I. Roll Call – 2009-2010 Senators:


Excused absences: Elmer, Herberle, Hoblet, Malhotra, Piazza, Shriner
Unexcused absences: Attalah, Barlowe, Elmer, Fink, Fournier, Giovannucci, Grothaus, Hamer, Hammersley, Heberle, Nandkeolyar, Stepkowski, Wilson,

II. Approval of Minutes: Minutes of 4/27/2010 were not ready for approval.

III. Executive Committee Report:

President Mary Powers Senators and guests should introduce themselves before speaking so the speakers’ names are recorded accurately in the minutes.

President Mary Powers:

I am calling the meeting to order. Welcome all to the first Faculty Senate meeting of the academic year 2010-2011. A special welcome to our new Senators as well as Mr. William Fall, Chair of the University of Toledo Board of Trustees, Chancellor Jeff Gold, and Provost William McMillen.

Our Executive Secretary Karen Hoblet has an excused absence today.

To start the meeting, I request President-elect Lawrence Anderson-Huang to call the roll.

I would like to introduce our new Faculty Senate administrative secretary, Quinetta Hubbard, who transferred to our office in a part-time position just last week so she is starting her second week with us. Please welcome Quinetta to the Faculty Senate. We are happy to have Quinetta with us and appreciate
that Kathy Grabel has returned from her retirement to train Quinetta in her new role. As part of the University budget reductions for this academic year, the Faculty Senate administrative secretary position was reduced from a 40-hour per week full-time position to a 20-hour per week position. This reduction will have significant impact on the operation and effectiveness of the Faculty Senate office. Unless we are able to increase the hours per week for the position, the availability of the office, the timeliness of work done by the office, and the amount of work done by the office will necessarily be less.

The minutes from the April 27 meeting are not yet ready for approval and will be introduced along with minutes from today’s meeting at our next meeting on September 14, to be held in the Student Union of the main campus.

We are saddened by the loss over the summer of two faculty members from the English Department: Professor Rane Arroyo and Professor Wally Martin. There will be tributes for our colleagues at the September 14 Faculty Senate meeting.

As we begin the meeting today and our year in the Faculty Senate, I request that all newly elected senators please stand and introduce yourselves by providing your name and college affiliation.

- **Senator Cluse-Tolar:** I represent the Health Science campus on the Executive committee, I’m in HSHS.
- **Senator Jodi Tinkel:** I represent the Health Science campus in cardiology.
  - **Sara Lundquist:** Main Campus, College of Arts and Sciences, Department of English.
- **Senator Keith Crist:** Health Science Campus, the Department of Surgery.
- **Senator Thomas Atwood:** University Library, Main Campus
- **Senator Scott Molitior:** Main Campus, College of Engineering
- **Senator Barbaranne Benjamin:** College of Health Science and Human Service
- **Senator Matthew Franchetti:** College of Engineering, Main Campus.
- **Senator Martin Ohlinger:** Health Science Campus, College of Pharmacy.
- **Senator Vivian Moynihan:** Health Science Campus, Department of Physician Assistant Studies.
- **Senator Dave Weldy:** Health Science, Family Medicine.

At this time, I would like to introduce the 2010-2011 Faculty Senate Executive Committee, please stand and be recognized:

- **President elect:** Lawrence Anderson-Huang, Department of Physics and Astronomy in the College of Arts and Sciences.
• **Representative to the Faculty Advisory Committee of the Ohio Board of Regents:** Senator Nick Piazza (absent)

• **Health Science campus representative:** Senator Terry Cluse-Tolar, Department of Criminal Justice and Social Work

• **Main campus representative:** Senator Linda Rouillard, Department of Foreign Languages and also chair of Arts and Science council

• **Main campus representative:** Senator Mike Dowd, Department of Economics in the College of Arts and Sciences

• **Main campus representative:** Senator John Barrett, college of law, past President

Additionally, our Executive Secretary Karen Hoblet is excused from today’s meeting. This summer, Ruth Ankele, who was Health Science campus representative, resigned her faculty position at UT and it will be necessary to elect a replacement for the Health Science campus representative. Moving forward

This month, the Faculty Senate Committee on Committees, chaired by Mike Dowd, determined approximately 90 committee assignments for the coming year. Letters will be sent in the next week with your committee assignments and plans are to have the roster of committee assignments at the September 14 Faculty Senate meeting.

I want to report on a log item that was received by the Faculty Senate Executive Committee. The request was for a report on the Grove City Education Center Consortium & the processes and procedures represented by UT’s “full curriculum” delivery. I want to report at this time that a Faculty Senate committee is working on this report.

The Provost Search committee was announced over the summer. The committee is chaired by Dr. Nagi Naganathan, Dean of the College of Engineering. Dr. Naganathan will provide a brief report at the September 14 faculty senate meeting.

I have been advised that the data from the dean assessments that were conducted at the end of the spring semester would be posted on the provost website.

At the end of June, I sent a newsletter to senators that contained information about plans for reorganization at the University of Toledo. In the letter, I mentioned a proposal by a President-appointed committee for strategic organization as well as dates for open meetings that would occur in mid-September. Since that time, two other faculty groups have also developed proposals for reorganization. It is the plan of the Faculty Senate Executive Committee to obtain all reorganization proposals that are under consideration for distribution to senators before our next meeting. That meeting, on September 14, will be organized around an effort for the Faculty Senate as a body to review, discuss, and make its recommendation on reorganization. It is our understanding that President Jacobs will make a decision
about the direction of reorganization before the last Faculty Senate meeting of September, and it will be important for Faculty Senate, as a body, to have meaningful participation in this process.

To close the executive committee report, I would like to talk about my hopes for the Faculty Senate in the coming year. For the past four years, the University of Toledo has been challenged with a significant transformation resulting from the merger of two previously independent universities. While both universities had faculty senates, there were differences in their functions. As we begin the third year of our merged senate, we can reflect on how far we’ve come and recognize the opportunities that lie ahead. We all benefited from the hard work of John Barrett and the Faculty Senate Constitution Committee who drafted our constitution and by-laws in a way that would provide a conceptual foundation for our merged senate and would effectively connect the two different bodies into one and in a way that was acceptable to the memberships of both senates as well as our President and Board of Trustees.

