

COLLEGE OF ADULT AND LIFELONG LEARNING

2015-2016 Undergraduate Catalog

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Mission Statement: The College of Adult and Lifelong Learning (CALL) provides access, career and life coaching, degree completion and academic support to new, continuing and reentering adult learners in a respectful and nurturing environment. CALL helps students transition to college life and establish a foundation for educational attainment, career success and lifelong learning.

Population Served:

The College of Adult and Lifelong Learning serves new, continuing, returning, exploring and prospective students who meet any **one** of the following criteria:

- Age 24 or above
- Are financially independent of parents
- Veteran or active military status
- Delayed the start of college or have earned some college credit
- Individuals with diverse interests and career goals that are not being met by existing UT degree programs
- Individuals who are working, have busy lifestyles or are place bound and desire a non-traditional approach to completing a college degree

Department of Adult Learner Services

The Department of Adult Learner Services provides services and support in a respectful and nurturing environment, offering extended evening hours to better accommodate busy schedules. Our staff is committed to assisting students in the transition to college life and serving as advocates during their college journey while establishing a foundation for successful learning and career development. Our Student Success Coaches and Academic Advisers provide the following services:

- Supportive and caring staff to help navigate campus resources and services
 - Blackboard
 - Enrollment assistance
 - Library support
 - MyUT portal
- Pre-admissions/pre-advising assistance
 - Guidance through University processes and procedures
 - Concerns with balancing college and life responsibilities
 - Study Skills and time management
 - Support and encouragement
- Career and Life Planning Assistance
 - Major/career guidance
- Networking with other adult students
 - Non-traditional Student Organization (NTSO)
- Campus and community resources and referrals

Academic Advisers in the department also work with first-time, transfer and readmitting undecided adults who may be academically at risk due to previous academic experiences, or need a higher grade-point average to declare the major of their choice.

Program 60

Program 60 provides educational experiences at reduced rates to individuals 60 years of age or older who have resided in Ohio for at least the last 12 consecutive months. Enrollment is limited to space availability which is determined on the last day of the regular registration period. Students must meet all course prerequisites to enroll.

The University of Toledo waives tuition fees for older adults enrolled in Program 60 who wish to audit college courses. Program 60 participants shall not receive college credit through enrollment of the program. Students must apply for admission and register for audit courses through the College of Adult and Lifelong Learning. All Program 60 participants are responsible for any additional fees such as the cost of textbooks, general fees, lab fees, technology fees, faculty fees, special service fees, distance learning course fees, library, parking and other fees.

Program 60 students are not eligible to enroll in an independent study course, studio art courses, private music lessons or other similar courses where a course or section number is required to be created.

The University of Toledo is governed by the Ohio Revised Code in administering this program. Ohio Revised Code may be viewed at <http://codes.ohio.gov/orc/3345.27>.

Individuals 60 years of age or older who wish to earn a college degree or credit for UT courses must apply for admission and pay current tuition and fees as a general UT student.

Military and Veteran Services

The Military Service Center (MSC) assists former and active duty military students and their spouses and dependents with accessing military benefits. The MSC helps students with the application and certification process so they may receive their educational benefits toward tuition and fees. The Military Service Center also assists students with obtaining military transcripts and posting credit, student support services and community resource referrals.

The University of Toledo is compliant with legislative requirements of [House Bill 488](#) through the Ohio Revised Code and adheres to UT policy# 3364-71-18, veteran and service members' support and assistance policy.

Prior Learning Assessment (PLA) Program

Prior Learning Assessment is based on the concept that college-level learning can be achieved outside of the classroom. Prior learning credit will be coordinated through the University's prior learning assessment (PLA) program which will adhere and maintain best practices in assessing prior learning as recommended by the Higher Learning Commission (HLC) and the Council for Adult and Experiential Learning (CAEL) and the Ohio Board of Regents.

