

PSY 1010-002: Principles of Psychology

SPRING 2016

TR, 12:30pm – 1:45pm

Snyder Memorial 2100

College of Language Literature and Social Sciences (CRN: 23441)

INSTRUCTOR INFORMATION

Alissa Anderson, MA

Email: Alissa.Anderson@utoledo.edu

Office Hours: Mondays 11am to 2pm

Office Location: UH 1900B

*Schedule an appointment with me by email or via: <https://alissazanderson.youcanbook.me/>

TEACHING ASSISTANT INFORMATION

Raghad Hassabelnaby

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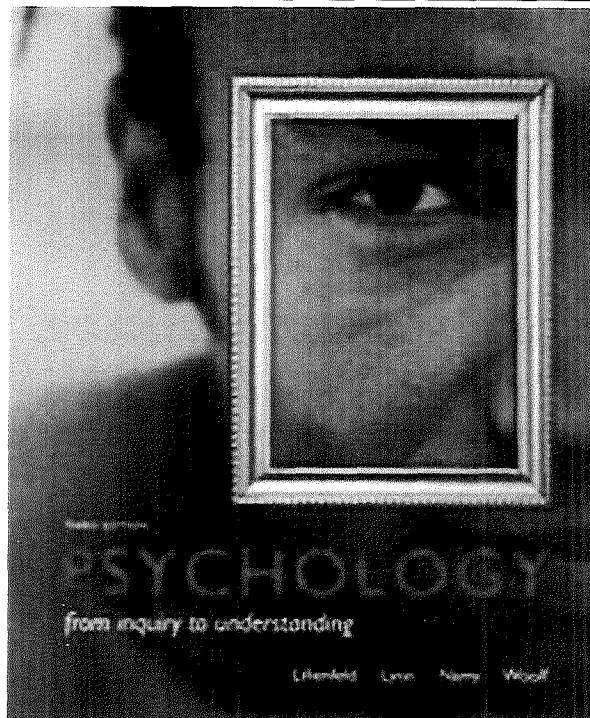
COURSE DESCRIPTION & STUDENT LEARNING OUTCOMES

This is a General Education Social Science Core course and there are no prerequisites. This course will provide exposure to the branches of psychology and the scientific approach to the study of behavior. The Learning Objectives below are based on the UT Core and American Psychological Association Undergraduate Learning Goals and Outcomes.

By the end of this class, you should be able to demonstrate knowledge and understanding representing appropriate breadth and depth in the following content areas of psychology:

1. Theory and research representing each of four general domains:
 - Learning and cognition
 - Individual differences, psychometrics, personality, and social processes
 - Biological bases of behavior and mental processes
 - Developmental changes in behavior and mental processes
2. The history of psychology including the evolution of methods, theoretical conflicts, and sociocultural contexts.
3. Relevant levels of analysis including cellular, individual, group/systems, and culture.
4. Themes, persistent questions, and enduring conflicts in psychology.
5. Research methods, designs, and strengths and limitations of these designs.

REQUIRED TEXTS & OTHER NECESSARY MATERIALS



The required textbook for this course is: *Lilienfeld et al. (2013). Psychology: From Inquiry to Understanding, 3rd edition, Pearson.*

We will be using an online platform called REVEL as the textbook. This means the text we will be using (see to left), comes in this platform and has been enhanced with videos, reading quizzes, and other interactive activities. The quizzes in REVEL will be required as a portion of your final course grade, so please be sure to purchase the REVEL version of the text. If you purchase a different print version, you will still be expected to purchase access to REVEL and will wind up spending more money than you needed. The link to our REVEL course is:

<https://console.pearson.com/enrollment/orsatd>

The bookstore is selling both options; you can also purchase either option directly from Pearson at a slightly lower cost. Pricing info is below. It doesn't matter to me where/how you purchase, just please note **YOU MUST HAVE ACCESS TO REVEL FOR THIS COURSE!** The REVEL version of the text is often less expensive than a regular, bound version of the text used online, so requiring this version is meant to save you a bit of money.

