

The University Of Toledo

Existing Graduate Course Modification Form

* denotes required fields

Contact Person*: Christopher Roseman Phone: 530-4064 (xxx - xxxx) Email: christopher.roseman@utoledo.edu

Present

Supply all information asked for in this column.(Supply core, research intensive and transfer module info if applicable)

College*: College Soc Justice and Hum Serv

Dept/Academic Unit*:

School Psychology, Higher Education & Counselor Education

Course Alpha/Numeric*: COUN - 5980

Course Title:

Special Topics in Counseling, Mental Health, and School P

Credit hours: Fixed: or Variable: 1 to 8

CrossListings:

COUN 8980

Insert

Area for adding/removing cross-listings

To add a course, type in course ID and click the Insert button.

To remove a course, select the course on left and click the Remove button.

Remove

Prerequisite(s)(if longer than 50 characters, please place it in Catalog Description):

Corequisite(s)(if longer than 50 characters, please place it in Catalog Description):

Catalog Description (only if changed) 75 words max:

Proposed

Fill in appropriate blanks only where entry differs from first column.

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Catalog Description (only if changed) 75 words max:

Has course content changed? Yes

No

If course content is changed, give a brief topical outline of the revised course below(less than 200 words)

Proposed effective term*: (e.g. 201140 for 2011 Fall)

File Type	View File
Syllabus	View

List any course or courses to be deleted.

Effective Date: 

Effective Date: 

Comments/Notes:

Change grade from only pass (S)/fail (U) to the full normal grading mode which includes letter grades (A, B, C, etc) AND pass (S)/fail (U)

Rationale:

This course may be used as an elective course for a Professional Counselor License issued by the Counselor, Social Work, and Marriage & Family Therapist Board (CSWMFT) and needs to show an actual letter grade. See below:

Section 4757-3-01 (J)(1) of the Ohio Administrative Code states:


"Graduate coursework" for counselor applicants means any coursework taken for a grade that meets the requirements of a post-baccalaureate degree and in which the applicant was enrolled after receiving their baccalaureate degree and in which the applicant received a grade of "B-" or higher."

Approval:


Department Curriculum Authority:	Wendy S Cochrane	Date	2016/07/18
Department Chairperson:	Christopher P. Roseman	Date	2016/08/02
College Curriculum Authority or Chair:	Barry W. Scheuermann	Date	2016/08/02
College Dean:	John Laux	Date	2016/08/02
Graduate Council:	Constance Schall (GC 10.18.2016)	Date	2016/10/18
Dean of Graduate Studies:	Amanda Bryant-Friedrich	Date	2016/10/26
Office of the Provost :	Marcia King-Blandford	Date	2016/10/27

print

Administrative Use Only

Effective Date:	2017/01/22	 (YYYY/MM/DD)
CIP Code:	<input type="text"/>	
Subsidy Taxonomy:	masters	
Program Code:	<input type="text"/>	
Instructional Level:	<input type="text"/>	

Registrar's Office Use Only

Processed in Banner on:	2016/11/01	
Processed in Banner by:	Tasha Woodson	
Banner Subject Code:	COUN	

Banner Course Number:

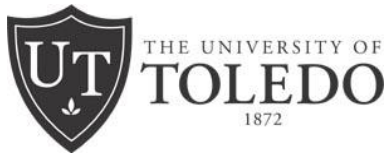
5980

Banner Term Code:

201710

Banner Course Title:

Special Topics in Counseling, Mental I



College of Social Justice & Human Service
Department of School Psychology, Higher Education, & Counselor Education

COUN 5/8980 Semester Credit Hours: 3 ONLINE-BB9 Summer 2016

Special Topics in Counseling, Mental Health, & School Psych - Forensic Counseling

Instructor Contact Information

Name: Christopher P. Roseman, Ph.D., LPCC **Phone:** 419-530-4064
Office: HH3100A **Email:**
Office Hours: Wed 12:45p – 5:45p (*scheduled*) Christopher.Roseman@utoledo.edu
& other days/times by appointment **Fax:** 419- 530-7879

Instructor Credentials

Licensed Professional Clinical Counselor (OH # E0008364)

Course Description

This course is intended for advanced graduate counseling majors interested in forensic counseling. The focus of this course will be to examine the relationship between counseling and criminal acts such as domestic violence, anger management, and sexual offending. Emphasis will be given to specific biopsychosocial assessment and treatment conducted.

