

SUGGESTED CITATION

Office of Institutional Research
Report No. IR2005-015

New Student Report: Fall 2005
The University of Toledo, 2005.

New Student Report: Fall 2005

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New Student Report: Fall 2005

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New Students (Combined)

Includes: All new undergraduate students enrolled at the University of Toledo.

New Students (Combined)

Fall 2005 Highlights

- The University of Toledo's new student population has become more ethnically diverse, as the percentages of Black and Hispanic students have increased since Fall 2003, while the percentage of White students has decreased (see Table 1.2).
- Enrollment of new students has increased in the College of Arts & Sciences and the College of Business, as enrollment of new students has decreased in the Student Success Center and the College of Education (see Table 1.4).
- The top three majors with the most new student enrollments are Undecided, Pre-Pharmacy, and Pre-Business (see Table 1.6).
 - While Undecided is the top major, the number of new students with Undecided as a major has dropped from 705 in Fall 2003 to 562 in Fall 2005.
- About 90% of the new student population has enrolled for a full course load this fall, which is an increase over Fall 2003 when about 88% of the new student population was enrolled full-time (see Table 1.7).
- The average high school grade point average of all incoming new students for Fall 2005 is 3.07, which is up from the previous two years (see Table 1.8).
- The University of Toledo has attracted 249 out-of-state new students this fall, which is an increase over the last two fall terms (see Table 1.9).
- Other than Ohio and Michigan, the top four states new students came from are Illinois, California, New Jersey, and Pennsylvania (see Table 1.10).
- The number of scholarships offered by the University of Toledo this fall has more than doubled since last fall term, with scholarship offers made to 1,794 students with need and 1,048 first-generation students (see Table and Figure 1.15).
- Total need-based scholarship dollars offered to students for Fall 2005 was \$2,560,944, compared to \$184,500 offered in Fall 2004 (see Figure 1.12).
- Total merit-based scholarship dollars offered was \$10,081,116 this fall, compared to \$3,968,115 last fall (see Figures 1.13).
- The total amount of scholarship dollars that were offered by the University of Toledo for Fall 2005, including both merit-based and need-based, was \$12,642,060, which is an increase of about \$8.5 million over last fall (see Figure 1.15).

Table 1.1
New Students (Combined)
Applied, Admitted & Enrolled
Fall 2005

College	Applied	Admitted	Enrolled	Enrolled Yield
Arts & Sciences	2,280	2,123	874	41%
Business	1,439	1,233	579	47%
Concurrent	n/a	n/a	3	n/a
Education	936	817	327	40%
Engineering	1,386	1,128	622	55%
Health & Human Services	1,798	1,562	691	44%
Pharmacy	1,019	931	493	53%
Student Success Center	1,220	1,330	551	41%
University College	279	613	354	58%
Total	10,357	9,737	4,494	46%

Source: Enrollment Services Website & Institutional Analysis System (IAS), 2005.

Notes: International students are not included in these figures.

Students may apply to one college, but might be admitted to another.

Table and Figure 1.2
New Students (Combined)
Enrollment by Gender and Ethnicity
Fall 2003-05

Gender	Ethnicity	Count			Percent of Total		
		2005	2004	2003	2005	2004	2003
<i>Female</i>	American Indian/Alaskan Native	6	6	6	0.1%	0.1%	0.1%
	Asian or Pacific Islander	52	50	41	1.2%	1.1%	0.8%
	Black, not of Hispanic Origin	346	333	343	7.7%	7.5%	6.9%
	Non-resident Alien	24	24	16	0.5%	0.5%	0.3%
	Not Specified	108	117	125	2.4%	2.6%	2.5%
	Other Hispanic Americans	60	56	72	1.3%	1.3%	1.5%
	White, not of Hispanic origin	1,539	1,636	1,891	34.2%	36.8%	38.3%
	Female Total	2,135	2,222	2,494	47.5%	50.0%	50.5%
<i>Male</i>	American Indian/Alaskan Native	3	5	5	0.1%	0.1%	0.1%
	Asian or Pacific Islander	43	29	36	1.0%	0.7%	0.7%
	Black, not of Hispanic Origin	340	293	274	7.6%	6.6%	5.5%
	Non-resident Alien	40	34	48	0.9%	0.8%	1.0%
	Not Specified	134	147	133	3.0%	3.3%	2.7%
	Other Hispanic Americans	63	44	58	1.4%	1.0%	1.2%
	White, not of Hispanic origin	1,736	1,672	1,892	38.6%	37.6%	38.3%
	Male Total	2,359	2,224	2,446	52.5%	50.0%	49.5%
<i>Female & Male Combined</i>	American Indian/Alaskan Native	9	11	11	0.2%	0.2%	0.2%
	Asian or Pacific Islander	95	79	77	2.1%	1.8%	1.6%
	Black, not of Hispanic Origin	686	626	617	15.3%	14.1%	12.5%
	Non-resident Alien	64	58	64	1.4%	1.3%	1.3%
	Not Specified	242	264	258	5.4%	5.9%	5.2%
	Other Hispanic Americans	123	100	130	2.7%	2.2%	2.6%
	White, not of Hispanic origin	3,275	3,308	3,783	72.9%	74.4%	76.6%
	Grand Total	4,494	4,446	4,940	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.

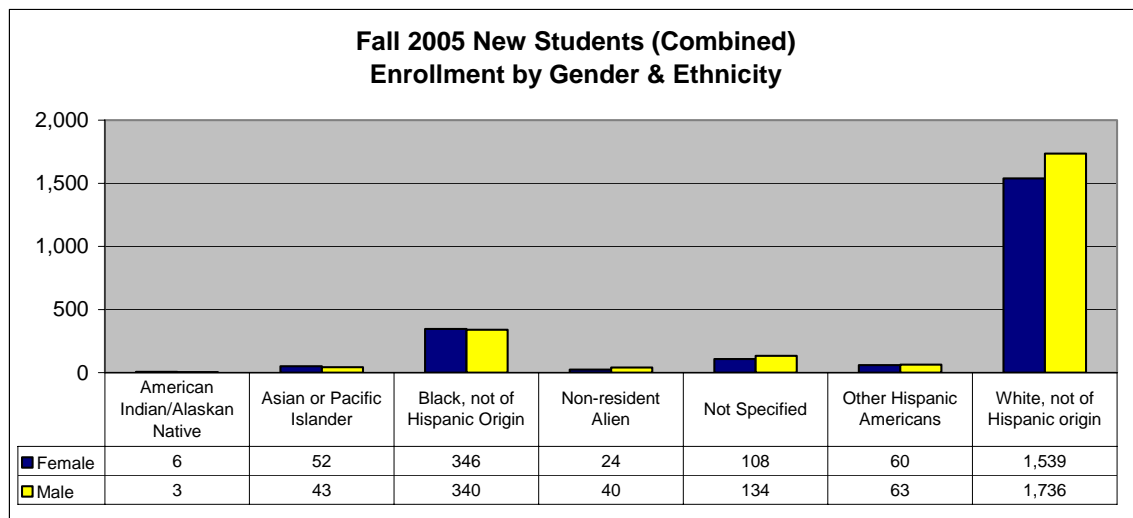


Table and Figure 1.3
New Students (Combined)
Enrollment by Age Group
Fall 2003-05

Age Group	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
17 and younger	155	150	148	3.4%	3.4%	3.0%
18 - 19	3,242	3,118	3,513	72.1%	70.1%	71.1%
20 - 21	405	454	488	9.0%	10.2%	9.9%
22 - 24	290	280	304	6.5%	6.3%	6.2%
25 - 29	180	193	175	4.0%	4.3%	3.5%
30 - 34	89	88	128	2.0%	2.0%	2.6%
35 - 39	48	55	64	1.1%	1.2%	1.3%
40 - 49	63	75	85	1.4%	1.7%	1.7%
50 - 64	21	31	32	0.5%	0.7%	0.6%
65 and older	1	2	1	0.0%	0.0%	0.0%
Unknown	0	0	2	0.0%	0.0%	0.0%
Grand Total	4,494	4,446	4,940	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

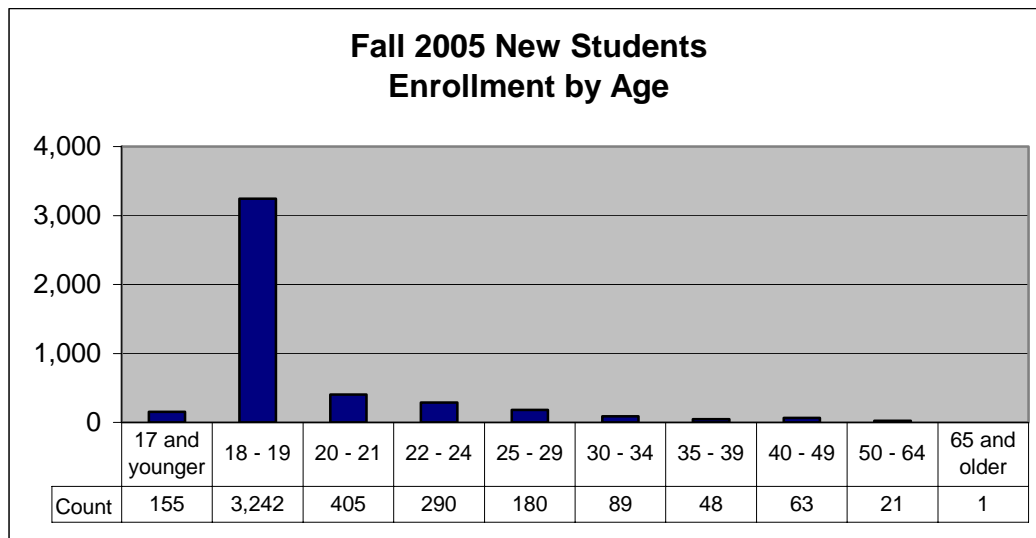


Table and Figure 1.4
New Students (Combined)
Enrollment by College
Fall 2003-05

College	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Arts & Sciences	874	726	837	19.4%	16.3%	16.9%
Health & Human Services	691	751	761	15.4%	16.9%	15.4%
Engineering	622	589	688	13.8%	13.2%	13.9%
Business	579	534	568	12.9%	12.0%	11.5%
Student Success Center	551	575	672	12.3%	12.9%	13.6%
Pharmacy	493	510	554	11.0%	11.5%	11.2%
University College	354	349	381	7.9%	7.8%	7.7%
Education	327	405	477	7.3%	9.1%	9.7%
Concurrent College	3	7	2	0.1%	0.2%	0.0%
Grand Total	4,494	4,446	4,940	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

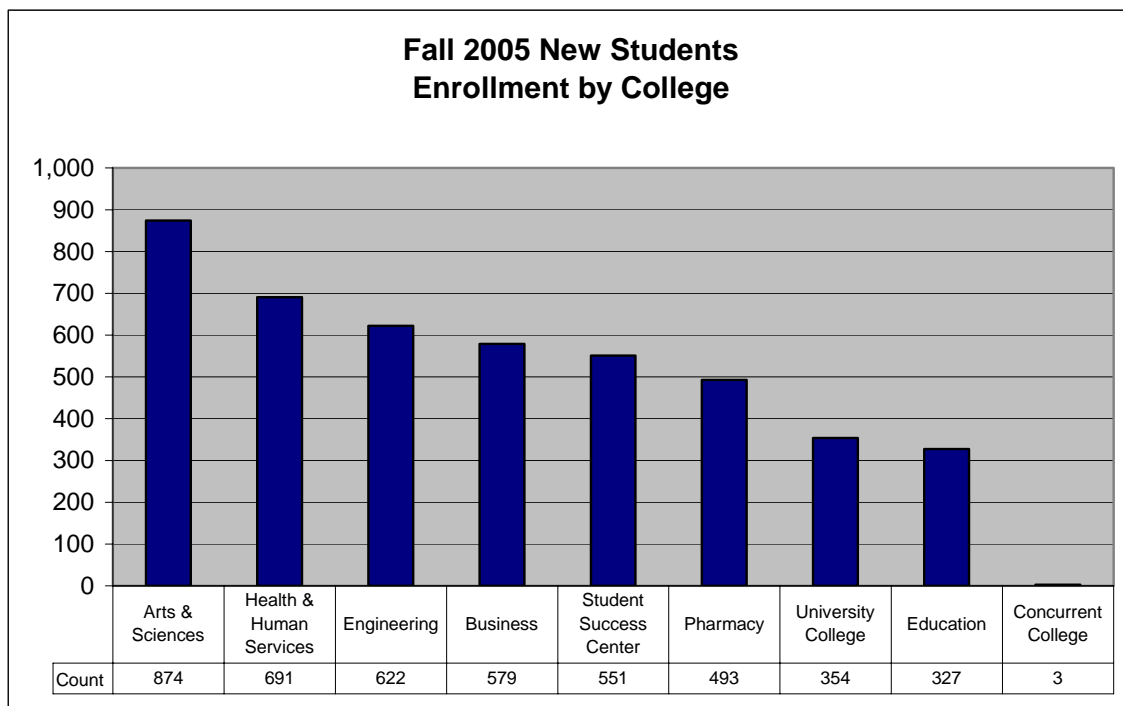


Table 1.5
New Students (Combined)
Enrollment by College and Ethnicity
Fall 2003-05

College	Ethnicity	Count			Percent of Total		
		2005	2004	2003	2005	2004	2003
<i>Arts & Sciences</i>	American Indian/Alaskan Native	1	1	3	0.0%	0.0%	0.1%
	Asian or Pacific Islander	12	15	17	0.3%	0.3%	0.3%
	Black, not of Hispanic Origin	132	116	121	2.9%	2.6%	2.4%
	Non-resident Alien	14	9	16	0.3%	0.2%	0.3%
	Not Specified	52	58	67	1.2%	1.3%	1.4%
	Other Hispanic Americans	26	20	33	0.6%	0.4%	0.7%
	White, not of Hispanic origin	637	507	580	14.2%	11.4%	11.7%
	Arts & Sciences Total	874	726	837	19.4%	16.3%	16.9%
<i>Business</i>	American Indian/Alaskan Native	1	1	1	0.0%	0.0%	0.0%
	Asian or Pacific Islander	11	12	8	0.2%	0.3%	0.2%
	Black, not of Hispanic Origin	74	68	66	1.6%	1.5%	1.3%
	Non-resident Alien	6	12	19	0.1%	0.3%	0.4%
	Not Specified	32	33	26	0.7%	0.7%	0.5%
	Other Hispanic Americans	10	15	9	0.2%	0.3%	0.2%
	White, not of Hispanic origin	445	393	439	9.9%	8.8%	8.9%
	Business Total	579	534	568	12.9%	12.0%	11.5%
<i>Concurrent College</i>	American Indian/Alaskan Native	0	0	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	0	0	0	0.0%	0.0%	0.0%
	Black, not of Hispanic Origin	0	0	0	0.0%	0.0%	0.0%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	3	4	1	0.1%	0.1%	0.0%
	Other Hispanic Americans	0	0	0	0.0%	0.0%	0.0%
	White, not of Hispanic origin	0	3	1	0.0%	0.1%	0.0%
	Concurrent College Total	3	7	2	0.1%	0.2%	0.0%
<i>Education</i>	American Indian/Alaskan Native	1	2	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	1	3	3	0.0%	0.1%	0.1%
	Black, not of Hispanic Origin	39	42	46	0.9%	0.9%	0.9%
	Non-resident Alien	1	0	0	0.0%	0.0%	0.0%
	Not Specified	13	8	17	0.3%	0.2%	0.3%
	Other Hispanic Americans	12	10	12	0.3%	0.2%	0.2%
	White, not of Hispanic origin	260	340	399	5.8%	7.6%	8.1%
	Education Total	327	405	477	7.3%	9.1%	9.7%
<i>Engineering</i>	American Indian/Alaskan Native	1	4	3	0.0%	0.1%	0.1%
	Asian or Pacific Islander	11	4	8	0.2%	0.1%	0.2%
	Black, not of Hispanic Origin	28	38	37	0.6%	0.9%	0.7%
	Non-resident Alien	25	14	14	0.6%	0.3%	0.3%
	Not Specified	31	33	34	0.7%	0.7%	0.7%
	Other Hispanic Americans	16	9	10	0.4%	0.2%	0.2%
	White, not of Hispanic origin	510	487	582	11.3%	11.0%	11.8%
	Engineering Total	622	589	688	13.8%	13.2%	13.9%
<i>Health & Human Services</i>	American Indian/Alaskan Native	2	1	1	0.0%	0.0%	0.0%
	Asian or Pacific Islander	7	5	4	0.2%	0.1%	0.1%
	Black, not of Hispanic Origin	122	130	119	2.7%	2.9%	2.4%
	Non-resident Alien	4	2	2	0.1%	0.0%	0.0%
	Not Specified	29	41	27	0.6%	0.9%	0.5%
	Other Hispanic Americans	23	17	22	0.5%	0.4%	0.4%
	White, not of Hispanic origin	504	555	586	11.2%	12.5%	11.9%
	Health & Human Services Total	691	751	761	15.4%	16.9%	15.4%

College	Ethnicity	Count			Percent of Total		
		2005	2004	2003	2005	2004	2003
<i>Pharmacy</i>	American Indian/Alaskan Native	1	0	1	0.0%	0.0%	0.0%
	Asian or Pacific Islander	35	26	25	0.8%	0.6%	0.5%
	Black, not of Hispanic Origin	49	44	46	1.1%	1.0%	0.9%
	Non-resident Alien	6	11	6	0.1%	0.2%	0.1%
	Not Specified	31	34	21	0.7%	0.8%	0.4%
	Other Hispanic Americans	8	4	15	0.2%	0.1%	0.3%
	White, not of Hispanic origin	363	391	440	8.1%	8.8%	8.9%
	Pharmacy Total	493	510	554	11.0%	11.5%	11.2%
<i>Student Success Center</i>	American Indian/Alaskan Native	1	1	1	0.0%	0.0%	0.0%
	Asian or Pacific Islander	11	8	8	0.2%	0.2%	0.2%
	Black, not of Hispanic Origin	116	103	95	2.6%	2.3%	1.9%
	Non-resident Alien	7	9	5	0.2%	0.2%	0.1%
	Not Specified	32	31	36	0.7%	0.7%	0.7%
	Other Hispanic Americans	15	15	15	0.3%	0.3%	0.3%
	White, not of Hispanic origin	369	408	512	8.2%	9.2%	10.4%
	Student Success Center Total	551	575	672	12.3%	12.9%	13.6%
<i>University College</i>	American Indian/Alaskan Native	1	1	1	0.0%	0.0%	0.0%
	Asian or Pacific Islander	7	6	4	0.2%	0.1%	0.1%
	Black, not of Hispanic Origin	126	85	87	2.8%	1.9%	1.8%
	Non-resident Alien	1	1	2	0.0%	0.0%	0.0%
	Not Specified	19	22	29	0.4%	0.5%	0.6%
	Other Hispanic Americans	13	10	14	0.3%	0.2%	0.3%
	White, not of Hispanic origin	187	224	244	4.2%	5.0%	4.9%
	University College Total	354	349	381	7.9%	7.8%	7.7%
	Grand Total	4,494	4,446	4,940	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.

