

COLLEGE OF LAW

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COLLEGE OF LAW

The College of Law is accredited by the American Bar Association and is a member of the Association of American Law Schools.

As an urban law school, the college offers a full-time (day) and a part-time (day or evening) program, and an integrated summer session. The course of study leads to a juris doctor (J.D.) degree. Full-time students normally graduate at the end of the second semester of their third year, but through summer study, they may graduate as early as the end of the first semester of their third year. Part-time students normally graduate in four years, including summer study. Typically, part-time students attend classes in the evening; however, part-time students may attend classes during the day.

The College of Law also offers a master's degree in the study of law. The master of studies in law is a master's degree designed for those who seek a better understanding of the law, legal institutions and legal methods. The program is ideal for professionals and intellectually curious individuals who want to learn about particular areas of the law, but do not want to practice. The degree does not qualify the holder to sit for a bar examination or to practice law, nor will it be considered as a qualifier for entry into the J.D. program. Classes taken toward the master of studies in law degree will under no circumstances be later applied toward a J.D. degree. More information about the master of studies in law program and possible areas of concentration within the degree can be found in the Graduate School section of this catalog.

Academic Calendar

Please refer to the University's Academic Calendar in the introductory pages of this catalog, or go to the College of Law's Web site, www.utlaw.edu.

Admission Policies and Procedures

The College of Law admits an entering class only in the fall of each year. The college reserves the right to change, at any time, its entrance requirements and its rules respecting admission, continuance in the college or graduation. The present entrance requirements are set forth below.

Prelegal Education

Applicants for admission as candidates for the juris doctor degree, the joint juris doctor/master of business administration, the joint juris doctor/master of public administration, the joint juris doctor/master of science in engineering, and the joint juris doctor/master of criminal justice must have received, or have completed all the requirements for, a bachelor's degree from an accredited college or university. The College of Law does not, however, require any particular prelaw curriculum. Generally, an educational background including the humanities, history, the social sciences, mathematics and language skills is important for the study of law. All students are urged to take elective work in English composition or creative writing in their undergraduate studies.

For additional information, see *The Official Guide to ABA-Approved Law Schools*, published each year by the Law School Admission Council in cooperation with the American Bar Association and the Association of American Law Schools. The guide includes material on the law and lawyers, prelaw preparation, applying to law schools, and the study of

law, as well as individualized information on most American law schools. It may be obtained at college bookstores or ordered from Law Services, Box 2000, Newtown, PA 18940-0998, phone: 215.968.1001, Web site: www.LSAC.org.

Selection of Students

The College of Law admits students selectively. In general, the more highly qualified applicants are admitted first. In choosing among applicants who may reasonably be expected to study law successfully, the college considers factors to ensure the entering law school class will be widely representative of society.

The college considers all factors that bear on the ability of an applicant to study law successfully. Undergraduate grades, LSAT scores and letters of recommendation are important. The college also evaluates experience, accomplishments, graduate study, the LSAT "writing sample" and other factors relevant to the ability to study law successfully or to the college's policy of having a diverse student body.

The median LSAT for the entering class is generally in the 75th to 80th percentile. The median GPA is approximately 3.6 on a 4.0 scale. Typically these medians are substantially the same for the full-time and part-time programs.

Application Procedures and Requirements

Application forms and admissions information may be obtained from the Office of Admissions, College of Law, The University of Toledo, Toledo, OH 43606-3390, phone: 419.530.4131, e-mail: law.admissions@utoledo.edu, Web site: www.utlaw.edu.

The procedure for applying to the College of Law is as follows. The prospective student will:

1. Complete and mail the application, with a non-refundable application fee of \$40, to the College of Law. The \$40 application fee will be waived if the application is made online at www.utlaw.edu/admissions.
2. Register with Law Services for the Law School Admission Test (LSAT) and the Law School Data Assembly Service (LSDAS). Arrange to have transcripts sent to LSDAS from all colleges and universities attended. The LSAT must be taken within three years of the year the applicant proposes to enter the College of Law. The *LSAT/LSDAS Registration and Information Book* may be obtained from Law Services, Box 2000, Newton, PA 18940-0998, phone: 215.968.1001, Web address: www.LSAC.org.
3. Have recommendation letters submitted to the College of Law. The College of Law strongly recommends the submission of two letters of recommendation. Preference is for letters from college professors who can attest to the applicant's ability to enter a competitive professional program. If the applicant is not a recent graduate, recommendations may be from people familiar with his or her employment record and achievements. Although the applicant is not restricted to two letters, his or her file will be considered complete when two letters have been received.

