

**THE UNIVERSITY OF TOLEDO**  
**Minutes of the Faculty Senate Meeting of April 28, 2015**  
**FACULTY SENATE**

<http://www.utoledo.edu/facsenate>

Approved by FS on 9/15/2015

---

**Summary of Senate Business**

Resolution for both Interim Provost Naganathan and Interim Provost Barrett  
Updates from the Taskforce to Investigate Lost Personnel Information in the College of Nursing  
Undergraduate Curriculum Committee Report  
Academic Programs Committee Report  
Core Curriculum Committee Report  
Introduction of Newly Senators  
Election for New Executive Committee

---

**Note:** The remarks of the Senators and others are summarized and not verbatim. The taped recording of this meeting is available in the Faculty Senate office or in the University Archives.

**President-Elect Keith:** I call this meeting to order. Welcome to the fourteenth Faculty Senate meeting of AY 2014-2015. **Lucy Duhon**, Executive Secretary, called the roll.

**I. Roll Call: 2014-2015 Senators:**

**Present:** Bailey, Barnes, Black, Boardley, Brakel, Burnett, Cappelletty, Caruso, Compura, Devabhaktuni, Dowd, Duhon, Edinger, Edwards, Elmer, Farrell, Federman, Franchetti, Giovannucci, Gohara, Gray, Gunning, Humphrys, Keith, Kennedy, Kistner, Krantz, Lee, Lundquist, Molitor, Monsos, Nigem, Ohlinger, Quinlan, Quinn, Relue, Rouillard, Sheldon, Slantcheva-Durst, Springman, Srinivasan, Teclehaimanot, A. Thompson, G. Thompson, Thompson-Casado, Van Hoy, Weck-Schwarz, Wedding, Denis White, Donald White, Williams

**Excused absences:** Brickman, Denyer, Duggan, Hoblet, Malhotra

**Unexcused absences:** Crist, Harmych, Hasaan-Elnaby, McAfee, Nathan, Plenefisch, Prior, Schafer, Skeel

**III. Approval of Minutes:** Minutes from both Faculty Senate meetings held on March 17<sup>th</sup> and March 31<sup>st</sup>.

Academic Year 2014-2015. I ask that Executive Secretary, Lucy Duhon come to the podium to call the roll.

**President-Elect Keith:** I would like to call the April 28<sup>th</sup>, 2015 Faculty Senate meeting to order.

Welcome to the last Faculty Senate meeting of 2014/15. President Hoblet cannot be here today for reasons she explained at our last meeting. However, I did receive a voicemail from her just a few minutes ago that said, her husband is fine and he is doing as well to be expected. She wants to thank everybody for their best wishes and prayers and she wants to let everybody know how thankful she is for your best wishes and prayers.

I want to ask Faculty Senate's indulgence to modify the agenda, slightly. As the Executive Committee knows, we've modified this agenda four or five times today<laughter>. Interim President Naganathan has to leave before 4:30 p.m. and so I would like to move up the resolution regarding him and Interim Provost Barrett and then come back and ask for approval of the Minutes, give the Executive Committee report, and then have a moment of silence. Are there any objections to that? We decided at our last Executive Committee meeting that we would like to ask Faculty Senate to pass a resolution thanking Dr. Nagi and Provost Barrett for their leadership this year; and our intent is to have a picture taken which we did at our last meeting as you guys

remember, and then have the resolution framed with the picture; we are passing around a card for everyone to sign. President Hoblet framed this late last night I believe and unfortunately we have edited the resolution since then, so if this passes, at some point we will have to swap-out what's in the picture frame with what we've actually passed. But, this was our intent to thank him, President Nagi, for his service this year.

*Whereas governance in higher education is understood to be girded by principles of cooperation, mutual respect, transparency, mutual accountability, and interdependence between and among the administration, governing board, faculty and other constituents in pursuit of the highest standards of academics through a system of shared governance,*

*Whereas the right and responsibility to be part of shared governance must be included in the expectations of all members of the university community creating an environment which supports participation,*

*Whereas shared governance includes open, equitable, timely and fully informed communication and dialogue that is accessible to all members of the university community,*

*Whereas the Board of Trustees appointed Dr. Nagi Naganathan Interim President of the University of Toledo,*

*Whereas Interim President Naganathan supported cooperation, mutual respect, transparency, mutual accountability, through a system of shared governance,*

*Be it resolved that the Faculty Senate of the University of Toledo during the academic year 2014-2015 finds that Interim President Nagi Naganathan, PhD, exemplifies the mission of the university by improving trust and the human condition in initiating a rebirth of shared governance and shared decision making in our community of learning.*

**President-Elect Keith:** Is there any discussion?

**Senator Wedding:** Can we vote on this by secret ballot?

**President-Elect Keith:** We have clickers. Do you want to bring out the clickers now?

**Senator Wedding:** It will give us some practice.

**Senator Caruso:** We have to have a secret ballot if someone calls for it, I am pretty sure that is in the rules.

**Unknown Speaker:** It is in the rules.

**Senator Wedding:** And also clickers.

**Senator Caruso:** Well, that is a secret ballot.

**Senator Wedding:** Okay.

**President-Elect Keith:** Oh, so you are serious; I apologize.

**Senator Wedding:** Yes, I am serious.

**Interim President Naganathan:** I would be happy to step out if it makes it easier.

**Group of Senators:** No.

**President-Elect Keith:** What is the wish of Senate, should we ask him to step out?

**Senator Dowd:** Senator Wedding asked for a secret ballot. The Senate must honor that request.

**Senator Wedding:** But is the clicker a secret ballot?

**Group of Senators:** Yes.

**President-Elect Keith:** All right, let's get the clickers out.

**Senator Wedding:** It will give us practice.

[Clickers were distributed to all eligible voting senators]

**Senator Molitor:** So does everyone have a clicker?

**Group of Senators:** Yes.

**Senator Molitor:** Polling is now open so let me show the question.

**Senator Wedding:** Is "A," "yes" and "B," "no?"

**Senator Molitor:** That is correct, "A" is "yes" and "B" is "no." If you push your clicker multiple times it will record your last response. All right, I am going to start the countdown now and will take it off the screen.

**President-Elect Keith:** The resolution passes.

**Senator Wedding:** Would you give us the vote count?

**Senator Dowd:** Many years before he became Interim Provost, John Barrett wrote the Constitution of the Faculty Senate. With that perspective, I would like to ask John whether the Senate needs to record the vote count on such a resolution?

**Interim Provost Barrett:** I am not aware of anything in the Constitution that would require you to give a vote count, but I don't know Robert's Rules of Order well enough to know if they require it.

**Senator Dowd:** Senator Wedding, is there a reason why you would want a vote count?

**Senator Wedding:** I think we need to know the sense of the Senate on these types of resolutions.

**President-Elect Keith:** What is the sense of the Senate on the vote count?

**Senator Caruso:** Should we have a secret ballot<laughter>?

**Unknown Speaker:** Well, if it is readily available then why not?

**Senator Caruso:** And they've been numerated so---

**Unknown Speaker:** Who cares?

**Senator Molitor:** Okay, here are the results: 42 for, 6 against.

[Applause]

**President-Elect Keith:** So we have this, framed resolution, and it has a picture of us that we had taken at our last Faculty Senate meeting with an iPhone 6 <laughter>. It has been edited relative to what we had put up (on screen) and we passed. This is going to have to be modified before you actually hang it in your office. So, would you like to take it with you and I will pick it at a later date or would you like to have it delivered to you with the new resolution language?

