

Course Syllabus
Spring Semester 2017
School of Arts and Sciences

Department:	Social/Behavioral Science	Credits:	3
Course Name:	Lifespan Developmental	Course Level:	Undergraduate
Course Number:	PSY 2510	Instructor:	Jason J. Brouwer, Ph.D.

Office Hours: By appointment.

Campus E-mail:

The best way to contact me is through my University of Toledo email account at jason.brouwer@utoledo.edu. I attempt to check my UT email every day and if you send me an email I will get back to you within 48 hours. I am on and off campus, so this is the best way of reaching me. **Important: When emailing the instructor, please be sure to include the course name and section number, in the subject of your email as well as a greeting to the instructor and your name following the body as a signature.**

It is recommended that you print a hard copy of this syllabus and place it in a folder for future reference.

The instructor reserves the right to amend or deviate from this syllabus

Catalog Description:

PSY 2510 Lifespan Developmental Psychology. 3 hours. Emphasizes research and theory from conception through old age, and integrates important developmental issues within a lifespan approach. Prerequisite: PSY 1010.

This course surveys the major areas of lifespan developmental psychology - the science of individual human development. The course is organized in a topical format, exploring theories and tracing development across the lifespan for each area covered. It is recommended that you have passed an introductory Psychology course with a "C" or better.

The general goals and objectives of Lifespan Developmental Psychology are to help the student:

- Learn the basic facts and research findings, terminology, principles, and theories important in lifespan developmental psychology.
- Develop understanding, skills, and techniques for analyzing human behavior using a scientific approach.
- Gain a basic understanding of the interaction between genetic and environmental influences on development.

- Gain a basic understanding of the various facets of cognitive and social development across the life span.
- Practice reading skills, critical thinking skills, and written communications skills.

Specific learning objectives listing what content you are expected to master for each topic are available by clicking on "Study Guides" on the website menu. Course objectives may be obtained by reading and studying the textbook and lecture notes and through satisfactory completion of assignments.

Current Textbooks, Materials, Equipment (software/hardware requirements):

Text:

While access to REVEL is required, the printed version of this text is optional - see purchasing options below. There are two ways to purchase REVEL access.

Choose the option that works best for you:

Option #1: Purchase a REVEL access code from the campus bookstore.

Option #2: Online Instant Access: If you decide not to purchase REVEL from the bookstore, you can purchase REVEL access online. You will see this as an option after clicking on the course invite link listed below.

When you register (via access code or online instant access), you also have the option of adding the print upgrade for \$19.95 extra (no shipping cost).

Follow these steps to get started or watch a short video

(www.pearsonhighered.com/revel/students/registration) on how to register for REVEL:

1. Enter your Course Invite Link in your web browser. Please use a recommended browser like Google Chrome, FireFox, or Safari.
2. If you already have a Username and Password for another Pearson technology (i.e. MyMathLab), go ahead and sign in. If you do not have one, you'll need to create one using a valid email that you check regularly, like your school email address. Once you've signed in or created your Pearson Account, you'll immediately be directed to your REVEL account. Here you'll see your course appear.
3. To access REVEL throughout the semester log onto <http://console.pearson.com>. Make sure to bookmark this URL and NOT the course invite link. Remember to always use the same username and password to logon.

If you encounter any issues, support materials are available at

www.pearsonhighered.com/revel/students/support/index.html, including a call in number: 855-875-1801.

Access to a computer or mobile electronic device (tablet or smartphone) with internet access is required to complete your REVEL assignments. Please let me know if you need information on computers available for use on campus.

Grading Procedure:

<u>Points Possible</u>	
Discussions (15 @ 20 points each)	300
Quizzes (15 @ 40 points each)	600
Final	100
<hr/> Total Points*	1000

Grading Scale*

A = 92.5 - 100%

A- = 90 - 92.49%

B+ = 87.5 - 89.99%

B = 82.5 - 87.49%

B- = 80 - 82.49%

C+ = 77.5 - 79.99%

C = 72.5 - 77.49%

C- = 70 - 72.49%

D+ = 67.5 - 69.99%

D = 62.5 - 67.49%

D- = 60 - 62.49%

F = 59.9% and below

W - if you withdraw from the course after the end of the drop period.

IN - Incomplete grades are only assigned in extraordinary circumstances beyond the student's control and only if the student has completed at least 3 tests with a passing grade. Under no circumstances will a student be allowed to retake an entire course in order to complete this course.

Not Attending - Failure to do discussions and take exams will be reported to the registrar and such non-attendance may affect your financial aid.

*The percentage is determined by dividing your total points by the total points possible on discussions, tests and exams.

Course Design:

The courses assignments are broken into sixteen weekly sections. Each week you will see a "weekly folder" and within that folder is everything that you need to complete for that week. This includes your readings, videos, additional websites, essays and quizzes/exam. Do not wait until the last minute. If you miss the deadline your work will be penalized.