Table 1.6
New Students (Combined)
Enrollment by Major with 75 or more Students in Fall 2005
Fall 2003-05

Major	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Undecided	562	587	705	12.5%	13.2%	14.3%
Pre-Pharmacy	485	506	548	10.8%	11.4%	11.1%
Pre-Business	266	271	281	5.9%	6.1%	5.7%
Pre-Major	172	202	178	3.8%	4.5%	3.6%
Exercise Science	159	139	137	3.5%	3.1%	2.8%
Conditional	154	164	165	3.4%	3.7%	3.3%
Baccalaureate Nursing	148	221	232	3.3%	5.0%	4.7%
Mechanical Engineering	125	104	98	2.8%	2.3%	2.0%
Communication	105	75	95	2.3%	1.7%	1.9%
Criminal Justice	102	109	99	2.3%	2.5%	2.0%
General Studies	100	72	80	2.2%	1.6%	1.6%
Psychology	96	112	89	2.1%	2.5%	1.8%
Pre-Medical	91	61	107	2.0%	1.4%	2.2%
Early Childhood Education Pre K-3	86	120	156	1.9%	2.7%	3.2%
Adolescent Education	84	87	111	1.9%	2.0%	2.2%
Computer Science Engineering & Technology	81	65	105	1.8%	1.5%	2.1%
Mechanical Engineering Tech	75	70	94	1.7%	1.6%	1.9%
Pre-Accounting	75	67	75	1.7%	1.5%	1.5%
All Others Combined	1,528	1,414	1,585	34.0%	31.8%	32.1%
Grand Total	4,494	4,446	4,940	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Table 1.7
New Students (Combined)
Enrollment by Credit Hour Load Status
Fall 2003-05

Credit Hour Load Status	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Full-time	4,052	3,979	4,361	90.2%	89.5%	88.3%
Part-time	442	467	579	9.8%	10.5%	11.7%
Grand Total	4,494	4,446	4,940	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Table and Figure 1.8
New Students (Combined)
Enrollment by High School GPA
Fall 2003-05

High School GPA	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
0.01-1.50	56	58	64	1.2%	1.3%	1.3%
1.51-2.00	235	255	270	5.2%	5.7%	5.5%
2.01-2.50	553	563	658	12.3%	12.7%	13.3%
2.51-3.00	667	725	816	14.8%	16.3%	16.5%
3.01-3.50	896	784	898	19.9%	17.6%	18.2%
3.51-4.00	905	772	838	20.1%	17.4%	17.0%
4.01 & Above	217	210	211	4.8%	4.7%	4.3%
Missing	965	1,079	1,185	21.5%	24.3%	24.0%
Grand Total	4,494	4,446	4,940	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

	<u>2005</u>	<u>2004</u>	<u>2003</u>
<i>Average High School GPA</i>	3.07	3.02	3.01

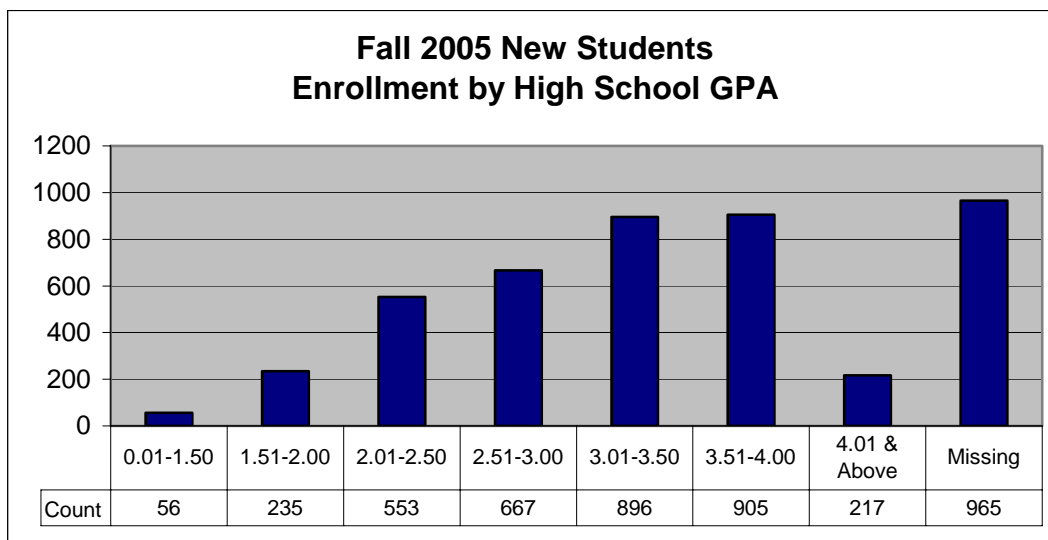


Table 1.9
New Students (Combined)
Enrollment by Residency
Fall 2003-05

Residency	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Resident	4,024	4,046	4,476	89.5%	91.0%	90.6%
Resident - MI Reciprocity	221	208	276	4.9%	4.7%	5.6%
Non-Resident	249	192	188	5.5%	4.3%	3.8%
Grand Total	4,494	4,446	4,940	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Table 1.10
New Students (Combined)
Enrollment by State of Origin
Fall 2003-05

State Name	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Ohio	4,028	4,054	4,493	89.6%	91.2%	91.0%
Michigan	293	253	311	6.5%	5.7%	6.3%
Illinois	16	11	12	0.4%	0.2%	0.2%
California	12	5	6	0.3%	0.1%	0.1%
New Jersey	11	3	1	0.2%	0.1%	0.0%
Pennsylvania	11	13	7	0.2%	0.3%	0.1%
Florida	10	3	4	0.2%	0.1%	0.1%
Indiana	10	5	9	0.2%	0.1%	0.2%
Texas	7	1	3	0.2%	0.0%	0.1%
Maryland	6	2	1	0.1%	0.0%	0.0%
New York	4	11	5	0.1%	0.2%	0.1%
North Carolina	3	1	1	0.1%	0.0%	0.0%
West Virginia	2	2	0	0.0%	0.0%	0.0%
Connecticut	1	1	1	0.0%	0.0%	0.0%
District of Columbia	1	0	0	0.0%	0.0%	0.0%
Georgia	1	2	0	0.0%	0.0%	0.0%
Kentucky	1	2	1	0.0%	0.0%	0.0%
Maine	1	0	0	0.0%	0.0%	0.0%
Massachusetts	1	1	0	0.0%	0.0%	0.0%
Nebraska	1	0	2	0.0%	0.0%	0.0%
South Carolina	1	1	0	0.0%	0.0%	0.0%
Tennessee	1	0	0	0.0%	0.0%	0.0%
Virginia	1	2	2	0.0%	0.0%	0.0%
Washington	1	2	1	0.0%	0.0%	0.0%
Wisconsin	1	0	2	0.0%	0.0%	0.0%
Wyoming	1	0	0	0.0%	0.0%	0.0%
Arizona	0	2	2	0.0%	0.0%	0.0%
Colorado	0	0	3	0.0%	0.0%	0.1%
Delaware	0	1	0	0.0%	0.0%	0.0%
Louisiana	0	0	1	0.0%	0.0%	0.0%
Minnesota	0	1	0	0.0%	0.0%	0.0%
Nevada	0	1	0	0.0%	0.0%	0.0%
New Hampshire	0	1	0	0.0%	0.0%	0.0%
Oklahoma	0	0	1	0.0%	0.0%	0.0%
Puerto Rico	0	1	0	0.0%	0.0%	0.0%
International	66	60	69	1.5%	1.3%	1.4%
Not Specified	2	4	2	0.0%	0.1%	0.0%
Grand Total	4,494	4,446	4,940	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

	<u>2005</u>	<u>2004</u>	<u>2003</u>
Number of States Represented by All New Students	26	25	22

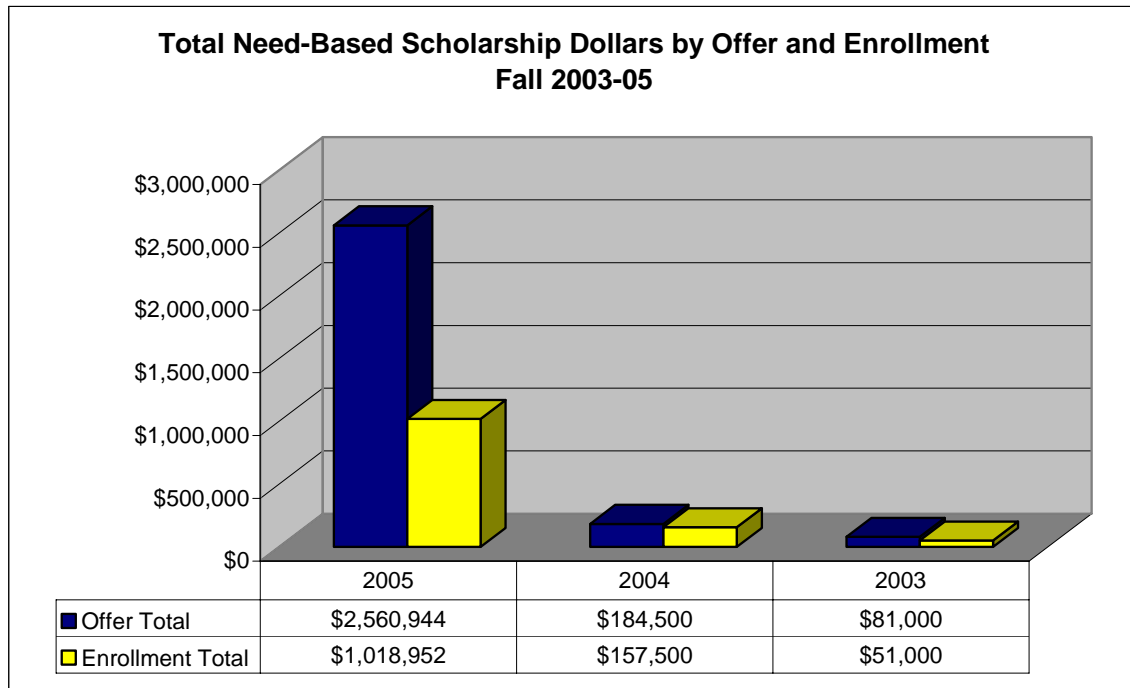
Table 1.11
New Students (Combined)
Enrollment by Ohio County of Origin with 30 or more Students in Fall 2005
Fall 2003-05

County Name	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Lucas	1,250	1,261	1,398	27.8%	28.4%	28.3%
Cuyahoga	561	561	565	12.5%	12.6%	11.4%
Monroe County, MI	220	209	274	4.9%	4.7%	5.5%
Franklin	171	138	142	3.8%	3.1%	2.9%
Lorain	167	192	208	3.7%	4.3%	4.2%
Wood	153	124	149	3.4%	2.8%	3.0%
Summit	120	105	111	2.7%	2.4%	2.2%
Lake	81	102	108	1.8%	2.3%	2.2%
Montgomery	80	69	76	1.8%	1.6%	1.5%
Erie	74	83	87	1.6%	1.9%	1.8%
Medina	73	78	87	1.6%	1.8%	1.8%
Stark	71	80	94	1.6%	1.8%	1.9%
Mahoning	65	47	63	1.4%	1.1%	1.3%
Allen	61	55	70	1.4%	1.2%	1.4%
Putnam	58	38	50	1.3%	0.9%	1.0%
Fulton	57	70	76	1.3%	1.6%	1.5%
Ottawa	55	56	59	1.2%	1.3%	1.2%
Sandusky	55	63	67	1.2%	1.4%	1.4%
Hamilton	52	46	39	1.2%	1.0%	0.8%
Richland	47	49	52	1.0%	1.1%	1.1%
Williams	44	33	56	1.0%	0.7%	1.1%
Trumbull	42	68	62	0.9%	1.5%	1.3%
Mercer	36	35	25	0.8%	0.8%	0.5%
Ashtabula	35	18	24	0.8%	0.4%	0.5%
Huron	33	35	46	0.7%	0.8%	0.9%
Geauga	32	41	41	0.7%	0.9%	0.8%
Seneca	32	37	47	0.7%	0.8%	1.0%
All Other Counties	538	577	690	12.0%	13.0%	14.0%
Out of State	166	116	105	3.7%	2.6%	2.1%
International	65	60	69	1.4%	1.3%	1.4%
Grand Total	4,494	4,446	4,940	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

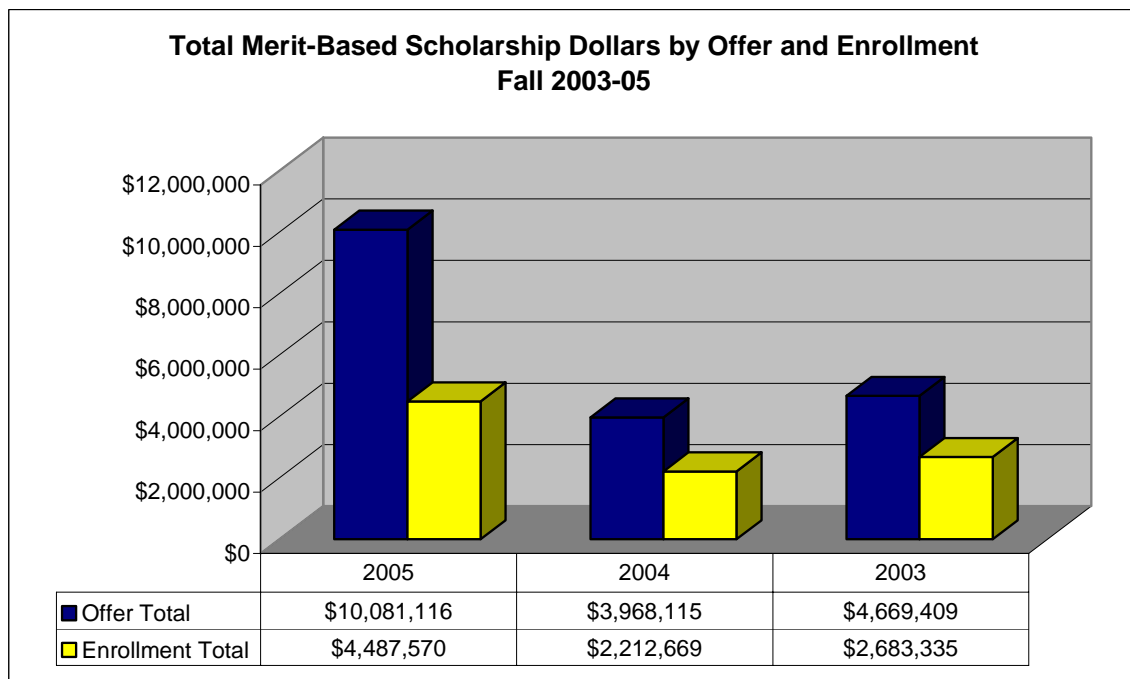
	<u>2005</u>	<u>2004</u>	<u>2003</u>
Number of Counties Represented by All New Students	78	80	82

Figure 1.12



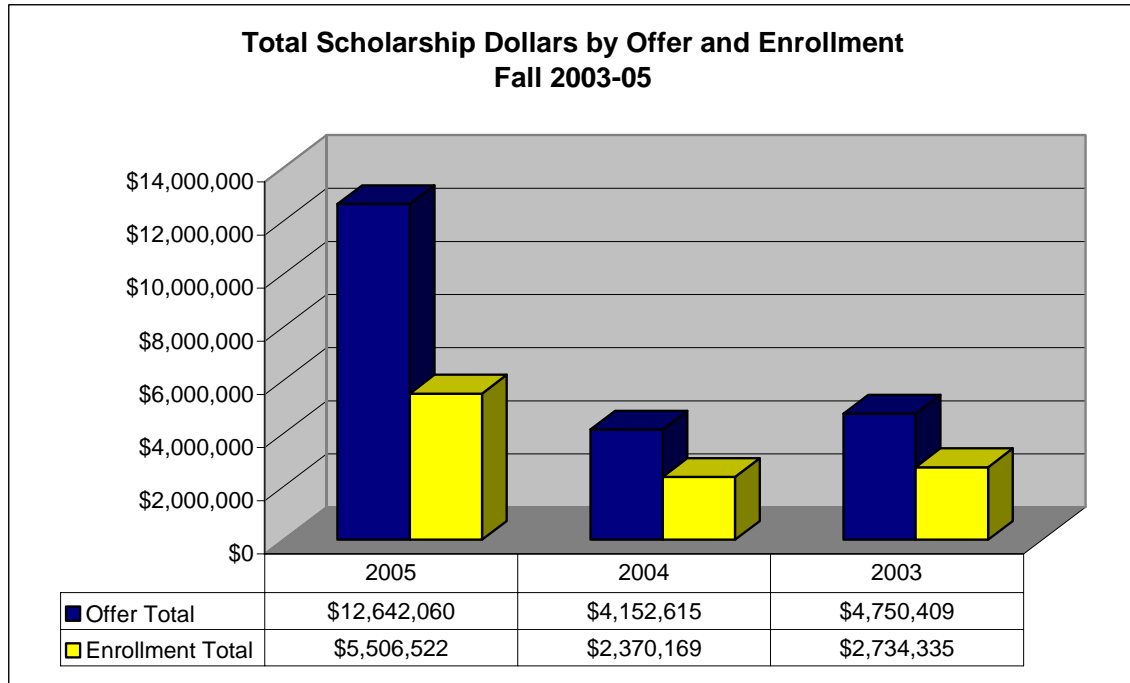
Source: Institutional Analysis System (IAS), 2005, and Office of Financial Aid.

Figure 1.13



Source: Institutional Analysis System (IAS), 2005, and Office of Financial Aid.

