

THE UNIVERSITY OF TOLEDO
Minutes of the Faculty Senate Meeting of September 16, 2014
FACULTY SENATE

<http://www.utoledo.edu/facsenate>

Approved @ FS meeting on 11/18/2014

Summary of Senate Business

Presentations By:

Assistant Provost Dr. Sammy Spann
Dr. Celia Regimbal
Senators Humphrys and Molitor
Vice Provost Kelly Moore
Vice President Larry Burns

Note: The remarks of the Senators and others are summarized and not verbatim. The taped recording of this meeting is available in the Faculty Senate office or in the University Archives.

President Hoblet: I call this meeting to order. Welcome to the second Faculty Senate meeting of AY 2014-2015. **Lucy Duhon**, Executive Secretary, called the roll.

I. Roll Call: 2014-2015 Senators:

Present: Present: Bailey, Barnes, Boardley, Brakel, Burnett, Caruso, Denyer, Devabhaktuni, Dowd, Duhon, Edinger, Edwards, Federman, Gohara, Gray, Gunning, Hasaan-Elnaby, Humphrys, Keith, Kennedy, Kistner, Krantz, Lundquist, Molitor, Monsos, Nathan, Nigem, Ohlinger, Plenefisch, Porter, Prior, Quinlan, Quinn, Randolph, Relue, Rouillard, Schafer, Sheldon, Springman, Srinivasan, Teclehaimanot, Templin, A. Thompson, Thompson-Casado Van Hoy, Weck-Schwarz, White, White, Williams

Excused absences: Brickman, Cappelletty, Duggan, Elmer, Farrell, Giovannucci, Hoblet, Malhotra, G. Thompson, Wedding

Unexcused absences: Black, Crist, Hammersley, Lee, McAfee, Skeel, Slantcheva-Durst

III. Approval of Minutes: Minutes from April 8, 2014 and April 22, 2014 Faculty Senate meeting are ready for approval.

President-Elect Keith: I call the meeting to order so we can get started. Before I begin, I want to explain why I'm running this meeting today and not President Hoblet. She is out with an unexpected medical issue for which she is undergoing treatment. Hopefully, she will return very soon. There are a couple of cards circulating if you'd like to sign one and send her your best wishes.

Review of Minutes: First, we have to approve two sets of Minutes –both drafts were distributed to you yesterday; do I have any additions or corrections? Hearing none. Do I have a motion to approve both sets of Minutes? All in favor of approving both sets of Minutes as distributed please signify by saying "aye." Any opposed? Any abstentions?

Motion Approved.

Executive Committee Report: Your Executive Committee has been busy over the past two weeks. Besides our regular meeting we met twice with the Provost and several EC members attended the Presidential Search Open Forums.

At our regular FSEC meeting we held a long discussion with Dean Ransom and Associate Dean Peseckis regarding the proposed change in Honors requirements from credit hours to experiences. The controversial part of the proposal is that it would allow students to substitute non-credit hour experiences for some of the currently required 33 credit hours in honors courses. The EC emphasized that this is a change in program requirements, which requires approval from the appropriate faculty bodies. Since each college has its own honors program requirements, approval must start with the college councils' curriculum/program committees. We ended the discussion by agreeing the proposed changes in Honors requirements would go through the program modification process of all the relevant colleges and

then, if approved by the college councils, submitted to the Faculty Senate's Academic Programs Committee.

Subsequently, we discovered marketing materials, content on the Honors College's webpage, and catalog copy that promoted the new requirements.

After informing Provost Barrett of these facts, he arranged a meeting with Dean Ransom, Associate Dean Peseckis and myself. At that meeting, we all agreed there has been no change in the Honors requirements. In particular, to qualify to graduate with an Honors College diploma and medallion, a student must complete a minimum of 33 semester hours of Honors course work, and not a minimum of 11 Honors experiences. The credit hour requirement will stand until the colleges and Faculty Senate have approved the proposed changes. Further, any content written or electronic that suggests otherwise must be corrected or removed. We had invited Dean Ransom to attend this meeting of Faculty Senate to give an overview of the proposed changes. Based on the discussion at the meeting with the Provost, it became obvious it was premature so I withdrew the invitation. We will reissue it after the college councils have approved the changes.

In our first meeting with the Provost, we discussed his proposed faculty hiring plan. As soon as it's been fully worked out, he will present it to Faculty Senate. His intent is that the plan will be college-centric and -directed, and it will be a multi-year process.

We were going to devote an entire Faculty Senate meeting to the Title IX issue that broke on Wednesday, September 3rd. As you probably know, a complaint has been filed and an investigation has been opened. Then the Provost asked for a special meeting with the EC to update us on the Title IX complaint.

The Provost's main message to us was that this is a very important issue but due to FERPA regulations and the fact that litigation has been initiated, none of the people we wanted to bring to Faculty Senate would be able to say anything about the incident, the Student Conduct hearing or the report from the hearing. The Department of Education will be investigating the University's actions and responses. At this point, we need to let the Department of Education begin its work and trust that in the process, many of our questions will be answered. The investigation will look at whether our current processes are sufficient, and if so, whether or not we followed them.

However, that doesn't mean we shouldn't focus on where we are currently. Much work was done last spring and over the summer in response to the White House's Initiative on Sexual Assault. This work will continue, and as we have heard from the Provost, there is a focus this year on improving policies, processes and procedures. This includes developing the best practices and making sure the appropriate people have the proper training. We can and will ask for an update on this work to be presented at a future Faculty Senate meeting.

Finally, several Senators have raised concerns about "Flashnotes," which is a private company that Student Disabilities Services is partnering with to provide notes to students identified as needing a note-taker. The EC is aware of these concerns, and will address them at a future meeting. Part of the delay is that we need to speak to UT Legal Affairs about the protection of faculty's intellectual property.

As you can see from the agenda, we have a full meeting. Assistant Provost Spann will update us on Kohler grants, experiential learning, study abroad, among other things. Senator Regimbal will inform us of the recent accomplishments of our student athletics. Vice Provost Moore is here to introduce himself and elaborate more on this year's focus on policies and procedures. Senators Humphrys and Molitor have a short Core Curriculum/Gen Ed update. Vice President Burns will give a status report on the President Search. So this is my first Executive Committee report; it's about a year earlier than I expected to give it <laughter>. To end with two things, one, is, I ask the other members of the EC – Is there anything that you would like to add to the report and/or correct? And the other thing is, are there any questions?