Procedures:

- After you log into the Blackboard course page, begin by reading the announcement page. Refer to this page often, as all immediate information will be posted here.
- From the Blackboard page you will be able to access the REVEL platform. Each week, follow the directions for readings, assignments, etc.

- Complete each weekly module's assignments according to the due date listed. Remember, all times are based on Eastern Standard Time.

Specific Course Rules: Assessment Measures

Exam: There will be a comprehensive final exam given during the final week of class. The final will consist of 50 multiple choice questions and will be worth 200 points. It will become available during the last week of the course. It will remain available until **11:59 PM EST Friday May 5th, 2017**. You will be given 60 minutes to complete the final.

Quizzes: There will weekly quizzes throughout the semester. These will be multiple-choice questions requiring an application of knowledge. These are open book, open note quizzes. There is a time limit for each quiz which will be clearly stated in the quiz description. If you go over this time you will lose 10% of your grade.

Discussion board: Since the purpose of the course is to create a community of learners, it is essential to participate on the discussion board. Each week you will be required to respond to a topic introduced on the discussion board. To receive full credit you must post an original response to the topic as well as *engaging in a discussion with at least 2 of your classmates*. Your original response is due no later than Wednesday at 11:59 PM EST. You may not repeat or re-word what someone has already said. You will not be awarded points if you answer a question that has already been answered without adding something new to the discussion. **Read the posts and responses before you respond.** Posts must have some content and show knowledge of the material. A post should be at least four sentences in length and have support for any statement made (please see rubric under course information). Please remember to be respectful adults in your posts. Any post that is derogatory, obscene, insulting, etc. will be removed and you will be penalized. This is at **my discretion**. Posting is worth up to 20 points per week. Each student is also responsible for reading **all** the posts for a given week. Posts must be written in Standard English and spelling, grammar, and punctuation count (again refer to the discussion board grading rubric). Do not use slang, web speak, all lowercase letters, all capital letters, or faulty punctuation (Posts will be archived for later viewing.) Students are responsible for reading the Discussion Board Rubric provided in the Course Information section. You are encouraged to participate frequently and often in the discussion board. In all previous classes those who participated more frequently achieved a higher course grade.

Posts Due: Wednesday, 11:59 PM EST (initial question) Sunday, 11:59 PM EST (all posts)

Within the discussion board will be a Q & A Discussion Board. The purpose of this discussion board is to provide a communal area where individuals can post questions to ask for guidance from the instructor or other classmates before emailing the instructor.

When to email the instructor?

- When you have a question regarding a grade or an assignment submission.
- When you need to share personal information that you are not comfortable posting to the discussion board.

Important: When emailing the instructor, please be sure to include the course name and section number, in the subject of your email as well as a greeting to the instructor and your name following the body as a signature.

Attendance: This online course will not require you to be on campus; however, it is **not a self-paced course**. You will be required to follow the deadlines posted. There will be a folder for each week providing all the material you will need and containing all the assignments due. The weekly materials will be available from 12:00 AM EST Monday to the following Sunday at 11:59 PM EST. The only variation in this schedule is during the final week of the class. The final exam and all assignments for the final week will be due at 11:59 PM EST Friday May 5th, 2017. Please see the schedule for details.

I do not allow for individuals to work ahead.

Please note that while this class is administered and delivered online you will be required to spend at least the same amount of time completing it as you would an on-campus course. You should expect to spend no less than 9-12 hours per week on a 3 credit hour course.

Specific Course Rules: Make-up policy:

All late work will be penalized unless there is an emergency situation with documentation including: hospitalization of self or immediate family member (mother, father, sister, brother, child, spouse/partner); death of immediate family member (mother, father, sister, brother, child, spouse/partner); natural disaster; or severe illness for more than 4 days in the week (doctor verification of dates required). Computer issues are not considered emergency situations.

Specific Course Rules:

As a student, you have the right to criticize and question what you are hearing and reading, without fear of ridicule or threat of retribution. You have the right to be treated equally and with respect. You have the right to be fully informed of course requirements and grading procedures. You have the right to receive prompt feedback. Your first obligation, as a student, is to give me, your classmates, and our guests, the same respect you have a right to expect. I expect you at all times to be respectful of others. I will not tolerate abuse or insult of any individuals or groups. I expect you to be focused on the issues of the discussion. As the instructor, it is my obligation to respect your rights and act in accordance with them. I will treat criticisms and questions with the full respect they deserve, apply rules equally, inform you fully of course requirements and grading procedures, return graded work promptly, and provide a quality classroom experience. If I do not know the answer to a question I will try to find it or refer you to someone who does. When I find out I am not being clear, I will try to better explain myself. It is my right, as the

instructor, to tell you when you are violating the rights of others to a respectful, focused, course environment.

Questions and Comments about Psychology

If you have questions or comments about human or animal behavior that we are studying, please email me and I will answer by email. Also, if you still have questions about how this course works after reading the syllabus carefully, please email me so I can clarify it. If you need technical help, contact the help desk at Learning Ventures.