

College of Medicine & Life Sciences

Graduate Programs

The College of Medicine & Life Sciences at the University of Toledo offers several graduate-level degree and certificate programs. PhD and MS degrees in biomedical sciences and academic certificates are offered in several basic science and clinical tracks. In addition, MPH and MS degrees in public and occupational health and related academic certificates are offered in several applied science, health promotion, and nutrition tracks.

Admission to Graduate Programs

Admission requirements for College of Graduate Studies are discussed in the general College of Graduate Studies section of the University of Toledo Catalog; other admission procedures are described under the individual graduate programs. Admission to graduate study in the College of Medicine & Life Sciences is open to graduates of accredited colleges and universities meeting the minimum admission requirements of the College of Graduate Studies as well as specific admission requirements of the department and/or program. Previously admitted students wishing to transfer to a different program must apply for admission to the new program. Admission to one graduate program does not guarantee admission to another graduate program. Please refer to the degree or program descriptions for specific information.

Administration of Programs

All graduate programs in the College of Medicine & Life Sciences are administered jointly by the College of Medicine & Life Sciences and the College of Graduate Studies of the University of Toledo. Students may contact specific departments, the college's graduate advisor, or the College of Graduate Studies for further information on programs or admission requirements. Student should be aware that course names/credit hours may be revised over the course of the program per the department requirements. Please consult with your department regarding course/credit hour changes.

Advising

Students must meet with their faculty advisor for the purpose of developing a Plan of Study. It is the student's responsibility to meet all requirements for the degree as specified by the graduate program, the department, the College of Graduate Studies and the University of Toledo. Students are encouraged to complete the Plan of Study during the first semester of matriculation and no later than the first academic year and submit the completed, signed form to the College of Graduate Studies Office located in Mulford Library Room 117 on the Health Science Campus.

Academic Standards

In addition to the general academic standards outlined in the general section of the College of Graduate Studies Catalog, for the following programs, a maximum number of credits of C will be allowed on a candidate's Plan of Study as listed below:

- 10 credits PhD degree (biomedical sciences - all tracks)
- 8 credits MSBS research tracks (including CAB, CVMD, IIT, NND, and BIPG); and MSN degree
- 11 credits Physician Assistant Program (PA)
- 12 credits MSBS clinical track programs including MS Medical Sciences (unless stated otherwise)
- 6 credits MSOH, MPH degrees
- 3 credits Certificate programs

Graduate Degrees Offered

Doctor of Philosophy in Biomedical Science

Cancer Biology	(Department of Biochemistry & Cancer Biology)
Cardiovascular and Metabolic Diseases	(Department of Physiology & Pharmacology)
Infection, Immunity, and Transplantation	(Department of Medical Microbiology & Immunology)
Neurosciences and Neurological Disorders	(Department of Neurosciences)

Doctor of Philosophy in Biomedical Engineering (see College of Engineering)

Master of Science in Biomedical Sciences

Bioinformatics and Proteomics/Genomics
Biomarkers and Diagnostics (Professional Science Master)
Cancer Biology
Cardiovascular and Metabolic Diseases
Infection, Immunity, and Transplantation
Human Donation Sciences
Medical Physics
Medical Sciences
Neurosciences and Neurological Disorders
Oral Biology
Orthopedic Sciences
Physician Assistant Studies

Master of Public Health

Environmental and Occupational Health and Safety Science
Health Promotion and Education
Public Health Administration
Public Health Epidemiology
Public Health Nutrition

Master of Science in Occupational Health

Industrial Hygiene

Dual Degrees

Doctor of Medicine and Doctor of Philosophy in Biomedical Sciences*
Doctor of Medicine and Master of Science in Biomedical Sciences*
Doctor of Medicine and Master of Public Health*
Dual masters degrees are also offered in Public Health (see the program description)

*Students must be accepted into the MD program first to be eligible for the dual degree

**Additional Dual Degrees available in MD/JD (contact Medical School Admissions) and MD/MBA (Refer to the College of Business catalog for additional information).

Graduate Certificates

Biomarkers and Bioinformatics
Certificate in Biostatistics and Epidemiology
Certificate in Contemporary Gerontological Practice
Certificate in Epidemiology
Certificate in Global Public Health
Certificate in Medical and Health Science Teaching and Learning
Certificate in Occupational Health
Certificate in Public Health and Emergency Response
Certificate in Pathology for Post Second Year Medical Students

Biomedical Sciences: PhD and Masters Programs

Accreditation

Graduate programs are accredited either by discipline-specific accrediting agencies or by the Higher Learning Commission of the North Central Association.

General Admission Standards

To be admitted to the Ph.D. or Masters in Biomedical Sciences Program with Regular status, applicants must hold an earned baccalaureate (or equivalent) from an accredited college or university, and have a minimum overall GPA of 3.0 on a 4.0 scale. Typically, applicants will have an undergraduate major in Biology or a related discipline. In addition, Graduate Record Examination (GRE) scores are required. Minimum scores of 1100 (combined Verbal and Quantitative scores) and 4.0 (Analytical Writing Test) for the old exam format (through summer 2011) and 50th percentile for the new exam format (beginning fall 2011) are recommended for some programs. For international applicants, the Test of English as a Foreign Language (TOEFL) or the (IELTS) also is required and a score above the 50th percentile is recommended. However, a prior Masters degree is not required to enter the PhD program. At this time, all students accepted without provisions into the PhD in Biomedical Sciences program, and maintaining good academic standing, will receive a full tuition scholarship and a research stipend funded in whole or in part by the College of Graduate Studies and funding from a student's advisor through a grant(s). (Please consult the Health Science Campus College of Graduate Studies Handbook for additional information regarding the terms of support.). There are a limited number of tuition scholarships and stipends available for students in the Masters in Biomedical Sciences program.

Bioinformatics and Proteomics/Genomics

Robert Blumenthal, Ph.D., director

The Bioinformatics and Proteomics/Genomics (BPG) Programs are designed to provide training in the rapidly-developing interface between computer science and life sciences. Graduates with such training are in high demand whether the BPG studies are for an independent degree or for one of the several dual-degree programs. In addition, students in other programs may take BPG courses as electives.

Masters, Certificate and Dual Degree Programs

The program in Bioinformatics and Proteomics/Genomics at the University of Toledo offers a Certificate that can be earned either alone or in association with the degrees of Doctor of Philosophy (PhD) or Doctor of Medicine (MD). The Certificate program is designed to fit smoothly into the doctoral programs with minimal extra time required. BPG also offers a Master of Science in Biomedical Sciences (MSBS) degree program. MSBS students follow a well-defined program that includes core courses, journal club, seminars, independent research, and electives in their area of interest. Both Certificate and MSBS students are trained in the theory, methods and applications of bioinformatics, proteomics, and genomics.

Bioinformatics programs generally place more emphasis on either the computer science or the biomedical aspects of the field. The University of Toledo's program falls into the latter category. However, there are courses in PERL, Java, and SQL programming (for example), and the Program provides biomedical researchers with a solid introduction to the computational aspects, or computer science experts with a rigorous introduction to the biomedical aspects of bioinformatics.

Master of Science in Biomedical Sciences: Bioinformatics and Proteomics/Genomics

To be admitted to the Masters in Biomedical Sciences Program with Regular status, applicants must hold an earned baccalaureate (or equivalent) from an accredited college or university. Students with a GPA below 3.0, but at or above 2.5, may apply for provisional acceptance that would change to regular (non-probationary) status if their first term graduate coursework has a GPA of 3.0 or above. Typically, applicants will have an undergraduate major in Biology or a related discipline such as Biochemistry or Biophysics. Students with other majors such as Chemistry or Physics are encouraged to apply; however, their coursework should include several semesters in biology. In addition, Graduate Record Examination (GRE) scores are required. Minimum scores of 1100 (combined Verbal and Quantitative scores) and 3.5 (Analytical Writing Test) for the old exam format (through summer 2011) and 50th percentile for the new exam format (beginning fall 2011) are expected. For international applicants, the Test of English as a Foreign Language (TOEFL) is also required. Scores must be 550 or higher for paper-administered version, 213 or higher for computer-administered version, and 80 or higher for internet-administered version. For all applicants, laboratory research or computer programming experience is favored, but not required. Students who are Ohio residents may apply for the Choose Ohio First Scholarship in Bioinformatics (tuition only).

*(CPRA = Current Problems & Research Approaches)

** "Intro to Biomedical Research"

Fall Year 1

Course	Course Name	Credit Hours	# Weeks
BMSP6340	*CPRA Genes & Genomes	2.5	8
BIPG5200	Statistical Methods in BPG	3	8
BIPG5100	Fundamentals in BPG	3	16
BMSP6400	Introduction to Methods in Biomedical Sciences	1	8
INDI6020	On Being A Scientist	1	12
BIPG5800	**Rotations in BPG	1-4	8
BMSP6390	Mentored Research (2x4 wk lab rotations)	2	8
Total		13.5	

Spring Year 1

Course	Course Name	Credit Hours	# Weeks
BIPG6100	Bioinformatic Computation	3	16
BIPG6400	Applications of BPG	3	16
BMSP6350	Cell Biology & Signaling	3	16
Elective 1		3	16
Total		12	

Summer Year 1

Course	Course Name	Credit Hours	# Weeks
BIPG5110	Practical Bioinformatics	1	4
BIPG5400	Biodatabases	1	4
BIPG5500	Microarray Analysis	1	4
BIPG5900	Scholarly Project in BPG	6	12
Total		9	

* Journal Club

Fall Year 2

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>	<i># Weeks</i>
Elective 2		3	16
BIPG5300	*Current Topics in BPG	1	16
BIPG5900	Scholarly Project in BPG	8	16

Total 12

Summary

<i>Grade Type</i>	<i>Credit Hours</i>
Didactic (non-elective)	21.5
Research	16.0
Electives	6.0
S/U	2.0
Total:	45.5

Master of Science in Biomedical Sciences: Professional Science Master in Biomarkers and Diagnostics

The primary goal is to offer a Master of Science in Biomedical Science program with a concentration described as Professional Science Master in Biomarkers and Diagnostics (MSBS-PBD) as a terminal degree with immediate employment prospects in industry. The MSBS-PBD degree is a "job ready" degree. This will be achieved by a three-pronged approach:

- To prepare master's students with a strong foundation in the fundamentals of Biomarker discovery and development through focused course work.
- To complement their science education through course work in management, orienting them to realities of the business aspects of the pharmaceutical/ diagnostics industry.
- To place them as interns in a pharmaceutical- or diagnostic-oriented company for four months to enhance their practical training and employability.

The MSBS-PBD program will be targeted to students completing a B.S. in Chemistry or a Biological or Pharmaceutical Science.

Course	Course Name	Credit Hours
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*(CPRA = Current Problems & Research Approaches)

BMSP6330	CPRA in Protein Structure and Catalysis	2.5
BMSP6340	CPRA in Genes and Genomes	2.5
BMSP6360	CPRA in Cell Membranes	3
BIPG5100	Fundamentals of Bioinformatics, Proteomics, Genomics	3
BMSP6350	Cell Biology & Signaling	3
BRIM6200	Biomarker Discovery, Validation, and Implementation	3
BIDI5000	Biostatistical Methods for Biomarkers	3
BIPG6100	Bioinformatic Computations	3
BIDI5200	Readings in Biomarkers and Diagnostics	1

Four Current Problems courses make up the Biomedical Science core. Proteins and Genes are each 2.5 credits; Membranes and Signal Transduction are each 3 credits. Biomarkers are potentially associated with any regulatory aspect of cellular function that is altered by the disease process. This core provides broad coverage organized to highlight areas that are currently hot topics in research.

The Bioinformatics core comprises 3 courses of 3 credits each: Fundamentals of Bioinformatics, Proteomics and Genomics; Intro to Bioinformatic computations; and Biostatistical Methods for Biomarkers to address analyses appropriate to the large data sets that result from expression analyses.

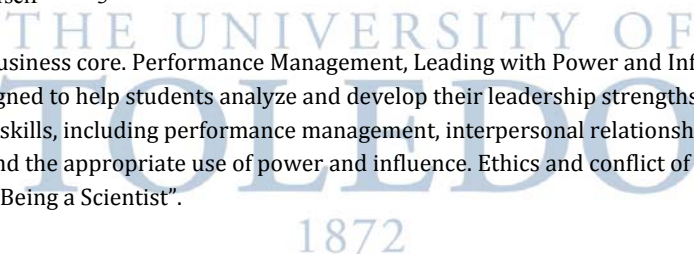
Course	Course Name	Credit Hours
BIDI5100	Biomarkers and Diagnostics Internship	6

The summer internship experience for 6 credits will provide an intensive, supervised work experience within a company oriented to the pharmaceutical or diagnostic industry so that those who graduate will have a detailed understanding of the discovery and implementation process.

Course	Course Name	Credit Hours
INDI6020	“On Being a Scientist”	1
HURM6730	Performance Management	3
MGMT6160	Leading with Power and Influence	3
MGMT6150	Leading and Developing Yourself	3

Three courses of 3 credits each make up the Business core. Performance Management, Leading with Power and Influence, and Leading and Developing Yourself are designed to help students analyze and develop their leadership strengths and competencies, and to practice core leadership skills, including performance management, interpersonal relationship-building, improving their social intelligence, and the appropriate use of power and influence. Ethics and conflict of interest training is provided in INDI6020, “On Being a Scientist”.

Program:		
Bioinformatics Core Courses		24
Internship		6
Business Core Courses		10
	Total	40



Biomarkers and Bioinformatics Certificate

The Biomarkers and Bioinformatics (BRIM) Certificate Program introduces students to the newly evolving fields of bioinformatics, proteomics and genomics, and provides a core knowledge of analytical approaches used in these fields. The Program is a joint effort of the University of Toledo Main and Health Science Campuses and Bowling Green State University.

Students enrolled in the BRIM Certificate Program must take four courses covering the following subject areas:

1. Introduction to the scope of bioinformatics, proteomics and genomics: "Fundamentals of BRIM"
2. Training in statistical methods used in BRIM: "Statistical Methods in Bioinformatics"
3. Handling and manipulation of databases and introduction to computer programming skills needed to manipulate large quantities of nucleic acid and protein sequence data: "Introduction to Bioinformatic Computation"
4. EITHER "Applications of BRIM", in which faculty members using these methods will discuss and demonstrate how these techniques are utilized to solve research problems, OR "Biomarker Discovery, Validation and Implementation" (BRIM6200/8200), in which faculty will provide an overview of biomedical discovery and validation techniques followed by application in selected aspects of individualized medicine.

