



**COLLEGE OF NURSING**

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THE UNIVERSITY OF TOLEDO

**COLLEGE OF NURSING CATALOG  
BACCALAUREATE OF SCIENCE IN NURSING PROGRAM  
2013 – 2014**

## **COLLEGE OF NURSING**

Health Science Campus  
Collier Building  
Mail Stop 1026  
The University of Toledo  
3000 Arlington Avenue  
Toledo, Ohio 43614

### **ADMINISTRATION**

Timothy Gaspar PhD, Dean and Professor  
Kay Grothaus, PhD, RN, Associate Dean for Academic Affairs  
Diane Salvador, PhD, RN, Baccalaureate Program Director  
Kathleen Mitchell MSN, RN, Assistant Dean for Student Services  
Patricia Hoover MSN, RN, Nursing Advisor  
Risa Sindel, BA, Nursing Advisor  
Michele Gallagher MSN, CRNP, Nursing Advisor RN-BSN Program  
Jasmine Wakeman RNC, BSN, Academic Records Specialist  
Jessica Gast, BA, Communications and Recruitment Specialist

### **ACCREDITATION**

The College of Nursing is accredited by the Commission on Collegiate Nursing Education. The BSN program is approved by the Ohio Board of Nursing.

### **DEGREES OFFERED**

The College of Nursing prepares students for a variety of careers in the healthcare environment. Professional practice settings include hospitals, long-term care, home health, school nursing, community centers as well as opportunities in teaching, management, and service settings.

#### **Baccalaureate of Science in Nursing**

Students pursuing a BSN degree that leads to nursing licensure complete two years of course work in the pre-professional division of the College of Nursing. Following completion of prerequisite courses, the student applies for admission to the upper division. Students take nursing courses on the Health Science Campus. 124 semester credits required for graduation.

#### **Registered Nurse - Baccalaureate of Science in Nursing**

Nurses who have earned an associate or diploma degree in nursing and have an active unrestricted, unencumbered RN license are eligible to apply. Students complete university required courses and prerequisites for the major, then apply for admission to upper division nursing courses. Completion of 124 semester credits is required for graduation. Required nursing courses are online. Computer and internet access, and computer literacy are essential.

### **ADMISSION POLICIES**

Acceptance into upper division nursing programs is a separate process that is competitive based on cumulative grade point average and progression. Qualifications for upper division admission include satisfactory completion of prerequisite courses and all other requirements stated in this catalog. The requirements apply equally to full-time, part-time and transfer students.

#### **Pre-nursing**

Admission to the College of Nursing as a pre-licensure student requires a high school GPA of 2.750 or higher on a 4.0 scale and an ACT of 19 or higher or SAT of 910 or higher. Students enroll in pre-nursing courses based on placement test outcomes; the tests are taken as part of orientation activities. Admission as a pre-nursing student does not guarantee acceptance into BSN or RN-BSN program.

### **Baccalaureate Program**

Admission to the upper division professional nursing program is competitive based on a minimum cumulative GPA of 3.0 on a 4.0 scale and completion of all university required and prerequisite courses with a grade of "C" or higher. Academic progression may be considered. Because the number of seats available for starting upper division study each semester is limited; students are encouraged to obtain at least a 3.5 cumulative GPA.

Applications for the nursing major are submitted through a centralized application service (Nursing CAS). Nursing advisors will assist students to determine semester for application to the major. Prerequisite courses must be completed prior to beginning nursing major. Application deadlines are January 15 for summer admission; May 1 for fall admission; and September 1 for Spring admission. *Application deadlines subject to change: please check with nursing advisors.*

### **RN-BSN Program**

Registered nurses who graduated from an accredited associate or diploma nursing program who have an active, unrestricted, unencumbered professional licensure to practice nursing may enroll in the College of Nursing to earn a baccalaureate degree. RN graduates from diploma or non-accredited nursing programs are required to submit a portfolio for application to the nursing major. Students complete university core courses and nursing prerequisites, and then apply for admission to the upper division program through a centralized application service (Nursing CAS). A minimum cumulative GPA of 2.5 on a 4.0 scale and grades of "C" or higher in all course work is required. Transfer credit evaluation determines the number of credits needed to meet the graduation requirement. A minimum of 32 hours must be taken at the 3000 to 4000 levels. A minimum of 30 hours must be taken in the major.

