

THE UNIVERSITY OF TOLEDO
FACULTY SENATE
<http://www.facsenate.utoledo.edu>
Minutes of the Senate Meeting of March 28, 2006

Approved @FS Mtg. 4/25/06

Highlights
President Dan Johnson

Note: The remarks of the Senators and others are summarized and not verbatim. The taped recording of this meeting is available in the Faculty Senate office or in the University Archives.

Chair Jorgensen called the meeting to order. **Steve Martin, Executive Secretary** called the roll.

I. Roll Call –2005-2006 Senators

Present: Ahmed, Barden, Barlowe, Barnes, Barrett, Bischoff, Bopp, Bowyer, Bresnahan, Cluse-Tolar, Edwards (Sullivan), Floyd, Fournier, Fridman, Hoover, Hudson, Humphrys, Jorgensen, King, Kunnathur, Lambert, Lipman, Lundquist, Martin, Morrissey, Niamat, Olson, Piazza, Poling, Pope, Reid, Ritchie, Schultz, Sherman, Skeens, Spongberg, Stoudt, Suter, Teclehaimanot, Templin, Thompson-Casado, Traband, Tramer, Tucker (Hottell), Wilson, Wolff (46)

Excused:

Unexcused: Bowyer, Kennedy, Komuniecki, (3)

A quorum was present.

II. Approval of Minutes - Minutes of February 28, 2006 approved.

III. Executive Committee Report

Report by Chair, Andrew Jorgensen

- Some questions on FS elections, deadline is this Friday; March 31, 2006;
- Faculty distribution is by college, we are fixed at 50 members;
- One additional senator seat in Education, one reduced in Engineering. This is due to changes in the number of full-time faculty.
- All faculty received information a tentative proposal on changes regarding the IW grade and grade delete policies. Please give comments to Mary Ellen Edwards, who will be on agenda in two weeks with a formal proposal at that time.
- Merger bill has passed both houses of the Ohio legislature. This Friday, March 31, 2006, at 10:00 a.m., the Governor will be in Doerman Theatre to sign it. All are invited.
- Two meetings are left this year:
 - April 11 – one curricula item, and the grading issues;
 - April 25- elections for the Executive Committee. Our Elections Committee will prepare a grid on the rules related to elections, including the list of people who can be elected. Also at this meeting Dr. Jacobs will speak the last 30 min.
- Fall break – Faculty has control of the academic calendar; it's a Monday and Tuesday, it compliments the Wednesday, Thursday and Friday of Thanksgiving weekend. We are asked to approve this Fall's break, which is exactly parallel to last year's break. Rob Sheehan will introduce the topic and for us to approve.

Robert Sheehan:

- Tentative approval for the Fall schedule,
- Later this week we will approve the final football schedule,
- This year's Fall break - - 16th and 17th of October,
- Last year Fall break was 17th and 18th October, exactly mid point of semester,
- Asking for a vote for the 16th and 17th of October,

James Norman: Speaking on behalf of Mike O'Brien.

- MAC Commissioner has not sent in the football schedule yet.
- Home games on 7 and 28 of October, middle of two away game weeks; does not interfere with Homecoming beginning of the 9th week.

Chair Jorgensen: Asked for a motion from the floor to approve this proposal.

Senator Sherman: Made a motion

Senator Barden: Seconded.

Chair Jorgensen: Other discussions on this proposal? If no further discussion, all those in favor of approving these dates for the Fall break, say "Aye", opposed, same sign. *Motion passes.*

Bill Bischoff will comment on a departed colleague.

Senator Bischoff:

- David Hoch was excelling in every undertaking;
- Earned his B.A. degree from Washington Jefferson College, magna cum laude with membership in Phi Beta Kappa. M.A. degree from University of Florida, and PhD from Kent State University;
- Joined U.T. in 1969 as an Assistant Professor of English;
- Taught classes at all levels: freshman composition to doctoral level graduate courses;
- Received an Outstanding Teacher Award;
- Chair of Dept. of English;
- 1992 appointed as Director of University Honors Program, held that post for 15 years. Number of students in this program more than doubled;
- Oversaw completion and dedication of Sullivan Hall – opened in 1994;
- Help set new standards for recruitment of academically talented students, helped identify scholarship programs for them;
- Passed away Wednesday, March 22, 2006 following a 7-year battle with cancer;
- Memorial service – Sunday, April 2, at 2:00 p.m. at First Unitarian Church on Collingwood in Toledo. Moment of silence on behalf of Dave Hoch;

Chair Jorgensen: Thank you, Bill. Now I am asking to consider the following resolution introduced by the Executive Committee. Resolution reads: (Insert)

Resolution of the Faculty Senate

Be it resolved that the Faculty Senate of The University of Toledo, as a shared governance body that has worked in a close, trusting, and harmonious relationship with President Daniel Johnson and his administrative team, commends Dr. Johnson on five years of successful leadership.

During Dr. Johnson's presidency The University of Toledo has recaptured its sense of purpose and wellbeing.

During Dr. Johnson's presidency The University of Toledo has solidified its mission as a student-centered, engaged, metropolitan university.

During Dr. Johnson's presidency The University of Toledo advanced its status as a Comprehensive university and witnessed a growth in research funding from \$18.8 million in 2001 to \$33.8 million in 2005.