Upon completion of the Program, students will be prepared to utilize BRIM research techniques and be able to interact with specialists in each BRIM subdiscipline.

Curriculum

The curriculum consists of four, 3-credit courses (listed below) that can be taken over 1-4 years:
(BPG – Bioinformatics/Proteomics/Genomics)

Fall Year 1

Course	Course Name	Credit Hours
BIPG5100/7100	Fundamentals of BPG	3
BIPG5200/7200	Statistical Methods in BPG	3

Spring Year 1

Course	Course Name	Credit Hours
BIPG6100/8100	Bioinformatic Computation	3

EITHER

BIPG6400/8400	Applications of Bioinformatics	3
<u>OR</u>		
BRIM6200/8200	Biomarker Discovery, Validation and Implementation	3

*BMSP6340 Current Problems & Research Approaches in Genes and Genomes, or equivalent course approved by the BRIM Program, is required for admission into the BRIM Certificate Program.

NOTE: The University of Toledo PhD or MSBS students may take individual BPG or BRIM courses as electives, with permission of the instructor. To receive a Certificate in Biomarkers and Bioinformatics, however, an **online** application to the program must be submitted and accepted. All applications will be reviewed by the BRIM Program Admissions Committee. The online application must be filed **ONLY** for those seeking a certificate and is not required for those requesting these courses as electives.

Applying to the BRIM Certificate Program:

Applicants must submit the following after applying online:

1. Official transcripts
2. GRE score
3. Statement of Purpose
4. Three letters of recommendation are optional. However, in the event that a student decides to pursue the BPG MSBS degree, it will save time to have the letters of recommendation already on file.

MD/MSBS Bioinformatics Degree

This is designed for students already in our MD program, who want preparation for clinical research in gene therapy, biomarker discovery, or other aspects of cutting-edge medicine. It involves one year of coursework and research between the 2nd and 3rd years of the standard medical curriculum.

BS/MSBS "Pipeline" Program (Available Spring 2012)

This is an integrated program that can be completed in as little as 5.5 years, yielding both a University of Toledo bachelors of sciences in Biological Sciences and an MSBS in Bioinformatics. This reduced time is made possible in part by 9 University of Toledo credit hours being allowed to count towards both degrees. Students (University of Toledo biology majors) typically apply at the end of their sophomore year. Choose Ohio First tuition scholarships may be awarded to Ohio residents with strong academic records.

Doctor of Philosophy in Biomedical Sciences: Cancer Biology Track

Department of Biochemistry & Cancer Biology

William A. Maltese, Ph.D., chair

Randall J. Ruch, Ph.D., MPH, track director

The Cancer Biology track within the PhD and MSBS in Biomedical Sciences (MSBS) program at the University of Toledo fosters young scientists to become cutting-edge researchers who understand the molecular genetic basis of cancer and to develop better therapies for the many forms of cancer. Students in the Cancer Biology track develop scientific thinking and laboratory skills to approach cancer research questions in ways that will best lead to success. Graduates of the Cancer Biology program move on to become successful scientists and leaders in academic, government, and industrial research settings.

Cancer Biology PhD and MSBS students enroll in a first-year core curriculum that is designed to provide a foundation of knowledge for cutting edge research. The first-year curriculum provides students with a comprehensive overview of molecular and cellular biology, systems pathophysiology, modern research methodology, and statistical analysis. In addition, students complete laboratory rotations during the first two semesters to identify a Cancer Biology major advisor and laboratory for their thesis or dissertation research project. PhD students complete three rotations and then may join a Cancer Biology laboratory after the spring semester of their first year. MSBS students complete one rotation and may join a lab the beginning of spring semester of the first year. In year two and beyond, students take advanced courses, journal clubs, and seminars in Cancer Biology, but primarily focus on their thesis or dissertation research. Doctoral students in good academic standing may be supported financially by a tuition scholarship and stipend during their academic training. This financial assistance does not require the student to be a Teaching Assistant for undergraduates, thus enabling the student to more fully concentrate on his/her graduate program. However, teaching experiences can be arranged if a student desires that. Cancer Biology PhD students generally complete the degree in approximately five years, whereas MSBS students average about 2.5 years.

Most faculty in the Cancer Biology track are members of the Department of Biochemistry and Cancer Biology in the College of Medicine & Life Sciences at the University of Toledo. Other faculty are members of other departments within the College of Medicine & Life Sciences or other colleges of the University. The laboratory facilities and shared equipment utilized by Cancer Biology faculty are state of the art.

PhD Program Students: Year 1

Fall Term (all are required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
	Introduction to Biomedical Research	0
	Current Problems and Research Approaches (CPRA) in...	
BMSP6330/8330	CPRA in Protein Structure and Catalysis	2.5
BMSP6340/8340	CPRA in Genes and Genomes	2.5
BMSP6360/8360	CPRA in Cell Membranes	3
BMSP6380/8380	Methods in Biomedical Sciences	3
INDI6020/8020	"On Being a Scientist"	1
BMSP6390/8390	Mentored Research (one 8 week lab rotation)	3
Total		15

Spring Term (all are required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
BMSP6310/8310	Systems Pathophysiology I	2.5
BMSP6320/8320	Systems Pathophysiology II	2.5
BMSP6350/8350	CPRA in Cell Biology and Signaling	3
BMSP6390/8390	Mentored Research (two 8 week lab rotations)	6
CABP6560/8560	Readings in Cancer Biology	1
Total		15

Summer Term (* = required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
PUBH5320/7320	Statistical Methods I *	3
BIPG5110/7110	Practical Bioinformatics*	1
CABP6890/8890	Independent Study in Cancer Biology *	0-8
CABP6730	Research in CABP *	0-8
BMSP6390/8390	Mentored Research (additional rotations possible)	0-8
Total		11

PhD Program Students: Year 2

Fall Term (* = required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
CABP6270/8270	Advanced Cancer Biology *	
	(or take this course in third year)	0-3
CABP6890/8890	Independent Study in Cancer Biology	0-15
	and/or	
CABP6730	Research in CABP	0-15
	and/or	
	Electives	0-15
Total		15

Spring Term (* = required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
CABP8560	Readings in Cancer Biology *	1
CABP8890	Independent Study in Cancer Biology and/or	0-14
CABP6730	Research in CABP and/or	0-14
	Electives	0-14
Total		15

Summer Term

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
CABP8890	Independent Study in Cancer Biology and/or	0-11
CABP6730	Research in CABP and/or	0-11
	Electives	0-11
Total		11

Second Year Qualifying Examination (successful completion required in spring or summer semester)

PhD Program Students: Year 3

Fall Term (* = required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
CABP9990	Dissertation Research	12-15
CABP8270	Advanced Cancer Biology * (if not taken in second year)	0-3
Total		15

Spring Term (* = required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
CABP9990	Dissertation Research	14
CABP8560	Readings in Cancer Biology *	1
Total		15

Summer Term

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
CABP9990	Dissertation Research	11

Third Year Student Seminar (required in fall or spring semester)

PhD Program Students: Year 4 and beyond

Fall, Spring and Summer Terms

All Dissertation Research (CABP9990)

The PhD Qualifying Exam is taken in the spring semester or summer term of the second year. Prior to completing the exam, students should carry out their dissertation research under the course Research in CABP (6730/8730) or Independent Study in CABP (6890/8890). After passing the Qualifying Exam, students conduct their research under the course Dissertation Research (CABP9990). A minimum of 30 credits of Dissertation Research is required to graduate.

All PhD students are also required to present a seminar on their research in the third year. They are also required to present posters in the annual UTHSC Graduate Student Research Forums and oral presentations in the annual Larry Gentry Research Symposia beginning in their second year.

Master of Science in Biomedical Sciences: Cancer Biology Track

Masters Program Students: Year 1

Fall Term (all are required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
	Introduction to Biomedical Research	0
	Current Problems and Research Approaches (CPRA) in...	
BMSP6330	CPRA in Protein Structure and Catalysis	2.5
BMSP6340	CPRA in Genes and Genomes	2.5
BMSP6360	CPRA in Cell Membranes	3
BMSP6380	Methods in Biomedical Sciences	3
INDI6020	"On Being a Scientist"	1
BMSP6390	Mentored Research (one 8 week lab rotation)	3
Total		15

Spring Term (* = required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
BMSP6350	CPRA in Cell Biology and Signaling *	3
CABP6560	Readings in Cancer Biology *	1
BMSP6390	Mentored Research	6
and/or	(2 additional rotations possible)	
BMSP6310	Systems Pathophysiology I (optional)	2.5
and/or		
BMSP6320	Systems Pathophysiology II (optional)	2.5
and/or		
CABP6890	Independent Study in Cancer Biology (optional)	0-11
and/or		
CABP6730	Research in CABP (optional)	0-11
and/or		
	Electives (optional)	0-11
Total		15

Summer Term (* = required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
PUBH5320	Statistical Methods I *	0-3
BIPG5110	Practical Bioinformatics*	1
BMSP6390	Mentored Research (2 additional rotations possible) and/or	6
CABP6890	Independent Study in Cancer Biology (optional) and/or	0-6
CABP6730	Research in CABP (optional) and/or Electives (optional)	0-6 0-6
Total		9

First Year Qualifying Examination (successful completion required in summer term)

Masters Program Students: Year 2

Fall Term (* = required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
CABP6270	Advanced Cancer Biology * (or take this course in third year)	3
CABP6990	Thesis Research and/or Electives	0-15 0-15
Total		15

Spring Term (* = required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
CABP6560	Readings in Cancer Biology * and/or	1
CABP6990	Thesis Research and/or Electives	0-14 0-14
Total		15

Summer Term

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
CABP6990	Thesis Research and/or Electives	0-9 0-9
Total		9

Masters Program Students: Year 3 (if necessary)

Fall Term (* = required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
CABP6270	Advanced Cancer Biology * (if not taken in second year)	0-3
CABP6990	Thesis Research and/or Electives	0-15
Total		15

Spring Term

CABP6990	Thesis Research and/or Electives	0-15
Total		15

Summer Term

CABP6990	Thesis Research	9
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The MSBS Qualifying Exam is taken in the summer term of the first year. Prior to completing the exam, students should carry out their thesis research under the course Research in CABP (6730) or Independent Study in CABP (6890). After passing the Qualifying Exam, students conduct their research under the course Thesis Research (CABP6990). A minimum of 10 credits of Thesis Research is required to graduate.

All Masters students are also required to present posters in the annual UTHSC Graduate Student Research Forum and oral presentations in the annual Larry Gentry Research Symposia beginning in their second year.

Advanced Courses in the Cancer Biology Track

Advanced Cancer Biology

A comprehensive examination of the cellular and molecular foundation of cancer. Topics to be covered include: neoplasia; epidemiology and etiology; the role of causative agents such as chemicals, radiation, and viruses; cell proliferation, injury, and death; oncogenes; tumor suppressor genes; cancer therapies, and overviews of several major types of cancer.

Readings in Cancer Biology

A readings and discussion course that will examine classic and current research publications from within the broad realm of cancer biology.

Independent Study in Cancer Biology

In-depth study of research areas chosen by individual faculty. Examples of such topics may be: drug therapy and resistance, hormonal carcinogenesis, and epigenetic mechanisms of oncogenesis.

Doctor of Philosophy in Biomedical Sciences: Cardiovascular and Metabolic Diseases Track

Department of Physiology and Pharmacology

Nader G. Abraham, Ph.D., chair

Andrew Beavis, Ph.D., track director

The Cardiovascular and Metabolic Diseases track in the Biomedical Sciences Graduate program at The University of Toledo College of Medicine & Life Sciences on the Health Science Campus nurtures students and provides them with the necessary tools to pursue an independent career in biomedical sciences. The program encompasses a unique interdisciplinary approach to train students to conduct research in the underlying molecular mechanisms of diseases that have profound impact on human health.

The program draws on faculty research strengths in signal transduction, genetics, molecular and cellular biology, gene microarrays, genomics, proteomics, gene knockout and transgenics, tissue culture, and protein and carbohydrate biochemistry. The CVMD faculty members are not only drawn from its associated department, the Department of Physiology and Pharmacology, and from the Center for Diabetes and Endocrine Research (CeDER), but also from other departments including the Departments of Medicine, Biochemistry and Cancer Biology, Medical Microbiology and Immunology, Orthopedics, Neurosciences and Urology. Modern, well-equipped research facilities are available through the participating departments. The CVMD program offers degrees of Doctor of Philosophy (PhD) and Masters in biomedical sciences (MSBS). The program also offers these graduate degrees in combination with the Medical Degree (MD) that is offered by the medical school. Students from the four programs, PhD, MSBS, MD/PhD and MD/MSBS, follow a well-defined program that includes core courses, journal clubs, seminars, laboratory rotations, independent research, and electives in the area of interest. Students select faculty advisors and begin their independent dissertation research following the laboratory rotations in the biomedical science core curriculum. The curriculum is designed to enable students, guided by their advisors, to develop the expertise that prepares them for a successful career in research and education.

PhD Program Students: Year 1

Fall Term (all are required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
	Introduction to Biomedical Research	0
	Current Problems and Research Approaches (CPRA) in...	
BMSP6330	CPRA in Protein Structure and Catalysis	2.5
BMSP6340	CPRA in Genes and Genomes	2.5
BMSP6360	CPRA in Cell Membranes	3
BMSP6380	Methods in Biomedical Sciences	3
INDI6020	"On Being a Scientist"	1
BMSP6390	Mentored Research (one 8 week lab rotation)	3
Total		15

Spring Term (all are required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
BMSP6310	Systems Pathophysiology I	2.5
BMSP6320	Systems Pathophysiology II	2.5
BMSP6350	CPRA in Cell Biology and Signaling	3
BMSP6390	Mentored Research (two 8 week lab rotations)	6
CVMD6600	Journal Paper Review in CVMD	1
Total		15

Summer Term		
<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
PUBH5320	Statistical Methods I, (required BMS core course)	3
CVMD6730	Research in CVMD	0-8
BMSP6390	Mentored Research (if additional rotation(s) are necessary)	0-8
Total		11

PhD Program Students: Year 2 And Beyond

In addition to the BMS core requirements, PhD students in the CVMD track will be required to take the following courses to graduate:

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
CVMD6300/8300	Seminars in CVMD (fall and spring) (required in fall and spring semesters of the 2nd, 3rd and 4th years)	1
CVMD6500/8500	Advanced Topics in CVMD (fall)	3
CVMD6600/8600	Journal Paper Review in CVMD (fall and spring) (required in fall and spring semesters of the 2nd and 3rd years)	1
BMSP6250/8250	Grant Writing Workshop (spring)	2

Curriculum to include advanced electives in CVMD or other areas to make up the required number of didactic credit hours.

