

The University Of Toledo

New Graduate Course Proposal

* denotes required fields

1. College*:

Department*:

2. Contact Person*: Phone: (xxx - xxxx) Email:

3. Alpha/Numeric Code (Subject area - number)*: -

4. Proposed title*:

Proposed effective term*: (e.g. 201140 for 2011 Fall)

5. Is the course cross-listed with another academic unit? Yes No

Approval of other academic unit (signature and title)

Is the course offered at more than one level? Yes No

If yes, an undergraduate course proposal form must also be submitted. If the undergraduate course is new, complete the [New Undergraduate Course Proposal](#); if the undergraduate course is existing, submit an [Undergraduate Course Modification Proposal](#).

6. Credit hours*: Fixed: or Variable: to

7. Delivery Mode:	Primary*	Secondary	Tertiary
a. Activity Type *	<input type="text" value="Seminar"/>	<input type="text" value="Web Assisted Insti"/>	<input type="text" value="Online"/>
b. Minimum Credit Hours *	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>
Maximum Credit Hours *	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>
c. Weekly Contact Hours *	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>

8. Terms offered: Fall Spring Summer

Years offered: Every Alternate

Year Years

9. Are students permitted to register for more than one section during a term? No Yes

May the courses be repeated for credit? No Yes Maximum Hours

10. Grading System*:
 Normal Grading (A-F, S/U, WP/WF, PR, I)
 Satisfactory/Unsatisfactory (A-C, less than C)
 Grade Only (A-F, WP/WF, PR, I)
 Audit Only
 No Grade

11. Prerequisites (must be taken **before**): i.e. C or higher in (BIOE 4500 or BIOE 5500) and C or higher in MATH 4200

PIN (Permisson From Instructor) PDP (Permission From Department)

Co-requisites (must be taken **together**):

12. Catalog Description* (**75 words Maximum**)

13. Attach a syllabus - a syllabus template is available from the University Teaching Center. Click [here](#) for the Center's template.

File Type	View File
Syllabus	View

14. Comments/Notes:

For some reason I can't add the catalog description without getting a "1000 Max" error. The description is under 75 words:

This course provides a survey of the Latin American region, its political transformation, and place in international politics. It covers an array of issues that have shaped and continue to shape the region: its history, its people, institutions and politics, and social and economic issues. Themes are approached both from a regional and country-level perspective.

15. Rationale:

The Department of Political Science and Public Administration is in the process of revamping its course offerings after a series of personnel changes. A priority for the department is to expand course offerings at the upper level and within the field of international politics. This includes courses specializing in regional politics. The department is now in a position to offer courses in European Politics, African Politics, and with this proposal, Latin American Politics. This course will also serve the needs of the Global Studies program (at the undergraduate level), which is hosted by the Department of Political Science and Public Administration. It will potentially be of interest for graduate students from other departments within the college (Geography, History, Sociology, among others).

Course Approval:

Department Curriculum Authority:	Jami Taylor	Date	2016/04/13
Department Chairperson:	Samuel Nelson	Date	2016/04/13
College Curriculum Authority or Chair:	David Black	Date	2016/12/01
College Dean:	Barbara Schneider	Date	2017/03/30
Graduate Council:	Constance Schall, GC mtg 4/18/17	Date	2017/04/19
Dean of Graduate Studies:	Amanda C. Bryant-Friedrich	Date	2017/05/01
Office of the Provost :		Date	

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Administrative Use Only

Effective Date:

  (YYYY/MM/DD)

CIP Code:

Subsidy Taxonomy:

Program Code:

Instructional Level:

Registrar's Office Use Only

Processed in Banner on:

 

Processed in Banner by:

Banner Subject Code:

Banner Course Number:

Banner Term Code:

Banner Course Title:

Instructor: Jetsabe Caceres, PhD
jetsabe.caceres@utoledo.edu

Office Hours: M/W 8:00 AM- 11:00 AM
Snyder Memorial, 3002

PSC 5680: Politics of Latin America

Politics in Latin America have been anything but smooth. The region, like many other less developed regions of the world, has suffered through revolutions, an unstable economy, military takeovers, failed attempts at democratization and much more. Even to this day, when most of the countries are considered democratic, the quality of that democracy is a common topic of discussion for scholars and could be considered questionable at best. Nevertheless, Latin America remains an important continent in the global arena; its rich resources and strategic location are sought after commodities for many developed countries. In this course we will explore Latin American history and take an in-depth look at its political transformation and its place in international politics. We will be focusing on an array of issues that have shaped and continue to shape the region: its history, its people, institutions and politics, among others. In the process we will be able to identify key similarities and differences amongst countries and hopefully by the end of the course we will be able to take a shot at answering the age-old question: What does the future hold for Latin America?