Applications are submitted through Nursing CAS by October 1 and May 1 for the following semester. Applications are not processed if missing transcripts that document completion of prerequisite courses are missing. Nursing advisors will assist students to determine semester for application to the major. *Application deadlines subject to change: please check with nursing advisors.*

### **Transfer Students**

Credit earned at other institutions may apply toward a degree in the College of Nursing. Coursework from other institutions is accepted at the level at which the course was taught at that institution. To be eligible for transfer, pre-licensure students need to have earned a minimum cumulative GPA of 2.75 on a 4.0 scale. To be eligible for transfer, nurses with an active unrestricted, unencumbered RN license need to have earned a minimum cumulative GPA of 2.5 on a 4.0 scale. Achieving the minimum GPA does not guarantee placement into nursing courses.

Students with transfer credit are expected to fulfill all University and College of Nursing requirements for a degree as specified in the catalog for the year in which they matriculate into nursing courses (NURS). In some cases, not all credit that transfers to The University of Toledo will apply toward a degree in the College of Nursing.

Transferability of previously completed nursing courses is determined by the College of Nursing after the student submits official transcripts from all colleges and universities attended. In most cases, the student is expected to provide the Baccalaureate Program Director with syllabi, course packs or workbooks for assessment of congruence with College of Nursing courses. Evaluation must be completed before matriculation into the major and is applicable only for the semester offered admission.

Students who transfer from other institutions must take at least 30 semester hours at The University of Toledo; transfer into the College of Nursing may require more than 30 semester hours of work in the major, regardless of the number of hours transferred. Official transcripts of records from all schools previously attended must be on file with the University of Toledo before the student will be permitted to register.

The USELECT at [www.transfer.org](http://www.transfer.org) is a multi-state transfer information system. USELECT shows course equivalencies between public and private colleges and universities.

### **Change of College**

Students in good standing with a cumulative GPA of 2.75 and 12 graded semester hours or 18 graded quarter hours who wish to change from another college at The University of Toledo to the College of Nursing should make an appointment with a nursing adviser to discuss transfer requirements and have an academic record review. All college requirements, including core requirements, prerequisites, and minimum cumulative grade point average must be fulfilled as specified in the catalog for the year in which the student begins nursing courses (NURS).

### Readmission of Former College of Nursing Students

Students who discontinue pre-nursing course work must reapply to the University and meet current admission standards for the College of Nursing. Students who withdraw and do not attend any other institution in the interim may be readmitted, provided they were eligible to continue enrollment in the college at the time of withdrawal.

Students who discontinue or withdraw from nursing courses must reapply for admission to the major. A student may be readmitted only one time after a withdrawal. Students with a course failure and a withdrawal are not eligible for readmission into the BSN or RN-BSN programs. Students dismissed from the nursing program are not eligible for readmission to the nursing major.

Students who readmit must comply with existing university and CON requirements at the time of readmission. Absence of one academic year for any reason may require auditing previously passed nursing courses and satisfactory performance of skills to assure current clinical competency.

In addition to reapplication, the student must write a letter to the Baccalaureate Program Director indicating state of readiness and discuss factors which may influence the student's success in completing the program. The student also meets with the nursing advisor to review the academic record and to determine a tentative plan of study.

### TECHNICAL STANDARDS

The admission policies of the College of Nursing are non-discriminatory. All applicants for admission to nursing programs receive consideration regardless of race, color, ethnicity, national origin, ancestry, creed, political or religious affiliation, age, sex, marital status, identity as an individual with a handicap or disabled veteran or Vietnam era veteran; membership in the National Guard, state defense force or any other component of the military forces of the United States or this state.

A candidate for professional nursing must enter the College of Nursing possessing the essential abilities and skills to engage in any field of nursing. The following abilities and skills are essential for matriculation into the College of Nursing:

*Critical Thinking:* Critical thinking ability sufficient for clinical judgment.

*Interpersonal:* Interpersonal abilities sufficient to interact with individuals, families and groups from a variety of social, emotional, cultural, and intellectual backgrounds.

*Communication:* Communication abilities sufficient for interaction with others in verbal and written form.

*Mobility:* Physical abilities sufficient to move from room to room, to provide general and emergency nursing care such as CPR.

*Motor Skills:* Gross and fine motor abilities sufficient to provide safe and effective nursing care without an intermediary.

*Hearing:* Auditory ability sufficient to monitor and assess health needs.

*Visual:* Visual ability sufficient for observation and assessment necessary in nursing care.

*Tactile:* Tactile ability sufficient for physical assessment without an intermediary.

*Behavioral:* Behavior demonstrating exercise of good judgment; prompt completion of responsibilities; mature, sensitive effective relationships with patients; ability to adapt to changing environments; ability to function effectively under stress; integrity and motivation.

When requested, the College of Nursing will provide reasonable academic adjustment to otherwise qualified applicants with disabilities. It is the responsibility of the applicant with disabilities to request those adjustments, which the applicant believes are reasonable and are needed to execute the essential requirements described above.

