

PSY 1010 Principles of Psychology – Prof Michael Caruso**Course Syllabus
PSY 1010 901 - Spring 2012**

(NOTE: Please see the separate Course Schedule for a complete week by week schedule)

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Office Hours: MW 12:30-1:30 and TR 11-12:30; contact by e-mail is also fine

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Required Textbook

The **required textbook** is **Huffman, Karen (2010). *Psychology in Action* (9th ed.). New York: John Wiley & Sons (ISBN: 978-0-470-37911-0)**

- The book is available in the bookstore in the Student Union on the UT Bancroft campus and at the Student Bookstore on Brancroft street
- You can also click here to comparison shop for the book on the internet. If you order the book from somewhere on the internet, please spend the extra money for overnight or two-day shipping. If you use standard 5-9 business day shipping, you won't receive the book until the second or third week of class.
- The text can also be purchased as an e-textbook on the CourseSmart website.
- I have placed a copy of the textbook on reserve at the Carlson library that you can use in the library as well.
- Note: The link on the web site menu labeled "Textbook Companion Site" goes to a web site that contains supplemental materials provided by the textbook publishing company. It does **not** contain the textbook itself. The textbook needs to be purchased.

Course Description, Goals, and Objectives

Catalog description - PSY 1010 PRINCIPLES OF PSYCHOLOGY [3 hours] A survey of the branches of psychology and the scientific approach to the study of behavior. Social Sciences core course.

This course surveys the major areas of psychology - the science of individual human and animal behavior. The course emphasizes an understanding of the important methods, terms, theories, and findings in the field of psychology. By understanding psychology we can become more aware of ourselves, others, and our relationships.

The general goals and objectives of Principles of Psychology are to help the student:

- Learn and gain mastery over the basic facts and research findings, terminology, principles, and theories important in the various areas of psychology.
- Develop understanding, skills, and techniques for analyzing human behavior using a scientific approach.
- Gain a basic understanding of the biological, sensory, and perceptual processes that underlie behavior and consciousness.
- Gain a basic understanding of the mechanisms of learning, memory, thinking, intelligence, and of human development.
- Gain a basic understanding of motivation, emotion, normal and abnormal personality, and psychotherapy.
- Analyze current issues and controversies in the field of psychology and practice critical thinking skills.
- Find ways to apply psychological findings to everyday life.

Specific learning objectives listing what content you are expected to master for each topic are available by clicking on "**Study Guides**" from the website menu. Course objectives may be obtained by reading and studying the textbook and lecture notes and through satisfactory completion of assignments.

Outline of Course Topics

Unit I

Chapter 1 - Introduction to Psychology and Its Research Methods
 Chapter 2 - Neuroscience and Biological Foundations
 Chapter 4 - Sensation and Perception
 Chapter 5 - States of Consciousness

Unit II

Chapter 6 - Learning
 Chapter 7 - Memory
 Chapter 8 - Thinking, Language, and Intelligence

Unit III

Chapter 9 - Life Span Development I
 Chapter 10 - Life Span Development II
 Chapter 11 - Gender and Human Sexuality
 Chapter 12 - Motivation and Emotion

Unit IV

Chapter 13 - Personality
 Chapter 14 - Psychological Disorders
 Chapter 15 - Therapy
 Chapter 16 - Social Psychology

Practice Quizzes

There are two sources of practice quiz material for this course:

1. I will post a 5-item Practice Quiz that I write for each chapter. These will sample from the study guides. The quizzes randomly select 5 items from a larger pool of items that I wrote, **you may take these Practice Quizzes as many times as you like**, and you will usually get a slightly different mix of questions each time. Practice Quiz scores do **not** count toward your grade. Click on "**Practice Quizzes**" from the website menu to access the Practice Quizzes that I wrote.
2. The Textbook Companion website provides various quizzes and other materials for your use. These items were written by the publishing company and cover textbook material whether specified in my study guides or not. Click on "**Textbook Companion Site**" from the class Bb9 website menu to access the textbook web site quizzes and other material.

Tests

Tests cover both textbook and lecture material. Click on "**Lecture Notes**" from the class website menu for the lecture notes. Click on "**Study Guides**" from the class website menu to see what specific material from the textbook and from the lecture notes will be covered on the tests.

There will be 4 unit Tests worth 60 points each. (There is **no** comprehensive final exam.) Each Test includes 60 multiple choice questions and you will have 50 minutes to complete each Test. You will not have time to make extensive use your notes or book. You must take the Test on the day that is designated.