Figure 1.14

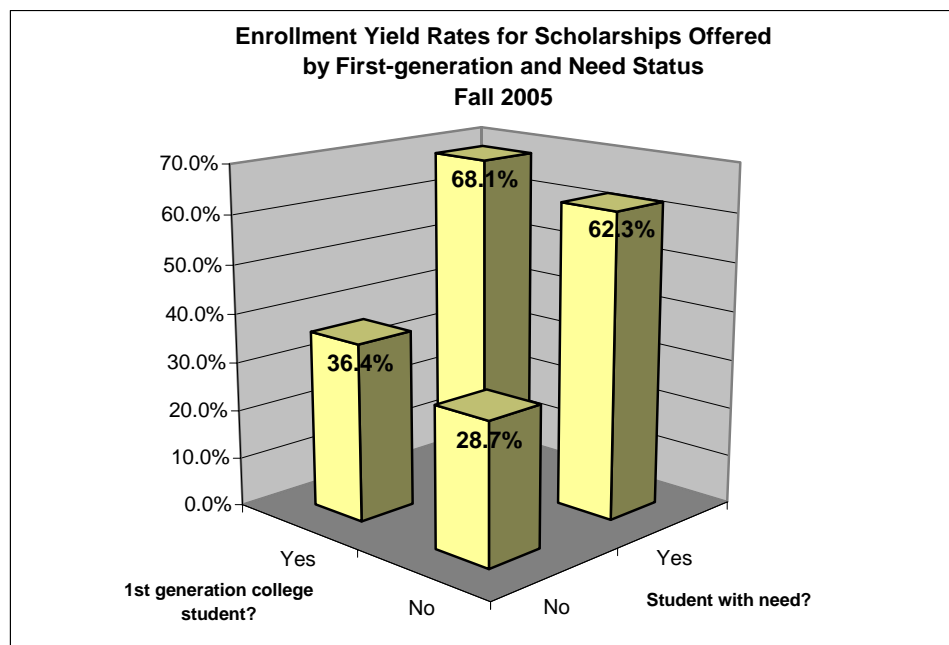


Source: Institutional Analysis System (IAS), 2005, and Office of Financial Aid.

Table and Figure 1.15
Enrollment Yield Rates for Scholarships Offered
by First-generation and Need Status
Fall 2003-05

First-generation college student?	Student with need?		2005	2004	2003
Yes	Yes	Scholarship offers	765	177	367
		Enrolled	521	172	285
		Yield rate of offers	68.1%	97.2%	77.7%
Yes	No	Scholarship offers	283	25	113
		Enrolled	103	17	64
		Yield rate of offers	36.4%	68.0%	56.6%
No	Yes	Scholarship offers	1,029	448	518
		Enrolled	641	294	358
		Yield rate of offers	62.3%	65.6%	69.1%
No	No	Scholarship offers	2,084	529	841
		Enrolled	599	217	387
		Yield rate of offers	28.7%	41.0%	46.0%
Total combined		Scholarship offers	4,161	1,179	1,839
		Enrolled	1,864	700	1,094
		Yield rate of offers	44.8%	59.4%	59.5%
% of all new students receiving scholarship offers:			41.5%	15.7%	22.1%

Source: Institutional Analysis System (IAS), 2005, and Office of Financial Aid.



New Direct from High School (DHS) Students

Includes: New enrolled students with high school graduation dates less than or equal to one year before the first day of the fall term.

Note: This category does not include any international students.

New DHS Students Fall 2005 Highlights

- The University of Toledo's Fall 2005 new direct from high school (DHS) student population has become more ethnically diverse than the previous two fall terms, with increased numbers of Black and Hispanic students and fewer White students (see Table 2.2).
- Enrollment of new DHS students has increased in the College of Arts & Sciences and the College of Business and has decreased in the Student Success Center and the College of Education (see Table 2.4).
- The top three majors with the most new DHS student enrollments are Undecided, Pre-Pharmacy, and Pre-Business (see Table 2.6).
 - While Undecided is the top major, the number of new DHS students with Undecided as a major has dropped from 519 in Fall 2003 to 438 in Fall 2005.
- New DHS students have come from 588 different high schools, with the top feeder schools being Sylvania Southview, Whitmer, Central Catholic, and Sylvania Northview (see Table 2.8).
- Overall academic preparedness has increased for the new DHS student population.
 - The average high school GPA of the incoming DHS students has gone up from 3.07 in both Fall 2003 and Fall 2004 to 3.12 in Fall 2005 (see Table 2.9).
 - The average ACT score has also increased slightly from 21.4 in Fall 2004 to 21.8 this term (see Table 2.10).
 - The average SAT score has also gone up over the past year, with the average for Fall 2004 being 1026, and the average for Fall 2005 being 1041 (see Table 2.11).
- The University has attracted more out-of-state and Michigan reciprocity DHS students this fall (102 and 120 respectively) when compared to the last two fall terms (see Table 2.12).
- Aside from Ohio and Michigan, the states in which the most DHS students come from are Illinois, New Jersey, and Pennsylvania (see Table 2.13).

Table 2.1
New DHS Students
Applied, Admitted & Enrolled
Fall 2005

College	Applied	Admitted	Enrolled	Enrolled Yield
Arts & Sciences	1,789	1,713	594	35%
Business	1,083	968	398	41%
Concurrent	n/a	n/a	0	n/a
Education	705	651	205	31%
Engineering	1,068	894	459	51%
Health & Human Services	1,367	1,219	472	39%
Pharmacy	792	801	421	53%
Student Success Center	1,006	1,119	447	40%
University College	162	311	113	36%
Total	7,972	7,676	3,109	41%

Source: Enrollment Services Website & Institutional Analysis System (IAS), 2005.

Notes: International students are not included in these figures.

Students may apply to one college, but might be admitted to another.

Table and Figure 2.2
New DHS Students
Enrollment by Gender and Ethnicity
Fall 2003-05

Gender	Ethnicity	Count			Percent of Total		
		2005	2004	2003	2005	2004	2003
<i>Female</i>	American Indian/Alaskan Native	5	3	3	0.2%	0.1%	0.1%
	Asian or Pacific Islander	37	31	28	1.2%	1.0%	0.8%
	Black, not of Hispanic Origin	247	227	232	7.9%	7.7%	7.0%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	71	58	57	2.3%	2.0%	1.7%
	Other Hispanic Americans	42	33	45	1.4%	1.1%	1.4%
	White, not of Hispanic origin	1,079	1,124	1,329	34.7%	38.0%	40.1%
	Female Total	1,481	1,476	1,694	47.6%	49.9%	51.1%
<i>Male</i>	American Indian/Alaskan Native	1	3	2	0.0%	0.1%	0.1%
	Asian or Pacific Islander	26	16	27	0.8%	0.5%	0.8%
	Black, not of Hispanic Origin	234	209	183	7.5%	7.1%	5.5%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	80	85	63	2.6%	2.9%	1.9%
	Other Hispanic Americans	39	25	35	1.3%	0.8%	1.1%
	White, not of Hispanic origin	1,248	1,141	1,312	40.1%	38.6%	39.6%
	Male Total	1,628	1,479	1,622	52.4%	50.1%	48.9%
<i>Female & Male Combined</i>	American Indian/Alaskan Native	6	6	5	0.2%	0.2%	0.2%
	Asian or Pacific Islander	63	47	55	2.0%	1.6%	1.7%
	Black, not of Hispanic Origin	481	436	415	15.5%	14.8%	12.5%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	151	143	120	4.9%	4.8%	3.6%
	Other Hispanic Americans	81	58	80	2.6%	2.0%	2.4%
	White, not of Hispanic origin	2,327	2,265	2,641	74.8%	76.6%	79.6%
	Grand Total	3,109	2,955	3,316	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.

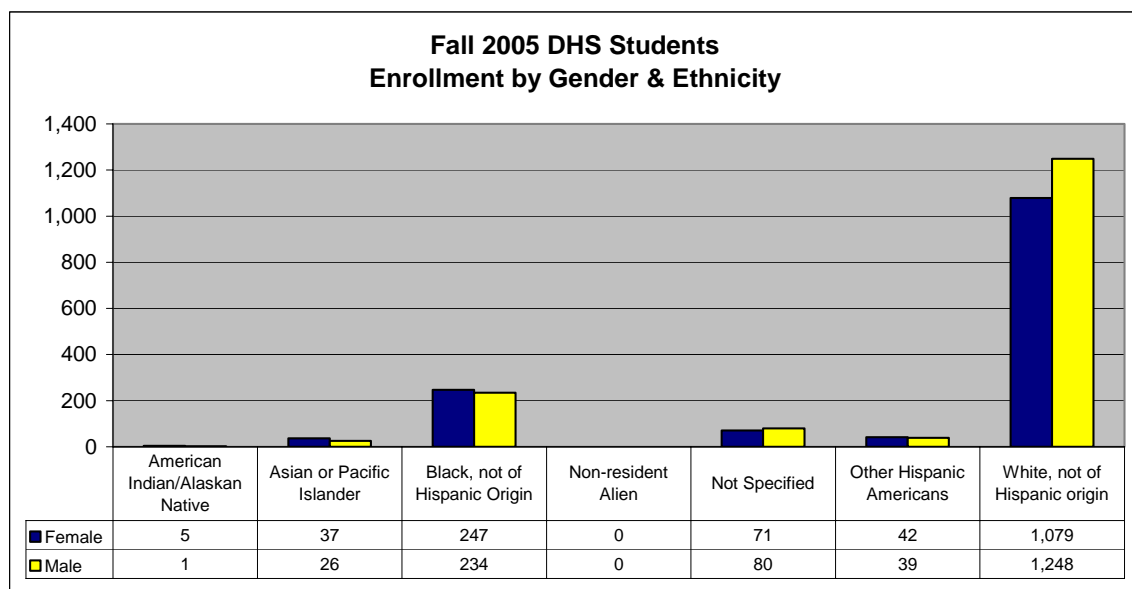


Table and Figure 2.3
New DHS Students
Enrollment by Age Group
Fall 2003-05

Age Group	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
17 and younger	149	143	142	4.8%	4.8%	4.3%
18 - 19	2,947	2,804	3,162	94.8%	94.9%	95.4%
20 - 21	13	8	9	0.4%	0.3%	0.3%
22 - 24	0	0	2	0.0%	0.0%	0.1%
25 - 29	0	0	0	0.0%	0.0%	0.0%
30 - 34	0	0	0	0.0%	0.0%	0.0%
35 - 39	0	0	1	0.0%	0.0%	0.0%
40 - 49	0	0	0	0.0%	0.0%	0.0%
50 - 64	0	0	0	0.0%	0.0%	0.0%
65 and older	0	0	0	0.0%	0.0%	0.0%
Unknown	0	0	0	0.0%	0.0%	0.0%
Grand Total	3,109	2,955	3,316	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

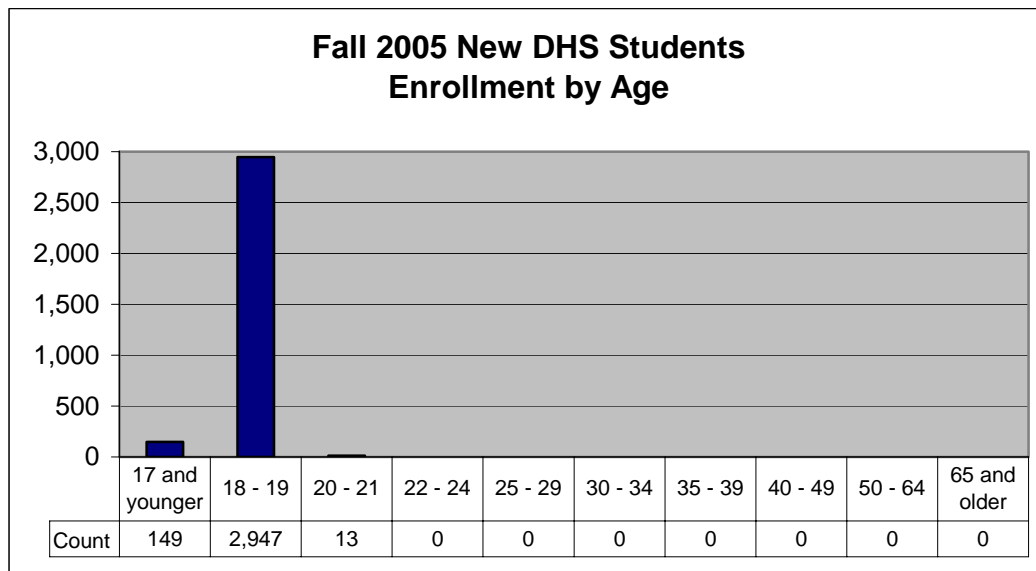


Table and Figure 2.4
New DHS Students
Enrollment by College
Fall 2003-05

College	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Arts & Sciences	594	489	568	19.1%	16.5%	17.1%
Health & Human Services	472	503	510	15.2%	17.0%	15.4%
Engineering	459	416	506	14.8%	14.1%	15.3%
Student Success Center	447	441	518	14.4%	14.9%	15.6%
Pharmacy	421	431	468	13.5%	14.6%	14.1%
Business	398	321	350	12.8%	10.9%	10.6%
Education	205	261	313	6.6%	8.8%	9.4%
University College	113	93	83	3.6%	3.1%	2.5%
Concurrent College	0	0	0	0.0%	0.0%	0.0%
Grand Total	3,109	2,955	3,316	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

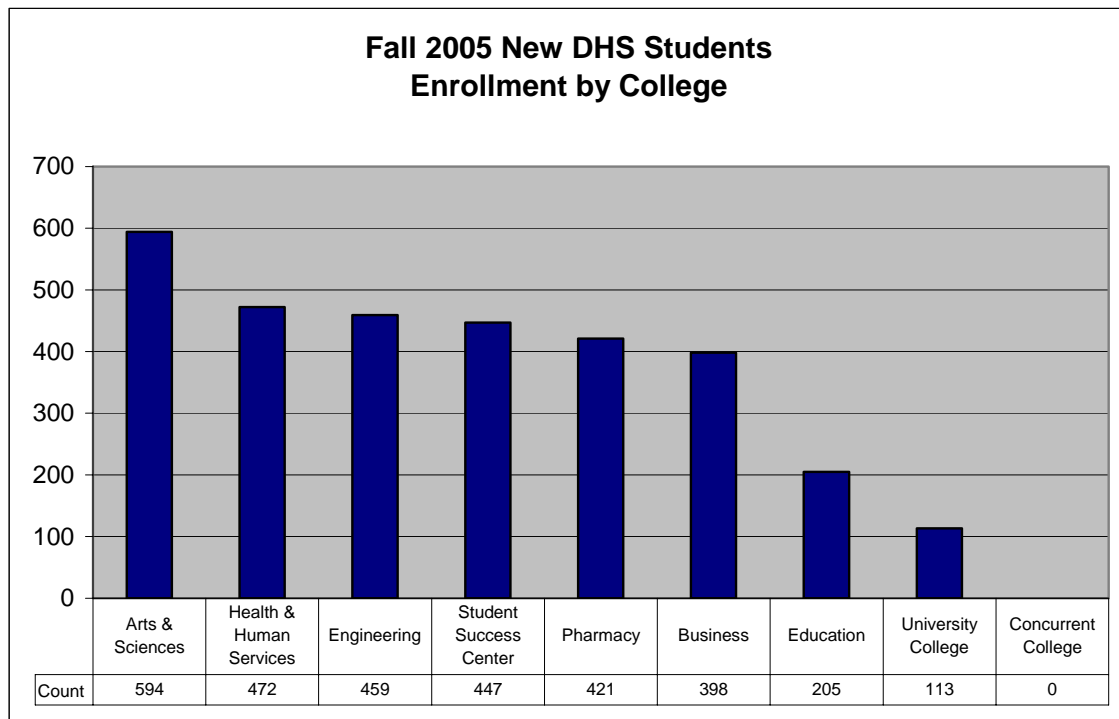


Table 2.5
New DHS Students
Enrollment by College and Ethnicity
Fall 2003-05

College	Ethnicity	Count			Percent of Total		
		2005	2004	2003	2005	2004	2003
<i>Arts & Sciences</i>	American Indian/Alaskan Native	0	1	2	0.0%	0.0%	0.1%
	Asian or Pacific Islander	12	11	14	0.4%	0.4%	0.4%
	Black, not of Hispanic Origin	101	91	96	3.2%	3.1%	2.9%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	33	32	33	1.1%	1.1%	1.0%
	Other Hispanic Americans	21	14	19	0.7%	0.5%	0.6%
	White, not of Hispanic origin	427	340	404	13.7%	11.5%	12.2%
	Arts & Sciences Total	594	489	568	19.1%	16.5%	17.1%
<i>Business</i>	American Indian/Alaskan Native	1	1	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	5	5	5	0.2%	0.2%	0.2%
	Black, not of Hispanic Origin	53	48	47	1.7%	1.6%	1.4%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	24	12	13	0.8%	0.4%	0.4%
	Other Hispanic Americans	7	7	5	0.2%	0.2%	0.2%
	White, not of Hispanic origin	308	248	280	9.9%	8.4%	8.4%
	Business Total	398	321	350	12.8%	10.9%	10.6%
<i>Education</i>	American Indian/Alaskan Native	1	0	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	1	2	2	0.0%	0.1%	0.1%
	Black, not of Hispanic Origin	30	34	38	1.0%	1.2%	1.1%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	2	3	10	0.1%	0.1%	0.3%
	Other Hispanic Americans	7	5	8	0.2%	0.2%	0.2%
	White, not of Hispanic origin	164	217	255	5.3%	7.3%	7.7%
	Education Total	205	261	313	6.6%	8.8%	9.4%
<i>Engineering</i>	American Indian/Alaskan Native	1	3	1	0.0%	0.1%	0.0%
	Asian or Pacific Islander	7	3	7	0.2%	0.1%	0.2%
	Black, not of Hispanic Origin	18	28	29	0.6%	0.9%	0.9%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	21	23	18	0.7%	0.8%	0.5%
	Other Hispanic Americans	11	6	6	0.4%	0.2%	0.2%
	White, not of Hispanic origin	401	353	445	12.9%	11.9%	13.4%
	Engineering Total	459	416	506	14.8%	14.1%	15.3%
<i>Health & Human Services</i>	American Indian/Alaskan Native	1	0	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	5	3	1	0.2%	0.1%	0.0%
	Black, not of Hispanic Origin	80	86	77	2.6%	2.9%	2.3%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	19	23	11	0.6%	0.8%	0.3%
	Other Hispanic Americans	15	10	15	0.5%	0.3%	0.5%
	White, not of Hispanic origin	352	381	406	11.3%	12.9%	12.2%
	Health & Human Services Total	472	503	510	15.2%	17.0%	15.4%

College	Ethnicity	Count			Percent of Total		
		2005	2004	2003	2005	2004	2003
<i>Pharmacy</i>	American Indian/Alaskan Native	1	0	1	0.0%	0.0%	0.0%
	Asian or Pacific Islander	26	20	21	0.8%	0.7%	0.6%
	Black, not of Hispanic Origin	37	37	34	1.2%	1.3%	1.0%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	23	23	12	0.7%	0.8%	0.4%
	Other Hispanic Americans	7	4	15	0.2%	0.1%	0.5%
	White, not of Hispanic origin	327	347	385	10.5%	11.7%	11.6%
	Pharmacy Total	421	431	468	13.5%	14.6%	14.1%
<i>Student Success Center</i>	American Indian/Alaskan Native	1	1	1	0.0%	0.0%	0.0%
	Asian or Pacific Islander	5	2	4	0.2%	0.1%	0.1%
	Black, not of Hispanic Origin	96	78	65	3.1%	2.6%	2.0%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	26	25	19	0.8%	0.8%	0.6%
	Other Hispanic Americans	11	12	9	0.4%	0.4%	0.3%
	White, not of Hispanic origin	308	323	420	9.9%	10.9%	12.7%
	Student Success Center Total	447	441	518	14.4%	14.9%	15.6%
<i>University College</i>	American Indian/Alaskan Native	0	0	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	2	1	1	0.1%	0.0%	0.0%
	Black, not of Hispanic Origin	66	34	29	2.1%	1.2%	0.9%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	3	2	4	0.1%	0.1%	0.1%
	Other Hispanic Americans	2	0	3	0.1%	0.0%	0.1%
	White, not of Hispanic origin	40	56	46	1.3%	1.9%	1.4%
	University College Total	113	93	83	3.6%	3.1%	2.5%
	Grand Total	3,109	2,955	3,316	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.

