

**THE UNIVERSITY OF TOLEDO**  
**Minutes of the Faculty Senate Meeting of April 12, 2022**  
**FACULTY SENATE**  
<http://www.utoledo.edu/facsenate>

Approved @ FS on 4/26/2022

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**Summary of Discussion**

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**Note:** The taped recording of this meeting is available in the Faculty Senate office or in the University Archives.

**President Bigioni:** I hereby call this April 12, 2022 meeting of the Faculty Senate to order and ask Secretary Nigem to call the roll.

**Senator Nigem:** Thank you, President Bigioni.

**Present:** Anderson, Baki, Barnes, Bigioni, Bornak, Brakel, Case, Chaffee, Chou, Compura, Coulter-Harris, Day, De la Serna, Duggan, Duhon, Edgington, El-Zawahry, Garcia-Mata (Fayoumi-sub), Gilstrap, Green, McBride, Guardiola, Hall, Hanrahan, Harmych, Hefzy, Huntley, Insch, Jayatissa, Kistner, Koch, Krantz, Kujawa, Lammon, Lawrence, Lecka-Czernik, Lee, Lipscomb, Metz, Milz, Modyanov, J. Murphy, Niamat, Nigem, Pattin, Reeves, Reynolds, Rouillard, Shan, Smith, Stepkowski, Steven, Teclhaimanot, Topp, Van Hoy, Vesely, Wedding, Welsch

**Excused Absence:** Pakulski

**Unexcused Absence:** Ali, Bamber, Chaudhuri, Elgafy, Perry, Ratnam

**Senator Nigem:** President Bigioni, I believe we have a quorum.

**President Bigioni:** Thank you very much. The next item on our agenda is the adoption of the agenda. I have the agenda shared here so you can see it. I've made two small modifications. First is I added Senator Louis Guardiola to give us a quick update on Elections Committee activity. And by request, there's of course a lot of interest in parking so I've changed the order of 'Other Business.' Otherwise, there's no additional content, just the order change, to do parking first. That is the current agenda. Are there any objections to this agenda? Hearing none, then we will adopt this agenda. ***Agenda Passed.***

The next item is the approval of the Minutes from our previous meeting of March 29<sup>th</sup>. Are there any corrections to be made or additions to the Minutes that were sent out? Okay, hearing none. Then we will approve these Minutes unless there is an objection. Hearing no objections, we will approve those Minutes by general consent. ***Minutes Approved.***

The next item on our agenda is the Executive Committee report. First, before I say anything more, I'd like to thank Matt Schroeder and his team once again for spending so much time with us last meeting. If you missed any details, of course they're in the Minutes that we just approved from the last meeting. Also, they said that they would post the PowerPoint slides next to the budget spreadsheets that were already on myUT. I looked and those PowerPoint slides are indeed there, so check that out for any additional details that you may have missed.

So the previous week, we met with President Postel and covered a few new things that we didn't cover during our Faculty Senate meeting that week. The first was an update on the Executive Director for Online Education search. That turned out to not yield a new hire. We learned a few things from that process. Part of the reason was that we didn't seem to have a consensus among the Deans in terms of what we needed, and so there needs to be more discussion to align everyone there. And the other is that the tools necessary were not exactly in place, although it was identified that our ability to support online

programs is scalable. So the good news there is that we can work from what we have to create a successful online programs effort. Nonetheless, that was the feedback that we got from the top candidate and why they chose not to come here.

We also spent a good bit of time talking about dorms. As many of you may know, and I believe I mentioned it at some point in an earlier Executive Committee report, that there was a deal to outsource dorms in the works. That seems to be coming together. And in fact, I think it will begin in July. The idea is that we've had to make decisions about where to put our money, given the budget environment we've been working in for the past many years, so it's quite easy to instead of spending money on the dorms to divert it elsewhere. And so, as a result, a lot of the housing that we have on campus has degraded and it doesn't present well to students, particularly to new students. It's not helping us.

The idea is that this contract would ensure that the company handling the management, and leasing, and maintenance and so on would maintain the dorms at a much higher level, something to be expected on a modern university campus. So that would be much more appealing to our students. In fact, one can point to the Honors Academic Village, or the Edge, or Old Town residences and see that those are full. And that's because they're new modern dorms with the amenities that students expect while many of the other dorms are struggling. So that is the basic idea of what the plan is. A-House and I-House are both expected to be shut down and replaced by a new 'super dorm,' so to speak, that will be modern and have the layout that students expect in a modern dorm.

As a result of this deal, we'll retire all of our bonds on the dorms and that constitutes about 25% of campus debt, as well as retiring about \$200 million dollars worth of deferred maintenance since we're tearing those down. It represents about an \$80 million dollar deal and we will receive about a 5% return on that yearly, not unlike the parking money. That would provide an extra \$4 million dollars to our budget, and the contract would span 30 years. I believe the timeline on building the new dorm is in the ballpark of four years or so, or at least for completing this process— I think it would take less time to build the first new dorm – but for completing this process of tearing things down and building things up across campus. So that's an update on where we are with the dorms.

We also spent a little bit of time talking with the President about budget matters, of course right after Matt and his team spoke to us about it. We had an opportunity to process that information and ask new questions. One of the key points was that the steering committee that was put together in order to define the rules of the new budget model seems to have stopped functioning, or at least their activity seems to have dropped off. Whether that was by design or not, I don't know. But the point was made that as we now transition into that new budget model, we should be revisiting the rules that define the new model. And there seems to be, once again, a need for a steering committee to look at and scrutinize the rules and make adjustments to get the best result we can out of the budget model. This is what we spent a bit of time talking about and I think the President didn't see any reason for that not to happen, but that's different than it happening, so we will continue to push on that.

Finally, I just want to say, I spent a good bit of time working with Senator Guardiola, of the Elections Committee to help in that transition. Scott Molitor has done a phenomenal job previously, and has big shoes to fill, so we are trying to move that along as effectively as possible. In fact, we'll get an update from Senator Guardiola later.

So that is the end of my report. Are there any questions? Or, actually first, are there any Executive Committee members who would like to add to my report? Okay, hearing none. Are there any questions?

**Senator Rouillard:** President Bigioni, this is Senator Rouillard. I have a question. Can you talk about the process happening between the adoption of our new Constitution and the release of the nomination ballots for election to Faculty Senate next year?

**President Bigioni:** Well, I am not entirely sure what you are asking, but I will fill in some details there. So, first of all, the Constitution ratification vote was a good place to start to learn the technology, assemble the rosters and so on, so of course, that was done. The election is well underway and we'll hear more about that in a moment. The next process is the nominations process for filling seats on the Faculty Senate, which would then be followed by the actual election of people into seats in the Faculty Senate. And again, we'll hear a little bit more about that later, so I don't want to preempt Senator Guardiola's report.

**Senator Rouillard:** Okay.

**President Bigioni:** It is important to recognize, though, that this election process, the rules that govern this election process that we're doing right now are the rules of the existing Constitution. Not the new one that we're currently voting on. The new Constitution and the new Rules with that modified Constitution will not take effect until the Board of Trustees approve it in their June meeting.

**Senator Rouillard:** Well, I think there's some debate about that.

**Senator Wedding:** Point of order. Can I get into this, Senator Rouillard?

**Senator Rouillard:** Okay, sure.

**Senator Wedding:** Point of order. Our Constitution, the amended Constitution will be ratified effective this Friday, April 15<sup>th</sup>, Good Friday. Once that Constitution is ratified, we've met our Constitution. It is ratified. It is our Constitution. There's nothing in our Constitution that requires us to have the Board of Trustees approve it. That happens to be in their bylaws, I think it is in their bylaws, but it is not in our Constitution. So, we're basically going to hold the election next week when you have the final election after this Constitution had been ratified. So, we should be acting under the new Constitution when we hold the election next week, not the old one. The reason this is important, because a key point here is that the Constitution, basically the main amendment is the exclusion of administrators above the level of the Chairs included. That is Associate Deans mostly. What we're going to do is have Associate Deans possibly be on the ballot even in a short term election, which is what we're going through, to even get elected. This is contrary to what the intent was of this Constitution, and we worked on it for five years. The vote is overwhelming. I know that Senator Guardiola is going to talk, whether he releases the percentage or not. The vote is overwhelmingly, like, 98% approving this Constitution. I don't think it's proper for us to hold the election next week under the old Constitution just because "we didn't get it to the Board of Trustees," which is merely perfunctory. They've already approved this through multiple committee meetings and talks with you. I have a resolution, which I do want to present later on after Senator Guardiola talks. Thank you.

**President Bigioni:** Well, okay. I don't know if I agree with that assessment because quite frankly, the Board of Trustees could decide in June that we need to change it. And so I don't know. Perhaps we can discuss this more, take this to the committee. I don't know how to resolve your question. But my assessment of it is that the contents of that Constitution will not be valid until the Board of Trustees say so, because of course, they can say no. They can say, you need to change this, in which case we would have acted outside of an approved constitution.

**Senator Wedding:** That's not true. Our Constitution does not provide that it has to go to the Board of Trustees. And I question whether the Board of Trustees, at this point, would turn us down. This is really a technicality. We should have had this Constitution approved early on this semester because it was all ready. The support for this Constitution is tremendous. We cannot be electing or possibly electing Associate Deans again to the Senate or other high level administrators. We have fought this for five years and we've had at least four votes on whether or not the Associate Deans should be included or not in the Senate, and they've lost every time. So why don't you consider moving Senator Guardiola up right now to give his report ahead of these other reports? This is far more important than anything that's going on here.

**President Bigioni:** Well, I don't dispute the support for it, but we do have a process and I don't want to break from that process. We can work together, or with the Elections Committee, or even the Constitution Committee, or Legal, or whoever needs to weigh in to determine what the correct process is, but I don't think we're able to just make an executive decision right now, irrespective of what the rules might be.

**Senator Wedding:** I wouldn't want you to make the decision. I would want the Senate to vote. I have a resolution that I would like to present to the Senate, but I'd like to do it after Senator Guardiola has presented his report. Let the Senate decide.

**President Bigioni:** Well, we can do that in 'Items from the Floor.' Okay, so I think we've covered enough of that topic. Are there any other questions?

**Senator Vesely:** Hold it. What I'm hearing, Senator Wedding, are you making a motion to modify the agenda?

**Senator Wedding:** Well, yes. I would like to have the agenda modified and have Senator Guardiola speak first on the Elections Committee.

**Senator Vesely:** I would second that motion.

**President Bigioni:** Okay, then we can have a vote. Don't vote yet. Let me put a line of demarcation. I note that someone has sent me a private message with a quote from the Constitution quoting that Responsibilities and Jurisdiction in Article II. Section V. stating, "Subject to the supervision and control of the Board of Trustees of the University" etc. So it is quite clear who has control over the rules of the Senate, and it is the Board of Trustees. That is true. Nonetheless, your motion was seconded. Senator Wedding, would you like to pose the question so that everyone can vote?

