Tenure-Track Assistant Professor in Developmental Psychology

The Department of Psychology at The University of Toledo seeks outstanding candidates for a tenure-track faculty position in developmental psychology. Applicants must have a Ph.D. in developmental psychology or a related field. Applicants are expected to have a strong research background and demonstrated ability to develop a successful program of research. Applicants are also asked to provide evidence of teaching potential. Responsibilities include mentoring doctoral students, teaching graduate and undergraduate courses, serving as a core member of the experimental psychology doctoral training program, collaborating with faculty within and outside the department on research, and serving the department, college, and university through various activities and roles. The specific area of specialization is open, although candidates whose research complements our current faculty and program interests are especially encouraged to apply. In addition, we are particularly interested in receiving applications from candidates whose research focuses on underrepresented populations and/or who have experience mentoring underrepresented minority students. For information about the department and experimental doctoral program, visit our website at http://www.utoledo.edu/al/psychology.

To apply, please go to the following link to submit a cover letter, curriculum vitae, statement of research and teaching interests, and representative publications: https://jobs.utoledo.edu/applicants/jsp/shared/position/JobDetails_css.jsp?postingId=235589. Please also arrange for three letters of reference to be sent to Dr. Kamala London, Chair of the Search Committee, at kamala.london@utoledo.edu. Review of applications will begin on September 1 and will continue until the position is filled. The anticipated start date is August 2019. The University of Toledo is an affirmative action, equal opportunity employer. The University is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications from women, minorities, individuals with disabilities, dual-career professionals, and covered veterans.