**Interim President Naganathan:** Whichever one is easier for you.

**President-Elect Keith:** I think it will be easier to deliver it to you once it is correct.

**Interim President Naganathan:** Thank you.

**President-Elect Keith:** And again, thank you so much!

[Applause/Standing Ovation]

**Interim President Naganathan:** May I say a couple of words?

**President-Elect Keith:** Oh, please.

**Interim President Naganathan:** First of all, I want to thank all of you. It's been a great privilege to serve in this role this year. Going in at first I didn't know what was coming and what to expect, but thanks to everybody's cooperation we've been able to work through most of the issues and solve many of the problems. This is a complex university and lots of things do happen here. An interesting thing happened-I received a call from... regarding the Outstanding Teacher Award- the awardees were selected. She said, "I hope you would like to go into the classroom and announce in front of the students," that sounded very intriguing. So from the first four I did, the first one I got nervous because I heard "...at last"<laughter>. I didn't want the instructor to say, "take a pose"<laughter>. Again, thank you; it's been a pleasure and a privilege to work with all of you in this role.

[Applause]

**Interim President Naganathan:** I do apologize that I have to leave early.

**President-Elect Keith:** We understand, you cannot be in two places at once. Moving on, since you – Interim Provost Barrett – are here and we also have the clickers, we also have a resolution for Interim Provost Barrett. I guess I should read it for the record again:

*Whereas governance in higher education is understood to be girded by principles of cooperation, mutual respect, transparency, mutual accountability, and interdependence between and among the administration, governing board, faculty and other constituents in pursuit of the highest standards of academics through a system of shared governance,*

*Whereas the right and responsibility to be part of shared governance must be included in the expectations of all members of the university community creating an environment which supports participation,*

*Whereas shared governance includes open, equitable, timely and fully informed communication and dialogue that is accessible to all members of the university community,*

*Whereas shared governance includes a system of checks and balances that protects all interests against the misuse of power,*

*Whereas Dr. Nagi Naganathan Interim President of the University of Toledo appointed John Barrett as Interim Provost,*

*Whereas Interim Provost Barrett supported cooperation, mutual respect, transparency, mutual accountability, through a system of shared governance,*

*Be it resolved that the Faculty Senate of the University of Toledo during the academic year 2014-2015 finds that Interim Provost John Barrett, JD, exemplifies the mission of the university by improving trust and the human condition in initiating a rebirth of shared governance and shared decision making in our community of learning.*

**President-Elect Keith:** Is there any discussion? Do you want to vote again by clickers?

**Senator Wedding:** Yes, we have them.

**President-Elect Keith:** Okay. Is there any discussion?

**Senator Molitor:** The polling is now open. We will begin the 10 second countdown- if you want to confirm it, President-Elect Keith?

**President-Elect Keith:** The resolution passes.

[Applause]

**Senator Wedding:** What about the vote count?

**Senator Molitor:** You want to see the vote count again? Okay, here it is: 39 for, 10 against.

**President-Elect Keith:** Congratulations, Interim Provost Barrett; we do appreciate your leadership this year.

[Applause]

**President-Elect Keith:** And our intent is to give you a frame with a picture of us as well and the correct resolution, so at some point we will be delivering that to your office.

**Interim Provost Barrett:** I would like to make a quick comment as well.

**President-Elect Keith:** Of course.

**Interim Provost Barrett:** I just want to say that it's been a pleasure working for you all this year; it's been a real honor to be in this role. As a former Faculty Senate president, it's been nice being in a considerably less contentious dynamic and I will continue to work on moving that forward next year as well.

[Applause]

**Senator Dowd:** May I make a point?

**President-Elect Keith:** Of course.

**Senator Dowd:** Vice Provost Moore, I know you will be leaving your position in the Provost's Office. May I ask how much longer you will remain in that position?

**Vice Provost Moore:** He, Interim Provost Barrett, is "mad" at me right now, so it's either one more day or five more weeks<laughter>.

**Interim Provost Barrett:** Five more weeks.

**Senator Dowd:** I want to express my appreciation for your service as Vice Provost- it has been a pleasure working with you.

**Vice Provost Moore:** Well, thank you very much.

[Applause]

**Interim Provost Barrett:** Let the record reflect, I did everything within my power to try to get him to stay next year too, so he's abandoning me, not the other way around.

**President-Elect Keith:** You know, if he wasn't stepping down, hiring him would've been included in the resolution<laughter>.

**Vice Provost Moore:** And then you would've had to add a different column <laughter>.

**President-Elect Keith:** Okay, next on the agenda is approval of Minutes. May I have a motion to approve the Faculty Senate Minutes of March 17, 2015?

**Senator Lundquist:** So moved.

**Senator Dowd:** Second.

**President-Elect Keith:** Is there any discussion or corrections? Hearing none, all those in favor of approving the Minutes please say "aye." Any opposed please say "nay." Any abstentions? Let the record show, Minutes from the March 17<sup>th</sup> Faculty Senate meeting are approved. May I have a motion to approve the Faculty Senate Minutes of March 31, 2015?

**Senator Lundquist:** So moved.

**Senator Dowd:** Second.

**President-Elect Keith:** Is there any discussion or corrections?

**Senator Duhon:** I have a comment to make about the OhioLINK download cost, but I don't know if that will be better at the end, or sort of a new item of discussion. It's not really a matter of actual accuracy in regard to the Minutes themselves.

**Senator Molitor:** So the discussion will accurately reflect the Minutes.

**President-Elect Keith:** Right. Why don't we vote on the Minutes and then you can bring up the actual download cost? So I had a first and a second and there was no discussion or comments, so all in favor of approving the Minutes please say "aye." Any opposed please say "nay." Any abstentions? Let the record show, Minutes from the March 31<sup>st</sup> Faculty Senate meeting are approved.

**Senator Duhon:** With regard to the March 31<sup>st</sup> Minutes and communication about the \$9.00 per download cost of OhioLINK resources- I just wanted to communicate that the OhioLINK resources are paid up front. I may very well be missing a piece of the picture, but they've always been paid up front, so in actuality, the more downloading you do, the lower the cost per use of any resource; which would make it more likely that we would *not* cancel the resource.

**Senator Edinger:** But does go up next year?

**Senator Duhon:** Maybe.

**Interim Provost Barrett:** The way that it was explained to me was we pay on a three-year rolling average per download and it historically has been about \$9.00 a download to create that rolling average, maybe it is a two-year rolling average. When we had the library program review team here, one of people from the Ohio State Library indicated that they are changing their price structure next year. So what I reported at the last meeting may not be accurate going forward and we will look into it and give you an accurate picture for the beginning of the term.

**Senator Duhon:** Yeah, I know the funding model has changed. I just know that in general that has been historically accurate - if you pay up front then you don't get charged per download.

**President-Elect Keith:** Thank you. Next, on the agenda is the moment of silence for the victims of the earthquakes in Nepal. In light of the recent catastrophes in Nepal, I ask for a moment of silence and that we consider those affected by this disaster.