Required Text

There is no required textbook. Readings will be either (a) posted on Blackboard, (2) placed on reserve, or (c) distributed in class. All readings are mandatory.

Learning Objectives

By the end of this course, students should be able to:

- Understand Latin American politics and how the historical patterns in the region have shaped present conditions
- Understand Latin American societies and the context of their political cultures
- Demonstrate critical thinking regarding Latin American politics in the global context

Plagiarism

Any and all written material that you submit to this class MUST be original work. If you reference and/or cite someone else's work, you need to make it clear. Plagiarism is not only wrong; it is illegal and carries serious consequences, including failure of the class and possible expulsion from the University. In the internet age, it is very tempting to copy and paste

someone else's work and try to make it pass as your own. AVOID THE TEMPTATION! Of course, plagiarism is not limited to the internet. Copying someone else's ideas and trying to make them pass as your own constitutes plagiarism, regardless of where the original source is found. In the event that I find any instance of plagiarism in this class, I will immediately report it to the proper UT authorities and give you a failing grade. It is my moral and professional duty. If you are in doubt of whether you are plagiarizing or not, you probably are. Please talk to me and I can help you with your references and citations.

Extra Credit and Make -Ups

Under no circumstances will there be an opportunity for extra credit or extra assignments to make up for low grades, so please don't ask. You should try your best from the beginning so you don't find yourself in a situation where you need additional opportunities to do well in class.

The only circumstances under which you will be allowed to make up for exams will be due to serious illness, accidents involving you or your family members, participation in University-sponsored activities, military duty and religious observance conflicts, with proper documentation. "Being sick" with no proof is not going to suffice as an excuse for me to let you make up an exam.

Disabilities

The University of Toledo does not discriminate against any student or member of the University on the basis of disability. If you have any condition that requires a special accommodation so you can have the same opportunities as your classmates for class performance you need to let me know as soon as possible so I can help you have a successful semester. You should also work with the Office of Accessibility to ensure you have access to all resources that you might need. <http://www.utoledo.edu/utlc/accessibility/>

Grading Curve

Your final grade for the course will be (%):

100-93 A / 92-91 A- / 90-89 B+ / 88-83 B / 82-81 B- / 80-79 C+ / 78-73 C / 72-71 C- / 70-69 D+ / 68-63 D / 92-61 D- / 60 -0 Fail

Grades

Your final grade will be calculated as follows:

1. Exams (150 points) – There will be three exams worth 50 points each. These will be essay-based.

2. Reaction Papers/Class leading (50 points) – You are responsible for leading the class discussion 5 times during the semester. For example, introduce the topic, raise discussion questions, etc. Your discussion should revolve around one of the assigned journal articles for the week. In addition, you will turn in a 2- page reaction paper discussing/critiquing the article you are responsible for. Each discussion/reaction paper combination is worth 10 points.

3. Research Paper (50 points) – You will write a 15-20 page research paper about one contemporary political issue in Latin America. This can be either regional or country-based. Your topic must be approved by me by the 4th week of class. Additional instructions will be given once your topic is approved.

Class Schedule

- **Week 1: Introduction:**

Lange, Matthew, James Mahoney, and Matthias vom Hau, "Colonialism and Development: A Comparative Analysis of Spanish and British Colonies," *American Journal of Sociology*, 111,5 (March 2006), 1412-62.

- **Week 2: Background and History**

Acemoglu, Daron, Simon Johnson and James A. Robinson. 2001. "The Colonial Origins of Comparative Development: An Empirical Investigation," *American Economic Review*, December, 91, 5, 1369-1401

Rafael Dobado Gonzalez and Hector Garcia Montero, "Colonial Origins of Inequality in Hispanic America? Some Reflections Based on New Empirical Evidence," *Journal of Iberian and Latin American History*. 28:2:253-277.