Conceptually, the Faculty Senate could play an important role by providing our senior administrators with consultation that would be helpful for administrative decision-making. Also, the Faculty Senate meetings could provide a collegial forum for communication and consultation between the University Faculty and the University Administration. It is my hope that the effectiveness of communication between Faculty and the Administration is improved in the coming year with the Faculty Senate serving as an important channel for communication. I believe we can accomplish this by following the format for meetings that was used in the Senate last year with two slight modifications.

First, I will ask presenters for most reports to provide detailed handouts for the senators to review one week in advance of the presentation of the report. Because senators can be familiar with the information ahead of time, most reports will be brief, lasting about 5 minutes, and planning for up to 10 minutes for senators to ask questions. However, there will be some reports that, because of their importance, will be longer.

Second, we will pilot Provost Forums and/or Chancellor Forums at our Senate meetings. The purpose of these forums is so senators can bring the concerns of their constituents to the floor of the senate so questions and concerns can be recognized and discussed by senior administrators. I believe such forums could provide an important communication channel that I hope will serve to help make the University better and stronger. It will be important that senators bring questions and concerns to the meetings when the forums are scheduled. However, please note that the provost and chancellor forums will not take the place of directed, specific reports by the provost and chancellor about issues that are important for the senate. During the summer, the Faculty Senate Executive Committee met each month with the Provost and Chancellor, and following from discussions that took place at our meetings, we believe this type of forum may be helpful to improve communication between the faculty and administration.
It is also my intention to provide consistently at least 15 minutes in each agenda for senators to voice concerns or announcements from the floor. The executive committee will use this discussion in advisement to help steer the direction of the Senate’s future deliberations.

Lastly, in the coming year, the Faculty Senate will have regular reports on preparations for the university’s upcoming review by the Higher Learning Commission of the North Central Association of Colleges and Schools. It is hoped that the Faculty Senate can be helpful as the University prepares for institutional accreditation.

Now, I am pleased and honored to introduce Mr. William Fall, Chair of the University of Toledo Board of Trustees to provide his welcome to our Faculty Senate.

William Fall is a 1971 graduate of the University of Toledo College of Engineering. As a student, he served as both vice President of Student Government in 1969 and President in 1970. Mr. Fall has been active in our Alumni Association and has been a President of the Alumni Association. For his outstanding service to the Alumni Association and the University through committee work and community involvement, Mr. Fall was recognized with the Alumni Association Blue T Award. Additionally, Mr. Fall served on the UT Foundation Board was its treasurer in 2001. He currently serves on the UT Foundation Real Estate Corporation Board, the UT Innovation Enterprises Board, the Office of Governmental Initiatives Board, and as a member of the UT Investment Committee. In addition to his many decades of service to UT, as a student, an alum, and on its Board of Trustees, Mr. Fall is CEO of the William Fall Group, a real estate valuation firm headquartered in Toledo. Please welcome Mr. William Fall.

Mr. William Fall: I got a little scared when she said decades I must say. Thank you, thank you very much, it’s a pleasure seeing you and welcome back. I trust an exciting year and important academic year that is in front all of us. I really do not have a prepared speech today, but I do have a few comments I would like to linger upon and obviously open up for some Q and A at the end and invite input at time. Just an overview, I know many of you are seasoned hands, but the Board of Trustee serves as a judiciary for the citizens of the state of Ohio. We behave in as healthy of an advocate and ad role as can be imagined. Speaking for those Trustees that are unable to be in front of you this afternoon, I can tell you that you will never find a more committed group of people that very sincerely want to do the right thing and are committed frankly above and beyond the call of duty to succeed in that regard. We are largely charged with fiscal oversight, strategic planning and establishment of priorities. We frankly have a goal, advancing the institution within those boundaries and to do it as constructively as we can. Our focus for the year 2010 and 2011 is frankly quite a bit of considerable ongoing efforts. We have an awful lot in motion around an institution of this size. As you can predict, it’s going to take an earnest activity and
multiple multi tasking fronts in order to keep pace. With that said, there are three key initiatives that I think you will see focus with particular importance during the year that I can share with you this afternoon. First and foremost, the definition and the finality of our strategic planning process that is largely on its way with the good efforts from Chuck Lehnert and Jamie Barlowe. As you know they have been hard at work and we have seen a few updates from them as they have gone along the way. I believe their objective, at least according to the website is ready this fall with report to the Board. We have formed a special ad hoc Committee within the Board of Trustees to assess the foundation of this strategic plan, adopt it eventually of course. But frankly you will have some collaborative interaction within the process to make sure that we are absolutely aligned with where we see the institution directed.

Secondly, but equally as importantly, as you might recall, the Board undertook adoption of a resolution last year, relative advancement of the undergraduate and non-professional graduate programs. We frankly need to move forward in a more distinctive way when it comes to those areas of the University. Not that others don’t deserve attention as well, but those are going to be a particular focus to us as we enter this year and probably one of the hallmarks charge to the Academic Affairs committee chaired by Joe Zerbey.

