

Course Syllabus	EECS 2000 – EECS Professional Development
Credits & Contact Hours	1 credit hour & one 50-minute classroom contact per week.
Coordinator	Dr. Larry Thomas
Textbook	None. Required readings will include current articles from the Communications of the ACM and the IEEE Spectrum.
Course Information	<p>Preparation for entry to the professions of Electrical Engineering and Computer Science and Engineering, including ethics and social responsibilities, employment practices, continuing education and professional registration.</p> <p>Prerequisite: None</p> <p>Required for CSE and EE majors</p>
Specific Goals- Student Learning Objectives	<p>The student will be able to</p> <ol style="list-style-type: none"> 1. understand the differences between patent, copyright and trademark protection. 2. understand modern issues in privacy – understand an issue and discuss as a paper. 3. develop an appreciation of professional registration and life-long learning. 4. develop an effective resume. 5. conduct themselves professionally and effectively in a job interview. 6. understand the pertinent issues in developing a business plan. 7. learn in a classroom setting both the expected behavior in a work environment, as well as, a professional code of ethics. 8. recognize and adopt a code of professional responsibility which will govern their actions as engineers including: their professional responsibility, competency, truthfulness in public statements, and the avoidance of both conflicts of interest and improper solicitation. 9. identify contemporary regional, national, or global socio-economic problems that may confront engineers during the course of their professional careers
Topics	<ol style="list-style-type: none"> 1. Course Introduction 2. Co-op requirements / Co-op Contract 3. Resumes

4. Company Research and the Spring Career Expo
5. Interviewing Skills
6. Privacy
7. Professionalism
8. Intellectual Property
9. Resume and mock interview follow-up
10. Ethics
11. Lifelong Learning / Graduate School / Career Building