



THE UNIVERSITY OF
TOLEDO
1872
Course Syllabus
Spring Semester 2013

Course Name: Lifespan Developmental Psychology
Course Number: PSY 2510-004; CN 25787
Contact Hours: Tuesdays & Thursdays 11:00_{AM}-12:15_{PM}
Location: Wolfe Hall WO 1205
Instructor: Miss Hall
Office Hours: Tuesdays & Thursdays 12:15_{PM}-2:00_{PM} & by appointment
Office Location: University Hall 1900D
Phone: 419-530-2338
Email: ashley.hall7@rockets.utoledo.edu
Please check your UT email and the Blackboard course often.

Text:

Poole, D., Warren, A., & Nunez, N. (2007). *The Story of Human Development*. Upper Saddle River, NJ: Pearson Education, Inc. ISBN: 9780132408578; Electronic text ISBN: 9780132239608

Time Commitment for this Course:

As with any 3-hour course, you should expect to spend about 12 hours per week (9 outside of class) working on this course during a standard 15-week semester if you want to earn the highest grade of which you are capable.

Exams:

Exams will be given only on the dates listed in the course calendar unless other arrangements are made. Exams will be taken online on the days assigned, in University Hall 5000.

No textbooks may be used on the exam. However, you may bring *only one handwritten* page of notes with you to each exam. Notes must have your name written on them & will be collected at the end of your exam. There will be **NO** sharing of notes. Failure to follow the rules for the allowed notes will result in you losing notes privileges. If it continues to be an issue, all notes privileges for the entire class will be revoked.

Exam procedure is as follows:

- ✓ Sign in with lab monitor at University Hall 5000.
- ✓ Log in to computer and Blackboard.
- ✓ Locate this course and the current exam.
- ✓ Politely signal lab monitor to enter exam password.
- ✓ Once finished with the exam, sign out of Blackboard and the computer.
- ✓ Hand notes to the lab monitor before you leave.

If you miss an exam, you may make it up but there is a penalty of 2 points for every day that it is late. If you must take an exam late because of an unexpected death in your family or your own illness, you must show proof to avoid the penalty.

Quizzes:

Quizzes will be unannounced and can only be made up with a written excuse for missing class. There will be a total of 10 unannounced quizzes throughout the semester. Each quiz will be worth 5 points for a total of 50 possible points.

Assignments:

Reading assignments will be announced in class and posted on Blackboard. As all students have access to Blackboard, "not knowing about the assignment" is not a valid excuse. You are responsible for regularly checking our course in Blackboard as well as your UT email.

Attendance:

You are expected to attend class as well as participate in class discussion and activities. However, points will not be deducted for missing class. I assume you are able to make the decision whether you wish you attend. I also assume that if you choose to miss class you will take responsibility for that decision. If you do miss class it is *your* responsibility to make up any missed work or exams. Please notify your instructor by email or phone to discuss making up missed assignments.

Not Attending—Failure to take exams will be reported on your final grade to the registrar and such non-attendance may affect your financial aid.

Important Registration Dates - Spring 2013

OT	Start Date	End Date	# of Weeks	Last Day to Add		Instructor's & College Dean Signatures Required to Add	Last Day to Drop		Withdraw		Tuition Due Dates & Refund Periods				
				via Web	In-Person		via Web	In-Person	Begins	Ends	Due	100% Ends	80% Ends	60% Ends	40% Ends
1	1/7	5/3	16	1/11	1/18	1/12	1/21	1/18	1/22	3/22	12/28	1/13	1/20	1/27	2/3

Extra Credit:

There will be several opportunities to earn extra credit throughout the semester. The extra credit opportunities are detailed on the attached sheet of paper. Extra credit will *not* be accepted after the date listed on that paper.

Grading:

Assignment	Possible Points
Quizzes	10 total for 5 points each
Exam #1	125
Exam #2	125
Exam #3	125
Exam #4	125
Total	600 points

Grading Scale for this Course:

A	555-600
A-	540-554
B+	525-539
B	495-524
B-	480-494
C+	465-479
C	435-464
C-	420-434
D+	405-419
D	375-404
D-	360-374
F	0-359
W	if you drop the course after the end of the drop period

University Grading Scale:

A	92.5 - 100%
A-	90.0 - 92.49%
B+	87.5 - 89.99%
B	82.5 - 87.49%
B-	80.0 - 82.49%
C+	77.5 - 79.99%
C	72.5 - 77.49%
C-	70.0 - 72.49%
D+	67.5 - 69.99%
D	62.5 - 67.49%
D-	60.0 - 62.49%
F	59.9% and below
W	if you drop the course after the end of the drop period