Thirdly, it will be continued development of those collaborations with several key external stakeholders. Not to mention them all which will take up a great amount of time, but the ones that obviously briefly comes to mind; will be are joining neighborhoods that we are involved with as we consider the Door-Gateway project. The Art Museum for instance, and certainly ProMedica and our recent alliance with the Academic Health Committee that was formed and formal clinical academic partnership that we will have with them. Very key for an institution such as we have. Particularly in light of the economic environment to leverage all that we can. In terms of advancing the institution in a unique creative ways. We believe that collaborating such as this, will help afford those opportunities. Many of these will be reported through our external Affairs Committee, chaired by Susan Palmer, who I think many of you know. We also are expected to be involved more intently in affording assistance and representation through the recruiting process with a number of key leadership’s positions around the institution. We clearly are going to be intensely involved as we continue to lay ground work for the accreditation process through the Ohio Higher Learning Commission that Mary mentioned earlier. Our philosophy, I think, is fairly consistent. In fact, some of you may worry about the fact that we have another year and we have a one year chair and there’s a thought that there may be some irregularities, lack of focus, lack of consistency, but in fact, the way that we process things historically for the last number of years, even prior to the merger, has been to afford future Chairs’, ready opportunity for access information, and continuity of thought as we go on from one year to the next. So I am pretty confident when I say that you’ll continue to see the Board be collaborative. We will certainly be seeking counsel
from those that are well informed, experts in fact in their area of interests and with obvious desire to make better decisions.

We included faculty representation on all of the Board Committee’s, except those that are probably not as relevant such as Trusteeship. But we nonetheless want to have a inclusion for the stakeholders that are involved in the University. Along with that, the students and this year we return back to theme of adding community memberships as well with a number of individuals, not only from North West Ohio, but beyond that will participate with the Committee structure that the Board will establish.

We’re obviously the final decision makers. That’s not so easily achieved in some cases. We are not necessarily going to be popular, but we try to be as fair and objective as we approach those occurrences, that we got to be tough, but hopefully appropriate. You’ll see a commitment by the Board to do just that.

We trust the administration to carry out day to day. They are obviously trained in that regard. We mostly they work through the President’s office not exclusively but primarily certainly. In that regard we expect fair and respectful environment to be enhanced throughout the University, via the hospital, via the classrooms, via all the professional staff as well and we’re pretty committed to do that. I have to reflect briefly on some of my own personal experiences because I am frankly about forty years late and thanking a body like the here today. As Mary said, I am a graduate and I have benefitted far beyond the cost that was invested in my getting this education. Some things were not so easy during those forty years. In fact, three days after I was elected President of the student body, Kent State happened, so that will give you a little bit of a point of time here. But honestly this University created a magic moment for me. I was one of those slide rule carrying kids that loved math, science and the whole shebang. I was exposed through engineering, thank you very much Brian, to a humanities block that was required at the time. I had never had any opportunity at the time to really think about the art museum, music, theatre, and literature, but honestly it really gave me an inspiration personally. It gave me the ability in understanding what it is like to learn and how to learn. I discovered frankly the learning process that you know better than I do, which is a life time experience. That curiosity that was embedded has enriched my life beyond fully and really has created incredible opportunities for me to experience a wealth of experiences that I would never have had. I am very grateful for that.

We think about a lot of the challenges that we may have, state funding formulas, classrooms spaces, balancing of agendas, and believe me it’s not an easy job for any of you, or me or the administration on any given day. Largely I think we have some pretty well aligned objectives. They are multi dimensional and complex. We are an institutional that demands that, it is not easy, but working together I believe that they can be achieved. The faculty component honestly is what I just addressed. The biggest influenced that can be made is in the classroom. It’s eyeball to eyeball, but I guess these days it’s
internet to internet. But that said it’s a tremendously vigorous role that faculty can play in influencing and challenging lives. From a leadership perspective and particularly of those that are in this room, they are tremendously important. People look up to you, they chosen you, they respect you; otherwise I don’t think you would be here. That’s probably a little humbling to each of you, I’m sure. But you have a tremendous outlook that you can bring about within the environment that you come into contact with on a daily basis or even a representation basis to do an awful, awful a lot of good.

I think that we are going to pursue excellence together. I heard something just a few weeks ago that in my nine years now as a Trustee has been rarely heard, but it was a wonderful telling moment in my mind. I have to give credit to this young man over here that likes to ride a motorcycle periodically, Mike Dowd. Because he commented and I must admit I heard this second hand, but it’s pretty close to accurate. There was some discussion about the accreditation process of the Higher Learning Commission and some of those obvious important and delicate steps that need to be taken in preparation for those meetings the coming year and Mike said “we can help with that.” “We can help with that,” a very, very telling moment in my mind and I think the spirit of what the Faculty particularly represented through the Senate and can represent the University. Thank you for your service. Welcome, I’m glad that you are here and I’m glad to work with you. Being your comrade I pray. I appreciate this opportunity. We only have time for a few questions, but I am grateful for the chance to take them. Who would like to go first?

Senator Andy Jorgensen: I welcome you to your position and I remember when you joined the Board and I was on the Senate Executive Committee when you went with Olivia through an orientation to get you to know some Faculty governance. It was a very good time. You quoted Mike, “we can help with that” and that is clearly the case. Faculty should always be ready to help, but we need to be in the room and we need to be part of the process. I’m afraid given the announcement that our President, Mary Powers who just made that within thirty days this institution must make a decision to make a change in structure that is greater than what we seen, other than the merger with the medical school. A structure that will have nineteen Deans, Executive Deans, and Senior Executive Deans, and a splitting of Arts and Sciences college that just celebrated its one hundredth anniversary recently. I think that we are standing at a precipice here with some decisions that will be made that would affect us for the foreseeable future. The individuals were on the committee were twelve. Every faculty member on that and most were faculty, were administrative or untenured faculty. The administrators are to be holding in their administrator’s post. The untenured faculty will have to sit at the table with the President and ask for tenure sometime in the next years. The Faculty Senate leadership was never once asked for members on the Committee, for input on the Committee. The final report came out, as thirty six slides of what this structure would look like. It will dramatically change this institution in a way that it has never seen before and yet the decision
will be made in less than thirty days. We’ll have two half day sessions, in a couple of weeks to give our comments. The Arts and Science council for in which we have the Chairman sitting right here voted unanimous opposition to that proposal. This was particularly based upon the fact that it did not have a purpose for it and a reason doing it. I realize that in your position you do not get involved with and you should not get involved with such decisions, but this is kind of a heads up that, this major thing is coming down very, very fast.

