



Construction Engineering Technology Graduate Survey

Name: _____ Degree: **BSCET** Year awarded: _____

Contact Information:

Address: _____ E-Mail: _____

Positions Held (List most current first):

<u>Position</u>	<u>Employer</u>	<u>Dates</u>	<u>Salary Code*</u>
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____

Salary Code: A) \$20,000 - \$30,000 B) \$30,000 - \$40,000 C) \$40,000 - \$50,000
 D) \$50,000 - \$60,000 E) \$60,000 - \$70,000 F) \$70,000 - \$80,000
 G) > \$80,000

Contact information for your current supervisor*: _____

How relevant to the type of work you have been doing was your education in the CET program?

Excellent ___ Good ___ Average ___ Marginal ___ Poor ___ No Opinion ___

Compare your education with those of your peers and co-workers from other schools.

Much Better ___ Better ___ Similar ___ Worse ___ Much Worse ___ No Opinion ___

Have you sought registration or certification from any professional organization? If so, when did you attempt registration, and what was the result of your attempt?



Have you continued your education by (check all that apply) : ____ Reading professional journals

____ Attending professional conferences ____ Taking professional courses

____ Attempting to obtain an advanced degree ____ Teaching or training in your organization

Have you continued your education by taking other degrees or certification courses?

Have you progressed in your position; gaining responsibility and leadership roles? Yes / No

Considering the following 11 criteria that ABET requires of graduates in programs to which it gives accreditation, rate how well prepared you were in each of these areas because of the education you received in the CET Program.

1 = Strongly Agree; 2 = Agree; 3 = Not Applicable; 4 = Disagree; 5 = Strongly Disagree

ABET Outcome	Rating
a) Ability to select and apply the knowledge, techniques, skills, and modern tools of the discipline to broadly-defined engineering technology activities;	
b) Ability to select and apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require the application of principle	
c) Ability to conduct standard tests and measurements; to conduct, analyze, and interpret experiments; and to apply experimental results to improve processes;	
d) Ability to design systems, components, or processes for broadly – defined engineering technology problems appropriate to program educational objectives	
e) Ability to function effectively as a member or leader on a technical team;	
f) Ability to identify, analyze, and solve broadly - defined engineering technology problems;	
g) Ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature;	
h) Understanding of the need for and an ability to engage in self-directed continuing professional development	
i) Understanding of and a commitment to address professional and ethical responsibilities, including a respect for diversity;	
j) A knowledge of the impact of engineering technology solutions in a societal and global context;	
k) Commitment to quality, timeliness, and continuous improvement	



Considering the criteria to which you responded above, describe your ability, knowledge and understanding pertaining to your educational preparedness when viewing a recent project that you have been involved in at your place of employment. What were you well prepared for? What were you not prepared for?

Looking back at your educational experience, what, if anything would you modify in the CET program that would have helped you more in your career?

Add courses in: _____

Delete courses in: _____

Improve lab & equipment in: _____

Improve instruction in: _____

Improve Advising & Counseling in: _____

Additional Comments:

Thank you!