The University Of Toledo

Existing Graduate Course Modification Form

* denotes required fields

Contact Person*: `Mylo Jennings`   Phone: `530-4122`   (xxx - xxxx)   Email:
`mylo.jennings@utoledo.edu`

Present	**Proposed**
Supply all information asked for in this column.(Supply core, research intensive and transfer module info if applicable)	Fill in appropriate blanks only where entry differs from first column.

Present

College*: `College Soc Justice and Hum Serv ▼`

Dept/Academic Unit*:
`Criminal Justice, Social Work and Legal Specialities ▼`

Course Alpha/Numeric*: `SOCW` -
`6530`

Course Title:
`Social Work Policy Issues In Mental Health`

Credit hours: Fixed: `3` or Variable: `    ` to `    `

CrossListings:
`                    `

`                    ` [Insert]

`                    ` To add a course, type
in course ID and click
the Insert button.

To remove a course,
select the course on
left and click the
Remove button.

[Remove]

Prerequisite(s)(if longer than 50 characters, please place it in Catalog Description):
`SOCW 6110, 6410, 6510 with a B or better.`

Corequisite(s)(if longer than 50 characters, please place it in Catalog Description):
`                    `

Catalog Description (*only if changed*) 75 words max:

Proposed

College: `--Select a College-- ▼`

Dept/Academic Unit: `--Select a Department-- ▼`

Course Alpha/Numeric: `                    ` -
`                    `

Course Title:
`Social Work Macro Practice in Mental Health`

Credit Hours: Fixed: `    ` or Variable: `    ` to
`    `

CrossListings:
`                    `

`                    ` [Insert]

`                    ` To add a course,
type in course ID
and click the Insert
button.

To remove a course,
select the course on
left and click the
Remove button.

[Remove]

Prerequisite(s)(if longer than 50 characters, please place it in Catalog Description):
`                    `

Corequisite(s)(if longer than 50 characters, please place it in Catalog Description):
`                    `

Catalog Description (*only if changed*) 75 words max:

Course provides knowledge about the current
social work policy issues concerning mental
health services. Major emphasis is placed on
social and economic justice in the resolution
of policy conflicts.

This is the second of two mental health
specialization courses. It provides knowledge
about current social work issues in the mezzo-
macro practice arena, including social work
practice related to laws regulations and
policies concerning mental health services.
Major emphasis is placed on social work
practice at these levels with emphasis on
social and economic justice.

Has course content changed?   ○ Yes   ◉ No

If course content is changed, give a brief topical outline of the revised course below(less than 200 words)

Proposed effective term*: 201710   (e.g. 201140 for 2011 Fall)

File Type	View File
Syllabus	View

List any course or courses to be deleted.

Effective Date:

Effective Date:

Comments/Notes:

Only names & course descriptions are changing. These changes are so the titles and
descriptions will be more in line with various state license board requirements.

Rationale:

Approval:

Department Curriculum Authority:	Wendi Goodlin-Fahncke	Date	2016/02/15
Department Chairperson:	Lois Ventura	Date	2016/02/25
College Curriculum Authority or Chair:	Barry W. Scheuermann	Date	2016/08/02
College Dean:	John Laux	Date	2016/08/02
Graduate Council:	Constance Schall (GC 10.18.2016)	Date	2016/10/26
Dean of Graduate Studies:	Amanda Bryant-Friedrich	Date	2016/10/26
Office of the Provost :	Marcia King-Blandford	Date	2016/10/27

print

Administrative Use Only

Effective Date: 2017/01/22 (YYYY/MM/DD)

CIP Code:

Subsidy Taxonomy: masters

Program Code:

Instructional Level:

Registrar's Office Use Only

Processed in Banner on: 2016/10/28

Processed in Banner by: Tasha Woodson

Banner Subject Code: SOCW

Banner Course Number: 6530

Banner Term Code: 201710

Banner Course Title: Social Work Macro Practice in Mental

Banner Subject Code: SOCW

Banner Course Number: 6530

Social Work -Macro
Practice in Mental Health

The University of Toledo
Social Work Program
COLLEGE OF SOCIAL JUSTICE AND HUMAN SERVICE
SOCW 6530 001

Instructor:	Mylo Jennings, PhD	**Class Location**: HS 2615
Email:	mylo.jennings@utoledo.edu	**Class Day/Time**: Friday 8:30 am to 11:00 am
Office Hours:	Tue. 3-5 pm; Wed 9 am-12 pm; Fri. 1-3 pm	**Lab Location**: No Lab for this course
		Lab Day/Time: None
Office Location:	HS 2624	Credit Hours: 3.0
Office Phone:	419-530-4122	
Term:	Spring 2016	

COURSE/CATALOG DESCRIPTION

This is the second of two mental health specialization courses. It provides knowledge about current social work issues in the mezzo-macro practice arena, including social work practice related to laws regulations and policies concerning mental health services. Major emphasis is placed on social work practice at these levels with emphasis on social and economic justice.

