

Version 3a (August 19, 2012)

Psych 6710/7710-001

Seminar in Social Psychology—Stereotyping and Prejudice, Fall, 2012

Professor:	Dr. Yueh-Ting Lee
Class Time	MW 11:45am-1:00pm
Classroom	UH 6522
Office:	University Hall 1530
Office Hours:	MW 10:00-11:30 & by appointment
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Home-page	http://lee.socialpsychology.org
Hybrid Class	60% in class or lab as a group, 25% for individual meetings & 15% on line

PREREQUISITES:

None except the status of graduate students or permission of the instructor

TEXTS & OTHER MATERIALS

Required

E-materials of journal articles or book chapters online via Blackboard (Bb) or probably copied to your USB flash drive if you like—see Reading Assignment List at the end of this syllabus.

Highly recommended book

Jussim, L. (2012). *Social reality and social perception: Why accuracy dominates bias and self-fulfilling prophecy*. New York: Oxford University Press.

Suggested books

Lee, Y-T., Jussim, L., & McCauley, C. (1995). *Stereotype accuracy: Toward appreciating group differences*. Washington, D. C.: American Psychological Association.

Nelson, T. D. (2009). *Handbook of prejudice, stereotyping and discrimination*. New York: Psychology Press—Taylor & Francis Group.

Schneider, D. J. (2004). *The psychology of stereotyping*. New York: The Guilford Press.

COURSE DESCRIPTION AND STRUCTURE

The seminar in social psychology has in-depth treatment and discussion of the topic related to stereotypes, stereotyping and prejudice (SP), and discrimination. It will give an overview of the areas involving the history of SP research, the nature of SP, the methods and measures of SP; accuracy and inaccuracy debate, and the primary theories and studies of SP and other issues will also be reviewed and discussed. The seminar will also discuss racism, sexism, ageism, profiling, hate crimes, and other social injustice. Human differences will be investigated psychologically and culturally, which plays a role in stereotyping, stereotypes, prejudice and discrimination. Understanding and appreciating human differences helps us to reduce negative stereotypes, prejudice or other social injustice.

COURSE OBJECTIVES AND ASSESSMENT

Students will be able to: (a) gain an in-depth understanding of theories and empirical findings related

to stereotypes/stereotyping and prejudice (SP) in social psychology and other related fields; b) gain more critical assessment of agreement and disagreement on SP in the field of social psychology.

CLASS FORMAT

For this seminar, we will have both in-class group meetings once a week and also individual advising or one-on-one discussion meetings, (which depends on the size of the class and is also subject to mutual agreement) so that you have opportunities to ask questions. Both group and individual meetings are required (4 points for each meeting) as part of learning and research process. Before a group meeting or individual meeting, students are expected to preview and read materials in advance and have a list of questions for discussion with the instructor or with the group.

COURSE EVALUATION AND REQUIREMENTS

Students will be evaluated based on a term paper (40%), a book review or an IRB research project (20%) and weekly class contribution (40%), including group or individual meetings and participation (totally 300 points =100%).

1. A term paper (40% or 120 points)
2. **A book review of a scholarly book or an IRB research proposal** on stereotypes, stereotyping, prejudice, discrimination, racism, sexism or other social injustice (20% 60 points) . The book or project is selected by students with a consultation with the instructor.
3. Course contribution, including weekly attendance and participatory discussion individually or collectively (40% or 120 points and 8 points for physical participation per week except Final Exam Week or other approved arrangement—i.e., 4 points for each meeting)

Term Paper (40% or 120 points)

Please select a topic that is related to SP. In this paper, you will justify why this area is selected (reasons), what psychologists or social scientists have done in the past 20 years (i.e., history), and how they have agreed or disagreed (two-sided findings), and where we shall go from here (i.e., your own criticisms and future directions). You will write 25 pages (double-spaced), including references. You will need to cite half or most (over 50%) of the readings assigned in class in your term paper, although you can find more readings in your writing outside the class. The goals of this paper are twofold as stated above: (a) that you will demonstrate an in-depth understanding of theories and empirical findings related to SP in social psychology and other related fields; b) that you will be able to critically assess agreement and disagreement on SP in the field of social psychology or social sciences. The draft ideas or outline (5-7 pages only for consultation or feedback from the instructor) of your term paper will be due on November 7. The final version with 25 pages will be due on Dec. 3.