Prior Learning Assessment Methods

Credit may be obtained by demonstrating learning through the following assessment methods or through a directive from the Ohio Board of Regents:

- **Standardized Testing**—A student may demonstrate college-level learning through nationally recognized examinations if s/he has not already earned credit in the area in which credit is sought and/or the student is not already enrolled in a course in that area. This includes but is not limited to: College Level Examination Program (CLEP), DANTES Subject Standardized Tests (DSST); Advanced Placement (AP) and International Baccalaureate (IB). Minimum scores required to earn credit.
- **Non-Sponsored Collegiate Learning**—A student may demonstrate college-level learning in alternative learning experiences which equates to college credit. The University accepts credit evaluated by the American Council on Education (ACE) provided on an ACE official transcript, or a Joint Service Transcript for military training and coursework.

- **Credit by examination**—A student may demonstrate college-level learning through course-specific examinations created and evaluated by faculty assessors from the department in which the course is offered.
- **Experiential Learning Portfolio**—A student may demonstrate college-level learning by submitting a collection of evidence that documents the match between his or her experiential learning and learning outcomes of a specific course offered at The University of Toledo. Portfolios are evaluated by faculty assessors from the department in which the course is offered.

The University follows the directives on the transfer and articulation of Tech Prep credit as directed by the Ohio Board of Regents.

The undergraduate academic policy on Credit for Prior Learning, policy number 3364-71-17 can be found at <http://www.utoledo.edu/policies/academic/index.html>.

The University Credit Assessment Center (UCAC) facilitates the process of earning PLA credit for students throughout the University. A Prior Learning Specialist assists students in determining the area(s) in which PLA is likely to be applicable. Guidance with the required paperwork and any necessary referrals will also be coordinated by this office.

Division of Off-Campus and Extended Programs

The mission of the Division of Off-Campus and Extended Programs is to provide quality education and academic services to employer, employees and other off-site entities, wherever they are needed. The division provides convenient, affordable education at the workplace, using UT's comprehensive array of options of credit courses, programs, schedules, locations and means of delivery. The major purpose of this division is to link the educational needs of organizations with the appropriate educational programs and highly qualified faculty in all UT Colleges.

College of Adult and Lifelong Learning Degree (CALL) Programs

Admission to the CALL Degree Programs

General Studies (associate's degree) and Liberal Studies (bachelor's degree) accept students without college credit, but require a High School Diploma or GED and a minimum High School GPA of 2.0 (if applicable). For students who have earned college credit, a minimum GPA of 2.0 is required for admission.

Transferring into CALL's Degree Programs

Students wishing to transfer into CALL's Degree Programs must meet the minimum entrance requirements of The University of Toledo. Students wishing to transfer into any CALL baccalaureate program must have a minimum cumulative 2.0 higher education GPA (i.e. combined GPA for all coursework taken at post-secondary institutions) and a minimum 2.0 UT GPA, if applicable. The Individualized Program (IDVP) requires completion of 20 semester-hours of college credit and a cumulative 2.0 GPA to transfer. Professional Studies (PRST) requires transfer students to have an earned associate degree or completion of 60 semester-hours of college credit and a cumulative 2.0 GPA.

Students who do not meet this GPA requirement can be admitted to the College's Department of Adult Learner Services and work towards meeting the admission requirements for the degree programs. Courses from an approved institution may be used, as applicable, toward a student's program of study. However, the maximum number of effective transferable credits is 90 semester-hours for Professional Studies and 94 hours for Liberal Studies and the Individualized Program, with a limit of 85 hours at the 1000 or 2000 level. The General Section of this catalog has information on admission and transfer.

A graduate of an accredited institution of higher education may apply to CALL for a second bachelor's degree. An acceptable program of study in this case entails a minimum of 30 semester hours of additional work. Any student who has earned a bachelor's degree from CALL in an Individualized Program may not earn a second degree in another Individualized Program.

Pass/No Credit Grading

The option of a Pass/No Credit grade is not available to a CALL bachelor's degree student unless this is the only grading option for the course. However, a grade of Pass obtained while a student was enrolled in another college may be transferred to CALL provided it is applicable to the student's new program.

Honors in CALL

The University of Toledo offers all students of exceptional academic ability the opportunity to enter a special program of academic rigor and challenge. For further details on the Honors Program, students should contact their adviser(s). Students who have demonstrated exceptional promise may be invited to participate in CALL Honors. These students' programs will be developed in close conjunction with the college honors adviser. The minimum requirements for consideration for the CALL Honors Program are 20 hours of completed course work and at least a 3.3 cumulative GPA.