The PhD Qualifying Exam is taken at the end of the second year.

Prior to passing this exam, the student carries out their research under the course Research in CVMD (CVMD 6730/8730, 1-15 credit hours) or in some cases Independent Study in CVMD (CVMD 6890/8890). After passing the PhD Qualifying Exam, the student carries out their research under the course Dissertation Research (CVMD 9990). A minimum of 30 credits of Dissertation Research is required for graduation.

Senior students will also be required to present a seminar describing their work as part of the CVMD track seminar series. All students will also be expected to present a poster in the annual UTHSC Research Forum and present a poster or oral presentation at the CVMD Student Research Forum and the Pharmacology Research Colloquium. The Pharmacology Research Colloquium is held on a rotating basis at UTHSC, Michigan State University, the University of Michigan and Wayne State University. It is an annual event in which the students of "pharmacology" departments at the respective Medical Schools have participated in since 1973. These events provide students with excellent opportunities for developing skills in organizing, presenting and discussing their work.

Typical course schedules for years 2-4

PhD Program Students: Year 2

Fall Term		
<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
CVMD6500/8500	Advanced Topics in CVMD (fall)	3
CVMD6300/8300	Seminars in CVMD (fall and spring)	1
CVMD6600/8600	Journal Paper Review in CVMD (fall and spring)	1
CVMD6730/8730	Research in CVMD and/or	0-10
CVMD6890/8890	Independent Study in CVMD and/or	0-10
	Electives	0-10
Total		15

Spring Term		
<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
CVMD6300/8300	Seminars in CVMD (fall and spring)	1
CVMD6600/8600	Journal Paper Review in CVMD (fall and spring)	1
BMSP6250/8250	Grant Writing Workshop (spring)	2
CVMD6730/8730	Research in CVMD and/or	0-11
CVMD6890/8890	Independent Study in CVMD and/or	0-11
	Electives	0-11
Total		15

Summer Term		
<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
CVMD6730/8730	Research in CVMD and/or	0-11
CVMD6890/8890	Independent Study in CVMD and/or	0-11
	Electives	0-11
Total		11

Second Year Qualifying Examination (successful completion required in spring or summer semester)

PhD Program Students: Year 3

Fall Term		
<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
CVMD6300/8300	Seminars in CVMD (fall and spring)	1
CVMD6600/8600	Journal Paper Review in CVMD (fall and spring)	1
CVMD9990	Dissertation Research	13
Total		15

Spring Term		
<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
CVMD6300/8300	Seminars in CVMD (fall and spring)	1
CVMD6600/8600	Journal Paper Review in CVMD (fall and spring)	1
CVMD9990	Dissertation Research	13
Total		15

Summer Term		
<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
CVMD9990	Dissertation Research	11

PhD Program Students: Year 4 and beyond

Fall, Spring and Summer		
CVMD6300/8300	Seminars in CVMD (fall and spring)	1
CVMD9990	Dissertation Research	10 or 14
Total		11 or 15

Master of Science in Biomedical Sciences: Cardiovascular and Metabolic Diseases Track

Masters Program Students: Year 1

Fall Term (all are required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
	Introduction to Biomedical Research	0
	Current Problems and Research Approaches (CPRA) in...	
BMSP6330	CPRA in Protein Structure and Catalysis	2.5
BMSP6340	CPRA in Genes and Genomes	2.5
BMSP6360	CPRA in Cell Membranes	3
BMSP6380	Methods in Biomedical Sciences	3
INDI6020	"On Being a Scientist"	1
BMSP6390	Mentored Research (one 8 week lab rotation)	3
Total		15

Spring Term (*= required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
CVMD6600	Journal Paper Review in CVMD*	1
BMSP6310	Systems Pathophysiology I*	2.5
	or	
BMSP6350	CPRA in Cell Biology and Signaling*	3
	Electives	0-12
CVMD6730	Research in CVMD	0-12
BMSP6390	Mentored Research (1 or 2 rotations if needed)	0-6
Total		12-15

Summer Term

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
PUBH5320	Statistical Methods I, (required BMS core course)	3
CVMD6730	Research in CVMD	0-6
BMSP6390	Mentored Research (if additional rotations are necessary)	0-6
Total		9

The MSBS First Year Qualifying Examination (successful completion required in summer term) is taken at the end of the first year.

The MSBS curriculum includes advanced electives in CVMD or other areas to make up the 25 required didactic credit hours. A minimum of 10 credits of Thesis Research (CVMD 6990) is required for graduation.

Masters Program Students: Year 2

Fall Term

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
CVMD6300	Seminars in CVMD	1
CVMD6600	Journal Paper Review in CVMD	1
CVMD6990	Thesis Research and/or Electives	0-13
Total		15

Spring Term

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
BMSP6310	Systems Pathophysiology I (if not taken in year 1) or	2.5
BMSP6350	CPRA in Cell Biology and Signaling (if not taken in year 1)	3
CVMD6300	Seminars in CVMD (required for students in their 2nd year)	1
CVMD6600	Journal Paper Review in CVMD (required by students in their 2nd year)	1
CVMD6990	Thesis Research and/or Electives	0-10
Total		15

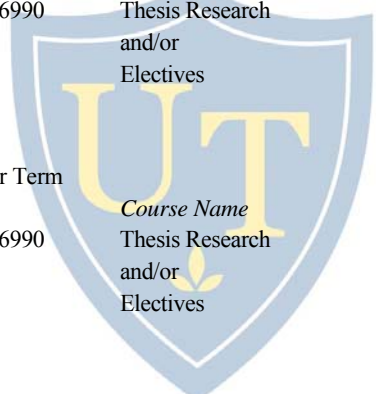
Summer Term

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
CVMD6990	Thesis Research and/or Electives	0-9
Total		9

Masters Program Students: Year 3 (if necessary)

Fall/Spring Terms (15 credits each), Summer (9 credits)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
CVMD6990	Thesis Research and/or Electives	0-15
Total		15



THE UNIVERSITY OF
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2012-2013 Catalog

Doctor of Philosophy in Biomedical Sciences: Infection, Immunity, and Transplantation Track

Department of Medical Microbiology and Immunology

Akira Takashima, Ph.D., M.D., chair

Z. Kevin Pan, Ph.D., Track Director

The Infection, Immunity and Transplantation training program at the University of Toledo on the Health Science Campus offers the PhD, MD/PhD, and MSBS degrees through the interdisciplinary degree programs in Medical Sciences. The primary goal of the doctoral program in Infection, Immunity and Transplantation is to train students for independent, creative careers in research and/or teaching. The curriculum for the PhD degree consists of a core of concentrated course work in the first year, followed by specialized elective courses and an emphasis on laboratory research. Elective courses are offered in advanced immunity, microbiology of human infections, advanced virology and cellular and molecular biology of pathogenic bacteria. Other training activities include an annual combined journal club and seminar course (current topics in IIT), participation in annual IIT student research forums and graduate school student poster forums, presentation of formal third-year seminars and above to track faculty and students, and the completion of a written dissertation or thesis and its oral defense. Students also are encouraged to present their findings at local, national and international meetings in their fields.

During the first two semesters, each student rotates through three research laboratories, conducting short-term projects, gaining exposure to techniques and identifying potential areas for further investigation. At the end of the second semester, each student selects a major advisor who directs the student's doctoral or masters research. A faculty advisory committee is also jointly chosen by the student and advisor to supervise academic progress toward completion of the PhD or MSBS degree.

PhD Program Students: Year 1

Fall Term (all are required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
	Introduction to Biomedical Research	0
	Current Problems and Research Approaches (CPRA) in...	
BMSP6330	CPRA in Protein Structure and Catalysis	2.5
BMSP6340	CPRA in Genes and Genomes	2.5
BMSP6360	CPRA in Cell Membranes	3
BMSP6380	Methods in Biomedical Sciences	3
INDI6020	"On Being a Scientist"	1
BMSP6390	Mentored Research	3
	(one 8 week lab rotation)	
Total		15

Spring Term (all are required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
BMSP6310	Systems Pathophysiology I	2.5
BMSP6320	Systems Pathophysiology II	2.5
BMSP6350	CPRA in Cell Biology and Signaling	3
BMSP6390	Mentored Research	6
	(two 8 week lab rotations)	
IITP6030	Current Topics IIT	1
Total		15

Summer Term		
<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
PUBH5320	Statistical Methods I, (required BMS core course)	3
IITP6890	Independent Study in IIT	0-8
BMSP6390	Mentored Research (additional rotations are possible)	0-8
Total		11

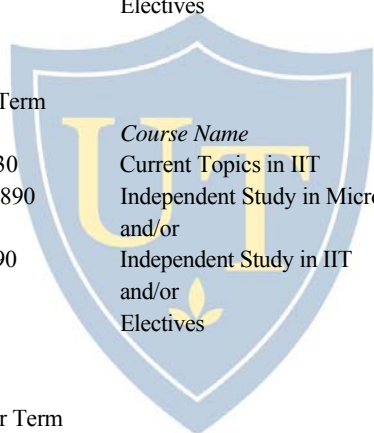
PhD Program Students: Year 2

Fall Term		
<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
IITP6020/8020	Advanced Immunology (required)	1
MICB6890/8890	Independent Study in Microbiology and/or	0-15
IITP6890/8890	Independent Study in IIT and/or Electives	0-15
Total		15

Spring Term		
<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
IITP8030	Current Topics in IIT	1
MICB8890	Independent Study in Microbiology and/or	0-14
IITP8890	Independent Study in IIT and/or Electives	0-14
Total		15

Summer Term		
<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
MICB8890	Independent Study in Microbiology and/or	0-11
IITP8890	Independent Study in IIT and/or Electives	0-11
Total		11

Second Year Qualifying Examination (successful completion required in spring or summer semester)



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PhD Program Students: Year 3

Fall Term

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
IITP8030	Current Topics in IIT	1
IITP9990	Dissertation Research	14
Total		15

Spring Term

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
IITP9990	Dissertation Research	14
IITP8030	Current Topics in IIT	1
Total		15

Summer Term

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
IITP9990	Dissertation Research	11

Third Year and Above: (Student Seminar/Current Topics in IIT required in fall and spring semesters)

PhD Program Students: Year 4 and above

Fall, Spring and Summer

Dissertation Research (IITP9990)

The PhD Qualifying Exam is taken in the spring semester or summer term of the second year. Prior to completing the exam, students should carry out their dissertation research under the course Independent Study in Medical Microbiology and Immunology MICB (6890/8890) or Research in IIT (6890/8890). After passing the Qualifying Exam, students conduct their research under the course Dissertation Research (IITP9990). A minimum of 30 credits of Dissertation Research is required to graduate.



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Master of Science in Biomedical Sciences: Infection, Immunity, and Transplantation Track

The IIT track participates in the masters in biomedical sciences training program. Students are expected to complete a core curriculum similar to that of doctoral students but with some of the courses as elective offerings, to experience one or more rotations before selecting a major advisor and thesis laboratory. In addition to 40 credit hours in didactic and other courses, including a minimum of 10 credit hours of thesis research, students are required to successfully pass a qualifying exam and to write and defend a research thesis. Students usually complete the degree requirements in 2-3 years.

Masters Program Students: Year 1

Fall Term (all are required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
	Introduction to Biomedical Research	0
	Current Problems and Research Approaches (CPRA) in...	
BMSP6330	CPRA in Protein Structure and Catalysis	2.5
BMSP6340	CPRA in Genes and Genomes	2.5
BMSP6360	CPRA in Cell Membranes	3
BMSP6380	Methods in Biomedical Sciences	3
INDI6020	"On Being a Scientist"	1
BMSP6390	Mentored Research (one 8 week lab rotation)	3
Total		15

Spring Term (* = required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
BMSP6310	Systems Pathophysiology I *	2.5
BMSP6320	Systems Pathophysiology II *	2.5
BMSP6350	CPRA in Cell Biology and Signaling *	3
BMSP6390	Mentored Research (two additional rotations possible)	0-6
IITP6890	Independent Study in IIT	0-6
IITP6030	Current Topics IIT	1
Total		15

Summer Term

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
PUBH5320	Statistical Methods I, (required BMS core course)	3
IITP6890	Independent Study in IIT	0-6
BMSP6390	Mentored Research (additional rotations are possible)	0-6

Total 9

First Year Qualifying Examination (successful completion required in summer term)

Masters Program Students: Year 2

Fall Term

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
IITP 6020	Advanced Immunology (required)	1
IITP6990	Thesis Research and/or Electives	0-14
		0-14
Total		15

Spring Term

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
IITP 6030	Current Topics in IIT	1
IITP6990	Thesis Research and/or Electives	0-14
		0-14
Total		15

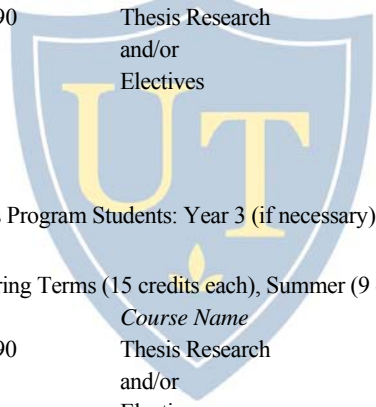
Summer Term

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
IITP6990	Thesis Research and/or Electives	0-9
		0-9
Total		9

Masters Program Students: Year 3 (if necessary)

Fall/Spring Terms (15 credits each), Summer (9 credits)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
IITP6990	Thesis Research and/or Electives	0-15
		0-15
Total		15



THE UNIVERSITY OF
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2012-2013 Catalog

Doctor of Philosophy in Biomedical Sciences: Neuroscience and Neurological Disorders Track

Department of Neurosciences

Bryan Yamamoto, Ph.D., chair

Nicolas Chiaia, Ph.D., track director

The combination of molecular biology and genetics with modern neuroanatomical techniques is transforming both our ability to examine and to understand the nervous system. Ongoing research by the faculty in the Neurosciences and Neurological Disorders graduate program is providing insights into neurotransmission, sensory system function, development and plasticity of the nervous system, regeneration and repair following neural damage, the basis of neural disease, and behavior. As one of four biomedical science degree programs in the University of Toledo, College of Medicine & Life Sciences, the Neurosciences and Neurological Disorders program is an interdisciplinary course of studies whose primary goal is to train students for independent, creative careers in biomedical research and/or teaching. The program awards both PhD and MSBS in biomedical sciences degrees and participates in the MD/PhD and MD/MSBS combined degree programs.

Nationally-recognized, NIH-funded Neuroscience faculty who serve as research mentors are drawn from a number of departments including: Neurosciences, Neurology, Physiology and Pharmacology, Otolaryngology, Psychiatry and Radiation Therapy. Modern, state-of-the-art research laboratory and core facilities are available through the program and these participating departments.

