

## **JHCOE Assessment Committee Report to College Council**

**Corrected** Report submitted by Lynne Hamer, Committee Chair  
April 1, 2019

Members: Lynne Hamer, Sakui Malakpa, Tony Sanchez, Kelsy Krise

On February 25, 2019, Lynne Hamer, Dawn Sandt (JHCOE liaison to university committee), and Nancy Staub (on university assessment committee) went to the College Council to discuss the JHCOE Assessment Committee. This was by invitation and was part of Council's effort to discuss each committee of the college.

The main question discussed was whether the JHCOE Assessment Committee should come out of College Council or the Dean's Office. Although we made no formal recommendation, in discussion it was pointed out that curriculum is under the purview of faculty, according to shared governance, and assessment is part of curriculum; therefore, it was suggested that it should be well thought through before turning the JHCOE Assessment Committee over to the dean's office as this could, in the future, be construed as giving up faculty governance of this important aspect of curriculum.

On February 27, 2019, the JHCOE Assessment Committee met for the purpose of reviewing the agenda that Kelsy had developed for the JHCOE assessment data retreat organized on behalf of the college. Although several JHCOE Assessment Committee members participated in planning in their roles as program coordinators (Hamer, for one), the Assessment Committee itself was not involved in planning the data retreat beyond consulting on the agenda. In discussion, the committee thought that this had been sensible at this time, when most important thing was to get the retreat accomplished. However, it could be a good indicator of the need to make clear the roles and responsibilities of the JHCOE Assessment Committee in relation to those of administration.

The JHCOE Assessment Committee is awaiting further communication from the College Council regarding roles and responsibilities of the committee.

The JHCOE Assessment Committee will be meeting before the end of the academic year to make sure plans are in place for programs to turn in assessment reports first thing in the fall.