

THE UNIVERSITY OF TOLEDO
Minutes of the Faculty Senate Meeting of April 27, 2021
FACULTY SENATE

<http://www.utoledo.edu/facsenate>

Approved @ FS on 8/31/2021

Summary of Discussion

Note: The taped recording of this meeting is available in the Faculty Senate office or in the University Archives.

President Brakel: Okay, I have 4 o'clock, and I will call the April 27, 2021 meeting of the Faculty Senate to order. I'll ask Secretary Nigem to call the roll.

Present: Anderson, Bailey, Barnes, Bigioni, Brakel, Case, Chaffee, , Chou, Coulter-Harris, Day, de la Serna, Duggan, Duhon, Edgington, Elgafy, El-Zawahry Garcia-Mata, Gibbs, Giovannucci, Gregory, Guardiola, Hall, Harmych, Heberle, Insch, Jayatissa, Kistner, Koch, Krantz, Lawrence, Lecka-Czernik, Lee, Lipscomb, Milz, Modyanov, Molitor, J. Murphy, Niamat, Nigem, Oberlander, Pakulski, Ratnam, Reeves, Smith, Stepkowski, Steven, Taylor, Teclehaimanot, Templin, Thompson-Casado, Topp, Van Hoy, Wedding, Wood, Zietlow

Excused Absence:

Unexcused Absence: Ali, Chaudhuri, Kujawa, Longsdorf, Metz, L. Murphy, Pattin, Perry, Tiwari, Welsch,

Senator Nigem: Anyone that I've missed, please put your name in the chat and I will be looking there to update the attendance. Thank you. President Brakel, we do have a quorum.

Dr. Hefzy: The new Senate, you did not take attendance for the new Senate yet?

President Brakel: That is correct.

Senator Nigem: Not until after this meeting ends.

Dr. Hefzy: Okay. Thank you.

President Brakel: Yes, this is the final meeting of the 2020-2021 Faculty Senate. And you have before you, today's agenda. I'll entertain a motion to adopt today's agenda.

Senator Kistner: So moved.

Senator Niamat: Second.

President Brakel: We have a motion and a second. All in favor, please put yes in the chat. That has passed. *Agenda Passed.*

We were doing some catch-up on some Minutes from last year. These are sets of Minutes that didn't get fully done when Quinetta was out for the birth of her child. So, we need to catch-up on these. The first one is February 18, 2020. This is the meeting, if I am not mistaken, where the Board of Trustees Chair was with us. You received those this morning. Are there any additions or corrections to the Minutes? Hearing none.

Senator Kistner: Move to approve.

Senator Chou: Second.

President Brakel: For the February 18, 2020 Minutes, please put yes in the chat. We had a difficult time getting the recordings. That has been approved. *Motion Approved.* We also have the March 3, 2020 Minutes that were sent to you. Are there any corrections or additions to those Minutes? Hearing none. I need a motion to approve.

Senator Kistner: So moved.

Senator Niamat: Second.

President Brakel: Thank you. Please put yes, no, or abstain in the chat. Those have been approved. *Motion Approved.* We also have the March 31, 2020 Minutes. Are there any corrections to those Minutes? Hearing none. I need a motion to approve.

Senator Coulter-Harris: So moved.

Senator Kistner: Second.

President Brakel: And that has carried. *Motion Approved.* We also have this year's Minutes, the two sets that we need to approve. The March 16, 2021 Minutes. They weren't ready at our last meeting. So, I'll entertain a motion to approve those. Are there any corrections? Hearing none. I need a motion to approve.

Senator Smith: So moved.

Senator Kistner: Second.

President Brakel: All right, all in favor put yes, no, or abstain in the chat. Those have been approved. Finally, our last set of Minutes to approve would be the April 13th. Are there any corrections to those Minutes? Hearing none, I'll entertain a motion to approve.

Senator Lawrence: So moved.

Senator Kistner: Second.

President Brakel: Thank you. All in favor, put yes in the chat. And those have been approved. *Motion Approved.* Thank you.

That brings us to the **Executive Committee report:** I gave the Faculty Senate report to the Board of Trustees on Wednesday, April 14th. In this report, I just expressed our disappointment in the Board's request for more time to review the Constitution and addressed the lack of faculty involvement in the Presidential search processes. There has been no response from the Board of Trustees regarding the resolution for administrative appointments and there is no new information to report on regarding the Constitution since our last report. I did reemphasize the process for which the Constitution will follow for approval, starting with the first reading next fall and ultimately ending with the Board of Trustees.

The Executive Committee met with Provost Bjorkman on Thursday, April 15th and with President Postel on February 16th. Many of the topics of these two meetings overlapped. With the Provost, we discussed the organization of the Provost Office given that there is currently a search on for a Vice Provost for administration and academic affairs and Vice Provost, Amy Thompson's promotion to Senior Vice Provost earlier this year. With both the Provost and President Postel, we discussed the budget process, which touched on several issues, including the responsibility of senior management, reinvestment committee work, next year's budget issues related to last summer budget crunch should be considered for this year. We also discussed the Finance and Strategy Committee's mission. Discussion with other senior

faculty previously indicates that this committee started as a budget advisory committee for Faculty Senate. And at some point, before my time on the Executive Committee, it morphed into this strategy which provides information about budget issues and things that the administration plans to do and it is less of a budget advisory committee.

There is also concern about what role... responsibility centered management model. The mission of this committee will need further consideration by next year's Faculty Senate.

We also discussed the issue of the Constitution with the Provost and the President with regard to what could have been done to get it approved so that we don't get any [additional] delays again for next year. The response is really nothing, but the Board wanted more time to review it.

The Executive Committee met just before the meeting with President Postel. We discussed the budget presentation to the Board of Trustees. Overall, the budget is in much better shape than last year at this time. This is especially true for the General Fund. The Auxiliary Budget, which contains things such as dormitories, food services, athletics and other non-academic services is apparently about \$10M in the red. The Hospital is making about a half-a-million-dollar profit looking at revenues, minus expenses, but when debt services are added in, the Hospital is about \$3M in the red. This is a much improved position over last year at this time. It will need to continue to be addressed in the fourth quarter.

On April 20th and 21st, I participated in a meeting regarding preparations for the outcome of the Derek [Chauvin] trial. You have hopefully seen announcements that have gone out from the administration regarding the crowds' outcome and the dialogue session that have been established to discuss individual thoughts and feeling regarding the verdict and larger issues.

Last Friday, the Executive Committee met with the Core Curriculum Outside Review Team. We discussed how faculty are involved in the core, multicultural courses, future support of the core and other issues.

In our last report, we also mentioned Senate Bill 135. This bill has some momentum as the second hearing is today. The legislative affairs person at the Ohio Department of Education indicates that this bill should be taken very seriously. It is possible that some of the points of this bill such as four-year universities paying tuition at community colleges for students who did not complete a degree, will be put into the budget bill. It is recommended that you contact your legislative representatives to voice your opinion over this and other matters within the bill that we reported on at our last Faculty Senate meeting.

As this will be our last report and looking into the future, my hope is that the next year Senate will be able to successfully pass the Constitution. And, I am deeply disappointed that I was not able to accomplish that.

We will need to take a greater interest in recruiting students to UToledo and continue to be aware of the budget headwinds that these enrollment challenges and other budget challenges will have on our University. This past year has been challenging for all of us and especially for me, personally. I thank the other committee members of the Executive Committee for their work, and the many other committees that our body has for their work. Lastly, thank you for the opportunity to serve you for what has been in the past two years. I am looking forward to next year's Faculty Senate President, President Bigioni's leadership and I urge you to give him the same support that you provided me.