Mr. William Fall: I appreciate that Andy. My take away from that is an extension on what we spoke about already. My pledge and I think that my Board would resonate around this. We certainly expect to be involved and will be. In that process have every consideration that is possible and appropriate to effectively the best decision to be made for the betterment of the institution. What that looks like will be driven largely out of the process as you mentioned. That’s not to limit or to define it exclusively, but those are the obvious and immediate opportunities that exists in that arena. I would tell you that will be a very careful way to process as well as the decisions that are made will be done so in that.

Senator Walter Olson: Mechanical engineering. One of the things that concern me of course is the budgets. We have been told multiple times that the FY 2012 budget, we can see between a twenty and forty million dollar short fall. You have been told, as I sat in a Board meeting as well. Yet this summer we saw a salary increase of one hundred thousand dollars to one of our administrators. We saw across the board raise of administrators about seven percent. I am exceptionally concerned that we are seeing people take raises that preempt for what is coming, knowing that we are going to have union negotiations. We just had a fact finder request that you rejected. That only asked for what I understand, five percent over three years. My real question is, how is the Board looking at these administrators’ salary increases in regards to this upcoming budget short fall that we are told about that we may have to be significant program cuts in order to meet this short fall?

Mr. William Fall: Thank you. There’s two parts at work here. The first thought, philosophically we will continue to be committed in to getting the best and the brightest. If we can find a Nobel laureate, we will go after them as hard as we could. We certainly feel that same thing whether it is administrative or an associated position as well. It’s a competitive environment and some instances that you will have to get into a case by case discussion to understand the reasons for not a raise for a certain instance. I can honestly say in the case of the hundred thousand dollar raise, that it is fully associated and justified beyond what I can even describe. With regards to additional duties, that is solely to be reimbursed from an outside third party that will not be directly by the University of Toledo, nor the state of Ohio. So I
think that it is important to everybody to understand that beyond that philosophically we believe, and I think that is carried out through administration to get the best and the brightest. Unfortunately, I do foresee some difficult times in the future and my departure from the Board will not come at a better time. It’s not going to be fun, unless some awfully, awfully tough. I rather talk about those things rather than push them under the rug, ignore them, not think about them, pretend that we are going to be exempt, all things are going to be well etc, etc. It’s better to put it out there, plan accordingly, and come up with some options, think about options and hope that we are at the heavy end of the reduction estimate and be able to assemble it appropriately. That will be our goal.

Senator Linda Rouillard: We have submitted to the Senate three questions from individuals that couldn’t be here today. If you don’t mind I’ll collapse two of them together. With regard to the committee on structural organizations, their PowerPoint and their ideas for creating three new schools out of the college of Arts and Sciences, this person would like to know what kind of evidence regarding improvements to the University will the BOT require of the President as they consider this plan? What are their priorities as they consider this plan? I will also like to tack on my own question. I got the impression from the … strategic plan from the Board last Friday that the BOT and the ad hoc Committee, as you mentioned a few moments ago was also proposing a plan for restructuring?

Mr. William Fall: No madam.

Senator Linda Rouillard: Alright then that was misunderstood.

Mr. William Fall: I think the answer to the question, if I understood it correctly, would be the Board parties as we consider this part of a consequential of the suggested change. I will tell you that those are going to be the same priorities that we will follow in virtually every case. It will be closely analyzed beyond the fiscal world part of it and clearly the alignment and direct association with the strategic plan. Particularly in this instance, it will be the long term consequences of the change. It does not make a hoot of since to move the deck chairs around the Queen Mary. We want to try to do the same analysis in this area. So I think that it will be the fundamental broad oversight of that philosophy as we come to that type of an organization. There’s a whole boat load of other talking points that will have to fall under evidence that I think that can be detailed right now. But that would be the outlook as we review any organizations.

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Senator Linda Rouillard: With a follow up question. Someone else will like to know will the BOT give time to consider the proposal that was submitted by the Chairs’ Council ad hoc committee.
Mr. William Fall: I think that was what professor Jorgensen was talking about earlier.

Senator Linda Rouillard: No that’s different.

Mr. William Fall: No I meant that there’s an upcoming session that other…

Senator Mike Dowd: No that’s different.

Mr. William Fall: Well this can be discussed.

Senator Linda Rouillard: Well, will you specifically consider the Chair’s plan?

Mr. William Fall: I think that it will be presented. I think that this is all part of a process that is being, from what I believe this is the case that it will vetted on September 16th.

Senator Linda Rouillard: So at first you are going…

Mr. William Fall: No I believe that’s a Presidential initiative that Dr. Jacobs’ is convening. I believe that Dr. McMillen or Dr. Gold might be able to correct me on that timing. Am I right Jeff?

Dr. Gold: Yes there are two half day sessions. I believe it’s the sixteenth and the seventeenth of September. It is also scheduled to hold an open discussion for all aspects of strategic planning, including the proposal of reorganization on the twenty forth. I believe that the President will take to the results of that to the ad hoc committee of the Board of Trustees for discussion and consideration.

Senator Linda Rouillard: Dr. Gold, I believe that the President is planning to announce his decision on the twenty forth. So that all day meeting, I am assuming that at this point he will come with a decision. We are not going to have an all day meeting, and then he will decide at the end of the day.

Dr Gold: I don’t know the detail to that. I do know that the sixteenth and seventeenth were set out for such a way to allow a maximum discussion. I also recall, I believe last Friday morning, some discussion about bringing some strategic planning folks to the Senate at the time of the next meeting on the main campus. I think Dr Powers have arranged that and that will be another good time for input. Yes I believe,
Dr. McMillen please correct me if I am wrong, but the twenty forth is the time that the President is going to discuss his thoughts.

Mr. William Fall: I guess there are administrative channels that have to be played out before it come to the Board, at least before the President makes his recommendations. I believe that inputs from all are extremely important.