Senator Barnes: I just want to put it on your radar that my concern was the question that I raised with you in the hallway which is sexual harassment. Because you may remember when I went through that list [of "trained harassment advisers"] and folks didn't even know they were harassment advisors, etc. That list has been changed to reflect the identities of the folks who went through the sexual assault training. They said they had five [advisers] in the Blade, but now there are three because a couple of people have left. But those folks have only had training in sexual assault and they had no sexual harassment training as far as I know and they are all from the Office of Student Experience/student development. There are no college representatives, which is one of the things that the

Sexual Harassment Task Force asked for. So the concern I think is larger than sexual assault and this particular Title IX lawsuit. For the folks on the Sexual Harassment Task Force, the sexual harassment piece is long overdue. We updated the policy and encountered some struggles with the administration around language with regard to that, so I would be happy if we could give the policy itself another look as well. But I think the follow-up and the procedures that we recommended that should accompany it did not happen, so I am concerned about that and would like an update on the sexual harassment policy and training specifically.

Senator Amy Thompson: Thank you, Senator Barnes for mentioning that as well. I just want to echo that. As we consider this is Faculty Senate and we talk about policies, procedures, and best practices – if you go back to best practices, it has a single staff position also devoted to that on campus which has an elimination of that position. And again, as we are exploring these policies and best practices, there’s been multiple student service positions eliminated, for example, the NGOT position which has not been replaced, and sexual assault prevention which again, we need the prevention piece and not just having the reaction and having a trained staff member address those issues; but we don’t have those initiatives in place to the extent to which is best practice. And I think that we need to continue, as Senate, to push that issue and explore that and ask those questions in terms of, why are these things happening?

Assistant Dean Pollauf: I have to say that it is also incredibly unclear as someone who is an assistant dean in a Student Service Office. It is unclear to our staff to whom students should be referred. To my understanding, none of these folks that are liaison or specially trained people that are at the number you call for counseling – if the Counseling Center is not open – work at UT. There is no designated person and there’s a lot of confusion as to how students should even be handled when they approach us. Dr. Edwards came to the Academic Leadership Team meeting and forgot the reference piece that he was supposed to show us and it never got distributed as far as I know. So, we can’t help students if we don’t know who the helpers are.

President-Elect Keith: So, it certainly sounds like this needs to be at a future Senate meeting and sooner rather than later. We will talk about it at our Executive Committee meeting that we are having this Friday. Anything else?

Senator Barnes: Thank you.

Past-President Rouillard: Just one thing I would like to point out, the Honors College incorrect information is still posted.

President-Elect Keith: Okay. We will make it clear. We have an election and I think that is next on the agenda. Senator Caruso is going to run this election, but the reason we are having this election is because Senator Molitor has been promoted to Associate Dean in the College of Engineering. This came up at the very end of our last meeting and consequently he decided that the “cleanest” way to resolve this issue was to resign and we will just have another election for an Executive Committee member to represent the Main Campus. He is still going to help us in the sense that he brought the clickers and set up the machine, but that is how far he is going to take it, and our former chair of the Elections Committee is actually going to run it. He may be the current chair because the Committee on Committees is a little behind and we haven’t actually seated the Elections Committee yet <laughter>.

Senator Caruso: I guess I will just ask for nominations for a representative for the Executive Committee. Any nominations?

*Amy Thompson nominated and willing to serve.
Mary Ellen Edwards nominated and willing to serve.*

Senator Relue: Can I ask for clarification, is Senator Molitor not eligible to be on the Executive Committee?

Senator Caruso: Senator Molitor is eligible.

Scott Molitor nominated and willing to serve.

Senator Dowd: The issue with Senator Molitor is that he was elected to the Executive Committee as a faculty member. Afterwards he became an administrator, an associate dean. We have a long history in Faculty Senate that if an Executive Committee member moved to an administrative position then that Executive Committee member

would resign from the Executive Committee and let a faculty member take his/her place. Senator Molitor does not have to resign his position on the Executive Committee. However, it is the long-standing practice to do so. Resigning is a signal of respect to the faculty on the Senate.

Senator Devabhaktuni: I have a question to ask. I've seen associate deans on Senate. So what is this difference from being able to serve on Senate and there's no need for a search and now all of a sudden someone is on the Executive Committee and there's a search? Senator Molitor as well as I know has done excellent work.

Senator Dowd: Because Senator Molitor was elected to the Executive Committee as a faculty member and not as an administrator.

Senator Devabhaktuni: Who says he was elected as a faculty member? So he was elected as a faculty member and nominated and just because he became an associate dean then he has to be nominated again, that was my question? The reason why I ask this, it is not because I like Senator Molitor <laughter>, but sometimes we have decisions that don't seem to follow a certain logic.

Senator Molitor: If I may? I appreciate that. When I was named associate dean, one of the things I thought was I should offer my resignation as a Main Campus representative because my colleagues elected me as a regular faculty member, not as an administrator. Now, they may certainly choose to re-elect me as an administrator and I will be happy to continue serving. But, I do not want to continue serving unless I know that my Main Campus colleagues are supportive of this. So, regardless of Faculty Senate history- what has and hasn't been done, I would like for this to happen for my own personal benefit. I would ask that we allow it to proceed.

Senator Dowd: That is the reason why newly appointed administrators have always resigned from the Executive Committee. As I recall it has always happened that way, to show respect to the faculty serving on the Faculty Senate.

Senator Devabhaktuni: I just want to also make another point to say that this is the third university that I've been serving in and very often the faculty from Engineering are not very active when it comes to Senate meetings and so on, so I would be very disappointed to see Senator Molitor not on the Executive Committee, therefore I would like to doubly nominate him.

Senator Dowd: It appears you are quite unfamiliar with recent representation from your own college. To your point, over the last year or so there may not have been a representative from the College of Engineering on the Executive Committee. But that's true for many colleges, since representation tends to rotate among colleges. However, if you go back a couple of years, there was a most distinguished Engineering professor, Walt Olson, who served on the Senate Executive Committee for about "one-hundred" years <laughter>.

Senator Caruso: Do I have a motion to close the nominations?

Senator Dowd: *Point of Order.* Because Senator Molitor took the microphone to express his views to Senate, we should provide the same opportunity to the other candidates as well.

Senator Caruso: That's true. It was pointed out to me that since Senator Molitor had an opportunity to talk we should give the other candidates that opportunity as well.

Senator Edwards: I think Senator Molitor has served us well, but I do believe in the principle of having the Faculty Senate Board Exec represent faculty. I have done this in the past and I would like to do this again. I've been involved in a lot of the things that Senator Molitor has, which is general education and getting the core curriculum together. I would like to serve in this position if elected. Thank you.

Senator A. Thompson: I would like to be considered for the Executive Board as I served last year on it and I enjoyed working with the group. I have a strong background in policy and...and I think that was very helpful when I served, I would love to be able to continue.

President Elect Kristen: Thank you.

Senator Caruso: Do we have a motion to close the nominations?

Senator Krantz: So moved.

Group of Senators: Second.