Course Calendar:

Week	Date	Topic/Assignment
Week 1	Tuesday, January 8	Intro to Lifespan Development; Syllabus
	Thursday, January 10	Research Methods
Week 2	Tuesday, January 15	Theoretical Perspectives
	Thursday, January 17	Physical Development
Week 3	Tuesday, January 22	Cognitive Development
	Thursday, January 24	Emotional and Social Development
Week 4	Tuesday, January 29	Genes and Environment; Review
	Thursday, January 31	Exam #1
Week 5	Tuesday, February 5	Prenatal Development and Birth
	Thursday, February 7	First 3 Years
Week 6	Tuesday, February 12	First 3 Years
	Thursday, February 14	Child Maltreatment
Week 7	Tuesday, February 19	Indictment
	Thursday, February 21	Indictment
Week 8	Tuesday, February 26	Forensic Developmental Psychology; Review
	Thursday, February 28	Exam #2
Week 9	Tuesday, March 5	No Class-Spring Break
	Thursday, March 7	No Class-Spring Break
Week 10	Tuesday, March 12	Childhood
	Thursday, March 14	Childhood
Week 11	Tuesday, March 19	Childhood
	Thursday, March 21	Childhood
Week 12	Tuesday, March 26	Adolescence
	Thursday, March 28	Adolescence
Week 13	Tuesday, April 2	Review
	Thursday, April 4	Exam #3
Week 14	Tuesday, April 9	Adulthood
	Thursday, April 11	Adulthood
Week 15	Tuesday, April 16	Adulthood
	Thursday, April 18	Adulthood
Week 16	Tuesday, April 23	End of Life
	Thursday, April 25	Review
Week 17	Monday, April 29	Exam #4
	Tuesday, April 30	Exam #4

Exam Days:

Date	Covers
Thursday, January 31	Chapters 1 and 2
Thursday, February 28	Chapters 3, 4, and 5
Thursday, April 4	Chapters 6, 7, 8, 9, 10, and 11
Monday and Tuesday, April 29 and 30	Chapters 12, 13, 14, 15, and Epilogue

Extra Credit:

Each student has the opportunity to earn up to 15 extra credit points throughout the semester. You may complete any of the following options no later than the posted due dates. Please see me if you have questions or need clarification.

- * Design a developmental research study based on the information provided in the text and in class (January 10). Each study should (at minimum) include a research question, rationale for the study, independent and dependent variables, participant pool, expected outcomes, etc.
Submit by January 17.

- * Write a reaction paper to **one** of the following topics discussed in class (5 points):
 - Child Maltreatment
 - Indictment (the movie)
 - Forensic Developmental PsychologyPapers should include a short summary of the topic discussed and your reactions to it. Papers should be no longer than 2 pages, typed and double-spaced.
Submit by February 26.

- * Choose only **one** of the following:
 - Adolescent Interview* (5 points):
Interview an individual between the ages of 12-20 about adolescent issues (discussed in Chapters 10 & 11 in the text). Record their responses to your questions and write a reaction paper based on their responses. Be sure to relate the material in the text to your interview and reaction paper. Paper should be no longer than 2 pages, typed and double spaced.
Submit by March 28.

 - Adolescent Movie* (5 points):
Watch a movie that focuses on adolescent experiences (main character or one of the main characters must be between 12-20 years old). Write a paper that summarizes the movie and relates the issues in the movie to the issues discussed in Chapters 10 & 11 of the text. Your paper should be no longer than 2 pages, typed and double-spaced. Papers must include the following:
 1. *Movie Summary*: Provide a summary of the plot of the movie, including a description of the main character(s) and issues to be resolved or conflict(s)/challenge(s) that the main character(s) face. (1 page)
 2. *Movie Critique*: From a developmental perspective describe the influences affecting the character(s) [e.g. dealing with pubertal changes, changes in identity, emotions, moral attitudes, or in social relationships either with peers and/or adults]. Conclude this section with your critique and/or recommendations [e.g. did you think the movie accurately or realistically depicted adolescent experiences? Why or why not?]. (1 page)**Submit by March 28.**

- * Share a personal story, an article, a television show, etc. with the class. Summarize the item, relate it to the material discussed in class, and provide your reactions to it (5 points). **Can be done at any time throughout the semester. Last day to present: April 25.**