[Moment of Silence]

**President-Elect Keith:** Thank you. So, I am now going to give the Faculty Senate Executive Committee report. This is the last Faculty Senate meeting of AY2014-2015, and as I said earlier, President Hoblet cannot be here for reasons that she explained at our last meeting. She sent me the Executive Committee report today and I am going to read it verbatim into the Minutes so that her final words will be part of the record. So these are her words, not mine:

*"It has been my privilege and honor to serve as Faculty Senate President in an unprecedented year of extraordinary change.*

*To recap our year, one if not several members of the Faculty Senate Executive Committee have attended all Board of Trustees meetings for academic year 2014/2015 which included: Clinical Affairs, Finance and Audit, Trusteeship and Governance, Academic & Student Affairs, full scheduled Board of Trustees meetings, and two special Board of Trustee meetings in June and July.*

*We have had special meetings with Interim President Naganathan and have met with Interim Provost Barrett almost monthly regarding a number of issues brought before Senate this year including: Core Curriculum, General Education, and the Ohio Transfer module; Parking issues; Hiring Plan; Honors College admission standards, courses, and experiential learning for course credit, On-line education through Vice President Cruickshank's area; Bill McCreary and gamification; ongoing student and faculty issues with the library; international programs occurring without the knowledge or approval from Senate; Daycare concerns and the new vendor causing the loss of Toledo Public Schools as an educational partner, and lost health and FBI records in the College of Nursing.*

*We have worked with Vice Provosts Peg Traband and Kelly Moore to finalize a draft proposal to address many of the gaps and issues with General Education and the Ohio Transfer Module. Senators Humphrys and Molitor along with Vice Provost Traband have developed a comprehensive three-part proposal to address issues, gaps, and processes that have caused a great deal of frustration for faculty, staff, students, and administration. This proposal has been placed on hold once again as we wait for state leaders to make the final determination of program hours.*

*We were also included in the Libraries Program Review which yielded a thoughtful assessment and meaningful recommendations for restoring these facilities and professionals to a pivotal position as vital resources for students, faculty, and staff within a learning community that seeks to achieve the highest standards of academic excellence.*

*Recently, we were given the honor of having a luncheon meeting with our first woman President, Dr. Sharon Gaber. The “conversation” shared between and amongst Faculty Senate Executive Committee members and our new President provided her with some insights into the current culture at UT. We were explicit on our desire to support her and initiatives that further enhanced shared governance, transparency, and shared accountability at UT. Senator Dowd provided the background to the administrative evaluations facilitated by Faculty Senate over the year and offered to share the latest results. She indicated that she would very much like to review the findings. We conversed about many other challenges that included: the aging IT infrastructure including the archaic curriculum tracking system, the perceived inflation in administrative positions and decreases in faculty and other educational support. We discussed the Title IX consultation recommendations and challenges with the faculty, student, and staff representatives in moving the university forward.*

*Jason Toth, Associate VP of Construction and Facilities, included me in the committee making the final selection for the engineering and architecture firm that will be completing The University of Toledo’s Master Plan of Campuses and Facilities. The main take-away is that the final firm that is being recommended to the administration is qualified, energetic, and has unique and innovative ideas about what UT is and can become. Their analysis will begin in May and continue for approximately 16 to 20 months and I look forward to participating in the process. I also ask you to take back to your constituents a request to actively engage in the assessment process so that the Master Plan is truly representative of the UT community.*

*In general there are many things that need to be fixed or rebuilt at UT, trust being one. The lack of trust stems from years of limited, if any, inclusion of faculty, students, and staff in decision-making. Decisions were primarily made in a very centralized manner. This operational style not only limited voice, but limited perceptions. A good example was exemplified at the last Faculty Senate meeting when Vice President and General Counsel Peter Papadimos shared recommendations from the Title IX consultation. The recommendations stated that we needed a “Title IX Deputy”. Two years ago we did not have a deputy, but we had a great Sexual Assault Coordinator who was responsible for programming and training. Faculty Senate pleaded with the administration to reconsider elimination of this position, but the change occurred.*

*I am not before you to continually look back, but a glimpse back may save us in the future.*

*The University has a remarkable new President. Both the Interim President and Interim Provost have made great strides in re-establishing shared governance and a level of trust between faculty and administration, but more must be done.*

*Faculty Senate Executive Committee ends this year on a positive note. The Board of Trustees appears to have a more realistic perspective about the hardworking, committed faculty and staff here at UT. Faculty Senate Executive Committee has been able to collaborate and interact with many faculty, students, staff, and community members. So I end this year as I began, “very hopeful” and “cautiously optimistic.” Thank you.”*

**President-Elect Keith:** That concludes President Hoblet’s report. Senator Edwards is giving a preliminary report from the taskforce that Faculty Senate Executive Committee formed in the middle of March to conduct an independent investigation into the lost personnel records in the College of Nursing. Some might say it was prescient given the internal investigation has initially focused on fingerprints. To avoid the perception of a

conflict of interest, the Executive Committee charged me with appointing the taskforce. Although very late in the semester, everyone I asked to participate quickly agreed which is further evidence that our faculty are very hardworking and dedicated, for which I'm very grateful. Our agenda today also includes reports from the Academic Programs, Undergraduate Curriculum and Core Curriculum Committees. Academic Programs and Undergraduate Curriculum are asking our approval for a few items that came in prior to the final deadline. Senator Humphrys will explain why we have Core Curriculum business at this late date. Part of the answer has to do with the curriculum tracking device. Finally, since President Naganathan can be here at the start of our meeting only, we've put him first on the agenda. We have two resolutions expressing our thanks for his and Interim Barrett's leadership during a very interesting year.

The rest of it I don't need to say because that business is done. Next, on the agenda is Senator Edwards.

**Senator Edwards:** First, I would like to thank the members who have worked on the taskforce besides myself: Walt Edinger, Patricia Hogue, and Amy Thompson. We met at the beginning of April and were given a charge by the Faculty Senate Executive Committee to look into the question of both fingerprints and background checks which is basically the same thing, and also health reports that have been reported as missing in the College of Nursing. We were also asked to contact a number of people including Dean Gaspar, the former and current associate dean for Academic Affairs for the College of Nursing and the police chief. When the taskforce met the first time, they agreed to talk to some other people that might have knowledge about the situation. This is a preliminary report because we have not been able to meet with all of the people at this point in time. When I contacted Dean Gaspar he indicated the report last week was about the internal auditor, David Cutri, who is the internal investigator of this issue, and Dean Gaspar said, under advice from the provost he would wait to talk to someone about this pending investigation. So, we have not met with Dean Gaspar, but we have met with the former and current associate deans from Nursing and Wafaa Hanna, who is the faculty relations person for the College of Medicine and keeps some records for the College of Nursing.

What we have found out today, the questions that we were charged with responding to: (1.) How did these records become lost? That still remains a question. We know that both the fingerprint and health records were kept in the dean's office, according to the former associate dean. The health records consisted of basically a report that talks about whether someone is up-to-date on their immunization, and also, whether they are fit to report to work; it is basically to satisfy OSHA requirements.

**Senator Federman:** That is not correct, I don't believe. The Nursing School used a physical form that included medical information in addition to whether they were physically fit or not.

**Senator Edwards:** Okay.

**Senator Federman:** They asked for that information specifically to be provided to them even though we told them that they didn't need it; they needed a statement that stated they were physically fit.

**Senator Edwards:** Okay. Then we have gotten some conflicting stories from the different people that we have talked to and some of the nursing faculty that we have talked to as well. The other issues: (2.) Who was involved? (3.) When the loss was discovered? Again, there have been conflicting stories and dates about that. (4.) Who had access to the records? There are different sets of records for the College of Medicine and the College of Nursing that are supposedly kept for joint accreditation and OSHA- these records are still kept and there are also accreditation reports supposedly kept in the dean's office and they are supposedly there. Currently, when the transition was made between one associate dean and the other, they seem to have gone missing, but it

is not clear exactly when that happened or when that was discovered that some of the records were missing. So that is where we are at right now. Do any of the other people on the committee have anything else to say?

**Past-President Rouillard:** I am not on the committee, but I do have a question that maybe Senator Federman can answer. Is the faculty in the College of Medicine required to have these same health exams, and records, and so forth?

