Administrative Review Ad Hoc Committee Recommendations

- 1. Written comments should continue as an option on the evaluation survey.
- 2. Written comments should remain verbatim without summarization or redaction.
- 3. Cumulative written comments for each survey question should be arranged in a randomized order using a computer program at the time that the comments are aggregated and prior to the release of the survey results. This should be done in such a way as to ensure that the randomized comments are the only record of the results.
- 4. Written comments should be distributed only to the reviewee and the reviewee's supervisor (i.e., dean to provost, provost to president of the University).
- 5. Numerical survey results for a dean should be distributed to all faculty in her/his college and to the provost. Numerical survey results for the provost should be distributed to all University faculty and the president of the University.
 - a. All numerical results that are distributed should include the response distribution along with the mean.
- 6. The front page of the survey instrument should contain a statement indicating the following:
 - a. The survey results are subject to Public Information Requests;
 - b. While the use of faculty identification is needed to be eligible to take the survey, the individual's identity and responses will be kept anonymous;
 - c. The comments are randomized (with a definition of what "randomized' means regarding this process);
 - d. They will be released to the reviewee and his/her supervisor verbatim;
 - e. The comments should be of a professional nature;
 - f. The purpose of the survey and how it will be used; and
 - g. If a Public Information Request is made for the survey results, the randomized verbatim comments will be released, which could mean the respondent may be identified based on the content of his/her remarks.
- 7. The evaluation process should become part of the Faculty Senate Rules in order to ensure a consistent administrative evaluation process. Any templates associated with this process should be maintained in the Faculty Senate Office.
- 8. For new deans, consider conducting an evaluation at the end of his/her first year.
- 9. The provost should work with college councils (or their equivalents) to establish a process for conducting evaluations for administrators below the level of the dean.
 - a. Perhaps the date of the first evaluation could be noted in the new administrator's contract letter.
- 10. A new evaluation instrument should be written using best practice techniques, without content carry over from the previous survey.
 - a. To determine best practice techniques, consult UT faculty survey experts for their feedback on the current evaluation instrument and include a review of other universities evaluations instruments.

- b. If using the current instrument draft as a starting point for the new instrument, then:
 - i. make each bulleted item its own question;
 - ii. to minimize survey fatigue, review each bulleted item to see if some can be combined or deleted; and
 - iii. ensure the bulleted items are questions faculty are in a position to evaluate to minimize NA responses.
- 11. Consider merging members of the two ad hoc committees to form a new implementation committee; as these committee members are aware of the issues.