**Senator Wedding:** I would move that we move the report of Senator Guardiola up now.

**Senator Huntley:** Point of order. Did we not already adopt the agenda for today's meeting?

**President Bigioni:** We did.

**Senator Rouillard:** This is Senator Rouillard. I think that we can entertain this motion, even though we've adopted the agenda, given the gravity of the issue and make sure Senator Guardiola's report is heard sooner rather than later in the meeting, so I would second this motion as well.

**President Bigioni:** Okay, let's put it to a vote. You've heard the question; everyone please vote now. I don't have a number count, but it does look like the 'yeses' have it. So we can do that. Last call on votes, but I think the 'yeses' have it one way or another. ***Motion Passed.***

Okay, so we can do that. That issue was settled. You'll hear from Senator Guardiola next. Are there other questions for me on the topic of the Executive Committee report, or any other Executive Committee activities? Okay, then. Hearing none, let's move on to 'Reports.' Senator Guardiola, are you ready to give your report?

**Senator Guardiola:** Yes, President Bigioni. Thank you.

**President Bigioni:** Thank you.

**Senator Guardiola:** So, we launched the vote on the 29<sup>th</sup>, and as of today, we have had 319 folks who responded, which is about 30%. We had a little over 1000 ballots sent out by Qualtrics. Initially, there were a couple of hiccups with Qualtrics, but we got that corrected. It was launched on a Friday and that Monday we corrected the hiccup[s] and those were sent out. It was only with two of the colleges and they were able to cast a vote. There was a reminder sent out a week after the initial launching of the Qualtrics, so folks had an opportunity, who didn't vote, to cast the vote. In the trending, you can see where the uptick was when the reminder was sent out the 4<sup>th</sup> and on the 11<sup>th</sup>. And then there was another reminder sent out on the 18<sup>th</sup> to the two colleges that received the hiccup. So, at this time we have 319 respondents. Do you want me to share the yes and no numbers?

**President Bigioni:** That's up to you.

**Senator Guardiola:** The count for the yes and nos are 309, for yes, and 10, for no. So, 97% voted in the affirmative and 3% voted no. I want to stop there to see if there are any question[s].

**Senator Wedding:** When you and I talked, I thought that the number sent out was closer to about 800. You said 1000 ballots were sent out, but my understanding was about 800?

**Senator Guardiola:** Yes, that was initially and then when we had to do the relaunch that ticked it up a little bit. But there was 1000 that were sent out, a little over 1000.

**Senator Wedding:** Has[Have] the ballots gone out yet for the election of Senators this year? We have not seen them, that is the reason I ask.

**Senator Guardiola:** I'm sorry?

**Senator Wedding:** I have not seen the ballots released yet for this year's election.

**Senator Guardiola:** No, the intent is that we are trying to launch that as soon as possible.

**Senator Wedding:** They have not been sent out?

**Senator Guardiola:** No, they have not been sent out.

**Senator Wedding:** That means you will have one election this week, and then next week you will then have probably the final ballot, which will be the, really, that's the final nomination ballot next week. This week you gather all the people that are eligible. And in this case, I think some ineligible. But they haven't gone out yet?

**Senator Guardiola:** Correct. Yeah, I think that part of what was discussed earlier were a little bit of the hiccups in terms of misunderstandings in terms of which to follow, old vs. new. So I think the discussion today will help clarify that a bit. Again, it was trying to -- I wanted to thank Scott and the others that were trying to help me coordinate this. This is my first run at this process and that I had a lot of history. So I

appreciate those who helped me out and the committee members who were reaching out to their respective colleges.

**Senator Wedding:** At this time, I would like to present a resolution to the Senate, if I may?

**President Bigioni:** I don't know if Senator Guardiola has finished his report yet.

**Senator Guardiola:** No, I think the only other item I had was the answer to Senator Wedding's question, which was in terms of the open seats. The goal is to launch that as soon as possible with the intent of seating the new Senate by the 26<sup>th</sup>.

**Senator Wedding:** Senator Guardiola, you've done a good job.

**Senator Guardiola:** Thank you.

**Senator Wedding:** You've done a really good job on this.

**Senator Guardiola:** Well, I had a lot of folks helping me, including President Bigioni and others. And again, when systems/platforms have their own little quirks, going into quarantine and going into junk mail, but I think the response, 30% seems to be pretty good response with this large number.

**President Bigioni:** It is a heavy lift. We really appreciate that, Senator Guardiola.

**Senator Wedding:** I would like to now present a resolution to the Senate.

**President Bigioni:** Are there any more questions for Senator Guardiola?

**Senator Smith:** I do have one question. Has the voting for the Constitution ended, or are we still in the middle?

**Senator Guardiola:** Good question. It was sent out with the 4/15 (April 15), at the end of the business day, 5 o' clock would be what we had sent out initially for voting for when it closes.

**Senator Smith:** That is this Friday?

**Senator Guardiola:** Yes.

**Senator Smith:** Okay. Thank you.

**Senator Guardiola:** You're welcome.

**President Bigioni:** Are there any other questions? Okay, then, thank you for your report.

**Senator Wedding:** I would like to say that the ratification will end on Good Friday, this coming April 15<sup>th</sup>.

**President Bigioni:** That is correct. OK. So, Senator Wedding, did you want to make a motion to introduce something or are you happy to bring this up in 'Items from the Floor?'

**Senator Wedding:** I would like to present it now. Past-President Brakel could put it up on the screen.

**President Bigioni:** Well, I mean, you're going to have to make a motion.

**Senator Wedding:** You mean, I got to make a motion to make a motion?

**President Bigioni:** Well, you're going to have to make a motion to insert something into the agenda like that. Otherwise, I don't know how to do it.

**Senator Wedding:** Well, I was thinking that since this is in the area of the elections that a resolution as a follow-up to Senator Guardiola's presentation would be appropriate.

**President Bigioni:** But you are not on the Elections Committee so I think you will have to make some sort of a motion to insert this into the agenda.

**Senator Wedding:** All right, I move that my motion concerning the election be inserted into the agenda at this point.

**President Rouillard:** I'll second.

**President Bigioni:** Okay. Then let me put a line of demarcation again so everyone can vote on whether or not we'd like to insert this resolution consideration into the agenda right now – yes or no. So it is a little more split, but I think the yeses still have it. Senator Guardiola, help me out with this and just confirm. I think the yeses have it. Would you agree?

**Senator Guardiola:** Yes. I agree.

**President Bigioni:** Okay. *Motion Passed.* All right then Senator Wedding, go ahead. The motion passes, you can go ahead.

**Senator Wedding:** I would like for Past-President Brakel to put my resolution up on the screen so that people can read it and then I will also give it orally. Is Past-President Brakel, out there?

**Past-President Brakel:** I am. I'm trying to get it up.

**Senator Wedding:** I would like to read the following resolution:

**Whereas** the Ratification Vote of the Amended Faculty Senate Constitution will be completed this week on April 15, 2022,

**Whereas** such Amended Constitution is being overwhelmingly approved by vote of the faculty,

**Whereas** the Amended Constitution provides that administrators above the level of Chair, including Assistant and Associate Deans, are ineligible to be elected to the Faculty Senate,

**Whereas** the Faculty Senate Nomination ballots will be released to the colleges on or about April 18, 2022 after the April 15, 2022 Ratification of the Amended Constitution,

In accordance with the Amended Constitution, it is hereby moved that the Senate Elections Committee remove any administrators above the Chair-level including Assistant and Associate Deans from the Faculty Senate Nomination ballots to be issued on or about April 18, 2022 provided the Amended Constitution is indeed ratified by vote of the faculty on April 15, 2022.

That is submitted by Donald K. Wedding, Senator of COBI.

**Senator Wedding cont'd:** I need a second.

**Senator Rouillard:** I'll second.

**Senator Duhon:** I support this resolution as well.

**Senator Huntley:** I respectfully ask people to look at the Constitution. I think as President Bigioni pointed out, I believe we would be in conflict with our own Constitution by doing this. This has to be approved by the Board of Trustees, according to our Constitution.

**Senator Rouillard:** Has this feature of the Constitution been objected to by the Board of Trustees in previous discussions this past year?

**President Bigioni:** Not yet, but, you know, I share the concern of Senator Huntley in that if we choose to do an end run around the Board of Trustees, I don't know that I necessarily want to 'poke that bear.'

**Senator Wedding:** This is not an end run around the Board. They've never raised this issue. This is our internal housekeeping. This is our Senate, our Faculty Senate. We have fought this for four or five years and now by poor timing on the part of frankly, the Executive Committee here, we are sitting on this problem where we don't even have ballots out for this year's election and yet, we're ratifying the Constitution, which is going to be over two weeks. And it is going to be an overwhelming approval. I don't see the Board of Trustees remotely coming down on the Senate for something like this, especially when you have this huge support from the faculty at large. And the language in the Constitution about the Board of Trustees is not as specific enough to talk about this. I'm actually amazed that the Executive Committee headed by you and [Senator] Huntley have not come forward to support this themselves.

**Senator Barnes:** I think there are a lot more people involved in the process than just the Executive Committee. I'm really with you in the position about Associate Deans. But I think the question is, do we have authority to do this? Not the question about Associate Deans. We've resolved that question in the Constitution going forward. The question is, does that apply to the election going on right now? I'm wondering if the folks who've been working on the Constitution, I don't want to put you on the spot, but would you be willing to weigh in? I just don't have a good sense of what actually does apply for us.

**President Bigioni:** Let me inject one short comment with regard to the attitudes of the Board of Trustees. In our meetings with the Board, they have made it very clear to us that they are in control; so far as to insert that language unnecessarily into the Constitution. And the notion that we control our own Constitution, you know, it's just not accurate. They can do whatever they want and have us change it however they please, and they have. So make no doubt about it, they have total control.

**Senator Barnes:** I just want to reiterate, I don't think that anybody has any business trying to decide whether the Board would care or not care. The question is, what rules apply to this situation and let's do what we said we were going to do. Is it the new Constitution or the old Constitution?

**Senator Wedding:** I say it is the new Constitution.

**President Bigioni:** Well, I think the process as we have defined it, the ratification vote is the faculty's weighing in on their approval or disapproval of the Constitution, but then that moves on to the Board of Trustees for their final approval. And so, as we have defined the process, it has always been that, that Constitution is not in effect until the Board of Trustees says it is in effect.

**Senator Barnes:** And so, what I hear Senator Wedding saying is no, that's not true. And so, Senator Wedding, will you repeat your argument for why what President Bigioni said is not accurate? I just really want to get a sense of the arguments here.



**Senator Wedding:** My position is that the Constitution, once it's ratified, our Constitution does not expressly provide that it comes into effect at the time the Board of Trustees approves it. The Board of Trustees has got this in their bylaws. It's not in our Constitution. There is reference to them having say-so about the content of our Constitution. But, I think what we should do is pass this resolution and get on with it. And then if the Board is really offended, they'll come back. We will never hear from the Board of Trustees about this. That's a fact. This is a power play by some people that still want to keep the Associate Deans in the Senate.

**President Bigioni:** It is not a power play. It is simply following a process. And we have come too far and for too long, and we have a lot at stake here. There is some value in not 'upsetting the apple cart' over just 'chomping at the bit' to get these rules changed.