Letters of recommendation may be submitted directly to the College of Law; the college, however, prefers the letters be submitted through the LSAC letter of recommendation service that serves all member

schools. This service is included in the LSDAS registration subscription. To use this service, follow the directions for submitting letters outlined in the *LSAT/LSDAS Registration and Information Book*.

The College of Law usually begins to make admission decisions in December of the preceding year. Applicants are encouraged to submit and complete their applications before July 1 of the year they propose to enter. Undergraduates are encouraged to apply in the fall of their senior year. Applicants filing after July 1 are encouraged to file, but will usually be competing for a small number of remaining available spaces. In applying, persons are requested to indicate a preference for the full-time or the part-time program, but may indicate a willingness to attend either.

Acceptance Deposit

Each applicant who is accepted for admission must pay a non-refundable deposit of \$75 in a manner and at such time as the dean of the college shall require. This fee is applied to instructional fees at fall semester registration.

Transfer Students

A student in good standing at an ABA-approved law school may apply for admission to the College of Law. The amount of transfer credit recognized will be determined by the associate dean for academic affairs on an individual basis.

International Students

An applicant whose prelegal work was taken in an institution located outside the United States may be admitted as a regular student after an evaluation of his or her record by an appropriate agency skilled in evaluating foreign institutions, provided this record meets the substance of the requirements for regular students. Such applicant will be admitted only after presenting adequate evidence to the college of his or her knowledge and usage of the English language. A person whose undergraduate work was taken outside the United States is reminded that the source of the degree may bear on eligibility to practice law in a particular state. Persons who are not American citizens are advised the practices in various states may differ with regard to their eligibility to be examined for admission to the bar, regardless of where their undergraduate and law degrees were obtained.

Special Students

The college may admit persons whose professional activities would benefit from law study to take selected courses as special students. Credit earned by a special student is not accepted toward a degree in law. Any person wishing to be so admitted must file with the college an application for admission, a transcript of any college credit earned, and a written statement explaining how the study of particular law courses would be of benefit. Special students are subject to all requirements prescribed for regular students.

Members of the Bar

Members of the bar may be admitted to the classes of the college upon an application showing evidence of their prelegal education, legal education, and admission to the bar, providing they enroll without expectation of credit. If they desire credit, they must qualify in the usual manner as regular or special students.

Auditing of Courses

Persons with a broad educational background who have a special need for a limited acquaintance with an area of law may be admitted to one or more classes in the college upon application with an accompanying statement of their situation and needs. Unless the applicant seeks admission as a regular or special student, status and privileges will be those of an auditor as defined by University rules and practices, and the student will receive no credit for attendance or work done pursuant to such enrollment.

Financial Information

Fees

Information relating to fees and withdrawals/refunds is available in the Finance Information Brochure, published by the Office of the Bursar.

Financial Aid Application Procedures and Requirements

All applicants for federal financial aid must file a Free Application for Federal Student Aid (FAFSA). The FAFSA should be completed online at www.fafsa.ed.gov. Financial aid will be awarded after a student is admitted to the College of Law. There is no set application deadline for federal financial aid, but you should plan to submit your FAFSA by April of each year to ensure the timely receipt of financial aid funds. For further questions, contact the UT Law Financial Aid Office at 419.530.7929 or anna.crawford@utoledo.edu.

Academic Standards

The grading system and graduation requirements in effect at the time this catalog was published are set forth below. The college reserves the right to change its grading system, graduation requirements and course offerings. For up-to-date information, see the College of Law student handbook at www.utlaw.edu.

Grading System

The grading scale of the College of Law is as follows:

Letter Grade	Quality Points
A	4
B+	3.5
B	3
C+	2.5
C	2
D+	1.5
D	1
F	0
PR	0
W	0

The grade of S (Satisfactory): Credit earned; no effect on grade point average (GPA). The grade of U (Unsatisfactory): No credit; hours calculated into GPA.

