

The University Of Toledo

NEW COURSE PROPOSAL

Level (check one)
 Undergraduate
 Graduate

Will this course impact program requirements? If yes, a Program Modification must be completed.

Type of course (check all that apply):
 Academic Skills Enhancement Writing Intensive (WAC) honors
 Univ. Core: English Hum Math Nat.Sciences Social Sciences
Multicultural: Diversity of US Culture Non-US Culture
 Transfer module: Arts&Hum Engl Math Nat Sci & Phys Soc Sci
(to be considered as core curriculum, question 18 must be completed)

1. College: ARS
 Department: ENGL

2. Contact Person: Douglas W. Coleman Phone: 530-2318 Email: Douglas.Coleman@utoledo.edu

3. Alpha/Numeric Code (Subject area - number): LING - 5430

4. Proposed title:
 APPROACHES TO ENGLISH AS A SECOND LANGUAGE

Proposed effective term: SPRING 2010

5. Planned enrollment per section: 15 per term: 15

6. Is the course cross-listed with another academic unit? Yes No

Is the course offered at more than one level? Yes No

If yes to either question, please list additional Alpha/Numeric codes, and submit a separate New Course form or Course Modification form for the course(s) referenced below.

a. ENGL - 4430 b. LING - 4430 c. ENGL - 5430

Approval of other academic unit (signature)
 Name and title

If course is to be offered at more than one level, attach an explanation of the different requirements that students must meet for each level. If the requirements are the same for each level, justification must be provided.

7. Credit hours: Fixed: 3 or Variable: to

8. Delivery Mode:	Primary	Secondary	Tertiary
a. Activity Type*	Seminar		
b. Minimum Credit Hours	3		
Maximum Credit Hours	3		
c. Weekly Contact Hours	3		

*Choices are: Lecture, Recitation, Seminar, Regular Lab, Open Lab, Studio, Clinic, Field, Independent Study, Workshop, Computer Assisted Instruction, Other

9. Terms offered: Fall Spring Summer

Years offered: Every Year Alternate Years

10. Are students permitted to register for more than one section during a term? No Yes

May the courses be repeated for credit? No Yes Maximum Hours

11. Grading System: Undergraduate Graduate
 Normal Grading (A-F,PS/NC,PR, I) Normal Grading (A-F,PS/NC,PR, I)
 Passing Grade/No Credit (A-C, NC) Grade Only (A-F)
 Credit/No Credit Satisfactory/Unsatisfactory (G only)

- Grade Only (A-F, PR, I)
- Audit only
- Audit only
- No Grade
- No Grade

12. Prerequisites (must be taken **before**): a. _____ - _____ b. _____ - _____ c. _____ - _____

- PIN (Permission From Instructor)
- PDP (Permission From Department)

Co-requisites (must be taken **together**): a. _____ - _____ b. _____ - _____ c. _____ - _____

13. If course is to replace an existing, course(s) will be deleted, and when should that deletion occur?

Course to be removed from inventory Final Term to be offered (YYYYT. i.e. use 20064 for Fall'06)

- a. _____ - | _____
- b. _____ - | _____
- c. _____ - | _____
- d. _____ - | _____

14. Catalog description (**30 words Maximum**)

Examination of a broad range of approaches to the teaching of English as a Second Language, including how these approaches fit into different theoretical assumptions and how they are implemented in practice.

15. Attach a copy of a complete outline of the major topics covered. (Providing a syllabus that includes this information is acceptable.)

Syllabus:

[Click here to view the Syllabus](#)

Attachment 1

No Attachment

Attachment 2

No Attachment

16. Where does this course fit in the University/College/Department curriculum? (Be specific by course level, if applicable). Indicate prospective demand.

CI 5430 is removed as a requirement for the MA in English -- Concentration in ESL and ENGL / LING 5430 is added as a requirement. ENGL 5430 is intended to more effectively link the theoretical foundations provided in ENGL 6170 -- Applied Linguistics II and the practical aspects covered in ENGL 6190 -- Environments for ESL.

17. If the proposed course is similar to another course in the College or University, please describe the difference and provide a rationale for the duplication. (If this course duplicates material covered in another course within your department or college or in another college, attach a letter of endorsement from that area's dean and department chairperson indicating their support. Clarify the manner in which this course will differ).

Historically, we have seen that CI 5430 is both too broadly focused in the sense that it concerns foreign language teaching (not only English as a Foreign Language) and too narrowly focused in that it is meant to serve the needs of future secondary school teachers. The MA in English -- ESL prepares primarily college-level instructors as well as high school teachers; in fact, most of our graduates in the MA in English -- Concentration in ESL go on to teach at the college level or go on to a Ph.D.

18. If the course is intended to meet a University Undergraduate **Core** requirement, complete the following and submit a course syllabus using the [template](#):

Please explain how this course fulfills the general education guidelines. ([Guidelines](#) are available in [Faculty Senate Website](#))

Course Approval:

Department Curriculum Authority:

Date / / (mm/dd/yyyy)

Department Chairperson:

	<input type="text"/>	Date	<input type="text"/>	/	<input type="text"/>	/	<input type="text"/>	(mm/dd/yyyy)
College Curriculum Authority:	David Black	Date	10	/	27	/	2010	(mm/dd/yyyy)
College Dean:	Christine A. Habrecht	Date	10	/	27	/	2010	(mm/dd/yyyy)

After college approval, submit the original signed form to the Faculty Senate (UH 3320) for undergraduate-level courses; for graduate-level courses submit the original signed form to the Graduate School (UH3240). For undergraduate/graduate dual-level courses, submit the proposals to each office.

Faculty Senate Undergrad. Curriculum Comm.:	<input type="text"/>	Date	<input type="text"/>	/	<input type="text"/>	/	<input type="text"/>	(mm/dd/yyyy)
Faculty Senate Core Curriculum Comm :	<input type="text"/>	Date	<input type="text"/>	/	<input type="text"/>	/	<input type="text"/>	(mm/dd/yyyy)
Graduate Council :	<input type="text"/>	Date	<input type="text"/>	/	<input type="text"/>	/	<input type="text"/>	(mm/dd/yyyy)
Office of the Provost :	<input type="text"/>	Date	<input type="text"/>	/	<input type="text"/>	/	<input type="text"/>	(mm/dd/yyyy)
Registrar's Office:	<input type="text"/>	Date	<input type="text"/>	/	<input type="text"/>	/	<input type="text"/>	(mm/dd/yyyy)