Requests for academic adjustment should be directed to the Office of Academic Access (419-530-4981) at least eleven weeks before entering the program. Requests will be evaluated on a case-by-case basis. The College of Nursing will collaborate with the Office of Academic Access in making appropriate accommodations.

## **MATRICULATION REQUIREMENTS**

### **BSN Program**

Students offered admission to the College of Nursing must satisfactorily complete prerequisite courses before entering the upper division nursing courses: composition I, composition II, math, statistics, general psychology, lifespan psychology, nutrition, healthcare ethics, biology, chemistry, anatomy, physiology, microbiology and medical terminology. Matriculation to the major depends on completion of University core courses with a minimum cumulative GPA of 3.0 or higher.

### **RN-BSN Program**

Students offered admission to the College of Nursing must satisfactorily complete prerequisite courses before entering the upper division nursing courses: composition I, composition II, math, statistics, general psychology, lifespan psychology, nutrition, healthcare ethics, biology, chemistry, anatomy, physiology, and microbiology. Matriculation to the major depends on completion of University core courses with a minimum cumulative GPA of 2.5 or higher.

## **ACADEMIC PERFORMANCE STANDARDS**

The College of Nursing defines “good academic standing” as maintaining a cumulative GPA of 2.0 or higher and achieving a GPA of at least 2.0 each semester.

A grade below “C” (2.0 on a 4.0 scale) in any prerequisite or university core course is not considered a passing grade for the major. The course must be repeated with an earned grade of “C” or higher (a grade of C- is not acceptable).

The student is responsible for maintaining professional standards of conduct and providing safe, effective care while enrolled in the program.

Probation, suspension, and dismissal policies apply to full-time and part-time students. In all matters, the Dean’s decision is final.

### **Probation**

A pre-nursing student who fails to achieve a semester GPA of 2.0 at the end of any semester is automatically placed on probation. The student is removed from probation if the subsequent semester GPA is 2.0 or higher.

A student enrolled in nursing courses that fails a nursing course or does not maintain a cumulative GPA of 2.0 will be automatically placed on probation. The student is removed from probation when the cumulative GPA is 2.0 or higher.

A student is placed on probation for unsatisfactory clinical performance at any time during the semester. Adherence to faculty recommendations for improvement and achievement of performance standards by end of the semester is required. Inability to meet clinical expectations results in failure of the nursing course.

Students on probation meet with the nursing advisors to review program expectations, develop a learning contract, and obtain appropriate consultations as recommended. Pre-nursing students also meet with the Nursing Advisor to develop a plan of study and complete a Conditional Enrollment Contract.

It is recommended that a student on probation not enroll for more than 12 to 14 credit hours.

### **Suspension**

The College of Nursing adheres to the Undergraduate Academic Guiding Principles. Academic suspension means that a pre-nursing student is prohibited from registering at The University of Toledo for a period of at least one semester. No course work taken at any other educational institution during suspension will be accepted as transfer credit. The student may remove incompletes during the period of suspension.

Students seeking reinstatement after serving a suspension must petition for admission to the Office of Exploratory Studies Office. The deadline to request admission is one month prior to the beginning of the semester in which the student wishes to re-enroll.

## Dismissal

Two nursing course failures results in permanent dismissal from the nursing program; this can occur by failing two courses one time each, or failing one course two times. Withdrawing from two nursing courses, either one at a time or concurrent, results in dismissal.

Administrative dismissal occurs when a student is in noncompliance with health, immunization, BCLS, background check or insurance requirements.

A student can be dismissed for violating academic honesty standards (as described in this catalog), unsafe patient care, and unprofessional conduct (patterns of behavior that are inappropriate) identified in the National Student Nurses Association Guidelines at [www.nsna.org](http://www.nsna.org), or American Nurses Association Code of Ethics, at [www.nursingworld.org](http://www.nursingworld.org) for the Ohio Board of Nursing Rules and Law at [www.nursing.ohio.gov](http://www.nursing.ohio.gov).

Conviction of a misdemeanor or felony that prohibits licensure can result in dismissal. Violation of federal HIPAA standards is also grounds for dismissal.

Students dismissed are not eligible for readmission to the College of Nursing. The dean's decision is final in all matters pertaining to dismissal.

## COLLEGE OF NURSING GRADING SCALE

The following grading scales apply to nursing courses. The minimum acceptable grade for nursing (NURS) courses is "C". Students are required to earn a passing grade for both theory and clinical in order to pass a nursing course. Failure of either theory or clinical requires retaking the entire course.