During Dr. Johnson's presidency The University of Toledo rebuilt its relationship with Toledo Public Schools and witnessed the opening of the Toledo Early High School (TECHS).

During Dr. Johnson's presidency The University of Toledo commenced and finalized a merger with The Medical University of Ohio. This combination will result in Ohio's third-largest university and make this new entity one of only 17 public universities in the United States that have Colleges of Business, Education, Engineering, Law, Medicine and Pharmacy all within one institution.

It is with great collegial respect and good will that the Faculty Senate of The University of Toledo commends Dr. Daniel Johnson for his dignified and capable term as the university's 15th president.

Chair Jorgensen: Resolution needs no second; it is from the Executive Committee. I invite the acclamation of the Senate in favor of this resolution. All in favor say "Aye". Now I introduce Dan Johnson.

IV. Reports

President Johnson: Thank you very much. I did not anticipate that, and sincerely appreciate it. This is my last chance to speak to the Faculty Senate.

(Insert)

Faculty Senate Address
March 28, 2006

Thank you very much Andy. I always appreciate the opportunity to meet with the Faculty Senate. Speaking to the Senate is always special but this is a special day for another reason...Today, Elaine and I are celebrating our 45th wedding anniversary. She doesn't know it

but I remembered it this year and I actually have an anniversary gift. So, if you see us out on the town this evening, you will know the reason why.

But this is also a special day for me because I think this may be my last opportunity to talk to the Faculty Senate. You would think that I might have something profound to say at a time like this but I really don't.

For me, and I suspect for most of us here today, it is more important **to do** something profound than **to say** something profound. And I think we—the faculty, staff, students and administration—are **doing** some very profound things here at the University of Toledo.

One is tempted at a time like this to look back and reflect on all we have done over the **past** five years. But with all due respect to our historian colleagues, I don't think we should yield to the temptation to talk about the past but rather we should focus on the future and where we are headed as a university.

I believe there is a growing recognition among our campus leaders in the faculty, staff, student body and in the administration that we cannot afford to continue to do business as usual. We live in an era of rapidly accelerating competition in higher education at the same time our state support base is being eroded.

In public higher education, particularly here in Ohio, we are bucking a strong ideologically and economically motivated movement to reduce support for the public sector, including our public colleges and universities. And we have felt it keenly in every university division, college, department, and program.

9-11 and the war on terrorism at home and abroad have also made their impact on higher education in the form of reduced federal budgets for research in some agencies, reduced federal aid to students, increased difficulty obtaining visas for international students to come to the United States and in a host of other ways.

Notwithstanding the trauma of 9-11, the war on terrorism, federal budget reductions for research, state budget reductions for universities, the loss of state capital funding for needed buildings and facilities, and the growing competition for students, the University of Toledo has decided to move forward with transformational initiatives.

We have decided that we, as a university, will not be shaped or determined by circumstances over which we have no control but rather we will shape our own future.

We have also decided that our future will be one that will transform not only our university but transform the experiences and opportunities we provide to our students. Our new future will extend beyond the campus and also transform Toledo and all of Northwest Ohio into a more progressive region where our economic base is more diversified through our active participation in the global knowledge economy.

Some might ask: How can we do this and how can you be so sure that we will succeed?

The fact is we are already doing it. These are not just words but there are actions that back them up. We are not just talking about something “profound” and transformational but we are actually doing some things I think are quite profound.

And we can't stop now. We must continue to press the envelope. As the ancients have said, “We have set our hand to the plow and we must not look back.”

Our road map is clear as to where we are headed on this journey. And while we might think the map leading us to specific destinations, in fact, the importance, the newsworthiness of what we are doing is not so much in the destinations as in the trip itself.

At the top of our list today is, of course, the merger of the University of Toledo and the Medical University of Ohio. It is on our minds, and we are thinking about it every day. It is making news across our state and literally tens of thousands of people across our community and region are excited and energized by what we are doing, not just talking about.

And Friday of this week, in our own Doermann Theater in University Hall at 10 a.m., Governor Taft, surrounded by the leadership of the General Assembly and our own legislative delegation from Northwest Ohio, will sign HB 478 into law creating the “new” University of Toledo. I hope you will come and be a part of that transformative historic event.

The transformative actions of this University do not stop at the merger. For the past three years, the University has led the way in helping to diversify our region's economy and is working hard to establish Toledo as a member of the global knowledge economy through the development of the Science and Technology Corridor.

This transformative initiative that has been described by Dr. Frank Samuel, the Governor's Advisor on Science and Technology, as “the most exciting economic development initiative in the State” is on course for a successful future.

The Science and Technology Corridor is already changing our region's economic landscape. Area businesses and national corporations alike are asking how they can be a part of the Corridor. Modern businesses that rely on science and technology need to be close to progressive universities so they can have access to researchers, graduate students, and facilities necessary for success.

This is good for universities because of the opportunities they create for more research, greater funding, placement of graduates, and the advancement of our region's economy. And the advancement of our region's economy is also a good thing for universities.

I am pleased and very excited that the Science and Technology Corridor is moving forward. More than most people realize, the Corridor will be one of the most important elements in advancing the economy of Northwest Ohio. It is becoming our regional link to the rapidly growing knowledge economy, of which we must become a part if Toledo and Northwest Ohio are to survive and thrive in the intensively competitive decades ahead.

