

The University of Toledo
College of Education
Field Mid-Semester Summary Report

Course Name and Number	Date
Student Name	Student Signature
Site/Placement	
Cooperating Teacher(s)	Grade Level/Content Area(s)
Name of College Supervisor or Cooperating Teacher	Signature of College Supervisor or Cooperating Teacher

3 – Met

2 – Not Met

1 – Not Observed

Knowledge of Students' background and appropriate lesson plans

Domain A	3	2	1
A1 Becomes familiar with relevant aspects of students' background knowledge and experiences			
A2 Articulates clear learning goals for the lesson that are appropriate to the students			
A3 Demonstrates an understanding of the connections between the content that was learned previously, the current content, and the content that remains to be learned in the future			
A4 Creates or selects teaching methods, learning activities, and instructional materials or other resources that are appropriate for the students and that are aligned with goals of the lesson			
A5 Creates or selects evaluation strategies that are appropriate for the students and that are aligned with the goals of the lesson			

Summary Statement (Strengths/Areas of Progress & Areas of Needing Improvement)

Strategies for Improvement:

Rapport with students, fairness of all students, classroom management, and classroom environment

Domain B	3	2	1
B1 Creates a climate that promotes fairness			
B2 Establishes and maintains rapport with students			
B3 Communicates challenging learning expectations to each student			
B4 Establishes and maintains consistent standards of classroom behavior			
B5 Makes the physical environment as safe and conducive to learning as possible			

Summary Statement (Strengths/Areas of Progress & Areas of Needing Improvement)

Strategies for Improvement:

Actual teaching of the lesson with appropriate components

Domain C	3	2	1
C1 Makes learning goals and instructional procedures clear to students			
C2 Makes content comprehensible to students			
C3 Encourages students to extend their thinking			
C4 Monitors students' understanding of content through a variety of means , provides feedback to students to assist learning, and adjusts learning activities as the situation demands			
C5 Uses instructional time effectively			

Summary Statement (Strengths/Areas of Progress & Areas of Needing Improvement)

Strategies for Improvement:

Reflection of the candidate's lesson(s), candidate's collaboration with colleagues, parent/guardian communication, candidate's dispositions

Domain D	3	2	1
D1 Reflects on the extent to which the learning goals were met			
D2 Demonstrates a sense of efficacy			
D3 Builds professional relationships with colleagues to share teaching insights and to coordinate learning activities for students			
D4 Communicates with parents or guardians about student learning			
D5 Professional Dispositions			

Summary Statement (Strengths/Areas of Progress & Areas of Needing Improvement)

Strategies for Improvement: