

COURSE MODIFICATIONS

1. **SOCW 2010 Survey of the Social Work Profession**

Change to catalog description: This course provides an opportunity for the student to explore the dynamics of the social work profession. The student will examine various components of social work, including an overview of **the** strengths perspective, systems theory, ethics, client populations served, roles of social workers who serve these populations, and APA style of professional writing. The course also includes sixty hours of supervised field experience and directed classroom discussion connecting field experience to social work practice. **NOTE: Students will need to provide their own transportation to the off-site field experience as a requirement for this course.**

Reason: Elimination of on-campus internship opportunities

2. **RCRT 4340 Leisure, Recreation, and Aging in Recreational Therapy Practice** these *modifications are for the u/g course level only.*

addition of pre-reqs:

(RCRT 1300, Minimal grade: C, Academic level: UG
And RCRT 1310, Minimal grade: C, Academic level: UG
And RCRT 3310, Minimal grade: C, Academic level: UG
And RCRT 4720, Minimal grade: C, Academic level: UG
And HH-RECT-BS program)

Reason: Adding prerequisites to ensure course availability for RECT program students

3. **RCRT 4790 Psychological Diagnosis and Conditions in Recreational Therapy Practice;** rolled back

BLOCK of RCBS courses: 4-13 all courses are updating pre-req grades to C; 4140 changes repeatable credit hours

4. **RCBS 3110 Respiratory Care Therapeutics I**

updating pre-reqs to C

5. RCBS 3120 Respiratory Care Therapeutics I

updating pre-reqs to C

6 RCBS 3130 Cardiopulmonary Diagnostics I

updating pre-reqs to C

7. RCBS 3210 Respiratory Care Therapeutics II

updating pre-reqs to C

8. RCBS 3220 Respiratory Care Practice III

updating pre-reqs to C

9. RCBS 4160 Clinical Assessments

updating pre-reqs to C

10 RCBS 4140 Integrated Clinical Practice I

updating pre-reqs to C

may be repeatable up to 12 hrs. instead of 8

11. RCBS 4150 Neonatal/Pediatric Respiratory Care

updating pre-reqs to C

12. RCBS 4240 Integrated Clinical Practice II

updating pre-reqs to C

13. RCBS 4800 Issues in Professional Practice

Changing pre-req grades from D- to C

BLOCK of MEDT: some changes in credit hours; all changing to letter grade and changing SLOs

14. MEDT 4020 Clinical Hematology I

Change in credits from 5 to 4, lab goes from 3 to 1

offered in spring only

Change in grade from g/nc to Standard Letter

Requires acceptance into Med Lab Science program

Adds new fees; extensive revision of SLOs

Reason:

To better align the MLS curriculum with successfully completing the ASCP BOC certification exam demonstrating that the student has obtained the essential knowledge and skills for competent practice as a Medical Laboratory Scientist, we are revising the program, and the specific content and laboratory skills taught in courses within the clinical year. Currently our graduating students struggle in their performance on the ASCP BOC certification exam. Revising the content taught and emphasis on specific content (as reflected in the credit hour modifications) will improve student outcomes and certification rates of our graduates.

15. MEDT 4030 Urine Analysis and Body Fluids title change from Clinical Urinanalysis, Body Fluids and Hemostasis

Change in credit hours from 3 hrs, to 2 hrs. with 1 lecture, 1 lab

The barrier for the MLSC program with the success of the ASCP BOC certification provides (MEDT 4015) that the student has obtained the essential knowledge and skills for the competent practice as a Medical Laboratory Scientist. We are revising the program, and the specific content and laboratory skills taught in courses within the clinical year. Currently our graduating students struggle in their performance on the ASCP BOC certification exam. Revising the content taught with emphasis on specific content (as reflected in the credit hour modifications) will improve student outcomes and certification rates of our graduates.

offered in spring only

Change in grade from g/nc to Standard Letter

Admission to the Medical Laboratory Science program

Adds new fees; extensive revision of SLOs

16. MEDT 4050 Clinical Microbiology I

change in credit hours from 3 lecture and 2 lab to 2 lecture and 2 lab.