Repeating Courses

A student who receives a grade of D+, D or F in a required course must repeat the course.

A student may repeat a class that is not required if the student received a D+, D or F in the course. In all other cases, no student shall be permitted to repeat any course in which a grade of A, B+, B, C+ or C was received without the approval of the academic policy committee of a student's written request.

In the case of repetition of a course, the original grade earned and the grade earned on repetition shall be reported on the transcript and computed into the cumulative GPA. In the case of repetition of a course in which the original grade was D or above, no additional credit toward graduation is earned by repeating the course.

Eligibility to Continue

Any student who has a cumulative GPA of less than 2.0 at the end of the first term is academically deficient. Any student who at the end of any academic year fails to have a cumulative 2.0 GPA for all law work attempted is dismissed from the college.

Degree Requirements

Eligibility for Degree

To be eligible for a juris doctor degree, a student must have received course credit for 89 semester hours or their equivalent, satisfactorily completed all required courses with a grade of C or better, achieved a cumulative GPA of 2.0 or better on all course work attempted, and completed the course of study no earlier than 24 months and no later than 84 months after commencing law study.

Juris Doctor Degree

The juris doctor (J.D.) will be conferred on each student who meets the degree requirements set forth above.

In recognition of superior scholarship, a juris doctor degree may be granted with special honors as follows:

<i>Summa cum laude</i>	Cumulative GPA of at least 3.9
<i>Magna cum laude</i>	Cumulative GPA of at least 3.6
<i>Cum laude</i>	Cumulative GPA of at least 3.3

Course Load

The normal course load is regulated by the academic rules of the college relating to maximum and minimum course loads. A student in the full-time program cannot take more than 16 hours or less than 10 hours in any semester without special permission. A student in the part-time program cannot take more than 10 hours or less than 8 hours in any semester without special permission. There is a maximum, but no minimum, course load requirement for students in either program during the summer term.

Full-Time Students

All full-time students must take the basic required courses in the following sequence in the day division:

FIRST YEAR

Fall Semester

Civ Pro-Jurisdiction	3
Contracts I	3
Property I	3
Torts	4
Legal Research, Writing.....	
& Appellate Advocacy I.....	3

Spring Semester

Civ Pro-Pleading & Practice	3
Contracts II	3
Property II	3
Constitutional Law I	3
Criminal Law	3
Legal Research Writing & Appellate Advocacy II	1

Part-Time Students

All part-time students will complete the basic required courses by the end of the second semester of their second year.

In addition to the courses listed above, a student must successfully complete Constitutional Law II, Evidence, and Legal Ethics and Professional Responsibility, and must satisfy the upper-level writing requirement.

Standard Program Courses

Although not required for graduation, the College of Law has designed a standard program of upper-level courses to give students basic course material coverage. A student should be aware that most of the essential standard program courses cover subjects that tend to be tested on the Ohio and other state bar examinations. In the past, students who have avoided essential standard program courses have had more difficulty passing the Ohio and Michigan bar exams. If a student intends to take the bar in another jurisdiction, he or she should determine which subjects are covered on that bar and take those corresponding courses.

- A. **Essential Standard Program Courses** (tested on Ohio and most other bar exams)
- | | | |
|------|------|-----------------------------------|
| LAWG | 9010 | Business Associations |
| LAWG | 9110 | Commercial Paper |
| LAWG | 9210 | Criminal Procedure-Investigations |
| LAWG | 9610 | Secured Transactions |
| LAWG | 9710 | Trusts & Estates |
- B. **Recommended Standard Program Courses** (necessary for the practice of law)
- | | | |
|------|------|--------------------|
| LAWG | 9030 | Administrative Law |
| LAWG | 9500 | Federal Income Tax |
- 2-4 credits of Practice Skills and Clinic courses

Advanced Courses

Advanced courses are offered to second- and third-year full-time students and to part-time advanced students. In most years, several new or experimental courses are offered.