This concludes the Faculty Senate Executive Committee report. Does any other Executive Committee member have something they would like to add?

President-Elect Bigioni: Yes, President Brakel. I have a point of order.

President Brakel: Go ahead.

President-Elect Bigioni: President Brakel, I would like to take this opportunity on behalf of not just the Executive Committee, but the entire Faculty Senate to express to you our sincerest gratitude for continuing on as Faculty Senate President into an unprecedented year. This past year has been, by any measure a very trying year with lots of challenges, both professional and personal. And to stay on and continue to lead us through this past year is truly a selfless act, and for that, we all are deeply appreciative. For that, we present to you a small token of our appreciation, this plaque, to thank you for your incredibly selfless service to the Faculty Senate. Thank you!

President Brakel: Well, thank you, President-Elect Bigioni. I appreciate that. I have noticed the comments here in the chat. I thank you all for your support. Faculty Senate is not one person. As I've said to others before, it is all of us doing the work together. And I thank you for your service as well, to Faculty Senate.

President-Elect Bigioni: We can all give President Brakel a virtual round of applause.

[Virtual Applause]

President-Elect Bigioni cont'd: Thank you very much, President Brakel. Thank you.

President Brakel: Thank you. All right. Thank you. That is enough, guys.

Any other Executive Committee member have something that they would like to add? Any questions or comments from senators? I saw one in the chat and I forgot to mention this in the report. It was about Deans' evaluations. We ran into lots of logistics toward the end of last month or so, so we postponed that into next year. I am deeply sorry about that. That just wasn't working out on a couple different fronts, so I apologize about that. All right. Any other questions or comments from the floor? Hearing none. All right, that brings us to the Provost report. So, Provost Bjorkman.

Provost Bjorkman: Thank you, President Brakel. Good afternoon everybody. I hope the final week of classes for the spring semester is going well. Only one more day of classes before we have these two wellness days on Thursday and Friday, and then move forward to final exams next week. In less than two weeks we will be graduating the class of 2021, with about 2800 students who will attend our in person ceremonies with their families and friends. This is always an exciting time for all of us and for the University community in particular, as we plan to celebrate this special event and the lives of our students and their families. And, I hope that many of you will be able to attend. For those who cannot attend in person, the two ceremonies on May 8th from the Glass Bowl will be live streamed on the University website so you can join us there as well. This afternoon, I want to express my appreciation once again, to everyone that has worked so hard to shift so many of our courses back to a face-to-face modality for the fall 2021 semester. This was an enormous task. We had to do it very quickly, and I really appreciate the significant effort that everyone's put into this. I want to provide you with a brief update on the April 14th meeting with the Board of Trustees. I am pleased to report to you that the Board approved our recommendations of 70 faculty for tenure and or promotion. I want to say congratulations to all of these faculty for their impressive achievements in their teaching, their research and their service. The Board of Trustees also approved our recommendations for the 2021 Distinguished University Lecturers. As you know, the Distinguished University Lecturer is the University of Toledo's highest permanent honor that is bestowed on a lecturer, which recognizes excellence in teaching among our non-tenured track faculty. This year we have three faculty members who were named as distinguished university lecturers. They

were Dr. Todd Crail, Associate Lecturer in the Department of Environmental Services in the College of Natural Sciences and Mathematics; Dr. Suzanne Smith, Senior Lecturer in the Department of English, Language and Literature in the College of Arts and Letters; and Nancy Snow, Senior Lecturer in the Department of Accounting in the Neff College of Business and Innovation. So, congratulations to these faculty for their impressive achievements and for all the good that they do for our students.

This is also the time of the year that we recognize faculty for excellence in teaching, research and service. At our last meeting of Faculty Senate, I announced this year's faculty awards for outstanding outreach and engagement, outstanding teaching, and outstanding advisor. Since then, the recipients of this year's Outstanding Faculty Research and Scholarship award has been selected. They include Dr. Revathy Kumar, in the Department of Educational Studies in the Judith Herb College of Education; Dr. Beata Lecka-Czernik, in the Department of Orthopedic Surgery in the College of Medicine and Life Sciences; and Dr. Kim Nielson, in the Department of Disability Studies in the College of Arts and Letters. In addition, the recipient of this year's Faculty Mentoring award has been selected. This was awarded to Dr. Alessandro Arsie, in the Department of Mathematics and Statistics in the College of Natural Sciences and Mathematics. So, congratulations to all these faculty who are being recognized for their outstanding achievements in those areas. I also want to provide you with an update on plans for the University's vaccine clinics that will be held over the next two weeks. These will be walk-in clinic appointments with no appointment needed. The clinics are going to be distributing the Johnson & Johnson vaccine. As you know, there was an 11-day pause placed on this vaccine by the CDC and FDA, but the pause has now been lifted and we are now distributing the vaccine at several walk-in clinics that will be held at the University of Toledo over the next two weeks. We want to provide students, faculty and staff with that opportunity to get vaccinated on campus before the end of the semester if they choose to do so. The first walk-in clinic was actually held today from 10 a.m. to 2 p.m. at the Main Campus Pharmacy. There will be additional walk-in clinics held this week on Thursday, April 29th and Friday, April 30th, also from 10 a.m. to 2 p.m. Again, no appointments are needed for these walk-in clinics. There will be no out of pocket expenses, although individuals are asked to bring with them their insurance card if possible. An email with this information was sent out this morning to all faculty, staff, and students. I've also posted the information on the Provost Office website, including the dates, times and location of those clinics.

I also want to encourage everyone, you probably saw the email that came out about a voluntary survey that the University recently sent out asking faculty, staff and students to reply to the survey with information on their vaccination status. The survey is short. I took it myself yesterday. It took me about five seconds. It is anonymous, and a link to the survey is available on the Provost Office website. The deadline for completing the survey is May 3rd. Responses to the survey will kind of help us to understand about how many future vaccine clinics we should have and also providing rates on the vaccination rate on campus, which will be really helpful to us as we plan for the ongoing dealing with all of this pandemic.

On another note, later today you're going to hear a presentation from Dr. Denise Bartell and Dr. Ashley Pryor who are Co-chairs of a University Teaching Center Task Force. It was established this past year, in order to sort of revision, reimagine the work of the Teaching Center going forward in a way that it would be responsive and effective for our faculty. I look forward to that presentation and particularly, I look forward to hearing your feedback about this.

Before I conclude my remarks today, I really do want to echo the thanks to Tim Brakel for his leadership of the Faculty Senate over the last two years. Tim, I have really appreciated your leadership as we have worked together to navigate our way through a very challenging year. Thank you for your service to the University! I really look forward to your ongoing contributions. And I want to congratulate Terry Bigioni for his election as president of Faculty Senate for the 2021-2022 academic year. Terry, I look forward

with working with you and with members of the Faculty Senate Executive Committee, and with all the members of the Faculty Senate as we work together to make the University better.

Also just a suggestion, hold the date for Dr. Postel's State of the University address that is going to be held virtually on Monday, May 3rd at 3 o'clock. It will be an opportunity to review the past year with Dr. Postel and look ahead to the next academic year. Additional information on the WebEx link will be sent out later this week. With that, I say thank you. I will be grateful to answer any questions you may have.

