

COLLEGE OF NURSING

2016 – 2017 UNDERGRADUTE NURSING PROGRAM

Health Science Campus
Collier Building
Mail Stop 1026
The University of Toledo
3000 Arlington Avenue
Toledo, Ohio 43614

ADMINISTRATION and PROFESSIONAL STAFF

Thomas Avery, M.Ed., Nursing Advisor
Michele Gallagher MSN, RN, BC, Nursing Advisor RN-BSN Program
Lindsay Gregory, BA, Communications and Recruitment Specialist
Patricia Hoover MSN, RN, Nursing Advisor
Kathleen Mitchell, MSN, RN, Assistant Dean for Student Services
Kelly A. Phillips, PhD, MSN, RN, CNS, CNL, Interim Dean
Martha Sexton, PhD, RN, CNS, Interim Department Chair
Heidi Shank, MSN, RN, DNP(C), BSN & RN/BSN Program Director
Brandy Szmania, MBA, Nursing Advisor

ACCREDITATION

The Baccalaureate Degree in Nursing; the Master's Degree in Nursing; the Doctor of Nursing Practice Program; and the Post Graduate APRN Certificate Program at The University of Toledo College of Nursing is accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036, 202-887-6791.

APPROVAL

The Bachelor of Science in Nursing Program is provisionally approved by the Ohio Board of Nursing.

DEGREES OFFERED

The College of Nursing prepares students for a variety of careers in the healthcare environment. Professional practice settings include hospitals, long-term care, home health, school nursing, community centers as well as opportunities in teaching, management, and service settings.

State Boards of Nursing set standards for licensure. It's highly recommended that students who seek admission to the BSN program at the University of Toledo, College of Nursing contact their home state's Board of Nursing to verify that the desired program and its graduates will meet the eligibility criteria for approval of those credentials. The website of the National Council of State Boards of Nursing has contact information on Boards of Nursing in each state.

Baccalaureate of Science in Nursing

Students pursuing a BSN degree that leads to nursing licensure complete two years of course work in the pre-professional division of the College of Nursing. Following completion of prerequisite courses, the student applies for admission to the upper division. Students take nursing courses on the Health Science Campus. 124 semester credits are required for graduation.

Registered Nurse - Baccalaureate of Science in Nursing

Nurses who have earned an associate or diploma degree in nursing and have an active unrestricted, unencumbered RN license are eligible to apply. Students who complete university required courses and prerequisites for the major, then apply for admission to the upper division. Completion of 124 semester credits is required for graduation. Required nursing courses are online so computer and internet access, and computer literacy are essential.

ADMISSION POLICIES

Acceptance into upper division nursing programs is a separate competitive process. Qualifications for upper division admission include satisfactory completion of prerequisite courses and all other requirements stated in this catalog. The requirements apply equally to full-time, part-time and transfer students.

Pre-nursing

Admission to the College of Nursing as a pre-licensure student requires a high school GPA of 2.75 or higher on a 4.0 scale and an ACT of 19 or higher or SAT of 910 or higher. Students enroll in pre-nursing courses based on placement test outcomes. Admission as a pre-nursing student does not guarantee acceptance into BSN or RN-BSN program.

Baccalaureate Program

Admission to the upper division professional nursing program is competitive based on a minimum cumulative GPA of 3.0 on a 4.0 scale and completion of all prerequisite courses with a grade of "C" or higher. Academic progression may be considered. Because the number of seats available for starting upper division study each semester is limited; students are encouraged to maintain a cumulative GPA above 3.0.

Nursing advisors will assist students to determine semester for application to the major. Prerequisite courses must be completed prior to beginning nursing major. *Application deadlines are subject to change; please check with nursing advisors.*

Application to the major will include the higher education cumulative GPA without benefit of grade deletion. This means that a GPA will include the first grade earned for the course as well as the grade earned for a repeated course. Grades from all college courses determine GPA.

RN-BSN Program

Registered nurses who graduated from an accredited associate or diploma nursing program who have an active, unrestricted, unencumbered professional licensure to practice nursing may enroll in the College of Nursing to earn a baccalaureate degree. RN graduates from diploma or non-accredited nursing programs are required to submit a portfolio for application to the nursing major. Students complete university core courses and nursing prerequisites, and then apply for admission to the upper division program. A minimum cumulative GPA of 2.5 on a 4.0 scale and grades of "C" or higher in all course work is required. Transfer credit evaluation determines the number of credits needed to meet the graduation requirement. A minimum of 32 hours must be taken at the 3000 to 4000 levels. A minimum of 30 hours must be taken in the major.

