

Course Syllabus

- Title:** Abnormal Psychology – PSY2200: Section 001
- Term:** Spring 2017: Tuesdays and Thursdays, 11:00am – 12:15pm
- Location:** Wolfe Hall 1205
- Credit Hours:** 3 credit hours
- Instructor:** Matthew T. Tull, Ph.D.
419-530-4392 (office)
Matthew.Tull@utoledo.edu
- Teaching Assistant:** Alex Buhk
419-530-2351
University Hall (UH) – Room 1930
Alex.Buhk@utoledo.edu
(office hours are by appointment only)
- Instructor Office Hours:** Tuesdays: 1pm – 3pm
Wednesdays 1pm – 3pm
University Hall (UH) – Room 1064
- Additional Contact Info:** The TA is primarily responsible for grading and should not be the first point of contact for grading or exam and course content issues. Your first point of contact should be the Instructor. **Please do not call or email the TA or Instructor about missed class sessions. Attendance will not be recorded.**
- Required Text:** Nolen-Hoeksema, S. & Marroquín, B. (2017). *Abnormal Psychology*, 7th edition. Columbus, OH: McGraw Hill.

It is recommended that you purchase the SmartBook digital format. The SmartBook digital format will provide you with additional resources, practice tests, and study guides.

Course Description:

Disordered human behavior; its etiology, classification and treatment. Consideration of different theories. Prerequisites: PSY 1010 FOR LEVEL UG WITH MIN. GRADE OF D-

Learning Objectives:

1. Students should specify ways in which abnormal behavior has been classified over time.
2. Students should state several of the possible causes of mental disorders.
3. Students should identify the primary methods of clinical assessment and treatment of mental disorders.

4. Students should describe the clinical features and treatment of the mental disorders, including: trauma-related disorders, anxiety disorders, obsessive-compulsive and related disorders, mood disorders, personality disorders, substance use and gambling disorders, eating disorders, dissociative disorders, schizophrenia spectrum and other psychotic disorders, neurodevelopmental and neurocognitive disorders, and disruptive, impulse-control, and conduct disorders.

Course Policies and Procedures:

1. Attendance: It is the responsibility of each student to attend all classes, take all exams, and turn in all assignments on time. Attendance will not be recorded. **Please do not arrive late to class.** Students who consistently arrive late will be asked to not return to class.

- a. Classroom Environment: It is expected that the classroom environment will be peaceful, intellectually stimulating, and respectful. It is rude and distracting for students to use electronic devices in class (for placing or receiving calls and/or text messages and email); therefore, please refrain from using electronic devices in class (e.g., cell phones, etc.). Cell phone use in class will not be tolerated. Laptops and tablets are allowed for notetaking. However, if this privilege is abused, these electronic devices will not be allowed.

- b. Buddy System: It is the student's responsibility to find a partner in class early in the semester. If the student misses a lecture, s/he can consult with their partner to borrow class notes. Please DO NOT call or email the TA or Instructor about missed class sessions, as attendance will not be recorded. After a missed lecture, the Instructor will not be able to meet with the student to review what transpired in class; lecture notes will not be provided to the student by the Instructor.

2. Exams: There will be four non-cumulative exams. Exams will consist of multiple choice questions. **Exam material will be taken primarily from the textbook. However, class material may be included on exams and class lectures can assist you with answering some exam questions.** Each of the four exams is worth 23% of your final course grade (total percentage of 92%). **No makeup exams will be given.**

If you have taken all four exams and wish to improve your course grade, you may take an optional cumulative final exam. The final exam will occur during finals week at the scheduled final exam time for this course. The final exam can only help your grade by replacing your lowest exam grade (if the final exam is your lowest grade, it will not replace any other exam grades). Although the final exam is optional, you **must** take the final exam if you miss any of the other exams.

Study guides will not be provided to students. Students who wish to have extra course materials to help them study may purchase the SmartBook digital format of the textbook. The SmartBook digital format will provide you with additional resources, practice tests, and study guides.