Either a Book Review or an IRB research project (20%, 60 points)

You will have an option to review a book or write an IRB research project proposal. First, hundreds of books have been published on SP in the past 20 years. To broaden your knowledge horizon, you are asked to identify and select a published book on SP in the past 20 years. Your review will first include a brief, general summary of those chapters and then will make comments on general strengths and weaknesses of those chapters. Sample reviews may be provided when needed. Each review has approximately 6 pages (double-spaced). The book review will be due by Oct 24.

Second, you may choose to do an IRB research project related to SP and your own interest. We hope this project will be implemented by working with the instructor. This project will be very beneficial to your career if some data are collected. Sample IRB proposals may be provided when needed. Each proposal will follow the standard UT forms. IT will be due by Oct 24.

TENTATIVE TOPICS AND CLASS SCHEDULE (SUBJECT TO CHANGE)

Both group discussions and individual consulting or one-on-one meetings are scheduled. Those dates marked with * are individual meetings with the instructor to discuss the reading on the individual basis. They are usually scheduled on Wednesdays. This is subject to change or mutual agreement in class.

Week	Date	Topic	Note
1	8/20, 8/22	Syllabus, and Introduction & Concepts	
2	8/27, 8/29*	History of SP, Theory and Research	* individual consultation in my office or lab
3	9/3 M 9/5 W	No Class The Nature of SP	9/3 NO Class Lab Day
4	9/10, 9/12*	Methods and Measures of SP	Select a book for review or an IRB project. Please talk with Dr. Lee for data collection.
5	9/17, 9/19*	Social Categories/Groups and SP,	
6	9/24, 9/26*	Motivated Categorization, Schema, Totems. Profiling & SP	
7	10/01 M 10/3 W	Fall Break Automatic and Controlled SP: Cognition and Affect	No Class Report on your review
8	10/8, 10/10*	Accuracy and Inaccuracy: History, Criteria and others	
9	10/15, 10/17*	Debate on SP Accuracy and Inaccuracy	
10	10/22, 10/24*	Intergroup Perceptions and Relations, In/Outgroup and SP	Book review or IRB proposal due on Oct 24
11	10/29, 10/31*	Prejudice Behavior, Power and Hate Crime: Theories and Empirical Studies	
12	11/5, 11/7*	SP and Diversity in immigration, politics, and leadership	Draft ideas/ outline of a term paper for feedback
13	11/12 M 11/14 W	No Class Veteran's holiday; read on your own** SP and Stigma and Mental Health**	**APA Site Visit (no meeting this week)
14	11/19 M 11/21 W	Reduce and minimize social injustice No Class on Wed (Thanksgiving)	
15	11/26, 11/28*	SP Examples and Future of SP Research	
16	12/3, 12/5	Final Exam Week	Term Paper Due on 5/3

Tentative Discussion Topics, and Reading Assignments, subject to change and adjustment.

* Those readings marked with * are only recommended. The rest are required.

Week 1 Introduction and Concepts of Stereotypes/Stereotyping and Prejudice (SP)

- Arnett, J. (2009). The neglected 95%: Why American psychology needs to become less American. *American Psychologist*, 63(7), 602-614.
- *Ashmore, R. & Del Boca, F. K. (1981). Conceptual approaches to stereotypes and stereotyping. In D. L. Hamilton (Ed.), *Cognitive process in stereotyping and intergroup behavior*(pp. 1-35). Hillsdale, NJ: Erlbaum.
- Fiske, S. (1998). Stereotyping, prejudice, and discrimination. In D. T. Gilbert & S. T. Fiske (Eds.) *The handbook of social psychology* (Vol. 2, 4th ed.) (pp. 357-411). New York, NY, US: McGraw-Hill.
- Lee, Y-T. (1993). Psychology needs no prejudice but the diversity of cultures. *American Psychologist*, 48, 1090-1091.
- *Schneider, D. (2004). Chapter 1 on introduction of stereotyping, prejudice and discrimination (pp. 1-30)