Field Experiences and Internships

CALL Degree Program students have the opportunity to earn credit hours toward their degree while completing a practical experience outside the classroom. A field experience is a project-based experience, while an internship is meant to be an exposure to a new career field. A maximum of eight credits can be earned in any combination of a field experience and/or internship. *This option is only available to Junior and Senior students and requires a UT GPA of 2.5.*

Note: All new CALL students who have not already completed a comparable University of Toledo orientation course are required to take AL 2020.

Undergraduate Programs of Study - Baccalaureate Programs

Individualized Program – Interdisciplinary Studies (B.A. or B.S.)

Liberal Studies (B.A.)

Professional Studies (B.A.)

Associate of Arts in General Studies (A.A.)

Individualized Programs – Interdisciplinary Studies (IDVP)

An individualized program of study is based on a student's unique interests and goals, which would not be addressed by a traditional program of study. The degree awarded is the Bachelor of Arts or the Bachelor of Science, depending upon focus of the program. The designated major is Individualized Program: Interdisciplinary Studies.

Students considering an individualized program of study will receive assistance from an academic adviser in preparing an individualized program. Important considerations in the formulation of a program are as follows:

- The program must be interdisciplinary or intercollegiate in nature (broad in scope, incorporating course work from more than one discipline).
- The program must not duplicate an existing program of study in another college of the university.
- The student's objectives must be clearly stated and appropriate courses identified for achieving these objectives.

A CALL student will receive guidance in designing his/her individualized program, often through multiple advising sessions. The program is reviewed by the Individualized Degree Program Review Committee. Once the program meets all CALL Degree Program requirements and is accepted, the program of study must be followed. **Prior written approval is necessary to make any course substitutions.** If a program is denied, a student may appeal the decision. Advisers work with students to prevent this from happening.

The individualized program of study is particularly useful for students with associate's degrees and those with a variety of credits – serving as a degree completion option. Students enjoy the benefits of flexibility, individual attention to their needs, personalized advising, access to all of UT's academic resources and the ability to use UT classes to best reflect their academic and career goals and needs.

Students may take no more than 30 semester hours of course work from the College of Business and Innovation, including no more than three courses in any one department, with the exception that up to eight courses are permitted from the Business Administration (BUAD) department.

Individualized Degree Program Requirements and Options-

The University Undergraduate Core Curriculum requirements, detailed in the General Section of The University of Toledo Undergraduate Catalog, must be fulfilled by all baccalaureate degree students. In fulfilling The University of Toledo Core Curriculum, CALL Individualized baccalaureate degree students must meet the following specific requirements:

- One English Literature or Writing Across Curriculum (WAC) elective
- One Philosophy elective
- One American Government or one American History or Economics elective
- BUAD 1020 or CMPT 1100 or Computer Proficiency
- One elective from Anthropology, Geography, Psychology or Sociology
- One Speech Communication elective
- AL 4950 – Senior Capstone

Thirty-nine semester hours must be completed in upper division courses (numbered 3000 or 4000). Students must complete a minimum of 30 semester hours of credit as a CALL Degree Program student (per Academic Policy 3364-71-10 of The University of Toledo). The minimum number of approved credit hours required for completion of an Individualized Program from the College of Adult and Lifelong Learning is 124 semester hours and may be more, depending upon the agreed program content.

Academic advisers work with students to design a program of study that matches student interests, background and skills with UT curriculum to create a unique area of emphasis and fulfill the remaining graduation requirements.

Graduates of the Individualized Program find jobs in the specific fields to which their studies are geared. They have the ability to succeed in the arts, in government agencies and in business organizations. Also, many students choose to continue their education in graduate and professional programs.

Liberal Studies (LS)

Adult students, 24 years of age or older, may earn the Bachelor of Arts degree by completing a broad, liberal arts-based curriculum. Courses in this program are scheduled to facilitate attendance by those having other full-time responsibilities. Students benefit from the wide scope of seminar-formatted classes that are student driven, focus on specific topics and explore events and attitudes through critical thinking and interaction with other adult students. Students less than 25 years of age at the time of admission may be accepted at the discretion of the Assistant Dean of CALL.

