

# Principles of Psychology

**Professor:** Raymond Voss

**Course:** PSY 1010 - 009

**Class Time:** TR 3:30 – 4:45 p.m.

**Location:** Driscoll Alumni Center (DC) 1019

**Office:** University Hall (UH) 5007

**Office Hours:** R 10:00 – 11:30 a.m. or by appointment

**Email:** [raymond.voss@rockets.utoledo.edu](mailto:raymond.voss@rockets.utoledo.edu)

## Course Overview

Required Text:

- Lilienfeld, S. O., Lynn, S. J., Namy, L. L., & Woolf, N. J. (2014). *Psychology: From inquiry to understanding (3<sup>rd</sup> edition)*. Pearson.

Required Software/Web access:

- MyPsychLab (available from Pearson)
- Blackboard (free from UT)

University Bookstore Pack:

- Includes a rented eText of the book and access to MyPsychLab
- Optional “Loose-Leaf” text is available for purchase

## MyPsychLab

Most of the course will take place in MyPsychLab. Begin each week by looking at the assigned coursework in the assignment calendar. Complete any assigned course work before the due date. Each chapter will include a Quiz about the material covered in the readings and during lecture. Each chapter may also include assigned videos and experiment simulations. The videos are short and will include a small quiz at the end to ensure you watched them.

## Attendance

Attendance is mandatory in the course. The lectures in this course are intended to supplement the readings and other assigned content. Because of this, it would be impossible to learn all of the material without coming to class. Attendance will be taken in different ways each class period. This could include pop quizzes over reading assignments or previous chapters, surprise thought/discussion answers, etc.

## Exams

Exams will be completed in the psychology department computer lab, University Hall 5000 in the presence of a lab monitor. The open hours for monitors can be found at the psychology department website:

<http://psychology.utoledo.edu/showpage.asp?name=5000>. Each exam will cover 3 to 4 chapters from the book and the corresponding lectures. You will have 2 days to complete each exam. Late exams will result in a loss of 20% for each day late. If you suspect that you may miss an exam meet with the instructor to take the exam early. Exams may be taken late without the loss of credit when an emergency has occurred, if proper documentation is obtained (i.e. Doctor's note, funeral programs, etc.).

## Homework

Homework will be assigned and tracked through the MyPsychLab web service. These assignments will include, but not be limited to, quizzes, review questions, video assignments, experiment simulations, etc. Late assignments will result in a loss of 33% per day, with no excuses accepted. All homework assignments will be given in advance with multiple days available for completion.

## Writing Assignment

There is one required writing assignment in this course. The assignment should be double spaced, in Times New Roman 12 point font, and 1 – 1.5 pages long. All writing assignments are due at the start of class on Oct. 7, 2014. No late writing assignments will be accepted. You must select and read 1 scientific journal article that is cited in the text. This MUST be a peer reviewed scientific publication. This should NOT be a book or book chapter, only articles. You will be graded on your quality of writing (ex. your use of appropriate grammar, syntax, punctuation, etc.) and the quality of your content.

In your paper you must:

- Summarize the article
- Identify the scientific/critical thinking steps that the author/authors took while conducting and planning the study
- Identify the scientific/critical thinking steps that the author/authors may have missed
- Do you agree or disagree with the articles finding? Why? You must back up your position with valid reasoning (ex. The authors neglected a simpler explanation that also explains their data).

## Expectations

Expect to spend between 9 – 12 hours per week completing course requirements. This includes reading the assigned text, completing any assigned homework, and studying. This is comparable to the expectations of other 3 credit hour courses at the university.

