

# The University Of Toledo

## Existing Graduate Course Modification Form

\* denotes required fields

Contact Person\*:  Phone:  (xxx - xxxx) Email:

### Present

### Proposed

Supply all information asked for in this column. (Supply core, research intensive and transfer module info if applicable)

Fill in appropriate blanks only where entry differs from first column.

College\*:    
Dept/Academic Unit\*:    
Course Alpha/Numeric\*:

College:    
Dept/Academic Unit:    
Course Alpha/Numeric:

Course Title:

Course Title:

Credit hours: Fixed:  or Variable:  to

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### CrossListings:

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▲ To add a course, type in course ID and click the Insert button.

▼ To remove a course, select the course on left and click the Remove button.

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**Prerequisite(s)**(if longer than 50 characters, please place it in Catalog Description):

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**Corequisite(s)**(if longer than 50 characters, please place it in Catalog Description):

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**Catalog Description** (only if changed) 75 words max: **Catalog Description** (only if changed) 75 words max:

Has course content changed?

 Yes

 No

If course content is changed, give a brief topical outline of the revised course below( less than 200 words)

Proposed effective term\*:  ( e.g. 201140 for 2011 Fall)

File Type	View File
Syllabus	<a href="#">View</a>

List any course or courses to be deleted.

Effective Date:




Effective Date:



Comments/Notes:

**Rationale:**

This course has been blended into a proposed course, PHYT7100 Integrated Patient Management and therefore needs to be deleted.

**Approval:**

Department Curriculum Authority:	Beth Ann Hatkevich	Date	2016/01/04
Department Chairperson:	Michelle Masterson	Date	2016/03/25
College Curriculum Authority or Chair:	Eric Longsdorf	Date	2016/04/20
College Dean:	Barry W. Scheuermann	Date	2016/09/27
Graduate Council:	Constance Schall (GC 10.18.2016)	Date	2016/10/18
Dean of Graduate Studies:	Amanda Bryant-Friedrich	Date	2016/10/26
Office of the Provost :	Marcia King-Blandford	Date	2016/10/27

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**Administrative Use Only**

<b>Effective Date:</b>	2017/01/22	 (YYYY/MM/DD)
<b>CIP Code:</b>		
<b>Subsidy Taxonomy:</b>	doctoral	
<b>Program Code:</b>		
<b>Instructional Level:</b>		

**Registrar's Office Use Only**

<b>Processed in Banner on:</b>	2016/10/31	
<b>Processed in Banner by:</b>	Tasha Woodson	

<b>Banner Subject Code:</b>	PHYT
<b>Banner Course Number:</b>	7620
<b>Banner Term Code:</b>	201710
<b>Banner Course Title:</b>	Trauma Rehab

**DOCTOR OF PHYSICAL THERAPY PROGRAM  
DEPARTMENT OF REHABILITATION SCIENCES  
COLLEGE OF HEALTH SCIENCES  
THE UNIVERSITY OF TOLEDO**

**PhyT 7100.001: Integrated Patient Management**

**Term & Year: Fall 2016 (8 weeks)**

**Credit Hours: 4 hour**

**Course Coordinators:** Cindy Bouillon, PT, PhD  
HHS Room 2003G  
419-530-6697  
[Lucinda.bouillon@utoledo.edu](mailto:Lucinda.bouillon@utoledo.edu)  
Office Hours: By appointment

Amy Both, PT, MHS  
HHS Room 2008  
(419) 530-6675  
[amy.both@utoledo.edu](mailto:amy.both@utoledo.edu)  
Office Hours: By appointment

**Instructors:** Sarah Houlihan, DPT, PT, University of Michigan Health System  
Reg Richard, MS, PT, US Army Institute of Surgical Research  
Tori Smith, PT, MS, NCS  
Mary Haines, PhD, ABPP, Rehabilitation Services, UTMC  
Tammyan Starr, DPT,  
Lynne Chapman, OTR/L, MS, LICDC, Occupational Therapy, Doctorate Program &  
Rehabilitation Services, UTMC  
Dave Vernier, PT, DPT, OCS, St. Luke's Hospital Physical Therapy Clinic  
Catherine Hornbeck, PT, PhD  
Mary Breymaier, PT, UTMC

**Course Pre-requisites:** Successful completion of all coursework from previous semesters.

**Course Description:** This integrative course emphasizes comprehensive patient management, underscoring: PT differential diagnosis in patients with complex movement dysfunctions involving multiple body systems, managing clinical ambiguity, and determining need for referral.

**Student Learning Objectives:** By the end of the course, the student will be able to do the following:

1. Discuss the multi-system impact of physical trauma, disease co-morbidity, and chronic conditions on a patient's health, functional status, and participation in activities.
2. Differentiate the signs and symptoms of pathologies involving the integumentary, cardiopulmonary, lymphatic, endocrine, gastrointestinal, genitourinary, and metabolic systems. (not sure about this one)
3. Compare the patterns of signs and symptoms of systemic disease/ dysfunction with neuromusculoskeletal impairment.
4. Discuss how patient "readiness" for PT management is determined prior to and during the course of PT care.
5. Discuss the complex psychosocial dynamics associated with multi-system impairment.