Senator Mike Dowd: Bill, the Senate Executive Committee and I presume the Arts and Science Counsel Executive Committee has been asked the same sort of questions by dozens and dozens of faculty members. I think they can be summarized into four simple questions. I hope that you will take these questions to the top university administrators. I’m not asking you to provide answers to these questions today, but I hope that the President and Provost will in the near future provide the answers to us. Then, as Senators, we can get that information to students and other faculty members. The first question about the reorganization is: what is broken that needs to be fixed? The administration has not defined the problem or indicated to anyone what we are doing wrong or describe what’s wrong with the current structure. The second question is: what’s to be obtained from the reorganization? We don’t know the endgame. We are left wondering about possible restructuring when we don’t know what it’s trying to achieve. The third question, why is the focus on Arts and Sciences only? Some individuals have said that HSHS or ED have reorganized, but their changes were nothing compared to what is being proposed for Arts & Sciences. Again, why Arts & Sciences only? The last and most important question is one that I have asked of everyone I could talk to about this: what’s going to happen to our students from this reorganization? We are going to form and reform colleges. A Provost said that if a particular new college doesn’t work out then they’ll just dissolve it and try something else. Again, what about our students? They come to UT and study in a particular major in a particular Department and they are trying to achieve something important. This year or next year they may be told that their college does not exist any longer or that their Department doesn’t exist any longer. Please convey to the big shots around here that care has to be taken so that our students won’t be the big losers from this reorganization. Students are the reason we are here. I am terribly afraid that the students are going to be left out of the discussion and due consideration will not be given to their needs. Not only should we bring them into the discussion, but we have to make sure that we don’t do any damage to them or their studies. Like I said I am not asking for a response today, but please, please bring these issues to the administrators so that before they make their decisions they consider carefully these four issues.
Mr. William Fall: Thank you. My pledge to this body and all of those who do represent, and frankly the students by an extended hand, and frankly to administration. We are going to have interrogatory around this and we are going to be doing this in the best possible desires and outcomes. It does not mean that we won’t make a mistake along the way. But we are not going to do this just to do this. It’s going to be done with preservation with very many of the same things you just addressed. Thank you.

Senator Terry Cluse-Tolar: I am going to piggy back on what others have said too. I have had the privilege of serving with this group during this summer and was able to sit in some of the meetings and have been told that nothing is broken. So, if nothing is broken and we are expecting this very gloom and doom budget during fiscal year 2012. I can’t imagine how it’s supposed to be prudent to go through with restructuring. Even if there are not new layers of administration, which I keep being told, however they exist on paper. Even a new letterhead is money. Do you know what I mean? How is it fiscally prudent to do this sort reorganization when we’re looking at a huge budget reduction in school year 2012?

Mr. William Fall: That’s a great question and I totally understand your perspective of it. My view and I have been faced with this and any of the Trustees has been faced with this during their term of service is that a continuing balance with a long term objective while trying to deal with those short term realities, rather they are budget driven, driven by personalities, or be driven by circumstances that are fully outside of our control. To try and balance those things with the idea of advancing the institution in a positive manner so we can wake up some day in the future and say yeah, we are better than we would have been. That’s what we want to be able to do. It is very, very difficult equation to solve. It’s not easy and we will do it with care and hopefully proper planning.

Senator Lawrence Anderson: One of the costs will be in the faculty perception in where they are. So, if there is a more or less radical change in the reporting lines or direct communication between the Chairs or faculty groups or one another, initially there will be chaos. To really get down to that level of configuration is going to take, I’d say, at least a minimum of two years to reestablish committee structures. For example, getting curriculum done. Determining how we evaluate our peers. Even determining how we pick our teams for these program changes needs to happen. Old Committee structures will be broken up. My argument is that all of these changes should be done extraordinary deliberately taking a year or more. A large number of people are needed to do that. If you do proceed, you don’t do it all at once. It’s a little by little and eventually the grand goal will be achieved.

Mr. William Fall: I will take that as some advice.
Senator Katie Thompson- Casado: Lawrence was alluding to the aspect of the faith of the faculty in the administration and in the BOT, and with regard to the construction of the Committee of twelve. The composition of this committee, as has been pointed out before was a direct violation of the CBA. You are asking us to have faith in people who violate a contract that they signed. It is very hard for us to keep faith when a contract that was negotiated and signed by the Administration was violated by the Administration. So if they are not willing to abide by a legal contract, how can we have faith?

Mr. William Fall: Well, I am not an attorney. I never had considered myself an expert on the CBA. That said, I have not found and I know that there is some perception out there. Not just among faculty, but perhaps others, that the administration has found and determined and got their minds made up, it’s a railroad, don’t get in the way. That’s not been my experience frankly. This has been informal as well as formal interaction with a number of individuals, obviously including the President. That has not been my perception. These are not men and women that want to be the smartest guy in the room.

Senator Katie Thompson- Casado: I wasn’t saying that. I was just saying that the CBA was violated.

Mr. William Fall: I can’t speak on that.

Senator Katie Thompson- Casado: If the restructuring go forward, I don’t know if the BOT’s thought about this, but there’s probably going to be a lot of grievances over this. This is expensive and time consuming. That’s not what we want.

Mr. William Fall: You are outside my area of wisdom, I’m afraid.

Senator Katie Thompson- Casado: Well, it’s something that you should think about.

Senator Thomas Barden: Let me ask you this, if the Faculty Senate as a body votes to urge the President not to do this restructuring, will that have an impact on the BOT as they make a decision?

Mr. William Fall: Thank you. Thank you. I appreciate the intent behind that. What would be even more powerful would be to have a discourse to what is appropriate. Is it fair to take a look at ourselves and believe that there could be a better way to do things? From my perception, I think there could be. It doesn’t mean that we just made up our mind to this college division by the way. But I think it deserves
study and thought among experts that could be able to delineate what that could look like. That is what I would at, that would look very powerful. A yes and no vote, sure it has a lot of influence.