Week 2 History of SP, Theory and Research

- *Ichheiser, G. (1949). Sociopsychological and cultural factors in race relations. *American Journal of Sociology*, 54, 395-401.
- Jussim, (2012). Chapter 1 on how might social beliefs relate to social reality (pp. 3-12) and Chapter 2 on the history and root of social reality which is not always what it appears (pp. 13-29).
- Jussim, L., McCauley, C., Lee, Y-T. (1995). Why study stereotype accuracy and inaccuracy? In Y-T Lee, L. Jussim, & C. McCauley (eds.), *Stereotype accuracy: Toward appreciating group differences* (pp3-27). Washington, D. C.: American Psychological Association.
- Lee, Y-T. (1996). It is difference, not prejudice, that engenders intergroup tension: Revisiting Ichheiserian research. *American Psychologist* 51(3), 267-268.
- Stangor, C. (2009). The study of stereotyping, prejudice and discrimination within social psychology: A quick history of theory and research. In T. D. Nelson, T. D. (Ed.), *Handbook of prejudice, stereotyping and discrimination* (pp. 1-20). New York: Psychology Press—Taylor & Francis Group.

Week 3 The Nature of SP

- *Allport, G. (1954). *The nature of prejudice*. Cambridge, MA: Addison-Wesley.
- Jussim, L., Coleman, L., & Lerch, L. (1987). The nature of stereotypes: The comparison and integration of three theories. *Journal of Personality and Social Psychology*, 52(3), 536-546.
- Lee, Y-T. (2011). Social psychology of stereotyping and human difference appreciation. In S. Chen (ed.), *DIVERSITY MANAGEMENT Theoretical Perspectives, Practical Approaches, and Academic Leadership*. Hauppauge, NY: Nova Science Publishers, Inc.
- Swim, J. K., Aikin, K., Hall, W., & Hunter, B. (1995). Sexism and racism: Old-fashioned and modern prejudice. *Journal of Personality and Social Psychology*, 68(2), 199-214.

Week 4 Methods and Measures of SP

- *Crosby, F., Bromley, S., & Saxe, L. (1980). Recent unobtrusive studies of Black and White discrimination and prejudice: A literature review. *Psychological Bulletin*, 87(3), 546-563.
- Judd, C. & Park, B. (1993). Definition and assessment of accuracy in social stereotypes. *Psychological Review*, 100(1), 109-128.
- McCauley, C., & Stitt, C. L. (1978). An individual and quantitative measure of stereotype. *Journal of Personality and Social Psychology*, 36, 929-940.
- Nosek, B. A., Greenwald, A. G. & Banaji, M. R. (2007). The Implicit Association Test at Age 7: A methodological and conceptual review (pp. 265-292). In J. A. Bargh (Ed.), *Automatic processes in social thinking and behavior*. New York: Psychology Press.
- *Olson, M. A. (2009). Measures of prejudice. In T. D. Nelson, T. D. (Ed.), *Handbook of prejudice, stereotyping and discrimination* (pp. 367-386). New York: Psychology Press—Taylor & Francis Group.
- *Schneider, D. (2004). Chapter 2 on method (direct and indirect measures)
- Tetlock, P. E. & Mitchell, G. (2008). Calibrating prejudice in milliseconds. *Social Psychology Quarterly*, 71(1), 12-16.