Joint Dual Degree (Juris Doctor and Master's) Programs and College of Law Credit for Courses in Graduate Degree Programs

Joint Dual Degree Programs

The University sponsors four joint dual degree programs, in which students may earn a juris doctor degree from the College of Law and a specialized master's degree from another college.

The four joint dual degree programs offered by the College of Law in partnership with other colleges are as follows:

- * With the College of Business Administration, the joint juris doctor/master of business administration. The program is intended for students with undergraduate degrees in business administration, or the equivalent, earned through the completion of up to 10 prerequisites.
- * With the College of Arts and Sciences department of political science and public administration, the joint juris doctor/master of public administration. The program is designed for students who wish to earn a juris doctor and desire to be effective in administrative and regulatory positions in public and in private, nonprofit organizations.
- * With the College of Engineering, the joint juris doctor/master of science in engineering. The program is designed to provide a student who wants to pursue a specialized legal practice, such as patent law, with technical, science-based knowledge and skills to complement his or her legal education.
- * With the College of Health and Human Services department of criminal justice, the joint juris doctor/master of arts in criminal justice. The program is designed for students who want to practice law in the criminal justice system, be employed as administrators within the system, or to teach criminal justice in a post-secondary institution.

Each joint dual degree program, upon completion, results in the granting of two degrees, a juris doctor (law) degree, and a master's degree in the specialized area.

In each program, a duly enrolled joint dual degree student may apply up to 12 credit hours earned in approved courses in the College of Law toward the master's degree, as well as toward the juris doctor degree. In addition, the student may apply up to 12 credit hours earned in approved courses in the master's program, with a grade of B or better, toward the juris doctor degree, as well as toward the master's degree. In this way, most students enrolled in a joint dual degree program can complete requirements for both degrees in one semester of additional course work beyond the three full-time academic years (a total of 89 credit hours) to complete the requirements for the juris doctor degree alone.

In general, each college is responsible for administering its own degree programs. To enroll in a joint dual degree program, a student must apply separately for admission to the College of Law and to the college offering the master's program. All of the joint dual degree programs require admission to the College of Law and successful completion of all the basic required law school courses (normally, the academic year for full-time students, and the first two academic years for part-time students) before enrollment in the master's program as a part of a joint dual degree program. No credit will be granted by the College of Law toward a juris doctor degree for courses taken before enrollment in the College of Law, except for transfer credit for courses taken in another accredited law school. A student may

apply for admission to the college offering the master's program after the student has enrolled in the College of Law.

College of Law Credit for Courses in Graduate Degree Programs

At the discretion of the College of Law, a College of Law student who has successfully completed the basic required courses in the College of Law and who has formally enrolled in a UT graduate degree program not a part of an existing joint dual degree program, may be granted up to 12 credit hours toward the juris doctor degree from College of Law-approved UT graduate courses in which the student has earned a grade of B or better. The College of Law will not grant credit toward the juris doctor degree for any course taken before enrollment in the College of Law or for any course not approved for College of Law credit in advance of the student's enrollment.

It is within the discretion of the other UT college whether to grant the student credit toward its degree for any courses completed by the student in the College of Law.

Certificate Of Concentration Program

The College of Law Certificate of Concentration Program permits qualifying students to earn a certificate of concentration in one of five areas: Environmental Law, Homeland Security Law, Intellectual Property Law, International Law, and Labor & Employment Law. To be eligible to receive a certificate of concentration with the juris doctor degree, a student must have completed a number of designated upper-level core and related law school courses appropriate to the area, with a grade point average of at least 3.0 in the courses. Information is on the web at <http://www.utlaw.edu/students/concentrations.htm>

Clinical Programs

The College of Law offers an array of clinical opportunities for full- and part-time upper-level students. The clinical programs place students in supervised settings to explore what it is like to be a practicing lawyer.

Each clinic provides individualized and small group instruction in legal institutions and the lawyering process, as well as practical, hands-on, real-life experience in a carefully selected legal environment. The object of the clinical programs is to create a rigorous and dynamic educational experience where students "learn by doing."

