

# Improving African American Male Graduation Rates: Eliminating the Black–White Graduation Gap

Presentation to Faculty Senate  
March 13, 2012

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# Admitting & Graduating Diverse Classes

Most colleges are never more diverse than on the first day of class. Institutions that congratulate themselves on admitting minority students often look a lot whiter four years later, at graduation, after they've failed to help their minority students learn and earn degrees.

Kevin Carey

*Chronicle 3/9/12*

University of Toledo 2010 Incoming Class : % Black	University of Toledo 2010 Graduating Class: % Black
11.3	4.2

# Table One: Sample Population

College	N	% Tot.	Fall 2010 GPA	Spring 2011 GPA	Cum GPA
Bus Adm.	3	.1	3.2	2.6	2.9
Education	1	.03	2.8	2.8	2.8
Engineering	5	.17	2.4	1.9	2.2
Gateway	8	.27	2.5	.8	1.9
HSHS	7	.23	2.7	1.4	2.0
LLSS	4	.13	1.7	1.3	1.5
Pharmacy	2	.07	1.3	2.3	2.1
Totals	30	1.00			

# Adjustment Problems & Seeking/Accepting Help

Group 1	Group 2
Academic Rigor	Keeping Good Grades
Sustained Focus	Realizing More Study
Independence	Changing How to Learn
Study Habits	Accepting Responsibility

“I’ve never really looked up to nobody. I’ve always been out learning on my own and doing what I have to do to survive.”

*Fall GPA, 2.9; Spring GPA 2.0; Cum GPA 2.4*

# Table Two: Best and Worst Performance Groups

GPA F' 10	N	HS GPA	ACT Comp	Wkly Sty	Fall '10	Spring '11	Cum
Group 1	7	2.7	17.6	12.3	1.3	1.1	1.2
Group 2	5	2.4	16.3	12.4	3.5	1.6	2.8

# Ongoing Activities

- ▶ Retention & Graduation Taskforce
- ▶ Brothers on the Rise
- ▶ Examination of Office of Student Development
- ▶ Site Visits
- ▶ Interview Non-returning Students?

# Table Three

## Campus Visits

DATE	UNIVERSITY	KEY FINDINGS AT SPECIFIC CAMPUSES
January 13	Ohio State	<ul style="list-style-type: none"> <li>• Hale Black Cultural Center</li> <li>• Bell Resource Center on the African American Male</li> <li>• Recognition Ceremonies</li> </ul>
February 2	Howard	<ul style="list-style-type: none"> <li>• Freshman Seminar (Required)</li> <li>• Intro to African American Studies (Required)</li> <li>• Center for Academic Reinforcement</li> </ul>
February 3	Maryland at Baltimore County	<ul style="list-style-type: none"> <li>• Campus-Transforming Experience</li> <li>• Culture of Excellence</li> <li>• Math, Science, and Africana Studies in Bridge</li> </ul>
February 14	Michigan	<ul style="list-style-type: none"> <li>• Office of Academic Multicultural Initiatives</li> <li>• Comprehensive Studies Program</li> <li>• Culture of Aggressive Student</li> </ul>
March 8	Kentucky	<ul style="list-style-type: none"> <li>• First Generation College Students</li> <li>• Climate Validates Their Identities and Cultivates Their Development</li> <li>• Support Matched With High-Expectations</li> </ul>