The Science and Technology Corridor is transformative and is on course for a successful future.

This body, the University of Toledo Faculty Senate, and other governance bodies across the campus have been engaged in tackling another essential transformative initiative we have come to call “prioritization.” The truth is that we have labored over this initiative, debated its merits and its methods, passed carefully worded resolutions, so much so that many have grown tired and some wonder if it can and will happen. Prioritization must go forward and it will. And I very much hope it will be as a “faculty led” process.

We agreed at the beginning of this initiative that this would be a “faculty led” process and we have given the UPC and the many other groups and individuals working on prioritization time to develop and agree on the proper methods, schedule, and outcomes.

There is no question in my mind, or in the mind of anyone who is following the politics and funding of higher education in Ohio, that we must set university priorities and do it soon. Each college and executive division must know and understand its priorities. The university must know its priorities and be willing to support these priorities financially. That can only be done by reducing or eliminating low priority programs and services and reallocating resources.

We have started this process and we dare not look back. There is absolutely no security in the *status quo*. In fact, our greatest threat is the belief that we can continue supporting the large number of programs we now support. We must press forward and build on our institutional strengths and the work of the UPC to enable the new University of Toledo to identify its priorities. I like the phrase that Dr. Jacobs uses: “We must go narrower and deeper.” That is what prioritization is all about.

The final thought I would like to share with you today in the context of “transformational initiatives” is the very important role of international affairs in the life and future of the University of Toledo. A decade ago, the University of Toledo was close to being a national model for international programs and services. That great tradition was lost and we have been working to position the university to re-capture this lost tradition and to become a “player” in the global knowledge economy.

Last month, we commissioned a review of our international programs and services by Dr. Blaine Brownell, one of the nation’s authorities on international higher education issues, policies and programs. We now have his report. I have shared it with the Executive Committee of the Faculty Senate and have asked that the full report be placed on our website. I ask that you read it and that there be more discussion of the role of international affairs here at UT.

I am asking the Provost and deans to study the report and seriously consider Dr. Brownell’s recommendations. I am asking department chairs and the Division of Student Life to rethink our roles in international education.

Last August, I traveled with a small group to China to see first hand what all of us have been reading about with regard to that nation’s emergence as a world super power and economy. Next

month, the University of Toledo and the Toledo/ Lucas County Port Authority are leading a group of 18 civic leaders to China to gain a better understanding of that growing economy and its impact on Toledo and Northwest Ohio as well as the University of Toledo. We hope to strengthen our relationships with selected major Chinese universities as well as Toledo's Sister City. We also want to help support more productive relationships between Toledo-based companies and corporations and the Chinese business community.

We are also working with the Consul General of India and major institutions in India to strengthen ties and relationships in that rapidly emerging Asian country.

I believe that to be a truly great university we must be a player on the global stage. We must be strategically engaged not only with our community but with the world community. We need to provide our students and faculty with opportunities to travel and learn about our ever-shrinking world and our place in it.

We have a great future ahead of us. We are engaged in transformation initiatives and actions that will enable the University of Toledo to find its rightful place among the nation's and world's most engaged universities.

This is not "engagement for the sake of engagement." It is engagement to enhance learning and to improve the quality of life.

To be successful in these transformational initiatives and others that will come, we must renew our commitment to shared governance and participatory decision making. The faculty, administration and trustees must be a team working together to advance the mission of our institution. The faculty cannot do it alone nor can the administration and staff. But we can do it together, in partnership, in collaboration, in joint ventures, and cooperation.

We have made considerable progress over the past five years because of our ability to work as a team. But like any team, we can always improve. We are not yet perfect.

And while it is natural and expected that each of us will work and even fight to protect our bit of turf, we must always do so understanding the bigger game and the larger picture. We do not want to be guilty of winning the battle, my battle, and losing the bigger war.

There is a lot at stake for our students, our faculty, and our university. But it goes beyond our beautiful campus. There is a lot at stake for our City of Toledo, our region here in Northwest Ohio and our state.

We cannot afford to lose and we won't so long as we continue as we have over the past half decade, working together, believing in collaboration, partnerships, engagement with our community, and sharing in decision-making.

Thank you.

Chair Jorgensen: Any questions or comments?

Senator Thompson-Casado: What about the search for a Dean of the College of A & S? The Arts & Sciences Council passed a resolution at our last meeting that the search for the Dean of the College be completed and that the College not go through a restructuring at this point.

Provost Goodridge: The search is going forward and will be completed by April 14.

Chair Jorgensen: I understand that Dr. Jacobs is scheduled to speak to A&S Council in a couple of weeks. What would the topic be?

Provost Goodridge: I cannot answer that question.

Senator Barden: The faculty governance had a discussion on splitting the College of Arts & Sciences. What does the administration say about that?

Chair Jorgensen: The idea was introduced by Dr. Jacobs on February 17. Secondly, before anything happens, the Arts & Sciences Council must be consulted. The question now is whether a potential division of the college is to be on the table.

V. *Calendar Questions*

None

VI. *Other Business*

Old Business: Update on Prioritization,

Chair Jorgensen: I have invited Co-chairs Mike Dowd and Jamie Barlowe. Nagi Naganathan is the third chair but is not able to be with us.