Public Service Externship Clinic

The goals of the Public Service Externship Clinic are to develop students' abilities to learn from their experiences; educate students about professional responsibilities, in particular their obligation to perform public service work as members of the legal profession; help students develop practical lawyering skills by structured supervision in real-world situations and thereby teach students to integrate the theory of law with the practice of law; and help students become aware of meaningful career and pro bono opportunities, particularly in public service and governmental settings. In addition to a mandatory classroom component, there is a field placement component in which students are assigned to various public service legal placements, including state and federal judges, the United States Attorney's Office, the local office of the Ohio Attorney General, Counsel

for Toledo City Council, legal services offices, the public defender and other public service attorneys and legal programs. Out-of-town placements are available during the summer term.

Students receive credit for the course. Although compensation is not allowed, reimbursement for expenses is permitted. The course is graded on a pass-fail basis. Students receive one hour of credit for every 56 hours of fieldwork per term. There is a maximum of four credit hours allowed in the fall and spring terms and a maximum of six in the summer term.

College of Law Legal Clinic

The College of Law Legal Clinic is a one-semester, two- to six-credit-hour course in which student interns provide direct legal representation, primarily under the supervision of clinical faculty, usually to clients within the community who cannot afford to hire private legal counsel. The legal clinic combines a structured classroom curriculum with individualized instruction and collaborative learning opportunities to prepare interns to competently represent their clients, grapple with complex ethical issues, critically examine the law and the legal profession, and advance the social justice mission of the law school.

Current practice opportunities in the legal clinic include civil rights, housing, immigration and asylum, family law, social security disability, real estate, contracts, tort defense, elder law, nonprofit community work and sexual orientation law.

Student interns are responsible for all aspects of their clients' cases, including interviewing, counseling, research, discovery, negotiation, pleading and motion practice, alternative dispute resolution, court appearances, trial preparation and practice, and appeals.

Dispute Resolution Clinic

The College of Law Dispute Resolution Clinic is a one-semester, two- to four-credit-hour course open to all second- and third-year law students. The clinic provides students with the unique opportunity to learn mediation skills and apply these skills while mediating actual cases in various courts throughout northwest Ohio.

Students in the clinic are educated in theory and practical skills through course work and exposure to a variety of guest speakers in the field of alternative dispute resolution. The classroom component focuses on listening and communication skills, negotiation techniques and client representation in various dispute resolution processes. This clinical program is designed to teach practical skills and give students an opportunity to interact in the legal community in a new and emerging area of the law.

In order to serve as mediators, students are required to participate in a two-day basic mediation training, which is offered the week prior to the start of each semester. This 16-hour course meets the basic training requirements set forth by the Supreme Court of Ohio for mediators.

Prosecutor Clinic

The Prosecutor Clinic offers students opportunities to prosecute criminal cases in Ohio and Michigan courts. Through actual practice experiences, the clinic introduces students to the skills and values of prosecution. The prosecutor is "the representative not of an ordinary party to a controversy, but of a sovereignty whose obligation to govern impartially is as compel-

ling as its obligation to govern at all; and whose interest, therefore, in a criminal prosecution is not that it shall win a case, but that justice shall be done." *Berger v. U.S.*, 295 U.S. 78, 88 (1935). Local prosecutors and faculty provide students instruction and feedback in interviewing victims and witnesses, negotiating pleas, and preparing and conducting trials. Students may enroll for six or four credit hours. In the six-credit-hour offering, students spend two days per week in fieldwork. In the four-credit-hour offering, students spend a day and a half per week in fieldwork. Students attend one class per week, which features lectures, simulations and discussion on prosecutorial skills and values.

Placements are available in prosecutor offices in Bowling Green, Lucas County (Juvenile Division and Criminal Division), Maumee, Napoleon, Oregon, Port Clinton, Sandusky, Sylvania, Toledo, Wood County (Juvenile Division), Lenawee County (Adrian), Michigan, Wayne County (Detroit), Michigan, Monroe County (Monroe), Michigan and Washtenaw County (Ann Arbor), Michigan. The Office of United States Attorney for the Northern District of Ohio also participates from time to time.