- **TEST 1** covers Ch 1, Ch 2, Ch 4, Ch 5 and the corresponding lecture notes and is on **Friday, February 3.**
- **TEST 2** covers Ch 6, Ch 7, Ch 8 and the corresponding lecture notes and is on **Friday, March 2.**
- **TEST 3** covers Ch 9, Ch 10, Ch 11, Ch 12, and the corresponding lecture notes and is on **Friday, April 6.**
- **TEST 4** covers Ch 13, Ch 14, Ch 15, Ch 16, and the corresponding lecture notes and is on **THURSDAY, May 3.**

Click on "**Tests**" from the class website menu to access the Tests. **** PLEASE READ AND FOLLOW THE IMPORTANT INFORMATION BELOW ****:

- To access a Test, **sign in to the course Blackboard site** through a web browser on a computer **on the Test days** listed above.
 - **DO NOT** wait for a link to the test to be e-mailed to you. This feature of the Blackboard system is very

unreliable. You will always be able to access Tests by signing into the site ON THE DAY THE TEST IS SCHEDULED and then following the instructions below, whether or not you receive an e-mailed link.

- If you have any trouble accessing the test by following the instructions below, E-MAIL me immediately during the DAY THE TEST IS SCHEDULED. **DO NOT** wait another day or two to see if access to the test will suddenly appear.
- Once on the course site, click on "**Tests**" from the menu on the left side of the web page.
 - If you do not see a lefthand menu, the menu is hidden. Look for a ">" symbol on the left of the page. Click on ">" and the menu will reappear.
- After clicking on "**Tests**" from the course menu, a page opens in the righthand pane that has a general message and a link to the test.
 - *The link is only visible during the time that the specific test is available.* You will not see the link before or following the availability period on the test day.
- Click the link for the test to open the test and follow the instructions to begin the test. Be sure to submit your test before the 50 minute limit expires.
 - **DO NOT** click on anything other than the test itself while taking the test as this will cause the test to no longer be available to you.
 - If something happens during the test (internet outage, test disappears, the site says your test wasn't submitted, etc.), please just E-MAIL me so that I can look into the problem. I will e-mail back when I can. I am not necessarily available for immediate response during the entire 24-hour period that the test is available.

Discussion Board Assignment

I will post eight Discussion Topics throughout the term. You are *required* to post relevant comments for each of the topics. Each topic response is worth up to 5 points and are due by 11:59 pm. on the due date. (You can, and *should*, post your responses before this final deadline.) Grades will be determined by my judgment as to how insightful the comment is and the relevance of the comment to the posted topic. Students need to answer my questions but *are also encouraged to reply to other students' answers, discuss, and post your own questions as well.* That's why I do it as a discussion board instead of just e-mailing answers to me. *Responding to other students as well as answering my original question increases your chances of scoring the maximum of 5 points for the topic.* Additional guidelines for the discussion board, including grading criteria, will be available on the discussion board. Discussion post scores will be posted for everyone sometime after the due date for that set of posts.

- The last day to respond to **Discussion Topics 1 and 2** is **Tuesday, January 31.**
- The last day to respond to **Discussion Topics 3 and 4** is **Tuesday, February 28.**
- The last day to respond to **Discussion Topics 5 and 6** is **Tuesday, April 3.**
- The last day to respond to **Discussion Topics 7 and 8** is **MONDAY, April 30.**

Click on "**Discussion Board**" from the class website menu to access the "Guidelines for the Discussion Board" and the Discussion Topics.

Extra Credit

There will be four Extra Credit projects that you can elect to perform, each worth up to two bonus points. These projects involve reading some articles that I have selected, and taking multiple choice quizzes over the content in the articles. Click on "**Extra Credit**" from the class website menu for more detail on the extra credit projects.

- **Extra Credit Quiz 1** is on **Thursday, January 26.**
- **Extra Credit Quiz 2** is on **Thursday, February 23.**
- **Extra Credit Quiz 3** is on **Thursday, March 29.**
- **Extra Credit Quiz 4** is on **Thursday, April 26.**

Click on "**Extra Credit**" from the class website menu to access the Extra Credit Quizzes.