Table 2.6
New DHS Students
Enrollment by Major with 10 or more Students in Fall 2005
Fall 2003-05

Major	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Undecided	438	419	519	14.1%	14.2%	15.7%
Pre-Pharmacy	413	427	463	13.3%	14.5%	14.0%
Pre-Business	219	204	199	7.0%	6.9%	6.0%
Pre-Major	166	189	164	5.3%	6.4%	4.9%
Baccalaureate Nursing	126	188	188	4.1%	6.4%	5.7%
Exercise Science	125	115	118	4.0%	3.9%	3.6%
Mechanical Engineering	113	90	87	3.6%	3.0%	2.6%
Pre-Medical	82	56	90	2.6%	1.9%	2.7%
Communication	73	55	70	2.3%	1.9%	2.1%
General Studies	72	57	58	2.3%	1.9%	1.7%
Criminal Justice	71	70	64	2.3%	2.4%	1.9%
Psychology	64	75	65	2.1%	2.5%	2.0%
Adolescent Education	58	66	75	1.9%	2.2%	2.3%
Computer Science and Engineering	57	45	62	1.8%	1.5%	1.9%
Early Childhood Education Pre K-3	50	74	103	1.6%	2.5%	3.1%
Computer Science Engineering & Technology	50	27	54	1.6%	0.9%	1.6%
Pre-Marketing	48	29	53	1.5%	1.0%	1.6%
Pre-Baccalaureate Nursing	46	0	0	1.5%	0.0%	0.0%
Pre-Accounting	44	40	49	1.4%	1.4%	1.5%
Civil Engineering	44	29	46	1.4%	1.0%	1.4%
Multi-Age Education	40	42	51	1.3%	1.4%	1.5%
Mechanical Engineering Tech	37	34	53	1.2%	1.2%	1.6%
Film/Video (BA)	36	27	32	1.2%	0.9%	1.0%
Chemical Engineering	35	28	21	1.1%	0.9%	0.6%
Electrical Engineering	35	26	22	1.1%	0.9%	0.7%
Biology	33	27	40	1.1%	0.9%	1.2%
Pre-Entrepreneurship, Family and Small Business	33	14	12	1.1%	0.5%	0.4%
Bioengineering	32	34	34	1.0%	1.2%	1.0%
Pre-International Business	27	20	32	0.9%	0.7%	1.0%
Art	24	19	34	0.8%	0.6%	1.0%
Pre-Law	24	18	30	0.8%	0.6%	0.9%
Construction Engineering Technology	20	21	33	0.6%	0.7%	1.0%
Political Science	20	18	20	0.6%	0.6%	0.6%
Pre-Finance	20	17	16	0.6%	0.6%	0.5%
Undecided BACC Engineering Technology	19	19	26	0.6%	0.6%	0.8%
Pre-Nursing	17	8	13	0.5%	0.3%	0.4%
Middle Childhood Education	16	28	36	0.5%	0.9%	1.1%
History	16	12	11	0.5%	0.4%	0.3%
Music	16	13	4	0.5%	0.4%	0.1%
Intervention Specialist	15	32	16	0.5%	1.1%	0.5%
Pre-Social Work	15	21	24	0.5%	0.7%	0.7%
Chemistry	15	5	10	0.5%	0.2%	0.3%
Pre-Management	13	9	12	0.4%	0.3%	0.4%
English	13	8	13	0.4%	0.3%	0.4%
Environmental Sciences	12	11	6	0.4%	0.4%	0.2%
Speech-Language Pathology	12	0	0	0.4%	0.0%	0.0%
Paralegal Studies	11	11	5	0.4%	0.4%	0.2%
Pre-Professional Sales	10	7	7	0.3%	0.2%	0.2%
Pre-Business Analysis	10	5	0	0.3%	0.2%	0.0%
All Others Combined	124	166	176	4.0%	5.6%	5.3%
Grand Total	3,109	2,955	3,316	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Table 2.7
New DHS Students
Enrollment by Credit Hour Load Status
Fall 2003-05

Credit Hour Load Status	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Full-time	3,035	2,903	3,219	97.6%	98.2%	97.1%
Part-time	74	52	97	2.4%	1.8%	2.9%
Grand Total	3,109	2,955	3,316	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Table 2.8
New DHS Students
Enrollment by Feeder High School with 20 or more Students in Fall 2005
and all Toledo Public High Schools (TPS)
Fall 2003-05

High School	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Sylvania Southview High School	65	49	55	2.1%	1.7%	1.7%
Whitmer Senior High School	53	47	55	1.7%	1.6%	1.7%
Central Catholic High School	52	70	77	1.7%	2.4%	2.3%
Sylvania Northview High School	50	43	53	1.6%	1.5%	1.6%
Bedford Senior High School	49	31	51	1.6%	1.0%	1.5%
Saint Francis de Sales High Sc	46	35	52	1.5%	1.2%	1.6%
E L Bowsher High School	45	34	37	1.4%	1.2%	1.1%
Roy C Start High School	39	39	40	1.3%	1.3%	1.2%
Springfield Senior High School	33	20	35	1.1%	0.7%	1.1%
Anthony Wayne High School	31	23	27	1.0%	0.8%	0.8%
Clay Senior High School	30	14	26	1.0%	0.5%	0.8%
Maumee High School	30	34	30	1.0%	1.2%	0.9%
Robert Rogers High School	29	42	37	0.9%	1.4%	1.1%
Strongsville Sr High School	29	27	16	0.9%	0.9%	0.5%
Notre Dame Academy	27	31	34	0.9%	1.0%	1.0%
Jesup W Scott High School	26	21	22	0.8%	0.7%	0.7%
Fremont-Ross High School	25	8	16	0.8%	0.3%	0.5%
John F Kennedy High School	25	16	12	0.8%	0.5%	0.4%
Perrysburg High School	25	15	10	0.8%	0.5%	0.3%
Medina Senior High School	24	10	13	0.8%	0.3%	0.4%
Mentor High School	23	25	16	0.7%	0.8%	0.5%
Morrison R Waite High School	22	15	15	0.7%	0.5%	0.5%
North Olmsted High School	22	14	19	0.7%	0.5%	0.6%
Cleveland Heights High School	21	19	14	0.7%	0.6%	0.4%
Saint Ursula Academy	21	13	14	0.7%	0.4%	0.4%
Calvin M Woodward High School	15	12	10	0.5%	0.4%	0.3%
Edward D Libbey High School	6	8	16	0.2%	0.3%	0.5%
Toledo Technology Academy	1	4	4	0.0%	0.1%	0.1%
All Other High Schools	2,245	2,236	2,510	72.2%	75.7%	75.7%
Grand Total	3,109	2,955	3,316	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Note: TPS high schools are highlighted in grey.

Table and Figure 2.9
New DHS Students
Enrollment by High School GPA
Fall 2003-05

High School GPA	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
0.01-1.50	40	29	32	1.3%	1.0%	1.0%
1.51-2.00	164	192	196	5.3%	6.5%	5.9%
2.01-2.50	467	467	536	15.0%	15.8%	16.2%
2.51-3.00	573	634	724	18.4%	21.5%	21.8%
3.01-3.50	811	706	824	26.1%	23.9%	24.8%
3.51-4.00	842	725	793	27.1%	24.5%	23.9%
4.00 & Above	206	198	206	6.6%	6.7%	6.2%
Missing	6	4	5	0.2%	0.1%	0.2%
Grand Total	3,109	2,955	3,316	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

	<u>2005</u>	<u>2004</u>	<u>2003</u>
Average High School GPA	3.12	3.07	3.07

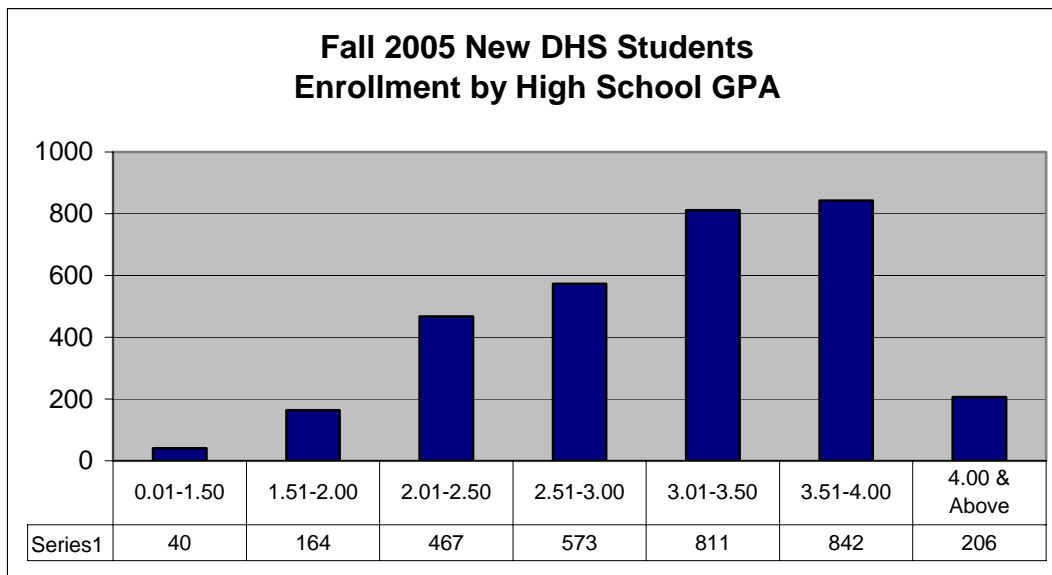


Table and Figure 2.10
New DHS Students
Enrollment by ACT Score
Fall 2003-05

ACT Score	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
1-16	370	339	362	11.9%	11.5%	10.9%
17-18	318	404	412	10.2%	13.7%	12.4%
19-20	390	464	509	12.5%	15.7%	15.3%
21-22	523	443	541	16.8%	15.0%	16.3%
23-24	484	401	481	15.6%	13.6%	14.5%
25-26	358	298	350	11.5%	10.1%	10.6%
27-29	264	227	240	8.5%	7.7%	7.2%
30-31	104	73	90	3.3%	2.5%	2.7%
32-36	31	40	29	1.0%	1.4%	0.9%
Missing	267	266	302	8.6%	9.0%	9.1%
Grand Total	3,109	2,955	3,316	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

	<u>2005</u>	<u>2004</u>	<u>2003</u>
<i>Average ACT Score</i>	21.8	21.4	21.5

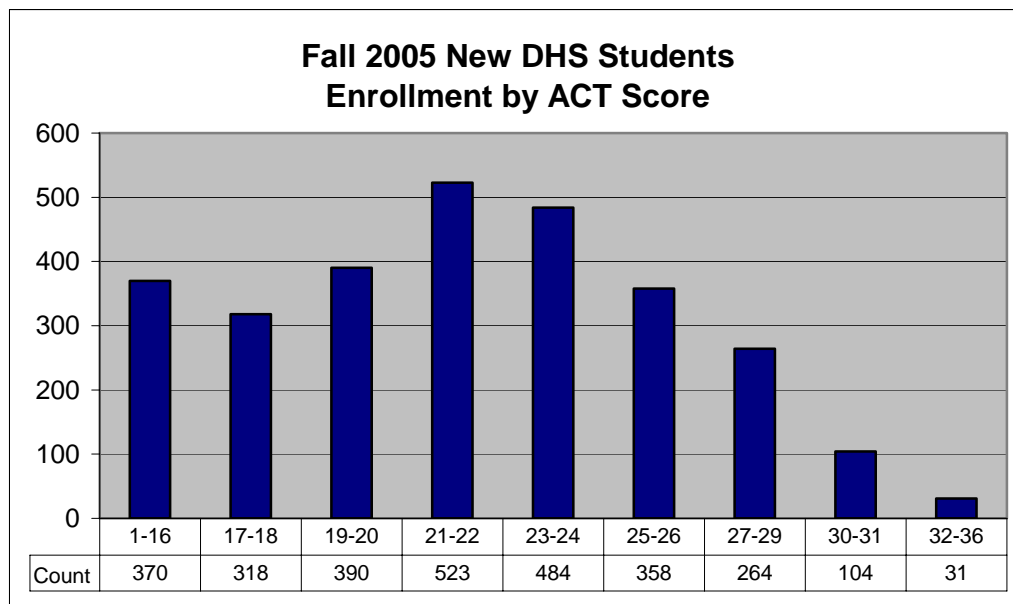


Table and Figure 2.11
New DHS Students
Enrollment by SAT Score
Fall 2003-05

SAT Score	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
10-790	79	80	96	2.5%	2.7%	2.9%
800-890	103	132	135	3.3%	4.5%	4.1%
900-990	138	180	180	4.4%	6.1%	5.4%
1000-1130	309	256	281	9.9%	8.7%	8.5%
1140-1190	93	90	89	3.0%	3.0%	2.7%
1200-1300	116	94	136	3.7%	3.2%	4.1%
1310-1380	39	42	33	1.3%	1.4%	1.0%
1390-1600	13	15	17	0.4%	0.5%	0.5%
Missing	2,219	2,066	2,349	71.4%	69.9%	70.8%
Grand Total	3,109	2,955	3,316	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

	<u>2005</u>	<u>2004</u>	<u>2003</u>
<i>Average SAT Score</i>	1041	1026	1029

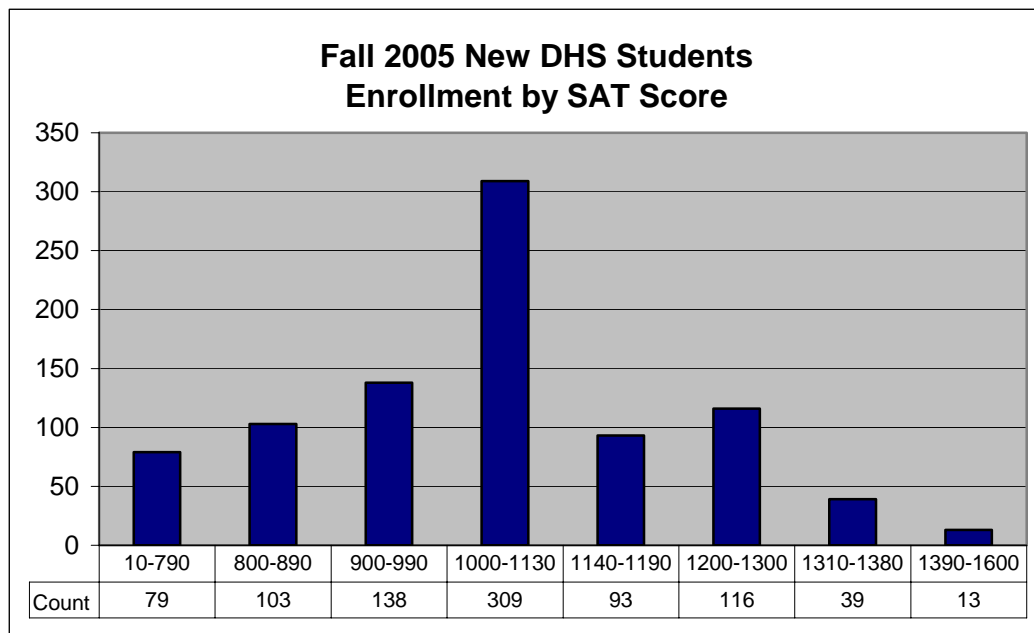


Table 2.12
New DHS Students
Enrollment by Residency
Fall 2003-05

Residency	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Resident	2,887	2,790	3,114	92.9%	94.4%	93.9%
Resident - MI Reciprocity	120	101	138	3.9%	3.4%	4.2%
Non-Resident	102	64	64	3.3%	2.2%	1.9%
Grand Total	3,109	2,955	3,316	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Table 2.13
New DHS Students
Enrollment by State of Origin
Fall 2003-05

State Name	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Ohio	2,888	2,790	3,120	92.9%	94.4%	94.1%
Michigan	159	119	156	5.1%	4.0%	4.7%
Illinois	12	4	7	0.4%	0.1%	0.2%
New Jersey	9	1	1	0.3%	0.0%	0.0%
Pennsylvania	8	8	7	0.3%	0.3%	0.2%
Indiana	7	3	7	0.2%	0.1%	0.2%
Florida	6	2	1	0.2%	0.1%	0.0%
Texas	3	1	3	0.1%	0.0%	0.1%
California	2	2	1	0.1%	0.1%	0.0%
Maryland	2	2	1	0.1%	0.1%	0.0%
New York	2	9	1	0.1%	0.3%	0.0%
North Carolina	2	0	1	0.1%	0.0%	0.0%
West Virginia	2	1	0	0.1%	0.0%	0.0%
Maine	1	0	0	0.0%	0.0%	0.0%
Massachusetts	1	1	0	0.0%	0.0%	0.0%
Nebraska	1	0	1	0.0%	0.0%	0.0%
Tennessee	1	0	0	0.0%	0.0%	0.0%
Virginia	1	2	1	0.0%	0.1%	0.0%
Washington	1	1	1	0.0%	0.0%	0.0%
Wyoming	1	0	0	0.0%	0.0%	0.0%
Arizona	0	2	1	0.0%	0.1%	0.0%
Colorado	0	0	2	0.0%	0.0%	0.1%
Connecticut	0	1	1	0.0%	0.0%	0.0%
Georgia	0	1	0	0.0%	0.0%	0.0%
Kentucky	0	2	1	0.0%	0.1%	0.0%
Minnesota	0	1	0	0.0%	0.0%	0.0%
Nevada	0	1	0	0.0%	0.0%	0.0%
New Hampshire	0	1	0	0.0%	0.0%	0.0%
Wisconsin	0	0	1	0.0%	0.0%	0.0%
International	0	0	1	0.0%	0.0%	0.0%
Grand Total	3,109	2,955	3,316	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

