APPROVED

The University Of Toledo

New Graduate Course Proposal

* denotes required fields

1. College*: College of Health Sciences

   Department*: Kinesiology

2. Contact Person*: Luke Donovan Phone: 530-5305 (xxx - xxxx) Email: luke.donovan@utoledo.edu

3. Alpha/Numeric Code (Subject area - number)*: KINE - 6610

4. Proposed title*: Clinical Skills I

   Proposed effective term*: 201840 (e.g. 201140 for 2011 Fall)

5. Is the course cross-listed with another academic unit? ○ Yes ◉ No

   Approval of other academic unit (signature and title)

   Is the course offered at more than one level? ○ Yes ◉ No

   If yes, an undergraduate course proposal form must also be submitted. If the undergraduate course is new, complete the New Undergraduate Course Proposal; if the undergraduate course is existing, submit an Undergraduate Course Modification Proposal.

6. Credit hours*: Fixed: 2 or

   Variable: to

7. Delivery Mode:

	Primary*	Secondary	Tertiary
a. Activity Type *	Lecture	--SelectType--	--SelectType--
b. Minimum Credit Hours *	2		
Maximum Credit Hours *	2		
c. Weekly Contact Hours *	2		

8. Terms offered: ☑ **Fall** ☐ **Spring** ☐ **Summer**

Years offered: ◉ **Every Year** ○ **Alternate Years**

9. Are students permitted to register for more than one section during a term? ◉ No ○ Yes

May the courses be repeated for credit? ◉ No ○ Yes Maximum Hours

10. Grading System*:
- ◉ Normal Grading (A-F, S/U, WP/WF, PR, I)
- ○ Satisfactory/Unsatisfactory (A-C, less than C)
- ○ Grade Only (A-F, WP/WF, PR, I)
- ○ Audit Only
- ○ No Grade

11. Prerequisites (must be taken **before**): i.e. C or higher in (BIOE 4500 or BIOE 5500) and C or higher in MATH 4200

C plus or better in KINE 6140 and KINE 6150

○ PIN (Permisson From Instructor) ○ PDP (Permission From Department)

Co-requisites (must be taken **together**):

12. Catalog Description* (**75 words Maximum**)

The first of sequential courses that focuses on development of professional behaviors and review of concepts and skills from previous coursework. In addition, clinical education rotations provided will allow students to implement course material into a clinical setting and gain practical hands-on experience working under the supervision of a certified athletic trainer.

13. Attach a syllabus - a syllabus template is available from the University Teaching Center. Click here for the Center's template.

Additional Attachment 1: Browse...

Additional Attachment 2: Browse...

File Type	View File	Delete
Syllabus	View	Delete

14. Comments/Notes:

15. Rationale:

Course Approval:

Department Curriculum Authority:	Elyce Ervin	Date	2016/03/04
Department Chairperson:	Suzanne Wambold	Date	2016/03/04
College Curriculum Authority or Chair:	Eric Longsdorf	Date	2016/03/23
College Dean:	Barry Scheuermann	Date	2016/03/23
Graduate Council:	Constance Schall (GC 4.19.2016)	Date	2016/05/17
Dean of Graduate Studies:	Patricia R. Komuniecki	Date	2016/05/18
Office of the Provost :		Date	

Submit

Administrative Use Only

Effective Date:	(YYYY/MM/DD)
CIP Code:	
Subsidy Taxonomy:	
Program Code:	
Instructional Level:	

Registrar's Office Use Only

Processed in Banner on:	
Processed in Banner by:	
Banner Subject Code:	
Banner Course Number:	
Banner Term Code:	
Banner Course Title:	

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KINE 6610-001
Clinical Skills I
University of Toledo, College of Health Sciences
Fall 2018
Class Location: Building and Room Number
Class Time: (Fill in)

Instructor: ATP Faculty
Office:
Email:
Phone:
Office Hours:

Course Description: The first of sequential courses that focuses on development of professional skills and behaviors. Classroom content will focus on reviewing concepts and skills from the previous semester's coursework. Assigned clinical education rotations will provide students the opportunity to implement relevant course material into a clinical setting and gain practical hands-on experience while working under the supervision of a Certified Athletic Trainer/Clinical Preceptor.

Course Credit: 2 credit hours, 2 contact hours

Prerequisites: C+ or better in KINE 6140 and KINE 6150

Course Text and/or Ancillary Materials: (none)

Course Goals and Objectives: Upon successful completion of this course, students will be able to:
Goal 1: Competently evaluate, recognize and appropriately manage environmental conditions that may predispose participants to increased risk of harm
Goal 2: Competently select and apply appropriate protective measures and/or equipment to prevent or minimize the risk of injury
Goal 3: Apply relevant classroom concepts and theories during hands-on patient care in a clinical education setting
Goal 4: Appreciate the need to communicate and interact appropriately and effectively
- Objective 1: differentiate between styles and types of communication needed to appropriate and effectively communicate
- Objective 2: employ a systematic method for communication of information
- Objective 3: conduct oneself in a professional manner

