

America to 1865

History 2010:003

Fall 2009 [3 Credits]

M W F 3:00 – 3:50 pm

Rocket Hall Room 1555

Instructor: Samuel Di Rocco, II

Department of History

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Office Hours: M W 4:00 - 5:00 pm

T 9:00 am - 12:00 pm
& by appointment

Course Description & Objectives:

This survey course introduces undergraduate students to the development of the United States from its Native American and immigrant roots to the assassination of President Abraham Lincoln in April 1865. The major political, social, religious, economic, and technological changes that shaped the nation's development during this period and how these changes impacted diverse groups of people establish the foundation of the course. At the end of the semester, each student should have an accurate historical perspective of colonial North America, the development of our constitutional democracy, antebellum America's socio-political customs, the motivations for westward expansion, and the causes and long-term consequences of the Civil War. More importantly, students will appreciate the historical significance of these crucial events and understand how they continue to influence contemporary America.

Required Readings:

Carol Berkin, et al., Making America: A History of the United States, Volume I to 1877, 4th ed. (New York: Houghton Mifflin, 2006)

ISBN #: 0-618-51559-3

Henry Box Brown, Narrative of the Life of Henry Box Brown (New York: Oxford University Press, 2002)

ISBN #: 0-195-14854-1

Melton McLaurin, Celia, A Slave (Athens: University of Georgia Press, 1991)

ISBN #: 0-820-31352-1

Solomon Northup, Twelve Years a Slave (Baton Rouge: LSU Press, 1968)

ISBN #: 0-807-10150-8

Course Requirements:

- Attendance	35 pts.
- Primary Source Analyses	25 pts.
- Quiz I	60 pts.
- Exam I	110 pts.
- Quiz II	60 pts.
- Paper Assignment	60 pts.
- Exam II (Final Exam)	<u>110 pts.</u>
TOTAL	460 pts.

Note: The instructor reserves the right to make changes to the course and the syllabus.

Attendance:

Attendance is expected. Information and material discussed during lectures will appear on quizzes and exams, therefore making regular attendance vital for success in the course. Students are not permitted to make-up in-class assignments, such as primary source analyses. Students are responsible for informing the instructor if they arrive late to class in order to receive attendance credit and to obtain any handouts, announcements, etc.

Course Assignments:

Primary Source Analyses

There will be five in-class primary source analyses during the course of the semester. These assignments are intended to introduce students to primary documents leading to critical discussion of important events and themes throughout the course of American history. Students absent on these days are prohibited from making up these in-class assignments.

Quizzes

In-class quizzes will include information covered in lectures, assigned readings, handouts, class discussions, primary source assignments, and any in-class documentaries.

Quizzes will consist of map locations and short fill-in-the-blanks for a total of sixty (60) points. A review sheet consisting of suggestions for the map locations and a list of terms will be distributed approximately one week before each quiz.

Students do **NOT** need Bluebooks for the quizzes, but must purchase Bluebooks for Exam I and Exam II (Final Exam). Bluebooks are available at the University Bookstore.

Exams

Exam I will consist of fill-in-the-blanks, short answers, and one essay for a total of one hundred and ten (110) points. The short answer portion of Exam I will more than likely be a take home exam.

Exam II (Final Exam) will consist of identifications, fill-in-the-blanks, short answers, and one essay for a total of one hundred and ten (110) points. For the identifications, students must identify who/what, when, where, and discuss the historical significance (why) of the listed terms

Note: Exam II (Final Exam) is **NOT** comprehensive.

A review sheet will be distributed approximately one week before each exam.

Students are not permitted to make-up quizzes or exams unless he or she presents a valid excuse in writing documenting a medical or personal emergency. The opportunity for students granted permission to make up quizzes or Exam I is limited to one week. Students must take Exam II (Final Exam) on the assigned day (Tuesday 15 Dec. 2009).

Paper Assignment

Students are required to read Henry Box Brown, Narrative of the Life of Henry Box Brown (ISBN#: 0-195-14854-1) AND EITHER Melton McLaurin, Celia, A Slave (ISBN #: 0-820-31352-1) OR Solomon Northup, Twelve Years a Slave (ISBN #: 0-807-10150-8).

After reading the two selections students will write a comparative analysis and review. The comparative review must be between 1,000 – 1,500 words (ca. 5 pages), typed, and double spaced in standard Times New Roman 12 font. A handout detailing the requirements for the assignment along with questions will be distributed in the upcoming weeks. The paper assignment is worth sixty (60) points and is due at the start of the last day of class, which is **3:00 pm Friday 11 December**. Students are encouraged to submit a rough draft to ensure a quality book review. Late papers are unacceptable unless a student makes prior arrangements with the instructor or in the case of a documented medical or personal emergency.