Week 5 Social Categories/Groups and SP

- Fazio, R. H., & Dunton, B. C. (1997). Categorization by race: The impact of automatic and controlled components of racial prejudice. *Journal of Experimental Social Psychology*, 33, 451-470.
- Jussim, L. (2012) Chapter 15 on stereotypes
- Tajfel, H. (1970). Experiments in intergroup discrimination. *Scientific American*, 223, 96-102.
- Tajfel, H. (1981). Social stereotypes and social groups. In J. C. Turner, & H. Giles (Eds.), *Intergroup Behavior* (pp. 144-167), Oxford, UK, Blackwell Publishers, Ltd.
- *Taylor, S. E., Fiske, S. T., Etoff, N. L. & Ruderman, A. J. (1978). Categorical and contextual bases of person memory and stereotyping. *Journal of Personality and Social psychology*, 36(7), 778-793.

Week 6 Motivated Categorization, Schema, Totems, Profiling & SP

- *Freud, S. (1913/1950). *Totem and taboo: Some points of agreement between mental lives of savages and neurotics* (trans. by J. Strachey). New York: W. W. Norton.
- Lee, Y-T., Jussim, L., & McCauley, C. (2012). Stereotypes as categories of knowledge: Complexity, validity, usefulness, and essence in perceptions of group differences. *Advanced Psychological Science* (in press).
- Lee, Y-T., Bumgarner, J., Widner, R., & Luo, Z-L. (2007). Psychological models of stereotyping and profiling in law enforcement: How to increase accuracy by using more non-racial cues. *Journal of Crime and Justice*, 30 (1), 87-129.
- Maner, J. K., Miller, S. L., Moss, J. H., Leo, J. L & Plant, E. A. (2012). Motivated social categorization: Fundamental motives enhance people's sensitivity to basic social categories. *Journal of Personality and Social Psychology*, 103(1), 70-83.
- *Wundt, W. (1912/1916). *Elements of folk psychology: Outline of a psychological history of the development of mankind* (trans. by E. L. Schaub). New York: The Macmillan Company (only part of the scanned chapter of this book to be required).

Week 7 Automatic and Controlled SP: Cognition and Affect

- Blair, I.V., Judd, C. M., Sadler, M. S., & Jenkins, C. (2002). The role of Afrocentric features in person

perception: Judging by features and categories. *Journal of Personality and Social Psychology*, 83(1), 5-25.

- *Blair, I. V., Ma, J. E., & Lenton, A. P. (2001). Imagining stereotypes away: The moderation of implicit stereotypes through mental imagery. *Journal of Personality and Social Psychology*, 81(5), 828-841.
- Devine, P. G. (1989). Stereotypes and prejudice: Their automatic and controlled components. *Journal of Personality and Social Psychology*, 56(1), 5-18.
- *Dovidio, J. F., Kawakami, K., Johnson, C., Johnson, B., & Howard, A. (1997). On the nature of prejudice: Automatic and controlled processes. *Journal of Experimental Social Psychology*, 33, 510-540.
- Gilbert, D. T. & Hixon, G. J. (1991). The trouble of thinking: Activation and application of stereotypic beliefs. *Journal of Personality and Social Psychology*, 60 (4), 509-517.
- Lee, Y-T., & Ottati, V., (1993). Determinants of ingroup and outgroup perception of heterogeneity: An investigation of Chinese-American stereotypes. *Journal of Cross-Cultural Psychology*, 24, 298-318.
- *Triandis, H. C. & Vassiliou, V. (1967). Frequency of contact and stereotyping. *Journal of Personality and Social Psychology*, 7(3), 316-328.

Week 8 SP Accuracy and Inaccuracy: History, Criteria and Components

- Funder, D. C. (1987). Errors and mistakes: Evaluating the accuracy of social judgment. *Psychological Bulletin*, 101(1), 75-90.
- Jussim, L. (2012) Chapters 10, 11, 12 on accuracy research history, criteria
- Ottati, V. & Lee, Y-T. (1995). Accuracy: A neglected component of stereotype research. In Y-T. Lee, L. Jussim, & C. McCauley (Eds.), *Stereotype accuracy: Toward appreciating group differences*. Washington, DC: The American Psychological Association.
- Kenny, D.(1991). A general model of consensus and accuracy in interpersonal perception. *Psychological Review*, 98, 155-163.
- *Kenny, D. (1994). *Interpersonal perception: A social relations analysis*. New York: The Guilford Press.
- *Kenny, D., & Albright, L. (1987). Accuracy in interpersonal perception: A social relations analysis. *Psychological Bulletin*, 102, 390-402.