Offered spring only

Adds new fees; extensive revision of SLOs

Change of grad from g/nc to standard letter grade

17. MEDT 4080 Clinical Immunohematology

change in credits from 3 lecture and 2 lab to 2 lecture and 2 lab

offered in fall only

change of grade from g/nc to standard

change of catalog description: Introduces the student to the basic genetics of red cell antigens. Students will also study the significance of the blood cell antigens and antibodies, uses of specific blood components for transfusion, component processing, donor requirements and various transfusion associated disease states. Laboratory instruction emphasizes ABO Theory of immunohematology, with emphasis on erythrocyte antigen systems and Rh typing, antibody antibodies detection and identification, and cross matching procedures. identification. Overview of regulations governing blood banks, methodologies used, importance and hazards of human blood components transfusion.

New fee

updated slos

same reason as above

18. MEDT 4120 Clinical Microbiology II

new pre-req: MEDT 4050 with a minimum grade of C or better

same reason as above

19 MEDT 4952 Clinical Externship: Chemistry

change in credit hrs. from 4 to 2; offered spring only
change in grade from g/nc to Standard Letter
updated SLOs.

20. MEDT 4953 Clinical Externship: Hematology

Change from 4020 as pre-req to MEDT 4025, Minimal grade: C, Academic level: UG
Change in credits from 3 to 2; spring only; change in grade from g/nc to standard letter

21 INFS 3160 title change: Business Process Automation and Integration Business Application Development

catalog description change: This course aims to give students a broad understanding of technical and business issues in automating processes. Students will gain understanding of the techniques and issues surrounding digital transformation, task automation, workflow automation, system integration, and citizen development. Building on programming skills developed in INFS3150 this course emphasizes database connectivity, data retrieval, design of user interfaces and business application development. The course will survey an object oriented language like C++, Java.

Change in pre-req from INFS 3150 to INFS 3770 with a C
Updated SLOs.

Upon successful completion of the course, students will be able to:

- Explain the major issues surrounding digital transformation.
- Demonstrate proficiency with various automation techniques.
- Explain the challenges and benefits to citizen development.
- Critique and improve an existing business process.
- Develop a software application using no code/low code development environment.
- Map a system integration project.

Reason: Our recruiters are searching for students with skills in both process automation and no code/low code development.

NEW COURSE

1. MEDT 4025 Clinical Hematology II

2hrs. Lecture, 1 hr. lab

Introduction to the theory, practical application, technical performance and evaluation of neoplastic hematologic disorders, morphologic analysis of body fluids, hemostasis, and advanced hematology procedures including bone marrow and flow cytometry, chromosome analysis, and quality assessment. Correlation of clinical laboratory data with the diagnosis and treatment of blood cell diseases.

MEDT 4020 with a minimum grade of C

This letter aligns this particular major with the requirements of the MEd program. The ASCP BOC certification requires credits demonstrating that the student has within the business, lab-based MEd program skills to compete in practice as a Medical Laboratory Scientist. Credits from graduating the students of course offerings with the essential knowledge and skills has been completed in a medical laboratory. The student's methodology successfully completed the ASCP BOC certification exam for MEd in a clinical profession field.

Reason:



2. COMM 3380 Media Producing and Performance

Catalog description: The class is designed to give students experience being in front of the camera through a variety of performance assignments that will give them practice at interview skills and reading off a teleprompter. In addition to performance, students will produce content by writing and creating material for different media platforms. Students will gain experience in both producing and performing for the media.

Reason: COMM 2180 has evolved over time with additional production elements taught. In addition, a higher level of work is expected from the students. Therefore, these changes warrant an upper level course designation. If the proposal is approved, the current COMM 2180 would be deactivated and this new course would become a core requirement for Media Communication.

SLOs:

Students will demonstrate the ability to produce television programs.

2 Students will demonstrate knowledge of broadcast writing techniques such as: VOSOT, writing to video and using attributions, etc.

3 Students will demonstrate a thorough understanding of writing broadcast and performing for Radio/TV/Online.

4 Students will perform in an audio and video setting in a professional manner as well as produce professional content.