	<u>2005</u>	<u>2004</u>	<u>2003</u>
Number of States Represented by New DHS Students	20	22	20

Table 2.14
New DHS Students
Enrollment by Ohio County of Origin with 20 or more Students in Fall 2005
Fall 2003-05

County Name	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Lucas	674	626	698	21.7%	21.2%	21.0%
Cuyahoga	450	448	475	14.5%	15.2%	14.3%
Franklin	143	122	114	4.6%	4.1%	3.4%
Lorain	127	135	147	4.1%	4.6%	4.4%
Monroe County, MI	121	101	137	3.9%	3.4%	4.1%
Summit	109	98	101	3.5%	3.3%	3.0%
Wood	85	67	63	2.7%	2.3%	1.9%
Lake	66	82	85	2.1%	2.8%	2.6%
Montgomery	66	55	65	2.1%	1.9%	2.0%
Mahoning	61	36	58	2.0%	1.2%	1.7%
Medina	60	66	69	1.9%	2.2%	2.1%
Stark	57	69	85	1.8%	2.3%	2.6%
Erie	56	62	65	1.8%	2.1%	2.0%
Putnam	55	34	43	1.8%	1.2%	1.3%
Allen	50	44	61	1.6%	1.5%	1.8%
Hamilton	43	41	35	1.4%	1.4%	1.1%
Ottawa	41	24	38	1.3%	0.8%	1.1%
Richland	39	33	41	1.3%	1.1%	1.2%
Sandusky	39	29	49	1.3%	1.0%	1.5%
Trumbull	39	63	56	1.3%	2.1%	1.7%
Mercer	33	32	25	1.1%	1.1%	0.8%
Williams	30	18	39	1.0%	0.6%	1.2%
Ashtabula	28	15	19	0.9%	0.5%	0.6%
Fulton	28	44	31	0.9%	1.5%	0.9%
Geauga	28	33	36	0.9%	1.1%	1.1%
Van Wert	27	21	20	0.9%	0.7%	0.6%
Auglaize	26	18	32	0.8%	0.6%	1.0%
Seneca	26	24	35	0.8%	0.8%	1.1%
Crawford	24	20	16	0.8%	0.7%	0.5%
Hancock	24	35	55	0.8%	1.2%	1.7%
Shelby	24	31	34	0.8%	1.0%	1.0%
Huron	22	28	35	0.7%	0.9%	1.1%
Portage	21	19	24	0.7%	0.6%	0.7%
Fairfield	20	24	15	0.6%	0.8%	0.5%
All Other Counties	273	294	355	8.8%	9.9%	10.7%
Out of State	94	64	60	3.0%	2.2%	1.8%
Grand Total	3,109	2,955	3,316	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

	<u>2005</u>	<u>2004</u>	<u>2003</u>
Number of Counties Represented by New DHS Students	71	76	76

New Adult Students

Includes: New enrolled students who have a graduation date of more than one year before the first day of fall term and who have not attended any other post-secondary education institution. This category includes students who do not have a graduation date available.

Note: This category does not include any international students.

New Adult Students

Fall 2005 Highlights

- Unlike the other new student categories, the ethnic breakdown of the new adult student population has remained fairly stable, although the percentage of White students has increased since Fall 2003 (see Table 3.2).
- Enrollment of new adult students has increased in the College of Arts & Sciences and has decreased in the Student Success Center and University College (see Table 3.4).
- The top four majors with the most new adult student enrollments are Undecided, Special Undecided, Pre-Business, and Communication (see Table 3.6).
 - While Undecided is the top major, the number of new adult students with Undecided as a major has dropped from 82 in Fall 2003 to 50 in Fall 2005.
 - The number of new adult students with a major of Special Undecided has also declined over the past couple of years from 26 in Fall 2003 to 17 in Fall 2005.
- About 67% of the new adult student population has enrolled for a full course load this fall, which is an increase over Fall 2003 when about 62% of the new student population was enrolled full-time (see Table 3.7).
- The average high school grade point average of new adult students for this fall is 2.52, which is an increase over the last two fall terms (see Table 3.8).
- The percentage of out-of-state new adult students has increased this fall to 4.9%, compared to 2.1% in Fall 2003 and 2.3% Fall 2004 (see Table 3.9).

Table 3.1
New Adult Students
Applied, Admitted & Enrolled
Fall 2005

College	Applied	Admitted	Enrolled	Enrolled Yield
Arts & Sciences	84	85	72	85%
Business	57	45	39	87%
Concurrent College	n/a	n/a	3	n/a
Education	34	31	21	68%
Engineering	36	25	19	76%
Health & Human Services	90	74	46	62%
Pharmacy	12	11	8	73%
Student Success Center	100	89	50	56%
University College	32	23	25	109%
Total	445	383	283	74%

Source: Enrollment Services Website & Institutional Analysis System (IAS), 2005.

Notes: International students are not included in these figures.

Students may apply to one college, but might be admitted to another.

Table and Figure 3.2
New Adult Students
Enrollment by Gender and Ethnicity
Fall 2003-05

Gender	Ethnicity	Count			Percent of Total		
		2005	2004	2003	2005	2004	2003
<i>Female</i>	American Indian/Alaskan Native	0	1	0	0.0%	0.3%	0.0%
	Asian or Pacific Islander	3	4	2	1.1%	1.3%	0.5%
	Black, not of Hispanic Origin	24	35	45	8.5%	11.3%	12.1%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	8	13	17	2.8%	4.2%	4.6%
	Other Hispanic Americans	3	3	13	1.1%	1.0%	3.5%
	White, not of Hispanic origin	89	84	87	31.4%	27.0%	23.3%
	Female Total	127	140	164	44.9%	45.0%	44.0%
<i>Male</i>	American Indian/Alaskan Native	1	0	0	0.4%	0.0%	0.0%
	Asian or Pacific Islander	4	1	2	1.4%	0.3%	0.5%
	Black, not of Hispanic Origin	39	37	39	13.8%	11.9%	10.5%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	13	14	18	4.6%	4.5%	4.8%
	Other Hispanic Americans	6	6	6	2.1%	1.9%	1.6%
	White, not of Hispanic origin	93	113	144	32.9%	36.3%	38.6%
	Male Total	156	171	209	55.1%	55.0%	56.0%
<i>Female & Male Combined</i>	American Indian/Alaskan Native	1	1	0	0.4%	0.3%	0.0%
	Asian or Pacific Islander	7	5	4	2.5%	1.6%	1.1%
	Black, not of Hispanic Origin	63	72	84	22.3%	23.2%	22.5%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	21	27	35	7.4%	8.7%	9.4%
	Other Hispanic Americans	9	9	19	3.2%	2.9%	5.1%
	White, not of Hispanic origin	182	197	231	64.3%	63.3%	61.9%
	Grand Total	283	311	373	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.

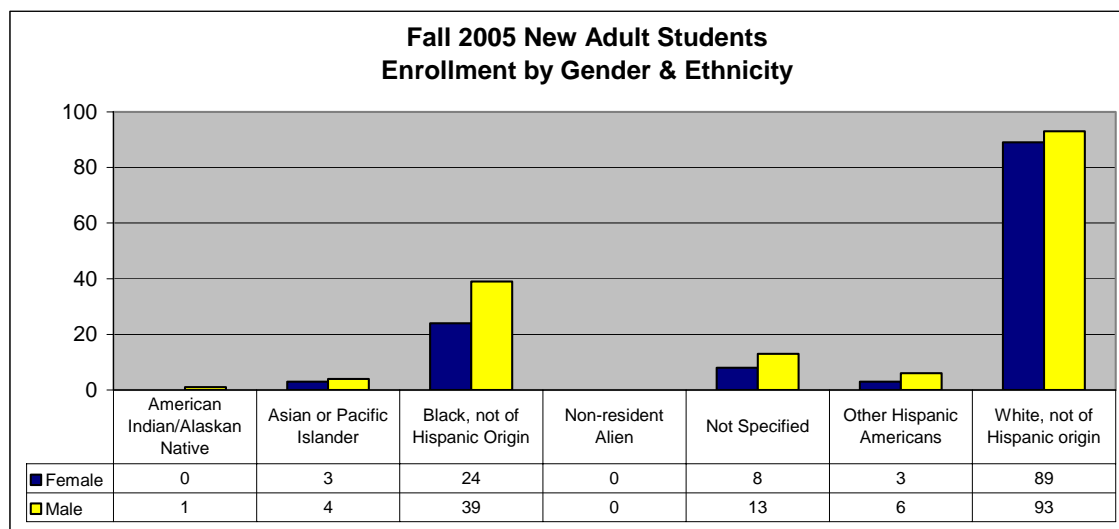
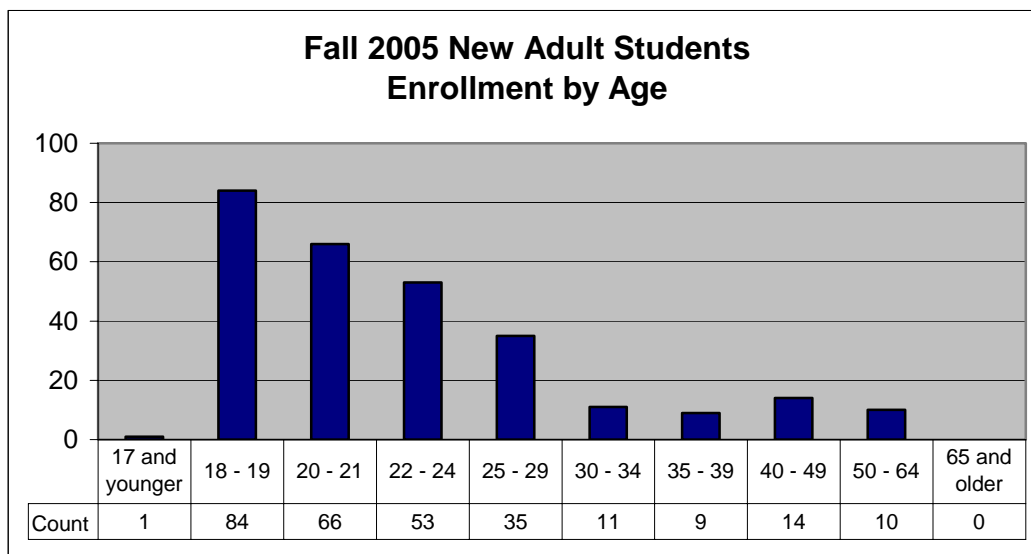


Table and Figure 3.3
New Adult Students
Enrollment by Age Group
Fall 2003-05

Age Group	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
17 and younger	1	3	3	0.4%	1.0%	0.8%
18 - 19	84	90	98	29.7%	28.9%	26.3%
20 - 21	66	81	84	23.3%	26.0%	22.5%
22 - 24	53	48	74	18.7%	15.4%	19.8%
25 - 29	35	31	37	12.4%	10.0%	9.9%
30 - 34	11	15	26	3.9%	4.8%	7.0%
35 - 39	9	9	19	3.2%	2.9%	5.1%
40 - 49	14	16	23	4.9%	5.1%	6.2%
50 - 64	10	16	6	3.5%	5.1%	1.6%
65 and older	0	2	1	0.0%	0.6%	0.3%
Unknown	0	0	2	0.0%	0.0%	0.5%
Grand Total	283	311	373	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.



**Table and Figure 3.4
New Adult Students
Enrollment by College
Fall 2003-05**

College	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Arts & Sciences	72	47	64	25.4%	15.1%	17.2%
Student Success Center	50	68	81	17.7%	21.9%	21.7%
Health & Human Services	46	64	71	16.3%	20.6%	19.0%
Business	39	47	44	13.8%	15.1%	11.8%
University College	25	22	42	8.8%	7.1%	11.3%
Education	21	24	27	7.4%	7.7%	7.2%
Engineering	19	25	31	6.7%	8.0%	8.3%
Pharmacy	8	7	11	2.8%	2.3%	2.9%
Concurrent College	3	7	2	1.1%	2.3%	0.5%
Grand Total	283	311	373	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

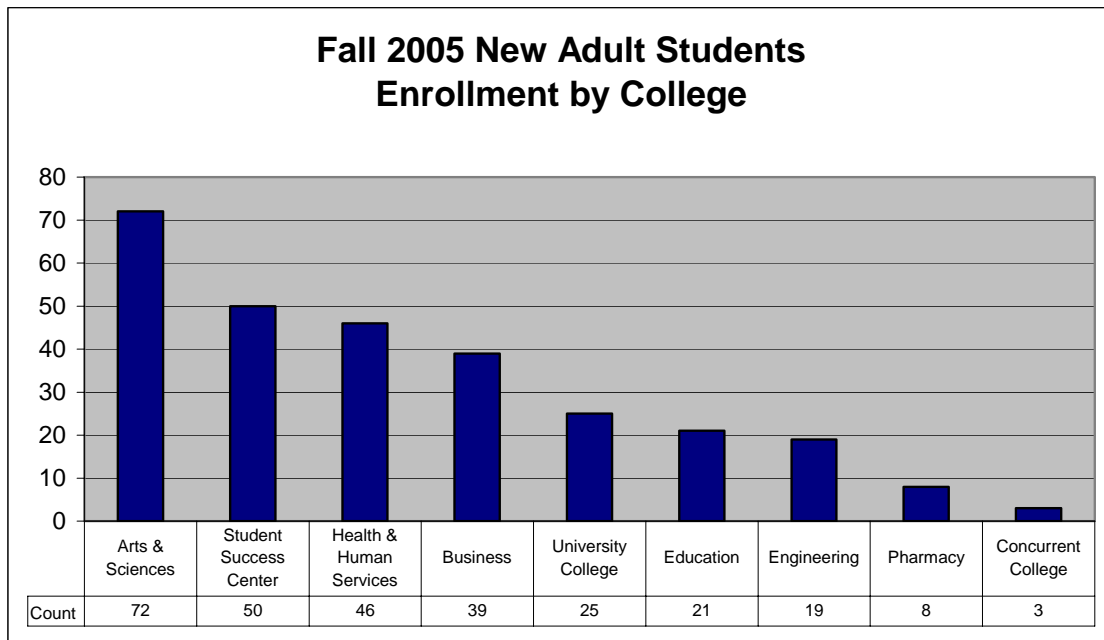


Table 3.5
New Adult Students
Enrollment by College and Ethnicity
Fall 2003-05

College	Ethnicity	Count			Percent of Total		
		2005	2004	2003	2005	2004	2003
<i>Arts & Sciences</i>	American Indian/Alaskan Native	0	0	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	0	1	2	0.0%	0.3%	0.5%
	Black, not of Hispanic Origin	13	5	12	4.6%	1.6%	3.2%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	6	8	9	2.1%	2.6%	2.4%
	Other Hispanic Americans	1	1	8	0.4%	0.3%	2.1%
	White, not of Hispanic origin	52	32	33	18.4%	10.3%	8.8%
	Arts & Sciences Total	72	47	64	25.4%	15.1%	17.2%
<i>Business</i>	American Indian/Alaskan Native	0	0	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	2	2	0	0.7%	0.6%	0.0%
	Black, not of Hispanic Origin	9	10	10	3.2%	3.2%	2.7%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	1	2	5	0.4%	0.6%	1.3%
	Other Hispanic Americans	0	3	0	0.0%	1.0%	0.0%
	White, not of Hispanic origin	27	30	29	9.5%	9.6%	7.8%
	Business Total	39	47	44	13.8%	15.1%	11.8%
<i>Concurrent College</i>	American Indian/Alaskan Native	0	0	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	0	0	0	0.0%	0.0%	0.0%
	Black, not of Hispanic Origin	0	0	0	0.0%	0.0%	0.0%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	3	4	1	1.1%	1.3%	0.3%
	Other Hispanic Americans	0	0	0	0.0%	0.0%	0.0%
	White, not of Hispanic origin	0	3	1	0.0%	1.0%	0.3%
	Concurrent College Total	3	7	2	1.1%	2.3%	0.5%
<i>Education</i>	American Indian/Alaskan Native	0	1	0	0.0%	0.3%	0.0%
	Asian or Pacific Islander	0	0	0	0.0%	0.0%	0.0%
	Black, not of Hispanic Origin	5	4	3	1.8%	1.3%	0.8%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	3	2	2	1.1%	0.6%	0.5%
	Other Hispanic Americans	2	2	0	0.7%	0.6%	0.0%
	White, not of Hispanic origin	11	15	22	3.9%	4.8%	5.9%
	Education Total	21	24	27	7.4%	7.7%	7.2%
<i>Engineering</i>	American Indian/Alaskan Native	0	0	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	0	0	1	0.0%	0.0%	0.3%
	Black, not of Hispanic Origin	5	5	4	1.8%	1.6%	1.1%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	1	2	0	0.4%	0.6%	0.0%
	Other Hispanic Americans	1	0	0	0.4%	0.0%	0.0%
	White, not of Hispanic origin	12	18	26	4.2%	5.8%	7.0%
	Engineering Total	19	25	31	6.7%	8.0%	8.3%
<i>Health & Human Services</i>	American Indian/Alaskan Native	1	0	0	0.4%	0.0%	0.0%
	Asian or Pacific Islander	0	0	1	0.0%	0.0%	0.3%
	Black, not of Hispanic Origin	10	20	22	3.5%	6.4%	5.9%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	2	4	2	0.7%	1.3%	0.5%
	Other Hispanic Americans	4	2	3	1.4%	0.6%	0.8%
	White, not of Hispanic origin	29	38	43	10.2%	12.2%	11.5%
	Health & Human Services Total	46	64	71	16.3%	20.6%	19.0%

College	Ethnicity	Count			Percent of Total		
		2005	2004	2003	2005	2004	2003
<i>Pharmacy</i>	American Indian/Alaskan Native	0	0	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	1	0	0	0.4%	0.0%	0.0%
	Black, not of Hispanic Origin	1	3	5	0.4%	1.0%	1.3%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	1	0	1	0.4%	0.0%	0.3%
	Other Hispanic Americans	0	0	0	0.0%	0.0%	0.0%
	White, not of Hispanic origin	5	4	5	1.8%	1.3%	1.3%
	Pharmacy Total	8	7	11	2.8%	2.3%	2.9%
<i>Student Success Center</i>	American Indian/Alaskan Native	0	0	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	2	2		0.7%	0.6%	0.0%
	Black, not of Hispanic Origin	12	20	20	4.2%	6.4%	5.4%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	3	2	12	1.1%	0.6%	3.2%
	Other Hispanic Americans	1	0	5	0.4%	0.0%	1.3%
	White, not of Hispanic origin	32	44	44	11.3%	14.1%	11.8%
	Student Success Center Total	50	68	81	17.7%	21.9%	21.7%
<i>University College</i>	American Indian/Alaskan Native	0	0	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	2	0	0	0.7%	0.0%	0.0%
	Black, not of Hispanic Origin	8	5	8	2.8%	1.6%	2.1%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	1	3	3	0.4%	1.0%	0.8%
	Other Hispanic Americans	0	1	3	0.0%	0.3%	0.8%
	White, not of Hispanic origin	14	13	28	4.9%	4.2%	7.5%
	University College Total	25	22	42	8.8%	7.1%	11.3%
	Grand Total	283	311	373	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.