Senator Caruso: All in favor of closing the nominations please signify by saying “aye.” Any opposed? Any abstentions? *Nomination Closed.*

Senator Molitor: This is for the Main Campus representatives, therefore only Main Campus representatives can vote.

Senator Caruso: Congratulations, Senator Molitor.

[Applause]

President-Elect Keith: Well, this is the part of the meeting when we get to hear all the reports. We have five reports today. The first one is by Dr. Sammy Spann, Assistant Provost, who is going to touch on the topics of international studies, the Kohler grant, and student engagement.

Dr. Spann: Thank you, President-Elect Keith. I do want to go over a few updates as it relates to the international arena here at The University of Toledo. We got a burst of support from upper administration, mainly the Provost Office on some initiatives that we are starting, so I would like to share those ideas with you on some of those initiatives. One of the things that we do to all of our students in Study Abroad is give them a Rocky doll. If you had kids and you did the flat Stanly, if you look it up at our Facebook page and other social media you will see a lot of Rockies’ around the world. For those students who are a little shy, they can just take a picture and send it in. We ask them to take it with Rocky and so you will see Rocky in front of a leaning tower, but unfortunately, he is also in front of the Mona Lisa and we try to tell those students you are not supposed to take those pictures <laughter>. It’s funny though, while I was sitting back there watching you guys do the clickers I recognized that Student Government has the exact same setup and they have issues with technology, so what I am saying, it’s not a gap anymore <laughter>. I’m going to give you all these Rocky dolls so you can keep them in your office, or you can give them to one of the students that you know are going on an international trip, or you can take pictures around campus with it. I have two more gifts for you all. The next gift is a pen with a highlighter on the end for those important meetings that you go to like Faculty Senate (if you want to highlight the important parts). We give these to our students and they have used them quite a bit. The last two things, one, is to update the third version of the International Food Guide. These are all international restaurants of the City of Toledo <applause>. These food guides have been updated. We have worked with some of the restaurants. The fourth edition will have, if you go with a University of Toledo ID, they will give you 30% off your meals. We are still working with a few more restaurants and as soon as we get them all in they will be in the books in a little abstract beside the restaurant. It tells you how many miles from UT, and it has dollar signs that tell you the price range for the meals as well. I will leave all of this here for you. I think that is it as far as the giveaways. Alright, I heard when I give things away I won’t get booted as bad <laughter>.

First off, I want to talk about some things and some initiatives that we have. As was stated earlier, my name is Sammy Spann. I am the Assistant Provost for International Studies and Programs and Student Engagement. What does that mean? I don’t know yet <laughter>. But, I will tell you my goal is career services, and experiential learning is also part of my portfolio. I will need your help because we do have a new director for experiential learning that we will be hiring. My interest is someone with an academic background. So when that title and that position goes up I would like for Faculty Senate or maybe some of you that are on that committee to look for that person to truly identify what experiential learning means for The University of Toledo. We looked at other universities and we are a pretty talented university and we have great things to offer, so I want to kind of build things on...that are made here at The University of Toledo. We have a food pantry here at The University of Toledo, the Christian Center right off Lot 13. They have a basement that we’ve gotten approval from the state to have a food pantry. In the food pantry there would be a lot of food in there. Students can go there three times once they register, they can get whatever they want to eat. The idea is to keep them open for three days. There are eight food pantries in the City of Toledo. So if you say, well, a student is hungry more than three days, how can they eat after? Well, there are eight opportunities for them to go around. The reason why we limit to three visits is because we want to be able

to get more students to come in. There's not just ramen noodles and Easy Mac in there. We actually have food for some of our students who are trying to make ends meet from paycheck to paycheck. David Montgomery, who is the community member who is helping us with this, just won the Shining Star Award from the Provost Office and he was very excited about it; but this is one of the reasons why he won that award. He partnered with us to create this pantry to help our students out.

Something that may be close and dear to your heart, the Kohler grant is back. It is starting brand new. In the past if you had the Kohler grant it weighs in how much money you are going to get, well, there's amnesty there. You apply for the Kohler grant and the last day was actually yesterday. Unfortunately, I thought I was going to get here before the deadline. But the Kohler grant is out and we have over 50 applicants already. Another cool point and I like to point out is that yesterday is the deadline and I received five applications today from faculty members <laughter>. When I teach class I tell my students, "You guys have to be adults, you have to stop being late on your work" and then I get five applications from faculty the day after it's due, kind of interesting <laughter>. Anyway, another fun fact, today we had our third annual Study Abroad fair which is called Education Abroad. We had over 400 people there which is really great. We brought new programs and we found new funding to help students offset the cost of study abroad. We also have increased our study abroad by 63% since the year before last, so within two years we've grown 63% and we're looking to continue to grow. The students now have up to \$100,000 of travel grant money that they can apply for and we are looking at other ways of funding study abroad for students who are working and they want to do short terms and this is the exchange we offer. I would also like to encourage faculty who have an interest in a particular area to turn it into a short term faculty lead program, we will help support you in that way. One of the ways we will do that is we are now processing passports in my office. By law we have to charge the \$25.00 execution fee, plus the \$10.00 for the photos. However, we're going to waive the execution fee and the photo fee for all faculty, so your passport will only be \$110.00 as opposed to \$140.00. It's not much but it's a small way of saying thank you for helping our students explore their work. Our American Language Institute, which is our ESL program, has increased over 300% over the last two years; it's been a huge success. We done away with books to doing iPads and since we have a large population of students who are in Engineering, we are doing robotics. So now they are not only learning to speak English, they are learning in the field they are going to go into. We have a couple of ALI teachers who are really good with the technology and the robotics aspect. They have little toy robots that they are making, but they are teaching English at the same time. So that the...of the learning career to a certain degree and we want to continue to grow those wonderful opportunities on there as well. That's my "Georgia-tone" – talking fast to get it all out in a matter of a few minutes. I can open the floor up for questions. I am very passionate about helping the campus become more visible as it has a large international footprint; I am looking for any advice or suggestions from faculty. Anything that I can take to the Provost Office to get more support or requests, this is the time to let me know. Are there any questions? Thank you.

President-Elect Keith: Okay, moving right along. Our next presentation is by Dr. Celia Regimbal who is going to tell us about the wonderful things our student athletes have been doing.

Dr. Regimbal: You are a tough act to follow, Dr. Spann <laughter>. President-Elect of the Faculty Senate, senators, and guests, I am delighted to be here to share this great information with all of you. Their respected coaches Associations recognized the following teams for Academic Excellence:

- Soccer – GPA 3.6 tied for 6th in all D1 programs. This is the 8th consecutive year they have posted a top-10 mark
- Swimming – GPA 3.51 ranked 19th in nation
- Men's basketball – GPA 3.05 for the 2013-14 season
- Volleyball – GPA 3.499 received the award for the 14th straight season
- Women's track and Field. The Rockets compiled 3.13 GPA
- And Football achieved an APR score of 974/1000 for the 2009-10 through 2012-13 academic years. This is the highest score in the Mid-American Conference and among the highest in the NCAA's Division I schools.