Completion of the course in evidence is a prerequisite for enrollment. Students interested in Ohio placements must apply for Legal Intern certification from the Supreme Court of Ohio under Rule II of the Supreme Court of Ohio Rules for the Government of the Bar. Students should see the registrar of the College of Law for application forms. To be eligible for Legal Intern certification, a student must have completed two-thirds of the credit hour requirements (59 credit hours) for graduation and must pay a \$25 fee to the Supreme Court of Ohio. Students interested in Michigan placements need only have completed the first year of law school and have completed the course in evidence.

Domestic Violence Clinic

The Domestic Violence Clinic is a one-semester, four-credit-hour course in which students provide legal assistance to clients who experience interpersonal violence. Students work under the supervision of clinical faculty and perform all of the traditional functions of a civil attorney, including interviewing and counseling clients, conducting legal research, developing case theories, engaging in discovery and motion practice, negotiating with opposing counsel, drafting pleadings and other legal documents, presenting oral arguments in court, and taking appropriate cases to trial. Readings, classroom lectures, simulations and videos complement live civil practice. Students are required to spend 10 hours per week in the clinic office, in addition to two classroom sessions per week.

In order for students to appear in court on behalf of their clients, they must have completed 59 semester hours and obtained a Legal Intern certificate. Students who have not completed 59 semester hours or obtained a Legal Intern certificate may enroll in the Domestic Violence Clinic with the instructor's permission.

Inns of Court

The Professionalism Committee of the Toledo Bar Association, in affiliation with the College of Law, is chartered as an American Inns of Court chapter.

The inn concept is modeled after the English apprenticeship system of barristers and students. Judges, trial lawyers, law professors and law students meet to share experiences, offer lectures and educate each other on professionalism, ethical awareness and advocacy. New student mem-

bers are inducted each year from nominations within the chapter and the College of Law.

Institutes

An important function of many law schools is the conduct of centers for research and study. Their activities benefit the legal profession and the community at large as well and also provide unique opportunities to students.

The Legal Institute of the Great Lakes

The Legal Institute of the Great Lakes is a research and education center affiliated with the College of Law. It supports research, special studies, conferences and publications on legal issues of particular importance to the Great Lakes region of the United States and Canada.

The institute provides numerous opportunities for involvement of students at the College of Law. With student assistance, the institute publishes Lake-Links, a regionally distributed newsletter, as well as a multidisciplinary, peer-reviewed journal, The Toledo Journal of Great Lakes' Law, Science and Policy. Law students may enroll in courses taught by Institute faculty, serve as research fellows and assist in the production of the journal. In pursuing these activities, College of Law faculty and students work with practicing attorneys, government officials, other academics, business representatives and individuals associated with nonprofit institutions, including the Great Lakes Commission and the Ohio Lake Erie Commission.

Cybersecurities Law Institute

The Cybersecurities Law Institute focuses on the impact of Internet technology on securities and investment law. The institute sponsors conferences, research, lectures, symposia and the development of courses and online resources. It also acts as a resource for the news media on developments in cybersecurities law and developments in combating online securities fraud. The institute's Web site is law.utoledo.edu/cybersecurities.

The Heuerman Fund for the Study of Investment Law and Regulation funded the institute to create the Financial Regulators Gateway. This is the most complete Web site in existence, furnishing information about securities, banking and insurance regulators, and providing access to financial laws and regulations in the United States, each state and over 200 foreign jurisdictions. The Web site, part of the law school's extensive Web presence, may be accessed at law.utoledo.edu/financialregulators.

In recent years, the College of Law has responded to technological developments in society by increasing its course offerings and research in relevant areas. The Cybersecurities Law Institute positions the college as one of the national leaders in scholarship and teaching on legal issues posed by the growing dominance of the Internet in the area of corporate and securities law.

Admission to the Bar

A degree from The University of Toledo College of Law meets the legal education requirements of every state in the United States. Before enrolling in law school, however, the student should determine whether the state in which he or she intends to practice has special requirements for admission to the bar concerning prelegal training, domicile, filing notice of intent

to practice before entering law school, certification of character and fitness, appointment of a preceptor, law school curriculum, etc. Students are responsible for ascertaining and meeting these requirements.

