

# The University Of Toledo

## New Undergraduate Course Proposal

\* denotes required fields

1. College\*:

Department\*:

2. Contact Person\*:  Phone:  (xxx - xxxx) Email:

3. Alpha/Numeric Code (Subject area - number)\*:  -

4. Proposed title\*:

Proposed effective term (can only be Fall semester)\*:  ( e.g. 201140 for 2011 Fall)

5. Inclusion in the Ohio Transfer Policy:

CTAG

TAG

Advanced Placement

CLEP

Transfer Module

None of the above

6. Is the course cross-listed with another academic unit?

Yes

No

Is the course offered at more than one level?

Yes

No

If yes, submit a separate Graduate Course form or Graduate Course Modification form for the course(s).

7. Credit hours\*: Fixed:  or Variable:  to

8. Delivery Mode: e:

Primary\*

Secondary

Tertiary

a. Activity Type \*

b. Minimum Credit Hours \*

Maximum Credit Hours \*

c. Weekly Contact Hours \*

9. Terms offered:  Fall  Spring  Summer

Years offered:  Every Year  Alternate Years

10. Are students permitted to register for more than one section during a term?  No  Yes

May the courses be repeated for credit?  No  Yes Maximum Hours

11. Grading System \*:  Normal Grading (A-F, PS/NC, PR, I)  
 Passing Grade/No Credit (A-C, NC)  
 Credit/No Credit  
 Grade Only (A-F, PR, I)  
 Audit Only  
 No Grade

12. Prerequisites (must be taken before):  
a.  -  b.  -   
c.  -

PIN (Permission From Instructor)  PDP (Permission From Department)

Co-requisites (must be taken together):  
a.  -  b.  -   
c.  -

13. Catalog description\* (**75 words Maximum**)

A course in pedagogy and content for pre-service teachers currently working on Ohio's Early Childhood PK-3 LAMP licensure program and are seeking to extend their license to be eligible to teach all content in grades four and five. The course will focus on the mathematics and science outlined in Ohio's standards for teaching mathematics and science in grades 4 and 5.

14. Attach a syllabus and an electronic copy of a complete outline of the major topics covered. ;  
A course syllabus needs the following information to insure compliance with the state. [Click Here](#) for a syllabus check list.

File Type	View File
Syllabus	<a href="#">View</a>

15. Identify the course type:  General Education  Writing Intensive(WAC)  Honors  Academic Engagement  Research Intensive  None of the above

If the course is for general education of one of the above categories, the attached syllabus and all other documents must meet the established guidelines. (Guidelines are available in [Faculty Senate Website](#))

16. Comments/Notes:

17. Rationale:

**Course Approval:**

Department Curriculum:	<input type="text" value="Marcella Kehus"/>	Date <input type="text" value="2018/03/14"/>
Department Chairperson:	<input type="text"/>	Date <input type="text"/>
College Curriculum Authority or Chair:	<input type="text"/>	Date <input type="text"/>
College Dean:	<input type="text"/>	Date <input type="text"/>
F.S. Undergrad. Curriculum Committee.:	<input type="text"/>	Date <input type="text"/>
F.S. Core Curriculum Committee Chair.:	<input type="text"/>	Date <input type="text"/>
F.S. Research Intensive:	<input type="text"/>	Date <input type="text"/>

F.S. WAC/Honors/Academic Engagement:  Date



Office of the Provost :  Date



### Administrative Use Only

**Effective Date:**   (YYYY/MM/DD)

**CIP Code:**

**Subsidy Taxonomy:**

**Program Code:**

**Instructional Level:**

### Registrar's Office Use Only

**Processed in Banner on:**  

**Processed in Banner by:**

**Banner Subject Code:**

**Banner Course Number:**

**Banner Term Code:**

**Banner Course Title:**