**Curriculum Map Checklist**

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| **Criterion** | **Definition** | **Yes** | **No** | **N/A** |
| **ISLO Alignment** | Program outcome statements are clearly related to institutional student learning outcomes. |  |  |  |
| *Notes:* | | | | |
| **Assessable Outcomes** | Map contains program student learning outcomes expressed as specific actions/skills indicating what is expected of students in observable and measurable terms. |  |  |  |
| *Notes:* | | | | |
| **Curricular Alignment** | Courses in the curriculum, are explicitly and intentionally aligned with program outcomes. |  |  |  |
| *Notes:* | | | | |
| **Curricular Progression** | Curriculum map indicates increasing levels of proficiency for each program outcome statement. |  |  |  |
| *Notes:* | | | | |
| **Co-Curricular Alignment** | Curriculum map indicates how each element of the co-curriculum is explicitly and intentionally aligned with individual program outcomes. |  |  |  |
| *Notes:* | | | | |
| **Program of Study** | Courses identified in the program of study are included in the curriculum map. |  |  |  |
| *Notes:* | | | | |
| **Assessment Plan Measures** | Points in the curriculum map identified as formal assessments of each outcome are reflected in the program’s assessment plan. |  |  |  |
| *Notes:* | | | | |