The Neurosciences and Neurological Disorders training program at the University of Toledo on the Health Science Campus offers the PhD, MD/PhD, and MSBS degrees through the interdisciplinary degree programs in Medical Sciences. The primary goal of the doctoral program in Neurosciences and Neurological Disorders is to train students for independent, creative careers in research and/or teaching. The curriculum for the PhD degree consists of a core of concentrated course work in the first year, followed by specialized elective courses and an emphasis on laboratory research. Elective courses are offered in developmental and systems neuroscience, as well as ion channel function, sensory physiology, and neuropharmacology. During the first two semesters, each student rotates through four research laboratories, conducting short-term projects, gaining exposure to techniques and identifying potential areas for further investigation. At the end of the second semester, each student selects a major advisor who directs the student's doctoral or thesis research. A faculty committee is also jointly chosen by the student and advisor to supervise academic progress toward completion of the PhD or MSBS degree. In addition to 90 credit hours in didactic and other courses, PhD students are required to successfully pass a qualifying exam and to write and defend a research dissertation. Masters students complete a minimum of 40 credit hours and write and defend a research thesis.

PhD Program Students: Year 1

Fall Term (all are required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
	Introduction to Biomedical Research	0
	Current Problems and Research Approaches (CPRA) in...	
BMSP6330	CPRA in Protein Structure and Catalysis	2.5
BMSP6340	CPRA in Genes and Genomes	2.5
BMSP6360	CPRA in Cell Membranes	3
BMSP6380	Methods in Biomedical Sciences	3
INDI6020	"On Being a Scientist"	1
BMSP6390	Mentored Research (one 8 week lab rotation)	3
Total		15

Spring Term (all are required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
BMSP6310	Systems Pathophysiology I	2.5
BMSP6320	Systems Pathophysiology II	2.5
BMSP6350	CPRA in Cell Biology and Signaling	3
BMSP6390	Mentored Research (two 8 week lab rotations)	6
NNDP6500	Seminar in Neuroscience	1

Total 15

Summer Term (* = required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
PUBH5320	Statistical Methods I (required BMS core course)	3
NNDP6730	Research in NNDP	0-8
BMSP6390	Mentored Research (additional rotations are possible)	0-8

Total 11

Ph.D Program Students: Year 2

Fall Term (*= required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
NNDP6560/8560	Readings In Neuroscience	1-4
NNDP6720/8720	Current Topics in Neuroscience	1-4
BIOE4720/5620	Cellular Electrophysiology	3
NNDP6730	Research in Neuroscience	0-8

Total 15

Spring Term (*= required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
NNDP7810	Neuroscience	5
BMSP8250	Grant Writing Workshop (elective)	2
NNDP8500	Seminar in Neuroscience	1
NNDP8540	Journal Paper Review in Neuroscience * (if offered)	2

NNDP8720	Current Topics in Neuroscience	1-4
INDI8790	Basic & Advanced Light Microscopy: (elective)	4
INDI8860	Electron Microscopy: (elective)	4
NNDP6730	Research in Neuroscience	0-8

Total 15

Summer Term (* = required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
NNDP6730	Research in Neuroscience	0-8
NNDP8990	Research in Neuroscience	0-12
NNDP9990	Dissertation Research in Neuroscience	0-15

PhD Program Students: Year 3

Fall Term (*= required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
NNDP6730	Research in Neuroscience	0-8
NNDP9990	Dissertation Research in Neuroscience	0-15

Spring Term (*= required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
NNDP8500	Seminar in Neuroscience	1
NNDP6730	Research in Neuroscience	0-8
NNDP9990	Dissertation Research in Neuroscience	0-15

Summer Term (* = required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
NNDP6730	Research in Neuroscience	0-8
NNDP9990	Dissertation Research in Neuroscience	0-15

PhD Program Students: Year 4 and above

Fall/Spring Terms (15 credits each), Summer (9 credits)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
NNDP9990	Dissertation Research in Neuroscience	0-15



Master of Science in Biomedical Sciences: Neurosciences and Neurological Disorders Track

Department of Neurosciences

Bryan Yamamoto, Ph.D., chair

Nicolas Chiaia, Ph.D., track director

2012-2013 Catalog

The NND track participates in the masters in biomedical sciences training program. Students are expected to complete a core curriculum similar to that of doctoral students but with some of the courses as elective offerings, to experience one or more rotations before selecting a major advisor and thesis laboratory. In addition to 40 credit hours in didactic and other courses, including a minimum of 10 credit hours of thesis research, students are required to successfully pass a qualifying exam and to write and defend a research thesis. Students usually complete the degree requirements in 2-3 years.

Masters Program Students: Year 1

Fall Term (all are required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
	Introduction to Biomedical Research	0
	Current Problems and Research Approaches (CPRA) in...	
BMSP6330	CPRA in Protein Structure and Catalysis	2.5
BMSP6340	CPRA in Genes and Genomes	2.5
BMSP6360	CPRA in Cell Membranes	3
BMSP6380	Methods in Biomedical Sciences	3
INDI6020	"On Being a Scientist"	1
BMSP6390	Mentored Research (one 8 week lab rotation)	3
Total		15

Spring Term (* = required)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
BMSP6310	Systems Pathophysiology I *	2.5
BMSP6320	Systems Pathophysiology II *	2.5
BMSP6350	CPRA in Cell Biology and Signaling*	3
BMSP6390	Mentored Research (two additional rotations possible)	0-6
NNDP6730	Research in Neuroscience	0-6
NNDP6500	Seminar in Neuroscience	1
Total		15

Summer Term

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
PUBH5320	Statistical Methods I (required BMS core course)	3
NNDP6730	Research in Neuroscience	0-6
BMSP6390	Mentored Research (additional rotations are possible)	0-6

Total 9

First Year Qualifying Examination (successful completion required in spring or summer term)

Masters Program Students: Year 2

Fall Term

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
NNDP6730	Research in Neuroscience	0-8
NNDP6990	Thesis Research in Neuroscience and/or Electives	0-15
Total		15

Spring Term		
<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
NNDP6730	Research in Neuroscience	0-8
NNDP6990	Thesis Research in Neuroscience and/or Electives	0-15

Total 15

Summer Term		
<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
NNDP6990	Thesis Research in Neuroscience	0-15

Total 9

Masters Program Students: Year 3 (if necessary)

Fall/Spring Terms (15 credits each), Summer (9 credits)

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
NNDP6990	Thesis Research in Neuroscience	0-15

Total 15

Master of Science in Biomedical Sciences: Human Donation Science

The Human Donation Science Master Degree program is designed to provide entry-level professional preparation for individuals who wish to become an organ procurement transplant coordinator. Organ procurement coordinators facilitate the organ donation process from beginning to end. They are the liaisons between the donor's family, the coroner, the medical and nursing staff, the organ procurement organization and ultimately the transplant surgeon. As a result, coordinators must skillfully and diplomatically deal with a number of issues, agendas and personalities in order to achieve a successful organ transplant.

Entrance requirements/prerequisites:

- Baccalaureate degree from a school that is accredited by a nationally recognized body for accreditation of postsecondary education.
- Overall grade point average of 3.0 in undergraduate work.
- Submission of online University of Toledo Graduate School Application.
- Three letters of recommendation (using the University of Toledo forms).
- A minimum of two semesters of coursework in the biological sciences, a minimum of two semesters of coursework in chemistry, and one semester of college algebra or higher.
- Satisfactory completion of a course in medical terminology or pass a medical terminology proficiency examination. Candidates who are unable to pass the medical terminology proficiency examination will be required to participate in a self-study program and pass a re-test.
- The Graduate Record Examination (GRE) and TOEFL are only required for international students.
- Interview, if requested.
- Graduate School application fee.

Although not required, shadowing an organ procurement coordinator is highly recommended.

Fall Term

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
HDSC5010	Organ Transplant Procurement	3
HDSC5210	Clinical Foundations Organ Donation	8
HDSC5110	Clinical Practicum I	4
Total		15

Spring Term

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
HDSC5310	Clinical Aspects Procurement	4
HDSC5120	Clinical Practicum II	2
HDSC5020	Human Donation Science Scholarly Project	6
PUBH6000	Biostatistics	3
Total		15

Summer Term

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
HDSC5130	Human Donation Science Internship	8
HDSC5410	Human Donation Science Capstone Seminar	2
Total		10

Total Program Credit Hours

40

Medical Physics Programs

Degree Programs

MSBS Medical Physics (Diagnostic Imaging Track)

MSBS Medical Physics (Radiation Oncology Track)

(also PhD in Physics and Astronomy with specialization in medical physics in both tracks is offered through the College of Natural Sciences & Mathematics.)

Accreditations

The MSBS program in Medical Physics and the PhD in Physics and Astronomy with specialization in Medical Physics are accredited by the Commission on Accreditation of Medical Physics Educational Programs (www.campep.org).

Master of Science in Biomedical Sciences: Medical Physics

Programs of study leading to the MSBS degree in Medical Physics are offered by the graduate faculty of the Department of Radiation Oncology and the Department of Radiology. In addition to the basic medical science and radiological physics coursework, a specific course of study is offered in radiation oncology physics or in diagnostic imaging. This course of study includes didactic courses, independent study, and hands-on clinical activity covering the selected discipline, along with specific technical research culminating in a research project or thesis. The graduate program is committed to excellence in scientific education, clinical experience, and research leading to the professional development of highly motivated and dedicated students. In addition to the capability of creative scientific research, the coursework and clinical experience is intended to provide students with the fundamental knowledge and educational requirement for eventually becoming board certified in their area of study by The American Board of Radiology, The American Board of Medical Physics, or other credentialing body.

Curriculum:

The didactic course curriculum includes the following courses in addition to additional special topic courses and clinical training.

Medical physics core courses include:

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
INDI6020	“On Being a Scientist” Seminar	1
INDI5150	Introduction to Anatomy and Physiology	6
MPHY6160	Radiation Biology	4
MPHY6120	Radiation Dosimetry I	4
MPHY6300	Radiation Detection and Measurement	3
MPHY6200	Radiation Protection and Regulation	3
MPHY6110	Survey of Clinical Radiation Therapy	2
MPHY6500	Medical Physics Seminar	1
INDI6990	Thesis Research	10

Typical course curriculum in Medical Physics - Radiation Oncology track include:

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
Radiological Physics		
MPHY6130	Radiation Dosimetry II	4
MPHY6180	Physics of Radiation Therapy	3
MPHY6190	Brachytherapy	3
MPHY6320	Practical Measurements in Radiation Oncology	2

Typical course curriculum in Medical Physics - Diagnostic Imaging track include:

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
MPHY6040	Diagnostic Radiological Physics	5
MPHY6060	Nuclear Medicine	3
MPHY6860	Independent Study in Radiology (CT and MRI)	2

Non-thesis option:

A non-thesis option is available for students who present advanced degrees from previous graduate work which included a scientific thesis or dissertation.

PhD track:

The PhD in Physics with Concentration in Medical Physics: Please refer to the College of Natural Sciences Catalog for additional information regarding this program, and specifically, the Department of Physics and Astronomy section for admission and degree requirements.

Research Facilities

The Department of Radiation Oncology has access to a variety of computer systems for radiation oncology treatment planning, programming, and image analysis. A wide range of radiation measuring equipment is available, including a full range of dosimetry and quality control test equipment, Wellhoffer computerized beam scanning system, an array of ionization chambers, packages for film dosimetry and analysis, oscilloscopes, and test phantoms. Also available are multichannel analyzer scintillation detectors, autogamma, and liquid scintillation counters, diode, thermoluminescent dosimetry systems, and scanner for chronic film dosimetry system.

The facility provides ample accessibility to clinical equipment. Clinical radiation oncology systems include two fully equipped SL25 linear accelerators of the precise series, used for external electron and x-ray beam radiation oncology, a Ximatron x-ray simulator, Varian high dose rate brachytherapy (HDR). In addition to HDR brachytherapy, The University of Toledo offers a range of low dose rate (LDR) modalities such as prostate seed implant, other sealed radioactive source implants as well as radiopharmaceutical therapy procedures. Besides being a leader in intra-operative Radiation Oncology, the University of Toledo provides IMRT, and IGRT treatment planning, conventional 3D conformal external beam radiotherapy, and stereotactic neurologic radiosurgery capabilities with inverse planning arc modulation technology.

The Department of Radiology maintains and provides access to a full range of clinical diagnostic imaging systems. These include two computed tomography (CT) scanners (a Toshiba 64 slice, a Toshiba 16 slice), and two magnetic resonance imaging (MRI) systems with fast scanning, vascular imaging and functional imaging capabilities (a 3T General Electric Signa HDX system and a 1.5T Siemens Espree system). Several single photon emission computed tomography (SPECT) systems nuclear medicine imaging systems including a GE Hawkeye SPECT/CT system as well as contract mobile services for PET/CT (positron emission tomography) imaging. Mammography x-ray imaging includes film/screen, digital, and dedicated biopsy systems. General radiography uses both direct digital and computed radiography cassette systems, and fluoroscopy and cardiovascular imaging consist of both image intensified and direct digital detectors. Fully integrated picture archiving and communications system (PACS) is used for all imaging, and Terarecon image processing workstation and network system used for 3D and advanced image processing.

Master of Science in Biomedical Sciences: Medical Science

The primary goal of this program is to educate and train graduate students who have completed all prerequisites required for medical school but wish to enhance their understanding of the biological sciences and potentially improve their academic credentials for applying to medical school. Strong applicants for medical school are students who typically have an excellent overall and science grade point average (GPA), strong scores on the Medical College Admissions Test (MCAT), strong letters of recommendation and very good interpersonal skills. Students with strong overall credentials, but who need additional opportunity to demonstrate their ability to master challenging coursework will benefit from this program.

In the MSBS-Medical Sciences program, students will have the opportunity to complete coursework with medical students (being graded on the same scale), participate in other graduate college courses, and design, perform and present their own scholarly project. This curriculum will provide foundational information for continued study in the medical school curriculum. Students completing this program with strong academic performance, as indicated by high GPAs, will have confirmed their ability to perform in the medical school curriculum, and therefore greatly strengthen their overall admission package. Students enrolled in the program are guaranteed an interview for medical school at the University of Toledo, College of Medicine & Life Sciences. Students who successfully complete the program will also be awarded the Master of Science in Biomedical Sciences degree (MSBS). Completion of this degree is a requirement, but not a guarantee of admission into the Doctor of Medicine (MD) degree program at the University of Toledo College of Medicine & Life Sciences. If you have previously applied to the MD degree program at the University of Toledo College of Medicine & Life Sciences, and wish to re-apply after completing the MSBS-MS program, you will need to submit a new application to the medical school.