**Senator Wedding:** This faculty is in a real fight to survive on this campus. This Faculty Senate is going to play an important role in that going forward in the next year. I want a Faculty Senate that represents the faculty.

**President Bigioni:** We all do.

**Senator Wedding:** Yeah, well, let's make that statement now and not worry about a phantom Board of Trustees ruling that's never going to be made. In fact, I'm surprised we didn't put this on the Board for tomorrow. I'm really surprised we didn't do that, and why we didn't do all this a lot earlier.

**President Bigioni:** I wish I were that confident.

**Senator Wedding:** We don't even have our elections started.

**President Bigioni:** I wish I were that---

**Senator Wedding:** We are talking about the ratification of the Constitution, but we haven't even gotten the ballots out for this year's election for the Senate.

**President-Elect Insch:** President Bigioni, this is President-Elect Insch. Maybe I can just give a little bit of perspective on this. So part of the challenge was, and I think Senator Wedding, you would admit, that the Board has had a hand for four-and-a-half years in guiding the process here. So to intimate that they don't care or they're not interested, I think you would recognize is not an accurate statement. I would also continue the conversation by saying that President Bigioni and I had to have some fairly frank conversations with the Board to get language that they were trying to put into the Constitution. And we've talked about that in previous Faculty Senates. During those conversations, it was very clear to me that their expectation was that they were going to ratify the Constitution. The reason why it's not on the April Board of Trustees agenda, is we were hoping to get this voted on much earlier and we ran into some additional amendments, some additional things that the Board wanted to put in that President Bigioni and the rest of us agreed we were not comfortable with. And that is why the vote on the Faculty Senate Constitution got delayed, because we had to set up a meeting, meet with the Board, figure out what was

okay. We've been going through this process round and round. I think your concern is that we have addressed it in the sense that, that (the exclusion of assistant and associate deans) will be the rule going forward. You are absolutely right. And it is not on the agenda tomorrow because it's not passed yet. In fact, it is somewhat inappropriate to even be having this conversation while the voting is still going on. There are still six-hundred people out there that could vote. I know you are going to argue, well, they are not going to – and that may be true. But still, to be talking about an open, running election is inappropriate because we don't know the end of that. You can guess at the election outcome. But I'm not even sure it's even kosher to be having a conversation, how are we sitting so far? We don't have exit polling like they would in a regular election, which is just guesswork.

Anyway, the challenge is that I believe that the Board of Trustees is interested in what we do. Everything we do is, as number V. there said, "Subject to the supervision and control of the Board of Trustees." There are current members of the Board of Trustees who take that provision very seriously. I think this is inappropriate because the election is currently running. And to simply pass something out of a fear that one or two associate deans may get elected to Faculty Senate and disturb a process that we've been fighting for, for four-and-a-half years, at this particular moment, doesn't make a lot of sense to me. I don't believe the posturing that this presents is something that the Faculty Senate needs to do at this moment. I think we have other 'bigger fishes to fry' going forward than trying to, to use President Bigioni's term, 'poke the bear' about something that you're right, they probably don't care much about until we decide we're going to make a big deal out of it.

I would encourage the Senate to vote against this motion. Let the process run. Let the vote happen. The vote will be done, it will appear on the June Board of Trustees agenda and we will finally get this thing put to rest. And we can all move on to the bigger concerns about the viability of our ability to educate the sons and daughters of Ohio. Thank you, President Bigioni.

**Senator Wedding:** How are we ---

**Senator Vesely:** I have a question for Senator Wedding. Question. So, the Constitution that came to us that we are now voting on, that was returned to us by the Board of Trustees. Was it not? I mean, they did have their stamp of approval on it? Did they not?

**Senator Wedding:** Yes, yes. They never brought up the---

**Senator Vesely:** So, after three or four years of dragging their feet on this Constitution, they finally agree with something and they sent it to us and we support it as a faculty. So, let's say your resolution passes and we vote. Pending the final results, of course, as is stated in your resolution, faculty are going to overwhelmingly support this, and President Bigioni, what you're saying is, well, gee, they might get offended by that? The document they sent to us to approve, gets overwhelmingly approved and now they're going to be upset? Is that what you're trying to get across?

**President Bigioni:** The Board of Trustees ---

**Senator Vesely:** It doesn't make any sense whatsoever<laughter>.

**President Bigioni:** I will respond to your question.

**Senator Vesely:** Well, don't get upset. This is nothing to be upset or passionate about---

**President Bigioni:** Listen---

**Senator Vesely:** Have a calm conversation.

**President Bigioni:** Listen, you asked a question---

**Senator Vesely:** There's no need to yell.

**President Bigioni:** --- and I'll give you the answer---

**Senator Vesely:** Don't yell at your colleague. It's very unprofessional.

**President Bigioni:** Listen, don't laugh at me.

**Senator Vesely:** I'm not laughing at you. I'm laughing at the process.

**President Bigioni:** Listen, we have sat with the Board of Trustees negotiating with them at great lengths over great periods of time, and they've made it quite clear to us that they will not give up their control. They will exercise their control when necessary. Why do you think it has taken four years to get to where we are, or five years, or however long it's been? It's not because of us. It's because of a lack of willingness to accept what we're doing. We have fought long and hard to get where we are, and I think it is silly to risk throwing that all away. The cost benefit analysis here does not play out in favor of trying to do this end run around the authority of the Board---

**Senator Wedding:** We're not doing that.

**President Bigioni:** I think it's very foolish based upon our interactions with the Board, sitting with them for a long period of time, getting an idea of how they truly feel about what we're doing. I think it's an absurd risk to take at the moment.

**Senator Wedding:** I've been on the Constitution Committee all those five years, and much of this delay was caused by the administration itself, not by the Board of Trustees. The Legal Department sat on it for nine months. And all the changes that were made, or challenge[d] had to do with the evaluation of Deans and the President. All of that has been cleaned up. They have never once challenged the composition of the Senators themselves. This is an internal housekeeping thing. They are not concerned about how we elect our members. This is pure housekeeping, and we should vote it through and get on with it, and not worry about the Board of Trustees. This is in their bylaws presumably. And I don't see us 'poking the bear.'

**President Bigioni:** I wish I were so confident. Having sat with them for as long as we have, I simply am not. We need to get on with this. It is almost 5 o'clock. We've got a lot of other work to do. We either need to put this to a question, or put it to bed.

**Senator Steven:** President Bigioni, can I, as a member of the Constitution Committee, just make a comment? Someone was asking for representation from our committee. I just wanted to mention one

thing, one important thing, that the very last line of our Constitution is “Approved by the Board of Trustees,” and there's a date. And so we won't have that date on our Constitution until the Board of Trustees actually approves it. That could be the final thing in terms of, is this valid or not. So it hasn't been approved by the Board of Trustees, so is it valid for us to vote based on a new Constitution that hasn't been approved? I'm all with Senator Wedding, I want to get these rules we have in place as quick as possible, but formally, in my opinion, I don't think that is correct.

**Senator Rouillard:** President Bigioni, this is Senator Rouillard. As I read number V. on the screen, “Subject to the supervision and control of the Board of Trustees,” and then it enumerates the responsibilities regarding what's under the control of the Trustees. It does not mention elections or membership.

**President Bigioni:** This phrase appears many times in many places.

**Senator Rouillard:** Does it appear anywhere related to elections?

**President Bigioni:** It is a blanket statement that applies to the entire Constitution, as they have pointed out to us in no uncertain terms.

**Senator Steven:** It is also Ohio Law, Ohio Administrative Code, that all the constitutions, rules, policies, regulations, procedures, with respect to the operation of the university are adopted, amended, rescinded by the Board of Trustees. So it's essentially law. And that was brought up earlier that we want to obey the law. Do we want to not obey the law in this case? Maybe we should vote.

**President Bigioni:** Okay. Someone needs to call the question, or we will table this and move on.

**Senator Lawrence:** I call the question.

**President Bigioni:** Thank you. Okay, we have a motion on, actually, was there a motion to vote on this resolution? I don't know that it will have any effect on the process if it is outside of Ohio law. But nonetheless, we can vote on it if you'd like.

**Senator Wedding:** This is not outside of Ohio law. Point of order, President Bigioni. My goodness.

**President Bigioni:** I don't know that.

**Senator Wedding:** You're right, you don't know it.

**President Bigioni:** I don't know whether it is or whether it isn't according to the previous comment from the Constitution Committee.

**Senator Wedding:** I'm on the Constitution Committee too.

**President Bigioni:** You very well may be.

**Senator Wedding:** Well, I'm the Committee too.

**President Bigioni:** Okay, so, is there a question? We need to move on. Or, is there a motion?

**Senator Wedding:** Let's vote it up or down. Call for the question.

**Senator Kistner:** The question was called. It has a second by Frank Hall.

**President Bigioni:** And the question is? Somebody state it, please so that everybody knows what they're voting on.

**Senator Wedding:** The resolution submitted by Don Wedding and seconded by several people. It is on the screen, was on.

**President Bigioni:** It is not. Are you in favor or not in favor of the resolution proposed by Don Wedding? Please vote. It looks like the nos have it, but we'll have to get a vote on that and come back to that. There's still some votes trickling in. Okay, so it seems that the nos have it, but somebody can count them up. I will put a line of demarcation in in a moment.

In the meantime, we will move on to our next report, which is Dr. Scott Molitor's Core Curriculum report. Please go ahead, Dr. Molitor.

**Dr. Scott Molitor:** Can everybody hear me? Can you hear me, President Bigioni?

**President Bigioni:** Yes, we can.

**Dr. Molitor:** I'm going to share my screen too. Hopefully, we'll see just a quick slide. The Core Curriculum Committee just has two courses to forward for a course modification. One is the Chemistry for Health Sciences, CHEM 1120. They are changing the prerequisites to incorporate ALEKS placement test. The second course is Communication Principles and Practices, COMM 1010. They are removing a clause from the course description that says, "not for major credit." The idea is that this change would allow for easier transfer for students from other disciplines that want to transfer into the Communications Major after they've started their first year.

This is coming from the Core Curriculum Committee. I don't need a motion, and I would just ask you to vote 'yes,' if you approve of these changes and 'no' if you don't. I assume you can enter that into the chat. President Bigioni, did you need to put another line in?

**Senator Huntley:** President Bigioni, you're muted.

**Dr. Molitor:** He may still be counting the previous vote.

**President Bigioni:** Yes. I had put a line of demarcation in at the end of the previous vote. Let's see. It looks like that passed. *Motion Passed.* Great.

**Dr. Molitor:** Okay, thank you. And I would just like to thank the committee: Collin Gilstrap, Lisa Kovach, Erica Czaja, Jennifer Joe, David Krantz, Scott Hall, and Alana Malik from the Provost Office. And of course, Melissa Gregory, who was our fearless leader up until about a month ago. So, thank you all. I appreciate it.

**President Bigioni:** Okay, great. Well, thank you very much for your report. We'll move on to the next report, which is an Undergraduate Curriculum Committee report by Senator Anthony Edgington.