**BSN and RN-BSN:** A (93-100), B (92-85), C (84-76), D (75-68), F (67 or below)

## JESSUP SCOTT HONORS COLLEGE

Admission to the Honors College is competitive and limited to academically talented students. Students entering directly from high school are considered based on a review of application materials, which include a high school transcript, references, an essay, an extracurricular resume, and ACT or SAT scores. Students with an ACT composite score of 28 or higher (SAT composite of 1240 or higher) and a high school GPA of 3.75 or higher are encouraged to apply. Highly motivated students with an ACT composite of at least 25 (SAT composite of at least 1140) and a minimum high school GPA of 3.5 are also considered eligible. Currently enrolled University of Toledo students and transfer students may apply for the Honors College if they have completed between 15 to 60 graded semester hours of college work, and earned a minimum GPA of 3.3 (4.0 scale). Students are accepted to the College Honors program on a space-available basis.

In order to graduate with College of Nursing honors, a student must complete all requirements of the nursing program. Honors students complete a minimum of 33 semester hours of honors courses, with at least 10 semester hours completed in the upper division (3000 level and above). Requirements include six semester hours of Honors Readings Conference (Readings Conference I and Readings Conference II); three semester hours selected from HON 2020 (Multicultural Literatures: The North American Experience) and HON 2030 (Multicultural Literatures: The Non-European World); three semester hours of upper-division interdisciplinary seminars offered through the Honors program (HON 4950 and 4960) is recommended; honors thesis or project supervised by a faculty member in the major; and all requirements for departmental honors in nursing. Honors students must earn a minimum overall GPA of 3.3. To remain in good standing in the Honors College, a student must maintain a minimum overall GPA of 3.3.

The University of Toledo will include all course work taken at other institutions of higher education in the calculation to determine if a student will graduate with honors; no student will be awarded a level of honors above that indicated by The University of Toledo cumulative GPA. The University of Toledo requires a minimum of 30 semester hours of standard letter-graded courses in the major in order to qualify for graduation with honors.

## STUDENT RESPONSIBILITIES

### Plan of Study

The student is responsible for registering for correct courses in their nursing plan of study each semester and for fulfilling all degree requirements.

## **Transportation**

Students are responsible for transportation to class and clinical settings for participation in course activities. Because clinical sites are throughout Northwest Ohio, students are encouraged to talk with others in the assigned clinical group about carpooling.

The university provides bus transportation between Main Campus and Health Science Campus. Students can obtain schedules from the university website or the Transportation Office.

## **Background Check**

Students are required to have a BCII and FBI background check prior to matriculation into the major. The student is responsible for processing fees; reports must be sent directly to the Undergraduate Program office. Duplicate reports from places of employment or other sources are not acceptable as report results must be current with matriculation.

## **Clinical Agency Requirements**

Students must meet health and safety requirements based on agency, local, state and federal government mandates. Students are responsible for cost of meeting these obligations. Documentation must be submitted before a semester begins to be eligible to enroll and complete clinical courses.

“Fit and free for duty” statements are documented on the College of Nursing Physical and PPD form every year. The physical examination documentation cannot expire during the semester.

Proof of immunity for hepatitis B, rubella, rubeola, varicella, and mumps is required, with titers documented before beginning clinical. Students not immunized for Hepatitis B must document a negative antigen screen and must complete the three part immunization process. Documentation of tetanus and pertussis immunization within the past ten years is required. While polio immunization is not a requirement at the present time; students are recommended to receive the vaccine. Similarly, immunization for meningitis is prudent especially for students living in residence halls. A two-step PPD is required before starting nursing courses, followed by an annual PPD. Students with a history of positive PPD must obtain annual healthcare provider documentation of “free of active disease” statement on the College of Nursing Physical and PPD form. Students with active disease must obtain medical intervention and are limited in clinical experiences according to agency policy. HIPAA, Safety, and Diversity training are required by the College of Nursing before clinical begins, along with an annual review of regulations and updates.

Documentation of completion of American Heart Association Basic Life Support for Healthcare Providers is required before clinical starts. Training will include resuscitation of adults, children and infants; care of the stroke victim; and instruction in use of automated external defibrillators. Cards cannot expire during the semester.

Students are expected to maintain healthcare insurance, either through a family, individual or college policy. If a student does not have proof of personal health insurance, the cost of University Group Insurance will be incurred each semester according to university policy.

Clinical agencies have the right to deny a student access to the facility when requirements are unmet. Students who fail to provide documentation of health, immunization, and BCLS by established deadlines are administratively dismissed for the semester.

Students who experience exposure or injury or an emergency healthcare situation during clinical may obtain treatment at the agency if available, but are responsible for any costs incurred. Follow-up with university Student Health Services or a personal healthcare provider is recommended.