HOW TO PURCHASE REVEL		
	UT Bookstore Prices	Pearson prices
REVEL access alone	\$99.20	\$75.00
REVEL access with loose-leaf print version of the book	\$106.35	\$80.00

TECHNOLOGY REQUIREMENTS

We will be using two online components for this course. The first online component is Blackboard (<https://blackboard.utdl.edu>) which you will use to take exams and optional practice quizzes. This course also uses a Pearson digital product which contains important assignments and resources used throughout the semester. The required link below is unique to this course.

Directions for how to register:

1. Visit this link: <https://console.pearson.com/enrollment/orsatd>
2. Sign in with your Pearson Account. You can either: sign in with an existing Pearson username and password OR create a new Pearson account if this is your first Pearson digital product.
3. Choose your course under 'My Courses' and choose an access option: redeem an access code that you got from your school's bookstore or purchase access online. There is a free trial if you are waiting for financial aid.

What you should know:

- Bookmark <https://console.pearson.com> to easily access your materials.
- Pearson recommends using the latest version of Chrome, Firefox, or Safari with this digital product.
- Contact your instructor if you lose the invite link.
- Most of the materials are also compatible with iPads and smartphones.

COURSE POLICIES

❖ COMMUNICATION

Communication with the instructor is most reliable by email. Most questions can be answered quickly in email but you can also make an appointment to visit in my office during office hours. Do not leave phone messages. As your instructor, I am here to help and will respond to email within 24 hours. You should check your university email frequently for messages about the course. You should also log in to Blackboard every day to put in a little study time and to check for announcements. If you are having difficulty with the course concepts, please let me or the course TA know so that I can review those topics in class or provide individual explanations.

ALERT! I will need to leave immediately after class in order to make it to my next class in time. This means that I will not be available after class ends to answer questions. If you have questions please approach me before the start of class. Thanks!

❖ ATTENDANCE

Class attendance is **NOT** required but will be the source of occasional extra credit opportunities. **Excused absences** include university sponsored events and illness (your own or immediate family for whom you provide care). Documentation must be provided to make up missed work. Any work missed must be made up within one week to avoid a late penalty. Contact the instructor for extended absences; if you are ill for long periods (more than four weeks), consider petitioning for a medical withdrawal

❖ **POWERPOINT NOTES**

Before every class meeting I will post “fill-in-the-blank” PowerPoint notes to our course Blackboard site. The notes that I will supply are based off of the class lectures but can also be completed using the textbook. I **DO NOT** provide my instructor version of the notes to students! I suggest making a friend in class in case you miss a class day and need help filling in the notes.

❖ **ACADEMIC INTEGRITY POLICY & CHEATING**

Cheating will not be tolerated. The first instance of cheating will result in a zero (0) for the assignment or exam and a note in your college file. A second instance will result in an F grade for the course and a note in your college file. A low grade that results from cheating will not be deleted if you retake the course for a higher grade. Cheating includes (but is not limited to) **use of non-permitted resources** for exams or assignments such as friends, internet, books, etc. Using a **cell phone** during an exam for any reason. Plagiarism (use of another person’s words without citing a reference to assign credit to them); always use your own words in all assignments. See the [UToledo Policy on Academic Dishonesty](#). This information can also be found on the Blackboard Course Site in the UToledo Resources folder.

❖ **DEADLINES & A WORD ABOUT LATE WORK**

Late exams are accepted, but each day late reduces the score by 20 percentage points. If you know you will not be able to take an exam on the days it is available, you may make arrangements to take it early without penalty. Exams will be available one day in-class and during a two-day window in the computer lab (UH 5000); the best approach is to **prepare early** so that you can take the exam a little early in case you get called to work or something else unexpected happens. Plan to bring your laptop with internet access to class on exam days. You may bring a backup electronic device with internet access in case you encounter technical issues during the exam. Being prepared gives you flexibility so you can manage even when life gets complicated.