## Course Evaluation Criteria

Weight	Description	
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80%	Five Exams	
	Final	
14%	Homework	Quizzes, post video/simulation questions, research participation, any thing else assigned in MyPsychLab
3%	Writing assignment	
3%	Attendance	

## Course Evaluation Criteria

A = 92.5 - 100%

A- = 90 - 92.49%

B+ = 87.5 - 89.99%

B = 82.5 - 87.49%

B- = 80 - 82.49%

C+ = 77.5 - 79.99%

C = 72.5 - 77.49%

C- = 70 - 72.49%

D+ = 67.5 - 69.99%

D = 62.5 - 67.49%

D- = 60 - 62.49%

F = 59.9% and below

## Tentative Schedule

The following schedule is a tentative plan for this course. The dates and times are open to change dependent on pace of the course. Any changes will be announced in class. A graded assignment or exam will never be due sooner than the date proposed on the schedule. Readings can be assigned sooner than the schedule. All homework assignments and due dates will be tracked using MyPsychLab.

Week	Day	Date	Topic	Readings	Exam
1	T	Aug 26	Introduction/Syllabus		Aug 29
	R	Aug 28	Scientific Thinking	Ch 1	Pretest
2	T	Sep 2	Research Methods	Ch 2	
	R	Sep 4	Biological Psychology	Ch 3	
3	T	Sep 9	Biological Psychology (cont.)		
	R	Sep 11	Sensation and Perception	Ch 4	
4	T	Sep 16	Exam – No Class		Sep 17
	R	Sep 18	Consciousness	Ch 5	Ch 1-4
5	T	Sep 23	Consciousness (cont.)		

	R	Sep 25	Learning	Ch 6	
6	T	Sep 30	Learning (cont.)		
	R	Oct 2	Memory	Ch 7	Oct 7 Writing Assignment
7	T	Oct 7	Memory (cont.)		Oct 9 Ch 5-7
	R	Oct 9	Exam – No Class		
8	T	Oct 14	Fall Break – No Class		
	R	Oct 16	Thinking, Reasoning, and Language	Ch 8	
9	T	Oct 21	Thinking, Reasoning, and Language (cont.)		
	R	Oct 23	Intelligence and IQ Testing	Ch 9	
10	T	Oct 28	Human Development	Ch 10	Oct 30 Ch 8 -10
	R	Oct 30	Exam – No Class		
11	T	Nov 4	Emotion and Motivation	Ch11	
	R	Nov 6	Stress, Coping, and Health	Ch 12	
12	T	Nov 11	Veterans' Day – No Class		
	R	Nov 13	Social Psychology	Ch 13	
13	T	Nov 18	Social Psychology (cont.)		Nov 20 Ch 11-13
	R	Nov 20	Exam – No Class		
14	T	Nov 25	Personality	Ch 14	
	R	Nov 27	Thanksgiving – No Class		
15	T	Dec 2	Psychological Disorders	Ch 15	
	R	Dec 4	Psychological and Biological Treatments	Ch 16	
16	T	Dec 9	Exam – No Class		Dec 10 Ch 14 - 16
	R	Dec 11	Final Review		
17		Dec 15 – 18	Final - Comprehensive		Dec 18 Final

## **Students with Disabilities**

Reasonable accommodations will be made for anyone with a disability that may require some modification of seating, testing, or other class requirements. Students must contact the Office of Accommodations (Rocket Hall 1820) for an evaluation and a form specifying what course accommodations are judged reasonable for that student. Please contact the instructor after class or during office hours so that appropriate arrangements may be made.

The contact information for the Office of Accommodations is as follows:

Campus Address: Rocket Hall 1820, Mail Stop #342

Phone Number: 419.530.4981

Web: <http://www.utoledo.edu/utlc/accessibility/>

# **Academic Dishonesty**

Academic dishonesty will not be tolerated. Among the aims of education are the acquisition of knowledge and development of the skills necessary for success in any profession. Activities inconsistent with these aims will not be permitted. Students are responsible for knowing what constitutes academic dishonesty. If students are uncertain about what constitutes plagiarism or cheating they should seek the instructor's advice. Examples of academic dishonesty include, but are not limited to:

1. Plagiarizing or representing the words, ideas or information of another person as one's own and not offering proper documentation;
2. Giving or receiving, prior to an examination, any unauthorized information concerning the content of that examination;
3. Referring to or displaying any unauthorized materials inside or outside of the examination room during the course of an examination;
4. Communicating during an examination in any manner with any unauthorized person concerning the examination or any part of it;
5. Giving or receiving substantive aid during the course of an examination;
6. Commencing an examination before the stipulated time or continuing to work on an examination after the announced conclusion of the examination period;
7. Taking, converting, concealing, defacing, damaging or destroying any property related to the preparation or completion of assignments, research or examination;
8. Submitting the same written work to fulfill the requirements for more than one course.