President Brakel: Any questions for the Provost? Hearing none, we thank you, Karen. Thank you for your comments. That brings us to the Curriculum Committee. So, Senator Chair Edgington.

Senator Edgington: I am going to bring up our sheet here. Only four courses today. The last four of the year for you. These are all new course proposals that are coming to Senate. The first three here, I want to add a little bit of a context to it to help you understand these. Some of you may be aware that the University has a long history of working with Camp Adventure, which is a program that help provide students with experiential opportunities in learning how to organize and run youth programs, specifically summer camp programs. We've been involved in this for several years. The program had been housed at the University of Northern Iowa, I believe, for many years and they have given up that program. We found out about this about a month-and-a-half ago. A CFD went out asking for a new university to become the home for Camp Adventure, and the University of Toledo is applying to be that home. So these three courses here will actually be part of that program. There will be credit bearing courses that students could take as part of Camp Adventure here at the University of Toledo, if that proposal is accepted.

The first course is **CYS 1010, Leadership and Best Practices and Child and Youth Programming:** This course is a practical exploration of the principles, methods, procedures and skills needed for the development and implementation of child and/or youth programs. Students will be prepared to intern in an established child and/or youth development program upon completion of the course.

We also have **CYS 1020, Studies in Child and Youth Learning and Development:** This course is an introductory exploration of content and context associated with an established early childhood and/or youth development program. This course includes practice in modern teaching procedures, construction and use of classroom instruction materials, analysis of teaching learning process, meeting the needs of diverse learners, classroom supervision and community relations.

The third course is **CYS 1030, Field Experience in Child Development Centers and Youth Services Forums:** This course is a supervised leadership experience within a child and/or youth development internship program. Students who complete this course are prepared to work with children and/or youth in a variety of educational and non-educational domestic and international settings. Practical field-based assignments encourage students to reflect upon their experience as part of the development of inter-personal, cross-cultural, and leadership skills.

Our fourth course is **WGST 3600, Feminist Health Humanities:** This 15-week course will be taught from intersectional, feminist, health humanities perspectives. We will use arts and culture in combination with humanistic social theory, to examine the following: gendered and racialized health disparities; gendered and racial constructions in the history of science/ medicine; illness and disability life writing; biomedical ethics; the feminist health movement; grassroots community health organizing and feminist conceptualizations and wellbeing of radical care. Throughout the semester, there will be sustained emphasis on health justice and the experiences of marginalized communities (women, people of color, the LGBTQ community, people with disabilities etc.). Participants will leave the course more aware of the

important discussions in the health humanities and more fully prepared to apply inclusive knowledge practices within majors and career paths involving “health.” – broadly defined. One note about this course, in our attempt to try to get this through before the end of the year we had a WAC core and undergraduate curriculum committee, all review at the same time. So we are bringing the course forward to you, but with the knowledge that before I sign off on it, we are going to be asking the program to increase the writing requirements for this course, for the WAC Committee and the Core Committee. They both have that concern, and so we will be sending an email to them asking for increased writing requirements. Those are our four new course proposals for today. Are there any questions about those four courses?

President Brakel: Call the questions please.

Senator Edgington: Okay. So, at this point, please put in the chat yes if you approve these four courses and no, if you do not approve, and ‘a,’ if you abstain.

President Brakel: And those have been approved. *Motion Passed.*

Senator Edgington: Wonderful. So once again, I want to thank everybody. I just want to thank the committee members, you see listed here. These are members of our Undergraduate Curriculum Committee. By estimate, we did close to 130 core proposals over the course of the year - so, a lot of hard work. So I just want to thank those individuals for the work that they did.

President Brakel: Thank you, Chair Edgington and the Curriculum Committee for all that you’ve done. That brings us to the Academic Programs Committee. I did not receive any information Chair Lawrence, but I left it on the agenda in case you had any last moment items.

Senator Lawrence: No, there is no report from the committee.

President Brakel: All right. Thank you. The same way with Core Curriculum. Any last second items there?

Senator Gregory: President Brakel, our only last item was the one that Tony referred to, the Feminist Health Humanities class. The Core Committee would like to recommend that for inclusion to the core for the U.S. diversity requirement. But, like, Tony, we wanted to make sure that the submitter went back and augmented the WAC requirements. So we are going to hold-off on approval, but that is the recommendation. So, we could call the question on that as a core class as well, [the one] everyone just approved for being in a class.

President Brakel: So what we would like to do as a standing committee, you report directly to the Senate. So, do you want to go ahead and get it approved?

Senator Gregory: Yes, if we could.

President Brakel: All right.

Senator Gregory: Can I call the question?

President Brakel: Yes. Is there any discussion on that item first? Hearing none. Okay, call the question. Please put yes, no, or abstain in the chat box. And that motion has been approved. *Motion Passed.* And again, thank you for your work, both the Academic Programs Committee and Core Curriculum Committee.

Every year we have representatives to the Athletic Department as a faculty athletic representative. Dr. Hollie is one of those representatives this year. Dr. Hollie, please give us your report.

Dr. Hollie: Can I share my report? I can just talk on the points. I guess I don't really need to show them.

President Brakel: Yes.

Dr. Hollie: So, hello, everybody. This is my first year as the Faculty Athletics Representative for UT. This year, I guess, seems like a normal year for me, but very sure that it is not the normal year for the President in his role. As you know, the sports were postponed in the fall. Many of them are going to restart in the spring, but some actually restarted mid-semester in the fall. So, with that downtime with sports being postponed in the fall, the NCAA and the MAC was able to institute some program. So last year, as you guys have heard repeatedly, you know there were a lot of things going on with COVID, with things being shut, with the social justice, with the elections, and all these things going on. So, they instituted looking at student athlete well-being, which is similar to what the University did with students in seeing how they were faring because these students are used to being physically active and engaged where they weren't able to do these things. So they instituted programs, like mental health programming, diversity, equity and inclusion, anxiety, depression, social justice through race relations, and leadership in crisis. And so these programs were directed to the student athletes, but also to athletics, to the staff, coaches and administration that were able to attend these. So all of the events and webinars were in good attendance. Then we also had Dr. McKether, who volunteered to do one of the webinars for one of the sessions on diversity, equity and inclusion. Normally, you do an athletic athlete of the week award, but since they weren't competing, what can you do? So the MAC introduced the Student Athlete Give Back Leadership (sport program) award and an institutional one. So we rotated those to recognize the individual athletes, the programs and the institution. So, given in the fall the things that were going on, a lot of the activities were related to voter registration on campus. Some people were doing things on social media and then some social justice things. Some people were doing volunteer food banks and things like that to kind of use up some of that time in the fall.

And then just to kind of brag on our students, you've probably seen releases related to their academic achievements. I mean, I've been at multiple schools and our student athletes here are exceptional academically. The average for the Fall was a 3.3 GPA, which is the highest it's been in a Fall Semester. 52% on the Dean's list and 73% on the honor roll. So you can see our athletes are faring well, even despite these mishaps in the fall. In the spring we instituted the Scholar Athletes of the Week awards. So February we had Littleton, who is a senior/MBA basketball player; and Macy Moore in March, who is a softball catcher. And so, a lot of these awards the nominations are given to the...and they rotate the selection committee for the different award that you see in the MAC.

