



RESEARCH PRACTICUM

The University of Toledo
Department of Psychology, College of Arts & Letters
PSY 4100 – 071, (CRN 50716)

Name:	Dr. Peter G. Mezo	Offered:	Fall 2017
Email:	peter.mezo@utoledo.edu	Class Location:	Lab meetings in UH 1610
Office Hours:	by appointment	Class Day/Time:	Lab meetings Friday, 3PM – 4PM
Office Location:	UH 1880A	Lab Location:	UH 1560
Instructor Phone:	419-530-4399	Credit Hours:	1 – 4 credits

COURSE DESCRIPTION

This course will be offered every semester and will fill the requirement for an advanced research course. The purpose of this course is to introduce you to the practice of psychological research, enhance your research skills, and hone your research interests and professional development within the context of a clinical psychology research laboratory.

STUDENT LEARNING OUTCOMES

Upon completion of this course, you will be able to:

- Be a good consumer of psychological research literature
- Be able to develop your own research ideas
- Foster your ability to write according to APA guidelines
- Be able to code and enter data into SPSS
- Clarify your career plans and strategies
- Hone your professional development

PREREQUISITES AND COREQUISITES

There are no academic prerequisites for this course. However, these optional courses may aid you in this course:

- PSY 2200 Abnormal Psychology
- PSY 2100 Statistical Methods
- PSY 3110 Research Methods in Psychology

REQUIRED INSTRUCTIONAL MATERIALS

There are no required texts for this course. However, occasional journal articles of particular interest to the lab maybe distributed throughout the semester.

UNIVERSITY POLICIES

Academic Accommodations

The University of Toledo is committed to providing equal opportunity and access to the educational experience through the provision of reasonable accommodations. For students who have an accommodations memo from Student Disability Services, it is essential that you correspond with me as



soon as possible to discuss your disability-related accommodation needs for this course. For students not registered with Student Disability Services who would like information regarding eligibility for academic accommodations due to barriers associated with a potential disability, please contact the [Student Disability Services Office](#).

ACADEMIC POLICIES

Policy Statement on Academic Integrity

Academic dishonesty will not be tolerated. Please read <http://www.utoledo.edu/dl/students/dishonesty.html>.

COURSE EXPECTATIONS

The expectations of you are subject to change depending on your skill level and interest in research. It is required that you dedicate 3 hours per week for every 1 credit hour you register for PSY 4100. Students who are capable, enthusiastic, and who display productivity beyond what is expected will be given additional responsibility and opportunity, such as coordinating lab functions and co-authoring on posters and papers.

Thus, you are expected to:

- **Attend all lab meetings:** Meetings with both the graduate and faculty instructor are intended to supervise and foster your research interest. If you do not attend, you will miss important information and be unable to provide your input in lab decisions.
- **Attend and complete all training:** Any training offered is required to ensure that you are capable to execute lab functions in a responsible, ethical, and accurate manner.
- **Help design studies:** Students will contribute to study design by developing research ideas, create/review IRB protocols, and/or designing surveys. Tasks will depend on the project and your role in the project.
- **Proctor lab sessions/collect data:** Once data collection begins, it is imperative that you contribute to the collection of data. This offers the opportunity to learn new research skills (e.g., code and enter data, physiological data collection, lab coordination, peer collaboration).
- **Complete all assignments:** Literature searches and reviews, annotated bibliographies, reflection papers, and posters are all necessary to hone your skills and track your professional development.
- **Perform professionally:** Completing the CITI Ethics training modules, collaborating with your peers, treating your peers with respect, and dressing in a professional manner while running participants are critical to the APA Ethics Code and the image you portray as a budding psychological researcher at the University of Toledo.

OVERVIEW OF COURSE GRADE ASSIGNMENT

It is expected that students enter this course with varying skill levels, abilities, and interests. Therefore, grading will be completed by Dr. Mezo and will be based on your reliability, productivity, and course expectations as outlined above. More specifically, your attendance and completion of tasks/assignments will weigh heavily on your final grade.



LAB MEETING SCHEDULE

Date	Topic
9/1	Lab Meeting
9/8	Lab Meeting
9/15	Lab Meeting
9/22	Lab Meeting
9/29	Lab Meeting
10/6	Lab Meeting
10/13	Lab Meeting
10/20	Lab Meeting
10/27	Lab Meeting
11/3	Lab Meeting
11/10	Veteran's Day – No Meeting
11/17	ABCT – No Meeting
11/24	Thanksgiving Break – No Meeting
12/1	Lab Meeting
12/8	Lab Meeting
12/15	Final's Week – No Meeting