COURSE OVERVIEW

This course is a continuation of the fall SOCW 6510 micro practice in mental health course in that the practice skills are necessary for the macro practice in mental health which is the focus of this course. The integration of micro through macro social work practice is designed to help students acquire a specialized generalist knowledge of social work practice in mental health.

STUDENT LEARNING OUTCOMES

Competencies

Successful completion of this course indicates mastery of the following competencies and practice behaviors:

11 ADVANCED - Apply knowledge and skills in the student's area of concentration

a. Demonstrate knowledge of specialization area (Mental Health) population and service delivery systems, b. demonstrate assessment skills appropriate to client systems served in the concentration area, c. exhibit intervention skills appropriate to client systems served in the concentration area, d. recognize evidence-based and emerging intervention strategies appropriate for serving populations in the concentration area

13 ADVANCED - Exhibits advanced skills in the critical analysis of how the interaction of complex factors and multiple systems affect the client systems' well being

a. Identify complex factors and their interactions at various system levels and their effects on clients' lives, b. Critically analyze and assess the effects of such factors in client's lives, c. Demonstrate how the

assessment and analysis of such factors informs practice

15 ADVANCED - Demonstrate advanced knowledge and skills in social and economic justice

a. Identify and assess social issues and situations creating social and economic injustice, b. demonstrate advanced knowledge of social change theories that advance social and economic justice across client systems, c. analyze, formulate, and advocate for practices and policies that advance equal and equitable access to resources and opportunities.

Course Objectives:

Upon successful completion of this course the student will be able to:

1) Identify the major mezzo-macro issues facing the mental health system today.

2) Analyze major mental health mezzo-macro issues, such as deinstitutionalization, from a social and economic justice perspective in congruence with the social work profession.

3) Understand the unique position of social work practice within the mental health system and how that position impacts the understanding and operationalization of social worker's analysis.

4) Articulate the role of managed care, capitation carve out, and insurance policies and their impact on the ability to provide for mental health needs of consumers.

5) Discuss the financing issues in mental health and how that impacts service delivery.

7) Understand the legal issues related to the right to treatment, the right to refuse treatment, and threats of violence.

8) Link major mental health practices to community-based service availability and access to service for those marginalized in our society

9) Understand the differences evident when comparing private and public mental health services.

10) Articulate the impact of cultural differences on diagnosis and help-seeking behavior and the influence policy has on reaching diverse populations.

11) Express an understanding of the differences in mental health systems as they currently exist in the United States and the global context.

12) Engage in practice as it relates to mezzo-macro mental health services.

TEACHING STRATEGIES

While the format for this course will include lectures, there will also be ample opportunities for us to create a "learning community" via small group activities, class discussion and assigned in-class exercises. Each of you brings unique life experiences and knowledge from which we all can learn. To optimize our opportunities to learn from each other, our learning community must be a safe place for expressing a plurality of viewpoints. As we explore topics throughout this course, I fully expect and hope that differing opinions will be generated and that we will challenge each other to view issues from new and different perspectives. Our differences must be discussed in a way that respects all individuals' contributions and that is consistent with the NASW Code of Ethics. Any information shared by anyone participating in this course which is protected under legal codes or the NASW Code of Ethics must be treated in accordance with legal and ethical standards.

PREREQUISITES AND COREQUISITES

Prerequisite: SOCW 6110, 6410, 6510 with a B or better

REQUIRED TEXTS AND ANCILLARY MATERIALS

Required Texts

> Mechanic, D. (2014). Mental Health and Social Policy: Beyond Managed Care, 6th Ed. Boston, MA: Pearson.

TECHNOLOGY REQUIREMENTS

This course is being offered via web assisted format via Blackboard thus a personal computer and internet connection is required. There are also ample university computer stations available.

UNIVERSITY POLICIES

(Policy Statement on Non---Discrimination on the basis of Disability (ADA)   The University is an equal opportunity educational institution. Please read The University's Policy Statement on Nondiscrimination on the Basis of Disability Americans with Disability Act Compliance.

ACADEMIC ACCOMMODATIONS

The University of Toledo is committed to providing equal access to education for all students. If you have a documented disability or you believe you have a disability and would like information regarding academic accommodations/adjustments in this course please contact the Student Disability Services Office.

