



Doctoral Degrees In The Judith Herb College of Education

Overview

The College of Education has four doctoral programs: Curriculum and Instruction (Ph.D. or Ed.D.), Educational Administration and Supervision (Ed.D.), Foundations of Education (Ph.D. or Ed.D.), and Higher Education (Ph.D.). The Ph.D. emphasizes research; the focus of the Ed.D. is on applied practice.

Admission

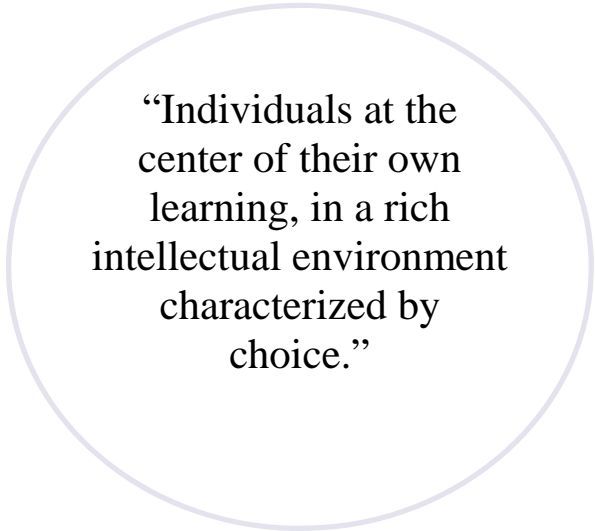
	Writing sample	Recommended GRE score	Grade point average (4.0 scale)	Hours in program	International students
Curriculum & Instruction (Ph.D. or Ed.D.)	Required	1040	2.7=undergraduate or 3.25=graduate	Ph.D.=60 Ed.D.=76	TOEFL score: 550 (paper) 213 (computer) 80 (internet)
Educational Administration and Supervision (Ed.D.)	Required	None/Portfolio and interview required	2.7=undergraduate or 3.25=graduate	61	TOEFL score: 550 (paper) 213 (computer) 80 (internet)
Foundations of Education (Ph.D. or Ed.D.)	Required	1040	2.7=undergraduate or 3.25=graduate	61	TOEFL score: 550 (paper) 213 (computer) 80 (internet)
Higher Education (Ph.D.)	Required	None/Portfolio and interview required	2.7=undergraduate or 3.25=graduate	62	TOEFL score: 550 (paper) 213 (computer) 80 (internet)

Concentrations Available in Curriculum & Instruction

- Curriculum & Instruction
- Educational Media
- Elementary & Early Childhood Education
- Gifted & Talented (only Ph.D. available in Gifted & Talented)
- Secondary
- Special Education

Concentrations Available in Foundations of Education

- Educational Psychology (learning/cognition or human development)
- Educational Sociology
- Foundations of Education
- History of Education, Philosophy of Education
- Research & Measurement (statistics, measurement, or evaluation)



Program Requirements

1. Plan of study must be filed within first 18 hours of study
2. Focus is on making a significant contribution to research
3. Pass an examination at the conclusion of the doctoral program
4. Present and defend a dissertation
5. Fulfill residency requirements (Ph.D.=at least two consecutive semesters of full-time study, Ed.D.=9 hours spread over two consecutive semesters or two consecutive full-time summer sessions across two years of study)
6. Students must maintain a 3.0 grade point average. Grades of C or below do not satisfy course requirements, though all grades count towards the overall grade point average.

Ph.D. in Curriculum & Instruction

I. Professional Seminars (9 hours)

Professional Seminar I: Introduction to Scholarship Professional Seminar II: Themes in Theory and Research in Curriculum and Teaching
Professional Seminar III: Focused Inquiry in Curriculum and Instruction

II. Research Tools (12 hours)

3 hours in quantitative research
3 hours in qualitative research
3 hours in a course, internship or independent study in which the student actively participates in multiple phases of the research process
3 hours research tools course that corresponds to the students' research agenda

III. Interdisciplinary Area of Concentration (30 hours)

With consent of advisor.