- Applicant must be a U.S. Citizen or Permanent Resident
- Baccalaureate degree from an accredited college or university
- All prerequisites required for medical school must be completed prior to admission into the MSBS-MS program
 - Official MCAT score (25 or higher is recommended)
 - Official undergraduate transcripts confirming degree submitted directly to the College of Graduate Studies
- GPA of 3.0 or greater is recommended
- Three letters of recommendation
 - Committee recommendation letters are accepted with all signatures
 - Recommendation letters must include your full name
- Personal statement
 - Personal Statements submitted from medical school admission are not accepted. A new career goals personal statement is required for MSBS-MS admission.
 - Personal Statements must include your full name
- University of Toledo College of Graduate Studies online application
 - Application Fee submitted at the time of online application
 - Please note: If you have already applied to the University of Toledo Medical School you must submit written authorization to the College of Graduate Studies in order for your medical school file to be accessed. Please do not make this request until you have submitted your application and fee.

Fall Term

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
INDI5200	Cellular and Molecular Biology	11
INDI5250	Human Physiology	3
PUBH6000	Biostatistics	3

Total 17

Spring Term

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
INDI5550	Anatomy and Pathophysiology	3
INDI6020	“On Being a Scientist”	1
NERS5810	Neuroscience	6
PHYA6600	Research Practicum	1
PUBH6010	Public Health Epidemiology	3

Total 14

Summer Term

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
INDI6980	Scholarly Project	9

Total 9

Program Total 40

Master of Science in Biomedical Sciences: Oral Biology

Department of Dentistry

Michael Nedley, D.D.S., chair

The oral biology program is restricted to Pediatric Dentistry Residents who are completing their training at the University of Toledo, College of Medicine & Life Sciences and UTMC. The program's curriculum is designed specific to each Dental Resident and students should consult with their advisor to create their specific Plan of Study.

Fall Year 1

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
DENT6010	Growth and Development	1.0
DENT6020	Pharmacology I	0.5
DENT6030	Dento-alveolar Trauma I	0.5
DENT6040	Conscious Sedation I	2.0
DENT6050	Clinical Pediatric Dentistry	2.0
DENT6060	Principles of Behavior & Communicative Management	2.0
DENT6070	Pediatric Dentistry Literature Review	0.5
DENT6170	Clinical Pediatric Dentistry Clinic	2.5
INDI6980	Scholarly Project	2.0
PUBH6000	Biostatistics	3.0

Total

16

Spring Year 1

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
DENT6050	Clinical Pediatric Dentistry	2.0
DENT6070	Pediatric Dentistry Literature Review	0.5
DENT6080	Anatomy and Embryology of the Head and Neck	1.0
DENT6090	Current Concepts in Dental Microbiology	1.0
DENT6120	Pharmacology II	0.5
DENT6130	Dento-alveolar Trauma II	0.5
DENT6140	Conscious Sedation II	2.0
DENT6170	Clinical Pediatric Dentistry Clinic	5.5
INDI6980	Scholarly Project	2.0

Total

15

Summer Year 1

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
DENT6070	Pediatric Dentistry Literature Review	0.5
DENT6100	Pediatric Medicine Lecture	2.0
DENT6110	Oral Health Policies	2.0
DENT6170	Clinical Pediatric Dentistry Clinic	4.5
INDI6980	Scholarly Project	2.0

Total

11

Fall Year 2

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
DENT6070	Pediatric Dentistry Literature Review	0.5
DENT6100	Pediatric Medicine Lecture	2.0
DENT6110	Oral Health Policies	2.0
DENT6150	American Board of Pediatric Dentistry Review	1.0
DENT6160	Special Care Dentistry	2.0
DENT6170	Clinical Pediatric Dentistry Clinic	5.5
INDI6980	Scholarly Project	2.0

Total 15

Spring Year 2

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
DENT6100	Pediatric Medicine Lecture	2.0
DENT6150	American Board of Pediatric Dentistry Review	1.0
DENT6170	Clinical Pediatric Dentistry Clinic	7.0
DENT6200	Oral Pathology	2.0
INDI6020	"On Being a Scientist"	1.0
INDI6980	Scholarly Project	2.0

Total 15



Master of Science in Biomedical Sciences: Orthopedic Sciences
Department of Orthopedic Surgery

Nabil Ebraheim, M.D., chair

Master of Science in Biomedical Sciences (MSBS)

Track Name: Orthopedic Sciences

The Orthopedic Sciences track in the Biomedical Sciences Graduate Education Program at the University of Toledo College of Medicine & Life Sciences provides broad basic science research training and clinical research background for the next generation of research scientists and clinicians to improve the quality of human life. The program offers Master of Science in Biomedical Sciences (MSBS) only or in combination with the Medical degree (MD/MSBS).

Research in Orthopedic Sciences at the University of Toledo College of Medicine & Life Sciences covers a broad spectrum of topics including:

- Biomechanics
- Biomineralization
- Bone diseases
- Bone tissue engineering and regenerative medicine
- Hand and foot disorders
- Hip and knee replacements
- Spinal injuries and disorders
- Sports medicine
- Stem cell technologies
- Trauma/fixation

Internationally recognized faculty members in these areas are well-funded by extramural grant agencies including both federal and industrial. Modern research laboratories in the Orthopedic Sciences are well-equipped to apply state-of-the-art technologies in bone biology, bone tissue engineering, and biomechanics.

Please e-mail questions, comments and suggestions to Orthopedic Sciences track director Dr. Nabil Ebraheim (nabil.ebraheim@utoledo.edu).

The Department of Orthopedic Surgery offers graduate-level courses through the Masters of Science in Biomedical Sciences program at the University of Toledo. This is a 2-year program consisting of classes, seminars, and research. The students work with Dr. Nabil Ebraheim, chairman of the department of Orthopedic Surgery, and Dr. Vijay Goel, chairman of the Bioengineering department. Each student picks a research topic for his/her thesis, works on the thesis, and finally defends the thesis in front of a panel of faculty.

Our unique partnership with the Department of Bioengineering on the Main Campus of The University of Toledo allows our researchers and physicians to have access to not only lab and research facilities, but also to the expertise of scientists in the biomechanics field.

Currently offered courses include:

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
ORTH5600	Physical Examination of the Musculoskeletal System	1
ORTH5700	Orthopedic X-ray Conference	2
ORTH5800	Bone Physiology	3
ORTH5850	Sports Medicine	3
ORTH5900	Orthopedic Biomechanics I	3
ORTH5910	Orthopedic Biomechanics II	3
ORTH5920	Orthopedic Biomechanics III	3
ORTH6500	Orthopedic Basic Science Seminar	3
ORTH6550	Journal Paper Review in Orthopedic Science	1
ORTH6730	Research in Orthopedic Science	4
ORTH6910	Independent Study (Orthopedic Trauma)	1
ORTH6920	Independent Study (Spine)	1
ORTH6930	Independent Study (Orthopedic Biomechanics)	3
ORTH6940	Independent Study (Orthopedic Anatomy)	1
ORTH6950	Independent Study (Orthopedic Radiology)	3
ORTH6960	Independent Study (Upper Extremity and Hand)	3
ORTH6990	Thesis Research	10
Total		39

Department of Physician Assistant Studies

Master of Science in Biomedical Science: Physician Assistant Studies

Patricia A. Hogue, Ph.D., PA-C., chair

Accreditation

The University of Toledo Physician Assistant Program is fully accredited by the Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA). Graduates of accredited programs are eligible to take the national certifying examination offered by the National Commission on Certification of Physician Assistants (NCCPA). Most states require certification in order to practice.

Masters Programs

Physician Assistants (PAs) are health care professionals, prepared and licensed to practice medicine with physician supervision. Within the physician/PA relationship, PAs exercise autonomy in decision-making and provide a wide range of diagnostic and therapeutic services. The role of the Physician Assistant includes provision of primary and specialty care in medical and surgical practices located in rural, urban or suburban areas. Physician Assistant practice is patient care centered but may include education, research and administration duties. The American Academy of Physician Assistants (AAPA) is the national organization that represents graduate PAs. The Student Academy of the American Academy of Physician Assistants (SAAAPA) serves the interests of PA students. The University of Toledo PA Program is a member of the Physician Assistant Education Association (PAEA), which is the national organization representing Physician Assistant education.

Master of Science in Biomedical Science: Physician Assistant Studies

The University of Toledo (UT) Physician Assistant Program is a graduate entry-level professional course of study enabling individuals who hold baccalaureate degrees to become PAs. The program is designed to prepare graduates for primary care practice with emphasis placed on both service to medically under-served populations and the team approach to the delivery of health care. The program integrates graduate level critical thinking and analysis, problem solving, scientific inquiry, self-directed learning and the effective use of modern technology for professional practice that includes elements of research, leadership, education and continued professionalization of the physician assistant occupation.

Admission Requirements

The Physician Assistant Program will admit students each Fall Semester only.

To be considered for the Physician Assistant Program, candidates must comply with all of the following:

The completion of all admission requirements to CASPA (<https://portal.caspaonline.org/>) by OCTOBER 1. CASPA will be available once the next cycle of application opens.

CASPA submissions must include:

- Completed and signed application form
- Application fee
- Two letters of recommendation
- Transcripts for all colleges/universities attended
- In addition, candidates must complete the supplementary application online and pay the associated application fee.

Applicants to the University of Toledo PA Program must be citizens or permanent residents of the United States. Applicants who have completed any of their previous undergraduate or graduate training internationally must fulfill the requirements of the

University of Toledo, College of Graduate Studies for international students, available on the College of Graduate Studies website at www.utoledo.edu/graduate. The University of Toledo PA Program requires applicants to provide foreign transcript evaluation from one of the accepted credential evaluation agencies: ECE or WES. The evaluation will be at the applicant's expense. In addition to the requirement for regular admission, all students from non-English speaking countries must achieve satisfactory scores on the Test of English as a Foreign Language (TOEFL) (unless the international applicant has graduated from a US accredited college or university). All international applicants must also demonstrate that they have adequate financial resources for their graduate education before they can be admitted. The TOEFL score requirements and a copy of the financial statement form are available for viewing at the College of Graduate Studies website at www.utoledo.edu/graduate.

Applicants must have earned a Bachelor level degree with a cumulative 3.00 grade point average to be competitive AND to qualify for financial aid. The Bachelor level degree must be completed by June 15, 2012 for those applying for entry into the University of Toledo PA class that matriculates (begins the program) in August, 2012.

The following Minimum Prerequisites must be completed with a grade of B- or better:

1. Human Anatomy (Lab recommended)
2. Human Physiology (Lab recommended)
3. Inorganic/General Chemistry with Lab
4. Organic Chemistry with Lab
5. Microbiology with Lab
6. Introductory Psychology, or upper-level Psychology
7. Additional Psychology Course (Lifespan Psychology recommended)
8. College Algebra, or higher mathematics
9. Medical Terminology (minimum 1 credit hour or pass a medical terminology test)

Notes about Admission Requirements:

Each prerequisite course above must consist of at least three (3) SEMESTER credit hours (unless otherwise noted). All coursework identified above must be current within eight (8) years of admission to the program. The deadline for finishing prerequisite coursework for the class entering in August, 2012 is June 15, 2012. These are minimum program requirements. All prerequisites must be completed with a grade of B- or better. For courses where separate grades are assigned for lecture and laboratory sections, the candidate must receive a grade of B- or better for BOTH lecture and lab. For applicants enrolled at institutions that use a QUARTER system, credit hours are converted such that five (5) quarter hours = three (3) semester hours.

In addition to the above minimum requirements, preference will be given to applicants that have earned a B- or better in any of the following advanced healthcare and science-related undergraduate or graduate courses, including but not limited to: genetics, biochemistry, immunology, physics, psychology, physiology, pathophysiology, pharmacology or mathematics.

A candidate with less than a 3.0 undergraduate GPA may be considered for admission with regular student status only if he/she has completed at least 10 semester hours (15 quarter hours) of applicable coursework at the graduate level and has a minimum GPA of 3.0 in these courses.

Formal healthcare experience and/or shadowing of PAs or other healthcare providers is not required. Candidates with formal health care experience must submit copies of any license, registration, or certification related to that field.

Prior to matriculation, candidates must present evidence that they are currently trained in basic cardiopulmonary resuscitation (CPR) according to American Heart Association standards. This training must be maintained throughout the program of study. Candidates must demonstrate proof of prior Medical Terminology Course with a grade of B- or better or pass a proficiency exam administered prior to matriculation.

Preference will be given to current Ohio residents, graduates of The University of Toledo, non-traditional and diverse applicants and those with significant health care experience.

The University of Toledo PA Program does not provide advanced placement or advanced standing for any students.

Selection Process:

Candidates for interviews will be selected from those with completed applications (both CASPA and the University of Toledo PA Supplemental Application Form) who meet the minimum entrance requirements. Interviews typically occur in January and February. The selection process is highly competitive and merely meeting minimum entrance requirements does not guarantee an interview or admission to the program. Formal patient contact experience is not a requirement for entrance. There are many factors involved in the selection process, including but not limited to: cumulative undergraduate (or completed graduate) grade point average, cumulative science grade point average, personal experiences, writing sample, reference letters, familiarity with the PA profession and the University, problem solving and teamwork.

Based upon a point scoring system with holistic consideration of each candidate, the Admissions Committee may recommend one of the following:

Acceptance: Candidates with the highest scores (based upon the candidate's completed CASPA application and interviews) will be recommended to the University of Toledo, College of Graduate Studies for acceptance. The number of candidates recommended for acceptance will be determined annually by the PA Program class size. For the academic year starting in August, 2012, the program expects to accept 40 students. Following interviews, candidates are informed of acceptance in March.

Alternate/Waiting List: A limited number of candidates will be listed as alternates and will be notified of this admission status. Candidates not admitted from the alternate list must reapply if they wish to be considered for the following year. Following interviews, candidates are informed of alternate status in March and April.

Non-Acceptance: Candidates not accepted will be notified in writing. Candidates wishing to be considered for the following year must reapply. Candidates not accepted are informed in April and May.

