May 9, 2012  Summer I

Psy 3010
Culture and Psychology (C&P)

Professor: Dr. Yueh-Ting Lee
Online: May 14-June 22
DELIVERY Format: 100% ON LINE
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PREREQUISITES:
Any two 2000-level psychology courses

TEXTS & OTHER MATERIALS
Required
1. Culture and Psychology: E-materials (or E-Readings) online via Blackboard (which will account for 60-65%).


COURSE DESCRIPTION
This is a theoretical and empirical examination of the generality of psychological concepts across cultures and ethnic groups. A cultural analysis of key topics in clinical, cognitive, developmental and social psychology.

COURSE OBJECTIVES AND ASSESSMENT
This course will prepare students for and/or work in the diverse communities; both within and beyond the USA. Psychological and cross-cultural knowledge, findings and theories are emphasized in order to better understand and appreciate differences and similarities between individuals and groups in the USA and around the world.

Students will be able to: (a) gain a basic understanding of cultural knowledge about concepts, theories and empirical findings in psychology and other related fields; b) learn to understand and appreciate differences and similarities between people from different cultures in the United States and around the world.

All these objectives will be assessed by exams and other assignments.
COURSE EVALUATION AND REQUIREMENTS

60% E-Tests or E-Exams
20% Cross-cultural Research Project
20% Online discussion and participation (based on the quantity and quality of your e-discussion on each module)

Formula to estimate your performance and your course grade:
[A = or > 95%, A- = or > 90%, B+ = or > 85%, B = or > 80%, B- = or > 75%
C+ = or > 70%, C = or > 65%, C-= or >60%, D+ = or > 57%, D = or > 53%, D- =or>50%, F < 50%]

Academic Honesty: Any dishonesty including cheating or plagiarism will result in an F.

E-Exams or E-Tests (60%) There will be two exams or tests on line. Each test includes time-limited multiple-choice questions and/or other formats.

Cross-Cultural Research Project (20%):
You are expected to interview two persons from two different cultures (two non-American cultures)—e.g., international students or employees or tourists. They are in the USA or have been here. You will ask two interviewees a list of questions such as: “Where were they born? How old are they? Where have they traveled around the world? When did they come to the USA? How long have they stayed here? What was their cultural shock here? How is American culture different from, and similar to their own culture? Is there anything else that they may share with you cross-culturally?”

After the interviews, you compare and contrast the results of two interviewees (e.g., their outcome similarities and differences) and will use theories (you have learned from the class) to analyze and explain your interview findings. You are encouraged to use and cite reading materials assigned in class. The paper has 4 to 5 pages in length (double-spaced and APA styled).

E-Class discussion and participation (20%): Students are expected to actively participate in e-class or online discussion. All students are expected to check on line materials and have on line discussion almost every day.

Tentative Schedule, Discussion Topics, and Reading Assignments, subject to change and adjustment.

E-readings account for 60% to 65%; MJ= Matsumoto , D. & Juang, L. (2013) textbook accounts for 35% to 40%

Module 1 for Week 1 (5/14—5/18) Introduction
Module 2 for Week 2 (5/21—5/25) Cross-Cultural (Interview) Project Begins
Module 3 for Week 3 (5/28—6/01) May 28 Memorial Day, and E-Test1 this week
Module 4 for Week 4 (6/04—6/08) Your project due next week
Module 5 for Week 5 (6/11—6/15) Your (Interview) Project Due this week
Module 6 for Week 6 (6/18—6/22) E-Test2, and SS I is over on June 22.

Module 1 for Week 1 (5/14—5/18)
Introduction and Method (MJ Ch 1 and Ch 2)

Required E-readings:


**Module 2 for Week 2 (5/21-5/25)**

Cross-Cultural (Interview) Project Begins

Enculturation, Cultural Learning, and Development (MJ Ch 3 and Ch 4)

Tweed & Lehman (2002); Rogoff, Morelli, & Chavajay (2010)

**Required E-readings:**


**Module 3 for Week 3 (5/28-6/01)**

May 28 Memorial Day, and E-Test1 this week

Culture, Cognition, and Personality (MJ Ch 5 & Ch 10)

Peng & Nisbett (1999), Lee (2000); Church (2010); Lee et al (1999); Lee (2003)

**Required E-readings:**


**E-Test1**

**Module 4 for Week 4 (6/04-6/08)**

Your project due next week

Culture, Social Perceptions and Stereotypes

Lee (2011); Lee & Jussim (2010); Lee & Ottati (1993); Ottati & Lee (1995);

**Required E-readings:**


Module 5 for Week 5 (6/11—6/15) Your (Interview) Project Due this week
Culture and Social Behavior (MJ Ch 13 and 14)
Lee, Pepitone & Albright (1997); Lee, Takaku, Ottati & Yan (2004); Lee, Ottati, Bornman & Yang (2011);

Required E-readings:

Module 6 for Week 6 (6/18—6/22) E-Test2, and SS I is over on June 22
Culture and Applications (Gender, Organization, Health, and Abnormal Behavior) (MJ Ch 6, 7, 11, 15)

Required E-readings:

E-Test2