Students begin by enrolling in the Liberal Studies Introductory Research Seminar (ALS 2500). In conjunction with individual advising, students are introduced to liberal studies by emphasizing processes that build effective critical thinking and writing as foundations. Students progress to topical seminars that utilize the foundational skills developed earlier in the program. Students choose a concentration related to an area that meets their professional or personal goals. Students take an active role in determining the direction and content of their learning. This program can also serve as a degree completion option for those with existing college credit.

Graduates find their broad education valuable in finding employment opportunities in all business, industry and service sectors. Many choose to pursue advanced degrees in law, health and other areas of special interest.

Online Option

The LS program seminars can also be completed entirely online. Minimum computer skills are advised for online courses, such as Internet navigation, Blackboard 9.1, email and basic knowledge of Microsoft Office.

CLEP Scores for the Liberal Studies Program

Students may have the potential to take the CLEP (College Level Examination Program). These examinations are given to establish competency in the general education discipline areas of mathematics, humanities, social sciences and natural sciences. These four discipline areas are required for graduation. The required general education credit hours and the regulations for the CLEP exams for this program are as follows:

1. Students earning a CLEP exam score of below 50 or those choosing not to take the CLEP exam must earn a minimum of three semester hours of credit in a math general education course. A minimum of nine semester hours each of credit in general education courses in the areas of the humanities, social science and natural science are required. Independent studies may not be substituted for any general education course.
2. Students who take any courses in these four discipline areas after entry into the ALS program forfeit their right to apply CLEP credit in that discipline toward their LS degree. In addition, passing scores on the general education courses are required as prerequisites to enroll in the LS topical seminars. Therefore, students are encouraged to take the CLEP exams early in their academic endeavors.
3. Students who have taken course work in any of these discipline areas prior to entry into the ALS program and subsequently earn CLEP credit cannot have credit for both count toward meeting general education requirements.
4. Students earning a CLEP exam score of 50 will have 10 semester hours of credit posted to their transcripts.
5. Students earning a CLEP exam score of 45 to 49 may retake the exam after a period of six months.

Liberal Studies Program Requirements

Topical Seminars

These seminars are upper-division courses in the social sciences (ALS 3040), humanities (ALS 3050) and natural sciences (ALS 3060) that change each semester. Each student will complete one seminar from each of the three areas. Three additional ALS seminars may be taken from any of the three areas. Students may then choose to complete an additional three ALS seminars, or select twelve hours of course work (4 classes) that is related to the students' academic interests at the 3000-4000 level that supports their academic interests. **No more than 10 ALS seminars will be counted toward fulfillment of graduation requirements.** The final requirement of the Liberal Studies program is completion of the AL 4950 Senior Capstone class. Students are responsible for fulfilling the program's prerequisites and should seek an academic adviser's guidance before enrolling in courses. Students who enroll in a topical seminar without the required prerequisites may be administratively dropped from the course. Students must complete a minimum of 30 semester hours of credit as a CALL Degree Program student (per Academic Policy 3364-71-10 of The University of Toledo).

Prerequisites for the Topical Seminars

1. Completion of both a freshman orientation course (if applicable) and the ALS 2500 Introductory Research Seminar.
2. Earned credits in College Composition I and II by taking and passing the courses or earning credit through PLA.
3. Completion of a minimum of nine credit hours in the discipline area of the topical seminar or passing the CLEP examination in the discipline of the seminar with a 50 or above score.

Electives

Students are to establish an emphasis area that ties together their educational interests and/or career aspirations. The objective of these courses should be academic investigation and should focus on sound educational goals. Students should seek the advice of an academic adviser in drafting their elective course components.

Area of Concentration

Students are required to complete a minimum of three classes (nine hours) of upper-division courses (3000/4000 level) that are associated with an area of academic investigation or a knowledge base that is related in theoretical content to support the Senior Thesis.

Senior Capstone

The senior capstone (AL 4950) is the final requirement of the ALS program. It is a four-credit-hour project undertaken with a faculty member as the capstone adviser. Students should seek the advice of an academic adviser and must turn in the appropriate paperwork before enrolling in this final requirement. Students are expected to integrate their respective thesis themes with their Concentration courses.