Week 9 Debate on Stereotype Accuracy and Inaccuracy

- *Jussim, L. (2005). Accuracy: Criticisms, controversies, criteria, components, and cognitive processes. *Advances in Experimental Social Psychology*, 37, 1-93. [Note: See http://www.rci.rutgers.edu/~jussim/Accuracy_Advances_Jussim_II.pdf for Part II of article.]
- Jussim, L., Cain, T., Crawford, J., Harber, K., & Cohen, F. (2009). The unbearable accuracy of stereotypes. In T. Nelson (Ed.), *Handbook of prejudice, stereotyping, and discrimination* (pp. 199-227). Hillsdale, NJ: Erlbaum.
- Heine, S. J. Buchtel, E. E., Norenzayan, A. (2008). What do cross-national comparisons of personality traits tell us? *Psychological Science*, 19(4), 309-313.
- McCauley, C. Stitt, C. & Segal, M. (1980). Stereotyping: From prejudice to prediction. *Psychological Bulletin*, 87(1), 195-215.
- McCrae, R. R., & Terracciano, A. (2006). National Character and Personality. *Current Directions in Psychological Science*, 15(4), 156-161. doi:[10.1111/j.1467-8721.2006.00427.x](https://doi.org/10.1111/j.1467-8721.2006.00427.x)

Week 10 Intergroup Perceptions and Relations

- *Boldry, J. G., Gaertner, L. & Quinn, J. (2007). Measuring the measures: A meta-analytic investigation of the measures of outgroup homogeneity. *Group Process and Intergroup Relations*, 10, 147-178.

- Dovidio, J. F. & Gaertner, S. L. (2010). Intergroup bias. . In S.Fiske, D. Gilbert., & G. Lindzey (Eds.), *Handbook of social psychology (Vol 2, pp.1083-1121)*. Hoboken, NJ: John Wiley & Sons, Inc
- *Brewer, M. B. (2010). Intergroup Relations. In R. F. Baumeister & E. J. Finkel (Eds.), *Advanced social psychology: The state of the science (pp.535-571)*. New York, NY: Oxford University Press.
- Lee, Y-T. (1994). Stereotypes, ingroup homogeneity and social identity theory in intergroup contact and comparison. *Sociological Theory (Teoria Sociologica)*, *3*, 162-175
- Lee, Y-T. & Ottati, V. (1995). Perceived group homogeneity as a function of group membership salience and stereotype threats. *Personality and Social Psychology Bulletin* *21*(6), 612-621.
- *Linville, P. W. & Jones, E. E. (1980). Polarized appraisals of outgroup members. *Journal of Personality and Social Psychology*, *38*, 689-703.

Week 11 Prejudice Behavior and Discrimination, Hate Crime

- Biernat, M. (2003). Toward a broader view of social stereotyping. *American Psychologist*, *58*(12), 1019-1027.
- Fiske, S. (2010). Interpersonal stratification: Status, power and subordination. In S.Fiske, D. Gilbert., & G. Lindzey (Eds.), *Handbook of social psychology (Vol 2, pp. 941-982)*. Hoboken, NJ: John Wiley & Sons, Inc.
- Jussim, L. (2012) Chapters 16, 17 on stereotypes and ideology
- Lee, Y-T., Vue, S. Seklecki, R. & Ma, Y. (2007). How did Asian Americans Respond to Negative Stereotypes and Hate Crimes? *American Behavioral Scientist*, *51* (2), 271-293.