Michael Dowd: All academic and non-academic programs and units have completed their organizational profile, Phase I of the prioritization process. Various CPCs (College Prioritization Committees) are reviewing the profiles for completeness. Similarly, CPNAP (Committee for the Prioritization of Non-Academic Programs), and the NCAPP (Non-college Academic Prioritization Programs Committee) are doing the same for the units assigned to their respective committees. Final versions are due April 24. The CPC, CPNAP and NCAPP complete their prioritization profiles for colleges and larger non-academic unit; they will submit their reports to the UT Prioritization Committee on May 1. The UPC sub-committees will exam organizational profiles for completeness and constructive organizational profiles for the university as a whole. We also have a grad assistant to help with paper work.

Senator Barlowe: Thank you to FS for your support in helping us get the help. Dr. Brent Ruben who adapted the Baldrige method for higher education and whose book and workbook, *Excellence in Higher Education*, is being used for prioritization, will visit the campus on April 19 to 21. On the 20th and 21st the College of Engineering will complete all phases of the prioritization process with Dr. Ruben's guidance. On the 19th the UPC co-chairs and other members of the UPC and the various prioritization committees will meet with Dr. Ruben. (Phase II includes categories 1-6 of Ruben's process: Leadership; Strategic Planning; Beneficiaries and Constituencies; Programs and Services; Faculty/Staff and Workplace; Assessment and Information Use; Phase III includes Outcomes and Achievements.)

The University Administration is committed to working on prioritization over the summer. At least three colleges will complete the second and third phases of the prioritization during summer. Stipends will be provided for nine-month faculty who are engaged in this process. During Fall semester the remaining colleges and non-academic units will complete Phases II and III. If necessary, Dr. Ruben will return to campus to help the colleges through the second and third phases of the process. UPC has been asked to deliver a preliminary report to the administration by the end of Fall semester, and a final report with recommendations will be submitted in February.

Chair Jorgensen: Any questions or comments on prioritization?

Senator Fournier: How and when does MUO get involved in this?

Senator Barlowe: We have asked Dr. Jacobs and he thought Fall would be a good time.

Senator Fournier: One other question regarding prioritization and with respect to moving colleges, it strikes me as odd, that this would not be somewhat of a priority. And there is money associated with that too; it's not like we have a lot of dollars.

Senator Barlowe: It seems not in alignment with the "narrower and deeper" thought.

Senator Fournier: That concerned me when I heard that.

Senator Jorgensen: As your representative at each of these meetings, I have made four points about this:

- This is not the time to do it because, we're ending a dean's search;
- There will be money involved;
- This is not the standard model, we are at the standard model right now;
- My advice to Dr. Jacobs is: this would take leadership capital and it is not a good use of that resource. It should go off the table at this time. That's my position. If you think I should say something else, let me know.

Senator Stoudt: It's not just the College of Arts & Sciences that will be involved, but also the College of Pharmacy. Can you identify the other colleges whose prioritization will be completed this summer? Also, how can the colleges develop any kind of profiles when they don't know what tomorrow will bring?

Senator Barlowe: The colleges completing all phases of the prioritization process during the summer will be the colleges least affected by the merger. By Fall some of the re-organization will be finished. The sooner we complete the process the more input we will have in to the re-structure.

Senator Stoudt: Which colleges aren't affected? I originally thought that mine would have been in that category.

Senator Barlowe: Business, Law and Education.

Senator Stoudt: Can you confirm that the 9-month faculty will again receive stipends? Is this across the board or is this only in the colleges whose prioritization process is to be completed this summer?

Michael Dowd: The only colleges we have identified for working during the summer months are the colleges of Business, Education and Law.

Senator Barden: In my opinion, Pres. Johnson has been so successful in creating a sense of confidence, and it would be the worst possible thing I can think of to split up Art & Sciences.

Chair Jorgensen: College of Pharmacy will undergo some changes, as will Health & Human Services.

Senator Sherman: College of Pharmacy does not have to undergo changes.

Chair Jorgensen: Right now there are no recommendations. This has to come back either to the Senate or the floor of the Graduate Council.

Senator Edwards: Is there a process in place for replacing UPC and College Prioritization committee members who will be leaving or who are no longer able to serve this summer? I know Dr. Cryan, our UPC representative, is going to retire this spring.

Senator Barlowe: As far as the UPC is concerned, I have no such indication. Some college prioritization committees have people who, for a number of reasons, including early retirement will be leaving those committees. In February we asked those colleges to hold elections for new members. We want new CPC members on board ASAP to bring them up to speed.

Senator Lipman: We heard testimonials about public universities that have Colleges of Business, Pharmacy, Law, Education, Engineering. If one values the breadth of representation, and if we want to go "narrower and deeper" with relationship to those colleges as part of that pool, are we to understand that there are some fairly established values to us becoming a broad and big university?

Chair Jorgensen: I can respond as to Arts & Sciences. A proposal by Dr. Jacobs is that there will be two colleges, College of Natural Science and Math and a College of Arts, Humanities & Social Sciences. His proposal is to retain those areas but in two colleges instead of one with emphasis in both areas.

Senator Lipman: Are those remaining pieces – University College, Student Affairs, Athletics, Arts & Sciences and HHS, going to be enhanced by the process of narrowing and deepening in prioritization?