LS Honors

The LS Honors program provides a valuable foundation of writing and research for students who want to be admitted into advanced graduate or professional programs or for those wanting a stimulating learning experience. Any student qualifying for ALS Honors needs to complete 36 Honors hours with a final 3.3 GPA or better to graduate with College Honors.

Liberal Studies Required Courses

UT Core

Orientation	1 hr.
One Math course or CLEP Test	3 hrs.
English Comp I	3 hrs.
English Comp II	3 hrs.

CALL College Core

ALS 2500 – Introduction to Research	2 hrs.
Humanities General Ed or CLEP	9-10 hrs.
Social Sciences General Ed or CLEP	9-10 hrs.
Natural Sciences General Ed or CLEP	9-10 hrs.
BUAD 1020 or CMPT 1100 or Computer Proficiency	3 hrs.

Liberal Studies Core

1 Class in each seminar area: ALS 3040, 3050, 3060	12 hrs.
3 Classes from any seminar area	12 hrs.
3 Additional ALS seminars or 4 classes at the 3000-4000 level	12 hrs.
3 Concentration* (3000-4000 level)	9 hrs.
Senior Thesis*	4 hrs.

Electives

20-33 hrs.

Courses electives are selected in consultation with adviser. Many of these may be fulfilled by transfer credit if applicable.

Professional Studies (PRST)

This degree completion program combines minors in high demand areas from the College of Business and Innovation with customized programming from the College of Adult and Lifelong Learning designed to develop professional effectiveness in the areas of information literacy, interpersonal communication and organizational culture. Students will earn a minor in one of three areas: Electronic Commerce and Information Technology, Professional Sales or Entrepreneurship and Family and Small Business with the Bachelor of Arts in Professional Studies. Additional options are currently being developed and information will be posted at www.utoledo.edu/CALL when it is available.

Required Curriculum In addition to the classes listed below, UT Core Competencies must be met in transfer or at UT prior to graduation (see General Education section). Thirty semester-hours of classes at the 3000-4000 level and 120 applicable semester-hours are required for graduation. Students must complete a minimum of 30 semester hours of credit as a CALL Degree Program student (per Academic Policy 3364-71-10 of The University of Toledo). All students must complete:

B.A. Professional Studies with Electronic Commerce Minor (All classes 3hrs, except where noted)

Major Requirements (32 sem. hrs.):

AL 3000	Introduction to Professional Studies
BUAD 2000	Career Development (1)
BUAD 3010	Principles of Marketing
COMM 3880	Professional Business Communication
AL 4950	Senior Capstone (4)

Choose six Major Electives from:

*AL	4940	Field Experience/Internship
*BLAW	3550	Legal & Safety Compliance Issues in Human Resource Management
*BLAW	4570	Legal & Ethical Aspects of Managing Innovation & Technology
BMGT	2700	Managing Diversity in the Workplace
BMGT	2720	Diversity Training & Bias-Free Work Practices
BMGT	2750	Cultural Communication in the Workplace
*BUAD	3030	Managerial & Behavioral Processes in Organizations

*BUAD	3470	Legal & Ethical Environment of Business
COMM	2840	Interpersonal Communication **Formerly COMM 3840
COMM	3340	Visual Communication I **Formerly COMM 2630
COMM	3820	Persuasion Theory
COMM	4830	Gender, Culture & Communication
*ECON	3030	Consumer Economics
*ECON	3050	Economics of Gender
GEPL	3050	Geography of US & Canada
*HURM	3220	Human Resource Management
*IBUS	3150	Understanding Cultural Differences for Business
MGMT	3630	Conflict Mgt: Mediations and Negotiations **was HURM 3630
MKTG	3170	Marketing for Non-Profit Organizations
PHIL	3120	Business Ethics
*PSC	3420	Principles of Public Administration
*PSC	4410	Management of Non-profit Organizations
RCRT	4000	Community Event Planning
SOC	3800	Social Psychology
WGST	2010	Introduction to Gender Studies: Gender, Sex & Difference

Any EBUS, EFSB or PSLS class not used for another requirement in Professional Studies may be counted toward Major electives.