IV. Dissertation Research (9 hrs)

Total 60 hours (A 76-hour Ed.D. is also available)

Ed.D. in Educational Administration & Supervision

I. Foundations (6 hours)

Two courses from Educational Psychology or Social Foundations (from approved list)

II. Research (12 hours)

RESM8120 Quantitative II or RESM7330 Qualitative
RESM8350 Methods of Survey Research or approved course
EDAS7980 Doctoral Research Seminar in EDAS
EDAS8930 Directed Research in EDAS

III. Educational Administration and Supervision Concentration (33 hours)

EDAS8380 Planning Educational Facilities for Learning
EDAS8600 Leadership and Organizational Theory
EDAS8620 Politics and Policy Analysis and Development
EDAS8640 Leading Systems Change
EDAS8420 Micropolitics of School Communities
EDAS8200 Continuous Improvement of Schools
EDAS8240 Development of Learning Organizations
EDAS8440 Equity Issues in Educational Finance & Economics
EDAS8350 Computer Applications for Administrators
EDAS8310 School District Leadership
EDAS8320 School Business Management

IV. Dissertation (minimum of 10 hours)

Total: 61 hours

Ph.D. or Ed.D. in Educational Foundations

I. Foundations (6 hours)

Two courses from Educational Psychology or Social Foundations (from approved list)

II. Research tools (12 hours)

Research core courses (6 hours)
Two courses (6 hours) to be determined in consultation with the advisor and in accordance with research interests.

III. Concentration in Educational Foundations (24 hours)

With consent of advisor

IV. Minor (9 hours)

Can be taken anywhere in the university, not limited to the College of Education.

V. Dissertation (minimum of 10 hours)

Total 61 hours

Ph.D. in Higher Education

I. Foundations, (3 hours)

Taken in consultation with advisor (from approved list)

II. Research Tool Courses (12 hours)

Research core (6 hours)
HED8570 Research in Higher Education
Three additional hours (one course) taken in consultation with the student's advisor and in accordance with research interests.

III. Higher Education Concentration (19 hours)

HED7980 Doctoral Cohort Seminar (one hour credit)
HED8030 Federal & State Policy Analysis
HED8530 Student Development Theory
HED8640 Governance & Administration in Higher Education
HED8700 Finance of Higher Education
HED8770 Evaluation & Outcomes Assessment in HED
HED8850 Critical Issues in Higher Education

IV. Electives (9 hours in consultation with the advisor)

HED8210, HED8270, HED8410, HED8440, HED8510, HED8520, HED8580, HED8610, HED8630, HED8660, HED8710, HED8730, HED8750, HED8790, HED8810, HED8820, HED8830, HED8840, HED8870

V. Cognate 9 hours

VI. Dissertation 10 hours

Total: 62 hours

Approved TSOC courses: TSOC7100 Group Processes in Education; TSOC7110 Modern Educational Controversies; TSOC7200 Sociological Foundations of Education; TSOC7210 Multicultural Non-Sexist Education; TSOC7230 Intergroup and Intercultural Education; TSOC7300 Philosophy and Education; TSOC7400 History of Schooling & Teaching in the U.S.; TSOC8120 Comparative Education; TSOC8140 History of Socio-Political Issues in School-State Relations; TSOC8240 Sociological Analyses of Urban Education; TSOC8320 Education and the Democratic Ethic.

Approved EDP courses: EDP7110 Basic Educational Psychology; EDP7230 Adult Development ; EDP7320 Instructional Psychology; EDP7330 Behavioral Management; EDP7310 Issues and Innovations in Learning and Instruction; EDP8340 Theories of Learning; EDP8240 Theories of Development

Research core requirements: RESM8120 Quantitative methods II & RESM8320 Research Design