

Clinical Psychology

The University of Toledo
College of Arts and Letters
PSY3210:921
3 credit hours

Instructor: Matthew Tull, Ph.D TA: None Office Hours: Tuesdays 1-3, Wednesdays 3-5 Office Location: UH1064 Office Phone: 419-530-4392 Email: Matthew.Tull@utoledo.edu (preferred)	Term: Summer 2017 Class Location/Times: Online Lab Location/Times: Online Course Website: Blackboard Learn Instructor's Website: http://www.utoledo.edu/al/psychology/research/pertlab/
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COURSE/CATALOG DESCRIPTION

An overview of the field of Clinical Psychology including clinical assessment, psychotherapy, community intervention methods and professional/ethical issues

PRE-REQUISITE

PSY 2200 FOR LEVEL UG with minimum grade of D-

REQUIRED TEXTS AND MATERIALS

1. **Introduction to Clinical Psychology, 8th edition**
 Geoffrey P. Kramer, Douglas A. Bernstein, Vicky Phares
 ISBN-13: 9780205871858
 ©2014 • Pearson • 518 pp

2. **UToledo Blackboard**
<https://blackboard.utd.edu/>

RECOMMENDED TEXTS AND MATERIALS

None

COURSE LEARNING OBJECTIVES

By end of this course, students are expected to demonstrate the following:

1. Explain the history of clinical psychology, as well as historical and current controversies in the field.
2. Identify different approaches to training in clinical psychology and different opportunities available for individuals who receive training in clinical psychology.
3. Recognize different activities of clinical psychologists (e.g., assessment, education, research, treatment)
4. Summarize different theoretical approaches to assessment and the understanding and treatment of psychopathology, including psychoanalytic, psychodynamic, humanistic, interpersonal, cognitive, behavioral, and cognitive-behavioral approaches.
5. Describe different approaches to clinical assessment, including a knowledge of specific assessment devices, the domains of functioning assessed by these devices, the context in which they are normally used, and their limitations.
6. Describe the relevance of research to the field of clinical psychology, particularly with regard to evaluating assessment and treatment approaches.
7. Summarize features of clinical specialties within the field, including clinical child psychology, health psychology, clinical neuropsychology, and forensic psychology.
8. Recognize ethical guidelines under which clinical psychologists work.

COURSE STRUCTURE

This online course is designed to stimulate student learning through the web-based delivery of readings, video, and audio, as well as collaborative activities involving asynchronous discussion. No on-campus meetings are required. In this fully online course, weeks run from Mondays through Sundays. Specifically, they begin at 12:30 AM Monday morning and end at 11:59 PM on Sunday night. This is not a self-paced course. Instead, a set number of assignments are required to be completed each week of the course. The materials for any week will be posted by Monday 12:30 AM of that week, in the appropriate Week folder. Each week folder will present the chapters you are responsible for that week. When you enter the chapter folder, the first item will be a description of the steps you should take in addressing the requirements for that chapter. Within each week, you have flexibility and freedom to determine when you complete the assignments; however, please make sure that you complete all required assignments for that week by the end of that week (Sunday night at 11:59 PM). You will not receive credit for quizzes or assignments completed after that point.

Given that this is a 6-week course, there is a lot of information to cover in a short amount of time. Therefore, please do not wait until the last minute to complete the quizzes and assignments. It is in your best interest to put aside time each day to devote to the material. If you need any help developing a study schedule or with study skills, please do not hesitate to contact me.

Your final grade will be determined based on your performance on the following:

Component	Percentage of Final Grade
Chapter Quizzes	70%
Discussion Board Participation	20%
Comprehensive Final Exam	10%
TOTAL	100%

CHAPTER QUIZZES (14 total quizzes – 70% of your final grade)

There will be a quiz for each chapter and the accompanying material for that chapter (e.g., videos, additional readings, lecture slides). The questions on the quiz will be multiple choice and true/false. Each quiz will consist of 10 questions and questions will only cover the material for that chapter. You only have 10 minutes for each quiz (1 minute per question). This means you must know the material before starting the quiz.

Within each week, you can retake the quizzes for that week an unlimited number of times without penalty. However, you must wait at least an hour between quiz retakes. The quiz retakes may have different questions. Do not violate the one-hour wait rule for retakes! If you do not wait a full 60 minutes from the time you submitted a quiz before retaking the same quiz, your score will not be counted. You may work on another chapter's quiz during the 1-hour wait time, but it is recommended that you use this time to study for the quiz that was not passed.

Taking the same unit quiz multiple times within an hour constitutes cheating. If you cheat, you may be given a permanent 0 for that quiz and may be asked to remove yourself from the course. More severe consequences for academic dishonesty may also be pursued.

Computer problems (i.e., computer froze, etc.) are not valid excuses for violating the one-hour wait rule. If your chapter quiz freezes, you must log back in to continue and then click "Submit Quiz" before beginning your one hour wait.

Only your highest grade on each quiz will count towards your final grade. Each quiz is worth 5% of your final grade. Altogether, the quizzes will count for 70% of your final grade.

You will be able to track your quiz grades in the Grade Center in Blackboard.

DISCUSSION BOARD (10 total posts – 20% of your final grade)

You will be required to post to the Discussion Board once to introduce yourself (not counted) and then once per chapter, for a total of 10 Discussion Board posts. A question specific to each chapter will become available on Tuesday of each week. You have until Sunday at 11:59 PM of that week to post to the Discussion Board. Each Discussion Board post will count 2% towards your final grade, for a total of 20% of your final grade. Each post is pass (100%) or fail (0%). It is expected that you will respond to each post thoughtfully, thoroughly, and with insight. Your response must be relevant to the question asked and must be comprehensible (using appropriate grammar and correct spelling). Posts that do not sufficiently address all aspects of a question will not be counted.

You will be able to track your Discussion Board grades in the Grade Center in Blackboard.

FINAL EXAM (10% of your final grade)

A comprehensive final exam is scheduled for the last day of class, Friday, August 4, 2017. The exam will be available on August 4, 2017 at 12:30 AM and must be completed before 5:00pm on that same day. There will be no exceptions made. The final exam will also be administered through Blackboard. The final exam will consist of 50 multiple choice or true/false questions. As with the quizzes, you will have a set amount of time to take the final exam. The final exam will count 10% towards of your final grade.

WHAT IF I DON'T HAVE A COMPUTER WITH INTERNET ACCESS OR SOMETHING HAPPENS TO MY COMPUTER DURING THE COURSE?

If this applies to you, use the computer labs on campus and computers in local libraries in your community. Dedicate hours to this course in an academic planner and follow your schedule.

CAN I USE MY BOOK OR NOTES DURING A QUIZ OR THE FINAL EXAM, OR CAN I HAVE SOMEONE HELP ME WITH A QUIZ OR THE FINAL EXAM?

No. The quizzes and final exam must be completed without books or notes, and without the help of anyone. Using your book or notes, getting someone else to take the quiz or final exam for you, or getting someone to help you during a quiz or the final exam, are clear cases of academic dishonesty.

WHAT IF I NEED SPECIAL ACCOMODATIONS? CAN I HAVE EXTRA TIME ON QUIZZES OR THE FINAL EXAM?

Quiz and final exam times have been extended for many students with a recognized disability. We want you to have what you need so you can be successful, so please don't hesitate or wait to tell me. I am happy to provide whatever special accommodations the Office of Student Disability Services recommends that will allow you to fully participate and perform well in this course.

If you have a recognized disability under the ADA, please provide me with documentation as soon as possible from the Office of Student Disability Services at the University.

CLASS SCHEDULE**Week 1 (6/26/2017 – 7/2/2017):**

Introduction to the Class
Chapter 1
Chapter 2

Week 2 (7/3/2017 – 7/9/2017):

Chapter 3
Chapter 4
Chapter 5

Week 3 (7/10/2017 – 7/16/2017):

Chapter 6
Chapter 10

Week 4 (7/17/2017 – 7/23/2017):

Chapter 7
Chapter 8
Chapter 9

Week 5 (7/24/2017 - 7/30/2017):

Chapter 11
Chapter 12
Chapter 13

Week 6 (7/31/2017 – 8/4/2017):

Chapter 14
Final Exam

*This syllabus and the content within are tentative and can change or be modified by the instructor at his or her discretion. If changes are made, the instructor will notify the course through Blackboard Announcements or through email.

GRADING SCALE

A = 92.5 - 100%
A- = 90 - 92.49%
B+ = 87.5 - 89.99%
B = 82.5 - 87.49%
B- = 80 - 82.49%
C+ = 77.5 - 79.99%
C = 72.5 - 77.49%
C- = 70 - 72.49%
D+ = 67.5 - 69.99%
D = 62.5 - 67.49%
D- = 60 - 62.49%
F = 59.9% and below

W - if you withdraw from the course after the end of the drop period.

IN - Incomplete grades are only assigned in extraordinary circumstances beyond the student's control and only if the student has completed at least 10 exams with a passing grade. Under no circumstances will a student be allowed to retake an entire course in order to complete this course.

Not Attending - Failure to do assignments and take exams will be reported to the registrar and such non-attendance may affect your financial aid.

Incompletes will **not** be given for failure to successfully complete quizzes by the set deadlines.

IS THERE EXTRA CREDIT?

No extra credit is available for this course. Do not ask about extra credit.