Michael Dowd: I haven't received any direction on it.

Constantine Theodosiou: As part of this process where elimination of programs was mentioned, has there been discussion about eliminating whole colleges?

Senator Barlowe: One of the reasons we chose Baldrige and Ruben's adaptation of it is that it affords an opportunity for programs, departments, colleges, and non-academic units to make some decisions on their own, before their reports are submitted to the UPC, and before we make recommendations. Colleges can decide what isn't working and what programs aren't viable.

Senator Bopp: You referred to a proposal from Lloyd Jacobs to divide the existing College of Arts and Sciences. What was the nature of that proposal? Was it a casual comment, or was it on paper? Has there been a document produced? If the EC has copies of such a document, perhaps it could be circulated to the entire Senate.

Chair Jorgensen: There was a presentation on February 17 to the two presidents' cabinets. Part of this included an organizational chart, and possible structural information, including split of A&S. Subsequent to the meeting of last Wednesday, they were emphasizing those two areas, to split the college and to have two deans. The proposal is to put it on the table to discuss it.

Senator Barlowe: It's very important to know when it's going to be on the table, especially if it's in the summer when most of the faculty are gone,

Chair Jorgensen: It must be at the Council of Arts & Sciences. The interim dean might want to weigh in at this point

Sue Ott Rowland: I have taken the opportunity to remind Dr. Jacobs that our faculty will not be around in the summer, and whenever the decisions are made, our faculty needs to be involved.

Senator Stoudt: Regarding the elimination of programs, it should be noted that we have been down that road before – and not that long ago. It was demonstrated at that time that the elimination of specific programs and the reallocation of resources from those programs would do nothing to alleviate current budget shortfalls. President Jacobs's idea of "narrower and deeper" reinforces the idea of elimination of programs, but we faculty continue to advocate for a broad education for our students, which is consonant with the University's mission, which asserts that the University "provides a foundation of liberal education in all of its academic programs." Please be reminded that come July 1, we are still The University of Toledo. 'University' does not mean science and technology school. It doesn't mean professional school. It means 'university,' from Latin *universitas* 'whole' which refers to this concept of a broad education. Dr. Johnson noted as a second key point that international initiatives would be something we would strive for in the future. Other cultures, other civilized nations recognize the importance of a very broad curriculum. We at the University of Toledo would do well to do likewise. We are still The University of Toledo. And until somebody changes our name, we need to keep that in mind during the prioritization process.

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Chair Jorgensen: The specific point of the proposal to be discussed would have a Dean of those areas: Arts, Humanities, Social Sciences, a Dean of Natural Sciences and Math, a Dean of Law, and Dean of Pharmacy, etc.

Senator Barlowe: We anticipate making recommendations on the basis of the reports that are submitted by the CPCs, the CPNAP, and the NCAPPC and the UPCs evaluation of those reports.

Senator Ritchie: I find it troubling having no clue what kind of recommendation will come out of this process. What is the purpose of this prioritization?

Michael Dowd: As we were told by the administration, it is to assist in strategic planning decisions, budget decisions and possible reallocation of resource.

Chair Jorgensen: Any comments or questions?

Senator Stoudt: Have you vetted your new timeline with the new president and the Board?

Senator Barlowe: We are scheduled to give our report to the BOT in May. The administration wants us to finish as quickly as possible.

Chair Jorgensen:

- The Tenure and Promotions workshop has been rescheduled to April 13, 2006.

- Speakers: Bernie Bopp from the Center of Teaching and Learning, Harvey Wolff from AAUP, the Provost, two recently tenured faculty members, and one person that has been tenured for a number of years.
- Last issue - the merger, you will get updates from four of the five committee co-chairs:
Nick Piazza, Barb Floyd, John Barrett, Vince Mauro
- The Task Force meets next Tuesday (April 4th), the documents coming out of the faculty group will come out in one week, (April 4th), on next agenda (4/11/06).
- Jean Funk, Chair, Personnel Issues – what Faculty Senate can do on personnel issues, and what they can't. What is negotiable and what is not. What FS committees can do:
 - Research other major universities with medical schools, (Univ. of Cincinnati, Ohio State, Michigan);
 - Summarize what we do and share with our new colleagues on July 1.

Others who can get involved, gather the information and prepare a report on personnel issues, what is true now at UT, and at MUO, and what exists at other schools and get it to Jean Funk.

Senator Piazza: Report on Student Affairs committee. The student affairs committee met on March 22, 2006 at MUO and identified a number of items.