**Senator Federman:** They are required to have examinations, but they don't actually require any of that medical information to be specific, only that they are fit for duty and they meet certain health requirements that are numerically done, such as vaccination schedules. But for everybody outside the School of Nursing that I am aware of, their information is not kept anywhere except the employee health department. The Nursing School was different because they kept their information within the school and no one else does.

**Past-President Rouillard:** Okay. Thank you.

**Senator Federman:** Including other employees over at the hospital.

**Past-President Rouillard:** Thank you.

**Senator Dowd:** Interim Provost Barrett, did you direct the dean to not answer the questions asked by the taskforce?

**Interim Provost Barrett:** I do not remember specifically directing Dean Gaspar not to answer any questions about this. I do remember suggesting to the Faculty Senate Executive Committee to hold off on forming this taskforce because the auditor's office was going to be looking at it, Legal was going to be looking at it, groups that have the power to obtain information in a direct and coherent way. I think I discussed that with Dean Gaspar and indicated that that's all coming, but, I don't remember ever suggesting that he not respond- I mean, that is not my style to begin with.

**Senator Dowd:** Then may I ask, would you direct Dean Gaspar to answer these questions?

**Interim Provost Barrett:** Sure.

**Senator Willey:** I have a question. Is there a university policy regarding where healthcare records are kept because right now on this campus, the primary location is employee health? They have a record of securely keeping the records, and experience with that, so I am just wondering, does the university have a policy so every college can establish a place to have employee records? And, is there a policy one way or the other on this, because it seems to me, there ought to be?

**Senator Edwards:** We did not look into that specifically, about what the requirements or the policies are at The University of Toledo.

**Senator Willey:** I think that is the key question here. For me, that is the key question- it should be a university policy about where our records are kept, who is allowed to keep them, and what the standard operating procedures are for keeping them. You just can't have everybody requesting records and setting them up in an unsecure spot. So do we need to put a resolution on that matter?

**Senator Lee:** I would like to thank you for your work, for this inquiry as well as the other investigation, and to reiterate our concerns that have been expressed for some time about personal health information and where it is. Hearing that it may have been moved by the associate dean for Academic Affairs is totally puzzling to me, so I

appreciate a supportive policy and also a policy that would direct the appropriate people to tell employees when there has been any kind of “breach” in a timely and responsible way. Thank you.

**President-Elect Keith:** I think the Faculty Senate Executive Committee will explore whether or not there is a policy, and where that policy is if there is one, and go forward once we figure out what the right information is. We will not do a resolution today, but we will continue on this quest.

**Senator Willey:** Okay.

**President-Elect Keith:** Thank you so much.

[Applause]

**President-Elect Keith:** Next on the agenda is Martin Ohlinger who is Chair of Academic Programs.

**Senator Ohlinger:** Okay, we do have the actual modification proposals from the curriculum tracking system here that Senator Molitor graciously downloaded, thank you. As alluded to earlier and as mentioned in an email that I sent out today, due to the timeline, I did not have a chance to prepare a formal report in writing to bring to Senate, however, these are the proposals that I mentioned in the email that were reviewed. I literally had responses coming in today from the committee. We got the final “go-ahead” to review these on a committee level just last week; we had email discussions and there were questions and questions that were answered. Contact people from departments, everybody provided input; issues, questions, and concerns were resolved. In the end, we had all but two of our committee members that responded and all did respond in favor of bringing these two to Senate for approval. Again, in brief, the College of Pharmacy and Pharmaceutical Sciences has one proposal, and that is changing the revision to the TOEFL minimum required score for admission. There is already a required score and a revision of the minimum required score. Then from the College of Communication and the Arts, Chris Burnett is here -there were two modifications in Music and one in Theatre. Is there any discussion?

**Past-President Rouillard:** What is the revision to the minimum TOEFL score that you’re changing?

**Senator Ohlinger:** I am not a TOEFL expert, but the minimum TOEFL score for the College of Pharmacy and Pharmaceutical Sciences on iBT, which is the internet-based test, add the minimum score of 18 of each of the four sub-categories of iBT. The rationale is “*changes needed to ensure incoming students are able to communicate at a level needed for our health professions program.*” It is a fairly modest revision and it brings us in line with peer institutions.

**Past-President Rouillard:** Is it an increase or decrease?

**Senator Ohlinger:** It is an increase.

**Past-President Rouillard:** Thank you.

**Senator Ohlinger:** Is there any further discussion? We will do all of these together, which are four proposals and modifications- one for the College of Pharmacy, two for Music, and one for Theatre. All in favor, say, “aye.” Any opposed? Any abstentions? Thank you. ***Motion Approved.***

[Applause]

**President-Elect Keith:** Thank you very much. Next, we have Senator Barnes who is the Chair of the Undergraduate Curriculum Committee.

**Senator Barnes:** Thank you. You have the paper copy that is floating around or you can look up here on the screen. The course modifications were all very straightforward- no particularly unusual or complicated ones there. If you haven't had a chance, please take a look. On the new course proposals, the only one that generated some concern for the committee was the very last one which was an Introductory Physiology Department course proposed by Pharmacology. The concern was that there was already Anatomy and Physiology taught in the Department of Kinesiology. We understand our charge is to make sure people are communicating with each other and there's no unnecessary duplication of courses, so we held off on voting until we could investigate. Kinesiology had not heard that this course was being proposed, but were okay with it when given the explanation, which is that there was a prerequisite on their Department's course and the students in Pharmacology couldn't get the prerequisites and this course in before they have to take this test, the P-Cap Exam, so they literally didn't have time in their curriculum to take it in the Fall of their sophomore year. And they need this course, so Kinesiology was very fine with Pharmacology doing it. That was really the determining factor for us, so we already approved all these at the committee level and would ask that you approve them or at least vote on them. Are there any questions, concerns, or discussion before we vote?

**Senator McLoughlin:** I am a non-votin [e.g., new, incoming senator] member, but I am a Department of Kinesiology faculty member- I never heard of this. I go to all the department meetings and I was wondering what discussion took place and who led the discussion?

**Senator Barnes:** I sent an email from our committee back to the chairperson of the Department of Kinesiology, and I might even have a copy of the email.

**Senator McLoughlin:** Okay; I was just curious.

**Senator Dowd:** Senator McLoughlin, for clarity in our Minutes, do you object to this?

**Senator McLoughlin:** No. I don't necessarily know the workings. I know that the Anatomy and the Kinesiology Departments are very busy and there are a lot of sections so maybe there's an overload type of situation. But I am not sure of the conversation that happened behind the scenes of this discussion.

**Senator Barnes:** We also asked if your department might consider cutting the prerequisite for Pharmacology students, but they said they didn't want to do that and were fine with the course, although they did mention that they haven't heard about it. I think this is one of the things that our committee has been struggling with, asking people to do some due diligence around, "Is this course offered somewhere else" and attempting to understand ourselves as a university where people can take courses in other departments and get high-quality educational experiences.

**Senator Wedding:** Like in my college we have a curriculum committee, so does this particular department come through a committee of some kind?

**Senator Barnes:** Sure. I think the issue was that it went through the department, to the college, to us, but these are not in the same college, so Kinesiology was not aware of the Pharmacology process, and our inquiry was us doing our job. I think the good news for our committee was that Kinesiology was okay with it, and so I think that is what we were asked to do and that is what we did.

**Senator Williams:** Well, this came from my department and it came from my college so I'll speak to it. This is a course that's basically going to be a condensing of a two-semester course that already exists and is taught primarily if not all towards Pharmacy, not towards anyone else. I understand that Kinesiology is taught primarily to Exercise Physiology and the like. The reasons that we went through and we actually tried to put some of those into the original thought process and evidently, the only thing that I didn't do is call the chair of Kinesiology and say, "would you care about this?" – that was the only thing that was missing.