Late Assignments/Quizzes are NOT accepted! All chapter and module quizzes are open from the first day of class (January 12, 2016) till their assigned due dates (see the course syllabus). If you know that you will be unable to complete the assignment/quiz by the due date please plan ahead and complete it early. Losing internet access at home while completing assignments or quizzes is not an acceptable excuse unless it is a general blackout covering a wide geographic area, in which case this class will not be your biggest problem. Unexpected situations arise and I am absolutely willing to work with you if such situation(s) prevent you from completing your work on time. Please email me ASAP if you are experiencing an emergency that will prevent you from turning in your work on the due date listed.

REVEL Incident Report Forms are located on our Blackboard course site and must be completed before any action is taken concerning the REVEL assignment causing technology issues. Please follow the directions stated on the form and send your

completed form to Raghad, our course TA. Raghad will screen these forms and will notify me of any persistent issues that the REVEL tech support staff cannot fix for you. You will be contacted by either Raghad or Ms. Anderson within 24 hours of submitting a REVEL incident report form.

❖ **POLICY STATEMENT ON NON-DISCRIMINATION ON THE BASIS OF DISABILITY (ADA)**

The University is an equal opportunity educational institution. Please read [The University's Policy Statement on Nondiscrimination on the Basis of Disability Americans with Disability Act Compliance](#). You can also find this information on Blackboard in the UToledo Resources folder.

❖ **ACADEMIC ACCOMMODATIONS**

The University of Toledo is committed to providing equal access to education for all students. If you have a documented disability or you believe you have a disability and would like information regarding academic accommodations/adjustments in this course please contact the [Student Disability Services Office](#). You can also find this information on Blackboard in the UToledo Resources folder.

CLASS ETIQUETTE

❖ **EATING IN CLASS**

I really do not care if you eat in class. We all get hungry and all of our brains need glucose to stay energized and focused. However, if your meal/snack is bothering other students who are attending class please respect them and either adjust your eating schedule or choose something different to munch on in class. If you have any questions please let me know.

❖ **ELECTRONICS**

If you prefer to take notes via a recording device please email me for my permission prior to recording class meetings. The inappropriate use of cell phones and laptops are not only distracting to me, but also to your fellow classmates. Cell phones should only be used in the event of an emergency, and I ask for those with laptops to sit towards the back of the classroom. Students violating this policy will politely be asked to leave the classroom for the remainder of the class period.

STUDENT SUPPORT SERVICES

The University of Toledo offers academic and personal support services to help you succeed ([links to all support services can be found on the Blackboard in the UToledo Resources folder](#)):

University Libraries are your gateway to information that connects you with the resources you need for education, research, and patient care.

Tutoring services for all UT students is available through the Learning Enhancement Center in Carlson Library, including writing.

The Writing Center provides free, face-to-face and online tutoring for writers in all disciplines. The staff can help you with a variety of writing assignments.

The Counseling Center can help you with transitioning to college and maintaining a healthy lifestyle. If you or a friend ever feel overwhelmed adjusting to college or in need of crisis intervention or mental health services, please contact the Counseling Center.

A Success Coach has been assigned to all new students to help navigate the college experience by serving as a single point of contact. Your Success Coach can help you build skills, refer you to support services, and aid in your overall success so be sure to stay connected to him or her throughout your academic journey. If you need assistance connecting with your success coach, send an email to successcoach@utoledo.edu.

COURSE REQUIREMENTS

❖ **COURSE WEBSITES – YES, THERE ARE TWO!**

This course requires you to have access to two main sites, Blackboard and REVEL. I will post updates, announcements, and PowerPoint slides on Blackboard; keeping up with the course is your responsibility. If you are having problems accessing Blackboard, contact IT as soon as possible and they will assist you. REVEL is the course website that accompanies our textbook. This is where your quizzes will live. If you experience problems with REVEL, contact Pearson Learner Support via the link on the REVEL page. Using both sites is important for your success in the course, so if you have questions, bring them up sooner rather than later.