3. Questions for the Instructor: Throughout the course of the semester, each student will be required to submit 8 questions to the Instructor based on the readings. **Questions are expected to be thoughtful and reference material from the textbook or previous lecture. Questions that do not meet these requirements will not be counted.** It is up to each

student to determine when to submit a question. Questions must be submitted to the Instructor through email (Matthew.Tull@utoledo.edu) and include the subject line: **Lecture Question for Abnormal 2200**. Each student can only submit one question per lecture. Questions will not be answered by the Instructor through email. Instead, these questions will be addressed during the upcoming lecture. Depending on the number of questions received, the Instructor may not address all questions. Each question is worth 1% of your final grade. You will receive a percentage point regardless of whether the Instructor answers your question.

4. Grading:

Grading Scale

A	93-100	A-	90-92	B+	87-89
B	83-86	B-	80-82	C+	77-79
C	73-76	C-	70-72	D+	67-69
D	63-66	D-	60-62	F	<60

No other grades will be given except as noted above. If the student is doing poorly in the course, it is the student's responsibility to drop or withdraw from the course before the appropriate deadline. If it is too late to drop or withdraw from the course, a mark of "Incomplete" will not be assigned; rather the student will be assigned the actual grade earned.

5. Extra Credit:

There are two options for earning extra credit. Neither is required.

a. Extra credit may be earned by participating in research experiments. To find studies in which to participate, visit the following website (UT's Sona Systems portal) during the first week of classes and register for a username and password (if you have already done so in a previous course, you must log on again to reactivate your account):

<https://utoledo.sona-systems.com/Default.aspx?ReturnUrl=/>

Every 1 Sona Systems credit of experiment participation will earn one extra percentage point added to your final course grade (e.g., obtaining 2.5 Sona Systems credits translates to 2.5 percentage points added to your final course grade). **No more than five Sona Systems credits may be assigned to this course.** While you may participate as late as the last week of classes, you are highly encouraged to start participating ASAP – as the semester continues, experiment availability may decrease.

b. Another option for earning extra credit: you may write a 1-2 page review and critique of a psychology journal article (each review is worth 1 Sona Systems credit). Acceptable journal articles must: a) be published this year; b) be published by the American Psychological Association (APA); and c) be an empirical article (i.e., the article must describe a research study). For a list of journals published by APA, see the following website and select "Browse By Title" or "Browse By Subject" at the left: www.apa.org/journals (Note that UT's Library carries all of these journals via fulltext on their website: Visit <http://www.utoledo.edu/library>, and select "Online Journals" at the left). Papers must be typed with a 12 pt. font, double-

spaced, with 1 inch margins, and are due by Thursday April 30. **Submit papers by e-mail to both the TA and Instructor (along with an electronic version of the article).** Late papers will not be accepted. You must still register with UT Sona Systems to submit article reviews. The instructor will assign your credits in your UT Sona Systems Account.

6. Academic Dishonesty:

Department of Psychology Statement on Academic Honesty - Academic honesty is expected from students enrolled in courses and programs offered by the Department of Psychology; violations of this expectation will not be tolerated.

Violations of the expectation of academic honesty include, but are not limited to:

- Obtaining or attempting to obtain a copy of an examination prior to its administration.
- The unauthorized use of study material or textbooks during an examination.
- Obtaining unauthorized assistance from and giving unauthorized assistance to another individual during an examination or completion of an assignment.
- Plagiarism in written assignments. Plagiarism includes: (a) using, copying or paraphrasing another author's materials without appropriate acknowledgment through quotation and citation; (b) unauthorized collaboration in the preparation of reports, term papers, or theses.

In accordance with the Policy Statement in the University Catalog, instructors have the responsibility and right to bring cases of alleged dishonesty to department, college, and university administrative units. Students involved in academic dishonesty may expect to receive a grade of F on specific assignments, as well as in the course where the assignment was made.

Student Behavior: Students are expected to follow University policy with regards to proper conduct in the classroom, as detailed in the University of Toledo Student Handbook (See <http://www.utoledo.edu/studentaffairs/dos/> for details.) Disciplinary action for violation of these policies will be decided on a case by case basis and will be in accord with University policy.

