

ROCKY ROCKET

firstname.lastname@rockets.utoledo.edu | 000.000.0000

EDUCATION

Bachelor of Education in Early Childhood Education

University of Toledo, Ohio

Endorsements: English and Social Studies

May 20XX

GPA 3.87

LICENSURE/ CERTIFICATION

Ohio Early Childhood Licensure (application pending)

TEACHING EXPERIENCE

Third Grade Student Teacher, Grove Patterson Elementary School, Toledo, Ohio

September 20XX- May 20XX

- Developed daily lessons for differentiated math and reading groups based on skill levels
- Encouraged cooperative learning by implementing the Success for All reading program allowing students to work together to develop and take responsibility for one another
- Created an after-school study group for students who needed support in mathematics
- Organized and facilitated a large group STEM science fair experiment in coordination with an international charity organization
- Designed a class website to provide parents with resources and to aid in communication
- Effectively managed both third-grade classrooms during science and social studies rotations
- Collaborated with special education and resource teachers to implement individualized education plans for a student in my class
- Implemented a positive, token economy classroom management plan to encourage students
- Analyzed formative and summative assessments to guide future instruction
- Assisted and led parent-teacher conferences

First Grade Field Placement, Robinson Elementary School, Toledo, Ohio

March 20XX – June 20XX

- Taught a writer's workshop unit on how-to writing, while evaluating student progress daily
- Assisted in planning a differentiated lesson for advanced students regarding informational writing
- Counseled struggling students while providing one-on-one conferences concerning their writing pieces

Third Grade Field Placement, Wernert Elementary School, Toledo, Ohio

January 20XX - March 20XX

- Devised a diary-writing lesson for a humorous fiction unit after reading the book Diary of A Work
- Collected anecdotal notes on highly unmotivated students and prepared instructional reading strategies based on their interests

Third Grade Field Placement, Lake Elementary School, Toledo, Ohio

September 20XX - November 20XX

- Developed a creative lesson about the three branches of government, and conducted a follow-up assessment
- Directed a lesson using cooperative learning techniques to analyze characters in a book
- Assumed responsibility for teaching daily lessons on math and language arts projects
- Increased student productivity when taking small groups aside to practice skills they were struggling with

SKILLS

- SMART Board
- Guided Reading
- Cooperative Learning
- Team Teaching
- Differentiated Instruction
- Reader's Workshop