PSYCHOLOGY 6400/7400: Cognitive Psychology (Spring 2013)

Instructor: Dr. Stephen Christman

Meeting Times: Monday, Wednesday 2:00-3:15 pm; UH 6400

Office: UH5018C (phone: 530-4684)
Office Hours: Tuesday 11-3 (& by appt.)

Text: *Cognitive Psychology and its Implications*, 7th Ed., by J. R. Anderson

Dates:	Lecture Topics and Assigned Readings:		
Jan 7	Introduction: Class format, Historical issues [ch.1]	<u>Dates</u> :	Lecture Topics and Assigned Readings:
Jan 9		Mar 4	NO CLASS (Spring break)
		Mar 6	NO CLASS (Spring break)
Jan 14			
Jan 16	Neural Bases of Cognition, Perception [chs. 1,2]	Mar 11	Problem Solving and Creativity [ch.8]
	-	Mar 13	Expertise [ch. 9]
Jan 21	NO CLASS (MLK Day)		•
Jan 23	Attention [ch. 3]	Mar 18	Reasoning and Decision Making [ch. 10]
		Mar 20	Language Structure [ch. 11]
Jan 28	NO CLASS		
Jan 30	Perception-based Knowledge Representations [ch. 4]	Mar 25	NO CLASS
		Mar 27	Language and Thought; Lang. Acquisition
Feb 4	Meaning-based Knowledge Representations [ch. 5]		
Feb 6	Meaning-based Knowledge Representations [ch. 5]	Apr 1	Language Comprehension [ch. 12]
		Apr 3	Neuropsychology of Language
Feb 11	Human Memory: Short-term Memory [ch. 6]	•	
Feb 13	Human Memory: Short-term Memory [ch. 6]	Apr 8	Individual Differences in Cognition [ch. 13]
	•	Apr 10	NO CLASS
Feb 18	Human Memory: Retention and Retrieval [ch. 7]	•	
Feb 20	Human Memory: Retention and Retrieval [ch. 7]	Apr 15	Cognition and Emotion
	·	Apr 17	Cognition and Consciousness
Feb 25	Neuropsychology of Memory	•	-
Feb 27	Distribution of MIDTERM TAKE-HOME EXAM	Apr 22	Cognition and Brain Asymmetry
	(chs. 1-7; 200 pts); due May 15	Apr 24	Review and Discussion
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FINAL EXAM: Thursday, May 2, 12:30-2:30 (chs. 8-13; 200 points)

In addition to the two examinations, students are required to keep a notebook of observations, ruminations, reactions and ideas. This will be described in detail during the first class meeting. This notebook will be turned in at the final exam and will be worth an additional 100 points. The final 100 points of the grade will be based on a 10-15 page term paper on a topic of the student's choice related to cognition.