

HIST 2730
The Chinese Revolution
Fall 2009
MW 2:00-3:15
BO 1045

Instructor: Roberto Padilla

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Office Hours: Tuesdays and Thursdays 1:00-4:00, or by appointment

Course Description: This course examines the political, social and economic transformation of China from an imperial state to a modern socialist society beginning in the mid-nineteenth century through to the latter half of the twentieth century.

Texts: Bailey, Paul. China in the Twentieth Century.

Wu Yuzhang. Recollections of The Revolution of 1911: A Great Democratic Revolution of China.

Liang Heng and Judith Shapiro. Son of the Revolution.

Spence, Jonathan. Mao Zedong: A Life.

Pei-kai Cheng and Michael Lestz. The Search for Modern China: A Documentary Collection.

Student Evaluation:

1. Midterm Examination (20 pts.)

Students are required to take an in-class midterm examination, which will be essay in format and based upon course lectures and readings. Students will receive a study guide prior to the examination. This will include a sampling of possible questions that reflect the themes and issues introduced in class. The examination will consist of one or more question(s) selected by the instructor.

2. Final Examination (30 pts.)

The Final Examination will follow a format similar to the examinations, but will be broader in scope and include the entirety of the material presented in the course. Prior to the Final Examination, which is held during final's week, students will receive a study guide with possible questions. The Final Examination will consist of one or more of the question(s) on the study guide.

3. Book Assignments (20 pts., 10 pts. each)

There are two short essays based on Wu Yuzhang's work and Liang Heng and Judith Shapiro's book. Students will be given a prompt describing the assignment in detail. The essay should be 4-5 pages in length. Late papers will be penalized 1 pt. (out of the possible 10 pts.) per class period the assignment is late.

4. Analytical Essays (5 pts. each, 30 pts. total)

Throughout the term students will be handed assignments in class related to the primary documents in Pei-kai Cheng and Michael Lestz's The Search for Modern China. These essays should be no more than 2 pages in length and engage the specific historical issues outlined in the assignment. There will be 6 essays throughout the term. Since these essays will be discussed in class I will not accept any late papers.

Grading:

All final course grades are based on the University of Toledo standard.

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	59 and below

Attendance and Class Conduct:

Attendance is required and will be taken daily. Failure to attend class will lower your grade in this course, while perfect (or near perfect attendance) will help your grade. Please turn off all electronic and personal devices before entering class. Lastly, I encourage students to engage the course materials and lecture in class; this means talking is a necessity. I will freely call upon students to discuss issues related to assignments, readings and lecture topics, so please stay alert, stay awake and be eager to talk history.

Plagiarism and Cheating:

I do not tolerate plagiarism and academic misconduct in any form. Plagiarism is the representation of another's work as your own, and academic misconduct includes all types of cheating on written assignments and examinations. If I find you have engaged in either of these dishonest activities you will receive a zero for the assignment and I will refer the infraction to the proper administrative office for further disciplinary action.

Instructor Meetings:

I am eager to meet with you when you have questions related to class assignments, materials or if you would just like to talk history. Please feel free to meet with me during my office hours (T&TH 1:00-4:00), or schedule an appointment with me if these times do not fit your schedule. In addition, each student will have two mandatory instructor meetings during the term. These will be scheduled in class using a sign-up sheet and will take place early in the term and around the middle of the term.

Course Schedule:

Week #1 (Begin reading Bailey, Introduction and Chapter 1)

Aug. 24 (Foundations of the Qing Empire), Aug. 26 (A Sino-centric World and the West)

Week #2 (Continue reading Bailey, Chapter 1. Begin reading Wu Yuzhang)

Aug. 31 (The Opium War), Sept. 2 (The Taiping Rebellion)

Week #3 (Continue reading Bailey, Chapter 1 and continue reading Wu Yuzhang)

Sept. 9 (China's Self-Strengthening Movement)

Week #4 (Continue reading Bailey, Chapter 1 and continue reading Wu Yuzhang)

Sept. 14 (The Sino-Japanese War), Sept. 16 (The Boxer Rebellion)

Week #5 (Finish Bailey, Chapter 1 and read Bailey Chapter 2, finish Wu Yuzhang)

Sept. 21 (The 1911 Revolution), Sept. 23 (The Republic and Warlordism)

Week #6 (Read Bailey, Chapter 3 and begin reading Spence)

Sept. 28 (The Rise of the GMD), Sept. 30 (The Formation of the CCP)

Week #7 (Begin reading Bailey, Chapter 4 and continue reading Spence)

Oct. 7 (The Long March)

Week #8 (Finish Bailey, Chapter 4 and continue reading Spence)

Oct. 12 (War with Japan), Oct. 14 (Review for Midterm-receive study guide)

Week #9 (Reading Bailey, Chapter 5 and continue reading Spence)

Oct. 19 (Midterm Examination), Oct. 21 (The Chinese Civil War)

Week #10 (Begin reading Bailey, Chapter 6 and continue reading Spence)

Oct. 26 (The Korean War and the Taiwan Issue), Oct. 28 (China's first 5-year plan)

Week #11 (Continue reading Bailey, Chapter 6 and Spence, begin reading Liang Heng)

Nov. 2 (The 100 Flowers Movement and the Anti-Rightist Campaign), Nov. 4 (The Great Leap Forward)

Week #12 (Continue reading Bailey, Chapter 6, Spence and Liang Heng)

Nov. 9 (The Sino-Soviet Split)

Week #13 (Continue reading Bailey, Chapter 6 and Lianh Heng. Finish Spence)
Nov. 16 (The Vietnam War), Nov. 18 (The Great Proletarian Cultural Revolution)

Week #14 (Finish Bailey, Chapter 6 and continue reading Liang Heng)
Nov. 23 (Maoism an Overview)

Week #15 (Read Bailey, Chapter 7 and finish Liang Heng)
Nov. 30 (The Second Revolution), Dec. 2 (The Debacle at Tiananmen Square)

Week #16 (Read Bailey, Conclusion)
Dec. 7 (Beyond New China), Dec. 9 (Review for Final Examination-receive study guide)