Table 3.6
New Adult Students
Enrollment by Major with 5 or more Students in Fall 2005
Fall 2003-05

Major	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Undecided	50	74	82	17.7%	23.8%	22.0%
Special, Undeclared	17	17	26	6.0%	5.5%	7.0%
Pre-Business	16	19	22	5.7%	6.1%	5.9%
Communication	12	2	6	4.2%	0.6%	1.6%
Film/Video (BA)	9	5	2	3.2%	1.6%	0.5%
Pre-Nursing	8	12	12	2.8%	3.9%	3.2%
Pre-Pharmacy	8	7	10	2.8%	2.3%	2.7%
Computer Science Engineering & Technology	8	9	8	2.8%	2.9%	2.1%
General Studies	8	2	8	2.8%	0.6%	2.1%
Pre-Accounting	7	5	5	2.5%	1.6%	1.3%
Pre-Baccalaureate Nursing	7	0	0	2.5%	0.0%	0.0%
Business Management Technology	6	7	11	2.1%	2.3%	2.9%
Criminal Justice	6	8	7	2.1%	2.6%	1.9%
Pre-Major	5	13	14	1.8%	4.2%	3.8%
Paralegal Studies	5	8	12	1.8%	2.6%	3.2%
Baccalaureate Nursing	5	8	11	1.8%	2.6%	2.9%
Exercise Science	5	6	8	1.8%	1.9%	2.1%
Adolescent Education	5	3	5	1.8%	1.0%	1.3%
Psychology	5	1	7	1.8%	0.3%	1.9%
Career and Technical Education	5	5	2	1.8%	1.6%	0.5%
All Others Combined	86	100	115	30.4%	32.2%	30.8%
Grand Total	283	311	373	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Table 3.7
New Adult Students
Enrollment by Credit Hour Load Status
Fall 2003-05

Credit Hour Load Status	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Full-time	190	200	232	67.1%	64.3%	62.2%
Part-time	93	111	141	32.9%	35.7%	37.8%
Grand Total	283	311	373	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Table and Figure 3.8
New Adult Students
Enrollment by High School GPA
Fall 2003-05

High School GPA	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
0.01-1.50	12	18	23	4.2%	5.8%	6.2%
1.51-2.00	37	39	53	13.1%	12.5%	14.2%
2.01-2.50	41	50	60	14.5%	16.1%	16.1%
2.51-3.00	43	40	47	15.2%	12.9%	12.6%
3.01-3.50	29	28	25	10.2%	9.0%	6.7%
3.51-4.00	15	12	8	5.3%	3.9%	2.1%
4.01 & Above	2	3	0	0.7%	1.0%	0.0%
Missing	104	121	157	36.7%	38.9%	42.1%
Grand Total	283	311	373	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

	<u>2005</u>	<u>2004</u>	<u>2003</u>
<i>Average High School GPA</i>	2.52	2.45	2.31

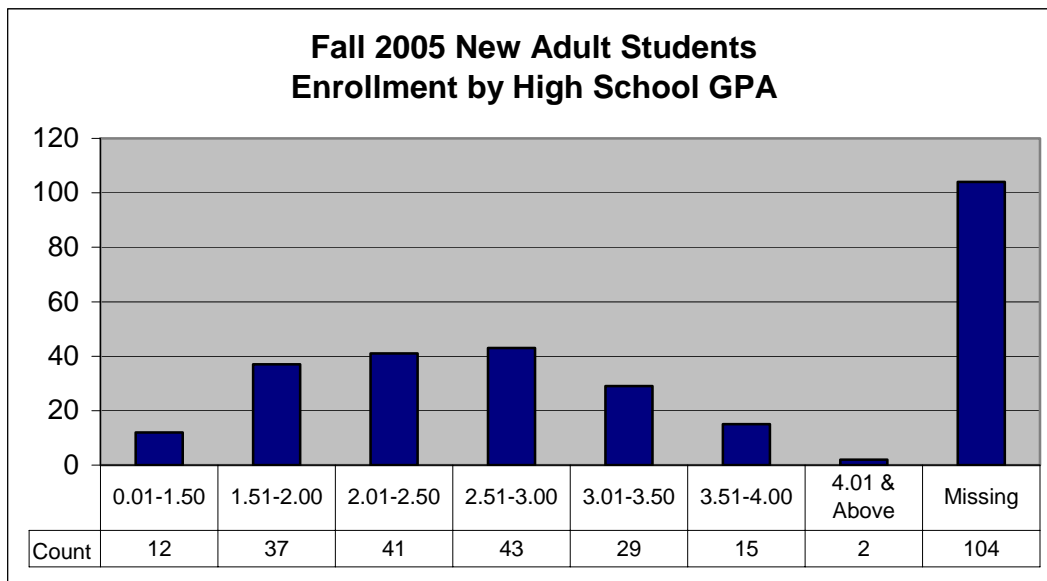


Table 3.9
New Adult Students
Enrollment by Residency
Fall 2003-05

Residency	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Resident	258	295	354	91.2%	94.9%	94.9%
Resident - MI Reciprocity	11	9	11	3.9%	2.9%	2.9%
Non-Resident	14	7	8	4.9%	2.3%	2.1%
Grand Total	283	311	373	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

New Transfer Students

Includes: New students who enrolled at the University of Toledo with transfer credits earned at another regionally accredited college or university beyond high school.

Note: This category does not include any international students.

New Transfer Students

Fall 2005 Highlights

- The University of Toledo's Fall 2005 new transfer student population has become more ethnically diverse when compared to the previous two fall terms, with increased numbers of Black and Hispanic students and fewer White students (see Table 4.2).
- Enrollment of new transfer students has increased in the College of Arts & Sciences and has decreased in the Student Success Center and University College (see Table 4.4).
- The top three majors with the most new transfer student enrollments, aside from Conditional are Pre-Pharmacy, Undecided, and Early Childhood Education (see Table 4.6).
 - While Undecided is one of the top majors, the number of new transfer students with Undecided as a major has dropped from 86 in Fall 2003 to 48 in Fall 2005.
- The average cumulative transfer grade point average of the new fall transfer students is 2.65, which has remained fairly steady since Fall 2003 when the average 2.68 (see Table 4.8).
- The top three 4-year institutions from which new Fall 2005 transfer students have transferred to the University of Toledo are Ohio State University, Bowling Green State University, and Kent State University (see Table 4.11).
- The top two 2-year institutions from which new Fall 2005 transfer students have transferred are Owens Community College and Monroe County Community College (see Table 4.12).
- The University of Toledo has attracted 70 out-of-state new transfer students this fall, which is an increase over the last two fall terms (see Table 4.13).

Table 4.1
Enrollment by Transfer Categories
Fall 2003-05

Transfer Category	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
New Transfer	855	925	1,016	82.4%	82.4%	85.6%
Transfer Readmit	178	196	166	17.1%	17.5%	14.0%
Transient	5	1	5	0.5%	0.1%	0.4%
Grand Total	1,038	1,122	1,187	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Table 4.2
New Transfer Students
Applied, Admitted & Enrolled
Fall 2005

College	Applied	Admitted	Enrolled	Enrolled Yield
Arts & Sciences	358	280	168	60%
Business	256	185	115	62%
Concurrent	n/a	n/a	0	n/a
Education	191	133	87	65%
Engineering	200	160	95	59%
Health & Human Services	323	256	134	52%
Pharmacy	179	97	56	58%
Student Success Center	102	114	42	37%
University College	82	277	158	57%
Total	1,691	1,502	855	57%

Source: Enrollment Services Website & Institutional Analysis System (IAS), 2005.

Notes: International students are not included in these figures.

Students may apply to one college, but might be admitted to another.

Table and Figure 4.3

New Transfer
Enrollment by Gender and Ethnicity
Fall 2003-05

Gender	Ethnicity	Count			Percent of Total		
		2005	2004	2003	2005	2004	2003
<i>Female</i>	American Indian/Alaskan Native	1	1	3	0.1%	0.1%	0.3%
	Asian or Pacific Islander	12	14	10	1.4%	1.5%	1.0%
	Black, not of Hispanic Origin	53	49	44	6.2%	5.3%	4.3%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	27	40	47	3.2%	4.3%	4.6%
	Other Hispanic Americans	14	18	10	1.6%	1.9%	1.0%
	White, not of Hispanic origin	303	348	404	35.4%	37.6%	39.8%
	Female Total	410	470	518	48.0%	50.8%	51.0%
<i>Male</i>	American Indian/Alaskan Native	1	1	3	0.1%	0.1%	0.3%
	Asian or Pacific Islander	13	12	7	1.5%	1.3%	0.7%
	Black, not of Hispanic Origin	53	38	47	6.2%	4.1%	4.6%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	35	44	46	4.1%	4.8%	4.5%
	Other Hispanic Americans	16	11	16	1.9%	1.2%	1.6%
	White, not of Hispanic origin	327	349	379	38.2%	37.7%	37.3%
	Male Total	445	455	498	52.0%	49.2%	49.0%
Female & Male Combined	American Indian/Alaskan Native	2	2	6	0.2%	0.2%	0.6%
	Asian or Pacific Islander	25	26	17	2.9%	2.8%	1.7%
	Black, not of Hispanic Origin	106	87	91	12.4%	9.4%	9.0%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	62	84	93	7.3%	9.1%	9.2%
	Other Hispanic Americans	30	29	26	3.5%	3.1%	2.6%
	White, not of Hispanic origin	630	697	783	73.7%	75.4%	77.1%
	Grand Total	855	925	1,016	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.

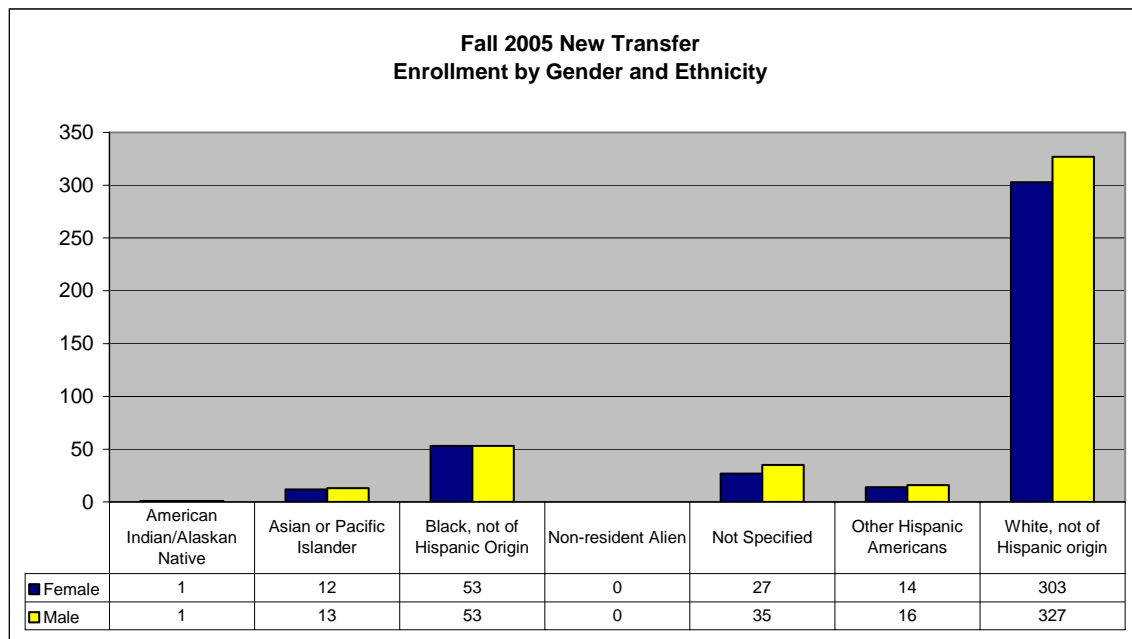


Table and Figure 4.4
New Transfer
Enrollment by Age Group
Fall 2003-05

Age group	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
17 and younger	1	1	0	0.1%	0.1%	0.0%
18 - 19	190	190	219	22.2%	20.5%	21.6%
20 - 21	267	294	352	31.2%	31.8%	34.6%
22 - 24	180	183	182	21.1%	19.8%	17.9%
25 - 29	100	116	99	11.7%	12.5%	9.7%
30 - 34	51	49	74	6.0%	5.3%	7.3%
35 - 39	22	32	30	2.6%	3.5%	3.0%
40 - 49	35	49	42	4.1%	5.3%	4.1%
50 - 64	8	11	18	0.9%	1.2%	1.8%
65 and older	1	0	0	0.1%	0.0%	0.0%
Grand Total	855	925	1,016	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

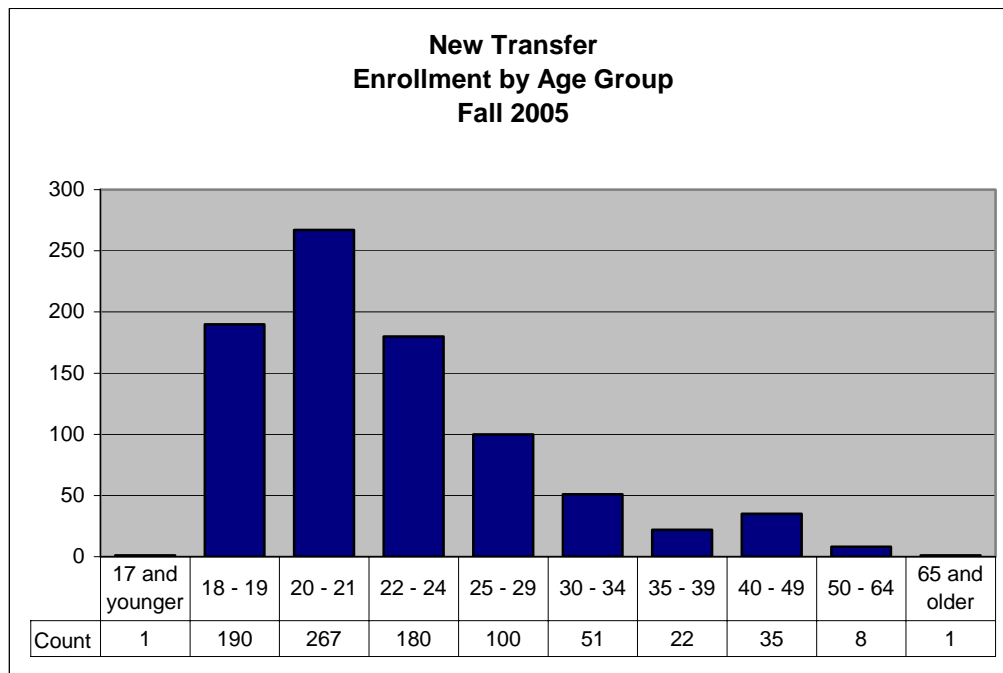


Table and Figure 4.5
New Transfer
Enrollment by College
Fall 2003-05

College	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Arts & Sciences	168	156	159	19.6%	16.9%	15.6%
University College	158	175	217	18.5%	18.9%	21.4%
Health & Human Services	134	154	142	15.7%	16.6%	14.0%
Business	115	123	133	13.5%	13.3%	13.1%
Engineering	95	115	124	11.1%	12.4%	12.2%
Education	87	96	115	10.2%	10.4%	11.3%
Pharmacy	56	57	65	6.5%	6.2%	6.4%
Student Success Center	42	49	61	4.9%	5.3%	6.0%
Grand Total	855	925	1,016	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