This score represents Retention, Eligibility and Graduation over a 4yr-rolling period which is something that maybe we should look into in terms of retention of our own students. UT student-athletes earned a grade point average of 3.181 in the 2014 spring semester. It is the 11th consecutive semester in which UT student-athletes earned a combined GPA of 3.1 or higher. 13 UT sports teams earned team GPAs of 3.0 or above. Women's tennis had the

highest team GPA 3.539. Baseball had the highest GPA for a men's team 3.389. And 22 student-athletes earned President's List honors with a perfect 4.0 GPA. There was one each in men's basketball, men's cross-country, and football, men's golf, soccer, and women's tennis. There were two each in volleyball and baseball. Three each in women's cross country. And eight each in swimming! Nearly 35 % (117 of 337) earned a spot on the Dean's List by garnering at least a 3.50 GPA. 64 % (218 of 337) achieved a 3.0 grade point average or better for the 2014 spring semester. Two of our students, Zac Kerin & Lauren Rafdal were selected UT's MAC Medal of Excellence recipients.

The MAC Medal of Excellence is a newly created award that will be presented annually to one male and one female student-athlete from the graduating class of each of the 12 MAC member institutions. To be honored with the Medal of Excellence Award, student-athletes had to participate on the varsity level in a conference sponsored sport and shown evidence of academic success with a minimum 3.50 cumulative grade-point average, exhibited athletic excellence, leadership and service. Each MAC institution made the selection of the recipients for their school. Kerin was a three-time All-MAC center for the Rockets, as well as a three-time Academic All-MAC selection. A civil engineering major with a 3.615 grade point average, Kerin recently signed with the Minnesota Vikings as an undrafted free agent. An Academic All-MAC honoree in 2013, Rafdal holds a 3.566 GPA as a nursing major. She is the first Rocket ever to earn American Volleyball Coaches Association honorable mention, All-America and All-Region honors. Rafdal led the MAC in league play with 4.27 kps (kps? check) and topped the Rockets in kills in 25 matches. In this sense, "kills" is a good thing <laughter>.

Tonight the volleyball team has its opener at 7:00 p.m. so I hope that some of you will be able to get over there. There are a lot of events that go on in the Fall and I'm sure that some of you have student athletes in your class and it would be really great if you could go out and support them in their athletic endeavors because I think they are doing a great job in supporting The University of Toledo in their academic endeavors. Thank you. Are there any questions?

Senator Dowd: Yes. Would you provide two points of clarification for the Senate. First, for the minutes, would you mind stating your title with respect to athletics? Second, it is my understanding that for two years in row our scholar-athletes have had the highest overall GPA in the MAC. Please forgive me, for I have forgotten the name of the award they have received over these years. I can't remember the name of the academic achievement award. But, I believe, for two years running our scholar-athletes have had the highest GPA across all MAC schools.

Dr. Regimbal: Yes, we did. But that award has not been announced yet for this year. MAC is a tough conference to compete in academically as well as athletically. We will see where we fall this year.

Dr. Anderson-Huang: We heard your report and I would like to see a standing ovation for the athletes themselves because I think they have done a remarkable job.

Dr. Regimbal: Yes, they have done a remarkable job. Thank you.

[Standing Ovation]

President Elect- Keith: Thank you, Dr. Regimbal. Our next speaker is Provost Kelly Moore.

Interim Provost Barrett: Vice Provost <laughter>.

Vice Provost Moore: I was told to come and introduce myself which is kind of embarrassing because I've been on the Faculty Senate for four years, however, I am one of the quietest people you will ever meet. Anyway, my name is Kelly Moore. The past five years I've been in the College of Law faculty. I teach tax law, property law, and estate planning. I am still going to be doing some of that. The things I have written about are the intersection where different tax laws cause conflict and inefficiencies. I was recently asked to come to the Provost Office and tasked with basically "do what Interim Provost Barrett tells you" <laughter>. One of those things is facilitating and/or

overseeing- there are many verbs I can use, but reviewing academic policies. I went to the Faculty Senate Executive Committee meeting on a Thursday three or four weeks ago and they asked me, what am I going to do? That seemed like a fair question and I said, what would you like for me to do? That's not quite how I said it <laughter>. I can't give you gifts like Dr. Spann; however this may be income for income tax <laughter>. But, what do I want to do for academic policy because a lot of it is facilitating. I say that it's a two-part job. Facilitating or review whenever I can, but also don't get in the way because certain people all over the campus are working on policy initiatives and I am hoping to corral all the policy initiatives people are working on, and I am going to start next week with just sending an email (not with all the details) of all the policies to the Executive Committee. These are the policies people are telling me they want worked on and these are the policies people are already working on. I already know some of them so it will be the fact that they will know people are working on them. I probably send too much. I don't want to ask them to decide if this is something that faculty are concerned about and then find out I was wrong. So I will over-submit information to the Faculty Senate Executive Committee just to make sure they know that various people are looking at things and they know that various issues are raised and how to trust them when the Senate should be completely involved. I will be at all the Faculty Senate meetings so I am hoping they will communicate to me, as well, all of the policies that percolate through there that may need my attention. One, I'll try to stay away. Secondly, communicate to the Faculty Senate Exec. Thirdly, obviously I'm new in this role, so I have a learning curve but we also have a lot of policies that need to be looked at for one reason or another. One of the things that I've been doing with my three or four weeks on the job is catalane every policy that goes from a tweet to a brand-new policy that needs to be created – which is sometimes – and in some cases that this policy used to exist and should we think about having it again. It is from here I'm generating a list of policies that people are raising. Some of them are already being worked on. Graduate Studies is working on a number of things that need to be more policies at the graduate level because it seems to be a custom of just assuming (this is my characterization) that the undergraduate policies all apply all across-the-board, but the College of Graduate Studies, Vice Provost Patsy Komuniecki states that perhaps that needs to be...in a better way. That is also something that I will be involving the Faculty Senate with. And my learning curve probably will have a very small committee to help me think about the policies and who needs to be involved, which parties on campus should have an input on the structure of a new policy? So it is kind of a rambling description of what I see is a lot of moving parts, so I look at myself as facilitating this as best as I can in this process. The reason why I started off telling you what I write about is, it has also been reported to me that various people that work in different policies can work against each other and end up with policies that conflict. For instance, one of the College of Graduate Studies' policies are working on and had initiatives that I thought need to be looked at by people who were also working on policies regarding, how do we treat military veterans? I thought they need to be linked up and so, I didn't do any heavy thinking other than making sure those two people speak to each other. I didn't mean to make that a part of my spiel, but sometimes that's what needs to happen, the right people speak. So, it's a "rambling" presentation, but I can tell you the provost's instruction to me and the commitment is to make sure that however this process finally works its way out, that the Faculty Senate be involved. And I will bring presents if I ever speak again <laughter>. Are there any questions?