**Senator Thomas Barden:** I don’t want you to think that I’m suggesting, as a Senator from Arts and Sciences that we don’t want to pursue excellence. But it’s just that structural change is not the only way to pursue excellence. We would like for that to come across to the President

**Mr. William Fall:** I agree. I totally agree. Absolutely.

**Senator Walter Olson:** I have read the evaluation from the President both from the Faculty Senate and the Board source one that was commissioned by the BOT’s. I read both of them. I also read the Board self evaluation. One thing that is very clear in both of the evaluations of the President and it is directly stated in the Board Source one, that there exists a lack of mutual respect between the President and the Faculty. That is a very inclusive statement stated in the Board Source document. I would assume that this would be something that the Board of Trustees would be very interested in repairing. What is your take on that?

**Mr. William Fall:** Aside from you and me, everybody else have weaknesses. Those are areas that as we approach difficult decisions in particular. I’ve reinforced carefully, not only to Dr Jacobs, but to others, the need to go not the first or second mile but beyond. In terms of laying down the right ground work, and establishing solid constructive communication channels, and proper opportunities for input and exchange of ideas. I’m sure we will fall short of that periodically, but that’s my desire. Because I don’t believe, I can’t speak for Dr. Jacobs; you’ll need to ask him. My sense is that he is a very, very, and fair. Evenhanded in when I had dealings. This may not be read that way by all, but it’s been my experience and frankly it has been exhibited on countless occasions that I seen him defer rather than take command. It’s a tough job as we can all imagine.

**Senator Walter Olson:** Well, if I may follow up. The impact with this mutual disrespect with each other really makes the University of Toledo a lesser institution. Because you get people working against the President and the President and his staff working against the Faculty. We are working in total different directions at a time where we do face some major problems. There’s no doubt about it, we do face major problems on this campus. These major problems we do need to work together, but we are finding it impossible based upon this mutual disrespect of each other.

**Mr. William Fall:** Thank you for that input.
**Senator Sharon Barnes:** You mentioned that you are going to be involved with recruiting leaders around UT. This is a plea from me that you please include diversity in your as a high priority in your process. Of course we need race and gender diversity in the worst way, but we also need some ideological diversity and specifically we need some educators in leadership positions. Your remarks about pursuing excellence and competitiveness really ring sour with a teacher who isn’t allowed to make copies for class. If we really consider our mission, we need to get some educators from our administration. I think that it will really help the faculty enormously with one of our primary agendas, which is to educate our students.

**Mr. William Fall:** Great comments. We are starting. We are making some process, plus I think that there are some excellent Search committee’s that’s already engaged and obviously Search firms are starting to this fall.

**Senator Sharon Barnes:** I think that’s part of the problem. This is a corporate model, and a search firm may not have the ideas and agendas that we want in hiring people. In particular, we need to look at those people in terms of how they understand education; that’s what we really need.

**Mr. William Fall:** We did something a little different this year. Relatively into really focusing on those core elements in what those Search firms are looking for and making sure they align carefully with the strategic plan and the direction of the University and trying to really enhance the institution. I was involved in those interviews and there are a number of others in this room that were. I think that they would agree with me when I say, I think that we are going to have some very outstanding outcomes.

**President Mary Powers:** Mr. Fall, do you have time for one more question?

**Mr. William Fall:** Sure.

**Senator Linda Rouillard:** Again, this is a question that was submitted to the Faculty Executive Committee, this person is referring to the Learning Alliance and asks is the BOT content to allow the President to invest in University resources in such efforts as the A and S round table which included not only the eighty thousand dollars spent out to the learning alliance, but the two years of time and resources invested by Faculty, Staff, and community members creating a report only to show the outcome without comment. You just said a few moments ago that it is a fair request to ask us to look at ourselves and to study new thought. That was an important two years of self studying and thought. And the results of that
report were very clear that the college of Arts and Sciences is a central resource of this University. I don’t understand why we need to fiddle with that. I will also ask as a follow up to this person, why when the college of Arts and Sciences repeatedly shows a profit. Why tamper with a structure that clearly works? Why is that profit also being made to disappear with arbitrary and indirect costs that suddenly change overnight and then change the profitability of our college, the fiscal profitability?

**Mr. William Fall:** I think I heard a couple of things. One, just to clarify part of the question, the President acted with regard to the learning alliance on direction from the Board. The chair that year with accompanying a group that visited and interviewed an alliance

Secondly, as far as I know, the principals and the important outcomes that are important through the learning alliance will be considering and I think will be respected through the decision making process that we have in front of us. It’s a little hard in my view, at this point and still today yet to know how that will take form. But I don’t think that it will be ignored.

Lastly, we really don’t have responsibility base budgeting in the truest sense. Certainly not from the corporate side, but I can tell you that we look at financial outcomes all the time. They are important. I don’t know how much important to faculty. But they have always gone with context with other decisions that have to be made. We are certainly not going to ignore the budget for the purposes of reorganizing the colleges as I spoke about earlier. Thank you. I appreciate it.

**President Mary Powers:** Thank you Mr. Fall. At this time I will like to offer an opportunity for Provost McMillen and ask Chancellor Gold say a few words of welcome. Perhaps first ask Provost Gold to say his words of welcome.

**Chancellor Gold:** Thank you and it’s a pleasure to be with you and to welcome all Senators to the Health Science campus the beginning of this academic year. I would like to take a minute to first of all thank and congratulate Professor Barrett for a wonderful year. Last year, I think John maybe you were not here at the time of the last Senate Faculty meeting, I think perhaps you might have been half way around the world. I just wanted to say in front of your friends and colleagues how much I appreciate you last year and look forward for another great year this year. I would also like to thank Dr. Powers as well for what I believe is a great start to our academic year and to continue to build these relationships. Just a couple of dates for your calendar if you don’t mind, this Wednesday, tomorrow morning we are going to cut the ribbon on the new classroom extension in the Collier building. At that time approximately six hundred classroom seats divided into four different learning sections will be officially dedicated. But I will tell you we had students in that space at the beginning of the term and it is really highly, functional space and
quite beautiful and I invite all of you to be with us tomorrow morning when we officially cut that ribbon. Friday is when we are going to officially cut the ribbon at the new College of Pharmacy building and that will be a very widely attended event. For those of you that have not had the opportunity to walk through the new building, please join us. Both of these new facilities are remarkable. Not only are they great stewards of the environment, meaning from a green prospective they are all LEED certified, will be LEED certified buildings when they are formally rated. But there are built upon existing platforms. They create all kinds of unique functionality. If that time does not work for you, I will personally love to walk you through the building and to show you some of the unique features.