Nursing advisors will assist students to determine semester for application to the major. Applications are not processed if missing transcripts documenting completion of prerequisite courses are missing. *Application deadlines are subject to change; please check with nursing advisors.*

Transfer Students

Credit earned at other institutions may apply toward a degree in the College of Nursing. To be eligible for transfer, pre-licensure students need to have earned a minimum cumulative GPA of 2.75 on a 4.0 scale. To be eligible for transfer, nurses with an active unrestricted, unencumbered RN license need to have earned a minimum cumulative GPA or 2.5 on a 4.0 scale. Achieving the minimum GPA does not guarantee placement into nursing courses.

Students with transfer credit are expected to fulfill all University and College of Nursing requirements for a degree as specified in the catalog for the year in which they are admitted to the University. Not all credit that transfers to The University of Toledo will apply toward a degree in the College of Nursing.

Transferability of previously completed nursing courses is determined by the College of Nursing after the student submits official transcripts from all colleges and universities attended. In most cases, the student is expected to provide the Baccalaureate Program Director with syllabi, course packs or workbooks for assessment of congruence with College of Nursing courses. Evaluation must be completed before matriculation into the major and is applicable only for the semester offered admission.

Students who transfer from other institutions must take at least 30 semester hours at The University of Toledo; transfer into the College of Nursing may require more than 30 semester hours of work in the major, regardless of the number of hours transferred. Official transcripts of records from all schools previously attended must be on file with the University of Toledo before the student will be permitted to register.

Transferology is a multi-state transfer information system which shows course equivalencies between public and private colleges and universities.

Change of College

Students wishing to apply to the pre-licensure program must be in good standing with a cumulative GPA of 2.75 and 12 graded semester hours. Students wishing to apply to the RN-BSN program must be in good academic standing with a cumulative GPA of 2.5 and 12 graded semester hours. Students should make an appointment with a nursing adviser to discuss transfer requirements and have an academic record review. All college requirements, including core requirements, prerequisites, and minimum cumulative grade point average must be fulfilled as specified in the catalog year for the semester in which the student changes into the College of Nursing.

Readmission

Students who are accepted into the Upper Division, then decline, drop, or withdraw must reapply for admission to the major. A student may be readmitted only one time after a withdrawal. Students with a course failure and a withdrawal, or two course failures, are not eligible for readmission into the BSN or RN-BSN programs. Students dismissed from the nursing program are not eligible for readmission to the nursing major.

Students who readmit must comply with existing university and CON requirements at the time of readmission. Absence of one academic year for any reason may require auditing previously passed nursing courses and satisfactory performance of skills to assure current clinical competency.

TECHNICAL STANDARDS

All students applying to the College of Nursing are held to the same technical standards.

Technical standards are intended to constitute an objective measure of a qualified applicant's ability to meet the program performance requirements.

Standards	Examples
Critical thinking ability for effective clinical reasoning and clinical judgment consistent with level of educational preparation	<ul style="list-style-type: none"> • Identification of cause/effect relationships in clinical situations • Use of the scientific method in the development of patient care plans • Evaluation of the effectiveness of nursing interventions
Interpersonal skills sufficient for professional interactions with a diverse population of individuals, families and groups	<ul style="list-style-type: none"> • Establishment of rapport with patients/clients and colleagues • Capacity to engage in successful conflict resolution
Effective and sufficient communication to facilitate professional interaction	<ul style="list-style-type: none"> • Explanation of treatment procedures, initiation of health teaching. • Documentation and interpretation of nursing actions and patient/client responses
Abilities sufficient for movement in various health care environments.	<ul style="list-style-type: none"> • Movement about patient's room, work spaces and service areas
Gross and fine motor abilities sufficient for providing safe, effective nursing care	<ul style="list-style-type: none"> • Calibration and use of equipment • Lift or support at least 50 pounds
Ability sufficient to monitor and assess health needs	<ul style="list-style-type: none"> • Ability to respond to monitoring device alarm and other emergency signals • Ability to perform physical assessment • Ability to determine patient's condition and responses to treatments

MATRICULATION REQUIREMENTS

BSN Program

Students offered admission to the College of Nursing must satisfactorily complete prerequisite courses with a grade of “C” or higher, before entering the upper division nursing program.