**Senator Barnes:** Yes, the explanation was very clear. I think she looked at the syllabus when I sent it over and said, "I can see that these are really not exactly the same course." Your proposal was excellent actually, in terms of a model of explanation; it was made clear why you were doing what you were doing. We had no issues that way.

**Senator Krantz:** I am not in the medical professions, but I am a scientist, so it hits me as "odd" that Physiology – which is not a simple subject – would not have prerequisites at all.

**Senator Williams:** It does. It just doesn't have one of the prerequisites that they have for Kinesiology. Ours is more of a cellular-based physiology course and it meets the biology course that is cellular physiology-based. They have a two to one fit I believe that is also necessary for the physiology course which is not completely that way, which is one of the issues; but they have to have chemistry, and they have biology, and they have to have other things as well.

**Senator Krantz:** So it is more of a matter of efficiency of flow through a particular program?

**Senator Williams:** Right.

**Senator Krantz:** I got it.

**Senator Williams:** Like I said, this is just replacing a two-semester course and making it one-semester so that they have enough physiology when they go to take the P-Cap which is the Pharmacy version of the M-Cap. They have to go ahead and take it (P-Cap) in the Fall by the middle of October and we have to have that physiology to them before then. In order to do all that and get all the requirements in place, we have to move our course to the Spring of their freshman year.

**Senator Barnes:** I would consider this one as a model of how actually the system does work in the sense of how people are communicating, at least after the fact if not before. Is there any other discussions, or questions, or comments?

**Senator Monsos:** I am sure it is just a cut-and-paste error because I know it is right in the system, but the Theatre course is really COCA not LLSS.

**Senator Barnes:** I apologize for the error; I am sure that is not the only one. Is there anybody else? So can I have a vote? All of those in favor of these proposed modifications and new courses please say "aye." Any opposed? Any abstentions? *Motion Approved.* Thanks much.

***Course Modifications Approved by the Faculty Senate Undergraduate Curriculum Committee, April 17, 2015***

| College | Course Impacted: | Change  | Rationale  |
|---------|------------------|---|--|
| COBI    | OPMT 3660        | 1. Course name, from "Materials Management and Purchasing" to "Strategic Sourcing"<br>2. Course description | Streamlines course name and description to be more in line with current language utilized in practice for the content covered in the course. |

|      |           |  |  |
|------|-----------|--|--|
| COBI | OPMT 4150 | 1. Course name, from "Operations Management Cases," to "Supply Chain Analytics and Cases."<br>Course description | Streamlines course name and description to be more in line with current language utilized in practice for the content covered in the course  |
| COBI | OPMT 4450 | 1. Course name, from "Forecasting," to "Business Forecasting"<br>Course description                              | Streamlines course name and description to be more in line with current language utilized in practice for the content covered in the course. |
| COCA | MUS 3550  | Course credit hour shift from 3 to 2.  | Reasonable credit requirements/sync with peer institutions.  |
| COCA | MUS 4420  | Reasonable credit requirements/sync with peer institutions.  | Reasonable credit requirements/sync with peer institutions.  |
| ED   | CIEC 4460 | Reaffirm co-requisite is CIEC 3380   | Banner is showing an incorrect co-requisite, which is inhibiting students' ability to register.  |
| LLSS | SOC 1010  | Course description: remove "Freshman and sophomores only"  | Juniors and seniors do take the course.  |
| LLSS | HIST 4940 | 1. Title: "Public History Internship," to "History Internship."<br>2. Hours: 0-2 to 0-8                          | Course expanded to include all areas of history internship. Hours change reflects variability of internship opportunities.                   |
| LLSS | HIST 4950 | 1. Title: "Archives Administration," to "Source and Archive."<br>2. Course Description                           | Title changed to better reflect focus of course.   |
| NSM  | PHYS 4310 | Change prerequisite from MATH 3860 to MATH 2860  | Makes prerequisite # consistent with the change in course number of the course offered by Dept. of Mathematics and Statistics.               |

***New College Proposals Approved by Faculty Senate Undergraduate Curriculum Committee, April 17, 2015***

|            |  |   |
|------------|--|---|
| LLSS [sic] | THR 3150: Theatre History: Ancient to Contemporary | Combines two courses, World Theatre I & II. Required of all majors; will make room for another new required course.   |
| LLSS       | FLAN 3980: Special Topics in Foreign Languages     | Dept. needs "special topics" class at 3000 level to allow for FL transfer courses and for study abroad programs. Also need an independent study number at the 3000 level. |
| LLSS       | FLAN 4980: Special Topics in Foreign Languages     | Dept. needs "special topics" class at 4000 level to allow for FL transfer courses and for study abroad programs. Also need an independent study number at the 4000 level. |
| LLSS       | GERM 2980: Special Topics in German Studies        | German program needs a 2000 level course #, particularly for study abroad and transfer courses.   |
| LLSS       | SPAN 2980: Special Topics in Spanish Studies       | Spanish program needs a 2000 level course #, particularly for study abroad and transfer courses. Also need an independent study number at the 2000 level.                 |
| LLSS       | WGST 2020: Girlhood and Adolescence                | Course has run successfully as a "special topics" course; department wants it as a permanent course.  |
| LLSS       | WGST 3030: Women and the Body                      | Course has run successfully as a "special topics" course; department wants it as a permanent course.  |
| LLSS       | PSC 4770: Human Rights                             | Students have strong interest in learning about human rights, and the course connects strongly to foundational courses in political science and global studies.           |
| LLSS       | LST 4770: Human Rights                             | Cross-list of PSC 4770 for LST students.  |
| LLSS       | PSC 3270: Campaigns and Elections                  | Course will draw on student interest in elections and allow them to apply political   |

|      |   |   |
|------|---|---|
|      |   | science concepts to current events.   |
| LLSS | LST 3270: Campaigns and Elections                 | Cross-list of PSC 3270 for LST students.  |
| LLSS | HIST 3470: U.S. Disability History                | Cross-list of DST 3060.   |
| LLSS | PSC 3150: Research & Writing in Political Science | Students in Political Science need, but do not have, a in-depth research and writing course in the discipline.  |
| PH   | PHCL 2610: Introductory Physiology                | Physiology taught in the Kinesiology Dept. requires a prerequisite that PH has removed. PH students have to take the PCAT exam in the fall of their sophomore year; they cannot get to the Kinesiology Dept.'s physiology courses (and prerequisites) in time for this test. Kinesiology approves of this course. |

**Senator Barnes:** Two quick points from the committee: One is from me personally, despite the trouble that has been reported with it, please use the online curriculum tracking system! Finding documents and corralling paper copies of syllabi is disastrous for committee work. So regardless of how ineffective it is, do both if you are uncertain about that system. Please, please use the curriculum tracking system. The second issue actually emerged from this HLC process of deactivating classes. It is happening in LLSS, but I don't know if it is happening in other colleges too- if you have a course that is in the catalog that hasn't been taught for many years, we were asked in our college to send the names of these courses down to the dean's office to have them deactivated so that if HLC was looking for syllabi there wouldn't be a 25-year-old syllabus there. It just occurred to the folks in the college at some point when we asked about how you reactivate, if suddenly someone comes in with that expertise and they want to teach it, is there a process for doing that? And perhaps in the spirit of shared governance, Senate might want to have a shared voice in that process of deactivating and reactivating courses in the exact same way we did today, with regard to classes & where they are being offered etc. I think what I would recommend is that that be an issue that the Faculty Senate Undergrad Curriculum Committee take up, but also Academic Programs may have a say in it. And I think maybe also the Graduate Curriculum Committee folks might also have an interest in what this deactivation process means, and how it relates to control over the curriculum and what's being offered and how we approve and don't approve things. Thank you.