I will also take a minute to tell you that the main campus Medical Center is under new Medical leadership. Dr. Sammy Kimmel, who is a professor of family medicine, is now the individual who is head of medical services for students and for staff, employees, faculty etc. To those of you who do not know Dr Kimmell, he just a wonderful family physician and he have been a long term member of our faculty. We are going to try extra hard to provides resources for faculty, for employees, and students that continue meet and exceed expectations on the main campus as well of the Health Science campus. So, if you haven’t met Dr Kimmel, you can just walk by and say hello. We are trying to extend hours to try to make it more accessible for the staff and faculty to use that facility.

The newly formed relationship with ProMedica health system is off from a good start. We are at the early stages of strategic planning. As to what that is going to mean to ProMedica, the University and to the community, but my guess is that it will continue to grow. It’ll provide more learning opportunities for many, many of the Health Science students discipline and profession. It will provide remarkable research opportunities. I will tell that the time that the ink dry on the… we doubled our footprint in clinical research. By this time next year I am hoping to say that we have doubled it again. That’s just the beginning of the opportunities that we’ll see from this relationships. So it’s really exciting.

Finally, I would like to thank Mr. Fall for his comments. I think that the truly do represent the sentiment of the senior administration of the University. I very much look forward to working with each and every one of you, to participate in the question and answer sessions, and to be present at your meetings. Thank you and I wish you a wonderful academic year and most importantly I wish our students a wonderful academic year and look forward for the future.

President Mary Powers: Thank you Dr. Gold. Also, I will like to welcome our Provost Bill McMillen, to offer a few welcoming words for this academic year. Dr. McMillen.

Provost McMillen: If anyone is keeping track, this is my fourth month and it’s been a pretty interesting summer I must say. I would like to mention that I’m still doing my job as government relations and I have
spoke in front of the Senate before in that role. However, there are some changes that Mike mentioned; Kathy Vasquez has increased her work as the Health Science person who is doing government relations and is very dependable and is a great person. She’s taken over a few more duties. One of them is legislature update that we issue weekly and in the summer it is every other week. If any of you do not receive it, we would like to send that to you. It keeps you up to date. You don’t have to read all through the Blade for things that are related to government relations and higher education. There’s an issue today. It just goes out as a regular e-mail every Monday or I think every Tuesday. Part of the work, Aaron Baker has continued to work on the main campus is doing a lot of local work with politicians and particularly with TPS over the past three or four months. We also have interestingly enough an interim for the third time in officer government relations. This year is Emily Hardcastle. She is a Political Science major and is very smart. She also is a member of the women’s golf team. Moving on to the Provost area. Some of the things that Jeff has said, he and I have known each other for a while and worked together very well and it has been very positive for us. I would like to mention just one project that started over the summer. It begins as an investigative project because I wondered how the institution was doing as far as international studies, international students, and a study abroad. A few of you I mentioned this last week to a Faculty orientation group, so I apologize if I’m repeating myself. During the first month, people coming up to me that I have never seen before and saying “Gee now I report to you.” A number of those people are a part of our international group. I finally called a meeting with everybody and discovered that a lot of people are involved with international students, and study abroad. It’s different, one’s coming in and one’s going out, but it is a lot of crossed reference between the people that are running these programs. On the other hand, a lot of the people did not know each other. They were glad to have a gathering place. It’s a very important topic to me because a university like us should have more international students and I certainly think that a university like us should do more study abroad. I know that there are individual faculty members and larger groups too in their Departments who are very committed to our international students and study abroad programs. But there hasn’t been much coordination and we can do more. Certainly it could be more Faculty involved and it should be an area where faculty equally are invested in. I thought that I would take this opportunity given our very first faculty Senate meeting to propose that the Senate may consider ways that faculty can be more involved. However, use the method that you might like to engage. There’s is one Faculty Senator in the room right now that has taken students abroad and then came to me and said, “I have taken students abroad and when I’m over there students from the country that I’m in, students asks me how can I come back?” The Senator said, “I don’t know how to do that.” I think that’s too bad. We need to have a central location for international affairs. To that end, I am working at establishing Snyder Memorial which is being
remodeled as our international center. You may not been in there lately, but actually, believe it or not looks pretty good. Thank you very much

**President Mary Powers:** Thank you Provost McMillen. I just would like to make a reminder to those Senators who arrived after roll was taken, to come to the front desk to make sure your attendance is recorded. Our Faculty Senate constitution calls for a replacement election for one Health Science representative for the Faculty Senate Executive Committee at this meeting. However, I noticed since our election the spring that we have a need for senators to be replaced for the Health Science campus. One senator from the college of medicine and two senators from the college of nursing. Because these senators’ vacancies should be filled in time for our next Senate meeting I would ask for a motion to delay the replacement election for Faculty Senate Executive Committee for the Health Science campus until we have our next meeting. Could I have that motion? Any discussion? All in favor.

All Senators: Aye

**President Mary Powers:** Any opposed? Motion carried. We’ll have that election at our next meeting. Thank you very much. That concludes the executive business for this meeting. Is there any other business from the floor?

