INTERVENTION PLANNING MATRIX

In the first column, IEP outcomes related to [State] Dept. of ED – Early Learning Content Standards for the child are entered. Across the top row, 5 typical routines that occur in the classroom are identified. For <u>EACH</u> of these IEP/ODE ECLS outcomes, identify 3 routines during which these target skills can be addressed. A teaching strategy to address these objectives also is entered in this matrix.

Routine			
[State] ELCS & Child Learning Outcomes			