TECHNICAL SKILLS

To succeed in this course, it will be important for learners to possess the following technical skills:

1. Rename, delete, organize, and save files
2. Create, edit, and format word processing and presentation documents.
3. Copy, paste, and use a URL or web address.
4. Download and install programs and plug-ins
5. Send and receive email with attachments.
6. Locate and access information using a web search engine.
7. Use chat or IM software for real-time communication.
8. Use a learning management system

TECHNOLOGY REQUIREMENTS**Browser Check Page**

Students need to have access to a properly functioning computer throughout the semester. [The Browser Check Page](#) will enable you to perform a systems check on your browser, and to ensure that your browser settings are compatible with Blackboard, the course management system that hosts this course.

Software

Student computers need to be capable of running the latest versions of plug-ins, recent software and have the necessary tools to be kept free of viruses and spyware. The computer needs to run the following software, available in the [Online Learning Download Center](#).

- Word Processing Software
- Adobe Acrobat Reader
- Apple QuickTime Player
- Java Plugin Console
- Adobe Flash Player
- Adobe Shockwave Player
- Mozilla Firefox Browser - Recommended

Internet Service

High-speed Internet access is recommended as dial-up may be slow and limited in downloading information and completing online quizzes and the final exam. This course does contain streaming audio and video content.

Use of Public Computers

If using a public library or other public access computer, please check to ensure that you will have access for the length of time required to complete tasks and tests. A list and schedule for on-campus computer labs is available on the [Open Lab for Students](#) webpage.

UT Virtual Labs

Traditionally, on-campus labs have offered students the use of computer hardware and software they might not otherwise have access to. With UT's Virtual Lab, students can now access virtual machines loaded with all of the software they need to be successful using nothing more than a broadband Internet connection and a web browser. The virtual lab is open 24/7 and 365 days a year at [VLAB: The University of Toledo's Virtual Labs](#).

COURSE POLICIES**Policy Statement on Academic Dishonesty**

Academic dishonesty will not be tolerated. Please read [The University's Policy Statement on Academic Dishonesty](#).

Copyright Notice

The materials in the course website are only for the use of students enrolled in this course for purposes associated with this course, and may not be retained or further disseminated.

AMERICANS WITH DISABILITIES ACT

The Americans with Disabilities Act (ADA) requires that reasonable accommodations be provided for students with physical, sensory, cognitive, systemic, learning, and psychiatric disabilities. In accordance with the ADA and university policy, if you have a documented disability and require accommodations to obtain equal access in this course; please contact the instructor at the beginning of the semester to discuss any necessary accommodations. Please contact Student Disability Services for verification of eligibility at 419-530-4981 (voice) or 419-530-2612 (TDD).

COMMUNICATION GUIDELINES

Email: Students are expected to check their UT email account at least two (2) times/week for important course information. This class is being taught for you, so if you are having trouble understanding any aspect of it, please let me know. I am here to help, and will do my best to respond to email within 24 hours.

Netiquette: It is important to be courteous and civil when communicating with others. Students taking online courses are subject to the communication regulations outlined in the Student Handbook. To ensure your success when communicating online, take time to familiarize yourself with the "dos" and "don'ts" of [Internet etiquette](#).

****If you encounter technical difficulties with Blackboard, please contact the [UT Online Help Desk](#)**** at (419) 530-8835 or utdl@utoledo.edu. The Help Desk offers extended hours in the evenings and on weekends to assist students with technical problems. When calling after hours, leave a detailed message, including your Rocket Number and phone number, and an Online Learning staff member will respond on the next business day.

****Technical questions related to on-campus Internet access, virtual labs, hardware, software, personal website hosting, and UTAD account management can be directed to UT's [IT Help Desk](#)**** at (419) 530-2400 or ithelpdesk@utoledo.edu

LEARNER SUPPORT

The University of Toledo offers a wide range of academic and student support services that can help you succeed:

eTutoring Services

[The Ohio eTutoring Collaborative](#), in partnership with The University of Toledo, now provides online tutoring support for all UT students. eTutoring Services are offered in a wide array of subjects, including Writing, Math, Calculus, Statistics, Accounting, Biology, Chemistry, and Anatomy and Physiology.

eLibrary Services Portal

The [eLibrary](#) is a customized gateway to UT Libraries for online students. It was designed to help you locate the best online library resources without leaving Blackboard.

Student Disability Services

[Student Disability Services](#) provides accommodations and support services to students with disabilities.

Counseling Center

[The Counseling Center](#) is the university's primary facility for personal counseling, psychotherapy, and psychological outreach and consultation services. The Counseling Center staff provide counseling (individual and group), mental health and wellness programming, and crisis intervention services to help students cope with the demands of college and to facilitate the development of life adjustment strategies.

Services for Online Students

Knowing what to do, when to do it, and who to contact can often be overwhelming for students on campus - even more so for distance learners. Visit the [Resources for Current Students](#) webpage to learn more about the wide range of services for online students.