Grading

Your final course grade will be based on the total points earned from the four Tests, the Discussion Board entries, and

any Extra Credit points you accumulate. The grade scale assumes that 280 points are available, although with Extra Credit, more points are actually possible. The final grade scale is:

Grade	Percent	Points	Grade	Percent	Points
A	93.0 - 100.0%	261 - up	C	73.0 - 76.9%	205 - 215
A-	90.0 - 92.9%	252 - 260	C-	70.0 - 72.9%	196 - 204
B+	87.0 - 89.9%	244 - 251	D+	67.0 - 69.9%	188 - 195
B	83.0 - 86.9%	233 - 243	D	63.0 - 66.9%	177 - 187
B-	80.0 - 82.9%	224 - 232	D-	60.0 - 62.9%	168 - 176
C+	77.0 - 79.9%	216 - 223	F	0.0 - 59.9%	0 - 167

You may view your scores at any point through out the semester by clicking on "**Grade Book**" icon from the class website menu. To calculate your grades throughout the semester, just add your total points and divide them by the total points possible at that time.

Policies and General Information

Withdrawal Policy - If you decide to withdraw from the course, you need to file forms in the Registration office before the deadline in order to withdraw, as the Instructor Withdrawal (IW) process no longer exists. The withdrawal deadline for Spring semester 2012 is **Friday, March 23**. See the University Catalog for more detail on University withdrawal policies.

Issuing of Incomplete ("IN") Grades - In some situations, I will issue a grade of incomplete ("IN") at the student's request. This gives the student an additional term to complete course requirements. Incompletes are ordinarily given when a student has completed more than 60% of the course requirements and has a passing average. Incompletes are not given so that a student who did poorly in the class can retake the course for a higher grade. The procedure for that is to repeat the course, pass with a higher grade, and petition to have the first grade deleted. Incomplete work must be completed and a grade issued by the end of the following semester, or the "IN" automatically changes to an "F" on the student's next grade report. Arrangements for issuing incompletes and completing the work are to be initiated by the student, and are worked out on a case by case basis with the professor. See the University Catalog for more detail on University grade policies.

Academic Accommodation/Accessibility - The University of Toledo abides by the Americans with Disabilities Act (equal and timely access) and Section 504 of the Rehabilitation Act of 1973 (non-discrimination on the basis of disability). If you have a disability and need academic accommodations but have not yet registered with the Office of Accessibility (OA) (Rocket Hall 1820; 419.530.4981; officeofaccessibility@utoledo.edu) please contact the office as soon as possible for more information and/or to initiate the process for accessing academic accommodations. I also encourage students with disabilities receiving accommodations through OA to discuss these with me so that I may be better informed on how to assist you during the semester.

Department of Psychology Statement on Academic Honesty - Academic honesty is expected from students enrolled in courses and programs offered by the Department of Psychology; violations of this expectation will not be tolerated.

Violations of the expectation of academic honesty include, but are not limited to:

- Obtaining or attempting to obtain a copy of an examination prior to its administration.
- The unauthorized use of study material or textbooks during an examination.
- Obtaining unauthorized assistance from and giving unauthorized assistance to another individual during an examination or completion of an assignment.
- Plagiarism in written assignments. Plagiarism includes: (a) using, copying or paraphrasing another author's materials without appropriate acknowledgment through quotation and citation; (b) unauthorized collaboration in the preparation of reports, term papers, or theses.

In accordance with the Policy Statement in the University Catalog, instructors have the responsibility and right to bring cases of alleged dishonesty to department, college, and university administrative units. Students involved in academic dishonesty may expect to receive a grade of F on specific assignments, as well as in the course where the assignment was made.

PSY 1010 Principles of Psychology – Prof Michael Caruso

**Course Schedule
PSY 1010 901 - Spring 2012**

(NOTE: This is a schedule only. Please see the Course Syllabus for course requirements and other important details)

Instructor: Michael Caruso

E-mail: Choose "Send Email" from the course menu or michael.caruso@utoledo.edu

Week 1 (January 9 - January 14)

- Classes begin **Monday, January 9**.
- Lecture Notes and Study Guides will be posted this week.
- Practice Quizzes for Chapters 1, 2, 4 and 5 will become available this week.
- Discussion Topics 1 and 2 will be posted this week.
- The Instructions for Extra Credit Assignments will become available this week.

Week 2 (January 15 - January 21)

- Continue to read chapters 1, 2, 4, and 5; work on Topics 1 and 2 discussion board posts; and read Extra Credit #1 articles
- Martin Luther King, Jr. Holiday is **Monday, January 16**.

Week 3 (January 22 - January 28)

- **Extra Credit Quiz 1** will be on **Thursday, January 26**. The quiz covers the first set of Extra Credit readings and may be taken anytime January 26 from 12:01 a.m. to 11:55 p.m.
- The results from Extra Credit Quiz 1 will become available on the morning of **Friday, January 27**, when Extra Credit Quiz 1 is no longer available to be taken.