Admission Criteria for "Provisional" Status:

An applicant must complete the general admission requirements specified above. Circumstances which may result in a provisional admission include:

- An applicant with a Bachelor's degree in progress (must be completed by June 15, 2012). An official transcript with the degree posted must be received prior to matriculation into the program.
- An applicant with an undergraduate cumulative grade point average (GPA) less than 3.0 may be admitted with provisional status. Students must achieve a 3.0 in graduate study at University of Toledo by the completion of 15 semester hours or may be subject to dismissal. In the past, candidates with undergraduate GPAs less than 3.0 have not been competitive unless they have demonstrated academic achievement through the completion of a relevant graduate level degree program.
- An applicant who has any prerequisite courses to complete at the time of application may be admitted with provisional status, with a clear understanding that remaining prerequisites must be satisfactorily (grade of B- or better) completed prior by June 15, 2012 for matriculation into the Program. Official transcripts or other appropriate documentation will be required.
- Candidates who are unable to pass the medical terminology proficiency examination will be required to participate in a self-study program and retest or satisfactorily complete a medical terminology course at an accredited college or university prior to matriculation in Fall courses.

Technical Standards for Admission

Our objective is to increase the opportunities for persons with disabilities, while maintaining the expectation that all students achieve the goals of the Program. The technical standards for admission establish the expectations and abilities considered essential for students admitted to the Physician Assistant Program in order to achieve the level of competency required for graduation and ultimately practice as a physician assistant. All students admitted to the PA Program are expected to be able to demonstrate the abilities specified below.

Physician Assistant Program students:

- must have the mental capacity to assimilate and learn a large amount of complex, technical and detailed information, to solve clinical problems, and synthesize and apply concepts and information from various disciplines in order to formulate diagnostic and therapeutic plans;
- must have the ability to maintain composure and emotional stability during periods of high stress;
- must have the ability to communicate effectively and sensitively with patients from different social and cultural backgrounds and develop effective professional rapport with patients and co-workers;
- must have the ability to record examination and diagnostic results clearly, accurately and efficiently;
- must have adequate sensory function to fulfill minimum competency objectives for palpation, percussion and auscultation necessary to perform a physical examination;
- must possess sufficient postural control, neuromuscular control and eye-to-hand coordination to use standard medical/surgical instruments and possess sufficient control of the upper extremities to meet the physical requirements for training and for performing a safe physical examination;
- are expected to learn and perform common diagnostic and therapeutic procedures (e.g., phlebotomy, suturing) and interpret the results;
- are expected to have a degree of coordination of motor skills necessary to respond to emergency situations quickly and appropriately.

Candidates are urged to ask questions about the program's technical standards for clarification and to determine whether they can meet the requirements with or without reasonable accommodations. Questions may be directed to the Program Director or Office of Student Services. Revealing a disability is voluntary; however, such disclosure is necessary before any accommodations may be made in the learning environment or in the Program's procedures. Information about disabilities is handled in a confidential manner. Reasonable accommodations will be made to comply with the Americans with Disabilities Act. These require program and institutional approval. Requests for accommodations must be submitted in writing, allowing sufficient time prior to matriculation for action on these requests pursuant to Policy 01061, Nondiscrimination on the Basis of Disability.

Other Requirements

Individuals selected for admission to the program must undergo a general physical examination and provide evidence of up-to-date immunization prior to the start of classes in the first year and again just prior to the beginning of clinical rotations in the second year. In addition, students are required to maintain health insurance and liability insurance coverage. Further information is contained in the College of Graduate Studies Handbook and will be reviewed in detail at orientation.

Curriculum

To remain in good academic standing in the Physician Assistant Program, a student must be able to demonstrate the possession of:

- a) a current cumulative graduate GPA of at least 3.0
- b) a minimum of "B" grade in all PHYA courses except the following courses which require a minimum grade of "C"
 - a. PHYA601 - Basic Genetics
 - b. PHYA613 - Research & Stats
- c) The maximum number of credit hours of "C" which may apply toward a degree is eleven (11) (this number is the 5 ANAT credits + the 3 PHYS credits + the 1 PHYA601 genetics credit + the 2 PHYA613 stat credits)

COURSE SEQUENCE

Semester 1 FALL

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
ANAT5000	Anatomy for Physician Assistants	5
PHYS5050	Physiology for Physician Assistants	3
PHYA5010	Introduction to the P.A. Profession	1
PHYA5100	Prin. of Interviewing & Medical History	3
PHYA5140	Health Care Teams & Systems	2

Total 14

Semester 2 SPRING

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
PHYA5400	Pathophysiology I	2
PHYA5210	Diagnostic & Therapeutic Skills I	2
PHYA5310	Clinical Medicine I	4
PHYA5510	Pharmacology I	2
PHYA5130	Patient Evaluation	3
PHYA6050	Medical Ethics	2

Total 15

Semester 3 SUMMER

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
PHYA5520	Pharmacology II	2
PHYA5410	Pathophysiology II	2
PHYA5340	Clinical Medicine II	3
PHYA5220	Diagnostic & Therapeutic Skills II	1
PHYA6110	Health Promotion & Disease Prevention	1
PHYA6010	Basic Genetics	1
PHYA6030	Intro to Long Term Care	1

Total 11

Semester 4 FALL

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
PHYA5530	Pharmacology III	2
PHYA5330	Clinical Medicine III	6
PHYA5230	Diagnostic & Therapeutic Skills III	2
PHYA6130	Research & Statistics	2
PHYA6150	Behavioral Science	2

Total 14

Semester 5 SPRING

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
PHYA6500	Introduction to Clinical Practice	1
PHYA6600	Research Practicum	1
PHYA6610	Scholarly Project I	1
	Clinical Practice (3 rotations)	6

Total 9

Semester 6 SUMMER

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
	Clinical Practice (3 rotations)	6
PHYA6620	Scholarly Project II	1
Total		7

Semester 7 FALL

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
PHYA6630	Scholarly Project III	1
PHYA6760	Clinical Preceptorship	4
	Clinical Practice (2 rotations)	4
Total		9

TOTAL PROGRAM HOURS 79

Clinical Practice consists of a total eight (one-month) rotations, with one in each of the following specialties: emergency medicine, internal medicine, family medicine, long-term care, prenatal/gynecology, surgery, pediatrics, and an elective (which may be any specialty of medicine).



Department of Public Health and Preventive Medicine Master of Public Health Program

Sheryl Milz, Ph.D., C.I.H., chair

The Northwest Ohio Consortium for Public Health (NOCPH) Master of Public Health (MPH) degree program is offered jointly by Bowling Green State University and the University of Toledo. It provides advanced study beyond the bachelor degree for persons wishing to update professional skills and obtain new professional competencies in the area of public health. The program prepares students to enhance public health locally, regionally, nationally, and internationally. The graduates will have acquired the knowledge to: become advocates for needed change; assess factors affecting health; critique and apply research findings; and, develop health promotion and illness and injury prevention programs. Graduates receive a degree awarded jointly by both institutions.

The NOCPH MPH degree program is fully accredited by the Council on Education for Public Health (CEPH) and requires four semesters to complete as a full time student. Part time students take approximately eight semesters to complete the program.

Five majors are offered:

- *Environmental and Occupational Health and Safety Sciences (ENVH)*: Students graduating from this major are prepared to address environmental and occupational health issues from scientific, regulatory, and administrative perspectives for private industry, health departments, regulatory agencies, consulting firms, and other organizations.
- *Health Promotion and Education (HPRO)*: Students graduating from this major are prepared to assist communities, organizations and individuals in working toward a healthier society by using appropriate educational, behavioral, and social change strategies.
- *Public Health Administration (PHAD)*: Students graduating from this major are prepared to assume applicable administrative roles in government and community agencies, health care facilities, and private industry.
- *Public Health Epidemiology (PHEP)*: Students graduating from this major are prepared to study the distribution of disease in large groups or from a population-based perspective. Epidemiologists attempt to quantify the distribution and establish the determinants of health problems by describing and analyzing the biological, environmental, social and behavioral

factors affecting health, illness and premature death. Epidemiologists often work for local, state, and federal governments, health care organizations, private industry, and institutions of higher education.

- *Public Health Nutrition (PHNU)*: Students graduating from this major are prepared to advance knowledge regarding the role of nutrition in disease prevention and health promotion and apply this knowledge to planning, managing, delivering, and evaluating nutrition services and programs. Public Health Nutritionists integrate the knowledge, skills, and experience fundamental to all public health disciplines and apply this integrated knowledge to alleviate diet-related health problems among diverse population groups. Employment often includes health departments, federal and private food assistance programs, worksite health promotion programs, nutrition advocacy organizations, health centers and schools.

Single MPH Degree and Single Major Program

NOCPH MPH students designate a major upon application to the MPH program. NOCPH MPH students may change their major at any time during the program by completing a Change of Major Form.

To earn the MPH degree, a student must complete a 45-semester credit hour curriculum. The 45 scr. curriculum consists of 8 core courses (24 scr) completed by all MPH students regardless of declared major, 4-5 (12-15 scr) major specific courses, and 2-3 (6-9 scr) advised electives. All students must meet with their major advisor within their first two semesters in the program to develop a Plan of Study. Once developed, the Plan of Study is signed by the student, the student's major advisor, and a NOCPH co-director. The signed Plan of Study is then submitted to the College of Graduate Studies on the Health Science Campus by the end of the first year following matriculation.

Dual MPH Major Program

NOCPH MPH students may also pursue the requirements for two majors (i.e., dual major). The option is intended for individuals who desire to combine education and training related to one specific major of the MPH with another major within the MPH program to expand their overall knowledge and expertise. Any combination of two of the five majors is acceptable as a dual major. A dual major may be selected upon application to the MPH program or at any time once admitted to the program.

Individuals interested in completing the dual major option must be simultaneously registered for both majors for at least one semester. Dual major MPH students must complete the 45 scr curriculum described above for one major plus an additional 21 scr for the second major. The additional 21 scr consists of 4-5 major specific courses (12-15 scr) and 2-3 advised electives (6-9 scr) for the second major. All students must meet with the major advisor from each major to develop a dual major Plan of Study. Once developed, the Plan of Study is signed by the student, the student's major advisors, and a NOCPH co-director. The signed Plan of Study is then submitted to the College of Graduate Studies on the Health Science Campus.

Dual Degree Program

The NOCPH also offers several dual degree options. The option is intended for individuals who desire to combine education and training related to a specific major of the MPH with another degree to expand their overall knowledge and expertise. The dual degree programs combine the MPH with other master (MBA, MA, MS, MSOH) or doctoral (MD, PhD, EdD, JD) degrees offered by one or more of the two consorial institutions (BGSU and the University of Toledo). The preceding list of dual degrees is only for illustration. Any graduate degree offered by the two consorial institutions may be combined with the MPH degree in a dual degree program.

Students must meet all application, retention and graduation requirements for each of the individual degrees. Individuals interested in completing the dual degree option must be simultaneously registered for both degrees for at least one semester. Students will be able to apply a maximum of 12 scr of overlapping courses to fulfill required credits for both degrees, pending approval of the NOCPH Co-Directors and Program Coordinators of both degree programs.

Admission Requirements

Interested prospective students apply to the NOCPH MPH degree through the University of Toledo website. Applicants are required to complete an online application, as well as submit official transcripts from all institutions where they have taken courses (transcripts from institutions outside the US must be translated, evaluated, and reported on the 4.00 scale), 3 letters of recommendation (2 of which must be from persons with a graduate degree), a resume, and a letter of interest (statement of purpose).

The GRE is not required for graduates from an accredited US institution with a GPA ≥ 3.00 . The GRE may be required by the NOCPH MPH Admissions Committee for applicants with a GPA < 3.00 . The GRE is required for all students graduating from institutions outside the US.

Regular admission to the NOCPH MPH program requires:

- An earned bachelor's degree from an accredited college or university
- GPA ≥ 3.00 (on a 4.00 scale)
- Foundation courses in college-level mathematics, biology, and social sciences
 - ENVH majors must also complete college-level courses in inorganic and organic chemistry
- GRE ≥ 1000 (verbal and quantitative), if the test is required, with an analytical writing score ≥ 4.0
- TOEFL ≥ 550 (paper-based), ≥ 213 (computer-based), or >79 (IBT) for applicants who graduated from institutions outside the US and whose primary language is not English.

Provisional admission to the NOCPH MPH program may be offered with one or more of the following deficiencies:

- Missing foundation course(s)
- GPA < 3.00 , but > 2.7

Provisional students take 4 courses (12 scr) in the MPH program. Preferably, all 4 courses will be core courses, but 1 major specific course is also allowed. No electives may be taken. Students must attain a B or better in each of these courses to be admitted as a regular status student. Any student not attaining a B or better in these 4 courses could be dismissed from the program.

Core Courses

All NOCPH MPH students are required to take the following 8 (24 scr) core courses. These core courses are offered at both Bowling Green State University (3-4 courses, depending on major) and the University of Toledo (4-5 courses, depending on major).

- PUBH6000 - Biostatistics (offered at UT)
- PUBH6010 - Public Health Epidemiology (offered at UT)
- PUBH6040 - Public Health Administration (offered at BG)
- PUBH6050 - Introduction to Public Health (offered at BG)
 - PUBH5160 - Environmental Health Science, Regulations, and Management (offered at UT for ENVH majors only to take in place of PUBH6050)
- PUBH6600 - Health Behavior (offered at UT)
- PUBH6640 - Issues in Public Health (offered at UT)
- PUBH6850 - Capstone Seminar (offered at BG)
- PUBH6830/6960 - Internship or PUBH6840/6970 - Scholarly Project (offered at both BG and UT)

Student Learning Objectives

Student learning objectives for the MPH degree core curriculum (courses taken by all MPH students):

- Provide a fundamental understanding of public health, what it does, and how it achieves its mission
- Provide a general knowledge, skill, and ability in areas which enable performance of one or more essential public health services
- Competent in analytical skills, including statistics, problem definition, and analysis
- Skilled in oral and written communication
- Develop policy
- Promote cultural skills
- Competent in basic public health sciences including epidemiology, environmental health, and behavioral science
- Able to lead and apply systems thinking
- Provide technical knowledge, skills, and abilities needed for public health programs such as infectious disease control, disease prevention, and occupational and environmental health

Master of Public Health: Environmental and Occupational Health & Safety Sciences (ENVH)

Environmental and Occupational Health and Safety Sciences (ENVH) specialists focus on a combination of scientific, technical and regulatory aspects of public health that relate to the assessment and control of hazards such as physical, chemical and biological agents in non-occupational and occupational environments. The major focus is recognition, evaluation and control of human exposures resulting from contact with contaminated air, water, soil and food. Emergency and disaster planning, preparation, recognition and response are also emphasized. The ENVH major expands students' knowledge, comprehension and skills to prepare them for work as professionals involved with development, implementation, delivery and management of applicable focused or broad scope environmental and occupational health and safety programs. Examples of applicable programs include community and/or worker awareness education and training programs; environmental and occupational disease causation, prevention and remediation programs; hazardous non-occupational and occupational site investigation, sampling, assessment and control; and regulatory compliance and/or enforcement. ENVH professionals also have the education and training applicable to preparedness for, recognition of, and response to natural disasters and intentional terrorist events.

