

Suggested Distance Learning Course Evaluation Tool #1

- 1. Instructor Quality - Please rate the subject knowledge of your instructor:**
a. excellent b. good c. average d. below average e. poor

- 2. Please rate the instructor's administration of the course and organization of materials:**
a. excellent b. good c. average d. below average e. poor

- 3. Please rate the instructor's responsiveness to in-class inquiries:**
a. excellent b. good c. average d. below average e. poor

- 4. Please rate the instructor's concern and respect for students:**
a. excellent b. good c. average d. below average e. poor

- 5. Please rate fairness of the instructor's grading procedures:**
a. excellent b. good c. average d. below average e. poor

- 6. The clarity of the course objectives presented by the instructor was:**
a. excellent b. good c. average d. below average e. poor

- 7. My overall rating of this instructor:**
a. excellent b. good c. average d. below average e. poor

- 8. Compare to other distance and elearning courses - please rate the relevance and usefulness of the course material presented in this course, compared to other distance learning classes you have taken:**
a. excellent b. good c. average d. below average e. poor f. n/a

- 9. Please rate the effort required to complete all of the required course activities (readings, quizzes, papers, etc):**
a. excellent b. good c. average d. below average e. poor f. n/a

- 10. Please rate the intellectual challenge demanded in this course, compared to other DL courses:**
a. excellent b. good c. average d. below average e. poor f. n/a

11.Overall, how would you rate this course compared to other distance learning courses you have taken:

- a. excellent b. good c. average d. below average e. poor f. n/a

12.Compared to other classes in a Traditional Classroom Setting - Please rate the relevance and usefulness of the course material presented in this course, compared to other courses you have taken in the traditional classroom setting:

- a. excellent b. good c. average d. below average e. poor

13.Please rate the intellectual challenge demanded in this course, compared to other courses you have taken in the traditional classroom setting:

- a. excellent b. good c. average d. below average e. poor

14.Overall, how would you rate this course compared to other courses you have taken in the traditional classroom setting:

- a. excellent b. good c. average d. below average e. poor

15.Technology involved in distance and elearning course - Please rate the ease in configuring your computer to work with the DL course material:

- a. excellent b. good c. average d. below average e. poor

16.Please rate the reliability of the network:

- a. excellent b. good c. average d. below average e. poor

17.Please rate the reliability of the server:

- a. excellent b. good c. average d. below average e. poor

18.Please rate the ease with which you were able to access your course online:

- a. excellent b. good c. average d. below average e. poor

19.Please rate your instructor's ability to resolve problems with the technical issues related to your course:

- a. excellent b. good c. average d. below average e. poor

20. Please rate the distance learning staff's ability to resolve problems with the technical issues related to your course:

- a. excellent b. good c. average d. below average e. poor

21. How many distance learning classes have you taken before:

- a. None b. 1-2 c. 3-4 d. 5+

22. What grade do you expect to receive in this course:

- a. A b. B c. C d. D e. F

23. Do you plan to take other distance learning courses:

- a. Yes b. No

24. Additional Comments:

Suggested Distance Learning Course Evaluation Tool #2

Web Course Evaluation Questionnaire

Please rate the following characteristics of this course as quickly and honestly as possible. For each item, simply circle the number that best represents your attitude or opinion.

Instruction/Instructor Characteristics

		Very Poor	Poor	Avg.	Good	Very Good
1	The clarity with which the class assignments were communicated.	1	2	3	4	5
2	The degree to which the pre-prepared graphics helped you gain a better understanding of the course material.	1	2	3	4	5
3	The production quality of the pre-prepared graphics used for the class.	1	2	3	4	5
4	The timeliness with which papers, tests, and written assignments were graded and returned.	1	2	3	4	5
5	The degree to which the types of instructional techniques that were used to teach the class (e.g., lectures, demonstrations, online discussions, case studies, etc.) helped you gain a better understanding of the class material.	1	2	3	4	5
6	The extent to which the course management tool was free of distractions (e.g., clean interface, easy to follow instructions, etc.)	1	2	3	4	5
7	The extent to which the instructor made the students feel they were part of the class and "belonged."	1	2	3	4	5
8	The instructor's communication skills.	1	2	3	4	5
9	The instructor's organization and preparation for class.	1	2	3	4	5
10	The instructor's general level of enthusiasm.	1	2	3	4	5
11	The instructor's teaching ability.	1	2	3	4	5
12	The extent to which the instructor encouraged class participation.	1	2	3	4	5
13	The in-person/telephone accessibility of the instructor outside of class.	1	2	3	4	5
14	The instructor's professional behavior.	1	2	3	4	5
15	Overall, the instructor was:	1	2	3	4	5

Technological Characteristics

		Very Poor	Poor	Avg.	Good	Very Good
16	The quality of the course content, graphics, and navigation.	1	2	3	4	5
17	The quality of the streaming sound and video when applicable.	1	2	3	4	5
18	The adequacy of the computer screen size for the class materials presented.	1	2	3	4	5
19	The promptness with which the instructor recognizes and answers student e-mail and bulletin board messages.	1	2	3	4	5
20	The degree of confidence you have classes will not be temporarily interrupted or cancelled due to technical problems.	1	2	3	4	5

Course/Program Management and Coordination

		Very Poor	Poor	Avg.	Good	Very Good
21	Your reaction to the present means of material exchange between you and the course instructor.	1	2	3	4	5
22	Your ability to access a library when, and if, needed.	1	2	3	4	5
23	The general conscientiousness of the site/class coordinator, e.g., in delivering materials, solving technical problems.	1	2	3	4	5
24	The accessibility of the help desk or course coordinator.	1	2	3	4	5
25	The degree to which the helpdesk or someone was able to help you trouble shoot system problems.	1	2	3	4	5
26	The promptness with which class materials were delivered/sent to either you or the site.	1	2	3	4	5
27	Your ability to access help desk personnel when needed.	1	2	3	4	5
28	The ease of class enrollment and registration procedures.	1	2	3	4	5