

May 9, 2012 Summer I

Psy 3010 Culture and Psychology (C&P)

Professor:	Dr. Yueh-Ting Lee
Online	May 14-June 22
DELIVERY Format	100% ON LINE
Office	Rm 1360 in the Psychology Office in UH
Office Hours	by appointment or via email
Phone	419-530-2717 or 2347
Email	YT.Lee@Utoledo.edu
Home-page	http://lee.socialpsychology.org

PREREQUISITES:

Any two 2000-level psychology courses

TEXTS & OTHER MATERIALS

Required

1. *Culture and Psychology: E-materials (or E-Readings)* online via Blackboard (which will account for 60-65%).
2. Matsumoto, D. & Juang, L. (2013). *Culture and psychology*. Belmont, CA: Wadsworth (which will account for 35-40%).

COURSE DESCRIPTION

This is a theoretical and empirical examination of the generality of psychological concepts across cultures and ethnic groups. A cultural analysis of key topics in clinical, cognitive, developmental and social psychology.

COURSE OBJECTIVES AND ASSESSMENT

This course will prepare students for and/or work in the diverse communities; both within and beyond the USA. Psychological and cross-cultural knowledge, findings and theories are emphasized in order to better understand and appreciate differences and similarities between individuals and groups in the USA and around the world.

Students will be able to: (a) gain a basic understanding of cultural knowledge about concepts, theories and empirical findings in psychology and other related fields; b) learn to understand and appreciate differences and similarities between people from different cultures in the United States and around the world.

All these objectives will be assessed by exams and other assignments.

COURSE EVALUATION AND REQUIREMENTS

- 60% E-Tests or E-Exams
- 20% Cross-cultural Research Project
- 20% Online discussion and participation (based on the quantity and quality of your e-discussion on each module)

Formula to estimate your performance and your course grade:

[A = or > 95%, A- = or > 90%, B+ = or > 85%, B = or > 80%, B- = or > 75%

C+ = or > 70%, C = or > 65%, C- = or > 60%, D+ = or > 57%, D = or > 53%, D- = or > 50%, F < 50%]

Academic Honesty: Any dishonesty including cheating or plagiarism will result in an F.

E-Exams or E-Tests (60%) There will be two exams or tests on line. Each test includes time-limited multiple-choice questions and/or other formats.

Cross-Cultural Research Project (20%):

You are expected to interview two persons from two different cultures (two non-American cultures) – e.g., international students or employees or tourists. They are in the USA or have been here. You will ask two interviewees a list of questions such as: “Where were they born? How old are they? Where have they traveled around the world? When did they come to the USA? How long have they stayed here? What was their cultural shock here? How is American culture different from, and similar to their own culture? Is there anything else that they may share with you cross-culturally?”

After the interviews, you compare and contrast the results of two interviewees (e.g., their outcome similarities and differences) and will use theories (you have learned from the class) to analyze and explain your interview findings. You are encouraged to use and cite reading materials assigned in class. The paper has 4 to 5 pages in length (double-spaced and APA styled).

E-Class discussion and participation (20%): Students are expected to actively participate in e- class or online discussion. All students are expected to check on line materials and have on line discussion almost every day.

Tentative Schedule, Discussion Topics, and Reading Assignments, subject to change and adjustment.

E-readings account for 60% to 65%; MJ= Matsumoto , D. & Juang, L. (2013) textbook accounts for 35% to 40%.

Module 1 for Week 1 (5/14 – 5/18)	Introduction
Module 2 for Week 2 (5/21 – 5/25)	Cross-Cultural (Interview) Project Begins
Module 3 for Week 3 (5/28 – 6/01)	May 28 Memorial Day, and E-Test1 this week
Module 4 for Week 4 (6/04 – 6/08)	Your project due next week
Module 5 for Week 5 (6/11 – 6/15)	Your (Interview) Project Due this week
Module 6 for Week 6 (6/18 – 6/22)	E-Test2, and SS I is over on June 22.

Module 1 for Week 1 (5/14 – 5/18)

Introduction and Method (MJ Ch 1 and Ch 2)

Minor (1956), Lee (1994), Lee (1996); Arnett (2009); Lee et al., (2004) on global challenge

Required E-readings:

- Arnett, J. (2009). The neglected 95%: Why American psychology needs to become less American. *American Psychologist*, 63(7), 602-614.
- Lee, Y-T. (1994). Why does psychology have cultural limitations? *American Psychologist*, 49, 524-525.
- Lee, Y-T. (1996). It is difference, not prejudice, that engenders intergroup tension: Revisiting Ichheiserian research. *American Psychologist* 51(3), 267-268.
- Lee, Y-T., McCauley, C., Moghaddam, F., & Worchel, S. (2004). The Global Challenge of Ethnic and Cultural Conflict. In Y-T. Lee, C. McCauley, F. Moghaddam & S. Worchel (Eds.), *The Psychology of Ethnic and Cultural Conflict* (pp. 3-20). Westport, CT: Praeger Publishers.
- Miner, H. (1956). Body Ritual among the Nacirema. *American Anthropologist*, 58, 503-507.