**Senator Edgington:** Thank you very much, President Bigioni. Let me bring the sheet up here for you all. A small number of courses this time. We have two new course proposals and eight course modifications we will be looking at. This is only 10 here total. I'll do them all together and we'll do a vote with them all as a package here.

The first new course proposal is **RDON 3150, Imaging and Practices Lab**. “This course is the lab component to accompany RDON 3110 Imaging & Processing, RDON 3120 Patient Care Management, RDON 3130 Principles & Practice of Radiation Therapy I and RDT 3140 Sectional Anatomy. The course provides students the opportunity to demonstrate radiation safety practices, leveling skills, patient transfers, taking vital signs, patient communication/education and assisting with patient personal care. Additionally, students will identify anatomy on images and evaluate images.”

Our second new course is **EECS 4050, VLSI and FPGA System Design and Applications**. “This course will cover the basic fundamentals of Very Large Scale Integrated (VLSI) systems and Field Programmable Gate Arrays (FPGAs). Topics include: VHDL, CAD Tools, CMOS VLSI Design including design of Adders and Multipliers, FPGA Architecture, Interconnect Delay, Memory Structures, Timing and Clocking, Design for Performance, Custom IC Design including ASICs, Floor Planning, Placement and Routing, and Testing of VLSI circuits and FPGAs.”

### Eight Modifications

**MET 4200, Mechanical Design II**. “Course to be cross-listed at the graduate level. Change to short title. Course not repeatable for credit. Modified prereqs (same for undergrad; no prereqs for graduate). Updated SLOs. NOTE Several MS students are interested in an Advanced Mechanical Design course that will be beneficial to their workplace.”

Moving on to **ECON 3270, Natural Resource Economics**. “Fall semester added. Prereqs removed. Updated syllabus and SLOs. NOTE: Only change is deleting the prereq. of a principles of econ. course. The department already offers ECON 3240 Environmental Economics with no prereq. and the instructors have found they can quickly cover the principle econ concepts needed. Environmental Science/Studies majors must take either ECON 3240, or this course ECON 3270 Natural Resource Economics, thus deleting the prereq. for this course allows them to be the same so these students can easily sign-up for either course. Similarly, the current prereq. for ECON 3270 Natural Resource Economics is an unnecessary hurdle for all students. The instructors can quickly cover any principle econ concepts as they arise in the course.”

Next up is **COMM 2500, Social Media I**. “Change to course title: Social Media I: Introduction to Social Media. Change to long and short title. Change to catalog description. Updated syllabus and SLOs. Updated CIP Code.”

Next up is **COMM 3270, Public Relations Theory**. “Change to course title: Introduction to Public Relations. Change to long and short titles. Change to catalog description. Updated syllabus and SLOs. NOTE: The change in the course name better reflects the elements taught and how the course fits within the concentrations for Interpersonal Communication as well as Organizational and Strategic Communication.”

Next is **COMM 3500, Social Media II**. “Change to course title: Social Media II: Social Media Communication Strategies. Change to long and short titles. Change to catalog description. Modified prereq (change from minimum D- to C-). Updated syllabus and SLOs. Change to CIP code.”

Next up is **COMM 3750, Cross Cultural Communication in Public Relations**. “Change to course title: Cultural Diversity Communication. Change to long and short titles. Change to catalog description. Updated syllabus and SLOs. NOTE: The change in the course name better reflects the elements taught and how the course fits within the concentrations for Interpersonal.”

Next is **COMM 3700, Social Media 3: Content Management**. “Change to course title: Social Media II: Social Media Campaigns. Change to long and short titles. Schedule type changed to Lecture. Updated catalog description. Updated prereqs (eliminating COMM 2000, adding COMM 3500). Updated syllabus and SLOs. Updated CIP Code.”

Our last one here is **CHEM 1120, Chemistry for Health Sciences**. And this is one we just approved with the Core Curriculum Committee. It’s a “Change to course prerequisites (see next column). NOTE: We changed the placement exam and the prereqs need to reflect that.” And as mentioned there, it's basically a change to the testing, the placement testing that they are doing. They're moving from one type of placement test to another.

**Senator Edgington cont’d:** So those are our two course new core proposals and our eight course modifications. Are there any questions or comments regarding any of the courses that been presented to you today? Hearing none. Since this comes out of committee, we can go directly to a vote. So, in the Chat, please put ‘yes,’ if you approve the courses, ‘no,’ if you do not approve and ‘a,’ if you abstain. I believe, President Bigioni we have yeses, it looks like.

**President Bigioni:** I agree. It looks like the yeses have it. That passes. *Motion Passed.*

**Senator Edgington:** Great. Thank you very much.

**President Bigioni:** Great. Thank you for your report.

Before we move on to the next report, I'll just report the results of the vote on the resolution. It was 27 nos, 18 yeses, with 5 abstentions. So the nos have it. The resolution fails. [[actual vote was: 27 no, 17 yes, 5 abstain; one senator voted yes twice, once privately then once publicly]

So Senator Deborah Coulter-Harris is the Chair of the Student Affairs Committee. She’ll start off with some remarks and then we’ll also hear from Senators Hefzy and Milz. Senator Coulter-Harris, if you are speaking, we can’t hear you. Let’s see. Senator Coulter-Harris, you’re muted.

**Senator Coulter-Harris:** Can you hear me now?

**President Bigioni:** Yes.

**Senator Coulter-Harris:** Okay. Well, I'm going to have to come back because I've got thrown off. So, let me join again. But I can start---

**President Bigioni:** Would you like me to put up a document for you?

**Senator Coulter-Harris:** Yes, that would be great.

**President Bigioni:** Which one?

**Senator Coulter-Harris:** I'm going to start with my introduction, which all of the Senators have. So good afternoon Senators. The following Memorandum report 9 has been written to ease concerns that the

Student Government leaders expressed regarding University support for students from underserved student communities. On 24, September 2021, Student Government President, Anne Walker and Student VP Grant Epstein with the steering committee responded to Memorandum for Record 3 dated 7 September, 2021, from the Faculty Senate Committee for Student Affairs. And they stated the following and this is a direct quote: “Students who come from underserved communities (as a result of race, ethnicity, gender identity and expression, sexual orientation, disability, religion, and socioeconomic status) have voiced concern that they've not always feel [felt] welcome at UToledo. Many feel that they face both unconscious and conscious biases in the classroom, extracurriculars, and other spaces on campus, which impedes their ability to succeed academically and stunts their growth as both a person and leader. While resources do exist across campus to support these students, everyone at UToledo has a responsibility to be actively anti-racist and ensure that underserved students are being equitably encouraged to advance in their education. UT Student Government acknowledges and appreciates Faculty Senate’s Resolution on Racism and Equity, and hopes that Faculty Senate will work with us to continue advocating for underserved students.”

Faculty Senate Committee on Student Affairs takes action. During this school year from October, 2021 through April, 2022, the Faculty Senate Sub-Committee on Student Affairs, that included Dr. Mohamed Samir Hefzy, Dr. Sherry Milz, Dr. Berhane Teclhaimanot, and Dr. Coulter-Harris emailed, met with, and interviewed many underserved student communities at the University of Toledo. These include the following: The Muslim Student Association (MSA), Black Student Union (BSU), Sexuality and Gender Alliance (SAGA), the LGBTQ+ and transgender communities, Filipino Student Union (FSU), Global Latinx Student Union (GLSU), and University of Toledo Hillel. Although we could not reach more communities because of time constraints and workloads, we feel confident that our work has made a difference on campus and the communities we connected with appreciated the Faculty Senate’s interest in their wellbeing and experience at the University of Toledo.

Now, we had promised a pizza party, and we gave one. The Pizza Social was held on 1 April, and was a great success. Students who attended expressed their appreciation. And all who attended gave permission to publish the photos that you all have.

Now, before this committee begins their final report, I would like to express my deep gratitude, respect and thanks to my committee, who are the finest, most collegial, and most cooperative colleagues with whom I have had the great honor to serve. So, now we will begin with Senator Hefzy’s report on MSA.

**Senator Hefzy:** I would like to start by thanking Dr. Coulter-Harris for her leadership. So, we interviewed the Muslim Student Association on December 10, 2021. The sub-committee members were present were Dr. Coulter-Harris, Berhane Teclhaimanot and myself. We posed the following question to the Executive Committee of the Muslim Student Association. What has been your overall experience at the UT? Have any of you run into discrimination racism, or unconscious/conscious bias from other students, faculty, administrators? The Muslim Student Association Executive Committee overwhelmingly stated that they had not experienced and personal bias or racism against them, but other Muslim students might have experienced unconscious or conscious bias against them. The most critical issue for them is EID, which is the most important holiday of the Ramadan for Muslims, falls on May 2 and 3 - the very dates of the Spring Semester 2022, final exams. As EID is as important as Christmas to Christians, they want to be able to take the exams that are scheduled for these dates on an alternative day of the exam



week. This will require communicating to all faculty regarding this issue to ensure Muslim students are accommodated without prejudice.

These concerns are being directly addressed by the Provost's Office. Senator Coulter-Harris met on March 15, 2022 with Senior Vice Provost Amy Thompson, Cathy Zimmer and Jewell Mundoe, the Coordinator of Student Advocacy and Support, to apprise her of our Committee's work on the Muslim Students Association issue regarding final exams, Missed Class Policy: 3364 -71-14 –A-2. They made good progress on creating a step-by-step process that will accommodate students for religious exemptions. The link is provided in the report.

On March 29, 2022, Provost Bjorkman sent out the following message to faculty "Ramadan Holiday. As many of you know, the Muslim holy month of Ramadan, in which Muslims fast from shortly before sunrise to sunset (that is approximately 6 am to 8 pm), starts on April 2, and the Muslim festival of Eid al-Fitr (the first of two such annual festivals) falls on May 3, which will be a Tuesday during the exam week. Please try to be flexible in working with students who observe this holiday. One consideration for example could be that instructors accommodate their Muslim students by offering to give the student's exam a day or two before or after the day of Eid." And I am done with my report.

**Senator Coulter-Harris:** Thank you very much, Senator Hefzy. Now we will hear from Senator Milz on her report from the Black Student Union.

**Senator Milz:** So, Berhane and I met with the Black Student Union on March 18, and we met with the entire Executive Committee in their office in the Union itself, and it was very [an] enlightening conversation. They gave numerous examples of where they have experienced issues while being students at the University. They feel that they have been treated differently, especially in STEM courses where white students may be given opportunities that they are not. One student clearly was discriminated against by her advisor, telling her that the major she wanted to pick was beyond her. She is currently succeeding in that major and will be moving and graduating with it next year. They also pointed out issues with funding for the student organizations. All of the student organizations at the University, the way they explained it to us have the same requirements for attendance to be able to get money to put on their events. The problem is, it's not a percentage based. It's a number based. And when the black students are less than 10% of the student population, it is very difficult for them to meet the number based requirement, and therefore, they have not received any funding for their events for the past four years. They feel that the communication of events is again, against their type of events. They gave an example of that week that we met with them the students had received an email about a fundraising event from one of the white sororities that was occurring that week. That same exact week, there was two black sororities that were holding events that were not communicated to the rest of the student body. So, there needs to be a way that communication and funding is equitable for all of the student groups. And basically, they feel they need to be heard. They don't want to be a token black student. An example was, there was a presidential scholar who said they had a photo session with all of the presidential scholars. When it was over, she was asked to stay for a different one, a second one. She was the only African American student in the group, and so she felt that she had been singled out and they wanted to do it just because she was black and not because of anything else. So, they want to be treated the same as all of the other students and expect us to be able to, as faculty, work harder to be able to do that. They know we're trained, but there still is an issue that clearly came in. So, as you saw in the report, there's pretty much two pages of items that they brought up in that meeting.