[Applause]

**President-Elect Keith:** Thank you, Senator Barnes. The last report is the Committee on Core Curriculum, Senator Humphrys.

**Senator Humphrys:** Thank you, President-Elect Keith. I would like to thank the members of the Core Curriculum Committee. They've done a wonderful job this year, and oftentimes on quick turnaround. We had a lot of issues that needed to be resolved quickly. So, thank you to all of them – many of whom are here today and I really appreciate your hard work. Thank you so much!

As President-Elect Keith mentioned, I want to bring up some information about why we are presenting these courses for core status so late in the semester. If you are familiar with the curriculum tracking system, if you want your course to be considered for gen ed. you click a little radio button- and how it is supposed to work is that it's supposed to come to me then and my attention so I can bring it to the Core Curriculum Committee. Unfortunately, after having several people mention to me and ask me how my gen ed. proposal was coming, I said, "well geez, I am not aware of a gen ed. proposal for your course." And so I looked into the tracking system and I found that indeed there were numerous courses that asked for gen ed. consideration, but for which I was never notified that there were courses asking for this. And in fact, there were even some courses that went through the entire process of being accepted as a new course and we voted on it here at Faculty Senate without us realizing that they wanted gen ed. consideration and they were signed off by the Provost's Office, and so

many of those courses – people assumed if their faculty member proposed it, that if it was signed off on then it must be a gen ed. course because they asked for it. However, that was not the case. I went through all of the new course proposals and the modification proposals that were submitted on the books in the curriculum tracking system- I went through each one and picked up the courses that fell through the cracks. That is why we are bringing them here at such a late date because we, as a committee, didn't realize that they had requested gen ed. consideration. I just wanted to bring that forward because it is a concern again about the curriculum tracking system. I also had sent a couple of weeks ago an email to Marcia King-Blandford who oversees the curriculum tracking system because we had no guarantees that there aren't other courses from last year, the year before, or whatever, that had the same outcome or lack thereof, and I am only able to see the core curriculum courses from this past academic year. So I asked Marcia King-Blandford if she could check the system and make sure that we pick up on any of the courses and we have had evidence that there are courses from previous years that have met the same fate. I heard back today from Marcia concerning some of the other issues, but I haven't heard yet if she is able to go through or is going to go through previous years, so just to give you a little background on what our journey has been.

These are the courses, and I sent these to all Faculty Senate members, so you should've gotten them in your email. These are the courses that fall under two categories, there were either modifications which are the first two courses. These are courses that already exist. You might ask, why is Math 1180 looking for gen ed. approval? It is mainly because if they would want to be considered as an Ohio Transfer Module course they need to kind of "prime the pump" so to speak, to get this through– so the Provost's Office will see this as something that they are interested in doing. And then there are some new courses- you can see that these are courses – that several of them are either a lab course for an already existing natural science course, or in the case of the kinesiology classes, they are asking both for approval of the course and the lab that will go along with the course. There's a humanities course, a philosophy-oriented course, as well as two courses that actually you just approved, but we wanted to be proactive in bringing those forward and those were the Women and Gender Studies courses, so we are asking for U. S diversity status for those. Are there any questions or comments?

**Senator Lundquist:** I'm sorry, did you say all of these courses have been approved already for delivering?

**Senator Humphrys:** Yes, they all have been approved. Actually, most of them have been approved either earlier this academic year, but in the case of the Women and Gender Studies courses, they were just approved by you in this last grouping that Senator Barnes brought forward.

**Senator Lundquist:** Then maybe it is too late to ask a question, but, is it usual for an alpha code to be a college code like COCA rather than a discipline or a department code?

**Senator Humphrys:** I am not certain. Senator Monsos, if you want to address Senator Lundquist's question.

**Senator Monsos:** The professor who proposed this course and who teaches it is in Music, but it is not a Music course. I talked to the Registrar who said "sure, you already have COCA 1000 so you have that alpha code established" and so he recommended that we use that because it was an interdisciplinary course.

**Senator Lundquist:** Okay. And a course that is being offered by a music professor can count as a humanities course even though it would seem more likely that a course like this would be offered through a Philosophy Department?

**Senator Monsos:** He has been working with a professor in the Philosophy Department. In his mindfulness stuff that he is doing, he gave a panel a couple weeks ago and a philosophy professor was there. Jay actually is a

Buddhist priest and has studied this area, although he is not teaching it from a religious perspective; he is teaching mindfulness as a meditation technique that is taught across multiple religious areas.

**Senator Lundquist:** But given that it's being offered by and taught by the College of Communication and the Arts, wouldn't it be more appropriate for it to be counted as a fine arts gen ed. course than a humanities gen ed. course?

**Senator Monsos:** It would at the state level; they don't separate those.

**Senator Humphrys:** Right. Even though we say "humanities and fine arts," at the state level they just have humanities, social sciences, and natural sciences, so that is why I have that in that category.

**Senator Lundquist:** So, is this a precedent that is being set that colleges can use an alpha code connected with their college that is not an orientation course?

**Senator Humphrys:** Well, I do know that this COCA course was approved I think earlier this year.

**Unknown Speaker:** You have somebody in the Music Department that wants to address this discussion.

**Senator Humphrys:** Okay, great.

**Timothy Brakel:** When this originally came up in the department, it was heavily orientated towards philosophy and – because myself and some others, we didn't emphasize creativity – so it does get into some ideas such as flow motivation theory and other theories of creativity, and so it is just not philosophical-based, but there is the creativity side of this.

**Senator Edwards:** We also have in the College of Education an EDU course that is not in orientation; it is a general introduction to education so it doesn't carry credit; that is the only course that has that alpha code that is related to the college and not to a particular program or a department in a college.

**President-Elect Keith:** I have a question.

**Senator Humphrys:** Okay.

**President-Elect Keith:** So what we are deciding today is whether or not to give this core curriculum status, right?

**Group of Senators:** That is correct.

**Senator Edwards:** As an existing course.

**Senator Wedding:** Is your recommendation that we do it?

**President-Elect Keith:** Yes. In terms of it being a humanities instead of a fine arts- that is the function of the state, correct?

**Senator Humphrys:** That is correct.

**President-Elect Keith:** But in some of the colleges we do distinguish between humanities and the fine arts when it comes to the college courses that our students are required to take. Is there some way to perhaps to go back, if it turns out to really be a "fine arts" course to re-label it as "fine arts"?

**Senator Humphrys:** Well, I believe our categories say humanities and fine arts. And so when we list a course that you can take, we say that students need to take 6 hours of humanities courses, but that category includes fine arts, so that will include our courses and so on.

**President-Elect Keith:** Right. But in our college, we do distinguish between humanities and fine arts.

**Senator Van Hoy:** President-Elect Keith, that might have more to do with coding the degree audit than with the categories here.

**Senator Molitor:** On the university level there is no distinction between humanities and fine arts. So when you register for a course it just says “humanities.”