RN-BSN Program

Students offered admission to the College of Nursing must satisfactorily complete prerequisite courses with a grade of “C” or higher before entering the upper division nursing program.

ACADEMIC POLICIES

Refer to the University Undergraduate Academic Policies that apply to all students. In case of conflicting policies, the stricter policies will apply.

ACADEMIC PERFORMANCE STANDARDS UPPER DIVISION NURSING

Once admitted to the upper division, The College of Nursing defines “good academic standing” as maintaining a cumulative GPA of 2.0 or higher and achieving a GPA of at least 2.0 each semester.

A grade below “C” (2.0 on a 4.0 scale) is not considered a passing grade for the major. The course must be repeated with an earned grade of “C” or higher (a grade of C- is not acceptable).

The student is responsible for maintaining professional standards of conduct and providing safe, effective care while enrolled in the program.

Probation, suspension, and dismissal policies apply to full-time and part-time students. In all matters, the Dean’s decision is final.

Academic Misconduct

Nursing students are expected to maintain high standards of behavior. Cheating, lying, stealing, failure to report, unauthorized replication of tests, and plagiarism are not tolerated and lead to dismissal from the program. Non-adherence to testing policies and procedures results in a grade of zero for the test and possible course failure. Dismissal from the College of Nursing occurs with major violation of academic standards. See the Undergraduate Student Handbook for discussion of academic misconduct

Academic Probation

A pre-nursing student who fails to achieve a semester GPA of 2.0 at the end of any semester is automatically placed on probation and must meet with a nursing advisor to complete a Conditional Enrollment Form. The student is removed from probation if the subsequent semester GPA is 2.0 or higher.

A student enrolled in nursing courses that fails a nursing course or does not maintain a cumulative GPA of 2.0 will be automatically placed on probation. The student is removed from probation when the cumulative GPA is 2.0 or higher.

A student is placed on probation for unsatisfactory clinical performance at any time during the semester. Adherence to faculty recommendations for improvement and achievement of performance standards by end of the semester is required. Inability to meet clinical expectations results in failure of the nursing course.

Students on probation enrolled in nursing courses must meet with the baccalaureate nursing program director to review program expectations, and obtain appropriate consultation as recommended.

Academic Suspension

The College of Nursing adheres to the University of Toledo Academic Policies. Academic suspension means a student is not eligible to enroll in courses from The University of Toledo or any other college/university for a minimum period of one semester. A student is subject to academic suspension if he/she falls below the minimum requirements or fails to make sufficient progress toward attainment of the degree. No course work taken at any other educational institution during the student's suspension shall be accepted as transfer credit without approval. However, students may remove incompletes while under suspension. [UT Policy - Academic Standing/Suspension.](#)

A suspended student must submit an appeal in writing for readmission to the Associate Dean of the College of Nursing. Appeals must be received at least one month prior to the beginning of the academic term.

Students suspended for a second time cannot enroll at UT for at least one year.

Dismissal

Two nursing course failures results in permanent dismissal from the nursing program; this can occur by failing two courses one time each, or failing one course two times. Withdrawing from two nursing courses, either one at a time or concurrent, results in dismissal.

Administrative dismissal may occur when a student is in noncompliance with health, immunization, BCLS, background check or insurance requirements.

A student can be dismissed for violating academic honesty standards (as described in this catalog), unsafe patient care, and unprofessional conduct (patterns of behavior that are inappropriate) identified in the National Student Nurses Association Guidelines at www.nсна.org, or American Nurses Association Code of Ethics, at www.nursingworld.org for the Ohio Board of Nursing Rules and Law at www.nursing.ohio.gov.

Conviction of a misdemeanor or felony that prohibits licensure can result in dismissal. Violation of federal HIPAA standards are also grounds for dismissal.

Students dismissed are not eligible for readmission to the College of Nursing.

COLLEGE OF NURSING GRADING SCALE

The following grading scales apply to nursing courses. The minimum acceptable grade for nursing (NURS) courses is "C". Students are required to earn a passing grade for both theory and clinical in order to pass a nursing course. Failure of either theory or clinical requires retaking the entire course.