Week 4 (January 29 - February 4)

- All responses to **Discussion Topics 1 and 2** are DUE by 11:59 pm **Tuesday, January 31** at the latest.
- **Test 1** is **Friday, February 3**. The exam covers chapters 1, 2, 4, and 5 and may be taken anytime February 3 from 12:01 a.m. to 11:55 p.m.
- The results from Test 1 will become available on the morning of **Saturday, February 4**, when Test 1 is no longer available to be taken.

Week 5 (February 5 - February 11)

- Practice quizzes for Chapters 6, 7, and 8 will be available beginning **Sunday, February 5**.
- Discussion Topics 3 and 4 will be posted on **Sunday, February 5**.

Week 6 (February 12 - February 18)

- Continue to read chapters 6, 7, and 8; work on Topics 3 and 4 discussion board posts; and read Extra Credit #2 articles

Week 7 (February 19 - February 25)

- **Extra Credit Quiz 2** will be on **Thursday, February 23**. The quiz covers the second set of Extra Credit readings and may be taken anytime February 23 from 12:01 a.m. to 11:55 p.m.
- The results from Extra Credit Quiz 2 will become available on the morning of **Friday, February 24**, when Extra Credit Quiz 2 is no longer available to be taken.

Week 8 (February 26 - March 3)

- All responses to **Discussion Topics 3 and 4** are DUE by 11:59 pm **Tuesday, February 28** at the latest.

- **Test 2 is Friday, March 2.** The exam covers chapters 6, 7, and 8 and may be taken anytime March 2 from 12:01 a.m. to 11:55 p.m.
- The results from Test 2 will become available on the morning of **Saturday, March 3**, when Test 2 is no longer available to be taken.

Week 9 (SPRING BREAK) (March 4 - March 10)

- Practice quizzes for Chapters 9, 10, 11, and 12 will be available beginning **Sunday, March 4**.
- Discussion Topics 5 and 6 will be posted on **Sunday, March 4**.

Week 10 (March 11 - March 17)

- Start to read chapters 9, 10, 11, and 12; work on Topics 5 and 6 discussion board posts; and read Extra Credit #3 articles

Week 11 (March 18 - March 24)

- Continue to read chapters 9, 10, 11, and 12; work on Topics 5 and 6 discussion board posts; and read Extra Credit #3 articles
- Last day to withdraw from the course is **Friday, March 23**.

Week 12 (March 25 - March 31)

- **Extra Credit Quiz 3** will be on **Thursday, March 29**. The quiz covers the third set of Extra Credit readings and may be taken anytime March 29 from 12:01 a.m. to 11:55 p.m.
- The results from Extra Credit Quiz 3 will become available on the morning of **Friday, March 30**, when Extra Credit Quiz 3 is no longer available to be taken.

Week 13 (April 1 - April 7)

- All responses to **Discussion Topics 5 and 6** are DUE by 11:59 pm **Tuesday, April 3** at the latest.
- **Test 3 is Friday, April 6.** The exam covers chapters 9, 10, 11, and 12 and may be taken anytime April 6 from 12:01 a.m. to 11:55 p.m.
- The results from Test 3 will become available on the morning of **Saturday, April 7**, when Test 3 is no longer available to be taken.

Week 14 (April 8 - April 14)

- Practice quizzes for Chapters 13, 14, 15, and 16 will be available beginning **Sunday, April 8**.
- Discussion Topics 7 and 8 will be posted on **Sunday, April 8**.

Week 15 (April 15 - April 21)

- Continue to read chapters 13, 14, 15, and 16; work on Topics 7 and 8 discussion board posts; and read Extra Credit #4 articles

Week 16 (April 22 - April 28)

- **Extra Credit Quiz 4** will be on **Thursday, April 26**. The quiz covers the fourth set of Extra Credit readings and may be taken anytime April 26 from 12:01 a.m. to 11:55 p.m.
- The results from Extra Credit Quiz 4 will become available on the morning of **Friday, April 27**, when Extra Credit Quiz 4 is no longer available to be taken.

Finals Week (April 29 - May 4)

- All responses to **Discussion Topics 7 and 8** are DUE by 11:59 pm **MONDAY, April 30** at the latest.
- **Test 4 is THURSDAY, May 3.** The exam covers chapters 13, 14, 15, and 16 and may be taken anytime May 3 from 12:01 a.m. to 11:55 p.m.
- The results from Test 4 will become available on the morning of **Friday, May 4**, when Test 4 is no longer available to be taken.
- Spring semester ends **Friday, May 4**.