**Senator Humphrys:** Right. That is in Banner.

**Senator Molitor:** Right.

**President-Elect Keith:** All right.

**Senator Humphrys:** Okay, are there any other questions or comments? All in favor of approving these please say “aye.” Any opposed? Any abstentions? ***Motion Approved.***

Thank you. I do want to really quickly acknowledge the members of the Core Curriculum Committee members because I do have a list here: Diane Cappelletty, Mary Ellen Edwards, Caroline Menezes, Kati Thompson-Casado, Thomas Atwood, David Krantz, Susan Batten, Scott Molitor, Holly Monsos, Mylo Jennings, Smaran Bhaktawara (student), Barb Robertson (advisor), and Deb Sobczak (advisor). Thanks a lot! *The following are approved Core Curriculum courses.*

| Course Code | Course Title  | Core Category        | Comments  |
|-------------|---|----------------------|---|
| Math: 1100  | Mathematics for Liberal Arts  | Mathematics          | <b>Course Modification-</b> Currently part of the General Education Core, but seeking modification approval to facilitate potential future inclusion into the Ohio Transfer Module.   |
| EDP:1500    | Thinking, Knowing, and Learning: From Self Determination to the Collective Good | Social Science       | <b>Course Modification-</b> Teaches students to think critically about their own societies and the larger global community and to make informed, reasoned and ethical personal and public choices. Meets expectations to a Social Science General Education course. |
| EEES:1180   | Marine Biology Coral Reef Lab   | Natural Sciences Lab | <b>New Course-</b> A lab that is coupled with a course that is an existing General Education course.  |
| KINE:1560   | Fundamentals and Anatomy and Physiology   | Natural Sciences     | <b>New Course-</b> Meets the expectations for a Natural Sciences General Education course.  |
| KINE:1460   | Fundamentals of Anatomy and Physiology Lab                                      | Natural Sciences Lab | <b>New Course-</b> a lab that is coupled with a course  |

|            |                          |                              |  |
|------------|--------------------------|------------------------------|--|
|            |                          |                              | recommended by the Core Curriculum Committee for General Education approval.   |
| COCA: 2000 | Mindful Creativity       | Humanities                   | <b>New Course-</b> Provides an overview of Zen philosophy and cross-cultural perspectives of Zen teachings from India, China, Japan, and America. Meets expectations for a Humanities General Education course.  |
| WGST:2020  | Girlhood and Adolescence | Multicultural U.S. Diversity | <b>New Course-</b> Examines adolescent experience of American teenage girls looking at the complexities of race, socioeconomic status, ethnicity, and sexual orientation. Meets expectations for a Multicultural U.S. Diversity course.                    |
| WGST:3030  | Woman and the Body       | Multicultural U.S. Diversity | <b>New Course-</b> Examines the intersectionalities of race, gender, identity, sexuality, and societal pressures that help shape how women feel about themselves in popular Western culture. Meets expectations for a Multicultural U.S. Diversity course. |

[Applause]

**President-Elect Keith:** Well, I believe that wraps up the last meeting of this year’s Faculty Senate. Do we need to adjourn so that we can then have the first meeting of this year’s, 2015-2016 Faculty Senate?

**Past-President Rouillard:** Before we do that, can we present the plaque for President Hoblet?

**President-Elect Keith:** Yes. We have a plaque for President Hoblet and we also have a present; she is not here. I believe Past-President Rouillard started it- the tradition is that the incoming president gives the outgoing president a gift. I believe Past-President Rouillard gave Senator Dowd a rose bush so he will stop and smell the roses <laughter>. Well, I struggled with what to give President Hoblet and I remember this old proverb I heard once at a graduation and it went something like this: *“If you want to be happy for a day, get “drunk.”* I’ve decided to amend that to *“... have a drink”*; *if you want to be happy for a weekend, get married; and if you want to be happy for the rest of your life, plant a garden.*” I decided to give her a bottle of her Bourbon so that she may have many happy days. Given that she’s been married a really long time, I think she’s had many happy weekends. Then I got her a gift certificate to a garden store so she can decide how to be happy for the rest of her life, whether or not she wants to pull weeds, prune bushes, or just water a house plant <laughter>.

**Past-President Rouillard:** So we have a plaque here to offer to President Hoblet that says, *“With thanks and appreciation to Dr. Karen Hoblet for her service and leadership as the President of the University of Toledo Faculty Senate, AY2014-2015.”* I can tell you with having to sit on Faculty Senate Exec with President Hoblet that she has very generously given of herself, and her time, and her knowledge, and experience. We were very fortunate to have had her leadership this year. I think the best example of her generosity is all the work that she did in spite of being ill in the Fall. I am also happy to join President-Elect Keith to be happy for a lifetime and planting a garden, which brings me to my very next happy responsibility or privilege and that is to hand over the gavel to President-Elect Keith so that she can call the new meeting to order. I know that we will be well-served

by Kristen's leadership and by her generosity as well in the coming year; so it is my privilege to offer her the gavel.

[Applause]

**President Keith:** Thank you very much. Do I have a motion to adjourn the last meeting of this year, AY2014-2015?

**Group of Senators:** So moved.

**President Keith:** Meeting adjourned. The last meeting of AY2014-2015 was adjourned at 5:20 p.m. Thank you so much to the senators that are leaving us. It's been an interesting year. I think we can say more, but perhaps we will leave it at that. Next, let's call the roll again for the continuing and new senators.

**Senator Duhon:** I am going to call roll, but it is not going to be in alphabetical order; it's going to be in some semblance by college; please bear with me if I skip a name or two.

COBI: Mary Humphrys (present), Hassan HassabElnaby (absent), Donald Wedding (present), Jenell Wittmer (present), Kimberly Nigem (present); COCA: Christopher Burnett (absent), Sumitra Srinivasan (absent), Holly Monsos (present); COE: Vijay Devabhaktuni (absent), Matthew Franchetti (present), Scott Molitor (present), Brian Randolph (absent/excused), Cyndee Gruden (absent/excused); CHS: Amy Thompson (absent), Alice McAfee (absent), Mike Tevald absent, Thomas McLoughlin (present); JHCOE: Mary Ellen Edwards (present), Jenny Denyer (absent), Lisa Kovach absent; LLSS: Linda Rouillard (present), Sharon Barnes (present), Kati Thompson-Casado (present), Daniel Compura (present), Sara Lundquist (present), Mike Dowd (present), Mike Caruso (present), David Black (present), Michael Kistner (present), Kristen Keith (present); LAW: Dan Nathan (absent), Bruce Kennedy (present); COM: Joan Duggan (absent), Kris Brickman (absent), Deepak Malhotra (absent), Marlene Welch (absent), Paul Schaefer (absent), Lawrence Elmer (absent), Steven Farrell (absent), Douglas Federman (present), William Gunning (absent), Roland Skeel (absent), James Willey (present), David Giovannucci (present), Sonia Najjar (absent), Iman Mohamed (present); NSM: Denis White (present), Gerard Thompson (present), Sally Harmych (absent), David Krantz (present), Anthony Quinn (absent), Sibylle Weck-Schwarz (present), Donald White (present), Andy Jorgensen (present); CON: Temeaka Gray (present), Carolyn Lee (present), James Oberlander (present); PHARM: Dianne Cappelletty (present), Martin Ohlinger (present), Fred Williams (present); SJHS: Michael Prior (absent), Snejana Slantcheva-Durst (present); LIBRARIES & HONORS: Glenn Sheldon (present), Lucy Duhon (present), Thomas Atwood (present)

**Senator Molitor:** We are going to take a poll and I want you to press a button so we will know how many Health Science representatives and how many Main Campus representatives we have; if you are a representative from the Health Science Campus, press "A" or "1" and if you are from the Main Campus "B" or "2" This is important a little later on because we are going to have a couple of votes that are Main Campus only and Health Science Campus only.

**President Keith:** Can we start all over?

**Senator Molitor:** Anytime you press your button, that is the last to get recorded. So if you hit the wrong button, go ahead and hit the other button. Looking at the number here, we should have about 41 or 42 clickers out. We

will go ahead and I will hit the button and do a countdown. Once the polling is closed then it tells us how many are from each campus. Our first vote is the president-elect, so all of us voting senators can nominate a nominee.