Senator Molitor: Just a comment. I have said this at various forums so forgive me if I said it here before. When you go to the university catalog website and it says academic policies, you click on the link and it takes you to our policies website and you can search for a specific policy- we need a print version out of our catalog with the important academic policies so these things are all in one place where students can look for them in the catalog. What I mean by print, not necessarily paper, but I mean a PDF version of the catalog. I think the last version that we had of this was in 2006. We should make sure that once these policies get revised that we also add the print version of it.

Vice Provost Moore: I think it is very extensive to print. It's extensive in a good way because I still handwrite. Slowly and efficiently it is making a believer out of me.

Senator Dowd: I would like to make a comment at this point. Across all of the years of the Jacobs administration, the individuals in that administration never asked the Faculty Senate Executive Committee for input on an issue or to be involved in a discussion prior to a decision being made. Since this interim administration began on July 1st, the Executive Committee has again been brought into those discussions. I find this to be a most welcomed change in administrative attitude.

Vice Provost Moore: I thought you were going to object <laughter>.

President-Elect Keith: Well, thank you very much. Just for future reference, any email that you might want to send to President Hoblet, go ahead and send it but just copy me for now. Okay. Thank you. Next, we have a presentation by Senator Humphrys.

Senator Humphrys: Well, I'm going to present today the gift that never stops giving <laughter>. I'm going to give the presentation today, but I do want to mention that Senator Molitor has worked very hard on these items and so we just decided today that I will give the presentation. Well, the UT core curriculum, we are not going to be asking for any sort of a vote today so we can get that out of the way so you don't have to worry about that. But we want to give you an update on the information that we learned over the last four to five months and bring you up-to-date on if and when we will be able to go along with and meet the standards from the Ohio Board of Regents when it comes to the core curriculum. I want to mention that we are going to try to stick to from this point on, new terminology which is that the "core" is going to be the term that we use for the overall requirements that we have here for bachelor's degrees at The University of Toledo. That consists of two things. It consists of the general education requirement which is determined by the state and so we will talk about that. As an additional requirement at The University of Toledo, we also require a multicultural requirement. So from this point on when we talk about the core, we are talking about the umbrella and that consists of two parts which will be the general education and multicultural requirements. Now, the general education requirement is what we have not been actually gearing to in terms of the state. The state has certain requirements and we historically have not actually geared to that. And with our discussion and being a representative for our university – I sit on the Ohio Faculty Council – I can assure you by talking to them – faculty members of the Council – that we certainly seem to be the only institution that has not met this requirement. Now, that is a generalized statement, but the reason why I say that is that I want to make sure that it has been questioned over the years that that requirement – that we really understood it. I think we understand it now and I think we understand that we need to make some changes in our gen ed. in order to meet the requirement. The state says that all of the courses in gen ed. need to be part of our Ohio Transfer Module so it is one and the same. Our Ohio Transfer Module is the same thing as our gen ed. But that is one of the rules that we have not followed when you look at that long list of courses that we have under humanities and social sciences- not all of those choices are part of our OTM and the state says they should be, so that's one of the things that we have to reconcile. The other thing as far as the future of what we will be looking at for general education requirement is, as far as all the courses that are currently in The University of Toledo OTM will now be definitely part of the general education list of classes. It's pretty close, but it's not exact, so an OTM class is part of our gen ed. It is part of the list of choices that the students have to choose from. Which brings us to, this is what the state requirement is. And as you look at it you can see it is pretty much what we have. The part that we don't specifically talk about is the 9 credit hrs. of "other." The 9 credit hrs. of "other" to the state can be taken in other categories and they can be all from "other" categories. So the 9 credit hrs. could be all natural sciences and they could be humanities or they could be a combination. But the humanities itself is 36 credit hrs. and that would be 36 hrs. of gen ed. of which our multicultural is not part of it. You may see that right off the bat you can say, "Gee, this is going to require all of our degree programs to decrease the number of hours they have." But what we have found in doing a preliminary study of our degree programs here – I can speak for example for the College of Business – we do have 9 credit hrs. of "other" in our degree program requirements because we require for example a couple of econ courses that are part of the OTM, but we don't consider them part of gen ed.; we still require two social science courses over and above that. So there's a good chance that most of the degree programs actually do fit these requirements, it's just that we never thought of those courses as being part of the gen ed. They were thought more of as being part of our degree program requirement. So in a lot of...differences blatantly, but we do need to meet these requirements. And as I said to...and the other faculty council, they all across the board said that every student who graduates from their institution has met the OTM requirement, which is general education requirements which is really what these are.

Dr. Anderson-Huang: Are these going to be labeled in Banner as such or can we use it from the program that we satisfied the OTM?

Senator Humphrys: Yes, and that's why we are not going to ask for any sort of vote today because what we want is to be able to come back to you with the definitive list: these are our OTM courses and this is how they break down. These will be all coded, so if a Business student takes an econ course that we think of as a degree requirement, it

will still be coded as satisfying a gen ed. requirement. The thing is though, right now what we are waiting for is that there are some courses that are in the pipeline that we're awaiting some sort of state approval for, but we haven't received yet. The trick of this is as you might guess, the OTM list is the subset of what we currently have, those long lists of hundreds of courses that students can pick from. We want to make sure that that list is complete and as with as much breadth as we can, so we are not disadvantaging students and really narrowing their choices, so there will be a process that we will announce in future meetings as part of this whole process here, where you will be able to apply for OTM inclusion. But the state makes the decision as to whether or not something is actually accepted as part of our OTM. We can't just say we want this course in our OTM and it becomes part of it, the state would have to approve that. So this is kind of generalities and I know there will be a lot of questions about that and we will have much more discussion about this. One other thing. Part of the core curriculum is a multicultural requirement and what we want to tell you is that we're not going to propose really any significant change to that. What we are going to say as part of The University of Toledo core curriculum, we still are going to apply our 3 credit hrs. of U.S. diversity and 3 credit hrs. of non-Western. The current list of courses that students can choose from, we are going to propose will stay in place in those list of categories. The only real exception is that foreign languages – not cultural courses, but the actual foreign language courses that are currently listed as humanities twice per semester for students to satisfy their humanities requirement – since we are going to have to go with what is part of the Ohio Transfer Module that the state will not accept foreign language courses to be part of the OTM. It's just something that they won't do. So that leaves those foreign language courses that we currently have that students can choose from to satisfy the humanities 6 hrs., that leaves those sort of out in the cold. But what we are going to do is propose that they can become part of our multicultural list of choices because we have control over this, because it is not a state requirement. So if it...this is up for future discussion, we've designated what two areas the various forms of foreign language can fall into as far as non-Western and U. S. diversity. And then that gives the opportunity for students that do take a foreign language – if it's one of the ones that is humanities that you know can't be OTM – and count the new requirements as humanities so they will be able to count it as a multicultural class. So this mainly is just an overview of something that we will be bringing forward. Our prediction is that any of these requirements would not take effect until Fall 2015. So ideally we want to probably come to some sort of vote and decision by the end of the semester so courses for next Fall can be uploaded and put into the system with these requirements.