Week 12 SP and Diversity in Immigration, Gender, and Leadership

- *Chen, C. C. & Lee, Y-T. (2008) Introduction: The diversity and dynamism of the Chinese philosophies on leadership. In C. C. Chen & Y-T. Lee (Eds.), *Leadership & management in China: Philosophies, theories and practices (pp. 1-27)* New York: Cambridge University Press.
- Eagly, A. H., & Chin, J. L. (2010). Diversity and leadership in a changing world. *American Psychologist*, *65*(3), 216-224.
- Jussim, L. (2012). Chapters 18 and 19 on stereotype and social change
- *Koenig, A. M., Eagly, A. H., Mitchell, A. A. & Ristikari, T. (2011). Are leader stereotypes masculine? A meta-analysis of three research paradigms. *Psychological Bulletin*, *137*(4), 616-642.
- Lee, Y-T., Ottati, V, Hussain, I. (2001). Attitudes toward to "Illegal" Immigration into the U. S. : California Proposition 187. *Hispanic Journal of Behavioral Sciences*, *23*(4), 430-443.
- Slocum, F. & Lee, Y-T. (2004). Racism, Racial Stereotypes and American Politics. In J. L. Chin (ed.), *The Psychology of Prejudice and Discrimination (Volume 1, pp 61-93)*. Westport, CT: Praeger Publishers.

Week 13 SP and Stigma, in Mental Health

- Corrigan, P. (2004). How stigma interferes with mental health care? *American Psychologist*, *59*(7), 614-625.
- Crocker, J., Major, B., Steele, C. (1998). Social stigma. In D. T. Gilbert & S. T. Fiske (Eds.) *The handbook of social psychology (Vol. 2, 4th ed.) (pp. 504-553)*. New York, NY, US: McGraw-Hill.
- *Crocker, J., Voelkl, K, Testa, M. & Major, S. (1991). Social stigma: The affective consequences of attributional ambiguity. *Journal of Personality and Social Psychology*, *60*(2), 218-228.
- *Krippner, S. (2002). Conflicting perspectives on Shamans and Shamanism: Points and counterpoints. *American Psychologist*, *57*, 962-977.
- Tsang, H, W.H., Angell, B., Corrigan, P. W., Lee, Y.-T., Shi, K., Chow, S. L. , Jin, S., & Fung, K. M. T.

(2007). A cross-cultural study of employers' concerns about hiring people with psychotic disorder: implications for recovery. *Social Psychiatry Psychiatric Epidemiology*, 42, 723-733.

Week 14 Reduce social injustice and increase differences appreciation

Crisp, R. J., & Turner, R. N. (2009). Can imagined interactions produce positive perceptions? Reducing prejudice through simulated social contact. *American Psychologist*, 64(4), 231-240.

*Czopp, A. M., Monteith, M. J., & Mark, A. Y. (2006). Standing up for a change: Reducing bias through interpersonal confrontation. *Journal of Personality and Social Psychology*, 90, 784-803.

Lee, Y-T. & Jussim, L. (2010). Back in the real world. *American Psychologist*, 65(2), 130-131.

Wellman, J. A., Czopp., A. M., & Geers, A. L. (2009). The egalitarian optimist and the confrontation of prejudice. *Journal of Positive Psychology*, 4, 389-395.

Week 15 Examples and Future SP Research

Fiske, S. T., Harris, L. T., Lee, T. L., & Russell, A. M. (2009). The future or research on prejudice, stereotyping, and discrimination. In T. Nelson (Ed.), *Handbook of prejudice, stereotyping, and discrimination*(pp. 525-534). New York: Psychology Press.

Jussim, L (2012). Chapters 19, 20, 21 Stereotypes have been stereotyped or distorted

Lee, Y-T. & Duenas, G. (1995). Stereotype accuracy in multicultural business. In Y. T. Lee, L. Jussim, & C. McCauley (Eds.), *Stereotype accuracy: Toward appreciating group differences* . Washington, DC: The American Psychological Association.

McCauley, C., Jussim, L., & Lee, Y. T. (1995). Stereotype accuracy: Toward appreciating group differences. In Y. T. Lee, L. Jussim, & C. McCauley (Eds.), *Stereotype accuracy: Toward appreciating group differences*. Washington, DC: The American Psychological Association.

Week 16 Final Exam Week (everything due)