❖ **PARTICIPATION IN PSYCHOLOGY DEPARTMENT RESEARCH**

You are required to participate in research in the psychology department. You must earn up at least **4 RESEARCH CREDIT HOURS** to receive a grade for this course. Research participation credit will **NOT** be factored into your final grade for the course. To fulfill this course requirement you may either write 4 research papers, or participate in 4 credit hours of research studies, or do some combination of the two options. Three of these credit hours may be completed via online research experiments. If you cannot participate due to scheduling issues or would prefer not to participate, you can fulfil this requirement by writing reports on scientific articles. If you are under the age of 18 years, you will need to have a parent or guardian complete a permission slip that will allow you

to participate in departmental research studies. You can find this permission slip on the Blackboard course site. You **MUST** fulfil this requirement one way or the other, or you will receive an **INCOMPLETE** grade for the class. I repeat: if you do not participate in research or complete the reports you will **NOT** receive a grade for the course. **You must have fulfilled the research requirement by 12pm on the Friday (May 6, 2016) of finals week.** Please see the link on Blackboard for additional information.

COURSE EXPECTATIONS

This course is designed to help you gain an appreciation of the scientific basis of the entire discipline of Psychology. You will learn about what psychologists study, how they study it, what they know (or don't know), and the difficulties in understanding behavior. **Expect to spend about 9-12 hours per week** reading the textbook, going through the online materials (paying special attention to those that are specifically assigned), gaining confidence with the practice quizzes, and studying on your own if you want to get the highest grade of which you are capable.

You should be seated and ready to begin listening and discussing at 12:30pm when the class begins. If you are late, just enter the back of the room and quietly be seated. Activities at the beginning of the class will not be repeated for late comers. Turn off cell phones during class. If you must engage in distracting activities during class, leave the room to do so.

COURSE EVALUATION

➤ TESTING ASSESSMENTS

There will be a course pretest, five unit exams, and a final exam for this course. You may not use books, notes, or friends on the exams... you should just be using your own brain. I am tentatively allowing a class period to be used for an exam day, but if we cannot finish the unit in time, exams will be taken in a proctored computer lab (UH 5150F). I will post announcements on Blackboard to communicate whether a class period will be available to take the exam. If you prefer to take your exam in the lab rather than in class, you may do so. You may visit the lab to take your exam any time the lab is open when the exam is available. However, multiple instructors utilize this lab for proctored exams, so it does get busy at times. You will access the course pretest, unit exams, and final exam via the Blackboard course site. You will be provided a computer and internet access if you choose to take your exam in the lab. If you choose to take your exam during the allotted class time, you will need a laptop of your own that connects to the university provided internet service.

❖ **COURSE PRETEST – 0% OF FINAL GRADE (0 points)**

The course pretest will not be graded and your score will not count towards your final exam grade; the pretest will be used to assess your knowledge of psychology. You **MUST** complete the Course Pretest in order to be eligible to acquire exam review

session extra credit points (see below for more information). You will have until Sunday, January 17th, 2016 to complete the course pretest.

❖ **SYLLABUS QUIZ – 0% OF FINAL GRADE (0 points)**

You **MUST** pass (i.e., earn 100%) the syllabus quiz in order to be eligible to receive final grade extra credit points (max of 3 points added to your final grade, for more info see below). You will have a total of 5 opportunities to take the syllabus quiz. You may refer back to the syllabus to answer questions included on the syllabus quiz. An electronic version of the syllabus is located on Blackboard. You will have until Sunday, January 17th, 2016 to complete the syllabus quiz. Let me know if you have questions!

❖ **UNIT EXAMS – 50% OF FINAL GRADE (500 points)**

There will be five unit exams. **Unit exams will be worth 50% of your final grade!** The unit exams will be composed of 50 multiple choice questions and each question will be worth 2 point (you can earn up to 100 points max). You will access your exam via Blackboard.