6. Conduct a screen for psychological disorders, physical &/or emotional abuse, domestic violence, and substance abuse as part of a PT examination.
7. In a simulated clinical environment, develop and conduct a screen for systemic disease/ dysfunction to be used as part of the initial PT examination.
8. Evaluate simulated client data to formulate a clinical judgment relative to the appropriateness of further physical therapy examination, evaluation, and/or intervention versus the need for referral to another member of the health care team.
9. Discuss how further screening for systemic disease/dysfunction can be utilized to determine the need for referral to another member of the health care team when a client is not responding to the PT plan of care as anticipated.
10. Integrate data from a simulated PT screen & examination to establish a PT differential diagnosis.
11. Relate the multi-system pathologies and impairments to the expected patient outcomes/prognosis.
12. Appraise the factors (e.g., co-morbidity, resources, and reimbursement issues) that may affect the physical therapy plan of care and expected outcomes.
13. Given comprehensive patient data, establish priorities for treatment, and design a PT plan of care for a variety of patients throughout the continuum of care.
14. Develop a plan for discharge for a variety of patients throughout the continuum of care.
15. Create a discontinuation in the episode of care for a patient who is not responding the PT plan of care as anticipated.
16. Discuss the availability of community and adjunct services and means by which those services can be accessed, with emphasis on return to work issues.

**Course Methods:**

Lecture/Discussion  
 Small Group Discussion  
 Case studies  
 Independent Study

**Required Texts:**

1. O’Sullivan & Schmitz. Physical Rehabilitation, 5<sup>th</sup> ed. FA Davis
2. Texts from previous courses in the DPT curriculum
3. Readings posted on Blackboard

**Course Requirements:**

1. Regular class attendance-includes lecture/discussion and supervised practice
2. Active class/lab participation
3. Complete all assigned readings
4. Acceptable performance on all written assignments

**Grading Procedure:**

Individual Assignments	10 points each
Group Assignments or Web-Based Discussions	5 points each

**Grading Scale:**

The final course grade will be consistent with the grading policy of the Doctor of Physical Therapy Program of the University of Toledo and will be assigned as follows:

A = 90-100%  
 B = 80-89%

C = 70-79%

D = 60-69%

F = < 60%

## Course Policies:

### Class attendance/participation:

- **General Appearance:** Personal appearance should conform to acceptable standards of the environment. The Doctor of Physical Therapy Program is designed to prepare students for the role of a professional, thus a more professional standard of dress is required. Refer to the most current edition of the *Handbook for Physical Therapy Students*.
- **Classroom and Clinical Behaviors:** Behaviors consistent with public situations are required at all times. Course instructors will identify expectations regarding behavior during classroom and lab activities for each course. Refer to the most current edition of the *Handbook for Physical Therapy Students*.
- **Electronic Communication:** The primary means by which faculty will communicate electronically with students is through their designated UT e-mail addresses. It is the responsibility of the student to check his/her UT e-mail account frequently and respond accordingly.
- **Absence/Illness:** Attendance is required unless there is an unanticipated, excused absence. Per departmental policy, unanticipated, excused absences include: illness of self or a dependent, jury duty or death of an immediate family member. Students are asked to notify the Administrative Assistant (419-530-6670) and/or the faculty member prior to the absence. Refer to the most current edition of the *Handbook for Physical Therapy Students*. For illness that results in a change in health status, please refer to the most current edition of the *Handbook for Physical Therapy Students*.
- **Chronic Health Condition Not Requiring Accommodations:** Students are responsible for notifying the instructor of their inability to participate in a lab activity or activities that are potentially harmful due to a pre-existing physical condition, acute or chronic, that places them at risk for injury.
- **Inclement Weather:** The Physical Therapy Program's policy is that classes will be canceled only in the event that the University of Toledo cancels classes due to inclement weather. Students are asked to use discretion regarding attending class in the case of severe weather conditions. Refer to the most current edition of the *Handbook for Physical Therapy Students*.

**Group Work:** In some instances, students may work together in small groups (2-4 individuals) to complete certain aspects of an assignment (i.e. data collection or analysis). However, unless explicitly stated by the faculty member in writing, each student is expected to submit a document that reflects his or her own synthesis of the assignment. For example, in a lab assignment that requires data collection, analysis, and a summary of the project, the students may work together to complete the data collection and analysis portions of the assignment. However, the written summary should serve as evidence of one's own thoughts and clinical reasoning.