The student learning objectives for the ENVH major are to graduate professionals that are prepared to:

- Apply the fundamental and advanced principles of statistics, epidemiology, environmental health science, and occupational health and safety science to real-world public health issues and problems
- Objectively and subjectively assess chemical, biological, and physical agents classified as hazardous to human health (including terrorism agents)
- Critically analyze and interpret statistical, epidemiological, toxicological and communicable disease information for prevention and remediation program development and implementation
- Conduct fundamental sample collection of media contaminated with hazardous chemical, biological, and physical agents
- Collect and evaluate applicable information necessary to perform risk assessments and conduct disaster preparation/planning
- Make administrative decisions based on recommended measures to reduce or eliminate environmental and occupational health hazards
- Develop and present administrative, scientific, technical and/or regulatory reports

All ENVH majors are required to take the following 5 (15 scr) major specific courses. These courses are all offered at the University of Toledo. In addition, all ENVH majors are required to take 2 (6 scr) advised electives.

- PUBH5020 - Occupational Health - Science, Regulations, and Management
- PUBH5060 - Occupational Safety - Science, Regulations, and Management
- PUBH5310 - Chemical Agents - Toxicity, Evaluation, and Control
- PUBH5520 - Biological Agents - Pathogenicity, Evaluation, and Control
- PUBH5620 - Physical Agents - Effects, Evaluation, and Control

Master of Public Health: Health Promotion and Education (HPRO)

The curriculum for the Health Promotion and Education (HPRO) major focuses on methods for planning, implementing and evaluating educational and behavioral changes as well as programs that enhance health. Students are prepared for positions that emphasize program planning, health promotion, health education, disease prevention and social action. Graduates work in business, voluntary, non-profit and governmental agencies at the local, county, state and federal levels.

The student learning objectives for the HPRO major are to graduate professionals that are prepared to:

- Implement, administer, and evaluate health promotion and education programs
- Demonstrate mastery of knowledge that is critical to the role of a health promotion and educational professional
- Coordinate the provision of promotional and educational services in health
- Assess individual and community needs
- Apply principles of community organization, health behavior, and educational processes to plan effective health promotion and education programs
- Apply appropriate research methods
- Act as a health promotion and education resource

All HPRO majors are required to take the following 4 (12 scr) major specific courses. These courses are all offered at the University of Toledo. In addition, all HPRO majors are required to take 3 (9 scr) advised electives.

- PUBH6200 - Methods and Materials in Public Health
- PUBH6300 - Community Health Organizations
- PUBH6460 - Health Promotion Programs
- PUBH6800 - Evaluation of Health Programs

Master of Public Health: Public Health Administration (PHAD)

The curriculum for the Public Health Administration (PHAD) major is designed to prepare students to assume administrative responsibilities in healthcare agencies, government, community organizations and private industry. The course work provides instruction in several key administrative areas. Many of the courses are similar to the required courses in a Master of Business Administration (MBA) program with the difference that the PHA major curriculum focuses on applications and issues in healthcare.

The student learning objectives for the PHAD major are to graduate professionals that are prepared to:

- Supervise subordinates using techniques endorsed by human resource experts
- Manage a public health organization using contemporary standards and practices
- Comply with applicable legal standards and federal requirements pertaining to public health, employees and organizations
- Develop and administer an organizational budget
- Evaluate the financial and economic health of an organization, business, or practice
- Apply relevant economic theory to organizational situations
- Evaluate administrative personnel, organizational effectiveness, economic stability, regulatory compliance, and related supervisory programs and practices

All PHAD majors are required to take the following 4 (12 scr) major specific courses. These courses are all offered at BG. In addition, all PHAD majors are required to take 3 (9 scr) advised electives.

- PUBH6210 - Management
- PUBH6220 - Finance and Budgets
- PUBH6280 - Economics, Marketing, and Human Resources
- PUBH6350 - Public Health Law

Master of Public Health: Public Health Epidemiology (PHEP)

The Public Health Epidemiology (PHEP) major prepares students for careers involving the study of the distribution of disease in large groups or from a population-based perspective. It involves factors affecting disease and disability in populations. As a fundamental science of public health and preventive medicine, epidemiology research has traditionally focused on questions of disease causation through population studies for both infectious and chronic diseases. Epidemiologists attempt to quantify the distribution and establish the determinants of health problems by describing and analyzing the biological, environmental, social and behavioral factors affecting health, illness and premature death. Descriptive and analytic techniques are used to gather information on disease occurrence, extend basic knowledge about the physical, mental and social processes affecting health, and develop effective disease-control measures. The products of such inquiries are also used in the formulation of health policies. Quantitative skills, including biostatistics and computer applications, are emphasized in this major. Epidemiologists work closely with other health professionals including physicians, environmental health personnel, behavioral scientists, demographers, biostatisticians, and administrators of health agencies. Epidemiologists often work for local, state, and federal governments, health care organizations, private industry, and institutions of higher education.

The student learning objectives for the PHEP major are to graduate professionals that are prepared to:

- Define and calculate measures of disease frequency and measures of association between risk factors and disease
- Describe the major epidemiologic research study designs and their advantages and limitations
- Describe the major sources of bias in epidemiologic research (confounding, selection bias, and measurement error) and the ways to evaluate and reduce bias
- Apply criteria to support whether an association is causal
- Understand the basic terms and methods used in outbreak investigation, infectious disease epidemiology, chronic disease epidemiology, disease prevention trials, and evaluation of screening tests
- Review the scientific literature with competence, synthesize findings across studies, and make appropriate public health recommendations based on current knowledge
- Design an epidemiologic study to address a question of interest
- Interpret results of an epidemiologic study, including the relation to findings from other epidemiologic studies, potential biologic and/or social mechanisms, limitations of the study, and public health implications
- Write a clear description of the rationale, methods, results, and interpretation of an epidemiologic investigation
- Apply epidemiologic skills in a public health setting, specifically in the formulation or application of public health programs or policies

All PHEP majors are required to take the following 5 (15 scr) major specific courses. These courses are all offered at the University of Toledo. In addition, all PHEP majors are required to take 2 (total of 6 scr) advised electives.

- PUBH6030 - Advanced Epidemiology
- PUBH6060 - Advanced Biostatistics
- PUBH6120 - Infectious Disease Epidemiology
- PUBH6550 - Chronic Disease Epidemiology
- PUBH6070 - Genetic Epidemiology or PUBH 6130 - Molecular Epidemiology

Master of Public Health: Public Health Nutrition (PHNU)

Public Health Nutritionists integrate the knowledge, skills and experiences fundamental to all public health disciplines and apply this integrated knowledge to alleviate diet-related health problems among diverse population groups. Graduates will be prepared to advance knowledge regarding the role of nutrition in disease prevention and health promotion and apply this knowledge to planning, managing, delivering, and evaluating nutrition services and programs. Employment often includes health departments, federal and private food assistance programs, worksite health promotion programs, nutrition advocacy organizations, health centers and schools. An understanding of human nutrition is important to maximize the health of individuals in a diverse society that faces nutrition-related diseases of both deficiency and excess. A complete understanding of human nutrition is built on knowledge of its fundamental biological and biochemical bases. It also involves an understanding of societal, psychological, cultural and behavioral influences that affect food consumption, and therefore, human well being. Public health nutrition advances knowledge regarding the role of nutrition in disease prevention and health promotion and applies this knowledge to planning, managing, delivering and evaluating nutrition services and programs. The MPH major in public health nutrition trains students to integrate the knowledge, skills, and experience fundamental to all public health disciplines and to apply this integrated knowledge to alleviate diet-related health problems among diverse population groups. The program is designed to train professionals to assume leadership positions in assessing community-nutrition needs and in planning, directing and evaluating the nutrition component of health-promotion and disease-prevention efforts.

The student learning objectives for the PHNU major are to graduate professionals who are prepared to:

- Identify and assess diet-related health problems of undernutrition and overnutrition among diverse population groups
- Identify the social, cultural, economic, environmental, and institutional factors that contribute to the risks of undernutrition and overnutrition among diverse populations
- Develop educational and other population-based intervention strategies to improve food security
- Develop policies to reduce barriers to food insecurity and to improve the food choices and nutritional status of diverse populations
- Describe techniques to guide consumers in selection of food and nutritionally adequate diets
- Communicate nutrition related issues skillfully, utilizing different media in varied settings
- Apply the principles of management to community-nutrition programs
- Participate in advocacy efforts to improve the nutritional status of various populations
- Monitor and recommend public policies to protect and promote nutritional status and health of diverse populations
- Contribute to the body of nutrition knowledge through active research of an applied nature

All PHNU majors are required to take the following 4 (12 scr) major specific courses. Courses are offered at both BG and the University of Toledo. In addition, all PHNU majors are required to take 3 (9 scr) advised electives.

- PUBH6250 - Nutritional Epidemiology
- PUBH6520 - Public Health Nutrition
- Two of the following four courses
 - FDNU5350 - Life Cycle Nutrition: Pregnancy to Adolescence
 - FDNU5360 - Life Cycle Nutrition: The Middle and Later Years
 - FDNU6090 - Micronutrients
 - FDNU6100 - Macronutrients

Master of Science in Occupational Health Program

The Master of Science in Occupational Health (MSOH) degree program is available in Industrial Hygiene. Industrial hygiene professionals are involved in understanding and implementing scientific, technical, and regulatory aspects that focus on preventing and controlling workers' exposures to factors and agents that can cause them harm. The profession focuses on prevention of exposure or occurrence and mitigation of factors and agents that contribute to worker harm, as work-related illnesses and injuries.

The comprehensive and flexible curriculum provides a solid foundation of information for students with limited or no background in industrial hygiene, while simultaneously offering students with professional experience the opportunity to expand the scope of their knowledge and skills. The program offers classes during evenings and weekends to facilitate graduate study for those engaged in full-time daily employment. The schedule also permits students without applicable practical experience to complete an internship. The MSOH degree is fully accredited by the Accreditation Board for Engineering and Technology - Applied Science Accreditation Commission (ABET-ASAC) and requires four semesters to complete as a full-time student. Part time students take approximately eight semesters to complete the program.

Admission Requirements

Applicants are required to complete an online application, as well as submit official transcripts from all institutions where they have taken courses (transcripts from institutions from outside the US must be translated, evaluated, and reported on the 4.00 scale), 3 letters of recommendation (2 of which must be from persons with a graduate degree), a resume, and a letter of interest (statement of purpose).

The GRE is not required for graduates from an accredited US institution with a GPA ≥ 3.00 . The GRE may be required by the NOCPH MPH Admissions Committee for applicants with a GPA < 3.00 . The GRE is required for all students graduating from institutions outside the US.

Regular admission to the MSOH program requires:

- An earned bachelor's degree from an accredited college or university
- GPA ≥ 3.00 (on a 4.00 scale)
- Foundation courses in college-level mathematics (preferably calculus), inorganic chemistry, organic chemistry, physics, biology, and English/writing
 - Work experience based on applicability and duration and applicable certifications such as CIH or CSP will also be considered
- GRE ≥ 1000 (verbal and quantitative), if the test is required, with an analytical writing score ≥ 4.0
- TOEFL ≥ 550 (paper-based), ≥ 213 (computer-based), or >79 (iBT) for applicants who graduated from institutions outside the US and whose primary language is not English.

Provisional admission to the MSOH program may be offered with one or more of the following deficiencies:

- Missing foundation course(s)
- GPA < 3.00 , but > 2.5

Provisional students take 4 courses (12 credits) in the MSOH program. No electives may be taken. Students must attain a B or better in each of these courses to be admitted as a regular status student. Any student not attaining a B or better in these 4 courses could be dismissed from the program.

Curriculum Design

The 40 scr curriculum incorporates the general areas of science, technology, management, and communication within the context of the core courses and thesis requirements for the MSOH degree.

All MSOH students take the following courses. For those students not requiring an internship, 1 advised elective is added.

- PUBH5020 - Occupational Health - Science, Regulations, and Management
- PUBH5060 - Occupational Safety - Science, Regulations, and Management
- PUBH5160 - Environmental Health Science, Regulations, and Management
- PUBH5260 - Hazardous Materials and Emergency Response
- PUBH5310 - Chemical Agents - Toxicity, Evaluation, and Control
- PUBH5410 - Air Contaminant Modeling, Ventilation, and Respiratory Protection
- PUBH5520 - Biological Agents - Pathogenicity, Evaluation, and Control
- PUBH5620 - Physical Agents - Effects, Evaluation, and Control
- PUBH5700 - Risk Assessment, Management, and Communication
- PUBH6000 - Biostatistics
- PUBH6010 - Public Health Epidemiology
- PUBH6960 - Internship (required if < 1 year experience)
- PUBH6970 - Scholarly Project or PUBH699 - Thesis

Student Learning Objectives

Student learning objectives for the MSOH degree program:

- Identify agents, factors, and stressors generated by and/or associated with defined sources, unit operations, and/or processes
- Describe qualitative and quantitative aspects of generation of agents, factors, and stressors
- Describe physiological and/or toxicological interactions of physical, chemical, biological, and ergonomic agents, factors, and/or stressors with the human body
- Assess qualitative and quantitative aspects of exposure assessment, dose-response, and risk characterization based on applicable pathways and modes of entry
- Calculate, interpret, and apply statistical and epidemiological data
- Recommend and evaluate engineering, administrative, and personal protective equipment controls and/or other interventions to reduce or eliminate hazards
- Demonstrate an understanding of applicable business and managerial practices
- Interpret and apply applicable occupational and environmental regulations
- Describe fundamental aspects of safety and environmental health

Certificate in Biostatistics and Epidemiology

The 15 scr graduate Certificate in Biostatistics and Epidemiology focuses on the development of the qualitative and quantitative knowledge and skills to collect, organize, analyze, and interpret data associated with epidemiologic investigations, health surveys, injury and illness recognition, and human exposure assessment. The Certificate in Biostatistics and Epidemiology provides learners with an expanded scope and depth of quantitative knowledge and skills, as compared to the Certificate in Epidemiology. NOCPH MPH students may not take this certificate concurrently while earning the MPH.

Curriculum

Certificate in Biostatistics and Epidemiology students take the following courses.