❖ **FINAL EXAM – 15% OF FINAL GRADE (100 points)**

The final covers is cumulative, meaning that it will cover material discussed throughout the entire semester. The final will be 100 questions and each question will be worth 1 point (you can earn up to 100 points max). You will access the final exam via Blackboard. **Your final exam is worth 15% of your final grade, so please study!**

❖ **COMPUTER LAB RULES**

DO:

- Bring a photo ID to the lab.
- Remember the course name (Principles of Psychology) and my name (Anderson) to check in faster.
- Plan ahead. There is no guarantee that you will be able to take the exam if the lab is busy.

DO NOT:

- Arrive at the lab less than an hour before it closes for the day; you will not be permitted to take the exam.
- Try to cheat. I am friends with the proctors and they will text me immediately if they see you doing something sketchy. **Any use of your phone during an exam will be considered cheating.** Put it away.
- Use the computers for non-exam related work (printing documents, email, etc.). Get in, get out.

***NOTE:** If you take the exam after it is due, you will receive a **20% penalty** for every day that it is late. The UH 5150F computer lab schedule is posted on Blackboard.*

➤ **COURSE ASSIGNMENTS**

REVEL Quizzes (module and chapter) and exams are graded as they are submitted and will be available for you to review immediately after completion. You should always review these so you will understand the answers to all the questions, especially the ones you miss—re-read the textbook sections that cover any missed questions.

❖ **PRACTICE QUIZZES – 0% OF FINAL GRADE (0 points)**

Practice quizzes are to help you judge your understanding; these can be taken as many times as you would like to take them. The score you receive **WILL NOT COUNT TOWARDS YOUR FINAL GRADE**. These quizzes (found on the Blackboard course site) are available for you to test your knowledge **ONLY**. Some of these items may appear on the unit exams and the final exam, *hint hint!* ☺

❖ **MODULE QUIZZES – 10% OF FINAL GRADE (1200 points)**

Module Quizzes will also be used to help you judge your understanding of textbook chapters. The Module Quizzes are found on the REVEL course site. Module Quizzes will open for you to take 3 weeks prior to their assigned due date. Due dates for the chapter module quizzes are listed in the Tentative Course Schedule at the end of this syllabus; you will be notified of any changes via Blackboard. Each Module Quiz contains 5 questions that are worth 3 points each; you may earn up to 15 points max per module quiz. You will have 3 chances to get the correct answer for each module quiz question. Your Module Quiz grade will be based on a maximum of 1200 points for a perfect score; you will have 80 opportunities to accumulate 1200 points. **Module Quizzes determines 10% of your final grade.**

❖ **END OF CHAPTER (EOC) QUIZZES – 15% OF FINAL GRADE (1200 points)**

“End of Chapter” quizzes will also be used to help you to judge your understanding of the psychological principles and information you read about in the textbook. The EOC Quizzes are found on the REVEL course site. EOC Quizzes will open for you to take 3 weeks prior to their assigned due date. Due dates for each EOC is listed in the Tentative Course Schedule at the end of this syllabus; you will be notified of any changes via Blackboard. Each EOC contains 25 questions that are worth 3 points each; you may earn up to 75 points max per EOC. You will have 3 chances to get the correct answer for each EOC question. Your EOC Quiz grade will be based on a maximum of 1200 points for a perfect score; you will have 16 opportunities to accumulate 1200 points. **EOC Quizzes determines 15% of your final grade.**

❖ **MYTH PAPER PROJECT – 10% OF FINAL GRADE (200 points)**

Each student is required to write a paper on one of four popular psychology myths that are regularly endorsed by current society. The purpose of this writing assignment is to provide you with the opportunity to receive feedback on your writing style and for you to learn how to locate, read, and review a scientific research article that debunks your assigned myth. Students are required to submit two drafts of their myth paper (100 points per draft). Paper due dates will differ between students assigned to Group 1 (G1) and Group 2 (G2), however **ALL** paper drafts are **due by 5pm** not 11:59pm. Students will be assigned to one of four popular psychology myths associated with their respective group (G1 or G2). Directions for how complete your Myth Paper Projects are located on Blackboard. If you have questions please contact Ms. Anderson. **The Myth Paper Project will count for 10% of your final grade.**