Minor Requirements w/required pre-requisites (24 sem. hrs.):

BUAD 1020	Microcomputer Applications
ECON 1150	Principles of Macroeconomics
ECON 1200	Principles of Microeconomics
EBUS 3090	E-Commerce & the Networked Economy
INFS 3250	Software Applications in Business

Choose three classes from:

INFS 3370	Business Data Communication
INFS 3770	Small Business Data Systems
BUAD 3050	Information Technology Management
MKTG 3260	Global Framework for E-Commerce
EBUS 3180	Web Design for Business
MKTG 3280	Internet Marketing

Free Electives *if needed* (3-6 sem. hrs.) Up to Two classes chosen by student.

Professional Studies w/Entrepreneurship, Family and Small Business Minor

Major Requirements (38 sem. hrs.):

AL 3000	Introduction to Professional Studies
BUAD 1020	Microcomputer Applications (or CMPT 1100)
BUAD 2000	Career Development (1)
BUAD 3030	Managerial & Behavioral Processes
COMM 3880	Professional Business Communication
PHIL 3120	Business Ethics
AL 4950	Senior Capstone (4)

Choose Six Major Electives from: **Same list as EBUS minor**

Minor Requirement w/required pre-requisites (18 sem. hrs.):

BUAD 2040	Financial Accounting Information (or ACTG 1040)
EFSB 3500	Introduction to Entrepreneurship
EFSB 3480	Entrepreneurial Finance
EFSB 4590	Entrepreneurial and Small Business Management
EFSB 4010	Growing Family & Entrepreneurial Business

One Class from:

EFSB 4690	Technology Commercialization
BUAD 3010	Principles of Marketing

Free Electives *if needed* (3-6 sem. hrs.) Up to two classes chosen by student.

Professional Studies w/Professional Sales Minor

Major Requirements (32 sem. hrs.)

AL 3000	Introduction to Professional Studies
BUAD 1020	Microcomputer Applications (or CMPT 1100)
BUAD 2000	Career Development (1)
COMM 3880	Professional Business Communication
AL 4950	Senior Capstone (4)

Choose Six Major Electives from: **Same list as EBUS minor**

Minor Requirement w/required pre-requisites (21 sem. hrs.):

ECON 1150	Principles of Macroeconomics
ECON 1200	Principles of Microeconomics
BUAD 3010	Principles of Marketing
PSLS 3440	Professional Sales
PSLS 3450	Account & Territory Management
PSLS 4740	Advanced Sales

Choose one class from:

PSLS 3080	Purchasing and Relationship Management
PSLS 4710	Salesforce Leadership

Free Electives *if needed* (3-7 sem. hrs.) Up to two classes chosen by student.

Associate of Arts in General Studies (A.A. GENS)

The Associate of Arts degree requires completion of thirty-six (36) semester-hours of credit that is aligned with the Ohio Transfer Module. These classes are mandated by the State of Ohio and can be transferred to any public institution within the state. They include the commonly required subjects of Mathematics, English Composition, Humanities, Social Sciences, Natural Science and Multicultural Studies.

An additional twenty-four (24) semester hours must be completed in 1000-2000 level classes chosen by the student to support transfer to a Baccalaureate degree program, or fulfill personal interests. Students may elect to enroll for entry-level classes in the major of choice and fulfill program pre-requisites through the completion of these hours.

A minimum cumulative grade-point average of 2.0 (on a 4.0 scale) is required for admission to the Associate of Arts program. Students entering the program directly from High School must also have a minimum score of 15 on the ACT. The University of Toledo requirements for the TOEFL must also be fulfilled for admission of International students. For additional information, see:

<http://www.utoledo.edu/admission>. Students must complete a minimum of 15 semester hours of credit as a CALL Degree Program Associate degree student (per Academic Policy 3364-71-10 of The University of Toledo).

Many popular majors like Criminal Justice, Communication, and Psychology have a series of classes at the 1000-2000 level that must be completed by all majors and these classes align perfectly with the General Studies curriculum.

Students will also have the benefit of completing an intermediate credential en route to the Bachelor's degree, which may aid in persistence and retention to graduation at a higher level. At a minimum, students will have completed a suite of transferable classes that may apply to nearly all baccalaureate degrees.

A variety of information about the programs and services available to students enrolling in the Associate of Arts in General Studies is available at <http://www.utoledo.edu/CALL>.