ACADEMIC POLICIES

Academic dishonesty includes, but is not limited to, cheating and plagiarism. Examples of cheating include looking on another student's paper or answer key communicating with another student during a test. Plagiarism is defined as using someone else's work as one's own. This includes copying assignments from current or formerly enrolled students and copying or replicating material written by another person without giving them credit for the work. Breaches of academic and professional integrity are grave and serious acts. When the instructor becomes aware of academic dishonesty, she will investigate the allegation and follow the University's policy on academic dishonesty (see current catalog for a copy of the policy statement). Cheating or plagiarizing may result in penalties ranging from receiving a zero on an assignment or an F in the course to expulsion from the University.

COURSE EXPECTATIONS

Individual issues: `Please take advantage of opportunities to visit with the instructor after class, during office hours or scheduled appointment times, and by e-mail and phone to discuss class assignments/performance and other pertinent issues.

Syllabus modifications: This syllabus is subject to change with reasonable notice from the instructor.

General recommendation: For this and other courses, I advise keeping an electronic or hard copy of all assignments you hand in until the graded paper is returned to you.

Course Incomplete will be granted only under exceptional circumstances. Discuss problem situations with the instructor prior to the end of the semester.

Cell phones are to be turned off before class. Not adhering to the no cell phone policy can affect the

student's grade. **Laptops are not to be used during class** unless you provide the instructor with documentation from the Office of Accessibility on campus regarding your need to do so.

A note on attendance and active participation

Typically, the quality of the student's experience in a class depends on how much of themselves they invest in the process. Reading assigned material prior to the material being covered in class will enable the student to get the most from the efforts of the professor and the class. Failure to be present and on time and participate positively will affect this portion of the student's grade. Duties for work or home are not sufficient reasons for excused absences or for being late. Coming to class late (after attendance is taken) or leaving early can affect the student's grade.

Student responsibilities:

- **Participation & readings:** The success of our class as a learning community depends on each person attending and contributing/ participating. Your thoughtful comments, questions, opinions and experiences (relevant to the topics at hand) can serve as catalysts for all of our learning. Please see p. 3 of the syllabus for specific attendance policies.

- **Deadlines and late assignments: The abilities to manage documentation and to meet deadlines are critical to successful social work practice.** It is your responsibility to honor deadlines. You are invited and encouraged to discuss works in progress (prior to deadlines) with me for feedback during scheduled appointments, before or after class, or via e-mail or phone. If you are unable to meet a deadline, contact me in advance. Projects will not be accepted after the due date unless extenuating circumstances exist and we have negotiated an alternative arrangement **prior to the deadline**. Requests for extra credit will be denied. A grade of Incomplete can be given at the end of the semester only when a student has discussed the matter with his/her instructor and there are extenuating circumstances that clearly justify an extension beyond the requirements established for the other students in the class.

- **Plagiarism** – The submission of work done by another with the intent that it be viewed and evaluated as one's own. Thus, copying on an examination, turning in a term paper or homework assignment done by someone else, intentionally using or presenting false data, and making extensive use of sources without acknowledging them are all interpreted as acts of plagiarism.

- **Professional Code of Conduct** – Failure to meet generally accepted standards of professional conduct for professional practice, as well as inappropriate or disruptive behavior toward colleagues, faculty, or staff (at school or field placement), will result in a referral to the Academic/Professional Performance Review Committee.

Instructor responsibilities:

- **Course facilitation:** I will share information relevant to course objectives and your individual learning goals, via a variety of mediums, so as to meet the range of learning style needs; I will also solicit feedback from you regarding our course on ongoing basis.

- **Feedback:** I will provide individualized feedback to students on a timely basis, within 2 weeks of receiving completed assignments.

Individual consultation/methods to contact instructor: I want you to have the best possible experience in this course! I am available for individual consultation via in-person appointments, e-mail (mylo.jennings@utoledo.edu), and by phone (419-530-4122).

Completion of Assignments:

All assignments must be completed satisfactorily in order to earn the points for that particular assignment. Assignments must be turned in on the required due date unless other arrangements have been made with the professor **PRIOR TO THE DUE DATE**. Otherwise, late assignments **will not** be accepted and the points for that assignment will not be awarded.

GRADING

ASSIGNMENTS

Individual Assignment 1: Discussion Forums

There will be 6 discussion forums posted on the course web site. Each forum is worth up to 25 points. The forums will be focused on the topics covered in the course and you must relate your comments back to your readings. The quantity and quality of involvement will be considered when awarding the points to each participant. Each discussion forum will be open for the period outlined on the syllabus, **(REFER TO "Assignment Schedule" FOR TIMES AND DAYS).**

The following are the guidelines in order to earn the 25 points for each forum:

- Each of you will need to log on to the discussion board and post a response to the topic posted by the instructor.