Registration with the Supreme Court of Ohio and the Ohio Bar

Students who intend to practice in Ohio should file a fully executed "Application to Register as a Candidate for Admission to the Practice of Law" with the Supreme Court of Ohio by Nov. 15 of their second year. This questionnaire must be filed together with a non-refundable registration fee of \$60 to the Supreme Court of Ohio and a non-refundable fee of \$150 to the National Conference of Bar Examiners. Additional fees of \$150 and \$50 will be required if the registration is not filed by Nov. 15 of a student's second year. Fees are subject to change.

A separate application must be filed with the Supreme Court of Ohio to sit for the Ohio bar examination. Application deadlines are Nov. 1 for the February bar exam and April 1 for the July bar exam. There is a non-refundable fee of \$275 required with the application and a non-refundable fee of \$20 for the Multistate Performance Test. These fees are subject to change. Registration and application forms are available online at www.sconet.state.oh.us/admissions.

College of Law Faculty and Instructional Staff

Terrell A. Allen, 2000, instructor, legal research and writing
B.A., B.S.W., University of Mississippi; M.S.W., Washington University, St. Louis; J.D., University of Michigan

John A. Barrett, 1995, associate professor
B.A., Amherst College; J.D., Harvard University

Courtney Cahill, 2003, associate professor
B.A., Barnard College, Columbia University; Ph.D., Princeton University; J.D., Yale Law School

Bruce A. Campbell, 1979, professor
B.A., DePauw University; Ph.D., Michigan State University; J.D., University of Michigan

Douglas K. Chapman, 1980, professor
B.S., Ohio State University; J.D., Ohio Northern University

Phillip J. Closius, 1979, professor
B.A., University of Notre Dame; J.D., Columbia University

Benjamin G. Davis, 2003, associate professor
B.A., Harvard College; J.D.-MBA, Harvard Law School-Harvard Business School

Gabrielle Davis, 1996, instructor, director, clinical legal education
B.A., Siena Heights College; J.D., The University of Toledo

Beth A. Eisler, 1987, professor
A.B., J.D., George Washington University

Maara Fink, 1999, instructor, clinical legal education
B.A., Clark University; J.D., The University of Toledo

Llewellyn J. Gibbons, 1998, associate professor
B.A., State University of New York - New Paltz; J.D., Northeastern University; LL.M. [LE], Temple University; LL.M. [I.P.], Franklin Pierce

David A. Harris, 1990, Balk Professor of Law and Values
B.A., Northwestern University; J.D., Yale University; M.L. (Trial Advocacy), Georgetown University

Robert J. Hopperton, 1978, professor
B.A., Baldwin-Wallace College; M.A., The University of Toledo; J.D., Ohio State University

Bruce M. Kennedy, 1993, associate professor
A.B., University of Michigan; J.D., University of Minnesota; A.M.L.S., University of Michigan

Robin M. Kennedy, 1973, associate professor
A.B., University of Notre Dame; J.D., Case Western Reserve University

Kenneth E. Kilbert, 2006, assistant professor
B.A., Bethany College; J.D., University of Pittsburgh School of Law

James M. Klein, 1971, professor
A.B., University of Michigan; J.D., Case Western Reserve University

Susan R. Martyn, 1980, Stoepler Professor of Law and Values
B.A., St. Olaf College; J.D., Marquette University

Deborah M. Mostaghel, 1992, senior instructor, legal research and writing
B.A., University of California-Berkeley; M.A., Shiraz University; J.D., University of Utah

M. Susan Murnane, 2006, visiting assistant professor
B.A., Carlton College; J.D., University of Minnesota; M.L., Georgetown University; Ph.D., Case Western Reserve University

Katherine Raup O'Connell, 2005, instructor, legal research and writing
B.A., Wittenberg University; J.D., The Ohio State University

Lee A. Pizzimenti, 1985, professor
B.G.S., University of Michigan; J.D., Wayne State University

Marilyn F. Preston, 1995, instructor, legal research and writing
B.A., Emory University; J.D., Hastings College of Law - San Francisco

Geoffrey C. Rapp, 2004, assistant professor
A.B., Harvard College; J.D., Yale

Douglas E. Ray, 2006 (also 1981-1999), professor and dean
B.A., University of Minnesota; J.D., Harvard

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