So my first year is really just getting acclimated to this role that I'm sure will shift a little bit in the Fall, attending the compliance meetings the beginning of the year and at the ending of the year, and really getting to introduce myself to the students and let them know that I am here. They probably wouldn't recognize me because when I am seeing them, I have the mask [on] in doing that. I meet monthly with the head coaches and the Athletic Committee, and then President Postel to give updates on things that are going on. Because the Faculty Athletic Reps generally, from the different universities, also serve on committees talking about some of the policy for the MAC or the NCAA. Some you'll see the MAC inter-conference policy, which was a little bit more stringent than other conferences in the NCAA. They just voted to eliminate the policy in April. They will be able to transfer in the conference at least once without receiving the penalty that they had previously.

I also did a search survey, because I wanted to know how I could be more engaged with the students. Like, how could I reach out to them, especially with COVID, you know, not being able to attend games and so forth. So I did a survey with them trying to get their feedback on the inter-conference policy before the decision was made and then looking at faculty engagement and fan engagement. So, I got a lot of good feedback from them. And so with that in the Fall, you know, I'll reach out and try to attend at least one practice or game for each team that we have at UT. I attended one of the SAC meetings for the Executive Committee, and kind of being engaged with that. Students may go to them first like, where do I go? Who do I reach out to? So really what I've just been trying to do is remind students that I am here, if you have issues, feel free, and that I am available and approachable. I've had a couple of issues, nothing major where I was able to reach out to faculty and they were easily resolved. Then, I was going to put it up here on the slide, but we have Tony Belt who is new to UT, he came this Fall. He is the Associate A.D. for Student-Athlete Academic Services. If you happen to have something with the student athlete and you see, like, maybe something is going on or maybe you haven't seen them in a minute, feel free to reach out to Student Athlete Academic Services because they are always there to help you. If I can't help you, I reach out to them. If you have that need and you want to do that, if you see a student struggling or something like that, just reach out.

And then the last thing, because I talked about faculty engagement. So I've been at some big schools, some SEC schools and it is a little bit crazy with sports at those schools. And so, we are just looking at ways to maybe do more things with faculty and athletics. So one thing that we are instituting this semester is, and we will do it every Fall and Spring, doing an award (we haven't named it yet). The student athletes will nominate a professor who they felt were mentoring them or guiding them, you know, a good role model for them, and so they would nominate the faculty. Then we would have a selection committee that would select the professor for that semester. We are going to start that this spring semester. The winner of that award would be invited to one of the football games in the fall and would be able to watch the game from the President Postel's suite. So look for that, that will be coming out soon, the announcement. Then we are also looking at doing a faculty staff ticket lottery for football and then hopefully do it for another sport or two throughout the year. For football, we are going to do a lottery for one for faculty, and then one from staff. You will see an announcement coming out probably in the summer before we get started where you can have an opportunity to submit your name for that drawing with more detail. And then the last thing we are looking at doing activities with faculty is pre-game events. We are looking at having our first one hopefully in September. There is a lot of faculty and so we can't reach out and get all the faculty in one swoop, but the idea is to kind of get a representation from around campus and invite them to different activities. Usually it would be prior to a game throughout the year, just to give them an opportunity to meet with the student success group, you know, their group of people, meet with maybe some student athletes and some coaches. So, that is what we're looking forward to. You'll see some emails come out later this summer talking about some of those activities. So, just ways for us to be more engaged. Any questions for me?

President Brakel: We have one question in the chat from Senator Jayatissa. He asks, how many total students are engaged in the Athletic Department this year? And what is the average in a typical year? Do you have a low number this year because of COVID? If so, how many percentages? So there are several questions in a row.

Dr. Hollie: Yes, so I actually don't know the exact number. Maybe I should know that. I don't think the numbers are any different than previous years. So, what is happening is, a lot of students are getting this additional year with the NCAA due to COVID and everything. You saw the one student that is doing a senior/ MBA. So, a lot of students are staying their fifth year and I think there is a couple that are here

their sixth year. They will stay and start a master's degree while they take that additional year of competition and doing that. I think the numbers are probably on par with previous years and I am guessing in the Fall, it might be a bit higher depending on how many students choose to stay and take advantage of that additional year.

President Brakel: Any other questions?

Dr. Hollie: I will ask them. It would just be good to know how many athletes are in total.

President Brakel: All right.

Dr. Hollie: I'll let you know that at the next meeting.

President Brakel: I thank you for your reports, and we look forward to it again next year.

Dr. Hollie: Thank you again. You're welcome.

President Brakel: All right, that brings us then to "other business." We have a presentation about the Teaching Center Taskforce. You may have seen similar presentation in other meetings, but I am going to turn this over to Associate Vice Provost Denise Bartell and her Co-Chair.

Associate Provost Bartell: Thank you, everyone. I am going to allow Ashley to get us started. But I just wanted to mention that I will be screen sharing a presentation. I have also put a hyperlink to a PDF of the presentation in the chat. So you can access it there if it is easier than watching it on the screen. So, with that, I am going to try to share.

Dr. Pryor: That is okay, I can get us started. Good afternoon and thank you for making time for us to share some of the work that we've been doing this year towards the renewal of the Teaching Center. This is one of many presentations that we have been making to University stakeholders and we are genuinely interested in getting your feedback. For those of you who don't know me, I'm Ashley Pryor. I am an Associate Professor in the Jesup Scott Honor's College and Co-Chair with Dr. Bartell of the Teaching Center task force. So we hope to accomplish three things with this presentation. First, to briefly review the charge of the task force and outline what we have accomplished to date. Two, to share with you the results of a recent survey on faculty development needs. And finally, three, to provide a preview of our proposal for a renewed teaching center.

So, the task force was assembled by request of the Provost in October 2020 through an application process. It consists of members drawn from faculty from all ranks with representation from each of our colleges. We also have members to represent some of our key partnerships such as with the Office of Diversity and Inclusion and with UT online. We were charged with the following: To review evidence based best practices and peer institution models of teaching and learning centers. To develop a vision of the center that will position us well to advance faculty and student success. To develop a proposal for an integrative, innovative high impact teaching center affiliated programs at the University of Toledo. And to support the implementation of the approved model. To these, so far the task force has accomplished the following: We have reviewed various models of successful teaching centers from across the country to identify best practices and procedures that we want to integrate at the University of Toledo. We significantly updated and reformatted the UT website to create more ready to hand resources for easy and intuitive access. We've created a new program called Pedagogy..., which is a series of informal faculty driven discussions around issues of concern where faculty can share their tips and tricks for navigating this challenging time and to find mutual support and encouragement. We have partnered with other programs, like...to further extend the reach of our work. We've provided support to various units on

campus by offering workshops by request such as a recent workshop on authentic assessment. And finally, we created, administered and analyzed a survey of faculty development needs. Dr. Suzanne Nonekowski will now share with you some of the results of that survey.

Dr. Nonekowski: Thank you, Ashley. Hi everyone. I'm Suzanne. I'm a Distinguished University Lecturer from the College of Pharmacy and Pharmaceutical Sciences. And I am delighted to share with you some of the data we received from our survey. In January where we surveyed campus stakeholders. We sent close to 1200 people surveys and happily got an amazing 41% response rate. Surveys were sent to everyone, and, I mean, everyone either part-time or full-time who taught either undergraduate or graduate level classes in the fall of 2020. In addition to sending surveys to graduate student instructors, staff who teach, adjunct instructors, lecturers, and tenured track faculty, we also solicited feedback from administrators such as department chairs, associate deans, and deans. Although there was broad interest over 50% level, in all of the categories presented in the survey, the greatest interest was in topics dealing with how best to support student learning and basic teaching tools and techniques. This suggests a real appetite for information on how learning works and effective pedagogy. Interestingly, part-time instructors shown here in orange report highest interest in every potential topic for faculty development. The specific topics of greatest interests included, not surprisingly, teaching online or hybrid classes, teaching historically underserved students, culturally responsive teaching, and how to improve motivation and foster a sense of belonging among students in the classroom. All of this makes perfect sense, given the current climate that we were all living and teaching in. And with that, I am going to turn it over to Dave Sherman, who is going to continue to present our data.