- BE SURE TO TYPE THE NAME OF THE PERSON YOU ARE RESPONDING TO IN THE SUBJECT BOX OF THE MESSAGE. The subject defaults to Instructor and changing it makes following the path much easier

- Each of you will then need to respond to four other student's responses. Therefore, you will be making a minimum of **FIVE** (5) postings, first one to the instructors' statement and then four (4) more postings in response to other students' postings.

- You will still need to relate your response to your readings and I WILL be reading your responses and again the quality of your responses will be evaluated for awarding of points.

NOTE: It is very important to respect other student's opinions and values, even if they are not your own. DO NOT JUDGE. Listen to what other students are saying completely before responding. Be empathetic. Everyone is constantly in the process of learning and growing.

Group Assignment 1: Group Chapter Presentations

In keeping with the importance of active participation, there will be in-class group presentations during the semester. Each group will be assigned specific chapters from the course text. The assigned chapters are to be outlined and a PowerPoint presentation is to be prepared and presented to the class. The PowerPoint presentations are to be submitted through the presentation submission link on the course web site and also presented in class by the entire group. Again, ONE AND ONLY ONE PRESENTATION IS TO BE SUBMITTED BY YOUR SELECTED GROUP LEADER this will result in only one posting per group to be graded.

Group Assignment 2: Attend a County Mental Health Board Meeting and Report

This group assignment has two parts; first each group will appoint member(s) to attend a Mental Health Board Meeting. The member(s) will then report back to their group what issues were addressed including finance/budget concerns, community issues, etc. A single report is to be completed by each

group. The report is to include the pertinent data such as time, place, date, topics covered, attendees, etc. It is also to include a group analysis of the process and discussion about the politics involved in the meeting. The report is to be a minimum 0f 5 double spaced pages in length including the title page. Secondly, a PowerPoint presentation is to be prepared and presented to the class. The PowerPoint presentations are to be submitted through the presentation submission link on the course web site and also presented in class by the entire group. Again, ONE AND ONLY ONE REPORT AND PRESENTATION IS TO BE SUBMITTED BY YOUR SELECTED GROUP LEADER this will result in only one posting per group to be graded.

Group Assignment 3: Current Macro Mental Health Issue Report Paper

This group assignment also has two parts, first your task group of 3-6 members will be working together to review a current macro mental health issue. This issue can be at the federal, state, or local level. The issue could for example focus on (*mental health and Health care legislation that has been introduced/passed; managed behavioral health care policies resulting in cuts in mental health services funding for indigent families, especially children; The Affordable Health Care Act, etc.*). The group is to produce a report and proposal. Your final selection must be then approved by your instructor. A single report is to be completed and submitted by each GROUP and each member of the group will receive a grade sheet for the report completed by their group. The paper should be a minimum of 15 pages in length with an equal or greater number of references from scholarly sources. Though web sites may be used the bulk of the required sources must be from current journals and texts related to the subject being studied. From these sources you are to provide an extensive literature review of the issue being addressed including an overview of the policy, concern or issue and a proposal for policy change to address your issue or topic. Be sure to include an analysis of the topic, issue or policy based upon a social and economic justice framework. Though you are not limited to them, several potential questions must be addressed:

- What are the politics involved, and why?
- What are the costs?
- Who will have to bear that cost?
- What is the cost of the policy especially in terms of harm to those in need?
- Who pays for that?
- What is your position?
- What do you propose should be done?

ONE AND ONLY ONE PAPER IS TO BE SUBMITTED BY YOUR SELECTED GROUP LEADER via the Mental Health Paper Assignment Link on the course Blackboard site. The second part of this assignment is described below

Group Assignment 4: Current Macro Mental Health Issue Paper Presentations

Groups are expected to present their paper to the class. A PowerPoint presentation is to be prepared and the PowerPoint presentations are to be presented in class by the entire group and submitted through the presentation submission link on the course web site Again, ONE AND ONLY ONE PRESENTATION IS TO BE SUBMITTED BY YOUR SELECTED GROUP LEADER this will result in only one posting per group to be graded.

Individual Assignment 2: Group Assessment Report

A report is to be prepared by each member of the group and is to include the following:

Secondly: A report is to be prepared by each member of the group and is to include the following:

> 1. A written statement describing individual involvement, attendance and effort in the group process.

> 2. An impression of each of the other group members' involvement e.g. attendance at group meetings, online group discussion posts and member's individual effort.