Assistant Dean Pollauf: There are three implications that occur to me with all of this. First, what about people that don't come from Ohio as we seek to internationalize our population? We already have a significant number of students who are not Ohio residents. Let's say they took – at their school – Social Problems instead of Intro to Sociology. Are we still as colleges having the authority to make those substitutions?

Senator Humphrys: Out-of-state might be different, but what do you think, Senator Molitor?

Senator Molitor: I believe we are required to treat all students equally no matter where they come from.

Assistant Dean Pollauf: But not everybody has the Ohio Transfer Module.

Senator Molitor: It applies to what university they are enrolled in. If they are enrolled in The University of Toledo and they get a University of Toledo degree, then the state of Ohio expects that they would have completed our Ohio Transfer Module.

Assistant Dean Pollauf: Who has the authority over what substitutions, if any, are permissible? That is my question.

Senator Molitor: That's a great question. It appears to be that there will be no more substitutions allowed unless the substitution stays within the course category. So you can't substitute a humanities course for a social science course; for example, it is going to have to be in social sciences (6 hrs). The only place that we are going to have latitude is going to be 9 hrs. of the "other," the non-classified.

Assistant Dean Pollauf: So to your understanding, Soc 1010 is a requirement and if a student brings in a Soc 20L and there isn't any specific course, it is clearly sociology, what do we do with that?

Senator Molitor: If the course is being transferred from another Ohio university and is part of their sociology transfer module.

Assistant Dean Pollauf: Then it ought to be 1010 at that point, shouldn't it?

Senator Molitor: Not necessarily. You can have other sociology courses in your OTM.

Assistant Dean Pollauf: Or something that is tagged.

Senator Molitor: Right. So if they come from another university with a course – for example, a sociology course at that institution that we do not have equivalent for here – then we will give them 3 credit hrs. for our social science OTM even though we do not have the course.

Assistant Dean Pollauf: I need everybody to think about how we are going to know that.

Senator Molitor: One of the ways I believe we are going to know this, is that they are now centralizing the transfer admission process so these courses should never “hit” the advisor. They should go to the Registrar’s Office and the Registrar should automatically enter them as satisfying our general education core. I believe that is the process that we need to follow.

Senator Kranz: Okay, Senator Molitor I want to ask a question. If somebody transfers from Purdue out-of-state and from a different university, is the decision to give credit for an apparent transfer – is that within The University of Toledo Registrar’s Office or does that have to be approved somehow through OBOR?

Senator Molitor: The transfer evaluation process is being done at the department level. Let’s say if the sociology course at Purdue it will go to sociology department here and the sociology department here identifies it as being a course that’s part of our OTM and gen ed., then they would get OTM and gen ed. credit for it. If it is outside of our OTM they will not get gen ed. credit for it. The only way you can get gen ed. credit for a course that is not in our OTM is if they are coming from another Ohio institution and that course is in that institution, so that’s how it’s going to work.

President-Elect Keith: Senator Monsos has a question.

Senator Monsos: My college currently specifies Math 1180 as the math that students should take, is there currently a math issue yet?

Senator Humphrys: I don’t believe so. That’s one of the things that is still very much up in the air. The information that we always been told is that the state is going to iron all of this out because they had some special state math gathering. I guess we are going to go along “as is” until decisions are made. And these are all questions that really have to be answered, which we don’t have the power to do so. These are ongoing questions.

Senator Edwards: Is this a graduation requirement for students – in order to graduate you have to complete the OTM?

Senator Humphrys: That is what we’ve been told. And talking to the members of the OFC, that’s their understanding and it was very interesting when I spoke with them because they mainly looked at me like, “why don’t you know?”

Senator Molitor: [disk change] But it turns out that it’s this transfer issue that we were just discussing earlier. If somebody has 30 hrs. of OTM coursework at The University of Toledo and they transfer to another institution in

Ohio, they get 30 hrs. of OTM coursework at that institution regardless if that institution has equivalent courses or not.

Assistant Dean Pollauf: How can that be the case when you're not simultaneously weighing something? Our 30 hrs. is our 30 hrs. and our 30 hrs. is what's required in our degree. So somebody has to have the power to say that these 30 hrs. override those 30 hrs. If you take 30 hrs. of stuff but none of them are the equivalence of our courses, then we are replacing our courses with their courses, are we not?

Senator Molitor: That is why the Ohio Board of Regents has final say over the approval of what goes into your OTM; the state wants to regulate that.

Assistant Dean Pollauf: But they are not consistent across all universities. So how can...Ohio University...based on eight courses we don't have at UT. Who made the decisions here at UT what those courses equate to in terms of your degree requirements? Because if my degree requires Communication 1010 and you didn't take Communication 1010 but you completed your 30 hrs, am I now waiving your 1010?

Senator Molitor: No, you still require Communication 1010 for your degree. Gen ed. is technically separate. So if you have degree program requirements for a gen ed. course, then that course must be there for that student to graduate.

Senator Humphrys: And the Communication 1010 course can count towards the 9 hrs. of "other." This goes back to something we can give a "shout-out" to the Provost Office for. We can't be the only institution that encounters this. And so I really think the ongoing question we had as a committee, and request, is that we really work with the Provost Office because the Provost Office has the direct line to the Ohio Board of Regents for us to give the necessary information, and to answer these sorts of questions. Because we only know what we get from our administration and websites. So I really think we have to have a really exact understanding because otherwise, with every question we have, there will be six more questions. We really need to have a process for our students' sake, that we know what the requirements are and we are giving them every benefit we can give them.

Assistant Dean Pollauf: I guess what I am getting at is, if every university can have its own version of this 36 hrs., so how is that facilitating transfer? If they are all the same questions I can get it, but if they are all different I don't get it.

Interim Provost Barrett: I think there are buckets of categorizations there. Every school in Ohio has 6 credit hrs. of English, so if you knock out your 6 hrs. of English in any Ohio school, you knocked it out here and vice versa. I think it is designed to go by the buckets. It won't get rid of the degree requirements because it is a separate stand-alone, but I think that is where we are trying to position this.