Mr. Sherman: Good evening everyone. I am Dave Sherman. I am a graduate student, PhD candidate in the School of Exercise Science, the College of Health and Human Services. Here, we are presenting the respondents perceived importance of faculty development from different career stages. There is a clear relationship between career stage and perceived need for supporting faculty development with almost all participants saying that it is very important to support the development of new instructors, but less than half then believing. So, for mid-career instructors, with research clearly suggesting that continuing professional development is vital to instructor advocacy and supporting student learners throughout careers. We will use these results to provide appealing faculty development content for all instructors across all career stages. We also asked about the likelihood to use resources by different modality types. So here shown in orange is the aggregate, and then the different colors represent the different career stages or faculty positions on campus. There's a somewhat greater likelihood of using resources and more passive modalities. These would be like, websites for emails or asynchronous programs. However, there's also significant interest in modalities that allow for more active engagement, like online or face-to-face workshops, faculty meetings, or individual consultations. And we should still note that over 50% still reported significant interest in longer term engagements, like communities of practice and faculty fellowships, which all suggests the need for diverse modalities to meet the needs of our instructors. We've also asked why hadn't faculty participated in development opportunities around teaching in the past. And not surprisingly, the most commonly reported barrier was time restraints or conflicts. It is also worth noting that relatively few participants reported not participating because they didn't think these opportunities were relevant or helpful to improve in their teaching. This speaks to a need to provide a variety of topics that also work to better communicate the value, especially to later career instructors- those who may not feel as valued by their department. This speaks to a need to provide a variety of topics that also work to better communicate the value, especially to later career instructors- those who may not feel as valued by their own department - and then all needs to present the rest of our data and begin discussion.

Associate Provost Bartell: Thank you, Dave. So one last bit of quantitative data that we had to share with you, that I think has been particularly important for us as we have thought about the future of the center. We asked respondents how important effective faculty development was for effective teaching. And what you can see here is the overwhelming majority of respondents indicated that they felt it was quite important for effective teaching. But then we also asked them how much institutional support for improving teaching. Do you perceive at the University of Toledo? What you can see here is there is a sizable gap between the perceived importance and the perceived institutional support for faculty development around teaching excellence. We looked at the qualitative data. So we asked a couple of open ended questions at the end of the survey, one of which was on how we could best foster a culture of teaching excellence. And in those responses, we saw that over about half of the responses specifically recommended improvement institutional policies and programs; a quarter talking specifically about the need to revise intuitional rewards and incentives and improve allocation of resources to support teaching excellence. And almost a quarter of those responses specifically mentioned what they perceived to be inconsistent rhetoric about the importance of teaching excellence and campus policies and practices in support of that. So, I am going to turn now to spending a few minutes talking about our ideas thus far for a proposal for the center moving forward. One of the things that we spent a lot of giving the data that we have seen from our institution as well as out canvassing of best practices and pure institutions was the importance of having a clear mission and vision in directing this work. So, the proposed mission statement for our teaching center moving forward would: 'In support of the educational mission of the University, the center is a catalyst for the advancement of evidence based, equity minded, student teaching center, and learning at the University of Toledo. We create nurture collaborative spaces for all members of the campus teaching community to utilize high impact, pedagogical technique, engaging thoughtful conversation about teaching and learning, and personal scholarly approach to teaching excellence. We partner with all of our constituencies to foster a culture, the values and rewards teaching excellence, respects and support individual difference, and creates learning environments where diverse students and instructors can excel.' And on the right, you can see our preliminary vision that lays out in a bit more detail how we see that mission being enacted through the work of the center. I want to turn back to our preliminary ideas for the model of the center moving forward.

So first we are proposing a director for the center that would be part-time appointment, open to any full-time faculty member at the University of Toledo. This could be full-time lecturers, tenured and tenured faculty as well. In addition to that, as you saw in the beginning of the presentation, we proposed that the taskforce transitioned into a standing advisory committee and that this committee helps the center to make sure that it is continuously meeting the needs of the instructors on campus as we move forward. Then another part of this model that we think is particularly important in quite innovative is the development of what we are calling college level fellows. So these would be faculty embedded in colleges who would be working in partnership with the center to identify the needs of the college in terms of supporting teaching excellence and also would be able to provide support for the development of teaching excellence in the college and liaison with the center to make sure that the center is able to meet every colleges' needs. In addition to this sort of staffing and people structure, we are proposing a variety of high impact professional development opportunities recognizing, as Dave said, that we're seeing interest in a diverse array of modalities from passive websites to long term communities of practice and on multiple topics, as Suzanne mentioned, from online course modalities to how do I support belonging in social connectedness in the classroom. We also recognize that it is important for us to reward this work by providing competitive grants for instructors to participate in things like social research projects to improve teaching in their own courses and in their department in the university and to provide the support, not just individual levels, but also at the department and college levels towards these efforts. And finally, to be

able to stand up an annual conference on teaching excellence at the University of Toledo where we can come together and recognize the excellent work being done, share ideas and dialogue on best practices with ideally and enhance location for the center that would allow us to develop a resource library for instructors as well as some more collaborative work space where we could do the aforementioned activities.

And so, lastly, in terms of the dialogue, where we'd like to go next, we very much want to hear from you as well as the constituencies that you represent. On this presentation you will see hyperlinks to our web page for the teaching center task force. Learn more about us, the task force work as well as links to this presentation. Of course, you can also contact Dr. Prior or myself if you have any questions or would like more information. We have set up an anonymous opportunity to provide feedback in a Qualtrics survey and we are encouraging everybody to think about this information and to share feedback with us as we continue to iterate on these models and to share and discuss the data, the presentation, the proposed model with your constituencies asking them to engage in feedback with us, and also to participate in a couple of campus listening sessions that we have coming up in the next few weeks. One specifically is professional staff and the second for the entire campus community with a particular emphasis on instructors. So with that, I am going to stop sharing so that we can see chat and see each other and open it up for questions or dialogue.

President Brakel: Thank you. There is one question in the chat from Senator Jayatissa. This is talking about individuals [are] not even aware of the opportunities, about 30% were not aware of the opportunities. He is asking how do you tend to address that issue?

Associate Provost Bartell: Ashley, do you want to speak to some of your ideas for the task force that we've been talking about?

Dr. Pryor: Sure. I would be happy to get us started. It is going to be a multi-pronged effort. But I think the first thing was really rejuvenating the website and making it a really reliable updated presence, in particularly during this year where so many of us are teaching remotely or distance learning. But, that is just part of it. I think what we have learned over the year is the need to create regular informal sessions to promote sort of faculty camaraderie around teaching and learning. Then also to just do some more formal and targeted reach outs. Hopefully the fellows approach will help a lot with this, because they truly serve as liaisons to our different academic units and conduits of information as we try to create different layers of engagement and opportunities to meet the different teaching needs.

