

Human Sexuality – PSY 3700 – Spring 2013

2:00-3:15 MW – Room 1019 Driscoll Alumni Center

Instructor: Lance Jones, M. A. Phone: (419) 530-8485
Office: University Hall 5040D E-mail: Lance.Jones@utoledo.edu
Office Hrs. M W: 11:14-1:45

Required Text and Materials

Crooks, R. & Baur, K. (2013). *Our Sexuality* (12th ed.). Cengage. Hardback ISBN: 9781133943365, Paperback ISBN: 9781133943419, Looseleaf ISBN: 9781133943389, or eBook which is available from www.cengagebrain.com or www.coursesmart.com and searching with the Hardback ISBN.

Radio frequency response card. Turning Technologies. (Available from the Bookstore.)

Course Description and Requirements

General Comments. Please read this outline and schedule and ask any questions you have. If you lose your copy, this syllabus is posted on the Blackboard website for this course. You are responsible for the contents of this syllabus regarding assigned reading and exam dates. Lectures will be based on the assumption that you have completed the assigned reading for the day *before* coming to class. Lectures will generally *not* duplicate the text, so ask questions about any material that is not clear.

Course Content. Given the topic that we are studying, the text, the lectures, and some of the audiovisual material shown in the course are explicit and may involve nudity, sexual interactions, explicit (possibly vulgar) language, and contents that some individuals may find controversial. If you believe that exposure to such material will be a source of embarrassment, discomfort, or moral conflict for you, we advise you to withdraw from the course.

Classroom Attendance and Behavior. Attendance and participation will be assessed using the Response Cards. Your lowest exam grade can be replaced by your attendance and participation percentage. Because lecture material is assessed on exams, you should obtain notes from another student if you must miss a lecture. Late arrivals and early departures can be disruptive to other members of the class. If you have a special reason for arriving late or leaving early, see me or the TA *in advance*. Talking and whispering in class also interferes with the rights of other students to hear lectures. If you have a comment or question, raise your arm **BUT DO NOT WHISPER DURING CLASS**.

Appointments. Questions about course content should be asked during l, by e-mailing me before class, by giving me a note at the beginning of class, by raising your arm during lecture, or by posting to the Discussion Board on Blackboard. If you have additional questions that you think are not relevant for most other members of the class, or if you want to see the TA or me for any other reason, please contact us to set up an appointment.

Study Habits. This can be a difficult course, particularly the portions of it that cover theories, research methods, anatomy, physiology, hormones, sexual differentiation, and so forth. We strongly advise you to outline the material in your own words as you read it.

Exams. Your mastery of the material presented in the text, *Our Sexuality* (Crooks & Baur, 2013), will be assessed with four exams. In addition, about a third of the questions on exams will contain material from class (lectures, movies, panels, class discussion).

Evaluation and Final Grades. Please check your calendar to be sure that you have no conflicts with the exam dates. Given the impossibility of protecting the security of exams, **NO MAKE-UP EXAMS ARE GIVEN**. If you must be out of town for one of the exams, you should drop the class for this semester. Exams are multiple choice. Grades are handled by the TA. Your course grade will be

based on your total number of available exam points. A = >93% of possible points; A- = 90 – 92.9%, B+ = 87 – 89.9%, B = 83-86.9%, and so forth.

Extra Credit. Occasionally, there will be opportunities to earn extra credit toward your course grade. Usually this involves responding to a short questionnaire or writing a reaction paper. Completion of extra credit surveys is **voluntary and anonymous**. You **will not** be allowed to receive extra credit if you are not in class the day it is offered. No one will be permitted to pick up or turn in extra credit for someone else. Doing so is a form of cheating.

TENTATIVE SCHEDULE (see Blackboard for updates!)

Date	Topic	Assigned Reading
M 1/7	Introductory Comments	Preface
W 1/9	Perspectives on Sexuality: Realities & Myths	Ch. 1
M 1/14	Sex Research: Theory	Ch. 2
W 1/16	Sex Research: History & Methods	Ch. 2
M 1/21	(No class – Martin Luther King Day)	
W 1/23	Sexual Anatomy and Physiology	Ch. 3 & 4
M 1/28	Sexual Anatomy and Physiology	Ch. 3 & 4
W 1/30	Sexual Arousal and Response	Ch. 6
M 2/4	EXAM 1 (100 points)	
W 2/6	Gender: Sexual differentiation	Ch. 5
M 2/11	Gender (continued)	Ch. 5
W 2/13	Communication, Love, & Intimacy	Ch. 7
M 2/18	Sexual Behavior	Ch. 8
W 2/20	Sexuality in Childhood	Ch. 12
M 2/25	Sexuality in Childhood	Ch. 12
W 2/27	EXAM 2 (100 points)	
M 3/4	(No class - Spring Break)	
W 3/6	(No class - Spring Break)	
M 3/11	Sexuality in Adulthood	Ch. 13
W 3/13	Variations in Sexual Orientations	Ch. 9
M 3/18	Sexual Orientations (continued)	Ch. 9
W 3/20	Pregnancy & Birth	Ch. 11
M 3/25	Contraception and Abortion	Ch. 10 & 11
W 3/27	Sexual Difficulties	Ch. 14
M 4/1	Sexual Difficulties (continued)	Ch. 14
W 4/3	EXAM 3 (100 points)	
M 4/8	Sexually Transmitted Infections	Ch. 15
W 4/10	Atypical Sexual Behavior (Non-invasive)	Ch. 16
M 4/15	Atypical Sexual Behavior (Invasive)	Ch. 16
W 4/17	Power and Sexual Coercion	Ch. 17
M 4/22	Power and Sexual Coercion (continued)	Ch. 17
W 4/24	Sex for Sale	Ch. 18
R 5/2	Final Exam (100 Points) Room 1019 Driscoll Alumni Center 12:30 – 2:30	