BSN and RN-BSN: A (100-93), B (92-85), C (84-76), D (75-68), F (67 or below)

HONORS COLLEGE

The College of Nursing offers an honors program for eligible students as a part of the Jesup Scott Honors College. The program is competitive and limited to academically talented students. Students entering directly from high school are considered based on a review of application materials, which include a high school transcript, references, an essay, an extracurricular resume, and ACT or SAT scores. Students with an ACT composite score of 28 or higher (SAT composite of 1240 or higher) and a high school GPA of 3.75 or higher are encouraged to apply. Highly motivated students with an ACT composite of at least 25 (SAT composite of at least 1140) and a minimum high school GPA of 3.5 is also considered eligible.

In order to graduate with College of Nursing honors, a student must complete all requirements of the nursing program. Honors students complete a minimum of 33 semester hours of honors courses, with at least 10 semester hours completed in the upper division (3000 level and above). Requirements include six semester hours of Honors Readings Conference (Readings Conference I and Readings Conference II); three semester hours selected from HON 2020 (Multicultural Literatures: The North American Experience) and HON 2030 (Multicultural Literatures: The Non-European World); three semester hours of upper-division interdisciplinary seminars offered through the Honors program (HON 4950 and 4960) is recommended; honors thesis or project supervised by a faculty member in the major; and all requirements for departmental honors in nursing. Honors students must earn a minimum overall GPA of 3.3. To remain in good standing in the Honors College, a student must maintain a minimum overall GPA of 3.3.

UNIVERSITY HONORS

The University of Toledo will include all course work taken at other institutions of higher education in the calculation to determine if a student will graduate with honors; no student will be awarded a level of honors above that indicated by The University of Toledo cumulative GPA. The University of Toledo requires a minimum of 30 semester hours of standard letter-graded courses in the major in order to qualify for graduation with honors.

STUDENT RESPONSIBILITIES

Plan of Study

The student is responsible for registering for correct courses in their nursing plan of study each semester and for fulfilling all degree requirements.

Transportation

Students are responsible for transportation to class and clinical settings for participation in course activities. Because clinical sites are throughout Northern Ohio, and Southeastern Michigan, students are encouraged to talk with others in the assigned clinical group about carpooling.

The university provides bus transportation between Main Campus and Health Science Campus. Students can obtain schedules from the university website or the Transportation Office.

Criminal Records Check

Students are required to have a BCII and FBI background check prior to matriculation into the major. The student is responsible for processing fees. Reports must be sent directly to the Undergraduate Program office. Duplicate reports from places of employment or other sources are not acceptable as report results must be current with matriculation.

Clinical Agency Requirements

Students must meet health and safety requirements based on agency, local, state and federal government mandates. Students are responsible for the cost of meeting these obligations. Documentation must be submitted at least six weeks before a semester begins.

Physical Examination

"Fit and free for duty" statements are documented on the College of Nursing health form every year. The physical examination documentation cannot expire during the semester.

Proof of Immunity

All students are required to submit antibody lab reports as proof of immunity for hepatitis B, rubella, rubeola, varicella, and mumps. Immunization does not provide the proof of immunity required by the clinical agencies. The Hepatitis B surface antibody is required 2 months after completing the series of Hepatitis B vaccine. Documentation of tetanus and pertussis immunization within the past ten years is required. Other vaccinations may be required as dictated by CDC guidelines.

PPD

A two-step PPD is required before starting nursing courses, followed by an annual PPD. Students with a history of positive PPD must obtain annual healthcare provider documentation of "free of active disease" statement on the College of Nursing Physical and PPD form. Students with active disease must obtain medical intervention and are limited in clinical experiences according to agency policy.

Flu Shot

An influenza vaccine is required annually.

HIPAA, Safety, and Diversity training are required by the College of Nursing before clinical begins, along with an annual review of regulations and updates.

Documentation of completion of Basic Life Support for Healthcare Providers is required before clinical starts. Cards cannot expire during the semester.

Students in the College of Nursing are required to maintain healthcare insurance. UT students will have the charge for health insurance placed on their account. If the student has health insurance that is equivalent to or exceeds the health insurance offered by the University, an online waiver process may be completed. If the UT student does not complete the online waiver process within the specified deadline, the health insurance will remain on the student's account.

Upper Division Nursing Policy 3364-30-05 Student Health Insurance

Clinical agencies have the right to deny a student access to the facility when requirements are unmet. Students who fail to provide documentation of health, immunization, and BLS by established deadlines may be administratively dismissed for the semester.

Students who experience exposure or injury or an emergency healthcare situation during clinical must follow agency protocol to obtain treatment at the agency if available, but are responsible for any costs incurred. Follow-up with University Student Health Services is required.

