

## Steppingstones Project: H327A040103

### *Project Need to Read: Evaluation of Computer-Based Reading Programs Paired with Home and School Instruction*

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Table 1

Effectiveness of the Parent Implemented Programs as Indicated by the Effect Size Index (*d* Statistic)

	Funnix			Headsprout		Plato
	Utah 2005-06	Utah 2006-07	TN 2005-06	Utah 2005-06	Utah 2006-07	TN 2005-06
<b>LNF</b>						.61 (M)
<b>ISF</b>	.20 (S)		<b>.74 (M)</b>			.53 (M)
<b>PSF</b>	.36 (S)	.45 (S)	.37 (S)	<b>.95 (L)</b>	.44 (S)	.74 (M)
<b>NWF</b>	.26 (S)		.31 (S)			.27 (S)
<b>WUF</b>	<b>.62 (M)</b>	.42 (S)	<b>.89 (L)</b>	.38 (S)	.60 (M)	
<b>ORF</b>		.94 (L)	<b>.86 (L)</b>			
<b>RF</b>			.35 (S)			<b>1.07 (L)</b>

**Key:**

**(Effect Sizes):** S = small; M = medium; L = large.

**Red font** indicates a statistically significant gain at the .05 level on the pre-post (paired) *t* tests.

**Yellow highlight** indicates statistically significant difference between the groups in favor of a program.