

PSY 1010: Principles of Psychology (Summer Session I - 2012)

- + **Instructor:** Stephen Christman
- + **Class meeting times and location:** MTWR, 9:50 - 11:30 am; HH2301
- + **Office:** UH5618C (phone: 530-4684; email: stephen.christman@utoledo.edu)
- + **Office hours:** MTW 12:00-1:00 pm (& by appointment)
- + **Text:** *Psychology: The Core*, 1st edition, by Morris & Maisto

Date	Topic	Chapter
May 14	Science and history of psychology	1
May 15	Biological bases of behavior	2
May 16	Left brain, right brain	
May 17	Sensation and perception	3
May 21	States of consciousness	4
May 22	Learning and conditioning	5
May 23	<i>NO CLASS</i>	
May 24	Exam I (chs. 1-5)	
May 28	<i>NO CLASS</i> (Memorial Day)	
May 29	Memory	6
May 30	Cognition and mental abilities	7
May 31	Cognition and mental abilities, cont'd	7
June 4	Motivation and emotion	8
June 5	Life-span development	9
June 6	<i>NO CLASS</i>	
June 7	Exam II (chs. 8-12)	
June 11	Personality	10
June 12	Stress and health psychology	11
June 13	Psychological disorders	12
June 14	Therapies	13
June 18	Social psychology	14
June 19	Social psychology, cont'd	14
June 20	<i>NO CLASS</i>	
June 21	Exam III (chs. 13-19)	

COURSE INFORMATION

Rationale: The purpose of this course is to provide you with an overview of the science of human behavior. Given the importance, complexity, and variability of the brain, mind, and society, we be touching on a very wide range of topics, from the workings of individual brain cells to the way our minds process information, the variety of mental illnesses, and the nature of our social interactions. It is hoped that this material will help deepen your understanding and appreciation of other courses you will take at UT, from biology and sociology to history and philosophy.

Format: The basic format for the course will consist of lectures. However, in-class questions are not only permitted, they are encouraged.

Attendance: Attendance is not mandatory. The instructor's view is that this is no longer high school, and it is now up to college students to manage their time responsibly and effectively. However, regular attendance is HIGHLY recommended. Our textbook covers a very large amount of material, only some of which will end up being covered on the exams. The content of lectures will provide students a strong guideline for distinguishing between the critical material covered in lecture that will constitute the bulk of exam questions and other, secondary material that will not be covered in lecture and will constitute a small percentage of exam questions. Also, the instructor does not simply "lecture out of the book". By attending lectures regularly, students will be able to learn about the material both from the way the book presents it and from the alternate way in which the instructor presents it.

Grading: Exams are graded on the basis of a modified curve that will be explained in class. Each of the three exams will be worth one third of the final grade. Exams will consist of (mostly) multiple-choice questions, along with one or two short answer questions. The final exam will *not* be cumulative, and will feature an extra-credit essay question.

Make-up policy: In general, make-up exams are NOT allowed. If you have a valid medical or personal excuse AND you inform the instructor of your absence BEFORE the exam, then arrangements for a special *essay* make-up exam can be made.

Academic integrity: During examinations, you must do your own work. Talking or discussion is not permitted during the examinations, nor may you compare papers, copy from others, or collaborate in any way. Any collaborative behavior during the examinations will result in failure of the exam, and may lead to failure of the course and University disciplinary action.

Accommodations for students with disabilities: In compliance with the University of Toledo policy and equal access laws, I am available to discuss appropriate academic accommodations that may be required for student with disabilities. Requests for academic accommodations are to be made during the first two weeks of the semester, except for unusual circumstances, so arrangements can be made. Students are encouraged to register with the Office of Accessibility to verify their eligibility for appropriate accommodations.