Associate Provost Bartell: It looks like there is a question from Mel about the details of the college fellows. We have not worked out all the details of the fellows. We are still iterating on that. We are very much interested in the feedback of the colleges and so we actually have a meeting. I know we are meeting with the deans next week. You know, we really didn't want to put together something too kind of prescriptive before we've had an opportunity to engage with the colleges. But I think that, you know, the task force has been really clear that they want to meet the needs of the colleges. And so the fellows might look somewhat different from college to college, depending upon what the college says that they need to do. Right? So we really want it to be a collaborative. And we're also talking about potentially having some of these fellows who may not be college specific as sort of niche specific. Right? So we may need somebody to work specifically in the first year, because we know that particular need or sort of on diversity related teaching and faculty development issues. So we are still reiterating on that and [are] very much interested in hearing what you all think.

Senator Jayatissa: Hello. I am Jay from Mechanical Engineering Department, College of Engineering. My issue is that you are sending messages on Monday mornings.

Associate Provost Bartell: You are referring to the Monday morning mentor emails?

Senator Jayatissa: Yes.

Associate Provost Bartell: Okay.

Senator Jayatissa: That is the only program that you have to outreach to us and they are not really supporting. At least, I am happy that you were saying you have to go based on college by college, but Engineering College and Arts and Sciences is different, right? So the approaches are different. You did not have in effect where to help faculty that are in the College of Engineering. For example, provost... is here and the provost now know, today, when I had an argument with the Dean about my teaching evaluation, I didn't have help from your teaching center. Therefore, I think we are spending so much [of the] public people's money to help the students and... to help faculty members to improve.

Associate Provost Bartell: Yes, Jay, I think you bring up very important points. I think that is exactly what the task force has been convened to address, that we want to better meet the needs of instructors and a passive resource like a Monday morning mentor, which is something that we purchase, right? It is not something that we develop. We just make it available to you because we've provided this product. It is certainly not sufficient. The teaching center in its past has certainly provided opportunities like, classroom observation and peer observation, consulting services, course design institutes. And the goal of the center is to continue to do that, but then to expand on those resources and to be as responsive to the colleges needs as possible.

President Brakel: You have two more questions in the chat. Answer those and then wrap this up.

Associate Provost Bartell: Okay. So, time constraints and conflicts. I think that when Dave was talking about the data on faculty, saying that the time constraints were an issue as well, as the fact they wanted more passive resources. I think that the center is really going to try to make sure that we have asynchronous resources. Right? Resources that instructors can access on their own time, and also opportunities to engage on their time with this broader collaborative, the advisory committee as well as the director in the college and fellows. There are more people to be able to engage with them. And then the question about working with Student Disability Services and Universal Design, I think that we are very much centering work on equity in the work that we are doing. And I think that will be very important to make sure that universal design is part of what we are doing, promoting with the teaching center as we move forward. And anecdotally, right now I'm taking the wonderful series offered by UT Online ADA compliance. So it is very much on our minds and there is work to do across the University. Thank you for that important question. And thank you all very much for your time this afternoon. I also put a link to our anonymous feedback survey in the chat. So, please do, take a look at the proposal. Let us know if you have any questions, if you would like more information, and/or provide us with feedback. This will be an ongoing process that we will continue to engage with Faculty Senate on this as work proceeds. We look forward to doing so.

President Brakel: And I want to thank the task force for their work. We are a teaching and learning institution first, and that needs to be... I really thank you for all the work that this group has been doing. I know it will come to fruition and that we will have some good success in the future. Thank you.

Associate Provost Bartell: Thanks again for your time everyone.

Dr. Pryor: Bye.

Associate Provost Bartell: Everyone have a good afternoon.

President Brakel: All right. So now on the agenda is items from the floor. Is there any other business that needs to come from the 2020-2021 Faculty Senate?

Dr. Hollie: So I put it in the chat. I just wanted to update. I had a question about how many student athletes. So, there were 400 last year, and there's about the same, maybe slightly higher this year. So it is consistent with some students being able to take advantage of the extra year to compete.

President Brakel: Thank you.

Senator Jayatissa: Thank you very much. I just wanted to get some idea about, you know, the University of Toledo athletes. We don't know how many athletics we have. We saw that. That is why I asked that question. Thank you.

Dr. Hollie: You are welcome.

President Brakel: Are there any other items from the floor? Hearing none. I will entertain a motion to adjourn the Faculty Senate of 2020-2021. Please stay on the line for those who are continuing on or coming on for next year's Senate. Okay, I need a motion.

Senator Molitor: So moved.

President Brakel: Thank you. I need a second.

Senator Lawrence: Second.

President Brakel: Thank you. Please put yes in the chat. Thank you, everyone. The 2020-2021 Faculty Senate stands adjourned. Thank you. **Meeting adjourned at 5:08 p.m.**

Faculty Senate 2021-2022

Past-President Brakel: So President Bigioni, it is your turn.

President Bigioni: Thank you, I guess, Past-President Brakel now. I appreciate that. So we will just take a few seconds. I was expecting an awful lot of people to be signing off so let's give them an opportunity to sign off. But it looks like the participant level is stable right now. So without further ado, I will now call this first meeting of the 2021-2022 Faculty Senate to order and ask Senator Nigem to call the roll. Please.

Senator Nigem: Thank you, President Bigioni.

Present Senators: Imran Ali (D. Giovannucci as proxy), Anderson, Gabriella Baki, Bruce Bamber, Sharon Barnes, Terry Bigioni, Jillian Bornak, Timothy Brakel, Eric Chaffee, Eddie Chou, Dan Compota, Deborah Coulter-Harris, Allyson Day, Ivana de la Serna, Joan Duggan, Lucy Duhon, Anthony Edgington, Hossein Elgafy, Rafael Garcia-Mata, Paul Gilstrap, Karen Green, Melissa Gregory, Louis Guardiola, F. Scott Hall, Jennifer Hanrahan, Sally Harnych, Mohammad Samir Hefzy, Jason Huntley, Gary Insch, Ahalapitiya Jayatissa, Michael Kistner, Lauren Koch, David Krantz, , Patrick Lawrence, Carolyn Lee, Glenn Lipscomb, Shery Milz, Nikolai Modyanov, Julie Murphy, Mohammed Niamat, Shobha Ratnam, Elaine Reeves, Jennifer Reynolds, Linda Rouillard, Kathy Shan, Suzanne Smith, Stan Stepkowski, Rob Steven, Berhane Teclehaimanot, Robert Topp, Jerry Van Hoy, Randall Vesely, Donald Wedding

Excused Absences:

Unexcused Absences: Patricia Case, Prabir Chaudhuri, Ahmed El-Zawahry, David Kujawa, Beata Lecka-Czernik, Alexia Metz, Carla Pattin, Yvette Perry, Richard Welsch

Senator Nigem Cont'd: Again, if anyone is here that I missed, please put your name in the chat. President Bigioni, we have a quorum.

President Bigioni: Thank you, Secretary Nigem. Welcome everyone. Before we do anything else, as you can see from this proposed agenda, the main purpose of this meeting is to form the Executive Committee of the Faculty Senate. And so, this is an important meeting. So, I appreciate you all being here. So you see before you the proposed agenda. I ask if there's any discussion? If not, I'll entertain a motion to adopt today's agenda.

Senator Niamat: So moved.

Senator Kistner: Second.