Senator Edwards: Is there a process whereby OBOR actually approves general education courses at your university? If so, what is that process?

Senator Humphrys: OTM courses?

Senator Edwards: No, I understand the OTM fine. I want to know how they approve general education.

Senator Humphrys: They don't.

Senator Edwards: Okay.

Senator Humphrys: The thing is, if you wanted your students in your program to take more than this general ed. you can. They don't have to be OTM classes. I think that is where all the confusion comes from. In other words, if

you had a program of study and if you want your students to take a language or something that is not part of that, but you want to say that it is a gen ed., we can do that. We can actually, as an institution, add nine OTM courses to our gen ed. We may eventually do that, but we would have to keep it straight as to how the student satisfies that requirement.

Senator Molitor: If I can add to that, we already have, because we have the multicultural requirement. The multicultural requirement is on top of the gen ed. And in fact, that is why we were distinguishing gen ed. from multicultural – to indicate gen ed. has to be OTM.

Senator Edwards: Well, no, gen ed. doesn't have to be OTM. OTM has to be gen ed.

Senator Molitor: If you only have 36 hrs., then it has to equal the OTM.

Senator Barnes: I just want to ask real quick about the other slide. Are you saying the foreign languages will now be considered, or is that what you are going to propose?

Senator Edwards: We are going to propose it.

Senator Molitor: Yes.

Senator Barnes: I want to hear that in relationship to the goals of the multicultural requirement.

Senator Humphrys: Okay. That would be proposed.

Senator Barnes: Thank you.

Senator Prior: I was wondering about the original attempt of the multicultural non-Western...has not taken a language...My discipline of non-Western...me increases sensitivity and knowledge about something that is different from us and for me, I am not sure that a language course could.

Senator Humphrys: And those are certainly questions that we will definitely have more discussion about and we will vote on it.

Dr. Anderson-Huang: I just want to be assured that it's a situation that incoming students will now be tracked going into some rules, and existing students will be grandfathered in under their present program – unless they want to change.

Senator Humphrys: Right. That would certainly cause some issues in terms of degree audits and things like that so, yes, that is the intent.

Senator Kistner: Just for a little bit of clarification, since I am one of the people here who teaches a foreign language. Please understand that it is not just the language that is taught in the classroom; we teach culture and it's the culture that leads to 22 different countries.

Senator Humphrys: Thank you.

Senator Relue: I have just a quick question because I want to tell my students what to take for the multicultural humanities. Our advisors been using the 2005 and we are trying to figure out which ones we are actually supposed to be using, so we can tell our students what to take.

Senator Humphrys: For the multicultural?

Senator Relue: Yes.

Senator Humphrys: You know my suggestion would be to go according to whatever the code is.

Senator Relue: Whatever the classes are in the system?

Senator Humphrys: I would.

Senator Relue: Is there a way to compile a list based on what's coded a certain way?

Senator Humphrys: Yes. We can look into that. The main reason is that if it's coded in as something, then it will go through the system and kind of check that box if there's a degree audit or something.

Senator Molitor: At the last Senate meeting of last year we had passed in the Senate to allow the Core Curriculum Committee to meet and approve some courses that landed in Senator Humphrys' and my email box. It was asked of us to approve the courses and report to the Senate what was approved, and I just want to report that right now: there are three general education courses that are at least at this point still in the Ohio Transfer Module: English 2960 (change in title), Math 1200 and Math 1210 (change in prerequisites), SOC 3700 (new Non-Western Culture) and SOC 3900 (new Diversity of US Culture).

Senator Humphrys: And all of those have previously been approved by the Undergrad Curriculum Committee and Faculty Senate.

President-Elect Keith: Thank you very much. It took a little longer than I thought, but it's good to get these questions out and answered. Our last speaker is here. We asked for an update of the president's search and so we asked Larry Burns to provide us with an update.

Vice President Larry Burns: Thank you. I want to show you the current version of the presidential search website. I think some of you know, Joe Zerbey asked me to be sort of the administrative liaison for the search committee and so, some of my colleagues and I have scheduled some meetings. One of the things we clearly want to do is to communicate on an ongoing basis about the process and to be as informative as we can be and to try to answer any questions that might come up during the process. I would say the process is really in full swing now. Feel free to stop me if you have any questions or if something is not clear.

Last week the search committee met for the very first time and Joe Zerbey who is the Chair of the Board of Trustees as well as the Chairman of the search committee. The Vice-Chair is Sharon Speyer who is also the Vice-Chair of the Board of Trustees. Then we have Dennis... who is the main search person from Witt/Kieffer which the Board hired several months ago after an interview process. And so, what we are doing with this site, we're updating it as things develop; you can see that was September 11th. Two days before that we posted four open forums for faculty, students, alumni, and staff that I helped facilitate with Dennis. We had great attendance. The best attendance was at the one we held here in the Student Union. We held two on the Health Science Campus and two on the Main Campus. Senator Dowd and Past-President Rouillard were at the last forum. I felt the people who attended that were well worth it. Dennis talked about the process. He talked a little bit about what he's hearing from others and certainly, they are very consistent messages from faculty, alumni, and students – and transparency, involving faculty, hiring more faculty and being engaged with the students and looking for an energetic dynamic person. So, what we are doing now, we are transcribing verbatim those forums and then we will post them on the website. I wanted to do that to make sure if somebody took the time to voice their opinion and took the time to come, that their comments were heard so people can read them, hear them, and consider them. One of the things I want to show you is the search committee by name and by photo. So there's Joe and Sharon. You certainly know Karen Hoblet and Karen Bjorkman. You all know Dave Morlock. You also know Kris Brickman and Sonia among others. I think the meeting was a very positive meeting which talked about attributes and the personality (if you will), and the position.

Between now and November (around Thanksgiving) is when the search committee will identify who they hope to be ten or fifteen serious candidates to present to the search committee to interview and eventually get that down in by January to three or four – a smaller number of people to recommend as finalists to the Board of Trustees. Are there any questions so far?

Senator Edinger: Would you tell us whether the information from the faculty, students, and alumni forums meshed with what the Board is saying they want, or is there a disconnect?

Vice President Larry Burns: They meshed very well. There was a sense of engaging with the students. They wanted somebody to engage well with the students, such as if the students feel he/she is approachable, visible, and an ambassador for them. For faculty it was very similar-somebody that was very strong and came up through the academic ranks at a university or college. For instance, somebody that is an academic professional before they became an administrator so that they understand the process and the path that faculty members go through to become...

Senator Edinger: And this was the Board.