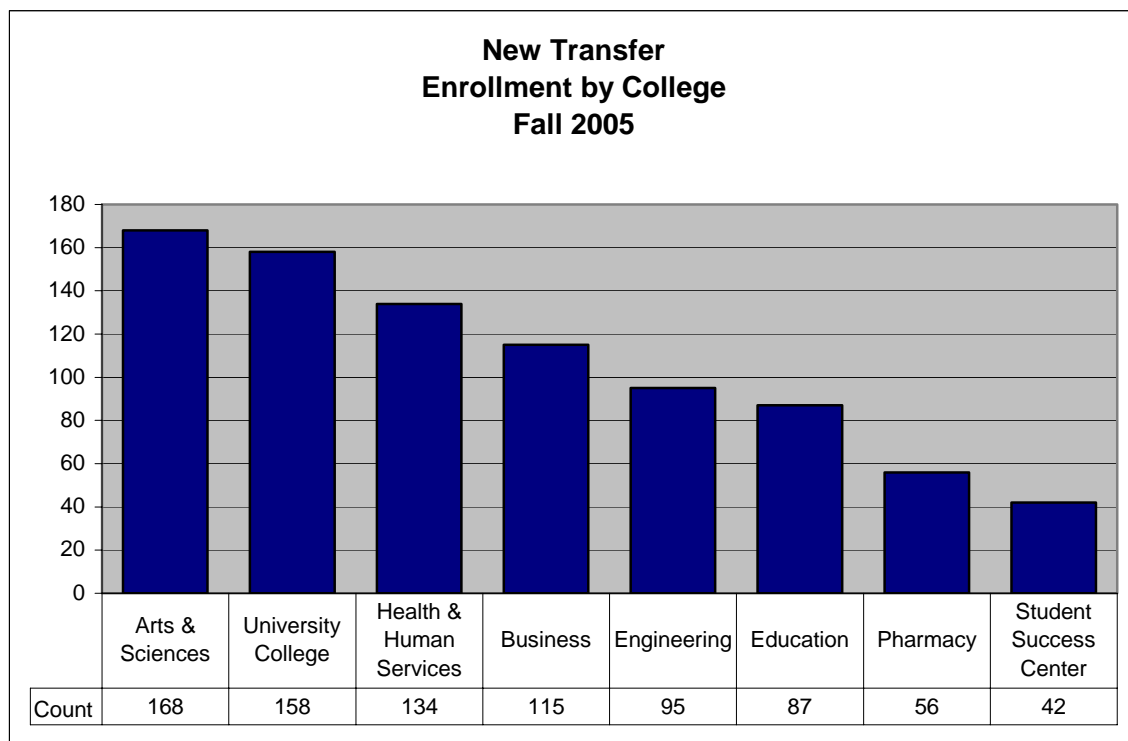


Table 4.6
New Transfer
Enrollment by College and Ethnicity
Fall 2003-05

College	Ethnicity	Count			Percent of Total		
		2005	2004	2003	2005	2004	2003
<i>Arts & Sciences</i>	American Indian/Alaskan Native	1	0	1	0.1%	0.0%	0.1%
	Asian or Pacific Islander	0	3	1	0.0%	0.3%	0.1%
	Black, not of Hispanic Origin	16	16	9	1.9%	1.7%	0.9%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	12	17	21	1.4%	1.8%	2.1%
	Other Hispanic Americans	4	4	6	0.5%	0.4%	0.6%
	White, not of Hispanic origin	135	116	121	15.8%	12.5%	11.9%
	Arts & Sciences Total	168	156	159	19.6%	16.9%	15.6%
<i>Business</i>	American Indian/Alaskan Native	0	0	1	0.0%	0.0%	0.1%
	Asian or Pacific Islander	4	4	3	0.5%	0.4%	0.3%
	Black, not of Hispanic Origin	10	8	6	1.2%	0.9%	0.6%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	5	15	8	0.6%	1.6%	0.8%
	Other Hispanic Americans	3	3	4	0.4%	0.3%	0.4%
	White, not of Hispanic origin	93	93	111	10.9%	10.1%	10.9%
	Business Total	115	123	133	13.5%	13.3%	13.1%
<i>Education</i>	American Indian/Alaskan Native	0	1	0	0.0%	0.1%	0.0%
	Asian or Pacific Islander	0	1	1	0.0%	0.1%	0.1%
	Black, not of Hispanic Origin	4	3	3	0.5%	0.3%	0.3%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	7	3	5	0.8%	0.3%	0.5%
	Other Hispanic Americans	3	3	2	0.4%	0.3%	0.2%
	White, not of Hispanic origin	73	85	104	8.5%	9.2%	10.2%
	Education Total	87	96	115	10.2%	10.4%	11.3%
<i>Engineering</i>	American Indian/Alaskan Native	0	0	2	0.0%	0.0%	0.2%
	Asian or Pacific Islander	4	1	0	0.5%	0.1%	0.0%
	Black, not of Hispanic Origin	2	3	4	0.2%	0.3%	0.4%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	8	8	15	0.9%	0.9%	1.5%
	Other Hispanic Americans	2	3	3	0.2%	0.3%	0.3%
	White, not of Hispanic origin	79	100	100	9.2%	10.8%	9.8%
	Engineering Total	95	115	124	11.1%	12.4%	12.2%
<i>Health & Human Services</i>	American Indian/Alaskan Native	0	1	1	0.0%	0.1%	0.1%
	Asian or Pacific Islander	2	2	2	0.2%	0.2%	0.2%
	Black, not of Hispanic Origin	25	16	13	2.9%	1.7%	1.3%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	7	13	13	0.8%	1.4%	1.3%
	Other Hispanic Americans	4	5	2	0.5%	0.5%	0.2%
	White, not of Hispanic origin	96	117	111	11.2%	12.6%	10.9%
	Health & Human Services Total	134	154	142	15.7%	16.6%	14.0%

College	Ethnicity	Count			Percent of Total		
		2005	2004	2003	2005	2004	2003
<i>Pharmacy</i>	American Indian/Alaskan Native	0	0	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	8	6	4	0.9%	0.6%	0.4%
	Black, not of Hispanic Origin	11	4	7	1.3%	0.4%	0.7%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	7	10	7	0.8%	1.1%	0.7%
	Other Hispanic Americans	1	0	0	0.1%	0.0%	0.0%
	White, not of Hispanic origin	29	37	47	3.4%	4.0%	4.6%
	Pharmacy Total	56	57	65	6.5%	6.2%	6.4%
<i>Student Success Center</i>	American Indian/Alaskan Native	0	0	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	4	4	4	0.5%	0.4%	0.4%
	Black, not of Hispanic Origin	8	5	8	0.9%	0.5%	0.8%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	3	3	5	0.4%	0.3%	0.5%
	Other Hispanic Americans	2	3	1	0.2%	0.3%	0.1%
	White, not of Hispanic origin	25	34	43	2.9%	3.7%	4.2%
	Student Success Center Total	42	49	61	4.9%	5.3%	6.0%
<i>University College</i>	American Indian/Alaskan Native	1	0	1	0.1%	0.0%	0.1%
	Asian or Pacific Islander	3	5	2	0.4%	0.5%	0.2%
	Black, not of Hispanic Origin	30	32	41	3.5%	3.5%	4.0%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	13	15	19	1.5%	1.6%	1.9%
	Other Hispanic Americans	11	8	8	1.3%	0.9%	0.8%
	White, not of Hispanic origin	100	115	146	11.7%	12.4%	14.4%
	University College Total	158	175	217	18.5%	18.9%	21.4%
University Total	American Indian/Alaskan Native	2	2	6	0.2%	0.2%	0.6%
	Asian or Pacific Islander	25	26	17	2.9%	2.8%	1.7%
	Black, not of Hispanic Origin	106	87	91	12.4%	9.4%	9.0%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	62	84	93	7.3%	9.1%	9.2%
	Other Hispanic Americans	30	29	26	3.5%	3.1%	2.6%
	White, not of Hispanic origin	630	697	783	73.7%	75.4%	77.1%
	Grand Total	855	925	1,016	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.

Table 4.7
New Transfer
Enrollment by Major with 10 or more Students in Fall 2005
Fall 2003-05

Major	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Conditional	120	125	142	14.0%	13.5%	14.0%
Pre-Pharmacy	56	57	65	6.5%	6.2%	6.4%
Undecided	48	72	86	5.6%	7.8%	8.5%
Early Childhood Education Pre K-3	30	30	35	3.5%	3.2%	3.4%
Pre-Business	27	33	53	3.2%	3.6%	5.2%
Mechanical Engineering Tech	26	26	34	3.0%	2.8%	3.3%
Psychology	24	28	13	2.8%	3.0%	1.3%
Criminal Justice	23	23	22	2.7%	2.5%	2.2%
Exercise Science	22	17	11	2.6%	1.8%	1.1%
Pre-Accounting	22	17	17	2.6%	1.8%	1.7%
Individual Programs	18	21	40	2.1%	2.3%	3.9%
Adolescent Education	17	13	27	2.0%	1.4%	2.7%
Communication	17	16	14	2.0%	1.7%	1.4%
General Studies	17	12	11	2.0%	1.3%	1.1%
Paralegal Studies	17	18	17	2.0%	1.9%	1.7%
Computer Science Engineering & Technology	14	23	38	1.6%	2.5%	3.7%
Multi-Age Education	14	10	14	1.6%	1.1%	1.4%
Baccalaureate Nursing	13	19	25	1.5%	2.1%	2.5%
Biology	13	22	21	1.5%	2.4%	2.1%
Computer Science and Engineering	13	6	6	1.5%	0.6%	0.6%
Pre-Management	13	11	12	1.5%	1.2%	1.2%
Pre-Nursing	13	7	16	1.5%	0.8%	1.6%
Film/Video (BA)	11	6	11	1.3%	0.6%	1.1%
Pre-Social Work	11	19	19	1.3%	2.1%	1.9%
Art	10	10	12	1.2%	1.1%	1.2%
Pre-Marketing	10	17	11	1.2%	1.8%	1.1%
All others combined	236	267	244	27.6%	28.9%	24.0%
Total	855	925	1,016	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Table 4.8
New Transfer
Enrollment by Credit Hour Load Status
Fall 2003-05

Credit Hour Load Status	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Full-time	654	696	760	76.5%	75.2%	74.8%
Part-time	201	229	256	23.5%	24.8%	25.2%
Grand Total	855	925	1,016	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Table and Figure 4.9
New Transfer
Cumulative Transfer GPA
Fall 2003-05

Cumulative Transfer GPA	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
0.00	15	15	6	1.8%	1.6%	0.6%
0.01 - 1.50	63	60	56	7.4%	6.5%	5.5%
1.51 - 2.00	88	84	109	10.3%	9.1%	10.7%
2.01 - 2.50	132	148	162	15.4%	16.0%	15.9%
2.51 - 3.00	175	211	252	20.5%	22.8%	24.8%
3.01 - 3.50	151	167	176	17.7%	18.1%	17.3%
3.51 - 4.00	147	148	153	17.2%	16.0%	15.1%
Missing	84	92	102	9.8%	9.9%	10.0%
Grand Total	855	925	1,016	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

	<u>2005</u>	<u>2004</u>	<u>2003</u>
<i>Average Cumulative Transfer GPA</i>	2.65	2.67	2.68

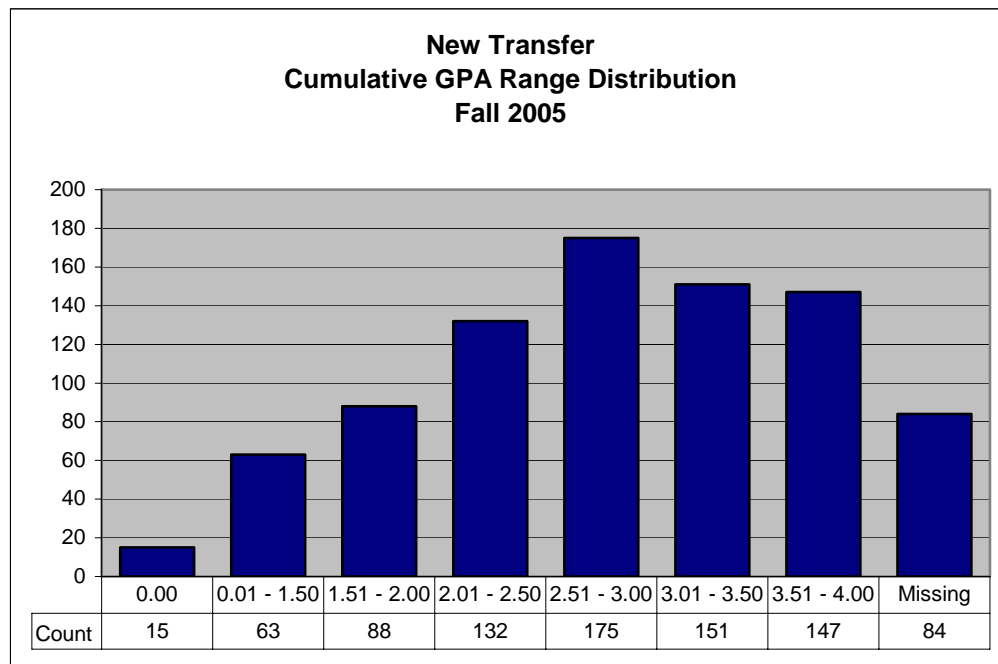


Table and Figure 4.10
New Transfer
Cumulative Transfer Hours
Fall 2003-05

Cumulative Transfer Hours	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Below 10	72	83	63	8.4%	9.0%	6.2%
10 - 19.99	101	98	129	11.8%	10.6%	12.7%
20 - 29.99	107	111	115	12.5%	12.0%	11.3%
30 - 39.99	87	91	116	10.2%	9.8%	11.4%
40 - 49.99	71	67	98	8.3%	7.2%	9.6%
50 - 59.99	65	76	93	7.6%	8.2%	9.2%
60 - 69.99	104	98	107	12.2%	10.6%	10.5%
70 - 79.99	60	82	75	7.0%	8.9%	7.4%
80 - 89.99	47	60	42	5.5%	6.5%	4.1%
90 - 99.99	28	28	25	3.3%	3.0%	2.5%
100+	35	50	56	4.1%	5.4%	5.5%
Missing	78	81	97	9.1%	8.8%	9.5%
Grand Total	855	925	1,016	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

	<u>2005</u>	<u>2004</u>	<u>2003</u>
<i>Average Hours Transferred</i>	46.67	48.51	47.36

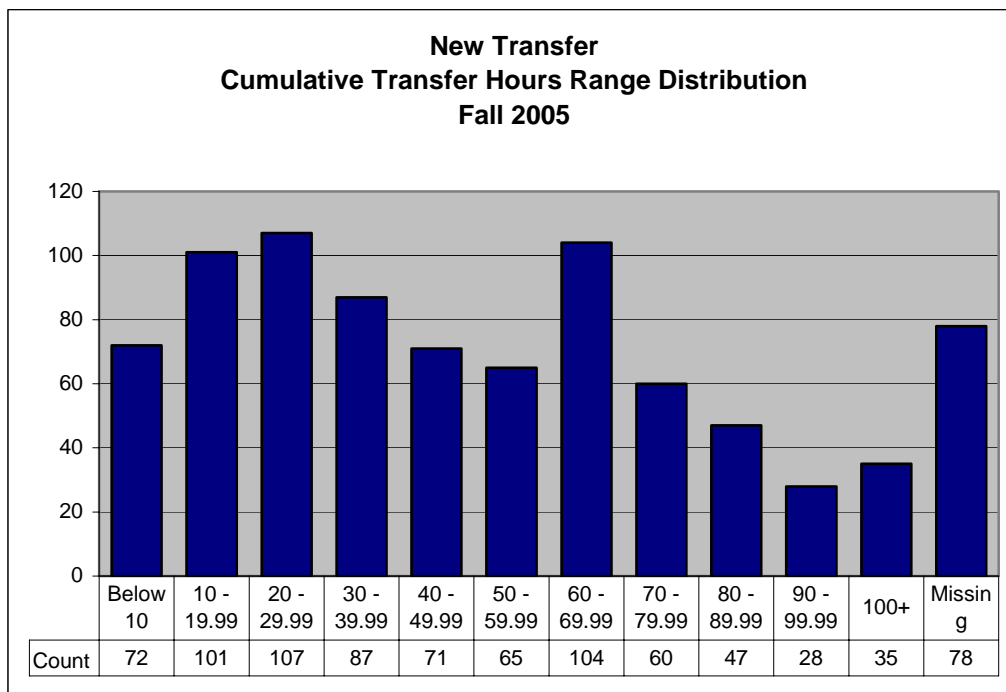


Table and Figure 4.11
New Transfer
Enrollment by Transfer Institution Type
Fall 2003-05

Transfer Institution Type	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Ohio, 4-year Public	112	122	156	13.1%	13.2%	15.4%
Ohio, 2-year Public	309	338	361	36.1%	36.5%	35.5%
Ohio, Private	58	68	80	6.8%	7.4%	7.9%
Michigan, all	97	111	144	11.3%	12.0%	14.2%
Out-of-state	77	87	75	9.0%	9.4%	7.4%
International	4	8	7	0.5%	0.9%	0.7%
Unknown	198	191	193	23.2%	20.6%	19.0%
Grand Total	855	925	1,016	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Note: The Transfer Institution Type is of the most recent transfer institution attended. If the student has attended more than one institution at the same time, then institution with the most earned hours is used. The Unknown category include students identified as a New Transfer but do not have transfer information in IAS as of the 15th day census point.

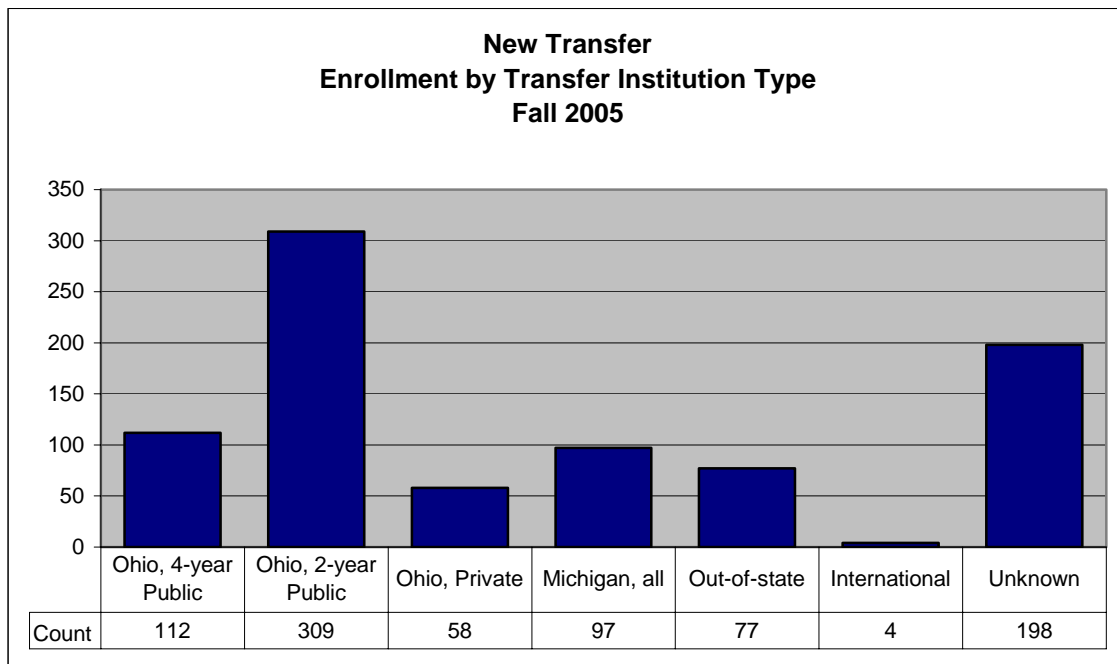


Table 4.12
New Transfer
4-year Transfer Institutions with 2 or more Students in Fall 2005
Fall 2003-05

Transfer Institution	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Ohio State University	30	33	24	18.2%	17.7%	10.6%
Bowling Green State University	21	33	52	12.7%	17.7%	23.0%
Kent State University	12	17	24	7.3%	9.1%	10.6%
Ohio University	9	4	10	5.5%	2.2%	4.4%
Cleveland State University	8	6	3	4.8%	3.2%	1.3%
Miami (Ohio) University	8	3	8	4.8%	1.6%	3.5%
University of Cincinnati	7	7	13	4.2%	3.8%	5.8%
University of Akron	6	11	11	3.6%	5.9%	4.9%
Eastern Michigan University	4	9	11	2.4%	4.8%	4.9%
Wright State University	4	1	2	2.4%	0.5%	0.9%
Youngstown State University	4	5	6	2.4%	2.7%	2.7%
Central State University	3	0	3	1.8%	0.0%	1.3%
Military Credit - Army	3	1	1	1.8%	0.5%	0.4%
Community College of the Air Force	2	1	1	1.2%	0.5%	0.4%
Jubail Industrial College	2	0	0	1.2%	0.0%	0.0%
Michigan State University	2	4	5	1.2%	2.2%	2.2%
Morehead State University	2	0	2	1.2%	0.0%	0.9%
Western Michigan University	2	3	3	1.2%	1.6%	1.3%
All other 4-year colleges combined	36	48	47	21.8%	25.8%	20.8%
Grand Total	165	186	226	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Note: The Transfer Institution is of the most recent transfer institution attended. If the student has attended more than one institution at the same time, then institution with the most earned hours is used.