Grading Scale:

A	93 – 100	B+	88 – 89	C+	78 – 79	D+	68 - 69
A-	90 – 92	B	83 – 87	C	73 – 77	D	63 - 67
		B-	80 – 82	C-	70 – 72	D-	60 - 62
						F	Below 60

Withdrawal Policy:

Please refer to The University of Toledo 2008-2009 General Catalog for a detailed description of this policy, located at <http://www.utoledo.edu/catalog/policies.html>

Classroom Decorum:

Students must to turn off all audio devices, such as cell phones, pagers, i-pods, etc, before the start of each class. All technological devices need to remain in students' pockets, bags, etc., and not be visible during class (no text messaging). Students are asked to arrive to class on time. Students who arrive late to class or those who have to leave class early need to do so in a manner that minimizes distractions. All classes should serve as a forum for discussion and debate of various ideas and opinions. Inappropriate remarks or derogatory gestures of any kind toward classmates or the instructor are not accepted. Courtesy and respect is expected at all times.

Academic Dishonesty Policy:

All students enrolled at the University of Toledo are bound by the regulations regarding academic dishonesty. UT's Academic Dishonest Policy Statement states that academic dishonesty, including, but not limited to, cheating and plagiarism (using words, ideas, or information from another source without proper citation) is a violation of acceptable standards of behavior and a violation of the Student Code of Conduct. Students caught cheating will receive a grade of "F" for the COURSE, a letter will be filed with the Dean of the College in which the student is enrolled, and the student will be prohibited from withdrawing from the course. An accused student has the right to request that the case be reviewed by the Student Grievance Council (See Student Handbook Academic Grievances Section). For a further description review the "Policy Statement on Academic Dishonesty" within the University of Toledo General Catalog, located at <http://www.utoledo.edu/catalog/policies.html>. A presentation developed by the Provost's Office offers a detailed explanation of the University's policy. Refer to: http://provost.utoledo.edu/File/curriculum/academic_honesty_policy.ppt

Accessibility:

Any student with a disability requiring classroom accommodations needs to register with the Office of Accessibility. The Office of Accessibility is located on the Main Campus in Rocket Hall, Room 1820 and can be reached at 419-530-4981 (Phone), 419-530-2612 (TTY) or at <http://utoledo.edu/studentaffairs/accessibility/index.html>. All information shared with the Office of Accessibility remains confidential to the extent consistent with State and Federal laws. Please meet with me during my office hours early in the semester (first week or two) to discuss specific classroom concerns and or needs for accommodation. Classroom accommodations must be made through the Office of Accessibility.

Campus Resources:

- *The Writing Center* is located in Carlson Library 1005. The Center offers assistance for writing projects in a variety of academic disciplines, and can be reached at 419-530-4939 or online at <http://www.utoledo.edu/centers/writingcenter/>

- *The University Counseling Center* is located in Rocket Hall, Room 1810. Call 419-530-2426 or online at <http://www.utoledo.edu/studentaffairs/counseling/services.html>
- *Office of First Year Experience* is located in Rocket Hall, Room 1830 can be reached at 419-530-8549 or online at <http://utfye.utoledo.edu/>
- *Main Campus Make-Up Test Center* is located at the Memorial Field House, Room 1080. The Center is open Monday through Friday from 8:30 to 4:45 and can be reached at ext. 2011 or online at http://www.utoledo.edu/utlc/testing_centers/index.html

Citation Style Guides:

For history courses, students must follow the *Chicago Manual of Style* (Turabian Style) when writing a paper. The University of Toledo's Carlson Library offers a resource guide for this writing style at <http://www.utoledo.edu/library/help/guides/index.html>. Select the link titled Guide to Turabian Style Footnotes and Bibliography. Useful guides and examples are also available through The Writing Center at the University of Wisconsin – Madison at <http://writing.wisc.edu/Handbook/DocChicago.html>.

Weekly Semester Schedule:

*Students are expected to read the assigned pages listed below from Berkin et al., **Making America** prior to the start of each class.*

This is a tentative schedule subject to change.