**Senator Ruth Hottell:** I hope this is not too trivial, but I almost brought this up with Mr. Fall, parking. I am in a chair of a Department. Fifteen instructors, thirty part time, we already know how little they are paid. This year the policy was changed with what the last two weeks before classes that we have to pay for temporary permits. Not only that they are not available. I went personally to stand in line yesterday because I will not have… We had faculty that were not able to hold class because they had heat stroke from standing in line. I don’t know if the faculty Senate can do anything about this situation, but… the part of the reason me bringing it up is because… was changed at the last minute without any direction about how to fix it. I personally am tired of seeing our part time instructors… with Sharon’s comment about having academics at the table. It was not an academic at that table about what was going on, about parking. Our programs are as only as strong as our…part time. I have part timers who have to cancel class because they almost had a heat stroke. There is really a problem there, so I don’t know if the Senate can do anything. We can say have longer hours because they don’t have longer hours even. Many of our part timers I’m sure you have full time jobs or work at high schools even. They cannot be here during the day for that. I don’t know. I hope the Senate doesn’t find this too trivial of an issue and I just wondered can we do something.
President Mary Powers: We can take this as a log item and report it at a later date after we investigate it. Thank you for that.

Senator Ruth Hottell: I don’t think that it will help this semester, but it will help in spring. While I’m on the topic, also could we forewarn? I don’t know if Bill or with the next things coming up will places be taken off line in lot thirteen on Friday for the ribbon ceremony? That’s another part. Half of lot thirteen was taken off that we didn’t know about. Those of us in the field house and instructors to get in there’s a problem so.

President Mary Powers: We’ll add that to the log item and generally address parking concerns. Thank you.

Senator Celia Regimbal: I sent this item to the President for consideration at the town hall meeting. I really don’t know what happened because I wasn’t there. It has to do with the beginning of the year activities as well and students standing in lines for four hours to get their rocket card. I think that’s an incredible length of time. One person was working and that person went to lunch and nobody took over. As a student pointed out to me this person should be able to go to lunch. But, none of them got to go to lunch and if they left they lost their place in line. Nobody came to take over his position. Another student pointed out to me that when we bring students on campus for registering and doing the things that we do during Rocket Launch, there are multiples cameras and stations available for them to get their rocket cards. I think that it is unconscionable that we would start off the school year with lines that are four hours long and call ourselves student centered. I don’t know who to send this to. Is it the Provost office? I think that the process needs to be addressed and hopefully fixed before the next time students will be getting rocket cards.

Provost McMillen: The institution has been very unfortunate. Rocket Card and the parking pass were a disaster and there’s no question about it. What happened with the Rocket Card is that the machine malfunctioned all summer long and no one checked it. That’s not much of an excuse. I assure you that it basically came down to Student Affairs. I mean that was the group that was responsible for it and was scarming around trying to fix it at the last minute. Certainly you are right at this, this was t bad. They have guaranteed that they will never happen again. They explained to me the emphasis on not only getting the machine to work, but also the fact that parking permits were able to be obtained as I understand on
line, but there was not any publicity that said they were on -line. The issue has caused great distress during the first week and I assure you that it will not happen again.

**Senator Walt Olson:** The library as we would like to remember was destroyed this summer. It was destroyed without any faculty in put that I know of. It was destroyed maliciously. All the reference books on the fifth floor that I depend on are now gone. We need a report from the Dean of Library’s as to where the library is going and how he plan to provide us the research we absolutely need if we are going to do research on this campus. Furthermore, he needs to tell us how our students can access their resources that they need in order to do their thesis in an appropriate manner.

**President Mary Powers:** Thank you again. We will make another log item of the library concerns. Thank you.

**Senator Mike Dowd:** Also note that the library no longer stores copies of our students’ dissertations and theses. Neither paper copies nor electronic versions of those documents will be kept. It is unbelievable that our library refuses to store the intellectual legacy of this university. However, the Graduate Counsel Executive Committee this year will roll-out an electronic dissertation tracking system that will be absolutely terrific. Although the library has turned its back on our graduate students, Information Technology has stepped-up and will provide not only an electronic repository for such documents, but also a searchable archive for all dissertations and theses. This is going to be a very nice system. So there might actually be a happy ending to this dissertation and thesis issue.

**Senator Walt Olson:** Well not all theses were electrified though. And furthermore, we lost our documents. Our expensive documents that we had that contained the data that formed our thesis are no longer available. We lost critical data on this campus. This summer books were dumpstered.

**Senator Mike Dowd:** Also maps that could not be replaced and government documents could not be replaced. I heard of faculty members standing in shifts outside the dumpster at the library to see what was being thrown out.

**Senator Walt Olson:** When you could consider that a university destroys its own library, what kind of a university is that? It is important to think of this.

**President Mary Powers:** Good log item. Is there any other business from the floor?
Senator Lawrence Anderson: While we are on student issues, I must say that I am very disappointed in how the university is closing down on students’ tuition payment responsibility. Now it has to be paid for before the term starts. Then students are rushing around trying to accommodate their schedules and having to drop classes and only getting back sixty percent of what they paid, without even stepping foot in a class. It just seems to me that the whole process of accommodating students is not centered around their own life and what they are paying for. Classrooms services could be thought out much more and be more forgiving. I do know that students have to be responsible for being enrolled, but it can be much more accommodating. That’s my thought.

President Mary Powers: Are there any other questions or concerns that you might have before we end the meeting today?

Senator Linda Rouillard: Mary, I just would like to address a point about one of the projects that McMillen brought up. I applaud you for talking and thinking about international education, welcoming students from other countries and sending our own students abroad on a more regular and sustain basis. I would like to point out however, that one of reasons why you having to address this as a project is because it was dismantled from our structure many years ago. In fact, many years before I came, I think that was a legacy of former President Vic Kapoor. That was again a structure that was dismantled and we are now recognizing the importance of it for our institutional mission. Having to reassemble that part that unit will cost time and money. I would also hope that we will learn from that as we continue this discussion on restructuring.

President Mary Powers: Thank you. Any other general questions or comments? If not can I have a motion to adjourn?

IV. Meeting was adjourned at 5:41 pm.