Table 4.13
New Transfer
2-year Transfer Institutions with 2 or more Students in Fall 2005
Fall 2003-05

Transfer Institution	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Owens Community College	166	167	160	40.6%	38.0%	33.1%
Monroe County Community College	57	56	76	13.9%	12.7%	15.7%
Cuyahoga Community College	34	43	35	8.3%	9.8%	7.2%
Lorain County Community College	32	37	42	7.8%	8.4%	8.7%
Northwest State Comm College	23	20	35	5.6%	4.5%	7.2%
Terra Community College	12	23	19	2.9%	5.2%	3.9%
Columbus State Community College	10	3	12	2.4%	0.7%	2.5%
Lakeland Community College	10	11	14	2.4%	2.5%	2.9%
North Central State College	7	8	7	1.7%	1.8%	1.4%
Sinclair Community College	6	10	7	1.5%	2.3%	1.4%
Washtenaw Community College	5	2	3	1.2%	0.5%	0.6%
Lansing Community College	3	1	0	0.7%	0.2%	0.0%
College of Lake County	2	1	0	0.5%	0.2%	0.0%
Edison State Community College	2	3	4	0.5%	0.7%	0.8%
Henry Ford Community College	2	4	3	0.5%	0.9%	0.6%
Jackson Community College	2	3	6	0.5%	0.7%	1.2%
Jefferson Community College	2	0	0	0.5%	0.0%	0.0%
Oakland Community College	2	2	0	0.5%	0.5%	0.0%
Stark State College of Tech	2	1	7	0.5%	0.2%	1.4%
Wayne County Community College	2	1	3	0.5%	0.2%	0.6%
All other 2-year colleges combined	28	44	50	6.8%	10.0%	10.4%
Grand Total	409	440	483	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Note: The Transfer Institution is of the most recent transfer institution attended. If the student has attended more than one institution at the same time, then institution with the most earned hours is used.

Table 4.14
New Transfer
Enrollment by Residency Status
Fall 2003-05

Residency Status	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Resident	706	778	852	82.6%	84.1%	83.9%
Resident - MI Reciprocity	79	89	114	9.2%	9.6%	11.2%
Non-Resident	70	58	50	8.2%	6.3%	4.9%
Grand Total	855	925	1,016	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

New International Students

Includes: All new enrolled students who are classified as non-resident aliens.

New International Students

Fall 2005 Highlights

- Enrollment of new international students has increased in the College of Engineering and has decreased in the College of Business (see Table 5.4).
- The top four majors with the most new international student enrollments are Undecided, Biology, Pre-Pharmacy, and Electrical Engineering Technology (see Table 5.5).
- The average grade point average of new international students for Fall 2005 is 3.05, which is an increase compared to the last two fall terms (see Table 5.7).
- The top three countries from which new Fall 2005 international students have come to the University of Toledo are Saudi Arabia, the United Kingdom, and Kuwait (see Table 5.8).

Table 5.1
New International Students
Applied, Admitted & Enrolled
Fall 2005

College	Applied	Admitted	Enrolled	Enrolled Yield
Arts & Sciences	49	45	14	31%
Business	43	35	6	17%
Concurrent	n/a	n/a	0	n/a
Education	6	2	1	50%
Engineering	82	49	25	51%
Health & Human Services	18	13	4	31%
Pharmacy	36	22	6	27%
Student Success Center	12	8	7	88%
University College	3	2	1	50%
Total	249	176	64	36%

Source: Enrollment Services Website & Institutional Analysis System (IAS), 2005.

Note: Students may apply to one college, but might be admitted to another.

**Table and Figure 5.2
New International Students
Enrollment by Gender
Fall 2003-05**

Gender	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Female	24	24	16	37.5%	41.4%	25.0%
Male	40	34	48	62.5%	58.6%	75.0%
Grand Total	64	58	64	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

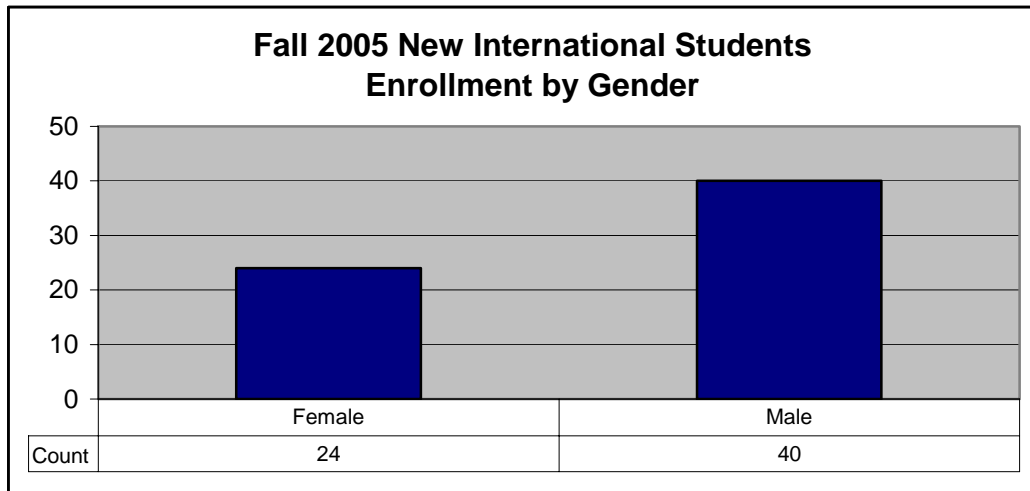


Table and Figure 5.3
New International Students
Enrollment by Age Group
Fall 2003-05

Age Group	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
17 and younger	4	3	3	6.3%	5.2%	4.7%
18 - 19	16	13	21	25.0%	22.4%	32.8%
20 - 21	14	16	7	21.9%	27.6%	10.9%
22 - 24	18	10	16	28.1%	17.2%	25.0%
25 - 29	10	9	8	15.6%	15.5%	12.5%
30 - 34	1	2	2	1.6%	3.4%	3.1%
35 - 39	1	2	4	1.6%	3.4%	6.3%
40 - 49	0	3	2	0.0%	5.2%	3.1%
50 - 64	0	0	1	0.0%	0.0%	1.6%
65 and older	0	0	0	0.0%	0.0%	0.0%
Unknown	0	0	0	0.0%	0.0%	0.0%
Grand Total	64	58	64	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

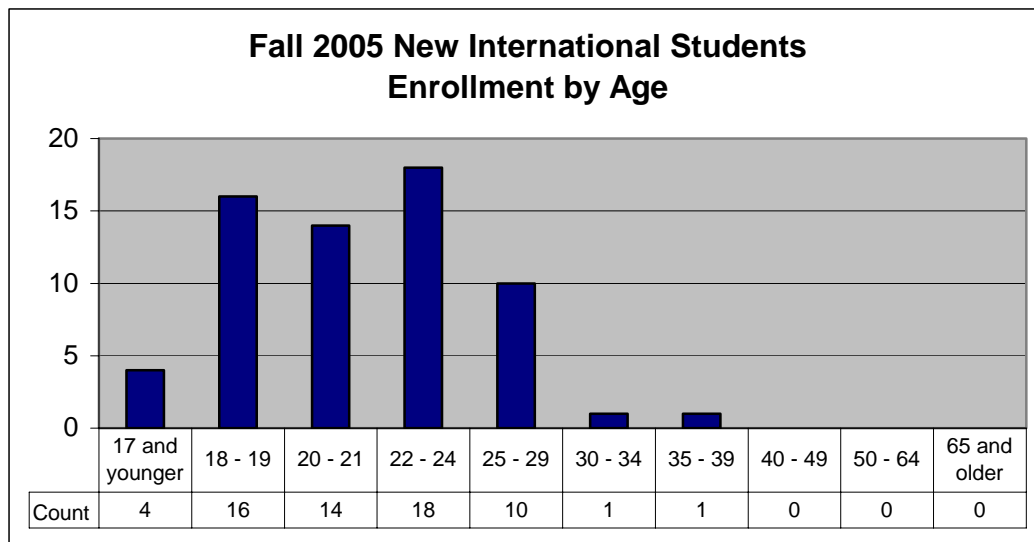


Table and Figure 5.4
New International Students
Enrollment by College
Fall 2003-05

College	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Engineering	25	14	14	39.1%	24.1%	21.9%
Arts & Sciences	14	9	16	21.9%	15.5%	25.0%
Student Success Center	7	9	5	10.9%	15.5%	7.8%
Business	6	12	19	9.4%	20.7%	29.7%
Pharmacy	6	11	6	9.4%	19.0%	9.4%
Health & Human Services	4	2	2	6.3%	3.4%	3.1%
Education	1	0	0	1.6%	0.0%	0.0%
University College	1	1	2	1.6%	1.7%	3.1%
Concurrent College	0	0	0	0.0%	0.0%	0.0%
Grand Total	64	58	64	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

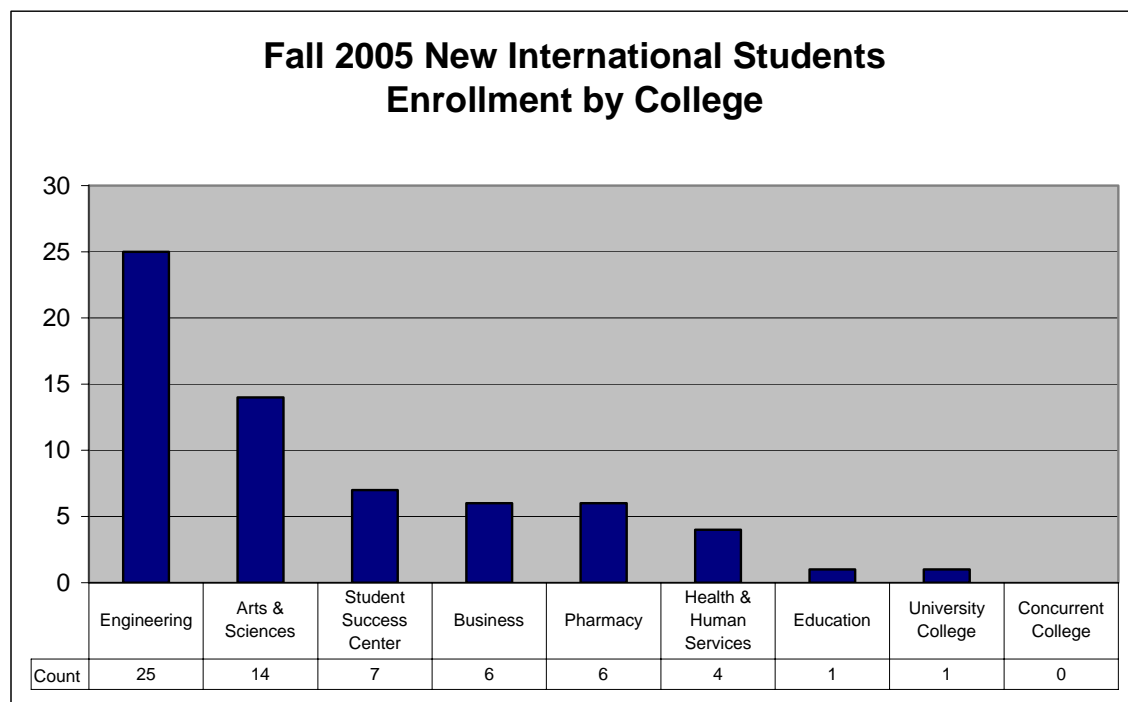


Table 5.5
New International Students
Enrollment by Major with 2 or more Students in Fall 2005
Fall 2003-05

Major	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Undecided	10	8	3	15.6%	13.8%	4.7%
Biology	7	7	2	10.9%	12.1%	3.1%
Pre-Pharmacy	6	11	6	9.4%	19.0%	9.4%
Electrical Engineering Technology	6	4	3	9.4%	6.9%	4.7%
Mechanical Engineering Tech	5	3	3	7.8%	5.2%	4.7%
Chemical Engineering	4	0	0	6.3%	0.0%	0.0%
Computer Science Engineering & Technology	3	2	3	4.7%	3.4%	4.7%
Special, Undeclared	2	1	3	3.1%	1.7%	4.7%
Bioengineering	2	1	0	3.1%	1.7%	0.0%
All Others Combined	19	21	41	29.7%	36.2%	64.1%
Grand Total	64	58	64	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Table 5.6
New International Students
Enrollment by Credit Hour Load Status
Fall 2003-05

Credit Hour Load Status	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
Full-time	59	55	56	92.2%	94.8%	87.5%
Part-time	5	3	8	7.8%	5.2%	12.5%
Grand Total	64	58	64	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

Table and Figure 5.7
New International Students
Enrollment by High School GPA
Fall 2003-05

High School GPA	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
0.01-1.50	0	0	1	0.0%	0.0%	1.6%
1.51-2.00	4	4	2	6.3%	6.9%	3.1%
2.01-2.50	1	3	6	1.6%	5.2%	9.4%
2.51-3.00	3	0	10	4.7%	0.0%	15.6%
3.01-3.50	5	3	3	7.8%	5.2%	4.7%
3.51-4.00	5	1	3	7.8%	1.7%	4.7%
4.01 & Above	1	0	0	1.6%	0.0%	0.0%
Missing	45	47	39	70.3%	81.0%	60.9%
Grand Total	64	58	64	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

	<u>2005</u>	<u>2004</u>	<u>2003</u>
<i>Average High School GPA</i>	3.05	2.55	2.70

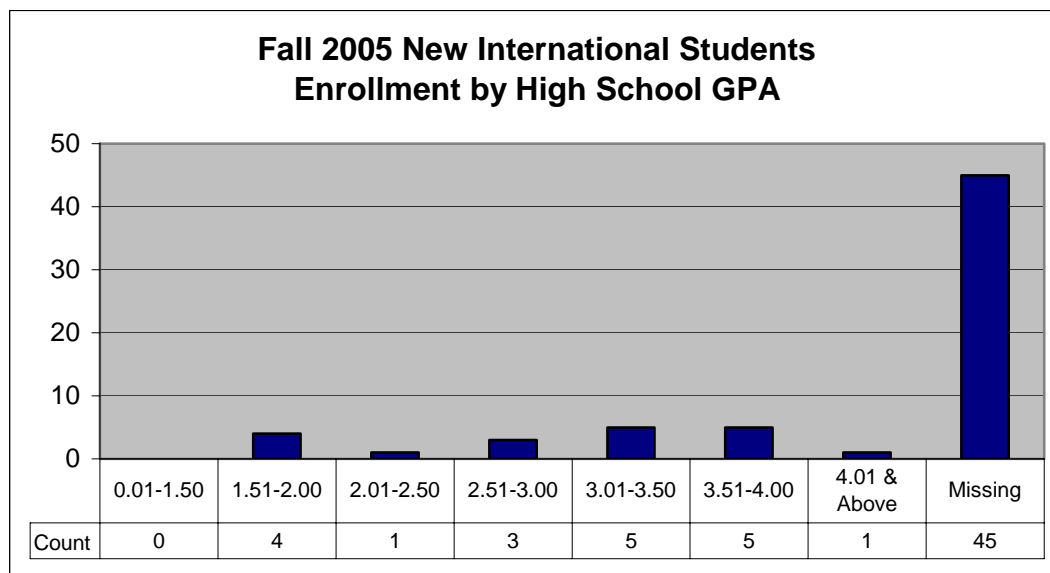


Table 5.8
New International Students
Enrollment by Citizenship with 1 or more Students in Fall 2005
Fall 2003-05

Citizenship	Count			Percent of Total		
	2005	2004	2003	2005	2004	2003
SAUDI ARABIA	11	5	6	17.2%	8.6%	9.4%
UNITED KINGDOM	9	9	2	14.1%	15.5%	3.1%
KUWAIT	6	6	8	9.4%	10.3%	12.5%
CANADA	5	9	7	7.8%	15.5%	10.9%
JAPAN	5	0	6	7.8%	0.0%	9.4%
INDIA	4	2	2	6.3%	3.4%	3.1%
CHINA	2	2	2	3.1%	3.4%	3.1%
JORDAN	2	2	0	3.1%	3.4%	0.0%
POLAND	2	0	0	3.1%	0.0%	0.0%
ZIMBABWE	2	0	0	3.1%	0.0%	0.0%
COLOMBIA	1	0	0	1.6%	0.0%	0.0%
ERITREA	1	0	0	1.6%	0.0%	0.0%
FINLAND	1	0	0	1.6%	0.0%	0.0%
IRELAND	1	0	1	1.6%	0.0%	1.6%
LEBANON	1	0	2	1.6%	0.0%	3.1%
LIBERIA	1	0	0	1.6%	0.0%	0.0%
NEW ZEALAND	1	1	1	1.6%	1.7%	1.6%
OMAN	1	0	0	1.6%	0.0%	0.0%
ROMANIA	1	1	0	1.6%	1.7%	0.0%
RUSSIA	1	1	0	1.6%	1.7%	0.0%
SOMALIA	1	0	0	1.6%	0.0%	0.0%
SOUTH KOREA	1	5	2	1.6%	8.6%	3.1%
TAIWAN	1	1	2	1.6%	1.7%	3.1%
TOGO	1	0	0	1.6%	0.0%	0.0%
VENEZUELA	1	0	0	1.6%	0.0%	0.0%
VIETNAM	1	1	0	1.6%	1.7%	0.0%
Other Countries Combined	0	13	23	0.0%	22.4%	35.9%
Grand Total	64	58	64	100.0%	100.0%	100.0%

Source: Institutional Analysis System (IAS): 2005.

	<u>2005</u>	<u>2004</u>	<u>2003</u>
<i>Number of Countries Represented by New International Students</i>	26	23	31