- PUBH6000/8000 - Biostatistics
- PUBH6010/8010 - Public Health Epidemiology
- PUBH6030/8030 - Advanced Epidemiology
- PUBH6060/8060 - Advanced Biostatistics
- PUBH6110/8110 - Categorical Data Analysis

Student Learning Objectives

Student learning objectives for the Certificate in Biostatistics and Epidemiology:

- Select and apply appropriate biostatistical and epidemiological methods and interpret basic and applied research data
- Define and calculate measures of disease frequency and measures of association between risk factors and disease
- Describe the major epidemiologic research study designs and their advantages and limitations
- Define the basic terms and apply methods used in outbreak investigation, infectious disease epidemiology, chronic disease epidemiology, disease prevention trials, and evaluation of screening tests
- Review the scientific literature with competence, synthesize findings across studies, and make appropriate public health recommendations based on current knowledge
- Design an epidemiologic study to address a question of interest
- Write a clear description of the rationale, methods, results, and interpretation of an epidemiologic investigation.
- Apply epidemiologic skills in a clinical or public health setting, specifically in the formulation or application of health-related programs or policies

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Certificate in Epidemiology

The 12 scr graduate Certificate in Epidemiology focuses on the development of the qualitative and quantitative knowledge and skills to collect, organize, analyze, and interpret data associated with epidemiologic investigations, health surveys, injury and illness recognition, and human exposure assessment. NOCPH MPH students may not take this certificate concurrently while earning the MPH.

Curriculum

Certificate in Epidemiology students take the following courses.

- PUBH6000/8000 - Biostatistics
- PUBH6010/8010 - Public Health Epidemiology
- PUBH6030/8030 - Advanced Epidemiology
- PUBH6060/8060 - Advanced Biostatistics

Student Learning Objectives

Student learning objectives for the Certificate in Epidemiology:

- Select and apply appropriate biostatistical and epidemiological methods and interpret basic and applied research data
- Define and calculate measures of disease frequency and measures of association between risk factors and disease
- Describe the major epidemiologic research study designs and their advantages and limitations
- Define the basic terms and apply methods used in outbreak investigation, infectious disease epidemiology, chronic disease epidemiology, disease prevention trials, and evaluation of screening tests
- Review the scientific literature with competence, synthesize findings across studies, and make appropriate public health recommendations based on current knowledge
- Design an epidemiologic study to address a question of interest
- Write a clear description of the rationale, methods, results, and interpretation of an epidemiologic investigation.
- Apply epidemiologic skills in a clinical or public health setting, specifically in the formulation or application of health-related programs or policies

Certificate in Global Public Health

The 15 scr graduate Certificate in Global Public Health will contribute to the development of public health practitioners who understand disparities in health and well-being in underdeveloped regions of the world, and who can develop effective programs to reduce such inequalities and improve the lives of the impoverished. NOCPH MPH students may take this certificate concurrently while earning their MPH; this route requires an additional three courses or 9 credit hours.

Curriculum

Certificate in Global Public Health students (non-MPH majors) take the following courses.

- PUBH5030 - Issues in Global Health
- PUBH6120 - Infectious Disease Epidemiology
- PUBH6550 - Chronic Disease Epidemiology
- PUBH6970/6840 - Scholarly Project (supervised global public health project in an international setting or extensive literature analysis of a topic related to global public health)
- Advised elective

Certificate in Global Public Health students (MPH majors) take the following courses.

- PUBH5030 - Issues in Global Health
- PUBH6120 - Infectious Disease Epidemiology or PUBH6550 - Chronic Disease Epidemiology
 - PHEP majors must substitute an advised elective for PUBH6120 or PUBH6550
- PUBH6970/6840 - Scholarly Project (supervised global public health project in an international setting or extensive literature analysis of a topic related to global public health)

Student Learning Objectives

Student learning objectives for the Certificate in Global Public Health:

- Summarize the major types and magnitude of global health and environmental problems in developing nations
- Describe the roles of government, globalization, politics, war, famine, disaster, climate change, migration, and other factors on the health, environment, and well-being of people of developing nations
- Summarize the different roles of large and small organizations and institutions in addressing global health problems
- Develop and apply effective programs, methods, and approaches to improve global health and the environment
- Appreciate the cultural differences between Americans and developing nations and be sensitive to other cultures

Certificate in Occupational Health

The 15 scr graduate Certificate in Occupational Health provides education and training focused on scientific, technical, regulatory, and administrative principles and practices for preventing and controlling worker and community exposures to physical (e.g., noise, radiation), chemical (e.g., toxic), and biological (e.g., infectious, allergenic, intoxicating) agents and ergonomic factors that can cause human illness. The profession focuses on prevention of exposure or occurrence and mitigation of factors and agents that contribute to illness and injury to workers and other members of the community. Occupational health professionals also have the education and training applicable to preparedness for, and response to natural disaster and intentional terrorist events. NOCPH MPH students may take this certificate concurrently while earning their MPH, except for ENVH majors.

Curriculum

Certificate in Occupational Health students take the following courses.

- PUBH5020 - Occupational Health - Science, Regulations, and Management
- PUBH5310 - Chemical Agents - Toxicity, Evaluation, and Control
- PUBH5410 - Air Contaminant Modeling, Ventilation, and Respiratory Protection
- PUBH5620 - Physical Agents - Effects, Evaluation, and Control
- One of the following five courses
 - PUBH5060 - Occupational Safety - Science, Regulations, and Management
 - PUBH5160 - Environmental Health Science, Regulations, and Management
 - PUBH5260 - Hazardous Materials and Emergency Response
 - PUBH6000 - Biostatistics
 - PUBH6010 - Public Health Epidemiology

Student Learning Objectives

Student learning objectives for the Certificate in Occupational Health:

- Identify agents, factors, and stressors generated by and/or associated with defined sources, unit operations, and/or processes
- Describe qualitative and quantitative aspects of generation of agents, factors, and stressors
- Describe physiological and/or toxicological interactions of physical, chemical, biological, and ergonomic agents, factors, and/or stressors with the human body
- Recommend and evaluate engineering, administrative, and personal protective equipment controls and/or other interventions to reduce and eliminate hazards
- Demonstrate an understanding of applicable business and managerial practices
- Interpret and apply applicable occupational and environmental regulations

Certificate in Public Health and Emergency Response

The 12 scr graduate Certificate in Public Health and Emergency Response focuses on the characteristics and human health impacts of biological, chemical, and radiological agents; personal protective equipment and decontamination; site monitoring instrumentation and methods; epidemiological investigation and surveillance; and , applicable regulatory standards and recommended professional guidelines for incident recognition, response, and control. NOCPH MPH students may not take this certificate concurrently while earning the MPH.

Curriculum

Certificate in Public Health and Emergency Response students take the following courses.

- PUBH5260 - Hazardous Materials and Emergency Response
- PUBH6000 - Biostatistics
- PUBH6010 - Public Health Epidemiology
- One of the following five courses
 - PUBH5310 - Chemical Agents - Toxicity, Evaluation, and Control
 - PUBH5520 - Biological Agents - Pathogenicity, Evaluation, and Control
 - PUBH5700 - Risk Assessment, Management, and Communication
 - PUBH6030 - Advanced Epidemiology
 - PUBH6120 - Infectious Disease Epidemiology

Student Learning Objectives

Student learning objectives for the Certificate in Public Health and Emergency Response:

- Apply fundamental and advanced principles of statistics, epidemiology, environmental health science, and occupational health science to real-world public health issues and problems
- Objectively and subjectively assess chemical, biological, and physical agents classified as hazardous to humans health (including terrorism agents)
- Conduct fundamental sample collection of media contaminated with hazardous chemical, biological, and physical agents
- Critically analyze and interpret statistical, epidemiological, toxicological, and communicable disease information for prevention and remediation program development and implementation
- Collect and evaluate applicable information to conduct disaster preparation/planning

Certificate in Contemporary Gerontological Practice

Barbara Kopp-Miller, Ph.D., administrative director

The Graduate Certificate in Contemporary Gerontological Practice at the University of Toledo is designed to provide knowledge about contemporary issues in gerontology and geriatrics and prepare individuals for working with older adults and their families in the current health care system.

A unique feature of the Certificate Program is the delivery system. Recognizing that individuals continually balance personal and professional responsibilities, the courses are accessible "24/7" through distance education methods. The five course curriculum is focused on meeting the educational needs of health care professionals and students through effective and innovative educational methods.

Curriculum

Semester I - Fall

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
GERO5400	Health and Aging	3
GERO5410	Issues in Contemporary Gerontological Practice	3

Semester II - Spring

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
GERO5420	Grief and Bereavement Issues in Older Adulthood	3
GERO5430	Funding and Resource Generation for Older Adult Programming	3

Semester III - Fall, Summer, Spring

<i>Course</i>	<i>Course Name</i>	<i>Credit Hours</i>
GERO5440	Guided Independent Study in Gerontological Practice (Offered Fall, Spring and Summer)	3

Admission Requirements

Students are admitted for fall or spring semesters. The application deadline is July 1 for fall admission and November 1 for spring admission. To be considered for admittance into the program, a candidate must:

- Hold a bachelor's degree from an accredited college or university with a minimum 3.0 undergraduate grade point average. Degrees in progress will be considered. Official transcripts are required;
- Submit two online letters of recommendation;
- Submit a completed online application and the accompanying application fee.

Only online applications through the College of Graduate Studies are accepted.

Students who are currently enrolled in a program at the University of Toledo may apply to the Graduate Certificate Program by submitting an online Request to Add a Graduate Certificate Form. Students will also need to complete a Plan of Study form. The student must be in good standing in her or her current degree. (The accompanying fee is waived.)

Certificate in Medical and Health Science Teaching and Learning

Constance Shriner, Ph.D., chair

Description: The graduate certificate program Medical Health and Science Education focuses on the fundamentals of teaching and learning. It is a multi-disciplinary, longitudinal curriculum focused on the development of knowledge and skills in the areas of teaching and assessing learners in health and medical science disciplines. The program is open to students pursuing the PhD degree in areas of biomedical or health sciences, MD students, and faculty members responsible for teaching courses in medicine, biomedical, and/or health sciences.

Rationale: There is a need to better prepare PhD and MD students intending to pursue careers in academe that will involve teaching as one area of responsibility. In relation, it is common for faculty members already in academe who despite a high level of competence in the medical health and science professions have limited or no formal education and training relative to teaching and assessing learners. Completion of this certificate will help address the increased need for the applicable education and training.

Delivery: *The 13-credit graduate certificate program is offered via a combination of conventional classroom and web-based modes.

Program Contact:

Dr. Constance Shriner

University of Toledo College of Medicine & Life Sciences

(constance.shriner@utoledo.edu)

Required Core Courses (10 credits)

	Credits
FACD6350 Teaching and Learning in Health and Medical Sciences (Fall '08)	3
FACD6250 Learning and Instructional Theories Applied to Health Science Education (Spring '09)	3
FACD6700 Teaching Improvement Practicum (variable terms; prerequisite FACD 6350)	1
FACD6970 Teaching and Learning Project (variable terms; prerequisite FACD 6350 and 6250)	3
Advised Elective Course (3 credits)	3
Select one approved elective course related to:	
Educational Leadership (College of Education)	
Nursing Education (College of Nursing)	
Educational Research in Health/Medical Science Education (College of Medicine & Life Sciences)	
TOTAL	13

Admission Requirements:

Completed application form

Official transcript of bachelor, medical, or graduate degree

Application Fee (waived for MD and PhD students)

Minimum Grade Point Average 3.0/4.0

One letter of recommendation from advisor (PhD and MD students) or department chairperson (faculty member)

*minimum enrollment required for program to be offered

Certificate in Pathology for Post Second Year Medical Students

Amira Gohara, Ph.D., chair

Pathology for Post-Second Year Medical Students Certificate
“Pre-Clinical Pathology Fellowship”

Admission Requirements

- Successful completion of a second year medical school curriculum from an LCME accredited medical school with grades equivalent to a GPA ≥ 3.0 .
- GRE exam not required

Core Courses

Course #	Course Title	Credits
<u>Fall</u>		
PATH6060	Introduction to Surgical Pathology & Cytology	2
PATH6070	Introduction to Clinical Laboratory Medicine	2
PATH6080	Introduction to Postmortem Pathology	2
PATH6890	Independent Study in Pathology	1
<u>Spring</u>		
PATH6060	Introduction to Surgical Pathology & Cytology	2
PATH6070	Introduction to Clinical Laboratory Medicine	2
PATH6080	Introduction to Postmortem Pathology	2
PATH6890	Independent Study in Pathology	1
<u>Summer</u>		
PATH6060	Introduction to Surgical Pathology & Cytology	2
PATH6070	Introduction to Clinical Laboratory Medicine	2
PATH6080	Introduction to Postmortem Pathology	2

Students from LCME accredited medical schools who have completed their second year and are in good academic standing are eligible to apply for this program. While the American Board of Pathology gives up to 1 year credit toward certification for time spent as a Fellow, the Fellowship is not limited to those planning to make pathology a career.

Student Learning Objectives

At the end of the fellowship, the students will be able to:

Autopsy Service

- perform a complete autopsy including evisceration, dissection and examination of the various organs including brain
- describe grossly and microscopically all organs from a given autopsy and provide a clinicopathologic correlation as to the cause of death

Surgical Pathology

- Perform gross and microscopic examinations on surgical specimens
- cut, stain and review frozen sections
- interpret frozen sections
- interpret gross and microscopic surgical pathology specimens

Clinical Pathology

- interpret peripheral blood smears
- provide clinicopathologic correlations for chemistry, microbiology and immunology tests
- perform phlebotomies on in- and out-patients

Electives and Scholarly Activities

- analyze scientific articles
- interpret EM specimens
- prepare and present scientific papers at annual scientific day

Teaching

- teach second year medical school labs

Assessment

Data Collection		Data Review Process	
<i>Evaluation instrument / Source of Data Internal/external Direct/indirect</i>	<i>Frequency of data collection</i>	<i>Who analyzes and reviews the data?</i>	<i>How often?</i>
Student Assessment			
1. by direct observation	Monthly	Director	Monthly
2. student evaluation and feedback on teaching labs	Monthly	Director	Monthly
3. oral presentations	Weekly	Director	Monthly
4. scientific day activities	Annually	Director	Annually
5. tumor board and other conferences oral presentation	Weekly	Director	Monthly
6. lab rotations	Monthly	Director	Monthly
7. autopsy write-up	Monthly	Director	Monthly
8. research forum presentations	When presented	Director	Annually
9. publications and abstracts	When published	Director	Annually
10. journal club	When presented	Director	Quarterly
11. presentations at external mtgs	When attended	Director	Annually
12. graduate exit interview	Annually	Director	Annually
Program Assessment			
1. monthly new innovation eval tool through the GME office	Monthly	Director	Monthly
2. evaluation of individual faculty members	Monthly	Director	Monthly