Should cases of academic dishonesty be found among students, the instructor may choose to counsel the student, or the following sanctions may be imposed:

- The student may be assigned an F for the work in question.
- The student may be assigned an F for the course. In this case the instructor should inform the Dean and the student of this action. The Dean will make certain that the student receives the F grade and is not permitted to withdraw from the course.
- The student may be placed on probation or suspended for some definite period of time, dismissed or expelled by the Dean if either the seriousness of the offense or a record of repeated offenses warrants it. A notation that such a sanction has been imposed will be made part of the student's permanent record. It is expected that the Dean will consult with the instructor and the student in making such a judgment, and that the Dean will notify the student of the sanction imposed and of the appeals procedure.

A student found to be academically dishonest by a faculty member may appeal according to procedures approved by the respective colleges. The procedures for making a final appeal to the Student Grievance Committee may be found in the Student Handbook.

## **Psychology Research Exposure**

To introduce students to the research methodology of psychology, all students in Principles of Psychology (PSY 1010) at the University of Toledo (Bancroft Campus) must accumulate 4 units of research credit during the semester. **Students failing to do so will automatically be given a grade of Incomplete (I) for the course.** These 4 units of research credit may be obtained in any combination of two different ways: (1) participating in psychology experiments and/or (2) writing research reports. Students may be able to earn additional points (i.e., extra credit) by participating in additional research experiments or writing additional reports. The decision to offer any extra is under the discretion of the course instructor.

### **Participation in Psychology Experiments:**

Students earn research credit based on the duration of each research session. For example: A session that lasts 30 minutes or less is worth one-half (0.5) credit. A session that lasts between 31 and 60 minutes is worth one (1.0) credit. A session that lasts between 61 and 90 minutes is worth one (1.5) credit. And so on...

To sign up for an experiment, you will need to login to the psychology department's research sign-up system on the internet (<http://utoledo.sona-systems.com/>). To access your account, simply type in the user ID and password that were emailed to you at the beginning of the semester. If this does not work for you (e.g., if you've added the course after the semester began), you may need to request a new account on the bottom left hand of the front page.

If it is necessary for you to miss an appointment because of illness or some other emergency, you must cancel your appointment at least **2 hours before** the experiment. All cancellations must be done via the department's research web page. If you miss a scheduled appointment without canceling or contacting the experimenter, your absence will be designated an "unexcused no show". If you fail to show up (i.e., you are designated an "unexcused no show") for 3 experiments, you will lose your privilege to sign up for additional experiments and be prompted to contact the system administrator. If an experimenter fails to show up for a session but you do not, you will still receive credit for participating. If this happens, you must wait at least 10 minutes and then contact the Research Coordinator at: [psychresearch@utoledo.edu](mailto:psychresearch@utoledo.edu).

**Writing Research Reports:** Each report (worth 1 unit of research credit) will be based on a scientific article in a psychology journal that is pre-approved by the instructor. Each paper should be no more than 2-3 pages in length and will be judged on the basis of clarity, spelling, grammar, and content.

You are to summarize and critically evaluate the article by:

- ✓ Identifying the purpose of the study (why did the authors conduct this study)
- ✓ Stating the hypotheses in the study
- ✓ Summarizing in sufficient detail the method used (procedure, materials, and participants)
- ✓ Reporting the results from the study and the general conclusions

Empirical articles must be obtained through Google Scholar or PsycINFO.

To locate PsycINFO, go to:

OhioLINK

Then, click the following links:

Library Databases

Listed by name, P-Q

Scroll down to PsycINFO 1967- (present)

Empirical articles may be on any psychological topic you choose, but they must be an original scientific study (not a review article). Ideally, you should select a few before you submit them to your instructor for approval just in case one (or more) is not approved.