The principle item was curriculum autonomy, i.e., what course offerings will be provided to students. The sub-committee received a number of comments about how curriculum decisions have traditionally been vested in faculty and departments. The Committee agreed that it was in the students' best interest that:

- Curriculum decisions and program decisions remain in the departments and the faculty closest to them.
 - At MUO their approach to curriculum is much more parochial than at UT. Their colleges are much distinct, with not much overlap in curriculum. So curriculum decisions are made at the college level and communicated to the President and then to the BOT, without going through Faculty Senate.
 - At UT there are issues related to departments offering courses overlapping other departments. There is a need for interdisciplinary review at the Faculty Senate level. Consequently, we have a step that they don't at MUO.
 - The two institutions differ in that the UT Graduate Council and our Faculty Senate review and approve programs and curriculum, and MUO does not have a similar approval mechanism. The committee did not feel it was necessary to comment on review and approval beyond the college level, and that other subcommittees reviewing the merging of the two faculty senates should probably make recommendations beyond the college level. Our recommendation is that departments and colleges retain their current roles and functions with regard to curriculum and program matters.
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- We were also concerned about the impact of the merger on the undergraduate education. We discussed a number of issues:
 - A key concern was the potential impact of the merger on undergraduate recruitment. Ultimately, the subcommittee felt that the merger would have a more positive than negative effect.
 - A number of issues relating to the undergraduate education still require additional consideration and deliberation.
 - These include moving or aligning undergraduate programs and departments from the Bancroft Campus to the Arlington Campus.

- How the merger will affect the quality of the undergraduate experience; many undergraduate activities may occur on the Bancroft Campus, but students may be located on the Arlington Campus.
- When will classes start moving to the Health Campus? How will this be accomplished and managed to minimize diverse affect on student education.
- Other issues were identified but time limitations did not allow discussion. These will remain on the “to do list.” They include:
 - Tutorial services for undergraduate students and the availability of services comparable to those obtained through UT’s Office of Accessibility. It was noted that such services on both campuses are over-taxed and moving students, classes, and programs to the Health Campus should require enlarging these services and not merely re-allocating or re-distributing existing services.
 - The need to keep UT an “open admissions” university. It was acknowledged that there may be many programs that will choose to be selective in their admissions, however, the university still needs to maintain its urban mission of providing higher education to students who may be less than adequately prepared for the academic demands of a college education.
 - Transportation and parking requirements will need to be addressed as students, courses, and programs move to the health campus.
 - Class scheduling will have to take into account the distance between the campuses so that students can schedule classes and have a reasonable expectation of being able to get from class to class on time.
 - 5. The Health Campus currently has no student housing. As programs and courses move to the Health Campus, will we need to construct housing so students can be close to their classes and programs? This may be an opportunity to consider construction of married student housing, since many of the students attending classes at the Health Campus will be older, more likely to be graduate students, and have a higher international student population.

Senator Lipscomb: Were there any discussions on a branch campus?

Senator Piazza: No, no discussion on a branch campus.

Chair Jorgensen: In Feb. 17 meeting it was introduced that this is a potential subject for the future.

Senator Piazza: Any student affairs issues to address, I will be glad to meet with you.

Update on Merger: Task Force on Shared Governance Co-chair

Senator Floyd: At the last report we looked at the informal issues concerning how governance is shared at the both institutions. To identify certain cultural historical issues that impacts the informal structures of shared governance. We have now moved on to the formal structures of shared governance, that is the documentation that articulates how governance is shared at the two institutions to began to compare and contrasts. I am a little hesitant to present this, because I haven’t presented this to the full task force, so I won’t comment on some of our recommendations but will comment on the factual comparisons between the two faculty senates, which is the issue we took up at our last meeting. The comparison includes the following points:

- On both campuses only full time faculty are eligible to become senators,
- Membership size is different. We are a body of 50 members, with allocations by college,
- Their size of the FS depends upon the number of faculty in departments. Departments and colleges with more than ten (10) faculty members can elect one senator for every ten (10) faculty members. Which means the size of the Senate can change from year to year. It also means that there is an allocation by department and college for the senate.

- Terms of office: We have 3-year staggered terms, they have 2 (two) 2-years and the senate turns over every 2 (two) years. The Executive Steering Committee are a little different. One major difference is that their steering committee and their officers are elected from the faculty as a whole, rather than from the Senate itself.
- Their Steering Committees are very different. All it does is develop an agenda for the meetings.
- Then the committee looked at a long list of the duties of the Senate. Our duties as articulated in our constitution are very simple, and there are only a few things that are noted. One of them is to control the Academic Affairs of the institution.
- Similarly, the fiscal things that we do through the Fiscal Advisory Committee are listed in their Constitution.

Our next step is to look at the standing committees of the Senate as well as the standing committees of the two universities to see how the committees compare and contrast. Next we will make some recommendations on how the Senates might be merged, how we might deal with some of the issues and differences, and things like how senators are selected, how departments are represented, how chairs of the senate are selected, and then we will make those recommendations to the task force.

The University of Toledo Faculty Senate and the Medical University of Ohio Faculty Senate: A Comparison

The University of Toledo

The Medical University of Ohio

Full-time faculty	<u>Who can be elected?</u>	Full-time faculty
50, with no college with less than 2 or more than 20 members. No departmental representation.	<u>Number of members</u>	No set number of members. Number depends on the number of colleges and departments with more than 10 faculty. Each college or dept. receives one additional senator for each 10 faculty, up to three
3 year terms, with elections staggered with 1/3 elected each year	<u>Terms of office</u>	2 year terms, all senators elected at the same time
Chair, vice chair, executive secretary, 2 at-large members	<u>Executive/Steering Committee membership</u>	President, president-elect, past president, secretary, representative to the Ohio Faculty Council, one rep from each college, chairs of Senate standing committees, other members apptd. By the president of the Senate. Do not have to be a Senator to be an officer.