Assigned CAATE Competencies:

Clinical Integration Proficiencies (CIP)	
	Prevention & Health Promotion
CIP-2	Select, apply, evaluate, and modify appropriate standard protective equipment, taping, wrapping, bracing, padding, and other custom devices for the client/patient in order to prevent and/or minimize the risk of injury to the head, torso, spine, and extremities for safe participation in sport or other physical activity.
CIP-3	Develop, implement, and monitor prevention strategies for at-risk individuals (eg, persons with asthma or diabetes, persons with a previous history of heat illness, persons with sickle cell trait) and large groups to allow safe physical activity in a variety of conditions. This includes obtaining and interpreting data related to potentially hazardous environmental conditions, monitoring body functions (eg, blood glucose, peak expiratory flow, hydration status), and making the appropriate recommendations for individual safety and activity status.

UNIVERSITY POLICIES:

Policy Statement on Non-Discrimination on the basis of Disability: The University of Toledo is an equal opportunity educational institution. Please read The University's Policy Statement on Nondiscrimination on the Basis of Disability- American's with Disability Act Compliance. The statement can be found at: https://www.utoledo.edu/policies/administration/diversity/pdfs/3364_50_03_Nondiscrimination_o.pdf

Academic Accommodations: The University of Toledo is committed to providing equal access to education for all students. If you have a documented disability or you believe you have a disability and would like information regarding academic accomodations/adjustments to this course please contact the Student Disability Services Office (studentdisabilitysvs@utoledo.edu , 419-530-4981, Rocket Hall Room 1820) I also encourage students receiving accommodations to discuss these with me, after class or during my office hours, so that I may be better informed on how to assist you during the semester.

Statement of Diversity and Inclusion: In concert with the University of Toledo's values and expectations, the faculty of the College of Health Science upholds the ideas and goals pledged by the University to respect and value personal uniqueness and differences. Specifically, College faculty with foster an environment of inclusion in all their curricular and extra-curricular activities, work to challenge stereotypes, and to promote sensitivity toward diversity.

All students enrolled in this course will be expected to be considerate of the thoughts and ideas of others, promote a collaborative and supportive educational environment, and treat every individual with dignity and respect regardless of gender, race/ethnicity, religion, sexual orientation, impairment(s)/disability(ies), political views, and other element(s) of uniqueness.

ACADEMIC POLICIES:

Academic Dishonesty: Academic dishonesty will not be tolerated in this course per University of Toledo's policy on academic dishonesty. The policy can be found at: http://www.utoledo.edu/catalog/2000catalog/admissions/academic_dishonesty.html

University Add/Drop/Withdraw Policy: Students should refer to the University of Toledo Registrar's Office for more information and dates. http://www.utoledo.edu/offices/registrar/registration.html

Attendance: Students are expected to be present and on time to every class. The University's Missed Class Policy can be found at http://www.utoledo.edu/facsenate/missed_class_policy.html. Excused absences will be permitted for personal emergencies (illness), religious observances, participation in University-sponsored activities, or government-required activities (military service or jury duty). It is the student's responsibility to inform the instructor ahead of time about missing class (via e-mail, telephone, or in person). Exams cannot be made up except in the event of extreme emergency or hardship or if prior notification is given to the instructor. In the event of a medical

excuse, the student will have to have medical documentation. In the event of a death of a family member, documentation from the funeral home will be required. Missed exams must be taken within one week. Make up work needs to be approved by the course instructor. If a student misses an exam and fails to inform the instructor prior to the exam, the student will receive a zero for that exam grade.

Students are responsible for all material covered in classes they miss, even if their absences are excused. Students must make arrangement with instructors to complete missed assignments, labs, examinations and other course requirements. In turn, instructors are not to penalize students with excused absences.

COURSE POLICIES:

Professional Behavior: Per the UT Athletic Training Program Policies and Procedures, students are expected to demonstrate professional appearance and attitude for all classes. Students are expected to conduct themselves as professionals and to demonstrate respect for the course instructor and peers by behaving in way that is conducive to a positive learning environment. Students are expected to be on time and present for each class session. Cell phones use it not permitted in class. All assignments are to be completed and turned in on time. Late and/or missing assignments will result in a reduced grade at the discretion of the instructor.

Grading Assessment and Scale: The student's final grade will be based on the cumulative total number of points from each of the following evaluation techniques. (Fill In at Instructor's Discretion)

A	>93%	B-	82 – 80%	D+	69 – 68%
A-	92 – 90%	C+	79 – 78%	D	67 – 63%
B+	89 – 88%	C	77 – 73%	D-	62 – 60%
B	87 – 83%	C-	72 – 70%	F	<59%

Quizzes and Exams: Quizzes and exams will be given throughout the semester at the discretion of the instructor. Quizzes may or may not be announced. Quizzes and exams that are not taken due to unexcused absences will not be allowed to be made up and students will receive a zero for that quiz.

(Fill In if Additional: Case Study, Paper, etc)