Vice President Larry Burns: This was faculty. But when it was presented by Dennis to the Board and they were all in agreement. They want to keep sort of the possibility that if a “super candidate arrives without that background that they’re not *positively not* considered because of those things.” I don’t know who that would be and I don’t know if they are out there, but somebody could come in and not have an academic background that absolutely brings some great value to the job, but they are in agreement that what is preferred and what we believe is needed is very consistent from students, trustees, and faculty.

Senator Relue: You stated that you wanted to reach the number “fifteen” in January, right?

Vice President Larry Burns: Correct.

Senator Relue: What would be the process of narrowing that fifteen down to four?

Vice President Larry Burns: That would be the search committee’s effort. Let’s say it’s, three, four, and five, that would be those individuals in January will come and have a public presentation to whoever wants to come and be vetted out. Now, those dates are yet to be established. But most likely the ten or whatever it ends up being, those names will most likely be public also.

Senator Ohlinger: I don’t want you to read too much into the question, but the question that is getting to is “that is over the holidays.” How many faculty and students will be around?

Vice President Larry Burns: The committee will be set up after two or three weeks into the next semester. I promise that won’t happen.

Senator Ohlinger: Okay.

Vice President Larry Burns: They are hoping for sometime in January. I don’t quite remember when we come back from holidays, but it will after.

Senator Dowd: Vice Provost Burns, are you looking at the start date for the eventual hire to be July 1st?

Vice President Larry Burns: That is what they hope. They hope to have an announcement for an agreement and then an announcement in February/March and then that person will probably start the new fiscal year.

Dr. Anderson-Huang: I just wanted to say that I thought the forums seemed very productive. We were listening to a bio-consultant and one of the things that was mentioned in my forum was the fact that we are a metropolitan university with a very diverse population of students and I see that with the pictures.

Vice President Larry Burns: They do, very much so. Thank you, Dr. Anderson-Huang. The other thing we have is the presidential perspective which is basically a document about the university. We have a video on this. This is built for all of us, but it is also built for an individual candidate that might not know very much about The University

of Toledo. Maybe they're living out in Utah and they are a great candidate, but they don't know very much about UT, so they can go to a site like this and learn about us. So we talk about having this on a site to show that. Those are the kinds of things we are trying to do with it – to put our university out in comprehensive description of who we are and what we are. And the other thing we are doing is on the job's description. One of the great questions that I had is, how can you have a job description before you have the forums and before you have the input? One of the things we needed to do is put an ad in the *Chronicle of Higher Education* by September 5th because it's the most widely read chronicle of the year. And so what we are doing now since we had the forums- we are updating that job description to reflect comments that were made and that would be updated and put on this site so those important elements that were mentioned will be included.

Senator Humphrys: This is more of a comment. Witt/Kieffer – which is the company that we are using –just this past March they were involved in a rather controversial situation at Temple University where they were approved and used for a search firm for a vice president. It was discovered that one of the finalists – one of the people they recommended to be interviewed – had been fired from his previous job at UNC for using university money for private travel. So, I just hope that we keep that in mind and our search committee does it due diligence in looking into the candidates and not just accepting the fact that they are brought forward that they are who they say.

Vice President Larry Burns: That is a very good point; that was actually brought up in a search committee meeting. There've been a number of instances in simply athletics where candidates didn't have degrees from where they said they did and all sorts of things. So, it was brought up to Witt/Kieffer that they really, really, really need to do their checking. My guess is UT will also be involved in that process. That's a really good point; we don't need any surprises once a decision has been made.

Senator Denis White: You brought up the very many features at UT that will be interesting to...the candidates and some of the things that we're aware of when you mentioned the forum was we have a uniquely large number of professional colleges and I'm just curious if you or anybody in here knows where we fit in, nationwide? Are we in the top ten?

Vice President Larry Burns: The number that I used, based on the research of marketing that people have done, is that we're one of twenty universities in the country that have a broad selection of professional schools. Would I bet my life on that number? No. But they did verify based on what they could.

Interim Provost Barrett: It was very close to that number. I think it's in the twenty-eight range.

Vice President Larry Burns: That's good and which is pretty impressive. I think there are about 3,000 colleges in the country (or something like that). Are there any other questions?

President-Elect Keith: I have a question. Last Spring I think at Faculty Senate we forwarded a list of people who we thought might be a possible presidential candidate and I don't know what happened to that list. So, do you have that list of names?

Vice President Larry Burns: We have a list that was being forwarded to Dennis.

President-Elect Keith: Okay.

Vice President Larry Burns: Now since they started a process, another thing that Dennis mentioned and if he was here he would say the same thing, if you have an idea of a person that should be considered please pass that on. Part of our website we have an ability to send email to Witt/Kieffer which goes directly to them. And then of course, if you know somebody that they should talk to that might know someone. For example, I asked them to contact Mike Rao, does anybody know who Mike Rao is? Mike Rao was 34-years old and became the president of Central Michigan University and he did a very good job at Central and he was the person sort of behind them for creating a medical school and now he's president of Virginia Commonwealth. But he's the type of person who might know of some other people. He knows UT because he looked at UT for something for Central to aspire to be like. So if you have people that they should talk to either as candidates or just ideas of possible candidates please let them know. If you want to just let me know you can always email me and I will pass that on. They are just looking for more and more names.

Senator Dowd: I highly recommend Dr. Carol Bresnahan for President of this university. Dr. Bresnahan was a long-serving faculty member at this university, a department chair, Vice Provost, Faculty Senate Chair, and a distinguished scholar. If I remember correctly, Dr. Bresnahan has served as Provost at The College of New Jersey and at Rollins College. She would be a most excellent choice for President of The University of Toledo.

Vice President Larry Burns: Okay, I will do that. I will make sure those other names get passed on as well. They are not thinking like, “we know all the people and we know better,” they don’t. They want ideas and thoughts and they promised that they would follow up on all of them and I take them for their word, so don’t hesitate to do that. I would be happy at any time to give you an update.

Interim Provost Barrett: I’d just like to add, I look at the list from university...and yes, we are a much more intensetrigic university overall. But it is not a list that will be divided and if we want to have excellent candidates in our pool then we’re going to have to be...so I’m just emphasizing what Vice Provost Burns has said here, the quality of our next president is directly related to the quality that we create. We know people or we know people who know people and we need to reach out and if we don’t do it, then shame on us.

Vice President Larry Burns: Well said. Thank you very much.

President-Elect Keith: Okay, is there any other business? Any items from the floor? Do I hear a motion to adjourn?
Meeting adjourned at 6:00 p.m.

Meeting adjourned at 6:00 p.m.

Respectfully submitted,
Lucy Duhon
Faculty Senate Executive Secretary

Tape summary: Quinetta Hubbard
Faculty Senate Office Administrative
Secretary