Students who experience acute illness or injury must provide the College of Nursing with healthcare provider documentation of release to return to class and clinical. Students will be evaluated individually for ability to provide safe patient care and compliance with clinical facility regulations. Students experiencing pregnancy must provide healthcare provider of approval to continue in clinical; clearance to return to clinical is submitted before restarting clinical activity.

Academic Advising

Academic advising for new, transfer and continuing students is available on the Main Campus. While ultimate responsibility for educational decisions rests with the student, advisers can assist the student to identify alternatives and potential consequences; help select courses to meet University core and college requirements; and facilitate student evaluation of academic progress.

Transcripts and Degree Audit Reports

A transcript is a chronological list of academic courses that includes all courses attempted and grades earned. The transcript does not indicate how specific courses apply to University and College of Nursing requirements. Developmental and technical courses are not counted toward minimum credits for degrees, but may appear on transcripts. The Degree Audit Reporting System is an automated record that contains all of a student's graduation requirements and tracks that student's progress toward meeting those requirements. Degree audits are available to students upon request from the Office of Student Retention and Academic Success and online through the myUT portal Student Self-Service. Students are encouraged to keep current degree audits for their personal use and to discuss their degree audits with their academic advisers** The Degree Audit in Banner details all requirements applicable to a student's academic program and identifies requirements remaining when all registered courses are completed. Students access the transcript and Banner through myUT portal.

Official transcripts for all post high school study must be provided by the student before matriculation into the College of Nursing. Transcripts will be reviewed, with degree and courses accepted for transfer posted to the student's academic record. Students who do not provide official transcripts cannot register for nursing courses. Official transcripts are provided directly to The University of Toledo from the issuing institution; "issued to student" transcripts are not considered as official transcripts.

Sequence of Courses

There is a prescribed sequence of courses for each program. Developmental courses may be required on the basis of placement testing and/or high school deficiencies. Students should meet with a nursing advisor to review program requirements to ensure completion in the appropriate sequence. Student use of Degree Audit to track progress is highly recommended. All requirements must be fulfilled as specified in the catalog for the year in which the student begins nursing courses.

Plan of Study

Students consult with the Nursing Advisor to develop a plan of study for program completion. BSN students follow the required sequence of courses as stated in this catalog. RN-BSN student enrollment is on a full-time or part-time basis, with one or more courses each semester. A plan of study is developed in consultation with the Nursing Advisor, with a signed copy submitted to the College of Nursing Undergraduate Program office. Plan of study changes must be submitted in writing at least eight weeks prior to start of the semester.

GPA Recalculation for Repeated Courses

Application to the major for BSN students will include the higher education cumulative GPA without benefit of grade deletion. This means that the GPA will include the first grade earned for the course as well as the grade earned for a repeated course.

Withdraw, Drop and Not Reported Grade Policy

Risk for loss of financial aid may occur with excessive hours of W, DR and NR grades. Students who transfer into the College of Nursing from another college at The University of Toledo retain the number of W, DR and NR grades accumulated in previous work. Failing grades as a result of academic dishonesty will remain in the student academic record.

Academic Due Process and Appeal of Final Course Grade

The University of Toledo, College of Nursing upholds the principles of fairness and integrity and equitable application of the course syllabi, College of Nursing policies and procedures for student evaluation and the grading process for the assignment of a final grade.

The policy 3364.82-05 for academic due process is found on the University policies website:
http://www.utoledo.edu/policies/academic/college_of_nursing/pdfs/3364_82_05.pdf

Professional Licensure

Application to be a registered nurse is a separate procedure based on the state of initial licensure. Students are responsible to apply for licensure in Ohio. A verification of program completion is provided directly to the Ohio Board of Nursing after the university has cleared the student as having met all degree requirements. Students licensing out-of-state are responsible to consult with the appropriate State Board of Nursing and must supply all required paperwork to the College of Nursing for processing.

PROGRAM REQUIREMENTS

Degree Requirements

The College of Nursing (CON) reserves the right to change any provision, regulation and requirement. Changes will be publicized through appropriate channels. These changes will be binding on the date they are approved by faculty action. Courses taken at other nursing programs may not substitute for professional courses. Only students admitted to the nursing program are allowed to take NURS courses.