President Bigioni: Thank you. Please vote in the chat box yes to approve, no to disapprove and 'a' to abstain. Somehow, I lost my chat box. So, Secretary Nigem, if you can let me know how we do.

Senator Nigem: I believe the motion carried.

President Bigioni: Okay. Great. And in that time I got my chat box back, so I appreciate that. Thank you. So with the adoption of the agenda, we can move on to the main part of the meeting, which is the election of the Faculty Senate Executive Committee. So, we will start out with president-elect. I'll call for nominations for president-elect.

Nominations: Gary Insch was nominated, and later accepted the nomination.

President Bigioni: Any other nominations?

Past-President Brakel: You need to ask Senator Insch if he\ accepts the nomination.

President Bigioni: I'm sorry. Senator Insch, do you accept the nomination?

Senator Insch: Yes. Thank you very much.

President Brakel: Thank you, Senator Insch.

Senator Rouillard: I move to close the nominations.

Senator Kistner: Second.

President Bigioni: All those in favor of closing the nominations, please enter your vote in the chat box.

Senator Barnes: Friends, this is the second year in a row that nominations have been closed right after the first nomination. It would be, I think, a better process if we would at least find out if there were anybody else that wanted to nominate someone before we move to close the nominations.

President Bigioni: Well, it does move fast sometimes, but --- Well, the yeses have it, however. Be that as it may, it seems that we have one candidate for a president-elect. In this case, do we bother to vote?

Past-President Brakel: Yes, you have to vote.

President Bigioni: Senator Molitor, are you prepared to send out, and actually, perhaps you can instruct everyone as to how this will work.

Senator Molitor: It will be a Qualtrics survey link sent out to email, but it would only be one candidate. I thought with closing the nomination with only one candidate, that candidate is automatically the winner for the office. I would be happy to send the link out to everybody if that is not the case.

Senator Hefzy: Following the school of order, I believe that is the case. I don't see the need to have any vote. Senator Insch is elected by affirmation as our new chair.

President Bigioni: I believe that is how it worked for me last year as well. So, I agree.

Senator Wedding: Why couldn't we, at least ask everyone to vote yay or nay in the chat box?

President Bigioni: Fair enough. I have no objection to that. Does anybody have any objection to that? Okay, hearing no objections, please vote yay or nay in the chat box. Looks like the voting has ended and the 'yays' have it. So, congratulations, Senator Insch, who is our new President-Elect. Thank you. Okay, moving on to the next position. It would be secretary of the Faculty Senate Executive Committee. Do I have any nominations?

Nominations: Kim Nigem was nominated and accepted the nomination.

President Bigioni Cont'd: Are there any further nominations?

Senator Kistner: I move to close the nominations.

President Bigioni: Second.

President Bigioni: All those in favor of closing the nominations, please vote yes in the chat box. It looks like the 'yays' have it. It doesn't seem like there's a point to an additional vote since the vote to close the nominations is essentially the vote to affirm that nomination. Is there any objection to just declaring Secretary Nigem the winner by acclamation? Any objections? Okay, then, congratulations, Secretary Nigem. Let's move on to our next positions. There are two positions for the Main Campus At-Large representatives. We will do them one at a time. Are there any nominations for the first seat as At-Large representative from the Main Campus? And, these nominations and votes must be from the Main Campus senators.

Nomination: Sharon Barnes nominated and accepted the nomination.
Eddie Chou nominated and accepted the nomination.
D. Coulter-Harris nominated and declined the nomination.

President Bigioni Cont'd: Are there any further nominations?

Nomination: Rob Steven nominated and accepted the nomination.

President Bigioni Cont'd: Okay. We have three candidates so far. Are there any other nominations?

Senator Rouillard: Move to close the nominations.

President Bigioni: Thank you, Senator Rouillard. Is there a second?

Senator Kistner: Second.

President Bigioni: Thank you, Senator Kistner. Please vote whether or not you would like to close the nominations. Okay. It looks like the 'yays' have it. So now comes Qualtrics.

Dr. Molitor: I am going to be sending an email link, so everybody check your emails. That is only for the Main Campus Faculty Senate representatives - you will receive this ballot. This will take a few minutes. So, if you don't mind, the next nomination, I would ask if you go and skip to the Health Science Campus At-Large representative and then we can come back to the second Main Campus representative. And just to reiterate that I have the correct nominees, I have Sharon Barnes, Eddie Chou and Rob Steven. Is that correct?

President Bigioni: That is what I have.

Dr. Molitor: Okay. Momentarily, Main Campus representatives, if you just give me a moment, you will be receiving an email at your University of Toledo email address with the exception of Senator Wedding. Senator Wedding, it will go to the email address you've provided me earlier. Hang-on one moment and I will let you know when it is sent.

Senator Jayatissa: President Bigioni, can we see the nominated people's face?

President Bigioni: Well, that will be up to them to turn on their camera.

Senator Jayatissa: Can they turn on their camera?

President Bigioni: Yeah, if they choose to oblige and turn on their camera. Please go ahead. In the meantime, we will go on to the first representative At-Large from the Health Science Campus. Do I have any nominations?

Nomination: Shabha Ratnam nominated and accepted the nomination.

Unknown Speaker: Can the nomination come from somebody from the Main Campus?

President Bigioni: No. That is a good point of clarification. Both nominations and votes must come from the Health Science Campus. Are there any other nominations?

Nomination: F. Scott Hall nominated and accepted the nomination.

Senator Hefzy: We did not receive an email yet.

Dr. Molitor: I just sent it. If you could check your emails now, 46 Main Campus senators should be receiving these emails.

Senator Niamat: Yes, we have received it. Dr. Molitor, I got it.

President Bigioni: Okay, continuing on with the Health Science representatives. Are there any further nominations?

Senator Huntley: Motion to close nominations.

Senator Koch: Second.

President Bigioni: Thank you. Please place your vote, whether or not, you would like to close the nominations in the chat box. Again, this should only be Health Science Campus faculty.

Senator Molitor: And just to reiterate, we had two nominees, Shabha Ratnam and Scott Hall. Correct?

President Bigioni: That is what I have. Looks like the ‘yays’ have it. So, Dr. Molitor, I think you were ready to have those ballots sent out as well. Just a moment and I will let everybody know on the Health Science Campus when that has been sent. I have Senator Giovannucci as the proxy for Senator Ali.

Senator Giovannucci: That is correct.

President Bigioni: For the Main Campus senators, is there anyone having an issue with voting? How are we doing? Dr. Molitor, do you have a running tally?

Dr. Molitor: Yes. I will get to the results as soon as I send this out.

President Bigioni: Great. Thank you. So, we will be patient.

Dr. Molitor: Thank you. Okay, I just sent an email to 19 Health Science Campus senators. Please let me know, any of the Health Campus senators, if and when you receive. And I have 37 ballots cast for the Main Campus representatives. I am holding off on the Main Campus results until I hear a resolution from Senators Gilstrap and Vesely.

President Bigioni: Are there any other Main Campus representatives who are having issues voting? Hearing none.

Dr. Molitor: I am going to close the Main Campus ballot and I have 39 senators who have cast ballots. I will share this in a moment. And I currently have 13 Health Science senators who have cast their ballots.

President Bigioni: Are we in a position to finalize the Main Campus?

Dr. Molitor: Hang on one second. I am downloading the results.

President Bigioni: I will forward you the two votes I received.

Dr. Molitor: Okay.