➤ **EXTRA CREDIT**

❖ **IN-CLASS ACTIVITIES/PARTICIPATION**

Each week (15 weeks total) I will provide an extra credit opportunity in the form of in-class activities and/or participation. For these activities I will ask you to write a brief response (up to 1 page max) to a question proposed in class. The days that extra credit opportunities will be offered will vary (either Tuesday OR Thursday)! You should attend every class so that you do not miss out on this grand opportunity ☺! Extra credit questions/activities will not be asked on exam days. Students who arrive late to class or leave early may not be permitted to make up extra credit opportunities. Every class activity you participate in is worth 1 point. For every 5 points you acquire you will earn 1 point towards your *FINAL GRADE!*

Extra Credit (EC) Opportunity Points	=	Extra Credit Points added to Final Grade
5	=	1
10	=	2
15	=	3

***NOTE:** Rounding extra credit opportunity points is **NOT AN OPTION!** So be sure to attend class to earn the number points you want/need!!!*

❖ **EXAM REVIEW ATTENDANCE**

Exam reviews will be scheduled and administered by the course TA. Attendance will be recorded via a sign-in sheet. The students whose attendance is recorded will get **2 points (equivalent to the worth of one exam question) added to their exam grade (for the specific unit that is reviewed by the TA)**. If you have questions please contact me! Exam reviews facilitated by the course TA will be held in UH 1840 (unless otherwise noted). Dates for exam reviews will be announced via Blackboard.

❖ **SI REVIEW ATTENDANCE**

Kami Kolnitys is your Supplemental Instructor (SI) for this course. She will facilitate approximately 3 review each week. A schedule for her review sessions will be posted to Blackboard. I encourage you to take advantage of Kami's SI review sessions especially if there is a particular topic that you do not quite understand and need further clarification. By attending at least one of Kami's SI review sessions per each unit, you will earn **1 point added to your exam grade (for the specific unit that is reviewed by the SI)**

GRADING CRITERIA

Assignment	Total Assigned	Points per Assignment	Total points possible	% of Final Grade
Module Quizzes	80	15 points each (3 pts per question, 3 attempts)	1200	10%
EOC Quizzes	16	75 points each (3 pts per question, 3 attempts)	1200	15%
Myth Paper Project	1 paper; 2 drafts	100 points per draft	200	10%
Unit Exams	5	100 points each (2pts per question)	500	50%
Cumulative Final Exam	1	100 points	100	15%
Total			3200	100%

➤ **GRADING SCALE**

A = 92.5 - 100%	B- = 80 - 82.49%	D+ = 67.5 - 69.99%
A- = 90 - 92.49%	C+ = 77.5 - 79.99%	D = 62.5 - 67.49%
B+ = 87.5 - 89.99%	C = 72.5 - 77.49%	D- = 60 - 62.49%
B = 82.5 - 87.49%	C- = 70 - 72.49%	F = 59.9% and below

W - if you withdraw from the course after the end of the drop period.

IN - Incomplete grades are only assigned in extraordinary circumstances beyond the student's control and only if the student has completed at least 3 exams with a passing grade. Under no circumstances will a student be allowed to retake an entire course in order to complete this course.

Not Attending - Failure to do assignments and take exams will be reported to the registrar and such non-attendance may affect your financial aid.