Course Prerequisites

There are no prerequisites for this course.

Required Text:

****No textbook**; only current empirically-based research articles may be required per instructor

Technology Requirements

For Blackboard 9 (BB9), students should have a computer or access to a computer running Windows XP, Vista, or 7, or a Macintosh with the latest system software and the ability to play audio and video. A high speed Internet connection is strongly recommended. The latest versions of Microsoft Internet Explorer or Mozilla Firefox are recommended as these two browsers appear to work best with Blackboard. If you have a problem accessing, reading, displaying, or playing any of the content on the Blackboard site, DO NOT contact your instructor. Instead, contact Learning Ventures (419.530.8835) for assistance.

****All students will be required to understand and adhere to Netiquette Rules, (<http://www.albion.com/netiquette/>), which are the do's and don'ts of online communication. Netiquette covers both common courtesy online and informal "rules of the road" of cyberspace.**

Course Format:

This will be an ONLINE COURSE meaning there will be no in-class meetings; only online Blackboard course meetings. Weekly discussion boards will be used during the online weeks, there is **NO SCHEDULED CHAT DATES.**

COUN 5-8980 Student Learning Outcomes (SLOs):

Course readings, assignments, and class discussions facilitate the following goals:

- To survey the major areas of interest shared by counseling and law.
- To discuss some of the major ethical dilemmas faced by mental health professionals working with the legal system.
- To become familiar with different types of forensic evaluations conducted in criminal cases.
- To be introduced to various career opportunities in forensic counseling.

Methods of Evaluation/Assignments:

1. Case Study
2. Criminal Profiling Exercise
3. ***PhD Students Only—Article Critique on Forensic Counseling (must be approved by instructor)**

Grading Procedures/Methods of Evaluation:

Students submit assignments to the class website each week. They are graded and the grades are posted on the website. There are grading rubrics for each assignment. The assignments are detailed under requirements below.

GRADING SCALE: A Grade of B or better is required before you can enroll in Counseling Practicum.

96-100 A	70-72 C
91-95 A-	67-69 C-
86-90 B+	63-66 D+
81-85 B	60-62 D
77-80 B-	57-59 D-
73-76 C+	56 or less F

Class Policies

- 1) **Licensure:** The Ohio Counselor, Social Worker, and Marriage and Family Therapist Board will only accept courses in which the student earns a grade of B- or higher. Courses with grades of C+ or lower will not be counted toward licensure (OCSWMFT Rule 4757-3-01(J)(1)).
- 2) **Cheating and Plagiarism:** Any student found cheating on a test or assignment or any student who represents the work of another person as his or her own on any of the papers, projects, presentations, or assignments will be subject to penalties ranging from a grade of zero (0) on the assignment to an F in the course to expulsion from the University. All students are subject to the University Policy Statement on Academic Dishonesty in the current Catalog and the Department Policy on Plagiarism which is posted on the Department website.

