Memorandum

TO: Graduate Council

FROM: Andrea Kalinoski, Chair
Graduate Council 2017-2018

Amanda C. Bryant-Friedrich
Dean, College of Graduate Studies

DATE: September 29, 2017

RE: Graduate Council Meeting
Tuesday, October 3 2017, 12:30–2:00 p.m.
Main Campus, Student Union, Room 2582

AGENDA

A. Call to Order and Roll Call and Approval of Minutes September 5, 2017 and September 19, 2017

B. Information and Discussion Items
   1. Discussion on the Strategic Plan with Dr. Andrew Hsu, Provost and Executive Vice President for Academic Affairs (see attached questions)

C. Executive Reports
   1. Report of the Executive Committee of the Graduate Council - Dr. Andrea Kalinoski
      a. Several policies are in revision including the policy on Graduate Student Academic Grievance 3364-77-02 and Graduate Student Enrollment Status, FT, PT and Audit 3364-77-05 and will go to APRC for review when completed.
      b. Results of the Research Scholarship and Creative Activities Survey were forwarded to GC members.
   2. Report of the Graduate Student Association – Mr. Mitch Haines, GSA President
   3. Report of the Dean of the College of Graduate Studies – Dr. Amanda Bryant-Friedrich
      a. Strategic Planning: Student Success (Part A)

Information and Discussion Items – continued
   2. Office of Research Update – Dr. Frank Calzonetti, Vice President of Research
   3. Standing Committees Update – Dr. Jerry Van Hoy, GC Vice Chair

D. Standing Committee Reports
   1. Membership Committee - Dr. Mohamed Hefzy

E. Old Business

F. New Business

G. Adjournment
Graduate Council Meeting
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Main Campus, Student Union, Room 2582

Agenda Item B1) Discussion Item
Discussion on the Strategic Plan with Dr. Andrew Hsu, Provost and Executive Vice President for Academic Affairs

QUESTIONS REGARDING STRATEGIC PLANNING IN GRADUATE EDUCATION:

1. What do you consider attributes of a strong graduate program at the Masters, Doctorate and Professional Level (e.g. MD, PA, PharmD, etc.)?

2. Some graduate programs have recently identified number of faculty as a limitation to increasing enrollment. Is there a plan to increase faculty to grow enrollment?

3. What are the plans for growing enrollment in programs that are limited by clinical placements/rotations?

4. Aim III of the Strategic Plan notes a goal of fostering faculty retention but is primarily focused on promotion. What is the strategic plan to retain the best faculty? (i.e. When faculty leave UT, why do they leave, and what is being done to mitigate this?)

5. Aim III also specifically states fostering a culture of excellence and high job satisfaction for faculty. How do we achieve these goals given current faculty workloads?