- **Week 3: Revolution**

Guillermo O'Donnell and Philippe C. Schmitter, *Tentative Conclusions about Uncertain Democracies*. Pp. 3-73

- **Week 4: Democratization**

Ruth Berins Collier, *Paths Toward Democracy: The Working Class and Elites in Western Europe and South America* (Cambridge University Press 1999), pp. 1-35; 110-166; 166-199.

Dietrich Reuschmeyer, Evelyne Huber Stephens, and John D. Stephens, *Capitalist Development and Democracy*, selected chapters.

- **Week 5: Society**

Ansell and Samuels, "Inequality and Democratization: A Contractarian Approach" *Comparative Political Studies* 43:12 (December 2010). V&P, Chapter 5- Society, Family and Gender

Machado, Scartascini, and Tomassi, "Political Institutions and Street Protest in Latin America," *Journal of Conflict Resolution*

Kitschelt, Herbert 2000. "Linkages Between Citizens and Politicians in Democratic Polities," *Comparative Political Studies*, 33,6/7: 845-879.

- **Week 6: Religion**

Guillermo Trejo, "Religious Competition and Ethnic Mobilization in Latin America: Why the Catholic Church Promotes Indigenous Mobilization in Mexico," *APSR* 103, 3 (April 2009).

Levitsky, "Informal Institutions and Politics in Latin America," in Kingstone.

Exam

- **Week 7: Economy**

Haggard and Kaufman, *The Political Economy of Democratic Transitions*, Introduction and Chapter 5.

Hector Schamis, "Distributional Coalitions and the Politics of Economic Reform in Latin America" *World Politics*, January 1999

- **Week 8: Neoliberalism**

Javier Corrales, "Neoliberalism and its Alternatives," in Kingstone

Andy Baker, "Why is Trade Reform so Popular in Latin America? A Consumption-Based Theory of Trade Policy Preferences" *World Politics* April 2003

Gibson, Edward L. "The Populist Road to Market Reform: Policy and Electoral Coalitions in Mexico and Argentina" *World Politics* April 1997

- **Week 9: Institutions**

Juan J. Linz and Arturo Valenzuela, *The Failure of Presidential Democracy: The Case of Latin America (Comparative Perspectives)* (Johns Hopkins 1994), pp. 3-151. (Linz critique of presidentialism, plus Valenzuela on Chile.

Scott Mainwaring and Matthew Soberg Shugart, *Presidentialism and Democracy in Latin America* (Cambridge University Press 1997), Chapter 1 (pp. 12-55), Chapter 8 (pp. 300-321).

- **Week 10: Emerging Actors**

Jose Antonio Lucero, "Indigenous Politics: Between Democracy and Danger," in Kingstone

Madrid, Raul 2007. "The Resurgence of the Left in Bolivia: Origins and Implications of the Rise of the Left in Bolivia."

Ollie A. Johnson III, "Race, Politics, and Afro-Latin Americans"

Exam

- **Week 11: Drugs**

Moser, C. O., & McIlwaine, C. 2004. Encounters with violence in Latin America: urban poor perceptions from Columbia and Guatemala.

Seelke, C. R. 2010. Latin America and the Caribbean: Illicit Drug Trafficking and US Counterdrug Programs. PP. 1 - 87

- **Week 12: Civil Rights**

Bejarano, Cynthia L. "Las super madres de Latino America: Transforming motherhood by challenging violence in Mexico, Argentina, and El Salvador." *Frontiers: A Journal of Women Studies* 23.1 (2002): 126-150.

Schirmer, Jennifer G. "'Those Who Die for Life Cannot Be Called Dead: 'Women and Human Rights Protest in Latin America.'" *Feminist Review*. 32.1 (1989): 3-29.

Langberg, L. (2005). A review of recent OAS research on human trafficking in the Latin American and Caribbean region. *International Migration*, 43(1-2), 129-139.

- **Week 13: Immigration**

Hakim, P. (2006). Is Washington Losing Latin America?. *Foreign Affairs- New York*, 85(1), 39.

Inglehart, Ronald, and Marita Carballo. "Does Latin America exist? (And is there a Confucian culture?): A global analysis of cross-cultural differences." *PS: Political Science & Politics* 30.01 (1997): 34-47.

- Week 14: Current Issues

Brazil (retrieve from Blackboard)

Venezuela (Blackboard)

Colombia (Blackboard)

- Week 15: Current Issues

Bolivia (Blackboard)

Mexico (Blackboard)

The Caribbean (Blackboard)

- Week 17: The End

Latin Party!

Exam: In Class