Duties of the Executive/Steering Committee

Prepare Senate meeting agendas, appt. members to ad hoc and standing Senate committees, other appropriate action to further work of the Senate	Advise and assist the president of the Senate, insure fair elections, help prepare Senate meeting agendas, recommend and review appointments to university standing committees
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Duties of the Senate

--Has the power to consider any subject pertaining to the interests of the university --Act in the name of the faculty in making recommendations to the administration --Control the academic affairs of the university, subject to the control of the Board of Trustees --Any action of the Faculty Senate can be reconsidered by a referendum of the faculty as a whole --Chair is one of two faculty reps to the Board of Trustees	--Responsibility to promote the mission, function, and interests of the university and its faculty --Promote a positive working environment --Serve as a collegial forum for communication and consultation between the faculty and administration --Protect faculty rights and promote ethical conduct --Serve as advisory body to Council
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of Deans

- Review academic policies and procedures of colleges
- Review and respond to policy and programmatic changes of the administration that affect faculty or academic mission
- Participate in long-range planning
- Review fiscal resources and university budgets and advise on utilization of university resources
- Form standing committees

Standing committees of the Senates

<i>Constitution and Rules</i> Studies and reports on proposals to amend Senate constitution and rules	<i>Committee on Bylaws and Governance</i> Reviews the bylaws of the Senate and the university
<i>Academic Regulations</i> Studies and reports on proposals to amend academic rules affecting entire university	<i>No comparable committee</i>
<i>Faculty Affairs</i> Act as liaison between faculty and administration for those faculty not	<i>Faculty Affairs</i> Reviews faculty salaries and benefits and reviews policies and

represented by collective bargaining

Student Affairs

Act as liaison between faculty, administration, and student government

Elections

Operate Senate elections

University Affairs

Study and report on matters not coming under other committees responsibilities

University Planning

Study proposals that affect the organization, performance, and physical facilities of the university

University Budget

Provide information on the university budget

Academic Programs

Study and report on new academic programs and changes to existing programs

Implementation

Insure actions of Senate are implemented

Faculty Compensation and Benefits

Look at compensation and benefits issues for faculty not represented by union

Undergraduate Curriculum

Formulate guidelines for implementation of core curriculum

procedures that affect faculty rights

No comparable committee

Nominating Committee

Prepares the slate of officers for Senate elections

No comparable committee

No comparable committee

Senate Budget Committee

Reviews university budget with the Council of Deans, CFO, and Director of Academic Budget

Academic Committee

Reviews academic polices, programs, and procedures, and changes to these policies that affect faculty or academic mission. Participates in long-range planning.

No comparable committee

See Faculty Affairs

No comparable committee

Questions or Comments

Senator Olson: One item - the “*Senate Budget Committee Reviews University’s budget with the Council of Deans, CFO, and Director of Academic Budget.*” Yet in one of our meetings with Pres. Jacobs he was very astounded that faculty would be interested in a budget. I am taken aback to see that they spell it out in several places in their by-laws. Are they actually doing it? If they are, why is Pres. Jacobs so adamant on this notion that faculty should be interested in it?

Senator Floyd: As I understand it from the representatives from MUO who serve on the committee, yes, this is one of the functions that they. I only know what it says in their constitution, as one of their duties.

Senator Stoudt: I am assuming that you are considering as one of the options the possibility of not merging the two senates?

Senator Floyd: What our committee will do is examine the question of what would we do if we merge the two senates. These will include suggestions for the size of the senate, how the senators should be

selected, how the chair should be selected, etc. We could continue to have two separate senates, but our committee will address if we want to merge them, what needs to be done.

Senator Stoudt: Has your committee looked at other institutions as models?

Senator Floyd: No, we only looked at the policies as articulated on our own campus. We haven't looked at other models. The curriculum issue is one of the things that we discussed at our last meeting and the fact the MUO faculty, there is no centralized body that reviews curriculum, because these are graduate programs that are basically autonomous. There is a sense by MUO faculty that it's a good thing now that they are a part of a larger institution to have curriculum reviewed by some university wide body. There is an opportunity now for synergies in curriculum that don't exist currently because the institution is so small and has a very distinct separate graduate program. Now we are moving in to a new model where there are all kinds of curriculum issues that need to be addressed, and it might be a good thing to present curriculum changes to the university wide body.

Chair Jorgensen: So the change might be in their graduate level rather than undergraduate?

Senator Floyd: Their programs are graduate programs. That's why they are more autonomous because they don't have core curriculums that will have to be addressed.

Senator Wolff: Was there discussion as to what would happen if we had two separate senates?

Senator Floyd: Our recommendation would be how they could be merged. We haven't looked at a model where you could have two separate senates.

Report on Non-Personnel Issues

Senator Barrett: We are meeting this Thursday to try to narrow down the topics for our committee. We received only one submission, which I reported on at the last FS meeting, and got nothing since then on what the faculty is concerned with. So we talked amongst ourselves, the co-chair, Joseph and I, in terms of the issues we think are important, and I think we will narrow down these issues on Thursday and come up with some proposals.

Chair Jorgensen: Some of the non-personnel type issues which are being discussed are research space, location, research facilities, parking concerns will be discussed.