7. Class Communication:

The Instructor will communicate to students by email about class announcements, changes to the course schedule (including class cancellations), and grades. It is the student's responsibility to check their UT email account daily for such announcements.

8. Additional Ground Rules:

- 1) Grade disputes must be submitted in writing in order to be considered.
- 2) Grievances about the course and/or TA or instructor should be brought up with that individual first in order to resolve the matter, prior to discussing the matter with the department/university's administration.

At the end of the semester, students will be given the opportunity to evaluate this course and Instructor using course evaluation forms. Some students also prefer to evaluate the course/Instructor at external websites that focus on Instructor evaluations. Just as the Instructor does the courtesy of assigning final course grades only after all exams and

assignments are completed, I ask that students return that courtesy by evaluating the course/Instructor only after the course is complete.

9. Office of Accessibility: Students registered with the Office of Accessibility for a disability must discuss possible accommodations with the Instructor during the first week of class in order to allow such accommodations to occur. All paperwork for all of the semester's five exams must be submitted to the Instructor during the second week of the course in order to allow accommodations.

9. Title IX: Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc.

If you or someone you know has been harassed or assaulted, you can find the appropriate resources here:

Complaints can be reported online: UT's Title IX coordinator:
<https://www.utoledo.edu/offices/oid/title-ix/index.html>

Other resources:

UT's Student Counseling Center: <https://www.utoledo.edu/studentaffairs/counseling/>

UT Campus Police: <https://www.utoledo.edu/depts/police/index.html>

UT Sexual Assault Education and Prevention Program:

www.utoledo.edu/studentaffairs/SAEPP YWCA Battered Women's Shelter:

www.ywcanwo.org/

Schedule of Classes and Readings (The assigned chapter must be read before each class)

Date	Required Reading	Lecture Topic
T 1/10	None	Introduction and Overview
Th 1/12	Chapter 1	Introduction to Abnormal Psychology
T 1/17	Chapter 2	Theories of Abnormality
Th 1/19	Chapter 2	Treatment of Abnormality
T 1/24	Chapter 3	Assessment and Diagnosis
Th 1/26	Chapter 4	Research Methods
T 1/31		EXAM 1
Th 2/2	Chapter 5	Trauma and PTSD
T 2/7	Chapter 5	Anxiety Disorders
Th 2/9	Chapter 5	Anxiety Disorders
T 2/14	Chapter 5	Obsessive Compulsive & Related Disorders
Th 2/16	Chapter 7	Mood Disorders
T 2/21	Chapter 7	Suicide
Th 2/23	Chapter 6	Somatic Symptoms and Dissociative Disorders
T 2/28		EXAM 2
Th 3/2	Chapter 9	Personality Disorders
T 3/7		SPRING BREAK
Th 3/9		SPRING BREAK
T 3/14	Chapter 9	Personality Disorders
Th 3/16	Chapter 9	Personality Disorders
T 3/21	Chapter 12	Eating Disorders
Th 3/23	Chapter 14	Substance Use and Gambling Disorders
T 3/28	Chapter 14	Substance Use and Gambling Disorders
Th 3/30		EXAM 3
T 4/4	Chapter 11	Disruptive, Impulse-Control, and Conduct Disorders
Th 4/6	Chapter 8	Schizophrenia Spectrum and Other Psychotic Disorders
T 4/11	Chapter 8	Schizophrenia Spectrum and Other Psychotic Disorders
Th 4/13	Chapter 10	Neurodevelopmental and Neurocognitive Disorders
T 4/18	Chapter 10	Neurodevelopmental and Neurocognitive Disorders
Th 4/20		Contemporary Issues and Catch-Up
T 4/25		EXAM 4
*Th 4/27		FINAL REVIEW
Th 5/4		FINAL EXAM 10:15-12:15

* Last day to complete extra credit assignments (due by 3:00 pm).

Note: This syllabus may be appended by the instructor if necessary. Students are responsible for any changes made.