Week One:

M (24 Aug)	Introduction to the Course / Introduce Chapter 1	
W (26 Aug)	Chapter 1: Making a “New” World, to 1588	[pages 2-13]
F (28 Aug)	Chapter 1	[pages 13-29]

Week Two:

M (31 Aug)	Chapter 2: A Continent on the Move, 1400 - 1725	[pages 30-39]
W (2 Sept)	Chapter 2	[pages 40-43]
		[pages 51-55]
F (4 Sept)	Chapter 2	[pages 44-51]
	Primary Source Assignment # 1	

Week Three:

M (7 Sept)	LABOR DAY	
W (9 Sept)	Chapter 3: Founding the Mainland Colonies, 1585 - 1732	[pages 56-67]
F (11 Sept)	Chapter 3	[pages 67-74]

Week Four:

M (14 Sept)	Chapter 3	[pages 74-85]
W (16 Sept)	Chapter 4: English Colonies in the 18 th Century, 1689 - 1763 Primary Source Assignment # 2 Review Sheet for Quiz I	[pages 86-97]
F (18 Sept)	Chapter 4	[pages 97-104]

Week Five:

M (21 Sept)	Chapter 4	[pages 104-115]
W (23 Sept)	QUIZ I	
F (25 Sept)	Chapter 5: Deciding Where Loyalties Lie, 1763 - 1776	[pages 116-129]

Week Six:

M (28 Sept)	Chapter 5	[pages 129-138]
W (30 Sept)	Chapter 5	[pages 138-147]
F (2 Oct)	Chapter 6: Independence and a New Nation, 1775 - 1783 Video: <i>Liberty! The American Revolution (1997)</i>	[pages 148-163] Episode # 3

Week Seven:

M (5 Oct)	FALL BREAK	
W (7 Oct)	Chapter 6 Video: <i>Liberty! The American Revolution (1997)</i>	[pages 163-169] Episode # 5
F (9 Oct)	Conclude Chapter 6 / Start Chapter 7	[pages 169-184]

Week Eight:

M (12 Oct)	Chapter 7: Competing Visions of Virtuous Republic, 1770 - 96	[pages 184-190]
W (14 Oct)	Chapter 7 Review Sheet for Exam	[pages 190-199]
F (16 Oct)	Chapter 7 Primary Source Assignment # 3	[pages 199-209]

Week Nine:

M (19 Oct)	Chapter 8: The Early Republic, 1796 - 1804	[pages 210-222]
W (21 Oct)	Chapter 8	[pages 222-237]
F (23 Oct)	EXAM I	[Chapters 1 - 8]

Week Ten:

M (26 Oct)	Chapter 9: Increasing Conflict and War, 1805 - 1815	[pages 238-252]
W (28 Oct)	Chapter 9 Video: <i>First Invasion: The War of 1812</i>	[pages 252-258]
F (30 Oct)	Chapter 9	[pages 258-267]

[Last day for students to withdraw from classes is on Fri. 30 Oct.]

Week Eleven:

M (2 Nov)	Chapter 10: The Rise of a New Nation, 1815 - 1836	[pages 268-279]
W (4 Nov)	Chapter 10	[pages 279-289]
F (6 Nov)	Chapter 10	[pages 289-299]

Primary Source Assignment # 4

Week Twelve:

M (9 Nov)	Chapter 11: The Great Transformation, 1828 - 1840	[pages 300-327]
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Review Sheet for Quiz II

W (11 Nov)	VETERAN'S DAY	
F (13 Nov)	Chapter 12: Responses to the Great Transformation, 1828 - 1840	[pages 328-357]

Week Thirteen:

M (16 Nov)	QUIZ II	
W (18 Nov)	Chapter 13: Westward Expansion & Manifest Destiny, 1841 - 48	[pages 358-374]
F (20 Nov)	Chapter 13	[pages 374-379]

Week Fourteen:

M (23 Nov)	Chapter 13	[pages 379-387]
W (25 Nov)	THANKSGIVING BREAK	
F (27 Nov)	THANKSGIVING BREAK	

Week Fifteen:

M (30 Nov)	Chapter 14: Sectional Conflict & Shattered Union, 1848 - 1860	[pages 388-401]
W (2 Dec)	Chapter 14	[pages 401-404]
F (4 Dec)	Chapter 14	[pages 404-410]

Primary Source Assignment # 5

Week Sixteen:

M (7 Dec)	Conclude Chapter 14 / Start Chapter 15	[pages 410-428]
W (9 Dec)	Chapter 15: A Violent Choice: The Civil War, 1861 - 1865	[pages 428-434]

Video: Antietam: September 17, 1862

F (11 Dec)	Chapter 15	[pages 435-453]
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BOOK REVIEW ASSIGNMENT DUE AT THE START OF CLASS

FINAL EXAM WEEK

Tues. (15 Dec) From 2:45 to 4:45 in Rocket Hall Room 1555

EXAM II (Final Exam)

[Chapters 9 - 15]