President Bigioni: And you will send me the results?

Dr. Molitor: Yes, and any Election Committee members who are on the call right now. President Bigioni, I will send you this. I will also send it to a few of you, Election Committee members to confirm. Okay, that has been sent to the Election Committee and to you, President Bigioni. I will now repeat the process for the Health Science representative if you want to announce the results.

President Bigioni: Okay, thank you.

Dr. Molitor: I have 15 ballots cast for the Health Science. President Bigioni, you can add to the totals as needed for the votes you receive separately.

President Bigioni: Okay, I have not received a vote for the Health Science Campus.

Dr. Molitor: Okay. Did you for the Main Campus?

President Bigioni: Yes. I received both votes. So, these are just the raw votes?

Dr. Molitor: There is a pivot table and the raw votes, correct.

President Bigioni: The winner for the first position for the Main Campus is Senator Sharon Barnes. Congratulations, Senator Barnes.

Dr. Molitor: The Health Campus [result] is coming, so if you want to start taking nominees for the second Main Campus representative now.

President Bigioni: Great. So, we are all experts at this now. Let's begin taking nominations for the second position for the Main Campus At-Large representatives.

Nomination: Eddie Chou nominated and accepted the nomination.
Robert Steven nominated and accepted the nomination.

President Bigioni: Are there any additional nominations for the At-Large Main Campus representative?

Senator Kistner: Move to close nominations.

Senator Hefzy: Second.

President Bigioni: Please vote whether or not you would like to close nominations in the chat box.

Senator Molitor: To clarify, I have Eddie Chou and Robert Steven as the two Main Campus representatives.

President Bigioni: Yes, that is what I have. By the way, I see some Health Science people voting on the chat. To be clear, you should only be voting for representatives from your campus and that goes to closing nominations as well. Not just the voting. Okay. Thank you. I think those are ready to go out. The 'yays' have it, so that is closed. We have Senators Chou and Steven who are our nominees for that second position. How are we doing with the Health Science results for the first position?

Dr. Molitor: I believe I emailed those results to you and to the Election Committee members.

President Bigioni: Great. Thank you.

Dr. Molitor: The second ballot for the Main Campus representative has just been sent to 46 Main Campus senators. I hope this time Senators Gilstrap and Vesely receive it. I apologize for these difficulties or what's going on. Qualtrics is telling me it is sent to everybody.

President Bigioni: So we have the results for the Health Science Campus representative. The winner of that election for that first position is Senator Ratnam. So, congratulations, Senator Ratnam. So, I think we can move on to nominations for the second position. Is that right, Dr. Molitor?

Dr. Molitor: Correct.

President Bigioni: Great. With that, I will open up nominations for the second position for the Health Science Campus representatives.

Nomination: Jason Huntley nominated and accepted nomination.

President Bigioni Cont'd: Are there any other nominations? Hearing none. Would anyone like to move to close?

Senator Koch: Move to close.

Senator Giovannucci: Second.

President Bigioni: Please put your vote in whether or not, you agree to close. And again, this should only be Health Science Campus people voting. Okay, it looks like the 'yays' have it and Senator Huntley is our second Health Science Campus At-Large representatives. So congratulations, Senator Huntley.

Dr. Molitor: If anybody else on the Main Campus would like to cast their ballot, please do so, or if you are having an issue accessing your ballot, please let me know. I have 30 to this point and so I would like to close this and provide the results.

President Bigioni: I have not yet voted so just give me a second.

Dr. Molitor: I have 37 ballots cast now for the Main Campus. I had 39 cast in the first election. I'll give everybody another minute. And at that point, I will go ahead and close the ballot and send everybody the results.

President Bigioni: I now have both message votes.

Senator Gilstrap: Thank you.

Dr. Molitor: I have just forwarded the results of the Main Campus second representative to Terry and the Elections Committee members.

President Bigioni: Okay, we have the results of the election, the second At-Large position for the Main Campus. The winner of that election is Senator Chou. So, congratulations, Senator Chou. Great. So we can move on to our final election. I will now open up nominations for the Ohio Faculty Advisory Committee representative.

Nomination: Linda Rouillard nominated and accepted the nomination.
Allyson Day nominated and accepted the nomination.

President Bigioni: Are there any further nominations? Hearing none. Would one like to move to close?

Senator Smith: So moved.

Senator Huntley: Second.

President Bigioni: Please place your vote in the chat box as to whether or not you agree to close. It looks like the 'yays' have it. Dr. Molitor, do you have the two nominees?

Dr. Molitor: I do. The two nominees are Allyson Day and Linda Rouillard. I am about to send the ballot to all 65 senators. So, this is both campuses. The email has just been sent. It may take a moment or two to hit your email boxes. I'll give everybody a few minutes on that. So, please let me know if anybody received a ballot so I know it did get sent and for Senators Gilstrap and Vesely, if you don't receive the

ballot again, my apologies, and please go ahead and privately let President Bigioni know your selection. Thank you.

President Bigioni: I have one private vote. Thank you, Senator Gilstrap. And I have the second private vote from Senator Vesely. Thank you.

Dr. Molitor: While I am here, I would like to thank my colleagues who have served with me on the Elections Committee this year. It was a very challenging year for the Elections Committee, to say the least. And I really appreciate everybody's efforts and their responsiveness to all the different issues that arose throughout the year.

President Bigioni: I agree. Thank you to the Elections Committee, and all the committees. I didn't get the opportunity to thank them for all their work last year. That work is not quite done for yours, Dr. Molitor and the Elections Committee, but we are almost there.

Senator Modyanov: I am abstaining.

President Bigioni: Okay. Thank you.

Dr. Molitor: I have 50 ballots cast and I am going to close the election and send the results to President Bigioni and the Elections Committee in a moment.

President Bigioni: Senator Coulter-Harris, I have your vote. Thank you.

Dr. Molitor: My apologies for the delay. President Bigioni, I just emailed you and the Elections Committee the results.

President Bigioni: Thank you. I will send you the three votes. In fact, I can send them to Secretary Nigem too. Senator Nigem, did you get my private message?

Senator Nigem: Yes, I did. Thank you.

President Bigioni: Great. So we have a winner for the Ohio Faculty Council Advisory Committee representative. That is Senator Rouillard. So congratulations, Senator Rouillard. So that concludes the elections.

Senator Day: I have a question.

President Bigioni: Yes?

Senator Day: So does Senator Rouillard start now because there are summer meetings? Is Senator Rouillard is going to oversee over the summer? How does that work, everybody?

President Bigioni: That is a good question.

Senator Rouillard: I think it starts now.

Dr. Molitor: Yes.

Senator Day: Okay, great.

President Bigioni: Thank you for the clarification. Okay. So a big thanks to Dr. Molitor and the Elections Committee for getting those elections done for us. That was no small feat and it very much appreciated. So, we can now move on to the other agenda item, and that is items from the floor. Are there

any items from the floor that anyone would like to bring up? Hearing none. Would somebody like to move to adjourn?

Senator Huntley: Motion to adjourn.

Senator Lipscomb: Second.

President Bigioni: All those in favor of adjourning, please enter your vote in the chat box. Thank you very much everyone. Meeting adjourned at 6: 09 p.m.

IV. Meeting adjourned at 6:09 p.m.

Respectfully submitted,
Kim Nigem
Faculty Senate Office Administrative Secretary

Tape summary: Quinetta Hubbard
Faculty Senate Executive Secretary