Residency Requirement

Students transferring from other institutions must earn at least 30 hours of credit at The University of Toledo; at least 30 of these must be in the nursing major. Full-time students must take the last semester, and part-time students the last 12 hours, in residence, unless alternative arrangements have been made in advance with the Baccalaureate Program Director of the College of Nursing.

Credit Hours

Students must complete a minimum of 124 hours of course work that includes University core requirements and all required course work in the major. A minimum of 64 hours must be taken at the 2000 to 4000 level, and a minimum of 32 hours must be taken at the 3000 to 4000 level. Students are encouraged to use Degree Audit to review remaining requirements and meet with the nursing adviser before every registration to assess progress toward completion of requirements. If a student completes basic and required courses in the major in fewer than 124 hours, the student must successfully complete elective courses to meet the total of 124 hours.

Credit Restrictions

Total earned hours shown on a student's transcript may not all be applicable to the minimum of 124 credits required for a degree. Students with entrance deficiencies in mathematics and required courses or choose to take developmental courses will need to complete additional hours. No more than two hours in physical education or recreation courses at the 1000 level will apply toward the degree. Students will not receive credit for repeated courses (taking the same course twice), whether taken at The University of Toledo or elsewhere. The college reserves the right to deny credit for any course (including SKLS courses) and blanket technical credit not applicable to the nursing program.

University Core Curriculum Requirements

Nursing students are required to complete the University core curriculum requirements that comprise the University Core Curriculum. The courses include English composition, humanities/fine arts, social sciences, natural sciences and mathematics, and multicultural studies. Students are placed into chemistry and mathematics courses by ACT scores or placement tests in those subjects; consult with the Nursing Advisor for specific details.

Orientation (NURS 1000)

All first-year pre-nursing students must successfully pass NURS 1000.

PROGRAM REQUIREMENTS

Baccalaureate Program Sample Plan:

First Semester

NURS 1000 Nursing Orientation (1)
ENGL 1110 English Composition I (3)
PSY 1010 Principles of Psychology (3)
EEES 2150 Biodiversity (4)
CHEM 1120 Chemistry for Health Sciences (4) (Prerequisite CHEM 1110 or placement test)

Second Semester

ENGL 2950 Science and Technical Report Writing or ENGL 1130 College Composition II (3)
KINE 2560 Anatomy and Physiology I (3)
KINE 2460 Anatomy and Physiology I Lab (1)
HEAL 1800 Medical Terminology (3)
U.S. multicultural diversity core course (3)
Humanities/Fine Arts core course (3)

Third Semester

KINE 2570 Anatomy and Physiology II (3)
KINE 2470 Anatomy and Physiology II Lab (1)
MATH 2600 Introduction to Statistics (3) (Prerequisite MATH 1200 or placement test)
PSY 2510 Lifespan Developmental Psychology (3)
Social Science core course (3)
Humanities/Fine Arts core course (3)

Fourth Semester

KINE 2590 Microbiology and Infectious Disease (3)
HEAL 2800 Principles of Nutrition (3)
PHIL 3370 Medical Ethics (3)
Non-western multicultural diversity core course (3)

Fifth Semester

NURS 3040 Nursing to Promote Wellness across the Lifespan (5)
NURS 3080 Fundamentals of Nursing and Assessment across the Lifespan (5)
NURS 3150 Pathopharmacology 1 (3)
NURS 3190 Nursing Research 1 (2)

Sixth Semester

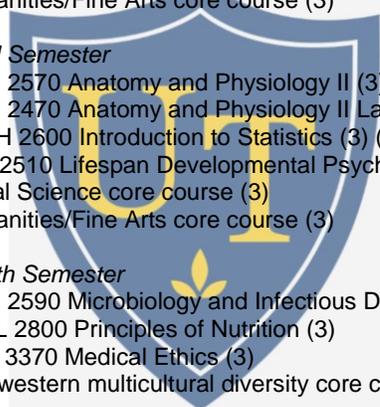
NURS 3280 Advanced Fundamentals (3)
NURS 3300 Nursing Care of Persons with Health Challenges (4)
NURS 3400 Family Health (4)
NURS 3290 Nursing Research 2 (1)
NURS 3540 Pathopharmacology 2 (3)

Seventh Semester

NURS 4130 Nursing Care of Persons in Crisis 1 (4)
NURS 4240 Nursing Care of Persons in Crisis 2 (8)
NURS 4260 Professional Nursing Development (3)