**Senator Coulter-Harris:** Thank you, Senator. All right, I'm going to move on now with the next section of our report. I met with SAGA, the LGBTQ+ and transgender communities. I met with them in my office. Members came to my office on 14 March, and the questions were posed just like we did everyone else. What has been your overall experience at UT? Have any of you run into discrimination, racism or unconscious/conscious bias from other students, faculty and administration? They said that there had been a problem with some faculty talking out a favor and not using chosen pronouns and chosen names in class. Transgender students especially have felt excluded and mis-gendered. However, we did discuss how the new gender policy, entitled "Inclusive Gender Practices," Policy Number 3364-12-03, would be helpful in clarifying this issue and also other issues related to their community. They also expressed the fact that there's been a problem with some STEM majors and some faculty consistently mis-gendering transgendered students after they were informed not to mislabel them. They did praise the College of Arts and Letters for being the best to accommodate all members of their community. Also, they said there is a problem with the number of transgendered (neutral) bathrooms, particularly in the Student Union. They stated that IT has not been cooperative regarding getting a new Rocket Card with a student's preferred name. They were also upset the law professor who wrote about anti-sodomy was given a Diversity award. They stated that UT is not horrible but it needs to show how truly diverse we are. They noted that a professor from a particular department asked a student—Are you male or female? And this eighth point was particularly upsetting to me, because prior to [the year] 2020, the LGBTQ+ and transgendered community could not be nominated for Homecoming Court. It was after 2020, was the first time they could be included in the Homecoming Parade and Songfest. So, prior to 2020, they couldn't participate. As a special note, I found this to be very discriminatory and appalling. Sororities do not let in trans-women, but they do lead in trans-men, they told me. And this surprised me: there are no gay sororities or fraternities on campus. They also told me that fraternities do not allow gay women into their events, but they will let in gay men because they bring in straight women. Some fraternity members also use gay slurs. And the students who were in my office just made a statement: "Greek life is awful." They invited us to attend their celebration on the 29th of April on Centennial Mall from 3 to 7 p.m. I'm surely going to attend that.

Then, I was done with my report, but then I received this email on 3 April from one of the students who also happens to be on the Student Government, an officer in the Student Government. She said, "Good afternoon. I hope you were well. I have been made aware of something upsetting this weekend that I wanted to pass along in case it was of relevance to your committee or just anything anyone could do. I let the LGBTQ initiatives advisor in OMSS know as well. Over the weekend in the gender inclusive Hall of Presidents, pride flags were ripped down and torn. This has upset a lot of the students on the floor but just queer students in general. I've attached the pictures I was sent. This is unfortunate but I figured I'd pass it along as another example! Thanks so much, I hope you have a good week!" So, that ends that community's report.

The next one is the Filipino Student Union. The interview date was the 24th of March. Same questions posed. This is a direct quote from the president of the Filipino Student Union: "I spoke to some of the members of the Filipino American Association about the Filipino American experience at UToledo. We largely agree that most of our experience is on a personal level and had been positive. However, one area which we feel unconscious bias is at the organizational level. As a university, UToledo values and cares for all of its student organizations. However, we feel like some organizations (i.e. fraternities/sororities)

get more attention and sometimes even preferential treatment. For example, we struggle to book rooms in the Student Union on a consistent basis for our performance practices. When attempting to book rooms for these practices, we were told that none were available. However, upon further investigation, these rooms were unoccupied during many of our rehearsal times. When confronting faculty with this issue, it seemed like they were dismissive of this thought. They voiced that our room submissions were too late. We felt unheard. Additionally, for the past 11+ years we have performed our dances barefooted. Not only is this the traditional way that these dances are performed, they are often the safest as well. At one of our rehearsals, we were told by staff that we could not perform with bare feet anymore. The building manager told us that bare feet were not allowed in the Union, and that we must find somewhere off campus to rehearse. We felt targeted as a group as we have seen other cultural organizations practice and perform with bare feet. We had to involve our advisor in the situation, and the dispute seemed as if it may lead to the end of our traditional Filipino dance performances. We were able to come to a solution, but the way that it was pursued by faculty seemed highly unfair and biased.” And now, Senator Milz will present her report from the Global Latinx Student Union.

**Senator Milz:** Thank you. I had the opportunity to meet one member of the Global Latinx Student Union after the pizza party on April 1st. Unfortunately, it was only with one student. What she could tell me is that, as we heard with the Black Student Union, the number of Hispanic organizations have decreased. Especially during the pandemic, but it was happening before that. In fact, the Global Latinx Student Union is a merger of the Latino Student Union and SALSA. I didn't write it down, but I think it is the South American and Hispanic and Latino Student Association, if I remember correctly, but I may not have those quite right. But they merged to create GLSU. An interesting thing is, it took quite a while to set up a meeting with this group because the University website still have the Latino Student Union listed with their email, which is no longer being used because the organization doesn't exist. And this new one is not listed at all. Similar to the Black Student Union, she mentioned that there are not many minorities; UT is mostly white. She is in the STEM areas and feels somewhat isolated because there are a few Hispanic students participating in the STEM areas. Many don't see themselves as being able to succeed. So, there's somewhat of a loss of community. They're working to get more Hispanics to their events, but the communication again is an issue. They want to be able to schedule events that the Hispanics will attend, but if they can't get them to attend anything, they don't know what type of events they need to schedule. So, it's kind of in the cycle. And so pretty much, that is what we discussed. But she said overall, they don't have funding issues. But very similar, it's communication and just a feeling of isolation on the campus, because there are not many minorities.

Then the last group that we are going to meet with is the University of Toledo Hillel. We are scheduled to meet with [them] tomorrow night. So, there will be an addendum to this report once we have a chance to meet with them.

**Senator Coulter-Harris:** Thank you very much, Senator Milz. I'd like to end this with a few words. First, Senator Jayatissa said this wasn't a very effective presentation. Well, we had not planned to do a PowerPoint. This was all of our interviews with these students. We wrote up the report, and this report was written in the form of a Memorandum for Record, so that we have a record of what we have done on this particular Sub-Committee. And you all have received that Memorandum for Record. So, you know, that is just how it is. I'm sorry, I couldn't bring it up on the screen. But also, what I wanted to say, is that I

think the University of Toledo has done a tremendous job trying to meet the needs of every student on campus. I mean, really, we have so many departments meeting with a diverse array of students helping them. What we wanted to do is just see, well, maybe, how can we do a little bit better. That's all. How can we do a little bit better by focusing on those particular areas that need some work? And maybe, sometimes some people on campus - faculty, administrators, whomever, do have some unconscious bias that they need to work on. But I think that we all need to really have a mindset of being very kind to one another, and very, very helpful to one another, and to really listen to our student concerns. And this has been a real journey this year for all of us. So, I want to thank you President Bigioni, and President-Elect Insch, and Quinetta, and especially everyone on my committee - just superb people. Thank you very, very much.

**Senator Teclehaimanot:** Senator Coulter-Harris, I have one statement about the report.

**Senator Coulter-Harris:** Yes?

**Senator Teclehaimanot:** The Black Student Union believes that the university used them by putting their pictures on the website because they are black. This is dehumanizing and it needs to stop from using black people.

**Senator Coulter-Harris:** Yes. Thank you, Senator Teclehaimanot.

**Senator Jayatissa:** Senator Coulter-Harris, I am Jayatissa. What I propose is if you can prepare a... *questionnaire that* students can ask, like, for example, you ask a question [and they can answer] I agree or disagree... [*Indecipherable*] number... and then you can represent in terms of statistical analysis.

**Senator Coulter-Harris:** Yes, of course.

**Senator Jayatissa:** Rather than just talking about one students' experience in an isolated manner.

**Senator Coulter-Harris:** Well---

**Senator El-Zawahry:** May I interject in here for a second, Senator Coulter-Harris?

**Senator Coulter-Harris:** Yes.

**Senator El-Zawahry:** I think the way you presented is actually a very nice way, because I believe that this gives the students the chance to express their feelings and what they are exposed to---

**Senator Coulter-Harris:** Yes.

**Senator El-Zawahry:** Because the question is, many times it comes out that we do not address any of the issues. Like, many times you see questionnaires and surveys and they don't really touch on the issues we need. I think this is a very nice presentation. It might be that we use this presentation for next questionnaires for the students to see, like, how are we going to improve the situation that we are hearing?

And how can we move from here-on so we can value and assist? And how are we going to fix these issues?

**Senator Coulter-Harris:** Yes. Thank you very much, Senator. You know, this was the first year that really anything had been done on this committee. My committee and I decided that we wanted to interview students and make it very personal and take their temperature about what their experience was like. I agree that in the future, you know, we could do something that is more statistical, and I, of course, would not be opposed to that, because I do have a master's degree in business. But, this year was a journey for all of us, because it was a new journey. We had no history behind us. We had no past reports to rely on, if you would understand. So, we decided to make this kind of 'homey' and personal, and feel good. That's why we had the pizza party too, to have a fun and sweet time with all of these students. I mean, really, some of these students couldn't even believe that we were bothering to talk to them on this kind of level and asking them these kinds of questions. I really give it to our students. They really have such great hearts, and they were so honest and lovely. But, yes, I mean, in the future, of course, we could do something more statistical. But for this first-year, with my wonderful committee, when we met, my committee and I met many times during the year and got all of our ideas down. But we started with the University of Toledo Student Government and we asked them to list the four major issues that they felt needed to be addressed by our committee and the Faculty Senate. So that's precisely what we did. But as of tonight, now we finished the school year, and I thank you all so much for listening.

**President Bigioni:** Okay, great. Thank you very much, not only for your report, but for your unbelievably excellent work, you and your committee. I can't say enough good things about what you all have done. And you know, there are a number of things that you reported that were just shocking to hear. And that tells us that there's much more work to be done. I appreciate the fact that you've given the students a voice, an opportunity to bring more of these issues to light. So, thank you again for all the work that you've done, all of you. This was fantastic stuff. Thank you!

**Senator Coulter-Harris:** Thank you.

**President Bigioni:** Okay, so we should move on to our next agenda item, which is the Ohio Faculty Council report by Senator Rouillard.

**Senator Rouillard:** Thank you. I think Quinetta or President Bigioni is going to put up a text that I sent earlier today with some notes about some current legislation that was discussed at the OFC. Are you able to do that?