- 3) **Attendance, Participation, & Late Assignments:** It is the student's responsibility to keep up with lectures and assignments, and to contribute to class discussions and assignments. **Late assignments between due date and 1 week will be assessed a 10% penalty. After one week from the due date, if the assignment is not submitted OR documentation outlining extenuating circumstances is not provided, the student will receive zero credit for the assignment without exception.**
- 4) **Confidentiality:** Given the nature of counselor education, there will be the need to use examples or demonstrations during the course of instruction. Students will be expected to maintain confidentiality and to respect the right to privacy of others and their fellow students. The ability to demonstrate respect of others in class is an important barometer of how you will relate to co-workers and clients in practice. Remember this is a professional education and training program.
- 5) **Drop/Withdrawal:** Students who drop or withdraw from the course must notify the instructor in writing. Failure to notify the instructor shall result in the student being considered absent without leave from the class and the student shall be considered responsible for all work missed.
- 6) **Special Needs:** Students who require individualized arrangements for taking tests, taking notes, completing assignments, or any other aspect of the class should discuss these needs with the instructor. Every effort will be made to make reasonable accommodations to facilitate student learning and performance in the course.
- Contact Information:**
Office of Accessibility; Rocket Hall
Room 1820
Phone: 419.530.4981
TTY/VP: 419.530.2612
Fax: 419.530.6137
Email: OfficeOfAccessibility@utoledo.edu
- 7) **ADA Compliance:** The University of Toledo provides educational opportunities to people with disabilities and complying with the ADA, Section 503 and Section 504 of the Rehabilitation Act of 1973 ("the Rehabilitation Act") and other applicable federal and state laws and regulations that prohibit discrimination on the basis of disability. UT Policy Number 3364-50-03 (Martin)
- 8) **Email:** The University of Toledo issues each student an official UT email address. This email address usually takes the form of **firstname.lastname@rockets.utoledo.edu**. All email communications about this class will be sent to and all communications from students should be sent from your official UT email address. Students will be expected to check this address regularly for official communications about this class. Email communications about this class will not be sent to personal email accounts and communications from personal email accounts may be blocked by UT spam filters.
- **Instructor Email Access: I recognize that I will receive requests and questions via email from you on a regular basis, therefore I have designated times when I will respond to emails. I will check and respond to your correspondence Monday through Friday, generally within 24 hours if not sooner. I will not check into the online course system, email, or respond to you over the weekend.**
- 9) **Weather:** In the event of a major snow or ice storm or other inclement weather, the University will announce class cancellations, delay of classes and changes to administrative office hours

through the UT Alert text messaging system, e-mail, the UT home page at utoledo.edu, myUT.utoledo.edu, the UT snow line, 419.530.SNOW (7669), and on local radio and television stations. You can sign up for UT Alert at <http://myUT.utoledo.edu>. The University's policy is to remain open whenever possible to minimize interruption of teaching and research. It is also the University's policy that the hospital never closes.

- 10) **Student Evaluations:** At the conclusion of the academic term, students will have an opportunity to evaluate the instructor and the course. This is done anonymously and used as a means to improve instruction, course content, and the overall curriculum. Your comments, suggestions, and feedback are taken seriously and contribute significantly to course and program improvement. You are strongly encouraged to complete a course evaluation.
- 11) **Course Changes:** The course schedule, requirements, procedures, contents, etc., are subject to change by the instructor once the course is underway. Students will be apprised of any changes during regular class meetings.
- 12) **Diversity and Inclusion:** In concert with the University of Toledo's values and expectations, the faculty within the Judith Herb College of Education, Health Science and Human Service upholds the tenets pledged by the University to respect and value personal uniqueness and differences. Specifically, we will actively participate in the initiatives of the University to attract and retain diverse faculty, staff, and students; to challenge stereotypes; and to promote sensitivity toward diversity and foster an environment of inclusion in all curricular and extra-curricular activities. Hence, all students enrolled in this course will be expected to:
- Be considerate of the thoughts and ideas of others
 - Promote a collaborative and supportive educational environment in a community of ideological, physical or ethnic differences
 - Treat every individual with kindness, dignity, and respect regardless of:
 - Gender, Race/ethnicity, Religion,
 - Sexual orientation, Gender Identity,
 - Impairment(s)/Disability(ies),
 - Social economic status,
 - Political views, and Other element(s) of uniqueness

Course Schedule

Week of	Topic
5/16/16	Introduction to Forensic Mental Health Counseling Personality Deficits Restorative Justice
5/23/16	Anger Management
5/30/16	Domestic Violence/ Intimate Partner Violence Working with Offenders & Victims

Week of	Topic
6/6/16	Sexual Offending Brief intro to Violent Populations (Serial Murder)
6/13/16	Profiling & Plotting
6/20/16	Working in Forensic Settings

****Topics and schedule subject to change at the instructor's discretion and due to weather.**