Tentative Course Schedule

ANDERSON: PSY 1010-002

Principles of Psychology

Spring 2016

Week	Day	Date	Topic	Readings Due	Assignments Due (MUST BE SUBMITTED BY 11:59PM ON DATE)
1	T	12-Jan	Introduction - Syllabus	Syllabus	
	TR	14-Jan	Psychology & Scientific Thinking	CH 1	
	SU	17-Jan			Course Pretest; Psych Class Q; Syllabus Quiz; CH 1 Module Quizzes; & CH 1 EOC Quiz
2	T	19-Jan	Research Methods	CH 2	CH 2 Module Quizzes
	TR	21-Jan	Biological Psychology	CH 3	CH 3 Module Quizzes
	SU	24-Jan			CH 2 & 3 EOC Quizzes
3	T	26-Jan	Sensation and Perception	CH 4	CH 4 Module Quizzes
	TR	28-Jan	-Extra Unit 1 Day-		
	SU	31-Jan			CH 4 EOC Quiz
4	T	2-Feb	Unit 1 Exam (CH. 1-4) IN-CLASS		Unit 1 Exam in Lab: 2/1, 2/2, & 2/3
	TR	4-Feb	Consciousness	CH 5	CH 5 Module Quizzes
	SU	7-Feb			
5	T	9-Feb	Learning	CH 6	CH 6 Module Quizzes; G1 Myth Paper Draft 1 †
	TR	11-Feb	Learning cont.	CH 6	
	SU	14-Feb			CH 5 & 6 EOC Quizzes
6	T	16-Feb	Memory	CH 7	CH 7 Module Quizzes
	TR	18-Feb	-Extra Unit 2 Day-		
	SU	21-Feb			CH 7 EOC Quiz
7	T	23-Feb	Unit 2 Exam (CH. 4-7) IN-CLASS		Unit 2 Exam in Lab: 2/22, 2/23, & 2/24
	TR	25-Feb	Thinking & Reasoning	CH 8	CH 8 Module Quizzes
	SU	28-Feb			
8	T	1-Mar	Language	CH 8	
	TR	3-Mar	Intelligence and IQ Testing	CH 9	CH 9 Module Quizzes
	SU	6-Mar			CH 8 & 9 EOC Quizzes
9	T	8-Mar	*Spring Break (NO CLASS)*		
	TR	10-Mar	*Spring Break (NO CLASS)*		
	SU	13-Mar			
10	T	15-Mar	Human Development	CH 10	CH 10 Module Quizzes; G1 Myth Paper Final Draft †
	TR	17-Mar	-Extra Unit 3 Day-		
	SU	20-Mar			CH 10 EOC Quiz
11	T	22-Mar	Unit 3 Exam (CH. 8-10) IN-CLASS		Unit 3 Exam in Lab: 3/21, 3/22, & 3/23
	TR	24-Mar	Emotion and Motivation	CH 11	CH 11 Module Quizzes
	SU	27-Mar			CH 11 EOC Quiz
12	T	29-Mar	Stress, Coping, and Health	CH 12	CH 12 Module Quizzes; G2 Myth Paper Draft 1 †
	TR	31-Mar	Social Psychology	CH 13	CH 13 Module Quizzes

	SU	3-Apr			CH 12 & 13 EOC Quizzes
13	T	5-Apr	-Extra Unit 4 Day-		
	TR	7-Apr	Unit 4 Exam (CH. 11-13) IN-CLASS		Unit 4 Exam in Lab: 4/5, 4/6, & 4/7
	SU	10-Apr			
14	T	12-Apr	Personality	CH 14	CH 14 Module Quizzes
	TR	14-Apr	Psychological Disorders	CH 15	CH 15 Module Quizzes
	SU	17-Apr			CH 14 & 15 EOC Quizzes
15	T	19-Apr	Psychological & Biological Treatments	CH 16	CH 16 Module Quizzes
	TR	21-Apr	-Extra Unit 5 Day-		
	SU	24-Apr			CH 16 EOC Quiz
16	T	26-Apr	Unit 5 Exam (CH. 14-16) IN-CLASS		Unit 5 Exam in Lab: 4/25, 4/26, & 4/27
	TR	28-Apr	Final Exam Review Day		
	F	29-Apr			Last day to participate in SONA lab studies to fulfill Research Requirement
17	T	3-May	Final Exam IN-CLASS @ 12:30pm to 2:30pm		Final Exam in Lab: 5/2, 5/3, & 5/4; G2 Myth Paper Final Draft †
	F	6-May			Article Analysis Papers due to fulfill the Research Requirement

Note: End of Chapter End of Chapter (EOC) Quizzes and Module Quizzes for each chapter are to be completed on the REVEL course website

† = All Myth Paper Project drafts are due by 5pm on the date specified, **NOT** by 11:59pm.