*Nominee: Mary Humphrys nominated and willing to serve.*

*Nominees: Douglas Federman nominated and declined nomination.*

**President Keith:** Are there any other nominees? Hearing none.

**Senator Caruso:** Is there a motion to close the nominations?

**Senator Dowd:** I move to close the nominations.

**Senator Caruso:** All those in favor of closing the nominations please signify by saying, “aye.” Any opposed? Any abstentions? ***Nomination Closed.*** There’s one person so we are voting by acclamation. All those in favor of Senator Humphrys becoming vice president/president-elect please signify by saying “aye.” Any opposed? Any abstentions? Congratulations, Mary Humphrys.

**Senator Humphrys:** Thank you very much.

**Senator Caruso:** The next position is for the Executive Secretary of Faculty Senate. I am opening the floor up for nominations.

*Nominee: Lucy Duhon nominated and willing to serve.*

*Nominee: Marlene Porter nominated and declined nomination.*

**Senator Caruso:** Are there any other nominees? All those in favor of closing the nominations please signify by saying, “aye.” Any opposed? Any abstentions? ***Nomination Closed.*** There’s one person so we are voting by acclamation. All those in favor of Senator Duhon becoming Faculty Senate Executive Secretary please signify by saying “aye.” Any opposed? Any abstentions? Congratulations, Lucy Duhon.

**Senator Duhon:** Thank you.

**Senator Caruso:** All right, we move to the University of Toledo Representative to the Ohio Faculty Council.

*Nominee: Linda Rouillard nominated and willing to serve.*

**Senator Wedding:** Is this person a member of the Executive Committee, the candidate for OBOR representative?

**Senator Dowd:** Officially, the representative to Faculty Advisory Committee to the Ohio Board of Regents is a member of your Executive Committee. That is, our representative to the Ohio Faculty Council is always included in Executive Committee business.

**Senator Wedding:** Can I nominate Senator Rouillard for the At-Large representative for Main Campus or does this do the job?

**Senator Dowd:** The Ohio Faculty Council representative is basically a university-wide At-Large position on the Executive Committee.

**Senator Thompson-Casado:** Senator Dowd, is she a voting member then?

**Senator Dowd:** She would be a voting member.

**Senator Wedding:** So if Senator Rouillard is elected to this position, she is a member of the Executive Committee?

**Senator Caruso and Senator Dowd:** Correct.

**Senator Krantz:** Is this the same position as Senator Humphrys last year – as being representative to the Ohio Faculty Council?

**Senator Humphrys:** Yes.

**Senator Caruso:** This is what it was called seven years ago and I don't think it ever got changed.

Okay, are there any other nominees? All those in favor of closing the nominations please signify by saying, "aye." Any opposed? Any abstentions? ***Nomination Closed.*** There's one person so we are voting by acclamation. All those in favor of Senator Rouillard becoming the representative to the Ohio Faculty Council please signify by saying "aye." Any opposed? Any abstentions? Congratulations, Linda Rouillard.

**Senator Rouillard:** Thank you.

**Senator Molitor:** Again, this is only for Health Science representatives.

**Senator Caruso:** I think you are allowed to nominate- we did at some point.

**Senator Dowd:** My understanding is only HSC faculty can nominate and vote for HSC At-Large individuals.

**Senator Caruso:** Well, if you are on the Main Campus and you want to nominate someone from the HSC then whisper it to a HSC representative.

*Nominee: Frederick Williams nominated and willing to serve.*

*Nominee: David Giovannucci nominated and willing to serve.*

**Senator Caruso:** Thank you, Senator Giovannucci. Are there any other nominations?

**Senator Dowd:** Move to close nominations.

**Senator Unknown:** Second.

**Senator Caruso:** All those in favor of closing the nominations please signify by saying, "aye." Any opposed? Any abstentions? ***Nomination Closed.***

**Senator Molitor:** Only the Health Science Campus representatives should vote. “A” for Senator Williams and “B” for Senator Giovannucci. Okay, we have nine responses. I am going to turn off the slide and start the countdown. You have ten seconds - the voting is closed.

**Senator Caruso:** Congratulations, Frederick Williams. Next, it’s the same for the nominations for the second At-Large representative.

*Nominee: Douglas Federman nominated and willing to serve.*

*Nominee: David Giovannucci nominated and declined nomination.*

**Senator Unknown:** Move to close nominations.

**Senator Unknown:** Second.

**Senator Caruso:** All those in favor of closing the nominations please signify by saying, “aye.” Any opposed? Any abstentions? ***Nomination Closed.*** Congratulations, Douglas Federman.

Okay, the next one is for Main Campus At-Large members only. Are there any other nominees?

*Nominee: Michael Dowd nominated and willing to serve.*

*Nominee: Scott Molitor nominated and willing to serve.*

*Nominee: Andy Jorgensen nominated and willing to serve.*

*Nominee: Mary Ellen Edwards nominated and willing to serve.*

**Senator Caruso:** Are there any others? Do I have a motion to close the nominations?

**Senator Dowd:** So moved.

**Senator Caruso:** All those in favor of closing the nominations please signify by saying, “aye.” Any opposed? Any abstentions? ***Nomination Closed.***

**Senator Molitor:** This is for Main Campus representatives only. I am going to get out of the way and let you, Senator Caruso take it over.

**Senator Wedding:** We have “A” for Michael Dowd, “B” for Scott Molitor, “C” for Andy Jorgensen, and “D” for Mary Ellen Edwards?

**Senator Caruso:** Yes. You have ten seconds to vote. Congratulations, Michael Dowd. Next are the nominations for the second Main Campus At-Large representatives.

*Nominee: Vijay Devabhaktuni nominated and declined nomination.*

*Nominee: Scott Molitor nominated and willing to serve.*

*Nominee: Andy Jorgensen nominated and willing to serve.*

*Nominee: Mary Ellen Edwards nominated and willing to serve.*

**Senator Caruso:** All those in favor of closing the nominations please signify by saying, “aye.” Any opposed? Any abstentions? ***Nomination Closed.*** Congratulations, Scott Molitor.

**President Keith:** Well, the last item on the agenda is items from the floor. Are there any items from the floor? I would just like to make a few remarks. I would like to first thank Past-President Hoblet for all her hard work; it's been said before and it's been said better that I do sincerely thank her. I would like to thank the Executive Committee and the other committees for all of their hard work. We got off to a late start this year and I appreciate the effort it took you to complete the work. This year we are going to actually try to seat the committees over the Summer so expect to hear from Faculty Senate, we will send out a sheet asking individuals to volunteer for various committees. I would also like to thank Quinetta Hubbard for her work throughout the year. Her service is very much appreciated.

[Applause]

Finally, I would like to thank everybody who was willing to serve on this year's Executive Committee. Again, I think it speaks well of our faculty that everybody is dedicated and willing to work hard. I know that we are always borrowing time from "Peter" to pay "Paul" and eventually it all catches up with us but we seem to prevail. So, Senator Jorgensen, Senator Edwards, and Senator Giovannucci, thank you so much for at least agreeing to serve- next year's election, you got my vote <laughter>. If there's no other items from the floor, may I have a motion to adjourn?

**Senator Wedding:** What about the cards that we were passing around?

**Senator Molitor:** They are up here.

**President Keith:** We can give them to Quinetta, Interim President Nagi, and Provost Barrett. Oh, there's one for President Hoblet as well. Is there anything else? May I have a motion to adjourn? Meeting adjourned at 6:00 p.m.

**IV.** Meeting adjourned at 6:00 p.m.

Respectfully submitted,  
Lucy Duhon  
Faculty Senate Executive Secretary

Tape summary: Quinetta Hubbard  
Faculty Senate Office Administrative Secretary