

## MATERIALS/RESOURCES PLANNING

Week/Month: \_\_\_\_\_

| Teachers/<br>Resources         | Aleesha<br>(D'nae)                            | Tiffany<br>(Kevin)                     | Charlene<br>(Sam, Ashley)                          | Deborah<br>(Luisa, Carlos)                         | Ed<br>(Tina)        |
|--------------------------------|---|--|--|--|---------------------|
| Hands-on Materials             | PECS cards                                    |  |  |  |                     |
| Embedding goals/<br>objectives | Planning Matrix –<br>use of new PECS<br>cards |  | Arrival/<br>Departure<br>opportunities -<br>Matrix |  |                     |
| Language/<br>Literacy          |   |  |  |  |                     |
| Environment                    |   | Zone defense article                   | Engagement – McW<br>chapter 2;<br>On-task obs form |  |                     |
| Peers/Social                   |   |  |  | I Can Use My Words<br>– Social stories<br>(csefel) |                     |
| Behavior                       |   | What Works Briefs<br>(H) – Transitions |  | What Works Briefs<br>(H) – Transitions             |                     |
| Independence                   | Levels of Help – wall<br>chart                |  |  |  |                     |
| Parent info                    | Routines matrix                               |  | Routines matrix                                    | Spanish version of<br>above                        |                     |
| Monitoring                     | w/in Matrix (for next<br>visit)               |  |  |  | DRO/DRA ✓ sheet     |
| Other                          |   |  |  |  | Article on K skills |