**President Bigioni:** Can you see that?

**Senator Rouillard:** Okay. And actually, I'll get my comments here. So, the last OFC meeting was on April 18<sup>th</sup>. There was a discussion of House Bill 327, which is stalled and it essentially has been replaced by bill HB 616. I'll give you some information about that. We did get a comment from Matt Ides from Ohio EA, who is an educational lobbyist, who believes that it was a flood of letters from individuals opposing HB 327 that contributed to the stalling of the bill. Unfortunately, the substitute bill has much of the same language, and in fact, also includes a prohibition on teaching about gender identity in public

schools. More specifically, we have HB 616, the same language about the prohibition of teaching about divisive or inherently racist concepts. This additional language which interdicts the use of materials on sexual orientation or gender identity in the early grades, in which prohibits the teaching use or materials on sexual orientation or gender identity in the upper grades through high school. It additionally has language pertaining to teacher education. This is highlighted for you in green: “No teacher shall receive continuing education credit or other credit required for licensure renewal for any seminar or other program that teaches, promotes, or endorses divisive or inherently racist concepts.” So, given the presentation that we just heard from Senator Coulter-Harris, our students who are already feeling marginalized and discriminated against, students who already feel that they are subject to unconscious bias are quite likely to only feel even more-so if this bill passes. There are also procedures in this bill for school districts to risk the loss of State funding for infractions.

Now the other bill to watch that we were told about in the Ohio Faculty Council was House Bill 135, which has, in fact, passed both the House and the Senate. You'll see in this bill that there is language that allows the chancellor to adjust the State share of instruction formula, according to whether degrees attained relate to jobs in demand in Ohio. Also in this bill is language that allows the chancellor to possibly suspend or limit enrollment in any degree program if the chancellor determines that the degree program has a low completion rate at that institution.

One good thing in House Bill 135 is that they passed the requirement that no student official transcript can be withheld if a student owes money. The transcript can't be withheld from a potential employer. There was language that was taken out of this bill. There was originally language, in which a university, from which a student dis-enroll, and then later enroll in a different university within a five-year period, the first university would have to pay the student's tuition at the second university, which didn't make any sense to anyone. But it was highly penalizing. But now, that language has been removed and Senate Bill 135 will authorize kind of a state grant of \$2,000 to students who leave school, who leave the university for three semesters and then re-enroll wherever they re-enroll. So, you know, that's a good thing. On the other hand, SB 135 also creates a process for individuals to report free speech violations. This was called out to us at Friday's meeting by David Jackson of Bowling Green [State] University, who found the following quote in the Columbus Dispatch. The Columbus Dispatch reported the bill sponsors motivating concern (and this is in quotation) from Senator Cirino. “If a student in a classroom feels that the professor is overly liberal and expresses a concern about how speaking up is impacting his grades, I want to have a process for him,” Cirino said. “Most students are not going to go out and hire a First Amendment lawyer.” So, it is clear that the sponsor of this bill was clearly concerned with a perceived liberal bias in our universities.

So, those are the updates that we received. I can answer questions if you have any and as much as I can address them. That concludes my report.

**President Bigioni:** Are there any questions?

**Senator Barnes:** I have one. Sorry, I'm slow to find my mute.

**President Bigioni:** Go ahead.

**Senator Barnes:** Senator Rouillard, is there an effort currently underway like there was the first time we went around with this business to---

**Senator Rouillard:** HB 327?

**Senator Barnes:** Yes.

**Senator Rouillard:** The Council didn't talk about making a resolution from the Council. I suspect we will do that. But what Matt Ides stressed was the importance of individual letters. So, I will take this as a call to submit that kind of testimony to your particular reps and senators. I still think that collective statements also help, in addition to the individual letters. And if that is something that the Senate is interested in, I'm happy to start a draft of such a document.

**Senator Barnes:** I guess I'm always interested in it, but I hate to put more work on your plate. You did a boatload of work on the last one. So, your advice is to send letters to our representatives, our state representatives and senators - yes?

**Senator Rouillard:** Exactly. The text that you see on the screen right now will be in the Faculty Senate Minutes. But, I'm happy to start a Faculty Senate resolution regarding these particular bills. It's not a huge commitment in time because there's often template language that you can find that gets you started.

**Past-President Brakel:** Senator Rouillard?

**Senator Rouillard:** Yes?

**Past-President Brakel:** It's my understanding that Senate Bill 135 has been forwarded to the Governor for his signature.

**Senator Rouillard:** Yes. I haven't heard anything about what the Governor has done, but yes, it has passed both chambers.

**Past-President Brakel:** So, any letter writing really needs to go to the Governor on that particular bill?

**Senator Rouillard:** You're quite right, that's a good distinction. There's a question in the Chat from Kim Pollauf. I think that's a question directed to this information. What is the appeal process? And who is the arbitrator? Kim, is that for me or is that for someone else?

**Assistant Dean Pollauf:** No, that is correct, if one is found to be in violation of this. I noticed there is always concern about instructors being overly liberal, but not overly conservative. But nonetheless, if one feels their free speech has been violated, who gets to make that decision and how does that process work?

**Senator Rouillard:** That, I would have to look up. One of the things they've done in the previous version in HB 327, the initial language was very punitive and harsh, you know, three strikes and you're out. That's it. You lose 100% of your State share of instruction. Then they came back and they revised that language. And then there was a window of time in which the institution could respond and try and fix the so-called problem and there wouldn't be any loss of funding. But you had to go through the process and

sort of beg forgiveness. I don't know right now what kind of mitigating factors there are for infractions and loss of funds. I'd have to look that up.

**Assistant Dean Pollauf:** Thank you. I suspect, as they say in the movies, it's 'round-up the usual suspects.'

**Senator Rouillard:** Yes.

**President Bigioni:** Okay, so I think we should cut it off there because we need to get to our next agenda item, which is our guest from Park Toledo. So, thank you for your report.

**Senator Rouillard:** You're welcome.

**President Bigioni:** Thank you. Sorry, we're just running tight on time. Sherri, would you like me to share the PowerPoint?

**Sherri Kaspar, Director of Parking and Transportation:** I'll see if I can share it for my computer real quick.

**President Bigioni:** Okay, so our next guest is Sherri Kaspar from Park Toledo. Is it U Park Toledo, or Park Toledo?

**Sherri Kaspar:** ParkUToledo.

**President Bigioni:** ParkUToledo, I knew there was a 'U' in there somewhere. Okay, great.

**Sherri Kaspar:** Is my screen showing?

**President Bigioni:** Yes.

**Sherri Kaspar:** Thanks everyone for inviting us to come talk to you today. I have two other people with me on the line. First one is David Teed. He's our Managing Director for ParkUToledo on our Board. Then we also have Dan Cowgill, who is my Director here at ParkUToledo and also does all of the operations here on campus. For those of you who don't know me, I am Sherri Kaspar. I am the Executive Director of ParkUToledo. I was with the University until ParkUToledo took over with the parking operations. So again, David Teed is on the line and he is going to start off our presentation, just describing what the concession is and the takeaways so people understand what the relationship is between ParkUToledo and the University.

**David Teed, Managing Director of ParkUToledo:** Thank you, Sherri. Let me do a sound check. Can everybody hear me alright?

**President Bigioni:** Yes.

**David Teed:** Good. Thank you. And thank you Senators for this opportunity to introduce the concession. As you well know by now, the University executed an innovative financing structure in order to recycle and redeploy capital from a non-core asset into mission critical funding. They did that in the form of monetizing the parking assets. The parking assets were monetized through what was called a concession transaction. The goals were to generate an upfront capital payment that the University can use to fund growth and advance strategic priorities. The goals were to improve the physical condition of the facilities and to provide a better customer experience by outsourcing the operation to an experienced third-party



parking operator to bring some technology to the system and to enable the University to get back to focusing on more of its core mission. That transaction closed in October of last year. It provided the University with an upfront payment of \$52 Million dollars together with the further \$10 Million dollars to be spent by the concessionaire over the next three years on upgrading the condition of the assets. Thereafter, the concessionaire is required to continue to maintain the assets in good condition and to distribute to the University an anticipated further \$140 Million dollars of surplus parking cash flows over the life of the concession. So, there's this concession agreement that essentially enshrines the University's rights of ownership, and the concessionaire's obligation to operate and maintain the parking system, and then to handback the parking system at the end of the term in good condition. And during the term to distribute the surplus cash flows to the University. So, Sherri, if you would flip to the next slide. We'll just talked briefly about the concession structure.

The agreement itself is between the University and an entity called ParkUToledo, which is the concessionaire. ParkUToledo is a non-profit entity that is controlled by the Toledo Lucas County Port Authority, which is the tax exempt entity that issued the tax exempt bonds for financing the transaction. So, the concessionaire's obligations are actually managed by an asset manager, which is Diogenes, which in turn oversees the operation of the parking system by an experienced parking operating company called SP+. The concessionaire is a non-profit entity. It does pay all the surplus cash flows from the parking revenues, after paying the operating expenses and after debt service, back to the University. So, the point on this slide is to make it clear that both the concessionaire is a non-profit organization, and the two management companies are not participating in the profits or the revenues of the parking system, but really operate under management contracts.

So the key takeaways here, that there was an innovating financing structure executed. As result to that, no ownership changed hands and the University retains control of the parking policies, the eligibility to park, the rates, and the fines. They set the operating standards that are required to be maintained by the operator. There are pretty strict hand back provisions, which, in a nutshell, really mean that the system has to be handed back to the University in good condition at the end of the term. That in turn, of course, means that it has to be maintained in good condition through the term in order to be handed back in good condition. Then there are various reporting requirements in the concession agreement, which include by the way, a parking advisory committee, which is to meet four times a year to provide feedback to the concessionaire. This is a financing transaction, in the sense that there was an upfront check, and in the sense that all the ongoing capital costs have been transferred to a third-party. And as a financing transaction, of course there are numbers involved. Changes to those numbers can have consequences. So, we are focused on enrollment numbers. We're focused on permit and visitor estimates, and of course, we're focused on the number of parking spaces and the cost to maintain those spaces. Changes to those assumptions will, of course impact the concessionaire's ability to service debt or impact the amount it can distribute annually to the University in surplus cash flows. But it is also more than a pay financing transaction, in the sense that it is also partnership in which ParkUToledo has a mission to provide safe secure parking and to optimize cash flows distributed to the University over the life of the concession. I'll conclude that sort of summary of what this transaction was, and is, and be available for questions later, if there are any.

**Sherri Kaspar:** Thank you, David. So, real quick. I just have one more slide here. In talking to President Bigioni, there was a few things that I was asked. So, I just want to go over a few [just] key parking points. There were not a lot of changes when we went from the University to ParkUToledo. One of the big changes, though, however, was the enforcement hours. We are now enforcing Monday through Friday, 7:00 a.m. -10:00 p.m. and Saturday and Sunday, 9:00 a.m. -5:00 p.m. What that means is if you are going to be on campus, a permit is still needed just like during the week. So those times were extended. But everything else, all the violations, all the permit rates and everything like that, none of that was a major

change. This was all the same with the University. It's just now ParkUToledo that is doing the operations for this. One of the main things that was asked to talk about was patient parking.