Eighth Semester

NURS 4510 Population Health (4)
NURS 4620 Precepted Clinical Practicum (5)
NURS 4700 Nursing Care of Persons and Families with Complex Care Needs (3)
NURS 4760 Professional Nursing Competency (3)



THE UNIVERSITY OF
TOLEDO
1872
2016 - 2017 Catalog

RN-BSN Program

NURS 4350 Transition to BSN Practice (2)
NURS 4360 Theory and Collaborative Practice (3)
NURS 4390 Health Promotion and Assessment of Families Across the Lifespan (3)
NURS 4270 Applied Health Assessment Across the Lifespan (3)
NURS 4290 Nursing Care of the Older Adults (4)
NURS 4310 Research Methods and Evidence Based Practice (3)
NURS 4320 Pathopharmacology Across the Lifespan (4)
NURS 4330 Nursing Leadership and Management (5)
NURS 4340 Population Focused Care (5)

Electives

The College of Nursing offers electives for students in the major based on faculty and clinical availability.

COLLEGE OF NURSING FACULTY

Susan Batten PhD RN, Associate Professor
Carol Bryan MSN RN, Instructor
Huey-Shys Chen, PhD, RN, MCHES, FAAN, Associate Dean of Research and Scholarship, Professor
Deborah Dugan, MSN, RN, NP-C, Instructor
Joanne Ehrmin, PhD, RN, CNS, Professor
Temeaka Gray, PsyD, MBA, MSN, RN, CNP, Assistant Professor
Elizabeth Grothaus MSN, RN, CNS, Instructor
Cindy Herrera, MSN, RN, PPCNP-BC, Instructor
Karen Hoblet PhD, MSN, RN, CNL, Interim Department Chair, Director CNL & Nurse Educator Program, Associate Professor
Patricia Hoover, MSN, RN, Instructor, BSN Program Advisor
Tsui-Sui Annie Kao, PhD, FNP-BC, Associate Professor
Lisa King MSN RN, WHCNP, Instructor
Jaclyn Lanham, DNP, MSN, FNP-BC, Assistant Professor
Deloris Laskia DNP, RN, ANP-BC, CDE, Assistant Professor
Carolyn Lee PhD, RN, CNE, Professor
Kelly Lewandowski MSN RN, Instructor
David Lymanstall, MEd, MSN, RN, Instructor, Director Graduate Advising
Pamela Marok, MSN, RN, PMHCNS-BC, Assistant Professor
Deborah Mattin PhD, Ed, MBA, MSN, RN, Associate Professor, Director CNE
Kathleen Mitchell, MSN, RN, CNS, CRRN, Instructor, Assistant Dean Student Services
Karen Mortland, MSN, RN, CNE, Instructor
James Oberlander, MSN, RN, Instructor
Mary Jean Ohns, DNP, MSN, RN, CPNP, CCRN, Instructor
Kelly Phillips, PhD, MSN, RN, CNS, CNL, Interim Dean and Associate Professor
Linda Pierce PhD, RN, CNS CRRN, FAHA, FAAN, Professor
Kathryn Pilliod-Carpenter MSN RN, FNP-C, Instructor
Susan Pocotte, PhD, Associate Professor
Colleen Quinlan, PhD, MS, WHCNP, Associate Professor
Kristina Reuille, PhD, RN, Assistant Professor
Susan K. Rice, PhD, RN, CPNP, CNS, APRN-DNP Director, Professor
Angela Scardina, MSN, RN, CNP, Instructor
Tonya Schmitt, DNP, APRN, BC, Assistant Professor
Martha Sexton PhD, RN, CNS, Associate Professor, Interim Department Chair, Director LRC, IPE, and Simulation
Heidi Shank, MSN, RN, DNP(C), BSN & RN/BSN Program Director, Instructor
Katherine Sink PhD, RN, CNS, Associate Professor
Susan Sochacki PhD, MSN, RN, Associate Professor
Patricia Sopko, MSN, RN, CHPN, Instructor
Tracy Szirony PhD, RNC, CHPN, Associate Professor
Colleen Taylor, PhD, RN, FNP-BC, Assistant Professor
Karen Tormoehlen MSN CRNP, Assistant Professor
Eileen M. Walsh, PhD, APN, RN-BC, FAHA, Professor
Marilynne Wood PhD, MSN, RN, Professor
Dawn Woolford, MSN, RN, Instructor

ADMISSION INFORMATION

admitnurse@utoledo.edu

419-383-5810

updated: 06/27/16