Students who experience acute illness or injury must provide the College of Nursing with healthcare provider documentation of release to return to class and clinical. Students experiencing pregnancy must provide healthcare provider of approval to continue in clinical; clearance to return to clinical is submitted before restarting clinical activity.

## **ACADEMIC POLICIES**

*Refer to the University Undergraduate Academic Policies that apply to all students. In case of conflicting policies, the stricter policies will apply.*

## **Academic Honesty**

Nursing students are expected to maintain high standards of behavior. Cheating, lying, stealing, failure to report, unauthorized replication of tests, and plagiarism are not tolerated and lead to dismissal from the program. Non-adherence to testing policies and procedures results in a grade of zero for the test and possible course failure. Dismissal from the College of Nursing occurs with major violation of academic standards. See the Undergraduate Student Handbook for discussion of academic honesty.

## **Academic Advising**

Academic advising for new, transfer and continuing students is available by appointment on the Main Campus (419-530-2673). While ultimate responsibility for educational decisions rests with the student, advisers can assist the student to identify alternatives and potential consequences; help select courses to meet University core and college requirements; and facilitate student evaluation of academic progress.

## **Transcripts and Degree Audit Reports**

A transcript is a chronological list of academic courses that includes all courses attempted and grades earned. The transcript does not indicate how specific courses apply to University and College of Nursing requirements. Developmental and technical courses are not counted toward minimum credits for degrees, but may appear on transcripts. The Degree Audit in Banner details all requirements applicable to a student's academic program and identifies requirements remaining when all registered courses are completed. Students access the transcript and Banner through myUT portal.

Official transcripts for all post high school study must be provided by the student before matriculation into the College of Nursing. Transcripts will be reviewed, with degree and courses accepted for transfer posted to the student's academic record. Students who do not provide official transcripts cannot register in for nursing courses. Official transcripts are provided directly to The University of Toledo from the issuing institution; "issued to student" transcripts are not considered as official transcripts.

## **Sequence of Courses**

There is a prescribed sequence of courses for each program. Developmental courses may be required on the basis of placement testing and/or high school deficiencies. Students should meet with a nursing advisor to review program requirements to ensure completion in the appropriate sequence. Student use of Banner to track progress is highly recommended. All requirements must be fulfilled as specified in the catalog for the year in which the student begins nursing courses.

## **Plan of Study**

Students consult with the Nursing Advisor to develop a plan of study for program completion and placement in clinical courses. BSN students follow the required sequence of courses as stated in this catalog; for the most part, study is full time. RN-BSN student enrollment is on a full-time or part-time basis, with one or more courses each semester. A plan of study is developed in consultation with the Nursing Advisor, with a signed copy submitted to the College of Nursing Undergraduate Program office. Plan of study changes must be submitted in writing at least eight weeks prior to start of the semester.

## **GPA Recalculation for Repeated Courses**

The College of Nursing permits a maximum of 12 semester hours of course work to be deleted from the GPA calculation. The actual grade will remain on the transcript. Students who have had the GPA recomputed under the Academic Forgiveness Policy are not eligible for grade deletions. Failing grades resulting from academic dishonesty, cheating or unprofessional conduct will not be deleted and remain in GPA calculation. *Grade deletion for prerequisite courses is allowed in accordance with The University of Toledo policies as long as the grade was not a result of academic dishonesty.*

## **Withdraw, Incomplete Withdraw, Drop and Not Reported Grade Policy**

Risk for loss of financial aid may occur with excessive hours of W, IW, DR and NR grades. Students who transfer into the College of Nursing from another college at The University of Toledo retains the number of W, IW, DR and NR grades accumulated in previous work. Failing grades as a result of academic dishonesty will remain in the student academic record.

## **Academic Grievance Policy**

Students wishing to grieve an action are advised to meet with the faculty member promptly to discuss the concern. If resolution is not achieved, the student meets with the course coordinator or Baccalaureate Program Director. When resolution is not attained or mutual understanding of the issue or action is not reached; the student may file a grievance following the College of Nursing Grievance Procedure published in the Student Handbook and College of Nursing website. Consultation with the University Office of Student Experience is appropriate.

## **Professional Licensure**

Application to be a registered nurse is a separate procedure based on the state of initial licensure. The College of Nursing will assist students with application for licensure in Ohio; a verification of program completion is provided directly to the Ohio Board of Nursing after the university has cleared the student as having met all degree requirements. Students licensing out-of-state are advised to consult with the appropriate Board of Nursing; as a general rule an official university transcript is required along with the Dean of the College of Nursing's validation of program completion. Licensure requirements include a background check and passing the NCLEX-RN examination.