So, there might be some confusion around patient parking, and this is one area that we're still trying to navigate through and try to find the best practice for this. So right now, if an employee is a patient, they can use the patient spaces on campus. The main one everyone's probably familiar with is called Area 40, which is right outside the main hospital. That parking lot is completely for patient parking and ballot parking. So, if you are an employee and you're going to the hospital, which that is great that you are going to use our hospital, you can park as a patient. There are two ways that you can maybe help; I don't know if 'help' is the right word. But if an employee gets a ticket while they're in that patient area, all you have to do is either appeal the ticket, email us or call us and just say that you were a patient. We're not going to ask you details on who you went to see, or anything like that. You just simply need to tell us that your patient and the ticket will be voided. The other way would be, especially if you have a normal schedule that you have to go there for normal visits or even for just one visit, you can call into our office or again, email us and let us know and we can put an alert on your vehicle that you're going to be driving that day to say, don't ticket this person in a patient lot, which just goes into our computers so then a ticket would not be issued. So with this some people were kind of confused. Usually when I talk to people it is, why do we have to do this? So right now with patient parking we've actually been asked by the hospital leadership to enforce these areas more because, unfortunately, we're getting a lot of abuse in the patient area. We are getting a lot of employees and students that are trying to just not buy a permit and then they park in our patient areas. So, we can't tell if they have a permit is one way. Or they're parking in there and just calling us or emailing us every day saying that they are a patient to get out of those tickets. We are in the process of working with leadership over at the hospital to kind of combat. We're going to be monitoring how many times people ask us frequency on to get rid of a patient ticket. Then the leadership is looking to look at the work schedule to see if that is being abused. Like I said, it's one of those things that yes, someone might get a ticket. But as long as you call us and tell us that you are a patient, we're going to take away that ticket. We are going to look for patterns and everything, and just check with leadership. But we're trying to find different ways. We're meeting with actual leadership next week to maybe do a few different ideas on how can we make patient parking easier for employees. So that is something we're definitely working on, but again, I just want to let anyone know, that if you are a patient, you can park in patient spaces. If you get a ticket for that, simply just call in and tell us, or email us, appeal, and let us know that your patient and that ticket will be voided for parking in a patient lot.

So on to the next. Some people don't realize that with this new system that we got, when you buy a permit, you can have up to four vehicles on your permit at a time. So if you are a family that has to switch out vehicles and you never know which car you're going to be driving each day, you can have up the four vehicles on that permit. The key is, only one vehicle can be on campus at a time. What we're finding is some people are giving their extra core vehicle spot to a friend or family member and then they're both on campus at the same time. To combat that we do have a violation called Shared Permit that if we find both cars on campus, each car will receive a ticket to let them know that only one person can be on campus at a time and that the permit is strictly for one vehicle at a time.

One of the lessor known ones regarding the license plate, with Ohio going over to where they've decided that you do not need a front license plate anymore on our vehicles. When you park on our campuses, that license plate needs to be facing the drive aisle that you parked in. So, if you don't have a front license plate, we don't want you to back into this space or pull through to the next space. That license plate needs to be showing to the drive aisle. Some people will sometimes say, well, no one was in front of me, so I thought I'd be fine. But if someone parks there, what not, that's why we always say it's got to be facing the drive aisle. Another thing that might not be known is we do have a text messaging system through our parking permits. This is something that you can sign up through your MyParking Portal where you get your permit. Even if you've already purchased your permit, you can go into your portal and click on 'to

receive text messages.' We'll send these out a lot of times as reminders that permits need to be re-upped, which is usually done in August. Or, if we have some major lot closures, we'll send those out as well. Just a quick text to let you know what is going on with parking, or it might direct you to an article that might be coming out with further information. And then lastly, and David touched on this a little bit in his presentation. We are doing capital projects on campus. Over the next three years, we do have \$10 million dollars that we are spending to upgrade the parking access. And this year, this summer, we're going to be starting in these lots: Area 1, North, which is outside of Health and Human Services, Area 26, which is between our International House and our Med Center, Area 42 is on Health Science Campus and that is the North entrance at Entrance 3, 44 is Entrance 4, which is right outside Collier, and Area 48, which is the lot that surrounds Rupert Center. This summer we are spending for these five lots, \$4.4 Million for the summer 2022. These projects are going to start right after graduation.

If there are any questions, please let me know. I know you guys are after 6 o'clock, so, for this group, please email me if you guys have any questions. If you might have anything specific, you can just email me directly if there are questions because I know we don't have much time on here.

**President Bigioni:** We can entertain some questions, because I know this is a great interest to faculty. Please, go ahead. I hear someone with a question.

**Senator Milz:** How is Lot 44 going to be closed because we still have summer classes in there?

**Sherri Kaspar:** Right. So, I'll be presenting this to leadership on Tuesday, but I've already been dealing with a few people at the Health Science Campus with the preliminary plans. But basically, we're shutting down 44 in two phases. We would do North half first, keep the South end open, and then switch that. And the good thing with doing it during this time is, Area 43 will be able to handle the displacement of us closing down in half of that lot since ---

**Senator Milz:** Because I have classes. We don't want students walking too far after class. The other thing is, you realize Health and Human Services is also in Collier Building. It's not just Medicine and Nursing. So, if you can make sure our Dean is made aware, because we're usually forgotten.

**Sherri Kaspar:** Can you tell me your Dean's name?

**Senator Milz:** Pardon?

**Sherri Kaspar:** I'm sorry, can you tell me your Dean's name?

**Senator Milz:** Mark Merrick, Health and Human Services.

**Sherri Kaspar:** Yeah, like I said, we're meeting with leadership on Tuesday. But I told them once we have the for sure plan set, Danielle said that she would get this communicated out and help us get this communicated out to the entire campus. But I will make sure that he is on the list.

**Senator Milz:** Thank you.

**Senator El-Zawarhy:** *[Indecipherable]*

**Sherri Kaspar:** I'm sorry, I'm not hearing you.

**President Bigioni:** Right. Senator El-Zawarhy, we can't hear you, you are all broken up. So maybe we will go to Senator Jayatissa for a minute.

**Senator Jayatissa:** This is related to the cost. Last year I think one of the incidents happened in the parking lot. Around 10 to 12 cars, they cut the tires. Do you provide some help to the average customers to move cars with destroyed tires, or some kind of thing?

**Sherri Kaspar:** So, if I think I understood your question right, those that got their tires slashed and couldn't move their cars, if something like that happens, even if someone breaks down in a parking lot, they just need to contact us so that we're aware. What we can do, we call it a 'Do Not Ticket and Tow Order' and we usually put that on a car for 48 hours to give them plenty of time to get their car fixed if there's any problems with them actually moving the car from the location, because it is either damaged or just broken down. So, we will provide a 48-hour window, but they will have to contact us and let us know they are having issues.

**Senator Jayatissa:** So, you don't provide support, for example technical support to fix the car or things like that?

**Sherri Kaspar:** With that, no, that would be going through the University's Risk Management Department since it is still the University's property. That would still go through Risk Management here at the University.

**Senator Jayatissa:** Okay. Thank you.

**Sherri Kaspar:** I see in the Chat that Senator El-Zawahry had wrote in there. Thank you for putting that in the Chat, and thank you for bringing that up. I cannot believe I forgot to talk about the signage. One of our other major capital projects this summer is the signage of campus. So, what we're doing is, all of the light post signs are getting refreshed so they will stop peeling. But we also looked and did a survey over all the parking areas, and there are some lots that did not have entrance signs to them as we're going into the parking lot. So, what we're doing, instead of just putting those new signs out, we are redoing all of the parking lot entrance signs to every lot. Right now, if you guys have seen the entrance signs, you'll see actually buildings and then the very last line, very small, it says what parking permits are there. So, what we're doing is we're changing that over again. We've been sending the looks of the signs to keep people around each campus to make sure we get plenty of input. But the whole sign now is going to be parking information to where it's going to be much bigger to say what lot you're about to go into, and then what permits are allowed to be in there. Then notify them about Park Mobile for those that just want to stay short time visitors to campus so they know how to go on and get a permit through our signs of the entrance. The other thing we're going to add new with the signage package is what we call, welcome signs to campus. In some of the complaints that we've heard in the past is that when visitors are coming on, there was nothing coming on to let them know if they just decide to stop at campus that they need a permit. So, what we're doing at each of the entrances is putting a welcome sign, welcoming them to the campus and directing them where they can go to get the permit online when they park, either through our parking portal, or through hourly parking at our meters, or through Park Mobile, which is throughout all campuses. On Health Science Campus, we are only putting one of those welcome signs. We're putting that welcome sign of entrance on that campus, because it was determined that if we put that sign at other locations, we're going to really confuse our patients when coming on campus. So those welcome signs will be here on Main Campus and then one at the Health Science Campus. So, thank you for bringing up about the signage package.

**President Bigioni:** Perhaps, I'll get a question in that I've heard from a number of people to do with on-campus events. It's a very important part of our function to connect with our community through all sorts of different ways, campus events, having people come on to campus. And the new parking rules, particularly over the weekends, can present challenges for that. Do you have a plan on how to

accommodate such events, especially, when they are free events and there is no money exchanging hands?

**Sherri Kaspar:** So, with this monetization of this, one thing that we have to recognize is that the parking is an asset here on campus. So, we do have to treat it as a product for that, because every time vehicles come on campus, we're doing the wear and tear on the parking lot. And as we can see, when you have so much deferred maintenance on campus, and we don't keep those parking lots up to standard, you know, we can have a lot of...that happen during that, that will create more and more money that we have to do to keep those up kept. So, that's why there're in the charge with the special events. That is something I can send out to this group. We did send out a memo to all of the business managers, and we asked them to distribute it to their departments to show them what the pricing structure was that the University agreed to and supported with us putting on for special events for that. Because when are coming on campus, you know, employees and students, we have to pay to park. Our visitors coming to campus should pay to park too. But, the one thing with that is there is definitely many options that it depends on what your event is holding on ways that this can be done. The first way is, it can be up to the guest if they would like to pay either the park mobile or the five dollars daily – the guest that is coming to campus can pay. Then, there are ways that we can do to where, when they come on campus that the event has asked us, we can suspend ticketing. There is a cost for that. So, if we're not enforcing during that time opening up an entire lot to those with no permits, there is a cost of that. And then on top of that would be another one, is if they need actually reserve spaces on campus and they want specific spots for their guests, then we can also reserve for them as well. One of the other options that doesn't seem to be, we're trying to get the word out there for a little bit more 'know.' In our parking system, we have what we call departmental portals. So, departments can request a portal. Right now, I think we've got about 170 departments on campus that have portals made. The departments can actually pay to have an annual permit. So, if a department has an annual permit, any time that you have a guest come on campus, you can just switch out that. It's a one-time fee for the year and then you can just switch out that license plate on who's visiting you that day. And truthfully, it can be switched out even during the day. So, if you have someone like, for interviews coming in in the morning for an interview, you can put that person's license plate in and then even change it out for the afternoon interview. Or, they can buy the daily permit that are available. The one thing is when departments buy the daily permit, they can get what we call an 'A-permit,' which is the employee permit that lets them park in the majority of our parking lots on campus. If the guest buys the daily permit, it only allows them to park in commuter lots that are a little bit further away than the employee parking. So, even though, yes, there is the cost there, we have many different options to try and help tailor it to whatever your event needs for that. Are there any other questions?