Therefore, you'll be describing not only your own involvement but that of each of your group members as well. This report is to be completed as a separate assignment and uploaded up-loaded via the: "Assignment 1 Group Assessment Report Link.

Evaluation and Grading

Individual Assignment 1: Discussion Forums	150	1000-940 =A
		939-900 =A-
Group Assignment 1: Group Chapter Presentations	100	899-870 =B+
		869-840 =B
Group Assignment 2: Attend a County Mental Health Board Meeting and Report	100	839-800 =B-
		799-770 =C+
Group Assignment 3: Current Macro Mental Health Issue Report Paper	400	769-740 =C
		739-700 =C-
Group Assignment 4: Current Macro Mental Health Issue Paper Presentations	100	699-670 =D+
		669-640 =D
Individual Assignment 2: Group Assessment Report	150	639-600 =D-
Total	1000	599- 0 =F

COMMUNICATION GUIDELINES

It is very important to respect other student's opinions and values, even if they are not your own. DO NOT JUDGE. Listen to what other students are saying completely before responding. Be empathetic. Everyone is constantly in the process of learning and growing.

COURSE SCHEDULE

Week 1:

        Reading: Mechanic, Chapter 1 Mental Health and Mental Health Professions: Chapter 2
        What Are Mental Health and Mental Illness?
        Lecture 1: Introduction to course, review syllabus and, assign task groups, select group
        member responsible for assignment submission.
        Getting to know your group and planning for the challenge.

Week 2:

        Reading: Mechanic, Chapter 3: Psychological Disorder and the Flow of Patients into
        Treatment: The Study of Psychiatric Epidemiology: Lecture 2: Social Policy and Poverty
        Discussion Forum 1: 8:00 AM 01/18/2016 to 11:59 PM 01/24/2016

Week 3:

        Reading: Chapter 4: Conceptions of the Causes of and Means of Controlling Mental Illness.
        Lecture 3: Adolescent Pregnancy and Federal Policy
        Group 1: Present Chapters 1 & 2 Mechanic

Week 4:

        Reading: Mechanic, Chapter 5: The Development of Mental Health Policy in the United
        States: Chapter 6: The Recognition of Mental Disorders.
        Lecture 4: Mental (Behavioral Health) Services

Week 5:

        Reading: Mechanic, Chapter 7: The Financing and Delivery of Mental Health Services:
        Lecture 5: Health Care Policy
        Group 2: Present Chapters 3 & 4 Mechanic Text

Week 6:

        Reading: Mechanic, Chapter 8: Managed Mental Health Care.
        Chapter 9: Institutionalization and Deinstitutionalization: Building an Effective
        Lecture 6: Women in Poverty
        Discussion Forum 2: 8:00 AM 02/15/2016 to 11:59 PM 02/21/2016

Week 7:

        Community Services System: Chapter 10: Innovations in Mental Health Services.
        Lecture 7: The Elderly
        Group 3: Present Chapters 5 & 6 Mechanic Text

Week 8:

    Reading: Mechanic, Chapter 11: The Social Context of Mental Health Practice: Foundations of Trust:

    Lecture 8: Institutionalization

Week 9: Spring Break!

Week 10:

    Reading: Mechanic, Chapter 12: Mental Illness, the Community, and the Law.

    Lecture 9: Politics and Mental Health Practice at all Levels

    Discussion Forum 3: 8:00 AM 03/14/2016 to 11:59 PM 03/20/2016

    Group 4: Present Chapters 7 & 8 Mechanic Text

Week 11:

    Lecture 10: The Function and Dysfunction of Public Boards

    Board Meeting Report Due Monday

    Board Meeting Presentations

Week 12:

    Lecture: Licensing and the Professional Social Worker

    Discussion Forum 4: 8:00 AM 03/28/2016 to 11:59 PM 04/03/2016

    Group 5: Present Chapters 9 & 10 Mechanic Text 3/28

Week 13:

    Lecture 11: Mental (Behavioral) Health Policy and Delivery of Services

    Group 6: Present Chapters 11 & 12 Mechanic Text

Week 14:

    Group Macro Paper Presentations Begin

    Discussion Forum 5: 8:00 AM 04/11/2016to 11:59 PM 04/17/2016

Week 15:

    Complete Paper Presentations

    Discussion Forum 6: 8:00 AM 04/18/2016 to 11:59 PM 04/24/2016

    Group Macro Mental Health Paper Due!

Week 16:

    Group Assessment Report Due!

    Wrap-up: things not yet complete

    SOCW 6570 Article Review Report Due

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