## **PROGRAM REQUIREMENTS**

### **Degree Requirements**

The College of Nursing reserves the right to change policies and procedures at any time, but students will follow policies in place at the time of their matriculation. These changes will be binding on the date they are approved by faculty action. Courses taken at other nursing programs may not substitute for professional courses. Only students admitted to the nursing program are allowed to take NURS courses within their degree program.

### **Residency Requirement**

Students transferring from other institutions must earn at least 30 hours of credit at The University of Toledo; at least 30 of these must be in the nursing major. Full-time students must take the last semester, and part-time students the last 12 hours, in residence, unless alternative arrangements have been made in advance with the Baccalaureate Program Director of the College of Nursing.

### **Credit Hours**

#### **BSN Program**

Students must complete a minimum of 124 hours of course work that includes University core requirements and all required course work in the major. A minimum of 64 hours must be taken at the 2000 to 4000 level, and a minimum of 32 hours must be taken at the 3000 to 4000 level. Students are encouraged to use Banner to review remaining requirements and meet with the nursing adviser before every registration to access progress toward completion of requirements. If a student completes basic and required courses in the major in fewer than 124 hours, the student must successfully complete elective courses to meet the total of 124 hours.

#### **RN-BSN Program**

Students must complete a minimum of 124 hours of course work that includes University core requirements and all required course work in the major. A minimum of 32 hours must be taken at the 3000 to 4000 level. Banner will indicate courses accepted for transfer credit and deficiencies to be completed before graduation. If a student completes required courses in the major in fewer than 124 hours, the student will successfully complete elective courses to meet the total of 124 hours.

### **Credit Restrictions**

Total earned hours shown on a student's transcript may not all be applicable to the minimum of 124 credits required for a degree. Students with entrance deficiencies in mathematics and required courses or choose to take developmental courses will need to complete additional hours. No more than two hours in physical education or recreation courses at the 1000 level will apply toward the degree. Students will not receive credit for repeated courses (taking the same course twice), whether taken at The University of Toledo or elsewhere. The college reserves the right to deny credit for any course (including SKLS courses) and blanket technical credit not applicable to the nursing program.

## University Core Curriculum Requirements

Nursing students are required to complete the University core curriculum requirements that comprise the University Core Curriculum. The courses include English composition, humanities/fine arts, social sciences, natural sciences and mathematics, and multicultural studies. Students are placed into chemistry and mathematics courses by ACT scores or placement tests in those subjects; consult with the Nursing Advisor for specific details.

### Orientation (NURS 1000)

All first-year BSN students must successfully pass NURS 1000. Transfer students are strongly urged to complete the course.

## University of Toledo College of Nursing ASSESSMENT TECHNOLOGIES INSTITUTE (ATI) POLICY Effective Fall 2014

Assessment Technologies Institute® (ATI) offers an assessment driven review program designed to enhance student NCLEX-RN success. UT CON integrates ATI across all semesters in the upper division program as a comprehensive assessment and review for all nursing students.

The program consists of multiple assessment and remediation activities. These include assessment indicators for academic success, critical thinking, learning styles, online skills modules, online practice testing, and online proctored testing over the major content areas in nursing. ATI tools are to be used in conjunction with CON curricular content, to assist students in preparing for NCLEX, as well as increase confidence and familiarity with nursing content.

Data from student testing and remediation will be used by the CON lead faculty and Program Assessment Committee for quality improvement and outcome evaluation.

ATI information and resources are available by visiting their website at [www.atitesting.com](http://www.atitesting.com)

### Goals for utilization:

- Tutorials:
  - To develop a solid foundation of understanding, learning, and application of content taught in each course
  - To prepare for success on Practice and Proctored ATI Assessments, faculty assessments, and the NCLEX Examination
- Non-proctored exams:
  - Student self-assessment to identify areas of weakness and **to develop a remediation plan**
  - Review of content
- Proctored Exams:
  - Gather assessment data for college wide improvement planning
  - Ensure student is on target for NCLEX preparedness and success
  - Course completion

### Procedure

- All Proctored Assessments have a benchmark of a Proficiency Level I. A student meeting the criterion for **Proficiency Level 1** is *expected to just meet NCLEX-RN® standards in this content area*. Students not meeting course benchmarks will meet with faculty and program director to develop a plan for successful completion of the assessment at the benchmark level. A grade of **NG** will be issued for no longer than 3 weeks to allow the student to attain proficiency standard.
- The Comprehensive Predictor exam will have a benchmark of a 74% Predicted Probability of Passing NCLEX for all students. If a probability score of 74% or below is obtained, the student will be required to complete the Virtual ATI (VATI) online NCLEX review program, at the students' expense. Students will receive an incomplete grade for the course until successful completion of VATI by receiving a "green light" to sit for the NCLEX. Once the student successfully completes the VATI, a course grade will be issued. Students will be held to University policy related to conversion of incomplete grades, and the incomplete will convert to a failure if the VATI is not successfully completed before the end of the next semester. Failure to successfully complete VATI will result in student meeting with the Program Director and Associate Dean for Academic Affairs to determine course of action, which will minimally include repeating the Professional Competency course.
- Online practice assessments: Students must submit the results of their Online Practice Assessments with a minimum of one hour of Remediation in the Focused Review prior to taking the ATI Proctored assessment.
- Grade Incentive: ATI will comprise a minimum of 5% - 10% of the overall class grade for courses that integrate ATI. See course syllabus and alignment chart for details.