**Senator Anderson:** I'm wondering what's the deciding factor whether you ticket a car or not ticket a car in the patient area?

**Sherri Kaspar:** So, when we go through there, we do scan the license plate and if it alerts saying that there is a permit on that account, then it will be ticketed. And then also, we have been trying to keep a very close eye on this. So, there are cars that we have flagged that after we see them so many times that they, and we'll research them to see if they are an employee on campus or a student. And then if it does find out that we've scanned them multiple times and that they are a student or employee on campus, we will then ticket them. That one's a little bit more in depth and takes a little bit longer, because it's a manual process to hunt down to see what that person's information is. But those are the two ways that [we use] right now. Or, I'm sorry, the other way is we're also been trying to go there during the shift change and watching who is walking in scrubs. We try to stop them, talk to them, explain to them that they should be going out to the other areas. If they decide not to move their car, then we issue them a ticket electronically as well.

**Senator Anderson:** And just a follow-up question. Do you know if any patient or family members visiting a patient have received tickets while parking in a patient area?

**Sherri Kaspar:** If it's one of those things, like I said, we scan them and if we find a connection to an employee or student and it looks like they are just trying not to buy a permit, we may ticket them to get them to come talk to us and find out truly if they are an employee or student. So, we have done that. If they don't have a permit in that lot, we would have visually seen and know that that car has been there quiet frequently before we'll issue a ticket to someone with no permit, which a visitor of a patient would be.

**Senator Anderson:** Thank you.

**President Bigioni:** Okay, it is late. Unless there are any desperately pressing questions, we should move on. I don't hear any. So, thank you very much for coming and spending time and answering questions from everyone. Really appreciate it.

**Sherri Kaspar:** Anytime. If you need us to come back, just let me know.

**President Bigioni:** Will do. Thank you. So our final agenda item is a report from Dr. Dana Hollie, who is the Faculty Athletic Representative. Now, I guess before I introduce you or let you start, is this brief enough that we should just go forward? Or, would you like more time and come back?

**Dr. Hollie, Faculty Athletics Representative:** No, I am going to be very quick.

**President Bigioni:** Great. Go for it.

**Dr. Hollie:** I have a student that is visiting with us who has to be somewhere at 6:30 p.m. So, I'm going to let her speak before I do because she has to leave at 6:30 p.m. But, Madeline Vining is one of the students athletes, so I kind of brought her as a guest. I just wanted her to kind of share her experiences as a UT student athlete. Some of you guys have student athletes, but you don't really get, you know, that personal experience. She is also involved in Student Government and some other things. So, I'll just give her a couple minutes to share our experience. She has to leave in a couple minutes.

**Madeline Vining, UT Student Athlete:** Hi, I'm Madeline. Thank you for having me again tonight to talk. Just some basic knowledge. I'm a junior. I'm a Pre-Law Economics major in Political Science, and I run cross country and track. So, back in 2019, when I was a freshman, I didn't entirely know if running was what I wanted to do, or continue being an athlete here, or just focus on my academics. But after the first-year, I fell in love with running a lot because of my coach in particular. And since then, I have been able to be on the MAC team, and we went to the MAC championship this past year, which was just an excellent achievement that I'm very proud of. Outside of just running itself, my relationship with the Economics Department specifically, because that's my first major, they have helped me a lot with accommodating to my schedule, always being very personable to me. I know pretty much all the professors in that department. They are also all very encouraging, because outside of my coach just encouraging me, having a faculty member support me and encourage me to do well it is just a great experience. Also, I'm a member of Student Government, I'm a Senator, and I'm actually now a Chair of External Affairs Committee. So, within Student Government, I actually have made a lot of connections. One, being I got to be a member of the committee to find the new AD, which was a great experience to not only connect with people, but learn professional skills, which I don't think I would have had the opportunity if I hadn't been an athlete. And it also allowed me to come talk to you guys tonight and make new friends and stuff like that. So, my experience has just been phenomenal. I think all the faculty encourage athletes, at least the faculty that I have talked to outside of, like, my coach and stuff. I

wouldn't choose any other school outside of the University of Toledo. So, thank you for your time. And if you ever have any problems or questions, or, projects you want to work on for Student Government or Athletics, please, I would love to help you guys because I just want to make sure that all faculty love the athletes as much as I love the faculty that help me.

**Dr. Hollie.** Thank you. Madeline also left out that she has a twin sister here that also runs track and field as well. So, thank you, Madeline. So, I just wanted you to kind of get a personal experience with a student athlete and experience that they do, just so you can see the benefit that they get as student athletes as. So, I'm just going to be really brief, like, maybe five minutes if that. [I'm] just highlighting some of the academic achievements of the students here at UT. Some of these you may have seen in press releases and so forth if you pay attention to the athletics emails that go out. But just academic-wise, the last two semesters the students have done exceeded records. Last spring, 3.34 GPA and the fall, the highest record for the fall was 3.3 GPA. There are 414 student athletes. Last time I presented, people asked me how many student athletes there were. 48% of the student athletes are on the Dean's list, so they have a 3.5 or higher. I think that is exceptional for the students, especially for student athletes at other universities I've been at. The Student Scholar Athletes of the Week awardees, these are all students in the MAC. Maybe some of these names look familiar to you. You can see basketball players, Nick, he has won the award twice. This is having a 3.0 GPA or higher, and then performing well for that particular week.

So, our student athletes, they do perform well in the classroom. They have higher graduation rates usually in the 90%. And so, I just want to say, student success tries to minimize the student absence that occurs when they're doing competition. And so, I just want to remind the faculty, like, when students are trying to get accommodation to make up exams, if you can try to be mindful that the student athletes are good students, and they really want to be successful in the classroom. Be mindful of that when you're accommodating them sometimes. Most people are accommodating, but sometimes I get people, it's a little bit challenging for the students. So, I think it can be stressful for the students when they're trying to prepare to go compete, and then they're trying to figure out and stress about how am I going to make up this exam and so forth. So, that's kind of why I want to present that. These are really good students and these students have majors in Engineering, Physics, Chemistry, Pre-Law, Economics. So, you know, they are doing difficult degrees. Championships, we have three championships this year. The year is not over. Track and Field, Women's and Men's Basketball - first-time ever to have both women and men's basketball championships together. You already met Madeline.

And then the last couple of things is just some things we've done in the last year. [I think] They just talked about the Student Affairs Committee. So, kind of in line [with] what they were talking about: The MAC, the Mid-American Conference has done programs certificates this year. And so, this is a subset of the topics that they discussed. Based on these, you can get three certificates out of these different sub-topics. The coaches, and the athletic administration, and myself, you know, it wasn't mandatory, but you could participate in these certificate programs. So, hopefully, this is helping to address some of the issues that came up in those reports for making people more aware of things they may not be aware of, biases and so forth. We had our first Inaugural Teaching Award for Alice Skeens. The awardee was Dr. Michael Prior. He is in the School of Social Justice. So, he was awarded the award for 2021. We'll be doing another award in the fall for this academic year. We also did a tailgate and faculty football lottery for faculty engagement. We'll be doing that again in the fall and hopefully do basketball. So, we kind of didn't do as much as we had originally thought we wanted to do because the faculty were a little bit concerned about COVID. And so, we decided to kind of hold off in doing additional activities. But, you know, now that things are lightening up a little bit we'll see more activities engaging the faculty moving forward. You all know that we have a new AD coming in. So, it'll be adjusted for, you know, with [whatever] the new athletic director wants to do as well. Also, we are going to be doing a Student Athletic End of the Year survey, kind of check-in. The NCAA did a survey with athletes, not specific to our athletes. But one of the pressing concerns was mental health, and physical safety was one of two of the

primary concerns that student athletes mentioned as concerns. And so, I just want to do a check in with the students at the end of the year, see where they are and kind of like a baseline for the new coming in. So, you can kind of see where the students are. And hopefully our students aren't in that group of students, but just to kind of see, again, kind of in line with what they were saying with Student Affairs, if there's any issues that we need to be mindful of in going forward.

So, if you have any concerns, you can reach out to me. I'm actually in the College of Business and Accounting. And then Tony Belt is the Director of Student Athlete Academic Services. So, if you get those travel letters, it's usually going to have both of our names and our contact information on there. You can reach out to either of us if you have any concerns related to those things. So, that's my presentation for today. Sorry to be so quick.

**President Bigioni:** No problem. Terrific. Thank you. Are there any questions?

**Senator Anderson:** It's my understanding that there's an NCAA rule that for a home football game, the football players have to go to a hotel in Toledo, like, around 12 o'clock before the game. Is that true? And if so, how much does that cost us?

**Dr. Hollie:** That our football players have to go to a hotel? I'm not aware of that, but I can I can find that information out and pass it along at the next meeting if that's okay. Who is that? Jim Anderson?

**Senator Anderson:** Yes. That's fine. Thank you.

**Dr. Hollie:** You're welcome. And that's the day of the football game at 12 o'clock?

**Senator Anderson:** Yes, for a home football game at 12 o'clock, the players get released from classes so they can go to a hotel before, like a 7 o'clock game. That's what I've heard. I also heard that it is a NCAA rule that has to be done.

**Dr. Hollie:** Okay. I am not aware of that rule, but it does not mean that it doesn't exist. There's a lot of rules. The NCAA just approved a new Constitution in January so there's a lot of changes, like, name, image, and likeness, and a lot of goals have been updated or changed as a result of that. But I will find out, and I will pass that along to President Bigioni to pass along for the next meeting, if that's okay.

**Senator Anderson:** Thank you.

**Dr. Hollie:** You're welcome.

**President Bigioni:** Thank you. Other questions? Okay then, I think that will do it. Thank you very much for your report.

**Dr. Hollie:** You're welcome.

**President Bigioni:** We will move on to the next agenda item, which is items from the floor. Does anyone at this very late hour have something pressing to bring to us?

**Senator Steven:** I do have a suggestion. I have a request for the Elections Committee. I'm wondering if it's possible that they include the title of each candidate on the ballot so faculty clearly know who they are actually voting for. So, it may end up in the end that we will just see the will of faculty and Faculty Senate that no associate and/or assistant deans are actually elected in the upcoming election.



**President Bigioni:** Okay. So there's a suggestion for you, Senator Guardiola. Any other items from the floor. Okay, then. Our last item of business is adjournment, and I thank you, everyone for persevering through this, but I now declare this meeting adjourned.

IV. Meeting adjourned at 6:37 p.m.

Respectfully submitted: Kimberly Nigem  
Faculty Senate Office Administrative Secretary

Tape summary: Quinetta Hubbard  
Faculty Senate Executive Secretary