Associate of Arts - General Studies Requirements

Choose one:

(3) ENGL 1110

Choose one:

(3) ENGL 1130

(3) ENGL 1140

(3) ENGL 1150

(3) ENGL 2950

(3) ENGL 2960

(3) MATH 1200 or Higher

Choose two:

(3) ARTH 1500

(3) ARTH 2000

(3) ARTH2001

(3) ENGL2710

(3) ENGL2720

(3) FILM1310

(3) HIST1010

(3) HIST1020

(3) HIST1050

(3) HIST1060

(3) HIST1070

(3) HIST1080

(3) HIST1090

(3) HIST1100

(3) HIST1110

(3) HIST1120

(3) HIST2010

(3) HIST2020

(3) HIST2040

(3) HIST2050

(3) HIST2060

(3) HON2010

(3) HON2020

(3) HON2030

(3) MUS2210

(3) MUS2220/AFST2220

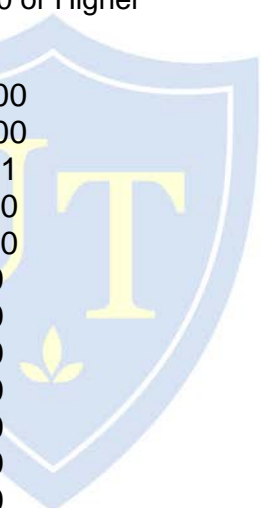
(3) MUS2420

(3) PHIL1020

(3) PHIL1010

(3) PHIL2400

(3) PHIL2200



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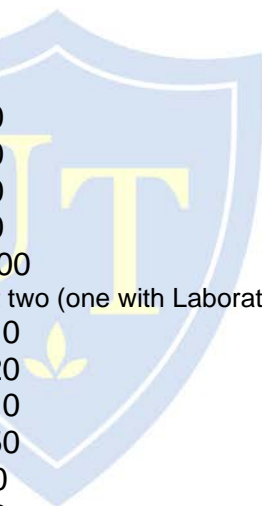
- (3) REEI220
- (3) REL2000
- (3) REL2310
- (3) REL2300
- (3) REL2330
- (3) THR1100

Choose two:

- (3) ANTH1020
- (3) ANTH2020
- (3) ANTH2750
- (3) ANTH2800
- (3) ANTH2900
- (3) ECON1010
- (3) ECON1150
- 3) ECON1200
- (3) GEPL1010
- (3) GEPL1100
- (3) LST2640/SOC2640/WGST2640
- (3) LST2800
- (3) PSC1200
- (3) PSY1010
- (3) SOCI010
- (3) SOC1750
- (3) SOC2100
- (3) SOC2500
- (3) SOC2900
- (3) WGST2400

Choose at least two (one with Laboratory):

- (3) ASTR1010
- (3) ASTR2020
- (3) ASTR2010
- (1) ASTR2050
- (3) BIOL1120
- (3) BIOL1140
- (4) BIOL2150
- (4) BIOL2170
- (1) BIOL2160
- (1) BIOL2180
- (3) CHEM1100
- (4) CHEM1120
- (1) CHEM1150
- (4) CHEM1230
- (4) CHEM1240
- (1) CHEM1260
- (1) CHEM1270
- (1) CHEM1280
- (1) CHEM1290
- (3) EEES1010
- (1) EEES1020
- (3) EEES1130
- (4) EEES2150
- (3) KINE2560



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- (3) NASC1100
- (1) NASC1110
- (3) PHYS1310
- (3) PHYS1330
- (4) PHYS1750
- (4) PHYS2010
- (4) PHYS2020
- (5) PHYS2130
- (5) PHYS2140
- (5) PHYS2070
- (5) PHYS2080

Choose two (one US and one Non-Western):

- (3) ANTH 2800
- (3) ANTH 2900
- (3) SOC 2640
- (3) HIST 1090
- (3) HIST 1100
- (3) HON 2020
- (3) HON 2030
- (3) MUS 2220
- (3) MUS 2420
- (3) REL 1220

An additional twenty-four (24) semester hours must be completed in 1000-2000 level classes chosen by the student to support transfer to a Baccalaureate degree program, or fulfill personal interests. Students may elect to enroll for entry-level classes in the major of choice and fulfill program pre-requisites through the completion of these hours.