- Remediation plan includes:
  - 1) **Focused Review**- An individualized, electronic, online review that aligns ATI resources with the topics that were missed on the assessment. Students will print off their student Transcript to verify to instructor required completion of assessment and Focused Review requirements. The student will be given a testing time and location for completing a second proctored exam, if necessary, usually after allowing some study time.
  - 2) **Short Answer Remediation**- At the end of each chapter recommended to re-visit by the Topics To Review is a set of NCLEX style Application Questions. Please complete and turn in each of those sets for each chapter.
  - 3) **Create Topics to Review** on atitesting.com. Use the list of items/topics that were missed and use the ATI review modules to find the material for each item. Write out a paragraph or complete 4x6 note cards about what was missed and what the correct information would be. Include the page numbers from the ATI book that was referenced. This material is submitted to the course instructor by the assigned due date.
  - 4) **Create Remediation Templates** for each topic descriptor on the Topics To Review page or Focused Review
  - 5) Revisit **Nurse Logic Testing** and **Remediation Lesson** and go through the **Practice Assessments** underlining and circling the critical elements of a test question.

#### Plans for Implementation:

- Proctored Assessments
  - Format: online
  - Scheduling and proctoring: Course faculty will make arrangements for proctoring services, or proctor the exams as per their preference. Students requiring accommodations will use paper/pencil tests to be completed in the testing center.
  - Schedule: to be given at the end of the course utilizing ATI content (see schedule).
- ATI products:
  - Materials will be ordered by the students before the first day of each semester.
  - Product distribution will take place once orders are placed and materials are received. Books will be shipped directly to the CON and distributed to students; online material is available to students upon payment.
- Use of reports:
  - Individualized Student focused study plan
  - Individual course evaluation
  - Assessment data for college wide quality improvement and outcomes measurement
  - Course credit
  - Course evaluation
  - Successful individual program completion

*Approved June 3, 2013 CON Faculty Assembly*

#### PROGRAM REQUIREMENTS

##### Baccalaureate Program Sample Plan:

###### *First Semester*

NURS 1000 Nursing Orientation (1)  
 ENGL 1110 English Composition I (3)  
 PSY 1010 Principles of Psychology (3)  
 EEES 2150 Biodiversity (4)  
 CHEM 1120 Chemistry for Health Sciences (4)

###### *Second Semester*

ENGL 2950 Science and Technical Report Writing (3)  
 KINE 2560 Anatomy and Physiology I (3)  
 KINE 2460 Anatomy and Physiology I Lab (1)  
 HEAL 1800 Medical Terminology (3)  
 MATH 1180 Mathematics for Liberal Arts (3)  
 Elective (3)

###### *Third Semester*

PSY 2510 Lifespan Developmental Psychology (3)  
 HEAL 4700 Nutritional Science (3)

KINE 2570 Anatomy and Physiology II (3)  
KINE 2470 Anatomy and Physiology II Lab (1)  
KINE 2590 Microbiology and Infectious Disease (3)  
MATH 2600 Introduction to Statistics (3)

*Fourth Semester*

PHIL 3370 Medical Ethics (3)  
Diversity of US Culture (3)  
Non-Western Diversity (3)  
Humanities/Fine Arts Core Course (3+3)  
Social Science Core Course (3)

*Fifth Semester*

NURS 3010 Nursing Agency 1 (3)  
NURS 3110 Nursing Agency 2 (3)  
NURS 3210 Nursing Agency 3 (3)  
NURS 3170 Concepts in Pathophysiology (3)  
NURS 4950 Nursing Research (3)

*Sixth Semester*

NURS 3120 Adult Health Nursing (7)  
NURS 3630 Mental Health Nursing (5)  
NURS 3180 Concepts in Pharmacology (3)

*Seventh Semester*

NURS 4030 Adult Health Nursing 2 (7)  
NURS 3620 Women's Health Nursing (5)  
NURS 4020 Leadership & Management in nursing (3)