Vince Mauro from Pharmacy will talk on college alignment. Vince is looking for additional members to be appointed to his sub-committee, as not all the colleges are represented. Everyone who was nominated to be on a sub-committee, agreed to serve, was appointed and put on as first choice. There are still some wholes, for example, no one volunteered from Arts & Sciences to be on a College Alignment Committee. So if you know someone you wish to nominate, I would invite them to serve.

Vince Mauro: We are looking for someone from Business as well as Arts & Sciences.

The UT/MUO Faculty Synergies Task Force sub-committee on College Alignment met on 3/21/06 at UT, and the sub-committee adopted the following position;

1. If the combining was to occur with the College of Health Services and the College of Health & Human Services, they should be combined with the current programs remaining in existence. Rather than make efforts to combine departments, programs, and degrees, and make organizational structural changes at this time. A combined entity of current programs will allow sufficient time and experience to guide the evolution of the combined entity.
2. The sub-committee discussed ideas on how to take advantage of the merger. Ideas included the following:
 - a) Start allowing campus emails to be shared with each campus. MUO has a daily update of activities going on and seminars being presented; we here at UT have something similar that we receive two or three times a day. We may start forwarding these messages to each campus because there may be seminars to stimulate synergy;
 - b) Another point that helps take advantage of the merger was to develop a mechanism for faculty of each of the campuses to start mingling together, social hours, publicizing the research forums.

3. Add representation to the College Alignment sub-committee from colleges not currently represented. Examples: at the time of the meeting we had no one from Law. Since then a name has been suggested. No one from Business, Library and Arts & Sciences. We have made contact with everyone from each of these colleges and are waiting for some suggestions to come in. I will ask you to give suggestions to Andy.
4. Other ideas and issues raised by the sub-committee that we just thought out loud, right now:
 - a) UT has an IRB Committee, MUO has an IRB Committee. Will these be combined? How would that be addressed?
 - b) How will animal-related-issues be addressed? Also, what came out a couple of weeks ago is an organizational chart suggesting the future organization of the administration. This chart suggests that departments within the collective bargaining unit might be reporting to the same Provost. The Provost will be responsible for faculty within the CBA and not within the CBA.
 - c) It is also proposed that if there is a combination of departments where a department gains members that are under CBA here at UT, and the members of MUO who are not under the CBA, we made a suggestion that the foundation of those departments and how to run tenure promotions and merit evaluations, and that the foundation should use our current CBA agreement.

For this particular meeting it was hoped that we would have obtained a charter revision statement of the combined entity. Jim Hampton from MUO was contacting people on the MUO campus, Bob Cryan was contacting people at UT campus to find a vision statement or a charter, or something that says where we're headed with this new entity. Neither was able to find anything. I did send an email to Larry Elmer and Andy Jorgensen and evidently right now there is a committee developing a mission statement.

Chair Jorgensen: On the Executive Steering Committee which Larry and I sit on, there is a sub group that is working on combining the two mission statements. The report is to be submitted and we will get the Provost, is that tomorrow?

Senator Bresnahan: I am on the sub-committee and I just received it yesterday by email from Tom Gutteridge, who chairs the Steering Committee, a proposed combined mission statement for the two universities. In my opinion it still needs more work.

Vince Mauro: The group was emailing each other and an idea came up that may appear to contradict the original position I just stated. It is the idea that the first two years of the College of the Nursing program and the latter two years be combined into the College of Nursing. That's something we will address at our next meeting with a little more details. So there may be a way to facilitate or synergize the College of Nursing Program under one organizational structure.

Senator Skeens: How was this issue addressed at previous meetings and how will the merger have an impact on the nursing consortium?

Provost Goodridge: There is another work group examining how we will address the College of Nursing.

Chair Jorgensen: University Merger Committees related to Pharmacy, University Merger Committee related to Health & Human Services, both have faculty representation. The committee that Vince co-chairs is a sub-committee of the faculty task force on the faculty aspect. So some overlap, but appropriately Vince is on university's Pharmacy committee and someone from our faculty is on the Health & Human Services. There is some overlap of sub-committees.

We are interested in finding people to serve in some of these areas, particularly in College Alignment from the couple of colleges mentioned, College of Arts & Sciences and College of Business. In addition individuals willing to look at the personnel issues to work with Harvey and Jean Funk, to try to put together, like what Barb is doing for shared governance, what the committee structure is and to also look at some other schools. I personally would like to see those issues moved forward.

Senator Lipman: Has a Faculty Senate nominee been added to the Marketing & Communication transition team?

Chair Jorgensen: No, we have asked on two occasions to have a faculty member appointed to the Marketing & Communications Committee. I raised the issue to the task force and Penny Poplin Gesetti and Dan Morisett, who are the staff support on this, and have not heard back on that. Anyone here on the Marketing, Communications work group? I don't think there is any faculty at all on it? There was a discussion at the Executive Steering group, which will meet two weeks from tomorrow, with suggestion that students at both institutions should receive a letter stating support for them to continue their programs and not to worry about things being pulled out. Any other things you want said about Arts & Sciences and other things, always welcome your suggestions. I will send you the chart of various college layouts.

New Business: None

.VII. Adjournment: Chair Jorgensen adjourned the meeting at 4:30 p.m.

Respectfully submitted,

Steven J. Martin
FS Executive Secretary

Tape summary: Kathy Gabel
Faculty Senate Office Admin. Secretary