**Assignment Due Dates:** Assignments are due by 11:59PM on the date posted in the class schedule unless otherwise explicitly stated by the faculty member in writing. Unless prior arrangements have been made with the instructor, *one letter grade (10 percentage points) will be deducted for each day that the assignment is late.*

**Essential Functions and Accommodations:** Students with need for accommodation due to disability or illness should refer to the most current edition of the *Handbook for Physical Therapy Students*.

**Academic Integrity:** All course work is to be the student's own with exceptions for assigned group work. Students are encouraged to access and read the University of Toledo policy for academic dishonesty at: [http://www.utoledo.edu/policies/academic/graduate/pdfs/3364\\_77\\_01.pdf](http://www.utoledo.edu/policies/academic/graduate/pdfs/3364_77_01.pdf)

**Use of Technology:** Personal laptop computer or similar device use is allowed for course related activities during class time. Students are asked not to review email, access social networking sites, or engage in other non-course related activity (e.g. web browsing) during class time. Cell phone use during class time is prohibited with exception for emergency use.

**Diversity:** In concert with the University of Toledo's values and expectations, the faculty within the College of Health Sciences upholds the tenets pledged by the University to respect and value personal uniqueness and differences. Specifically, we will actively participate in the initiatives of the University to attract and retain diverse faculty, staff, and students; to challenge stereotypes; and to promote sensitivity toward diversity and foster an environment of inclusion in all curricular and extra-curricular activities.

Hence, all students enrolled in this course will be expected to:

- Be considerate of the thoughts and ideas of others
- Demonstrate accountability, integrity and honor in all course-related activities
- Promote a collaborative and supportive educational environment
- Treat every individual with kindness, dignity, and respect regardless of:
  - Gender,
  - Race/ethnicity,
  - Religion,
  - Sexual orientation,
  - Impairment(s)/Disability(ies),
  - Political views, and
  - Other element(s) of uniqueness

PhyT 7100 Integrated Patient Management Schedule:

Week and Date/Time/Room	Topic	Assignments
<b>Week 1:</b>		
Monday, August 24 <sup>th</sup> from 2-4 in HH2302	Intro and Speaker: Tevald	• In Class: Group assignment
Tuesday, August 25 <sup>th</sup> from 2-4 in HH3316	Trauma Acute Care: Tevald	• Post-Class: Individual Case
Thursday, August 27 <sup>th</sup> from 2-4 in 1910 FH	Subacute/snf: Both	• Pre-Class: Web-Based Discussion Board • Post-Class: Individual POC Assignment and Home Evaluation ( groups of 2)
<b>Week 2:</b>		
Monday, August 31 <sup>st</sup> 9-12, 1-4 in HH2302	Burns: Reg Richards	• Pre-Class: Assigned reading and review questions



		<ul style="list-style-type: none"> <li>• Post-Class: Individual Case</li> </ul>
Thursday, September 3rd from 2-4 in <b>HH2303</b>	Psychosocial Adjustment and Resiliency: Mary Haines and Jim and Ellen	<ul style="list-style-type: none"> <li>• Pre-Class: Assigned Readings</li> <li>• Post-Class: Individual Reflection</li> </ul>
Week 3:		
Tuesday September 8 <sup>th</sup> from 2-4 in HH3316	Palliative: Tammy Starr	<ul style="list-style-type: none"> <li>• Pre-Class:</li> <li>• Post-Class:</li> </ul>
Thursday, September 10 <sup>th</sup> from 2-4 in 1910 FH	ICU: Pulmonary Care: Sarah Houhlihan	<ul style="list-style-type: none"> <li>• Pre-Class: Posted group assignment</li> <li>• Post-Class: Individual Case Assignment</li> </ul>
Week 4:		
Tuesday, September 15 <sup>th</sup> from 2-5 in HH3316	Substance Abuse and Addiction: Lynne Chapman	<ul style="list-style-type: none"> <li>• Pre-Class: Assigned Readings</li> <li>• Post-Class: Individual Case Study</li> </ul>
Wednesday or Thursday, September 16 <sup>th</sup> or 17 <sup>th</sup>	Extended Care	
Week 5:		
Monday or Tuesday, September 21 <sup>st</sup> or 22 <sup>nd</sup>	Medical Screening	<ul style="list-style-type: none"> <li>• Pre-Class: Posted Assignment</li> <li>• Post-Class: Case Study</li> </ul>
Wednesday or Thursday, September 23 <sup>rd</sup> or 24 <sup>th</sup>	Chronic Pain	
Week 6:		
Monday, September 28 <sup>th</sup>	Cancer Rehab and Lymphedema Management: Cathy Hornbeck	<ul style="list-style-type: none"> <li>• Pre-Class: Case study</li> <li>• Pre-Class: Questions to consider related to breast cancer</li> </ul>
Wednesday or Thursday, September 30 <sup>th</sup> or October 1 <sup>st</sup>	Cancer Rehab and Lymphedema Management	