*Eighth Semester*

NURS 3640 Parent-Child Nursing (5)  
 NURS 4010 Community Health Nursing (5)  
 NURS 3130 Gerontology (3)  
 NURS 4250 Nursing Competency Prep (2)

**RN-BSN Program**

NURS 4230 Applied Health Assessment (3)  
 NURS 4220 Applied Nursing Research (3)  
 NURS 4210 Applied Pathophysiology and Pharmacology (4)  
 NURS 4180 Theoretical and Professional Foundations of Nursing (4)  
 NURS 4190 Interpersonal Strategies in Care of Older Adults (6)  
 NURS 4120 Nursing Leadership and Management (5)  
 NURS 4200 Population Focused Care (5)

**Electives**

The College of Nursing offers electives for students in the major based on faculty and clinical availability.

NURS 3060 Holistic Approach to Nursing Intervention (3)  
 NURS 3070 Palliative Care: Nursing of the Terminally Ill (2)  
 NURS 4000 Transcultural Nursing (3)  
 NURS 4040 Experiential Education in Baccalaureate Nursing  
 NURS 4050 Oncology Nursing (3)  
 NURS 4080 Perioperative Nursing Care (4)  
 NURS 4170 Healthcare Aspects of Human Sexuality (3)  
 NURS 4250 Professional Nursing Competency (2)  
 NURS 4280 Theories of Addictive Behavior (3)  
 NURS 4600 Critical Care Nursing (4)  
 NURS 4720 Perinatal Nursing (4)

**Please note: Effective Fall 2014 proposed curriculum for the BSN Upper Division will change as described below.** (Students matriculating into the Upper Division academic year Fall 2014 will follow the new curriculum).

*Fifth Semester*

Nursing to Promote Wellness across the Lifespan (5)  
 Fundamentals of Nursing and Assessment across the Lifespan (5)  
 Nursing Research 1 (2)  
 Pathopharmacology 1 (3)

*Sixth Semester*

Advanced Fundamentals (3)  
 Nursing Care of Persons with Health Challenges (4)  
 Family Health (4)  
 Nursing Research 2 (1)  
 Pathopharmacology 2 (3)

*Seventh Semester*

Nursing Care of Persons in Crisis 1 (4)  
 Nursing Care of Persons in Crisis 2 (8)  
 Professional Nursing Development (3)

*Eighth Semester*

Population Health (4)  
 Precepted Clinical Practicum (5)  
 Nursing Care of Persons and Families with Complex Care Needs (3)  
 Professional Nursing Competency (3)

## COLLEGE OF NURSING FACULTY

Kathleen Ahonen MSN RN, WHNP, Assistant Professor  
 Susan Batten PhD RN, Associate Professor  
 Carol Bryan MSN RN, Instructor  
 Huey-Shys Chen, PhD, RN, MCHES, FAAN  
 Kimberly Drummond MSN RN, Instructor  
 Joanne Ehrmin, PhD, RN, CNS, Professor  
 Timothy M. Gaspar, PhD, RN, Dean and Professor  
 Phyllis Gaspar, PhD, MSN, RN, Assistant Professor  
 Cheryl Gies DNP, MSN, RN, CNP, Assistant Professor  
 Elizabeth Grothaus MSN, RN, CNS, Instructor  
 Kay Grothaus PhD, APRN BC, Associate Professor, Associate Dean for Academic Affairs  
 Cindy Herrera, APRN-BC, PPCNP, MSN, Instructor  
 Karen Hoblet PhD(c), MSN, CNL, Assistant Professor  
 Patricia Hoover, MSN, RN, Instructor, BSN Program Advisor  
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 Deloris Laskia MSN, RN, ANP-BC, CDE, Assistant Professor  
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 Kelly Lewandowski PhD(c), MSN RN, Instructor  
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 Eliza McCartney MS, CPNP, CNS, Assistant Professor  
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 Linda Pierce PhD, RN, CNS CRRN, FAHA, FAAN, Professor  
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 Susan Pocotte, PhD, Associate Professor  
 Colleen Quinlan, PhD, MS, WHCNP, Assistant Professor  
 Jane Ransom PhD RN, CNS, Associate Professor  
 Kristina Reuille, PhD, RN, Assistant Professor  
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 Diane Salvador PhD, RN, NEA-BC, Associate Professor, Baccalaureate Program Director and Department Chair  
 Angela Scardina, MSN, RN, CNP, Instructor  
 Cheryl Schriener, PhD, RN, BC, Associate Professor  
 Martha Sexton PhD(c), RN, Inter-professional Simulation & LRC Director  
 Katherine Sink PhD, CNS, Associate Professor  
 Susan Sochacki PhD, RN, Assistant Professor  
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