Module 2 for Week 2 (5/21 – 5/25)

Cross-Cultural (Interview) Project Begins

Enculturation, Cultural Learning, and Development (MJ Ch 3 and Ch 4)

Tweed & Lehman (2002); Rogoff, Morelli, & Chavajay (2010)

Required E-readings:

- Rogoff, B., Morelli, G. A. & Chavajay, P. (2010). Children's integration in communities and segregation from people of different ages. *Perspectives on Psychological Science*, 5(4), 431-440.
- Tweed, R. G. & Lehman, D. R. (2002). Learning considered within a cultural context: Confucian and Socratic approaches. *American Psychologist*, 57(2), 89-99

Module 3 for Week 3 (5/28 – 6/01)

May 28 Memorial Day, and E-Test1 this week

Culture, Cognition, and Personality (MJ Ch 5 & Ch 10)

Peng & Nisbett (1999), Lee (2000); Church (2010); Lee et al (1999); Lee (2003)

Required E-readings:

- Church, A. T. (2010). Current perspectives in the study of personality across cultures. *Perspectives on Psychological Science*, 5(4), 441-449.
- Lee, Y-T. (2000). What is missing in Chinese-Western dialectical reasoning? *American Psychologist*, 55, 1065-1067.
- Lee, Y-T. (2003). Daoistic humanism in ancient China: Broadening personality and counseling theories in the 21st century. *Journal of Humanistic Psychology*, 43(1), 64-85.
- Lee, Y-T., McCauley, C. R., & Draguns, J. (1999). Why study personality in culture? In Y. T. Lee, C. R. McCauley, and J. Draguns (Eds.), *Personality and person perception across cultures*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc. Publishers.
- Peng, K., & Nisbett, R. E. (1999). Culture, dialectics, and reasoning about contraction. *American Psychologist*, 54(9), 741-754.

E-Test1

Module 4 for Week 4 (6/04 – 6/08)

Your project due next week

Culture, Social Perceptions and Stereotypes

Lee (2011); Lee & Jussim (2010); Lee & Ottati (1993); Ottati & Lee (1995);

Required E-readings:

- Lee, Y-T. (2011). Social Psychology of Stereotyping and Human Difference Appreciation. In S. Chen (ed.),

DIVERSITY MANAGEMENT Theoretical Perspectives, Practical Approaches, and Academic Leadership. Hauppauge, NY: Nova Science Publishers, Inc.

- Lee, Y-T. & Jussim, L. (2010). Back in the real world. *American Psychologist*, 65(2), 130-131.
- Lee, Y-T., & Ottati, V., (1993). Determinants of ingroup and outgroup perception of heterogeneity: An investigation of Chinese-American stereotypes. *Journal of Cross-Cultural Psychology*, 24, 298-318.
- Ottati, V. & Lee, Y-T. (1995). Accuracy: A neglected component of stereotype research. In Y-T. Lee, L. Jussim, & C. McCauley (Eds.), *Stereotype accuracy: Toward appreciating group differences*. Washington, DC: The American Psychological Association.

Module 5 for Week 5 (6/11 – 6/15) Your (Interview) Project Due this week
Culture and Social Behavior (MJ Ch 13 and 14)

Lee, Pepitone & Albright (1997); Lee, Takaku, Ottati & Yan (2004); Lee, Ottati, Bornman & Yang (2011);

Required E-readings:

- Lee, Y-T., Ottati, V., Bornman, E., & Yang, S. (2011). A cross-cultural investigation of beliefs about justice in China, USA and South Africa. *International Journal of Intercultural Relations* (in press).
- Lee, Y-T., Pepitone, A., & Albright, L. (1997). Descriptive and Prescriptive Beliefs about Justice: A Sino-U.S. Comparison. *Cross-Cultural Research*, 31(2), 101-120.
- Lee, Y-T., Takaku, S., Ottati, V., & Yan, G. (2004). Empirical research on perception of terrorism, justice and peace. In Y-T. Lee, C. McCauley, F. Moghaddam & S. Worchel (Eds.), *The Psychology of Ethnic and Cultural Conflict* (pp. 217-234). Westport, CT: Praeger Publishers.

Module 6 for Week 6 (6/18 – 6/22) E-Test2, and SS I is over on June 22
Culture and Applications (Gender, Organization, Health, and Abnormal Behavior) (MJ Ch 6, 7, 11, 15)

Lee & Duenas (1995); Tsang et al (2007), Lee et al., (2008); Tolman & Reedy (1998)

Required E-readings:

- Lee, Y-T., Han, A. G, Bryron, T. K., & Fan, H. X. (2008). Daoist leadership: Theory and application. In C. Chen & Y-T. Lee (Eds.), *Leadership & management in China: Philosophies, theories and practices* (pp. 83-107). New York: Cambridge University Press.
- Lee, Y-T. & Duenas, G. (1995). Stereotype accuracy in multicultural business. In Y. T. Lee, L. Jussim, & C. McCauley (Eds.), *Stereotype accuracy: Toward appreciating group differences*. Washington, DC: The American Psychological Association.
- Tsang, H, W.H., Angell, B., Corrigan, P. W., Lee, Y.-T., Shi, K., Chow, S. L. , Jin, S., & Fung, K. M. T. (2007). A cross-cultural study of employers' concerns about hiring people with psychotic disorder: implications for recovery. *Social Psychiatry and Psychiatric Epidemiology*, 42, 723-733.
- Tolman, A. & Reedy, R. (1998). Implementation of a culture-specific intervention for a native American community. *Journal of Clinical Psychology in Medical Settings*, 5(3), 381-392.

E-Test2